



Merriwa Primary School

Daily Learning Routine YEAR 4 WEEK 2



	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Break - eg. Breathing exercise, stretches, core practice. Physical activity and begin the day with Lexile reading Search: Scholastic Learning Zone: Code 7C2F Login in: e.g. tom.smith password: hello1 Library : online books and quizzes					
9.00 - 9.30	SPELLING: Read your Week 2 word list and complete one activity				
9.30 - 10.00	READING: Complete an activity from the Reading package section				
Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
10.30 - 11.00	WRITING: Complete one writing activity each day	Your package includes an exercise book where you can keep a diary each day			
11.00 - 11.30	MATHS: 1 page from booklet and 1 page from the times table book each day	Maths:	Maths	Maths	Maths
Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
12.00 - 12.30	Select from other subject areas : Science, HASS, Health, Music , Italian				
12.30 - 1.00	Select 1 VISUAL ARTS activity	End the school day with something fun from Mrs Waterhouse's	List of fun things to do		

Spelling



Name:

Class:

SPELLING LIST

2

Complete one activity each day



Word List

Write each word in a sentence

Write the words in alphabetical order

1

rock

2

lick

3

stand

4

land

5

sell

6

spell

7

swing

8

sing

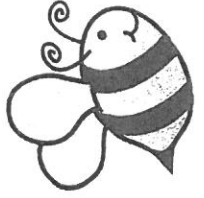
9

bang

10

hang

RAINBOW WRITING: Write your words on this graffiti wall and trace them with 3 different colour-



Name: _____ Date: _____



WORD FIND

R	X	W	D	R	I	P	S	O	P	C	J
N	O	S	E	S	A	Q	P	A	E	U	U
L	F	I	L	E	R	C	A	G	A	T	M
O	B	E	A	D	S	L	I	O	L	E	P
G	H	E	A	R	D	O	N	A	S	R	S
I	A	D	D	E	R	V	S	D	R	W	U
N	F	L	I	P	S	E	E	S	H	H	Q
Z	E	S	T	C	E	I	L	S	D	W	P

Find the following words in the puzzle.

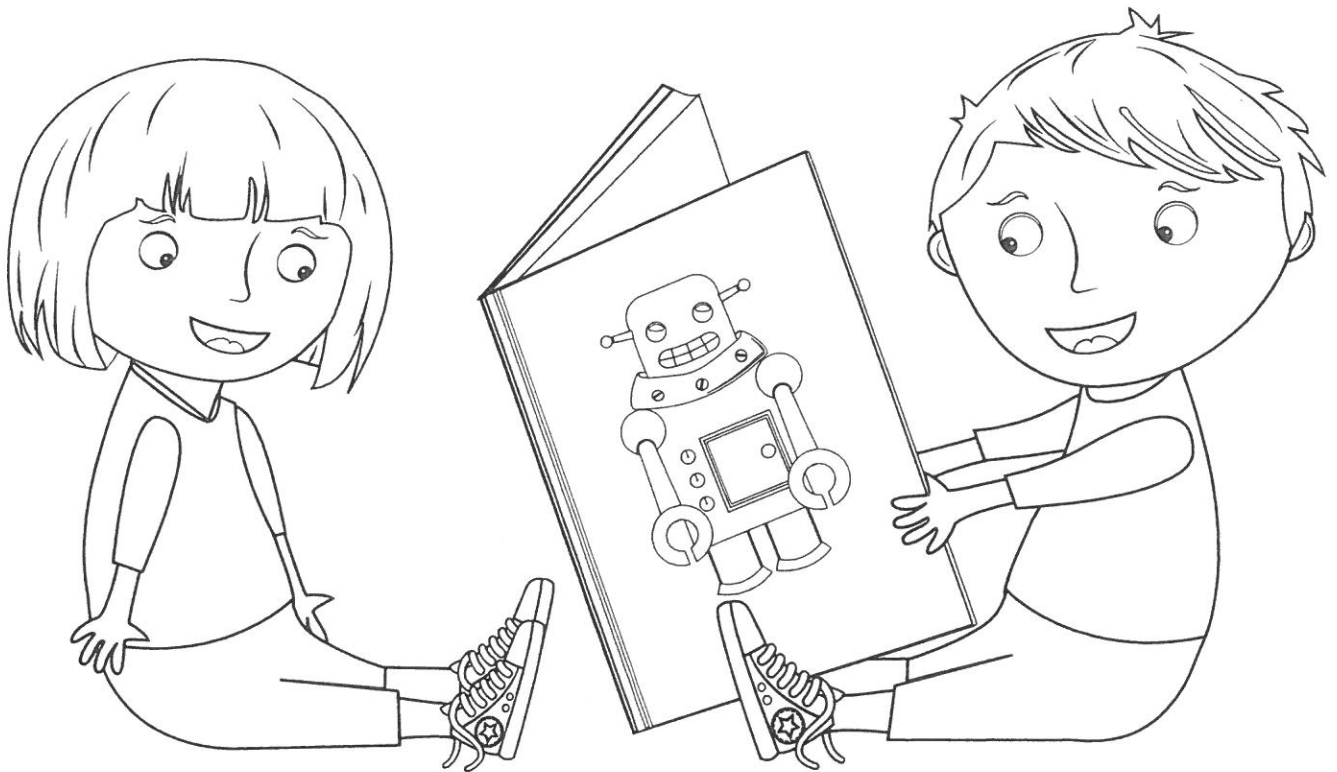
Words are hidden → and ↓.

