



Merriwa Primary School

Daily Learning Routine YEAR 4

WEEK 3



	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Break - eg. Breathing exercise, stretches, core practice. Physical activity and begin the day with Lexile reading Search: Scholastic Learning Zone: Code 7C2F Login in: e.g. tom.smith password: hello1 Library : online books and quizzes					
9.00 - 9.30	SPELLING: Read your Week 3 word list and complete one activity				
9.30 - 10.00	READING: Complete an activity from the Reading package section				
Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
10.30 - 11.00	WRITING: Complete one writing activity each day	Your package includes an exercise book where you can keep a diary each day			
11.00 - 11.30	MATHS: 1 page from booklet and 1 page from the times table book each day	Maths:	Maths	Maths	Maths
Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
12.00 - 12.30	Select from other subject areas : Science, HASS, Health, Music , Italian				
12.30 - 1.00	Select 1 VISUAL ARTS activity	End the school day with something fun from Mrs Waterhouse's	List of fun things to do		

Spelling



Name:

Class:

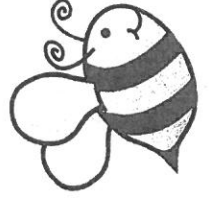
SPELLING LIST ③

Complete one activity each day



Word List	Write each word in a sentence	Write the words in alphabetical order
1 question		1
2 write		2
3 attempt		3
4 coach		4
5 blast		5
6 toast		6
7 select		7
8 reject		8
9 puzzle		9
10 struggle		10

RAINBOW WRITING: Write your words on this graffiti wall and trace them with 3 different colour-



Name: _____ Date: _____



WORD FIND

Y	Z	C	D	S	F	E	A	R	E	R	D	D	N	E	I	T	X
N	X	A	Q	U	E	S	T	S	H	G	U	T	E	P	Z	P	N
A	I	Q	C	S	G	O	I	N	G	S	M	B	E	T	U	S	U
T	Q	F	F	L	P	U	Z	Z	L	E	P	P	D	R	K	E	M
I	H	O	E	A	R	O	A	S	T	S	E	W	E	O	I	L	B
O	A	L	E	V	G	U	N	N	E	R	D	F	D	T	L	L	A
N	C	L	L	E	M	U	S	L	O	C	K	E	R	T	L	E	T
X	K	O	E	S	Z	U	S	E	A	T	E	D	G	E	E	R	W
D	E	W	R	R	R	I	N	G	E	R	E	B	S	R	D	P	N
B	D	R	P	P	I	N	I	N	G	S	L	A	C	K	S	R	U
X	M	E	S	S	E	S	P	O	S	T	E	R	F	Q	S	K	K
A	X	G	U	E	S	T	S	V	G	A	P	I	N	G	Y	K	Q

Find the following words in the puzzle.

Words are hidden → ↓ and ↘.

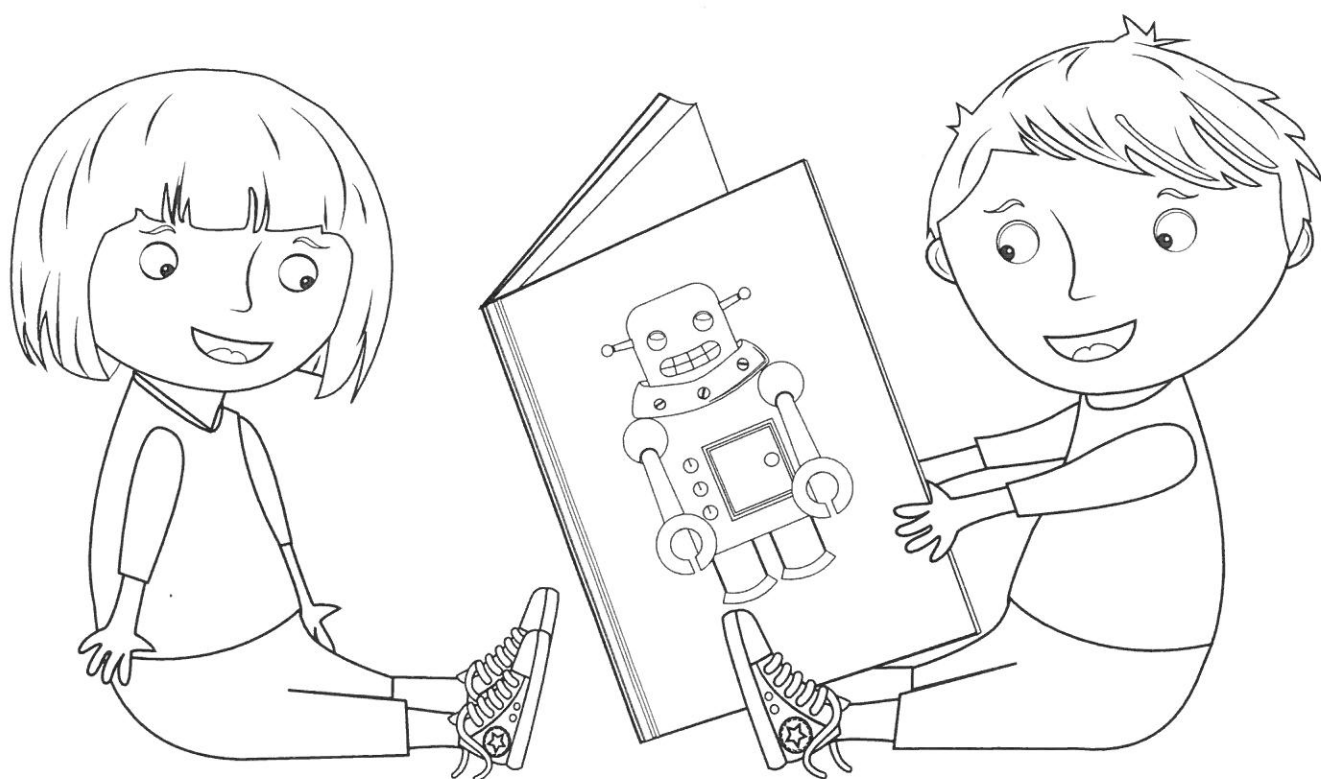
DUMPED
FEARER
FEELER
FOLLOW
GAPING
GOINGS
GUESTS
GUNNER

HACKED
KILLED
LOCKER
MESSSES
NATION
NEEDED
NUMBAT
PINING

POSTER
PUZZLE
QUESTS
RINGER
ROASTS
ROTTER
SEATED
SELLER

SLACKS
SLAVES

Reading



Name _____

Class _____

TIA'S TANTRUM

"Get out!" Tia screamed at her little sister, Tessa. "I'm sick of you always coming into my room and going through my things. I wish you'd never been born! Go away and just leave me alone, will you!"

Tessa's lower lip trembled. Her eyes glassed over. Her mouth drooped. A few seconds later, tears were flowing uncontrollably down her four-year old face. She rushed from the room, leaving Tia standing in the midst of the mess she had created.

Tia was fuming. She looked around the natural disaster zone that was once her bedroom. Dresses laid strewn across the floor in all directions. Her make-up, lids removed and discarded, lay in a mess on her bedside table. Her necklaces and bracelets had been flung into all corners of the room. Her special art pencils, now blunt from his sister's careless usage, lay blunt on her desk. What had she done to deserve such treatment? Didn't Tessa understand that this stuff was important? Didn't she care?

At that moment, Tia's mother came into the bedroom. "Before you say a single thing," Tia said, "Look. Just look. This is what she did. And this. And this! I'm sick of her using my things. She wrecks them and breaks them. It's not fair. I just need her to leave my stuff alone!"

Tia's mother smiled gently. She took her daughter by the hand and sat her down on the bed. "Tia, my darling, you do understand why Tessa likes to come into your room and use your things, don't you?"

"Of course I do!" cried Tia. "She loves annoying me!"

Tia's mother chuckled. "No, my darling. She doesn't love annoying you. She just loves you. She adores you. That's why she comes into your room and uses your things. She wants to be like her big sister."

"She does? Really?" Tia was surprised. She'd never thought of anyone wanting to be like her before. Suddenly, she felt terrible for being so angry. "Mum? Can you ask Tessa to come back? Maybe she'd like to listen to some music with me. I think I need to give her a hug, too."

Tia's mother smiled. "Of course I'll ask her," she said. "And I'm sure she'll be happy to come."

Name _____

Date _____

Comprehension Questions

- 1) What made Tia so angry? How do you know she was angry? Give examples from the text.

- 2) Describe a time you were so angry that you screamed at your brother, sister or friend?

- 3) How do you think Tessa felt after Tia's tantrum? Use examples from the text to support your answer.

- 4) Explain why Tessa goes in and plays with Tia's things in her bedroom. Why do you think she enjoys it?

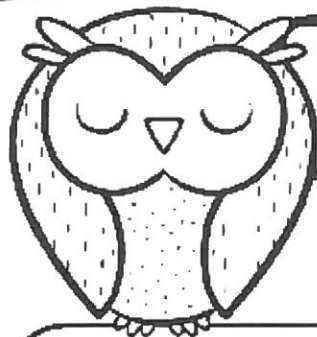
Name _____

Date _____

- 5) *She looked around the natural disaster zone that was once her bedroom.* Explain why the author has used the term natural disaster zone.

- 6) Predict what you think will happen when Tessa comes back into Tia's bedroom? Why do you think this?

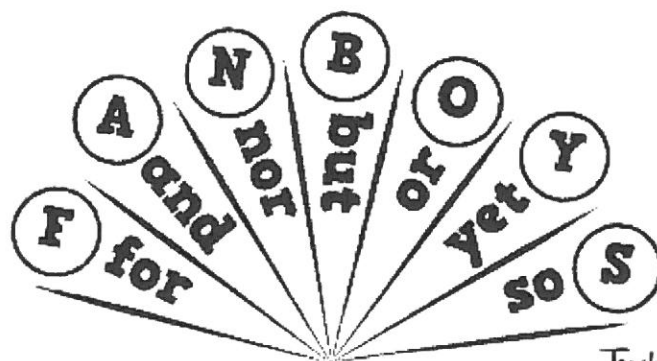
- 7) Why was Tia surprised?



CONJUNCTIONS PRACTICE

Coordinating conjunctions join two independent clauses to make a compound sentence.

sentence
+
FANBOYS
+
sentence
=
compound sentence



Teach THIS

Select the sentences and one conjunction to make five new compound sentences. Circle the conjunction in each new sentence.

NOTE: Be sure to put a comma before the conjunction.

The kitten was shivering.	I broke my pencil in half.
The rain was pouring.	We thoroughly enjoyed the adventure.
I couldn't finish my exam.	You should still be careful.
Dogs are usually friendly.	I wrapped it in a warm blanket.
I really don't like walking.	I ride my bike.
The holiday was expensive.	I enjoyed jumping in puddles.
Jan wanted to ride the rollercoaster.	She didn't have enough money.

1. _____
2. _____
3. _____
4. _____
5. _____

Animal Research Report



Animal Name: _____

Here is a picture of my animal:

The animal is an:

- ☐ Amphibian
- ☐ Bird
- ☐ Fish
- ☐ Insect
- ☐ Mammal
- ☐ Reptile



Height/Size?	Weight?	Colour?	Fur? Feathers? Skin?
What it Eats?	Where it lives?	Predators?	Lifespan?

THE WEBSITES OR SOURCES I HAVE USED FOR MY RESEARCH ARE:

Teach **THIS**

Little Red Riding Hood



Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest. One day, Little Red Riding Hood went to visit her grandmother. She took a basket of food with her. Her mother warned her before she left, "Remember not to talk to any strangers."

On her way, Little Red Riding Hood met a wolf. "Hello," said the wolf. "Where are you going?"

"I'm going to visit my grandmother who lives in the forest," explained Little Red Riding Hood. She continued on her way.

The wolf ran to her grandmother's house. He went inside and locked Granny in the wardrobe! He put on her nightgown and got into her bed.



A little later, Little Red Riding Hood arrived at Granny's house. She knocked on the door, then went inside. Little Red Riding Hood went over to her grandmother's bed.

"Oh Granny, what big ears you have," she said.

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

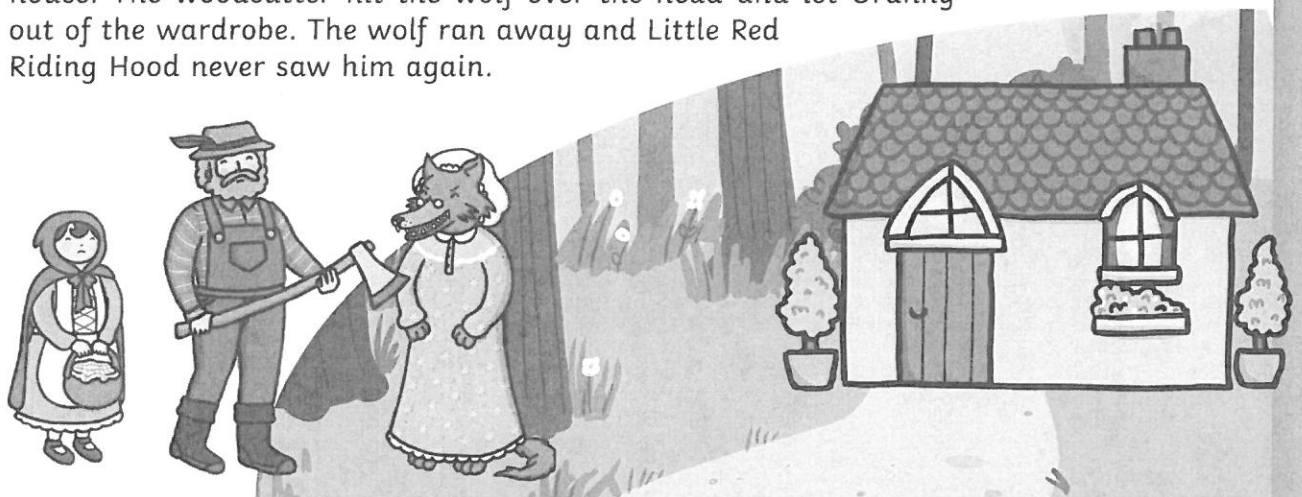
"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

"Help!" shouted Little Red Riding Hood, as she realised that it was in fact a wolf in her grandmother's bed. She ran out of the house.



A woodcutter was nearby. He heard Little Red Riding Hood scream and ran to the house. The woodcutter hit the wolf over the head and let Granny out of the wardrobe. The wolf ran away and Little Red Riding Hood never saw him again.



Questions about Little Red Riding Hood

Answer the questions below in full sentences.

1. Name all four characters in the story.

2. Where was Little Red Riding Hood trying to go? What did she take with her?

3. What stopped Little Red Riding Hood on her way?

4. How do you think Granny felt when the wolf arrived at her house? Why?

5. How did the wolf try to make himself look like Granny?

6. Why did the wolf dress up as Granny?

7. What did Little Red Riding Hood notice was different about Granny in bed?

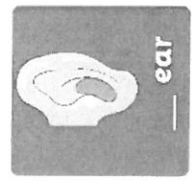
8. Describe the wolf using three adjectives.

9. How did the woodcutter know to come to the house?

10. What do you think was the moral (message) of the story?



— axe



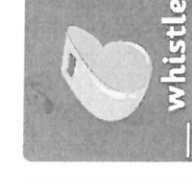
— ear



— leaf



— astronaut



— whistle



— feather



— swan



— cat



— ant



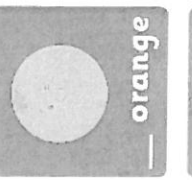
— island



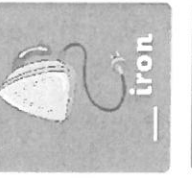
— pirate



— globe



— orange



— iron



— octopus



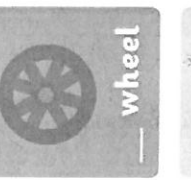
— zebra



— elephant



— yo-yo



— wheel



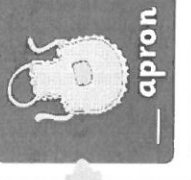
— snail



— egg



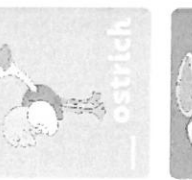
— tooth



— apron



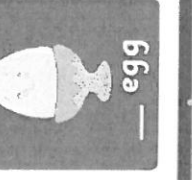
— house



— ostrich



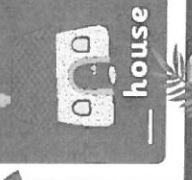
— bird



— nurse



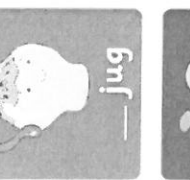
— mouse



— angel



— goat



— jug



— ice-cream



— king



— king



— king



— king

Article Attraction 'a' or 'an'

1. Roll the die, and count forward that number of spaces.
2. Decide which article ('a' or 'an') belongs in front of the word.
3. If correct, place your counter on that space. If not, remain on the previous space.
4. The winner is the first player to Finish.

START

Teach This

Finish

HOUSE FOR SALE!

Carefully read the description of the property features below. Using only the information given, sketch the exterior of the front of the house in the space available. Read through the information carefully as not all of it will be needed to sketch your house.

You'll love this gorgeous single-storey home located just three blocks from Parkside Primary School in Pentonville. This solid structure of brown, man-made material, topped with a canopy of emerald tiles, will give you 150 square metres of cosy home. Winters are toasty when sitting by crackling embers. Wake up each morning to awe-inspiring sunrises through the front rooms and entry. Approaching the matted stoop, you are immediately greeted by ruby wood with a gorgeous brass knob. A low maintenance, moveable garden highlights the quaintness of the house with indoor drapes matching the pale- red garden roses.

Contact the realtor for further information.

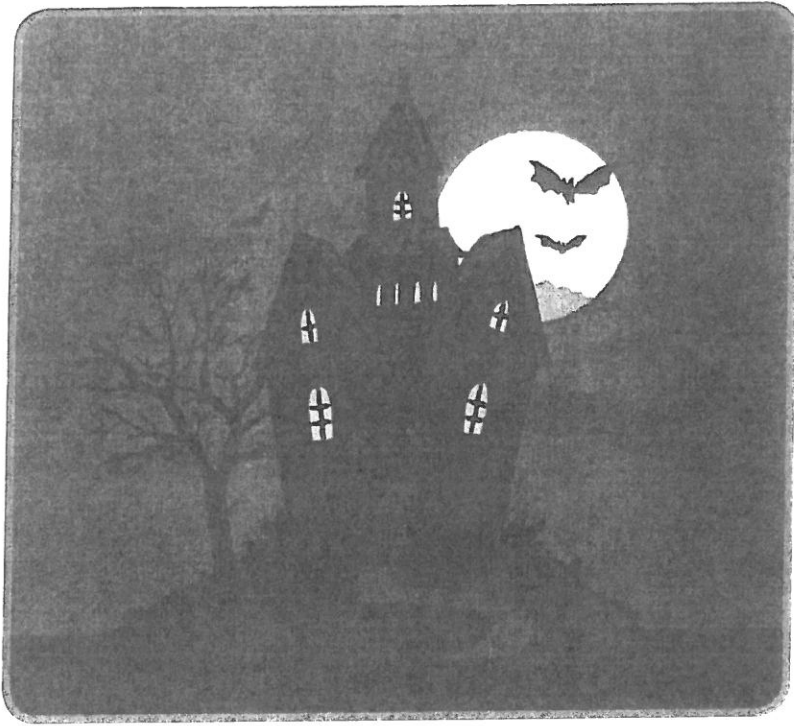
Writing



Name _____

Class _____

Story Settings Description



Key Words

spooky haunted gloomy

scary frightening

terrifying dark cold

dangerous mysterious

eerie lonely creepy foggy

misty

Can you write a paragraph about this setting?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Photo 6



I can see...

I can hear...

Story Settings Description



Key Words

beautiful magical

enchanted glowing

glistening glittering stunning

fantastic magnificent starry

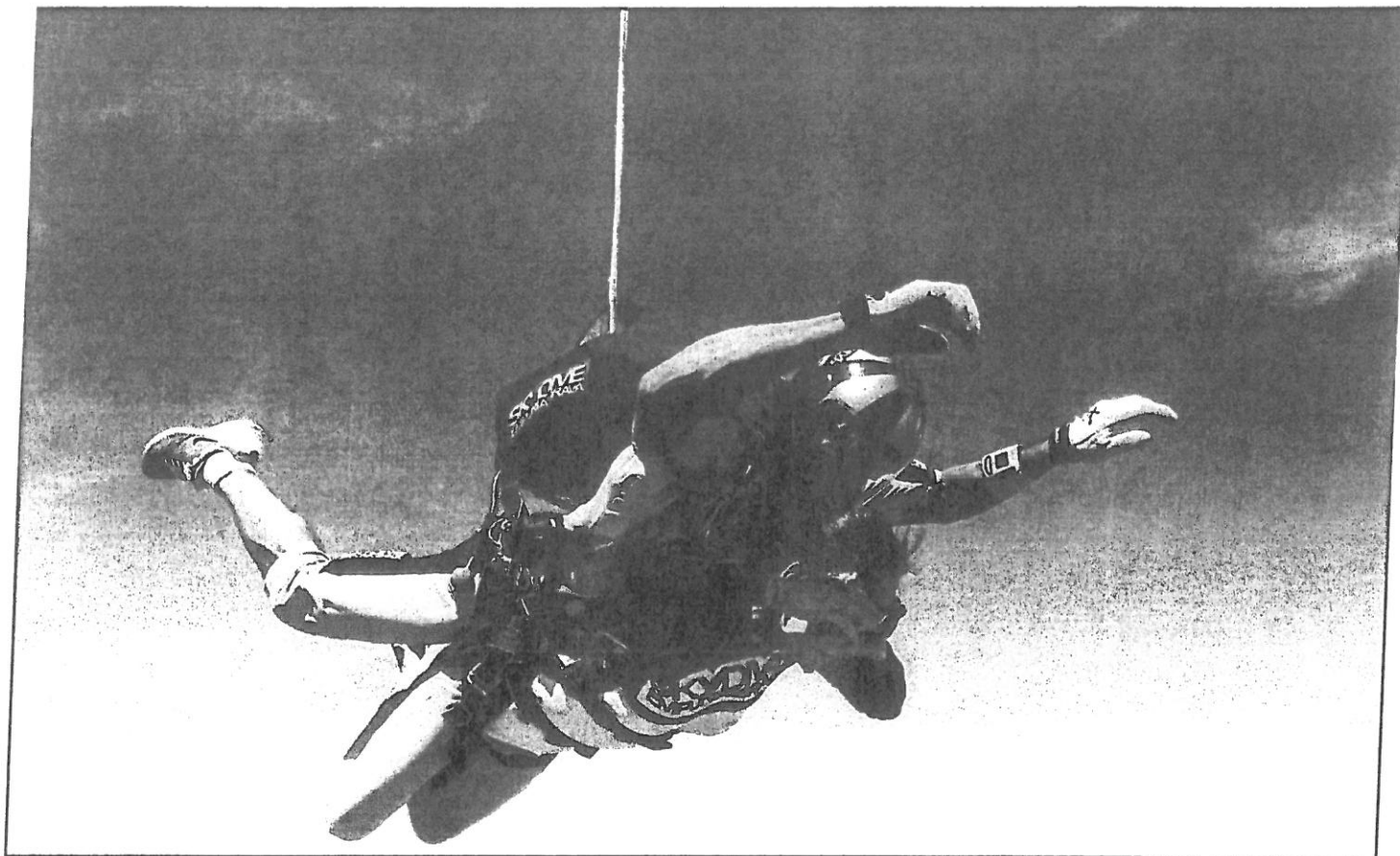
quiet bright majestic

glamorous elegant

Can you write a paragraph about this setting?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Photo 7



I can see...