ADDER
BEADS
CEILS
CLOVE
CUTER
DRIPS
FILER

FLIPS
GOADS
HEARD
JUMPS
LOGIN
NOSES
PAINS

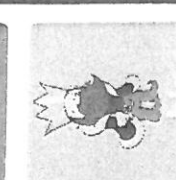
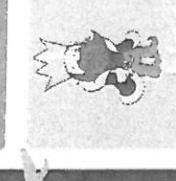
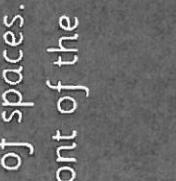
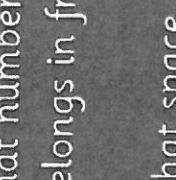
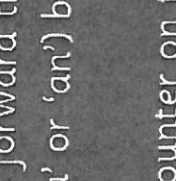
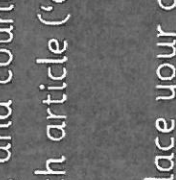
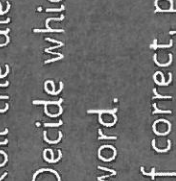
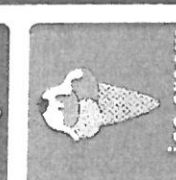
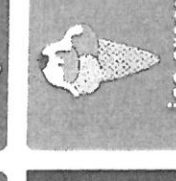
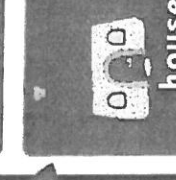
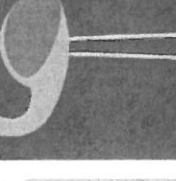
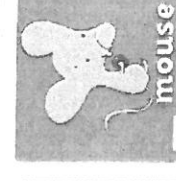
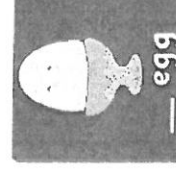