I can hear...

Professor Fizz's Potion - Editing

Add editing marks to text. There are 20 errors.

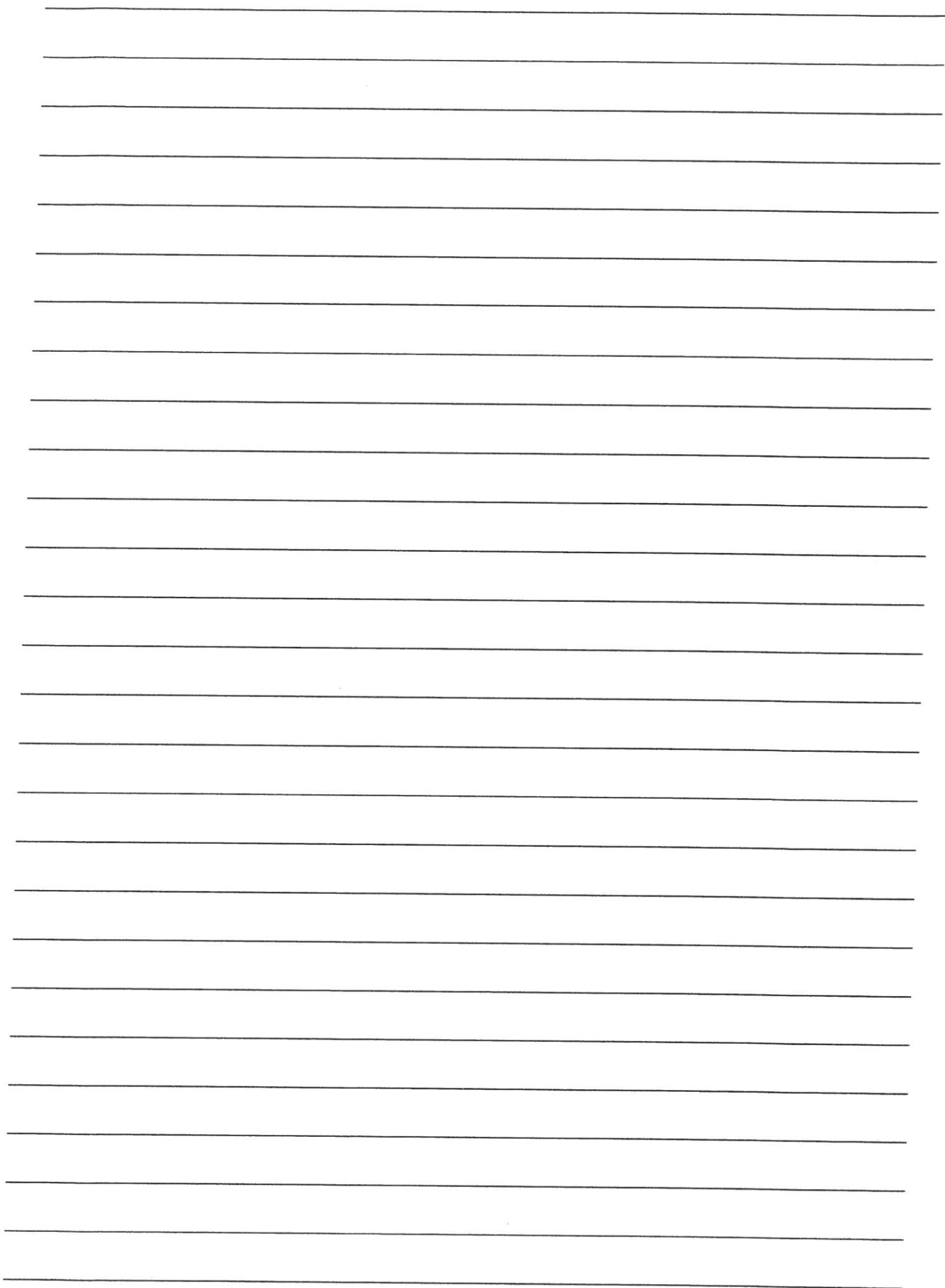
professor fizz clutched the miracle potion in his gloved hand. for many days and nights, he had been trying to purfect this recipe. Now that the brew was exactly write, it was time for a test removing his gloves, he pulled the cork from the top of the bubling beaker. In one gulp, he drunk the entire potion and waited

Almost immediately Professor Fizz began to feel verry strange. In a matter of seconds, his eyes started to feel very hot The hairs on his arms and legs started to twitch. While that were happening, he heard a strange whistling sound comming from inside his ears. professor Fizz hoped that he wouldnt have any more strange re-actions to his potion

Editing Marks:

Capital letter	≡
End punctuation	◦ ! ?
Insert a word	∧
Change to lower case	/l.c.
Take something out	9
Check spelling	SP ○
New paragraph	¶

Re-write the text correctly:



Name _____

Date _____

Common Nouns and Proper Nouns - Sorting Task

Common Nouns - the names of people, places or things.

Proper Nouns - the names of specific people, places and things.





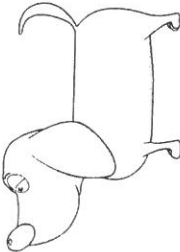


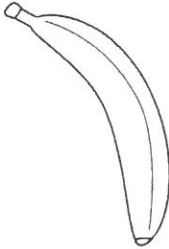
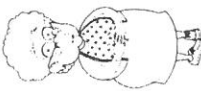


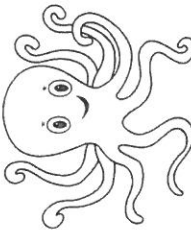



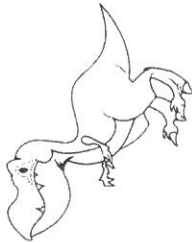
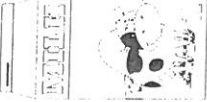
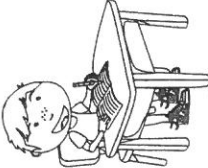
LANGUAGE

Name _____

Date _____

Common Nouns and Proper Nouns - Sorting Task

Cut out the pictures and sort them into common nouns and proper nouns. Glue the pictures into the correct column on the table.

 butterfly	 Australia	 dog	 dinosaur
 May	 banana	 Mrs. Thomas	 farmer
 Sarah	 octopus	 Crunch Time	 Professor Moody
 Barbie	 Tyrannosaurus	 milk	 school

÷

2

9

5

Maths

1

6

+

>

X

4

2

3

÷

9

8

10

—

÷

3.14

+

6

X

Name _____

Class _____

Name _____

Date _____

Representing Large Numbers

Fill in the missing blanks for each of these numbers.

Number	Number in Words
1 000	
4 800	
	Six thousand, three hundred.
7 440	
	Ten thousand.
11 280	
13 333	
	Fourteen thousand, two hundred and fifty.
17 080	
20 001	
24 999	
25 040	
	One hundred and forty thousand.



Name _____

Date _____

Number of the Day

Odd or even?

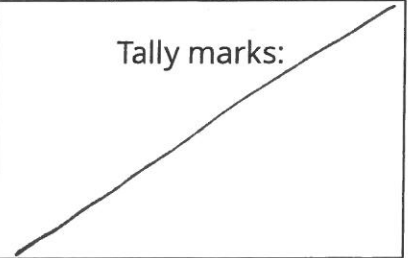
724

Sum of the digits:

Word form:

Make the number using coins and notes:

Tally marks:



10 more: _____

10 less: _____

100 more: _____

100 less: _____

1000 more: _____

1000 less: _____

Write a sum that equals your number:

=

Greater than and less than:

_____ > _____ > _____

Thousands	Hundreds	Tens	Ones



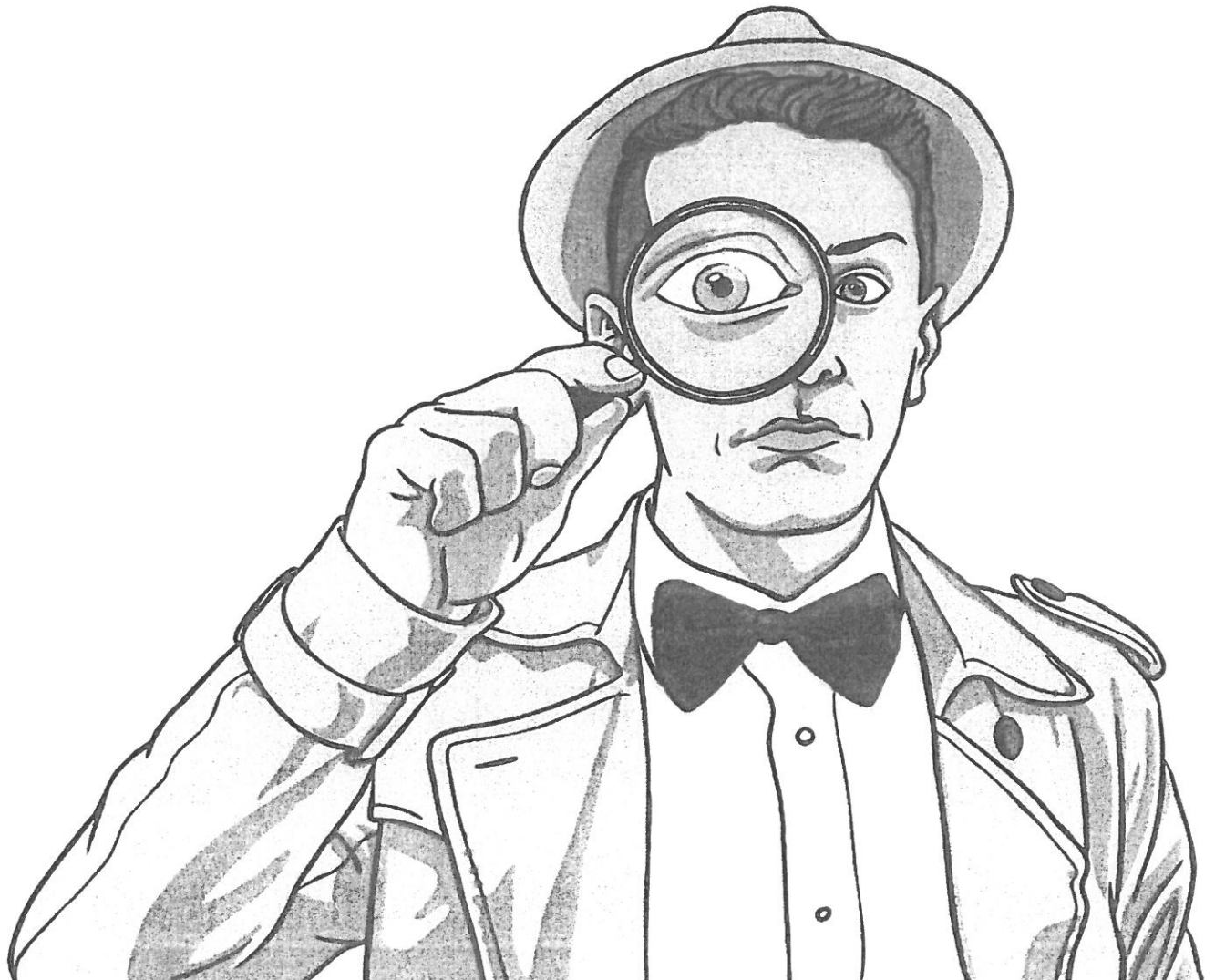
The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

Good evening. You join us here at the scene of the crime in Little Hadfield, at the factory of Gideon Gold where the exclusive chocolates Delectable Dream Drops are created. Forensic police are investigating how this appalling crime has happened, and are taking down the descriptions of suspects and taking statements, as we speak!

At around 1.30a.m. on Tuesday, someone broke into the factory and took the plans from the highly secure safe. Each member has had to sign a contract of secrecy and no one is allowed to be alone in the presence of the plans!

The suspect is an employee of Gold Chocolatiers Ltd. and must be found as soon as possible, before the plans are sold to rival companies!

Your task is to solve the clues and use the descriptions of the suspects to unmask the safe-cracker!



The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

Name	M/F	Job in the Factory	Wears a Hat	Transport to Work	Size Shoe
Ashael Able	m	packing	yes	car	7
Betsy Browne	f	taste tester	yes	car	4
Chi Chew	m	marketing	no	car	8
Dabinn Dray	f	production	yes	walks	6
Eben Emanuel	m	team leader	sometimes	cycles	10
Florence Flame	f	packing	yes	car	7
Gabriel Green	m	marketing	no	car	7
Horatio Hound	m	production	yes	bus	8
Isabella Isaac	f	packing	yes	car	7
Joss Jerry	f	production	yes	walks	5
Kamil Krill	m	team leader	sometimes	car	10
Lysander Leaf	m	production	yes	bus	9
Maria Mayes	f	taste tester	yes	car	5
Niamh Neve	f	packing	yes	car	5
Oswald Owen	m	team leader	sometimes	cycles	8
Phileas Fear	m	production	yes	cycles	11
Quinby Quarter	m	taste tester	yes	car	12
Ruth Raine	f	production	yes	car	6
Scarlett Snow	f	packing	yes	bus	4
Theo Thumb	m	marketing	no	car	9
Usha Umrani	f	taste tester	yes	bus	5
Violet Vain	f	packing	yes	car	6
Warren Whist	m	taste tester	yes	car	11
Xavier Xi	m	marketing	no	car	10
Yuri Yale	m	team leader	sometimes	walks	8
Zarin Zardari	f	production	yes	walks	5
Nathaniel Newsome	m	production	yes	cycles	9
Wilhemina West	f	marketing	no	car	4
Constance Corn	f	marketing	no	car	6
Benedict Brew	m	taste tester	yes	bus	11

Clue 1

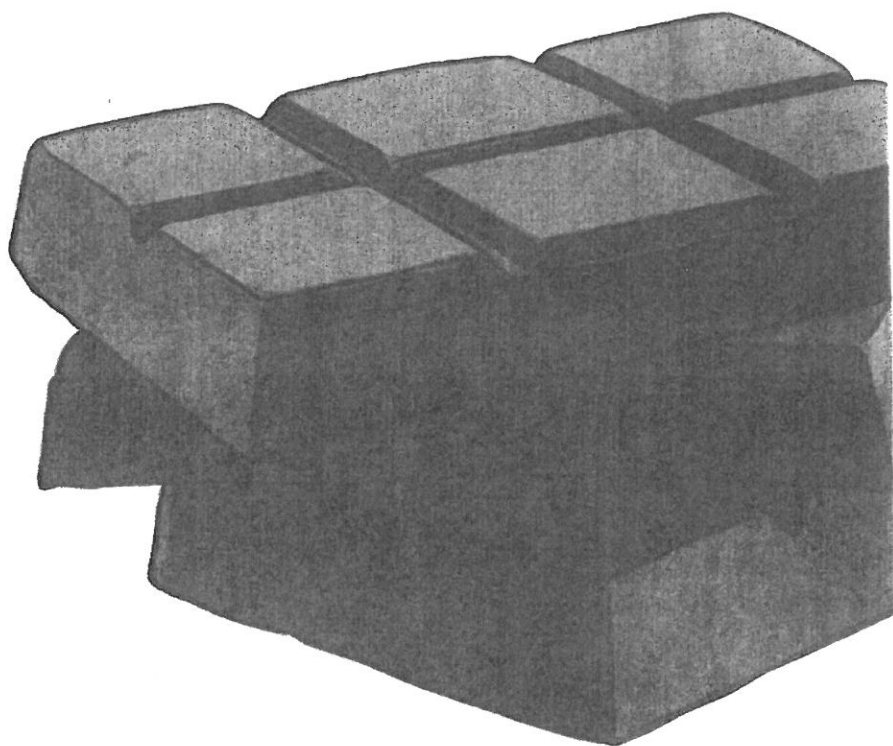
Work out what the sequences are going up or down in and fill in the missing numbers. Take the last number in each row, find it in the table below and take note of the corresponding word. Once you have found all of the words, order them into a sentence to solve clue 1. Count on in steps of 5 and finish the sequence.

6		12	15		
94		74		54	
	35		45		
88		76		64	
	120		170		
330		230		130	
5		17			
	850		550		

The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

220 went	45 ticket	80 factory	21 by
20 bus	44 culprit	350 was	36 found
35 the	90 bike	200 a	55 to
75 clip	250 the	58 car	25 walked

Answer to clue 1: _____



Clue 2

Use these signs ($<$, $>$ and $=$) to compare the pairs of numbers.

If there are more $>$, the safe-breaker did not wear a hat.

If there are more $<$, the safe-breaker wore a hat.

If there are more $=$, the safe-breaker sometimes wore a hat.

245		254
-----	--	-----

632		626
-----	--	-----

509		590
-----	--	-----

1783		1738
------	--	------

8020		8002
------	--	------

379		397
-----	--	-----

1803		1830
------	--	------

2784		2784
------	--	------

1007		1070
------	--	------

6128		6119
------	--	------

4089		4098
------	--	------

6668		6599
------	--	------

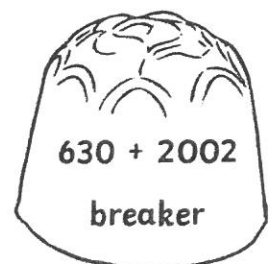
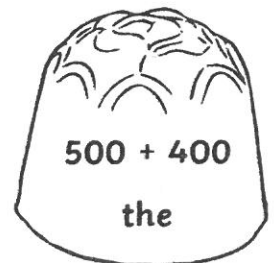
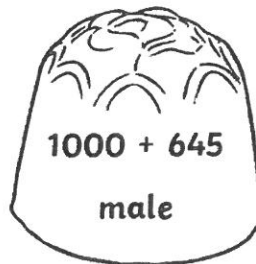
Answer to clue 2: The culprit _____.



Clue 3

Read the numbers in words then identify the correct calculation they equal and colour it in. Order the words with the calculations and solve clue number 3.

five hundred and four	two thousand, six hundred and thirty-two	seven hundred and three
four hundred and fifty-eight	nine hundred	three hundred and nine



Answer to clue 3: _____

Clue 4

Make the largest numbers you can from these groups of digits then complete the number statements. Find the correct answers in the table and solve clue number four.

6210 in	7367 marketing	9762 department
8540 thief	8970 shoe	2965 team
9400 near	6540 the	1836 manager
5227 production	2007 footprint	9871 worked
9932 plan	4275 lost	8431 the
6208 size	8542 packing	3766 leader

7	6	2	9

2	3	9	9

4	8	1	3

6	0	4	5

5	8	4	2

7	8	9	1

1	0	6	2

0	4	8	5

Answer to clue 4: _____

Clue 5.

What is the value of the underlined numbers?

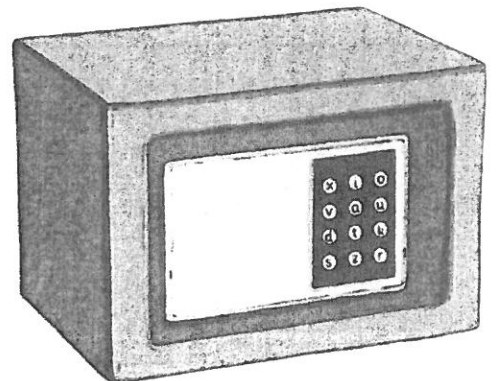
2 <u>5</u> 89	83 <u>6</u> 8	<u>1</u> 567	30 <u>4</u> 0	99 <u>9</u> 9	7 <u>6</u> 43
167 <u>1</u>	7 <u>8</u> 58	5 <u>2</u> 87	11 <u>1</u> 3	505 <u>2</u>	86 <u>2</u> 0

60 plan	800 naughty	200 had	30 was
2 six	6 footprint	4 five	1000 chocolate
100 seven	90 the	500 very	10 were
1 feet	8 a	400 found	80 shoe
600 which	40 thief	300 under	20 size

Answer to clue 5: _____

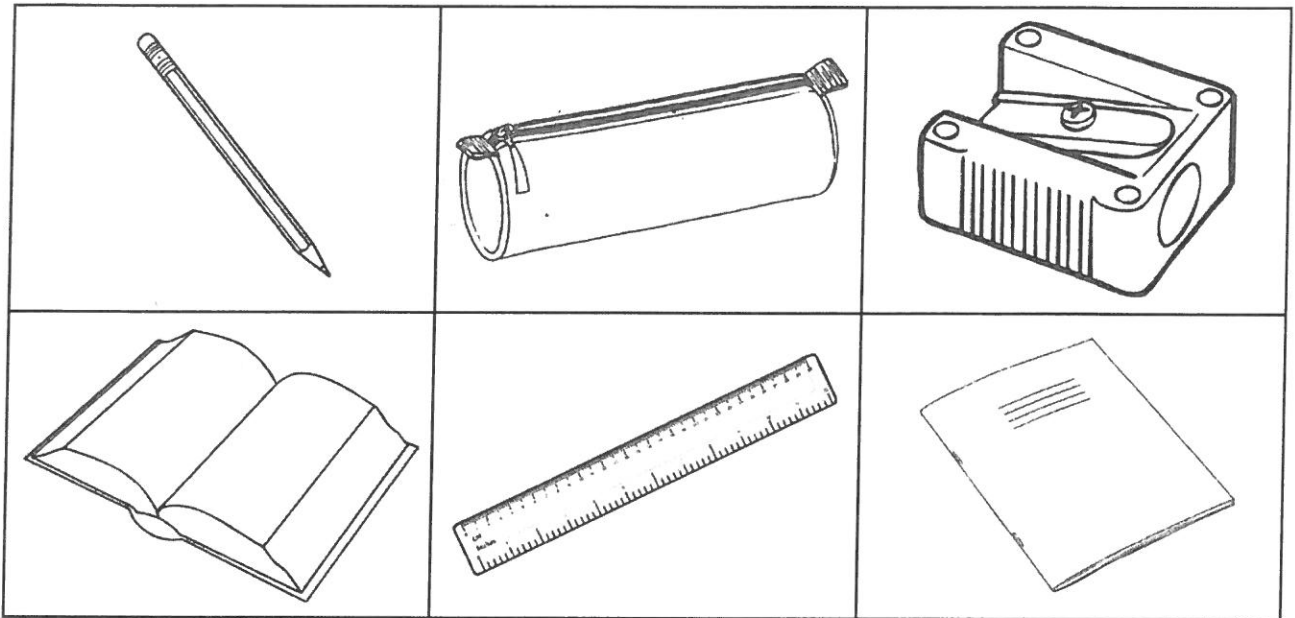
Have you solved the mystery?

The safe breaking chocolate plan thief is _____.



Length

1. Colour the things you think are longer than 15cm **red**.
Colour the things you think are shorter than 15cm **yellow**.



2. Now measure these items with your ruler.

Pencil = _____ cm Sharpener = _____ cm Copy book = _____ cm
Ruler = _____ cm Maths book = _____ cm Pencil case = _____ cm

3. There are _____ centimetres in a metre.
4. There are _____ centimetres in half a metre.
5. There are _____ centimetres in a quarter of a metre.
6. Change centimetres to metres and centimetres.

	Metres	Centimetres
107cm		
210cm		
350cm		
418cm		
119cm		
200cm		
367cm		
24cm		



Name: _____



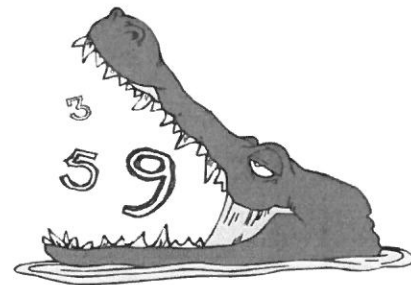
Which is the larger number?