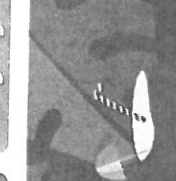
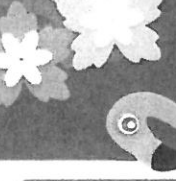
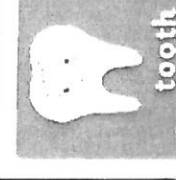
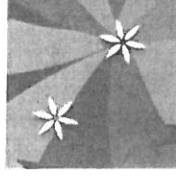
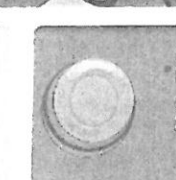
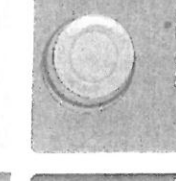
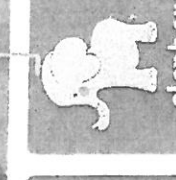
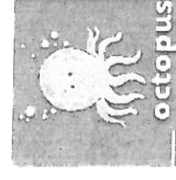
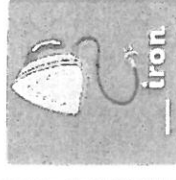
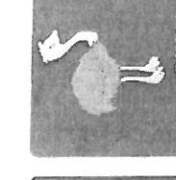
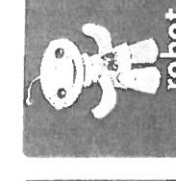
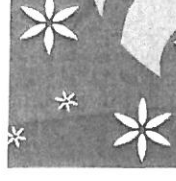
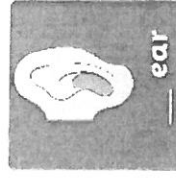
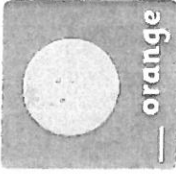
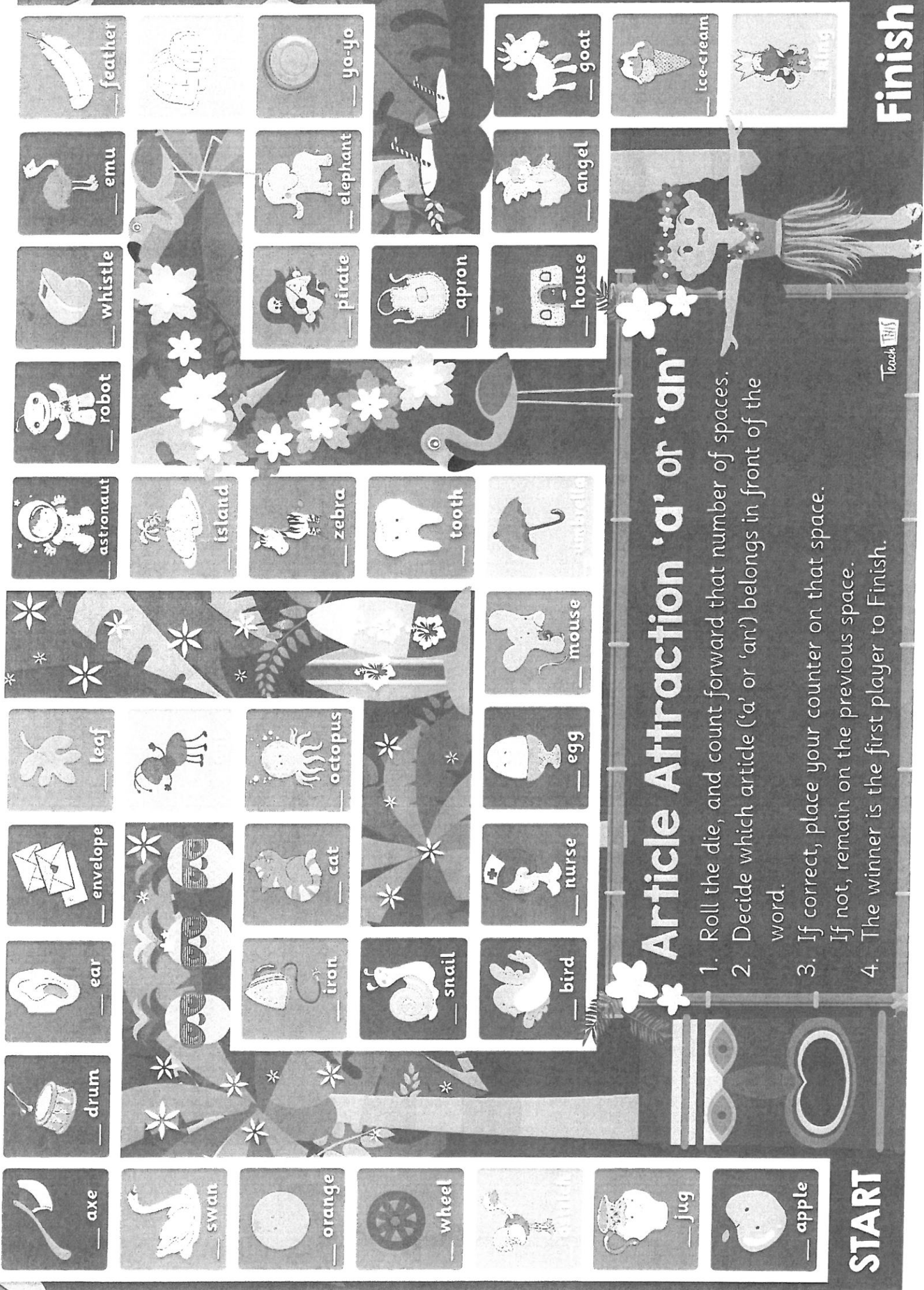
PEALS
ZEST

Reading



Name _____

Class _____



Article Attraction 'a' or 'an'

1. Roll the die, and count forward that number of spaces.
2. Decide which article ('a' or 'an') belongs in front of the word.
3. If correct, place your counter on that space.
If not, remain on the previous space.
4. The winner is the first player to Finish.

START

Teach **THIS**

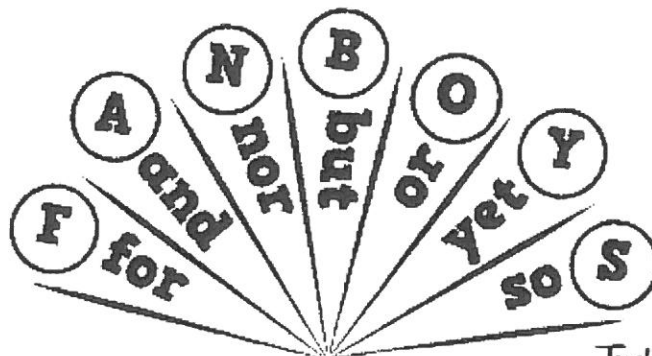
Finish



CONJUNCTIONS PRACTICE

Coordinating conjunctions join two independent clauses to make a compound sentence.

sentence
+
FANBOYS
+
sentence
=
compound sentence



Teach **THIS**

Select the sentences and one conjunction to make five new compound sentences. Circle the conjunction in each new sentence.

NOTE: Be sure to put a comma before the conjunction.

The kitten was shivering.	I broke my pencil in half.
The rain was pouring.	We thoroughly enjoyed the adventure.
I couldn't finish my exam.	You should still be careful.
Dogs are usually friendly.	I wrapped it in a warm blanket.
I really don't like walking.	I ride my bike.
The holiday was expensive.	I enjoyed jumping in puddles.
Jan wanted to ride the rollercoaster.	She didn't have enough money.

1. _____
2. _____
3. _____
4. _____
5. _____

The Gingerbread Man

Once upon a time, an old woman and her husband lived alone in a little old house. One day, she decided to make her husband's favourite treat, gingerbread cookies. She decorated the gingerbread man with eyes made of raisins and frosting for his clothes. What a fine looking gingerbread man he was!

After he was fully baked, she slowly opened the oven door. Up jumped the gingerbread man. He ran out the door saying, "Run, run, as fast as you can! You can't catch me! I'm the Gingerbread Man!"

The old woman and the old man ran after him, but they could not catch him. The Gingerbread Man ran and ran. Neither the pig, nor the cow, nor the horse who followed could outrun the Gingerbread Man. The Gingerbread Man ran and ran, laughing and singing.

Suddenly, he met a chicken. "Cackle, cackle," said the chicken. "You look fine enough to peck for dinner. I'm going to eat you, Gingerbread Man."

But the Gingerbread Man just laughed. "I ran away from an old woman, I ran away from an old man, I ran away from a cow, I ran away from a horse... And I can run away from you! I can!"

So he ran on singing, "Run, run, as fast as you can! You can't catch me! I'm the Gingerbread Man!" The chicken ran after the Gingerbread Man, but alas, she too could not catch him.