Put the correct symbols in to make these number sentences correct:

36 112	36159	45 211	89 333	32 077	11 123	23 456	15 864	11 011	11 110
89 234	87 445	15 099	15 990	3208	3207	1235	1325	3798	3798
4556	6554	10 887	10 788	1576	3256	5671	4571	6660	6606

John has rushed his maths homework and made some mistakes. Can you mark it for him? Make sure you fix up his mistakes (in another colour) so he knows where he went wrong!

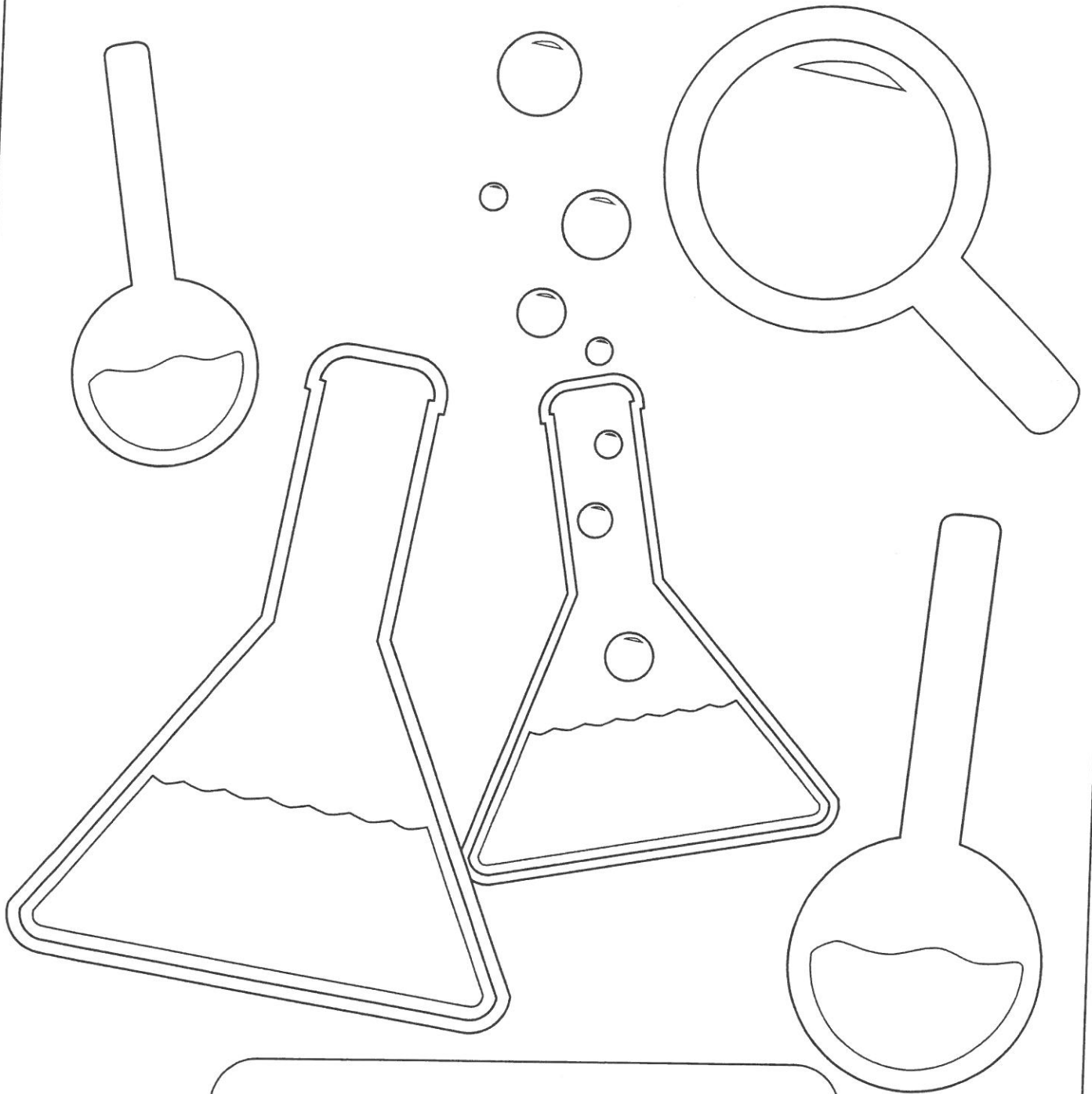


3612 > 7818	10 901 < 10 019	9767 < 1312	45 678 > 45 786	56 091 > 68 910
1000 = 1000	57 786 > 50 867	3563 < 5023	574 < 563	23 112 < 23 211
45 991 > 45 119	4566 = 4565	58 113 > 54 411	3452 < 6071	34 221 > 34112

Put the correct symbols in to make these number sentences correct:

13 + 16	17 + 12	20 + 4	24 + 2	100 + 6	74 + 3	51 + 6	55 + 2
43 + 6	55 - 6	13 + 6	17 + 12	32 + 6	17 + 12	30 + 60	79 + 2
33 - 2	37 - 6	63 - 6	65 - 4	14 - 6	19 - 9	50 + 50	70 + 30
35 - 12	21 + 3	73 + 8	78 - 2	55 - 12	37 + 7	46 + 20	80 - 20

Science



Name _____

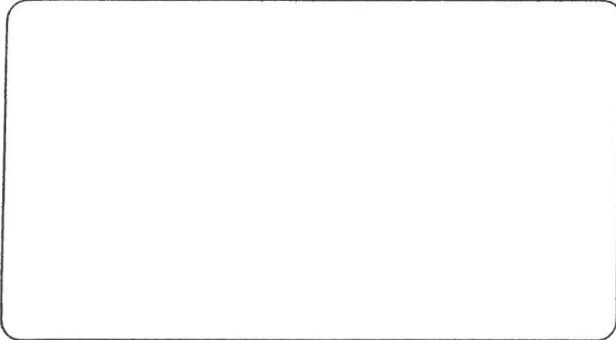
Class _____

SIMPLE MACHINES

Draw an example in the boxes below.

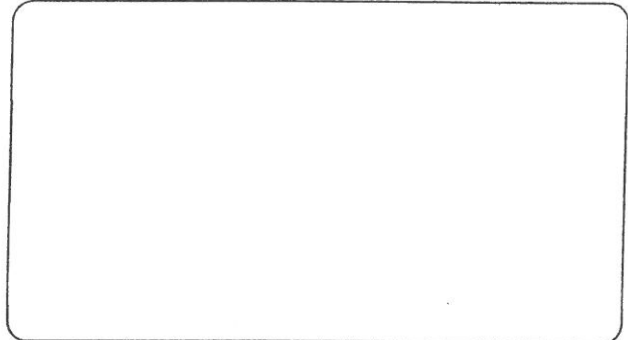
Lever

A lever is a beam balanced at a fixed point that can help lift heavy weight with less effort.



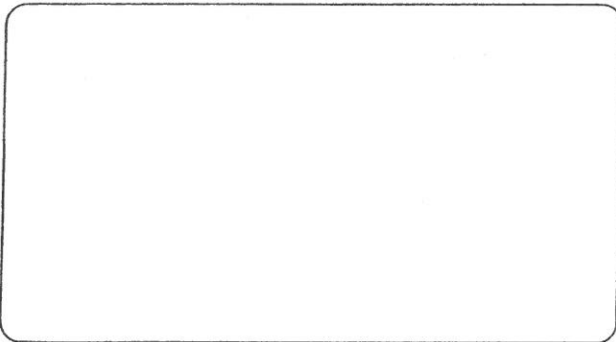
Wheel and Axle

A wheel and axle is made up of two circles. The force applied to the wheel multiplies when it transfers to the axle.



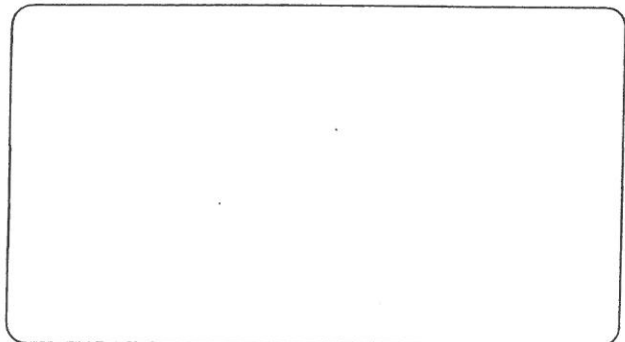
Pulley

A pulley is made up of a belt or rope wrapped around a wheel. It can be used to lift loads and change direction of a force.



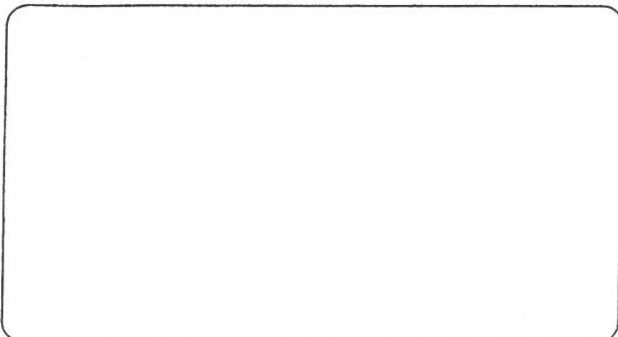
Inclined Plane

An inclined plane is a flat surface that is tilted, with one end higher than the other. It is used to raise and lower heavy loads.



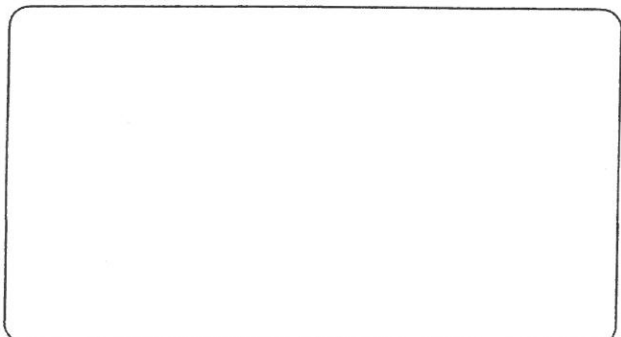
Screw

A screw twists into surfaces easily, but is tough to remove. It is used to amplify (increase) a force or hold two objects together.