Then the Gingerbread Man reached a wide river. He didn't know how to swim. A sly and hungry fox saw the Gingerbread Man and said, "Jump on my tail and I will take you across the river!" The Gingerbread Man decided that he would be safe on the fox's tail. So he jumped on the fox's tail and they started across the river.



Halfway across the river, the fox barked, "You're too heavy for my tail, jump on my back." So the Gingerbread Man jumped on the fox's back.

Soon, the fox said, "You're too heavy for my back, jump onto my nose." So the Gingerbread Man jumped on the fox's nose. As soon as they reached the riverbank, the fox flipped the Gingerbread Man into the air, and... Snap! He gobbled him up. The Gingerbread Man was no longer a man, just dessert!



Name _____

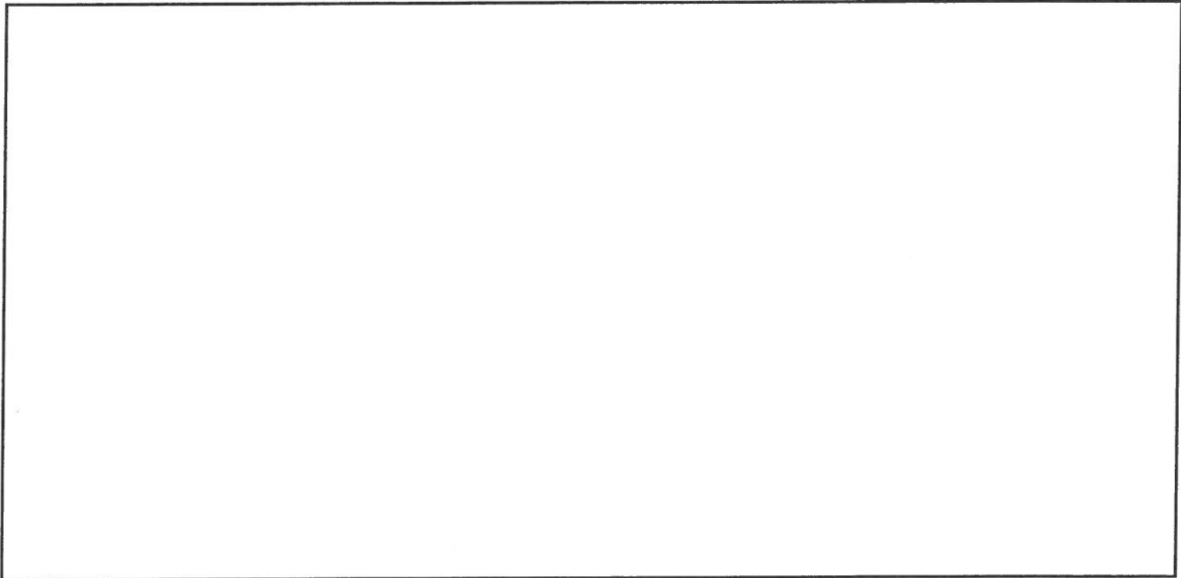
Date _____

Comprehension Questions

1. For whom did the old woman make the Gingerbread Man?

2. a) How did she decorate the Gingerbread Man?

- b) Draw a picture of the Gingerbread Man.



3. List all the people and animals that tried to catch the Gingerbread Man.

4. What did the chicken want to do to the Gingerbread Man? How do you know?



Name _____

Date _____

5. *A sly and hungry fox saw the Gingerbread Man...*

What does the word 'sly' mean?

6. What happened when the Gingerbread Man came to a wide river?

7. Do you think the old woman would bake gingerbread cookies again?

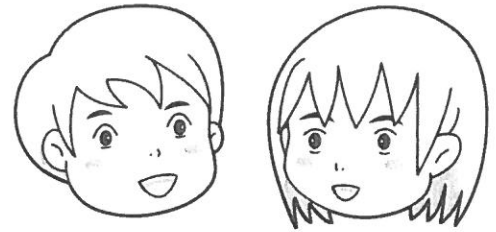
Why/why not?