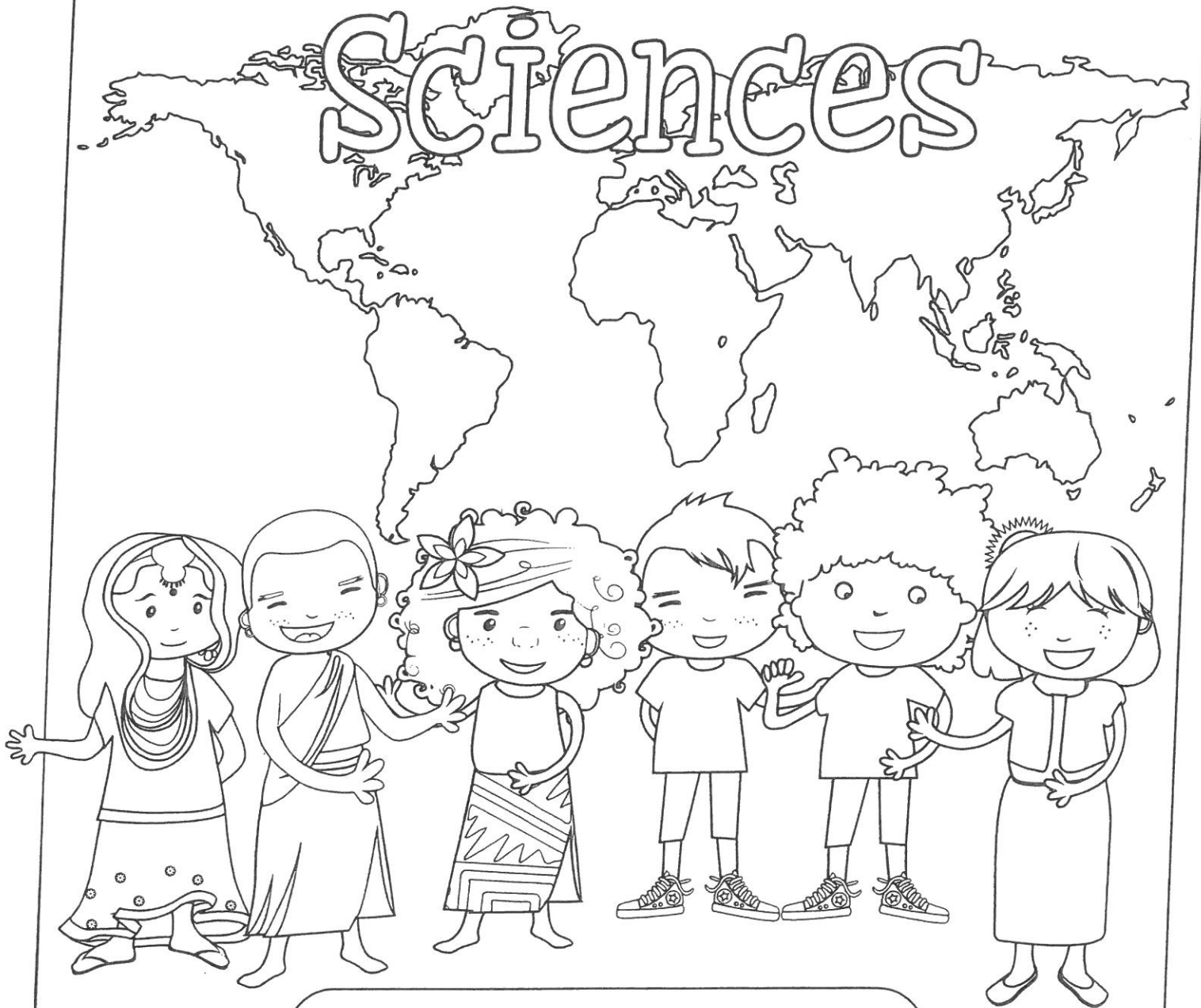


Wedge

A wedge is a triangular prism-shaped tool used to separate two objects, split an object or hold an object in place.



Humanities and Social Sciences



Name _____

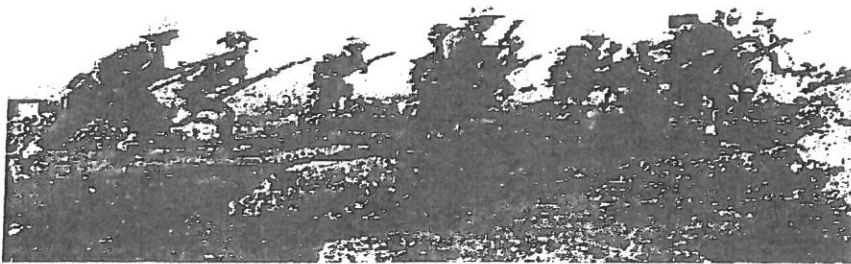
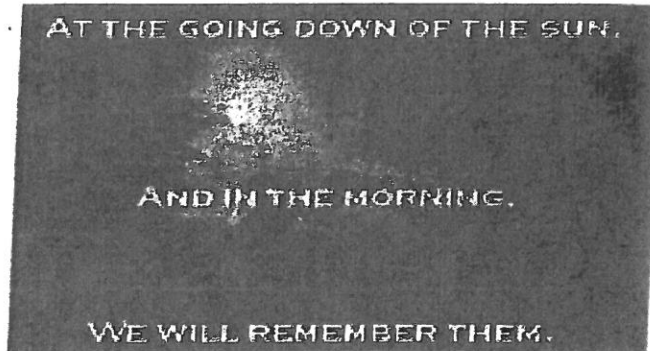
Class _____

Anzac Vocabulary

A

army airforce ammunition Anzac always avoid attack atrocious
(dreadful/shocking) artillery (mounted guns) area appeal angry amaze along
alone adrenaline advance active actually accurate ache aching act abandon
anxious

N near never nearly night nobody none nobody



C

caring courageous carrying conscious consider call consequences canopy
can't carry cartridges (container for bullets) cautious caught cease (stop)
chaos (confusion, disorder) chase check choose clear click close conceal (hide)
conditions confirm confined contact corpse (dead body) countryside cover
craggy (rough/rugged) cravings crutches

Z zigzag zone zero zoom zealous zip

* Use the words to write an ANZAC
acronym poem. Try to write in
sentences if you can.

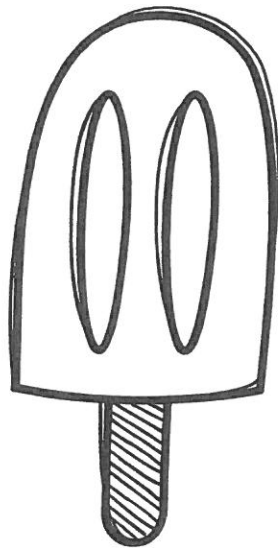
A

N

Z

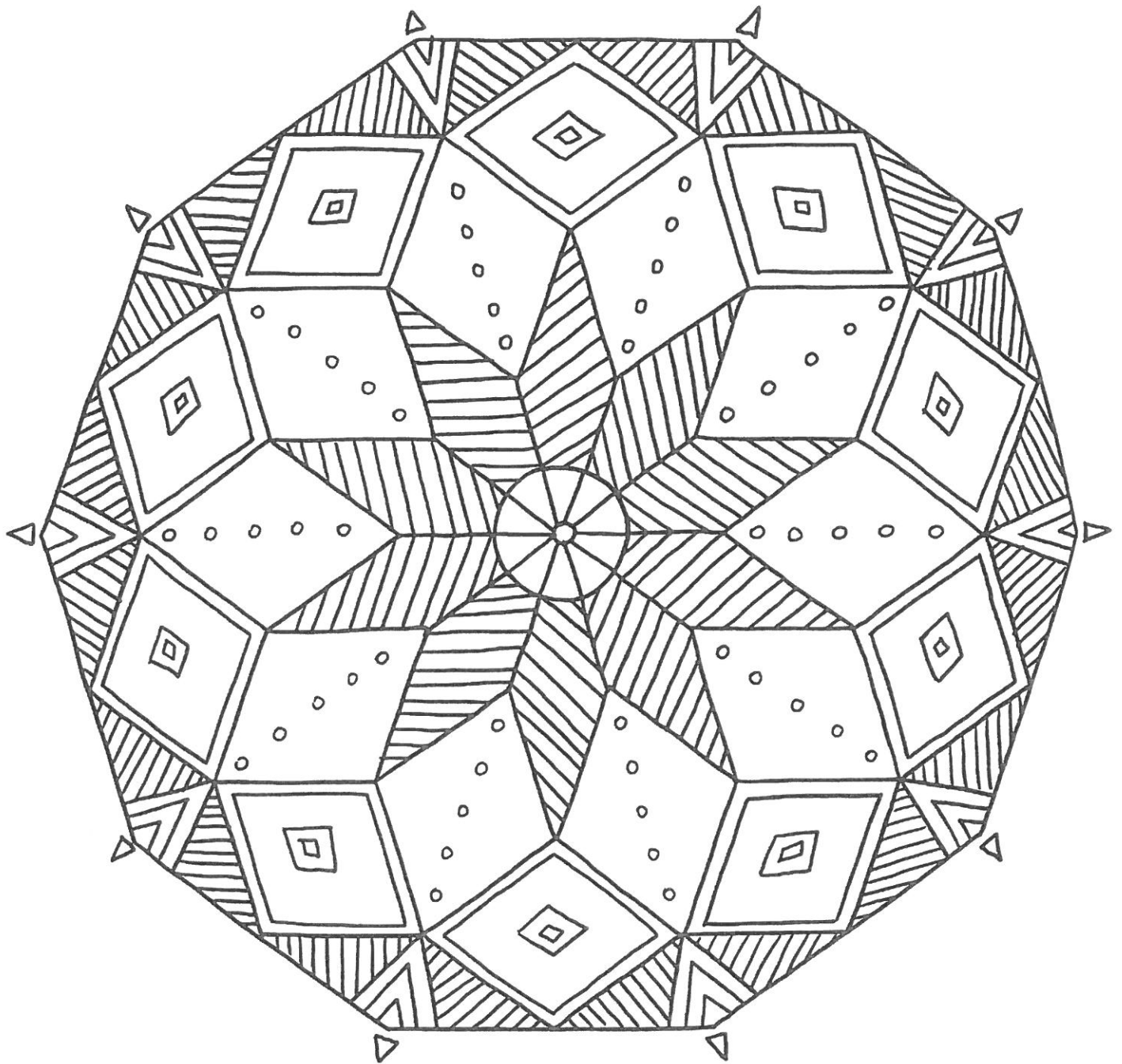
A

C



name :

class :



Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name: _____

Teach **THIS**



Good



Bad



Leaving the
bathroom
without washing
your hands

Washing hands
throughout
the day



Covering
your mouth
when you cough
or sneeze



Brushing
your teeth
each morning
and night



Picking
your nose

Spitting or
spraying
your saliva
onto others

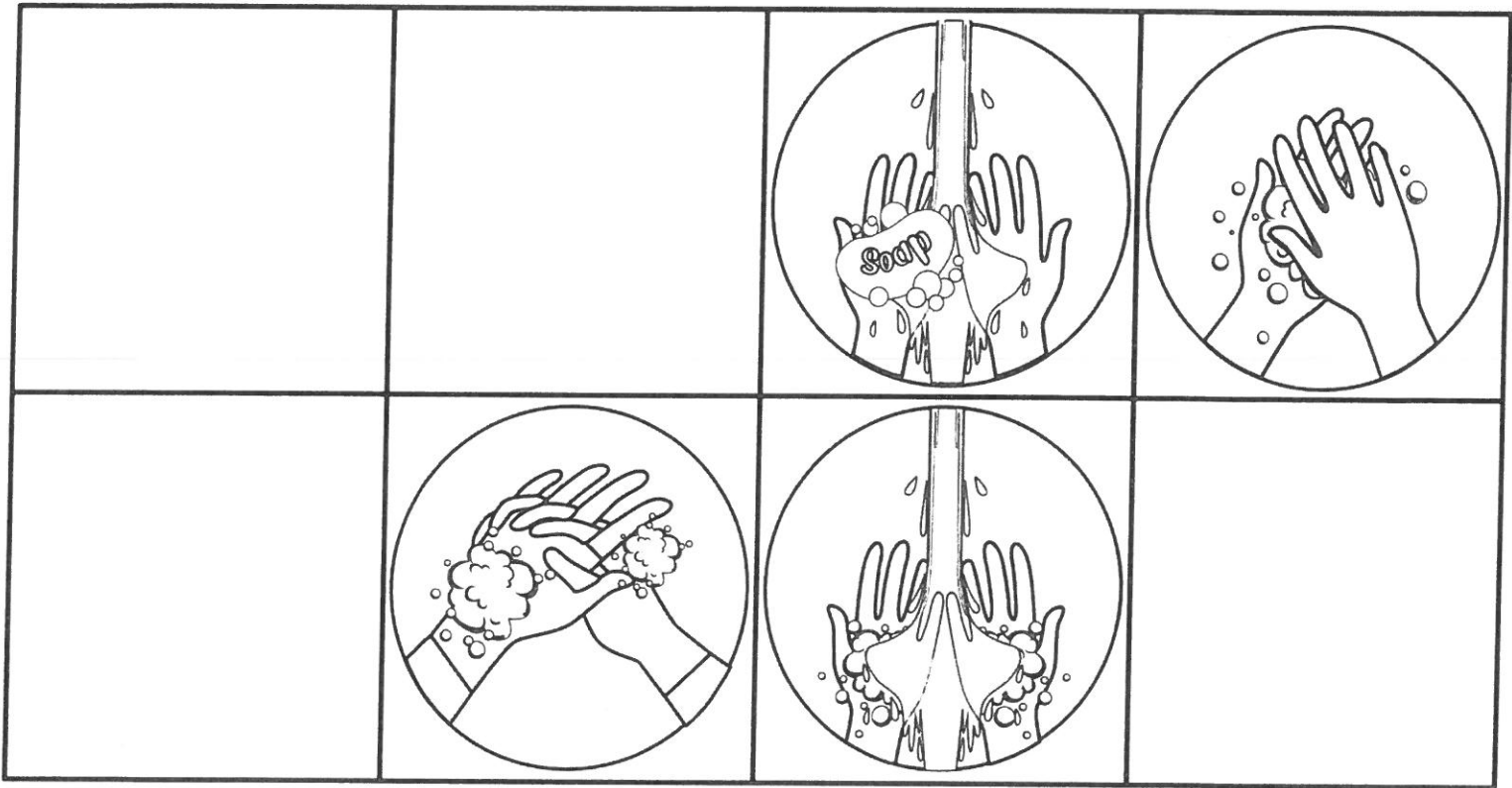




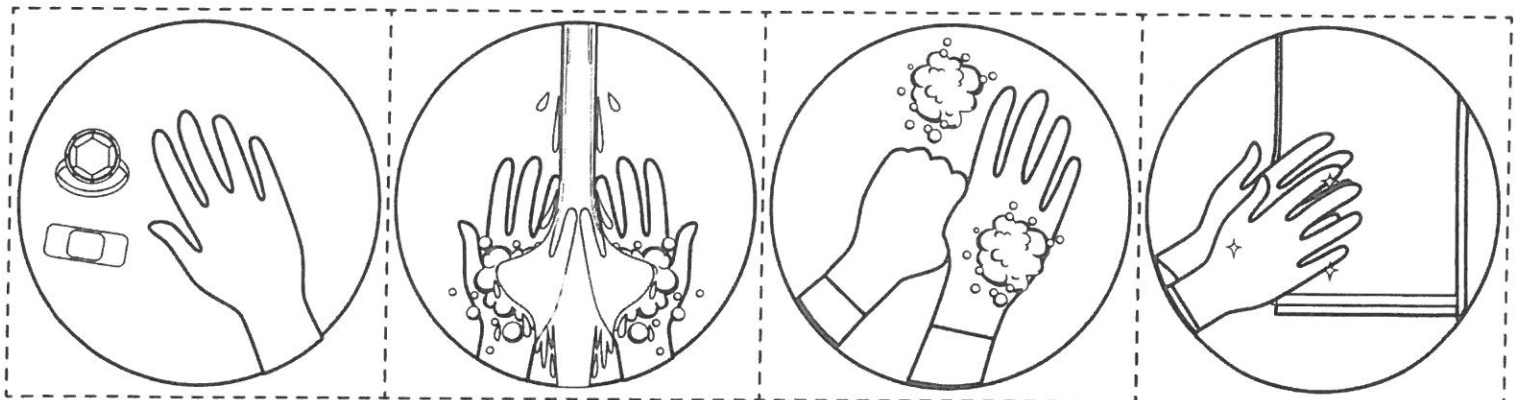
Hand Washing Procedure

Name: _____

Colour, cut and glue the image in the box.



Teach **THIS**



Music



twinkl

visit [twinkl.com.au](https://www.twinkl.com.au)

Musical Instruments

s m a r a c a s f x y c
m n g u i t a r y n j a
u i p n u i s r b r y s
r l r e c o r d e r n t
d o r q e l n d e o t a
i i n u o t p e o n r n
v v a u e e l c y a i e
t i t r u m p e t i a t
l q o b h d u g e p n s
t i c l e r e s t u g e
c y m b a l s z g n l d
t a m b o u r i n e e z

drums
cymbals
guitar
triangle

recorder
tambourine
maracas
violin

piano
trumpet
castanets
viola

Italian



www.twinkl.co.uk

Italian Work Package-

Week three

This package includes:

- Italian vocabulary list – to practice your Italian (focus on the days of the week and months of the year)
- Recipe – Ham and pineapple pizza muffins - make the pizza with adult supervision



Italiano



I Numeri

Uno - one	Undici - eleven
Due - two	Dodici - twelve
Tre - three	Tredici - thirteen
Quattro - four	Quattordici - fourteen
Cinque - Five	Quindici - fifteen
Sei - Six	Sedici - sixteen
Sette - seven	Diciassette - seventeen
Otto - eight	Diciotto - eighteen
Nove - nine	Diciannove - nineteen
Dieci - ten	Venti - twenty

10 - 100

dieci - ten
venti - twenty
trenta - thirty
quaranta - forty
cinquanta - fifty
sessanta - sixty
settanta - seventy
ottanta - eighty
novanta - ninety
cento - one hundred

I Giorni della Settimana

lunedì - Monday
martedì - Tuesday
mercoledì - Wednesday
giovedì - Thursday
venerdì - Friday
sabato - Saturday
domenica - Sunday

I COLORI

bianco - white
giallo - yellow
verde - green
arancione - orange
rosso - red
marrone - brown
grigio - grey
nero - black
azzurro - blue
rosa - pink
viola - purple

I Mesi Dell'Anno

Gennaio - January
Febbraio - February
Marzo - March
Aprile - April
Maggio - May
Giugno - June
Luglio - July
Agosto - August
Settembre - September
Ottobre - October
Novembre - November
Dicembre - December

Come ti chiami? - What is your name?
Io mi chiamo - My name is

Quanti anni Hai? How old are you?
Ho anni. I am years old.

Come Stai?

Benissimo - Fantastic
Molto bene - Very well
Bene - well
Così-così - o.k/ so-so
Male - not well

Buongiorno -
goodmorning

Buonasera - good
evening

Buonanotte - good night

Ciao - hello/goodbye

Grazie - Thank-you
Prego - You're welcome
Mi scusi - Excuse me



Ham and Pineapple Pizza Muffins

- Prep 0:10
- Cook 0:10

Ingredients

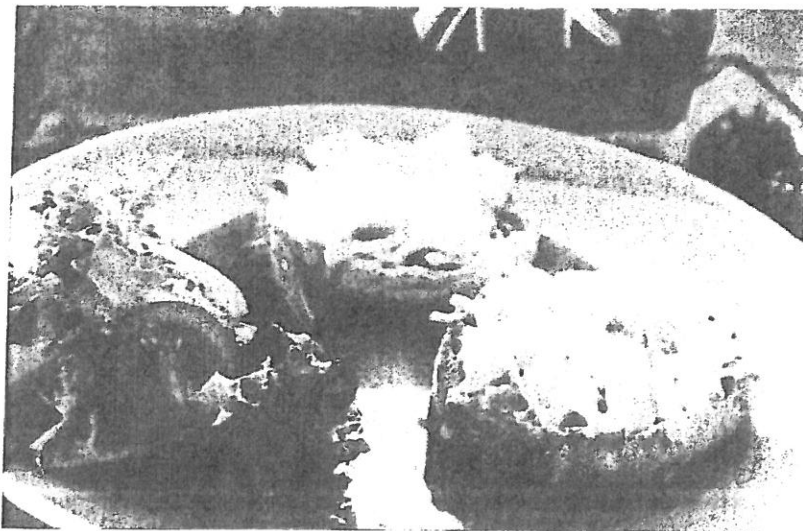
- 3 English muffins (split)
- 6 tbsp. pizza sauce
- 4 slices ham (diced)
- 1 tin crushed pineapple (well drained)
- 3 cups pizza cheese
- Any topping you choose

Method

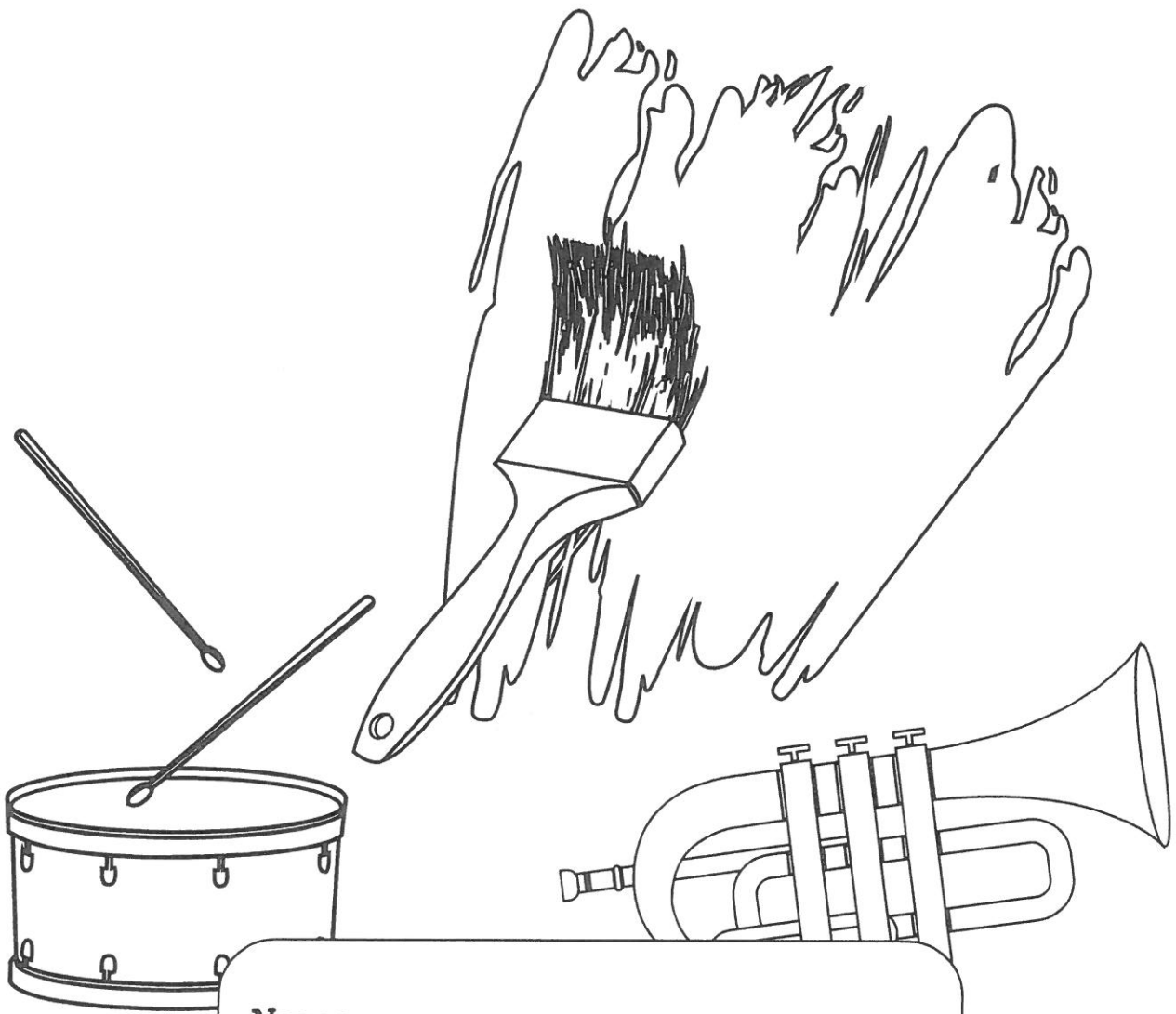
1. Toast the muffins in the toaster and spread 1 tablespoon of pizza sauce on each.
2. Scatter ham and pineapple (or topping of choice) on the pizza sauce.
3. Top with pizza cheese.
4. Place under the grill until the cheese is melted and serve.