8. Put these events in the order in which they happened in the text.

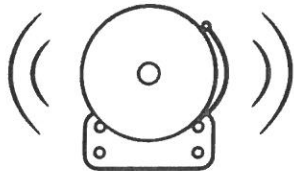
- ☐ The Gingerbread Man hopped onto the fox's back.
- ☐ The old lady decided to bake her husband's favourite treat.
- ☐ The chicken tried to catch the Gingerbread Man.
- ☐ The Gingerbread Man jumped out of the oven.
- ☐ The man and woman tried to catch the Gingerbread Man.

SUPERFOODS

What's for Lunch?

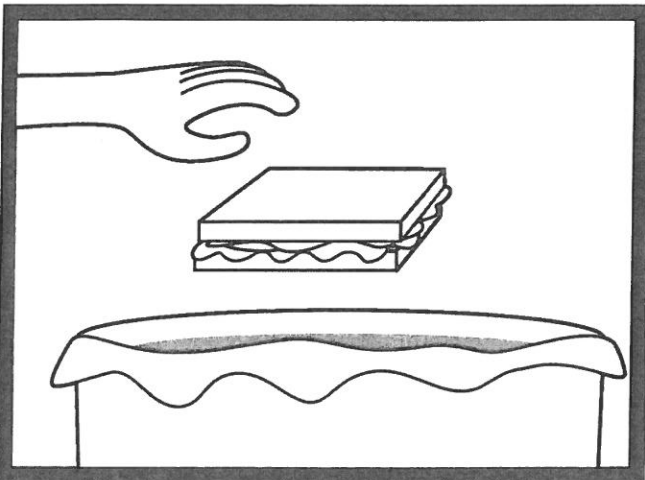


BELL
RINGS
FOR
RECESS



Why did you
throw away
your lunch?

I don't like
sandwiches.



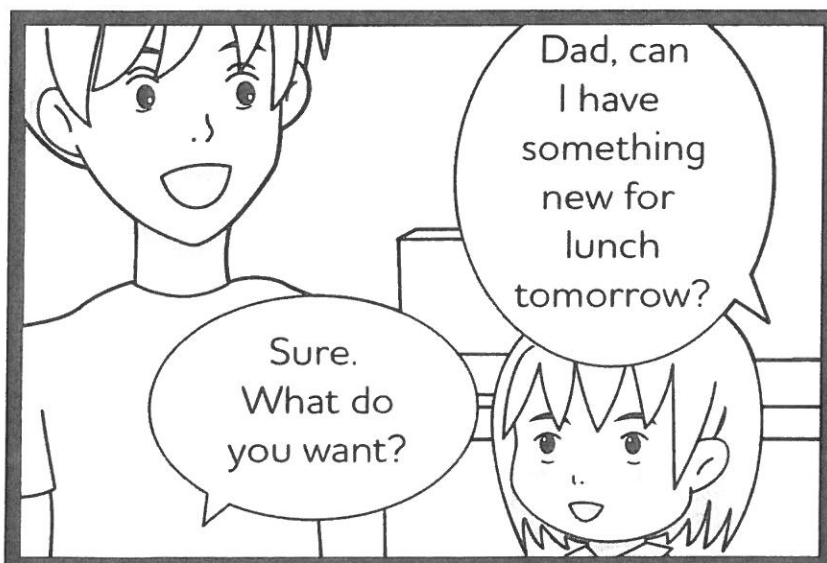
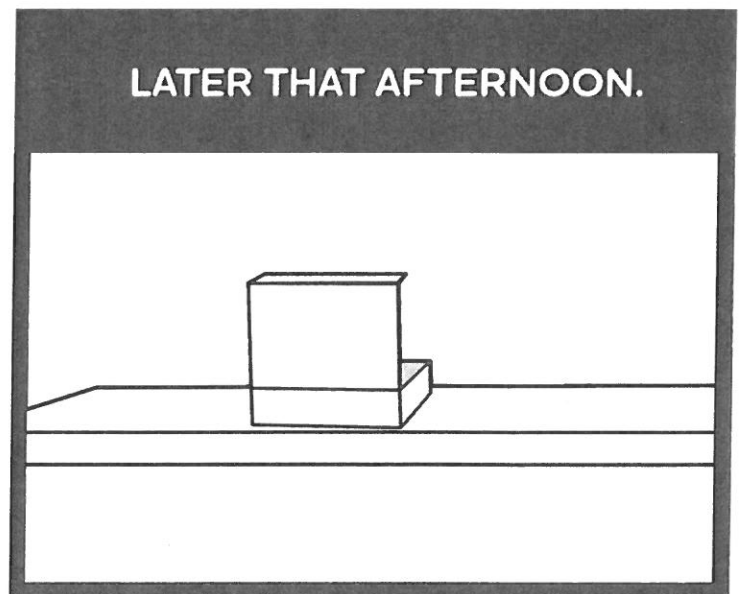
You don't like
sandwiches?

No way!

Have you told
your dad you
do not like them?

No.





Name: _____

Date: _____

Superfoods: What's for Lunch?

Questions



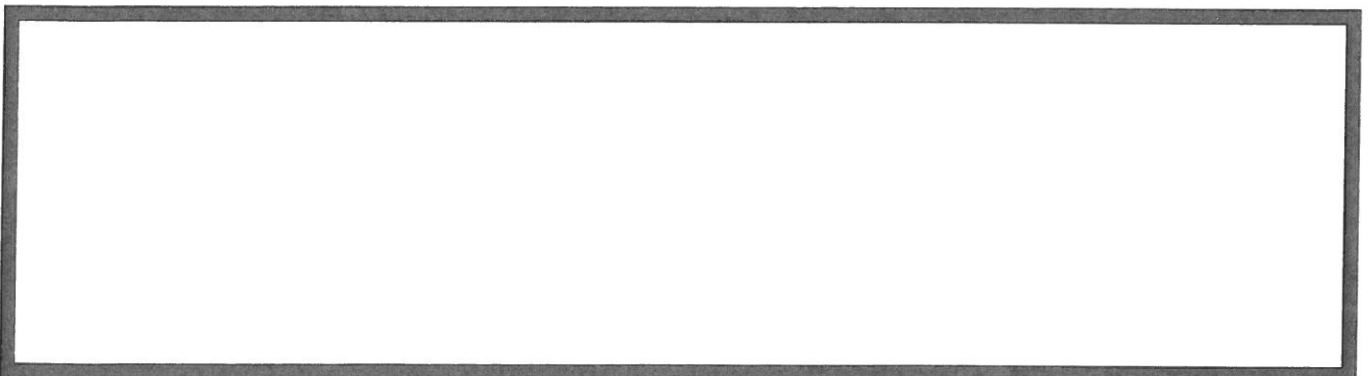
1. Why do you think the girl in the comic is not happy?