Notes

- You can do these in the oven for 10 minutes at 160C fan-forced to melt the cheese.



Visual Arts



Name _____

Class _____

Art Project links to see coloured pictures.

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Britto-Cat-.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2018/01/Draw-a-Peacock.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Bunny-Face.pdf>

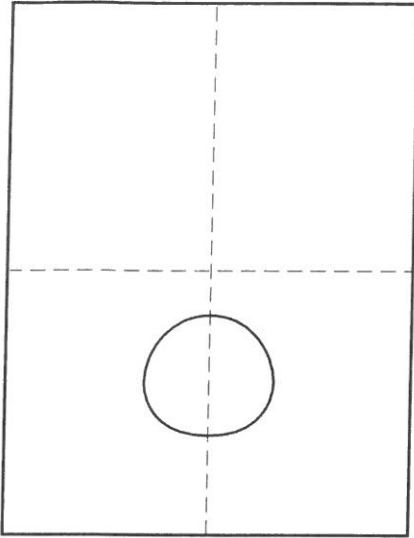
<https://artprojectsforkids.org/wp-content/uploads/2020/03/Easter-Bunny.pdf>

Fantastic site for directed Art activities

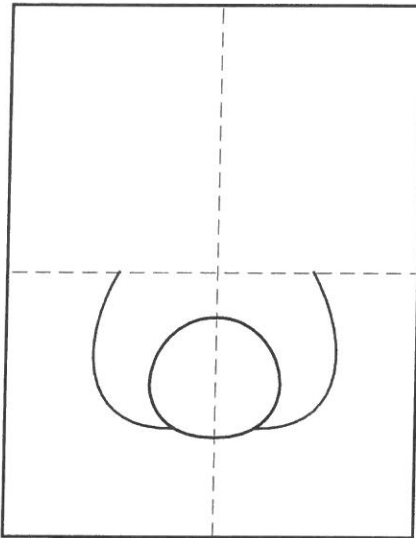
<https://www.artforkidshub.com/>



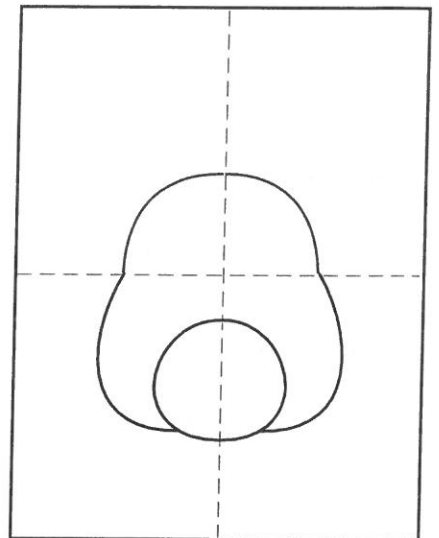
Draw a Bunny Face



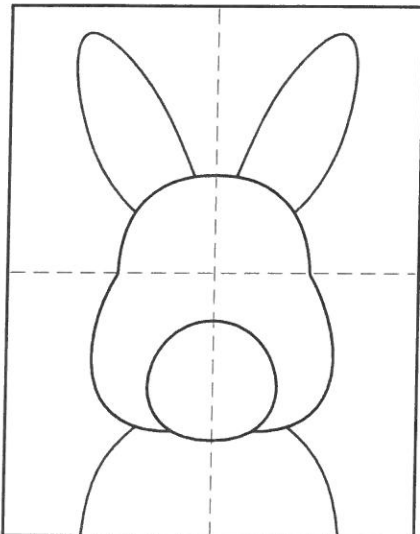
1. Draw a circle.



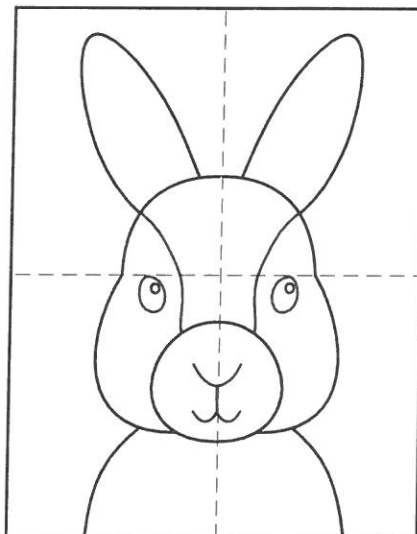
2. Start the cheeks.



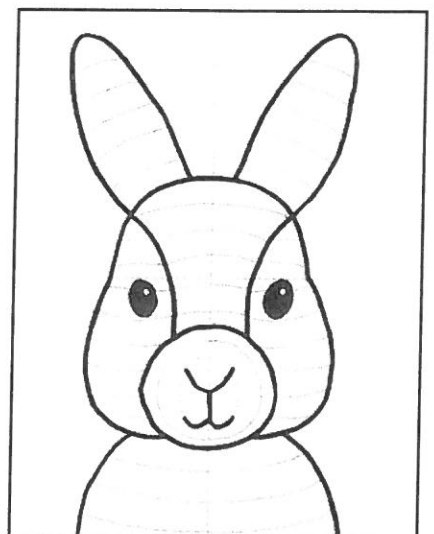
3. Draw the top of the head.



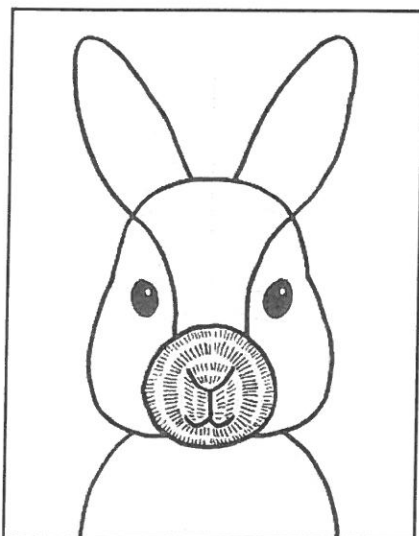
4. Add shoulders and ears.



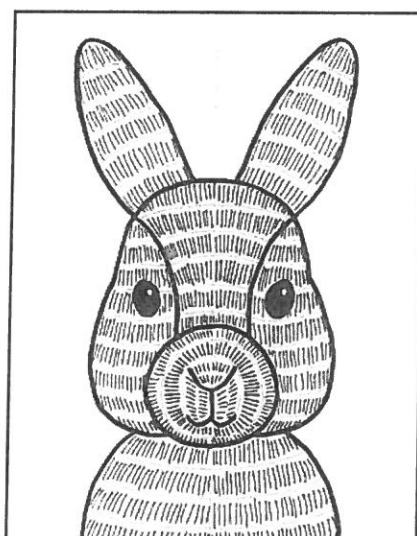
5. Add mouth and eyes.



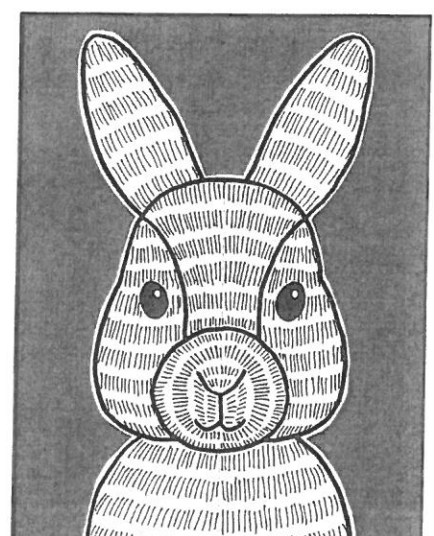
6. Trace with thick marker. Draw row lines lightly with a pencil.



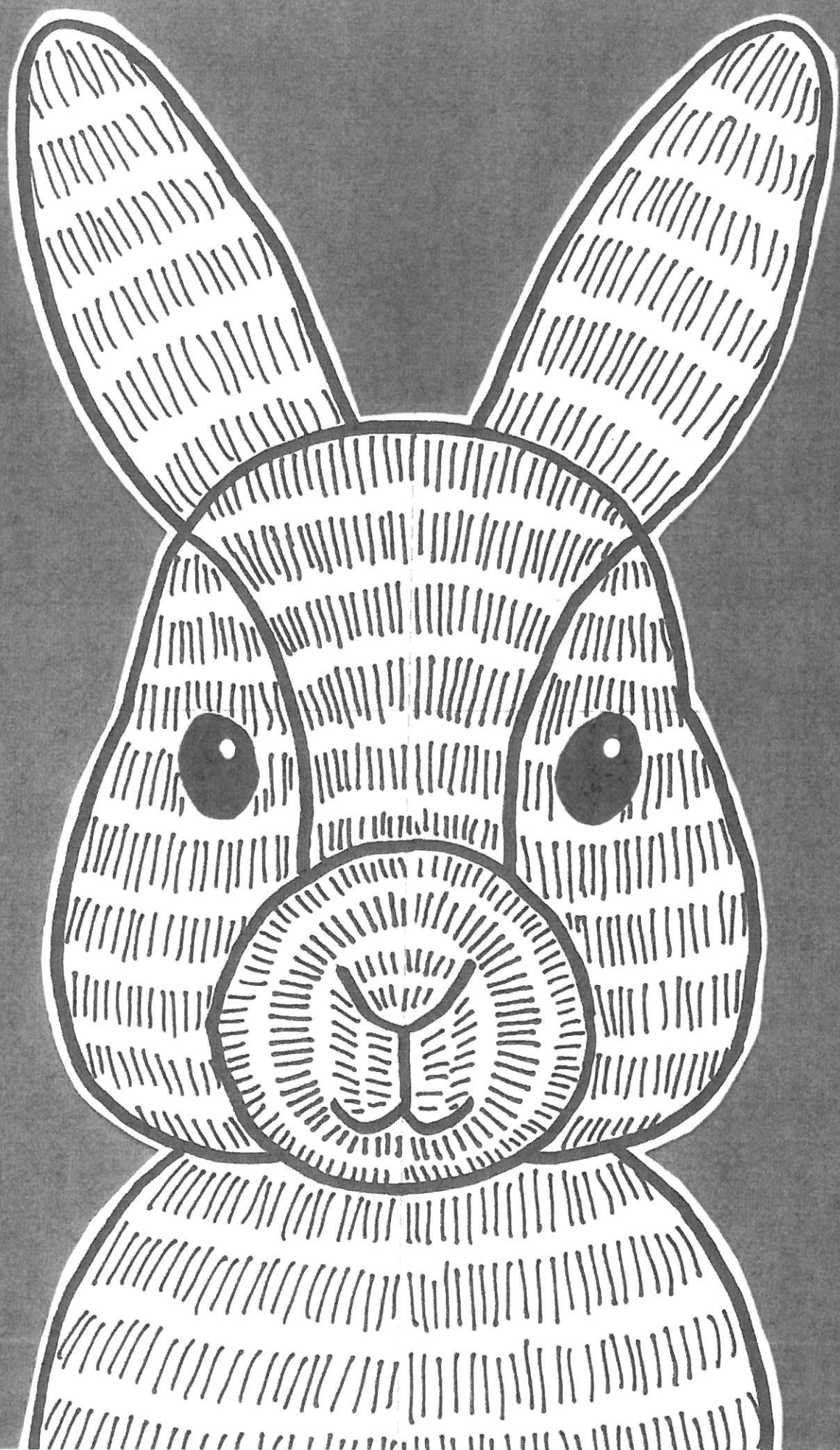
7. Start fur lines with a thin marker.



8. Continue until all rows are filled. Erase the pencil lines.



9. Cut out the bunny and glue to a sheet of colored paper.



ROLL A MONSTER



POMYSŁ PRZYTABLICY

	1ST ROLL	2ND ROLL	3RD ROLL	4TH ROLL	5TH ROLL
	BODY	ARMS&LEGS	EYES	MOUTH	HAIR