2. What does the boy tell her to do?

3. Has there been a time you were given a lunch you did not like?
When was that?

4. List some foods you know that are healthy.

5. Suggest a lunch for the girl that is both delicious and healthy.
Draw it below.

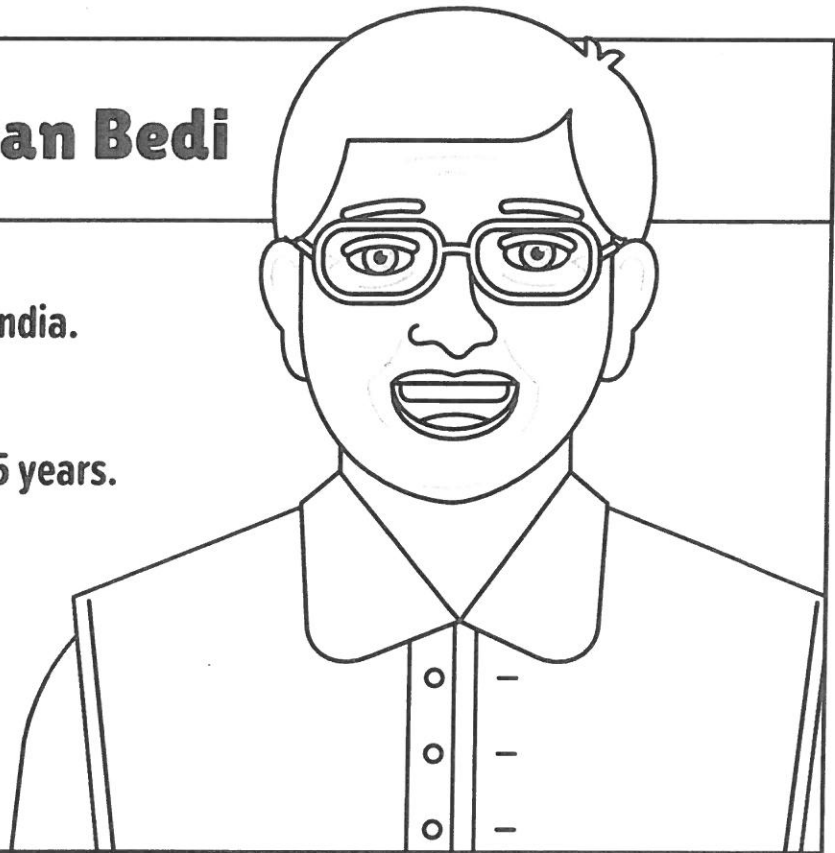


Human Histories

Helpful Heroes

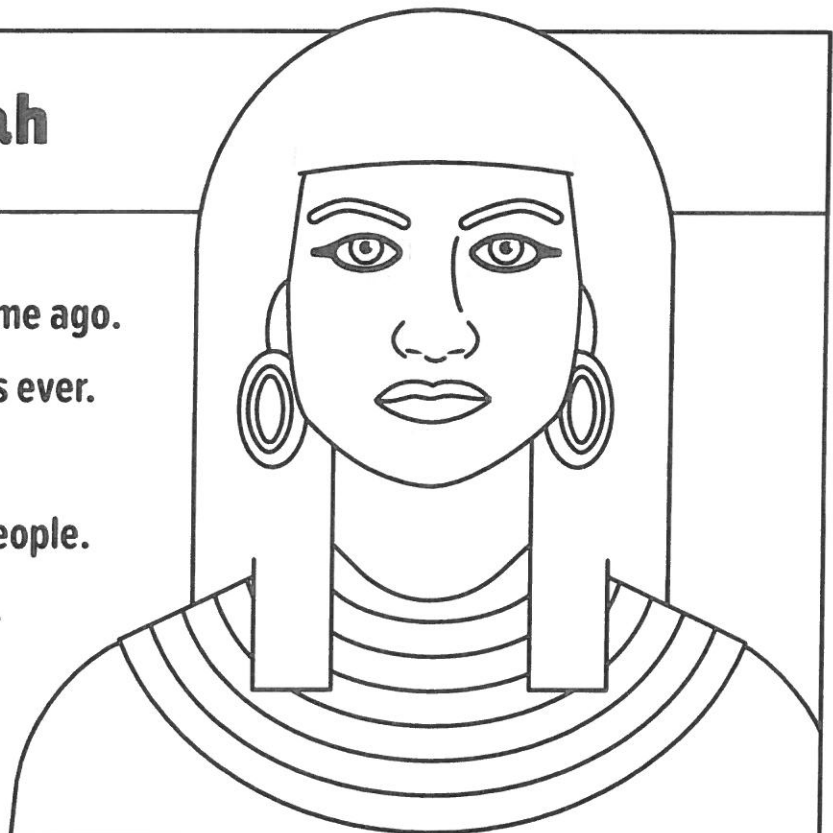
Police Officer: Kiran Bedi

She was the first policewoman in India.
She was a tennis star.
Then she was a police officer for 35 years.
She helped stop crime.
She made people feel safe.



Doctor: Merit-Ptah

She was a doctor in Egypt a long time ago.
She was one of the first girl doctors ever.
Her job was to look after the king.
She told other doctors how to fix people.
There is art of her all around Egypt.



Human Histories

Helpful Heroes

Vet: James Herriot

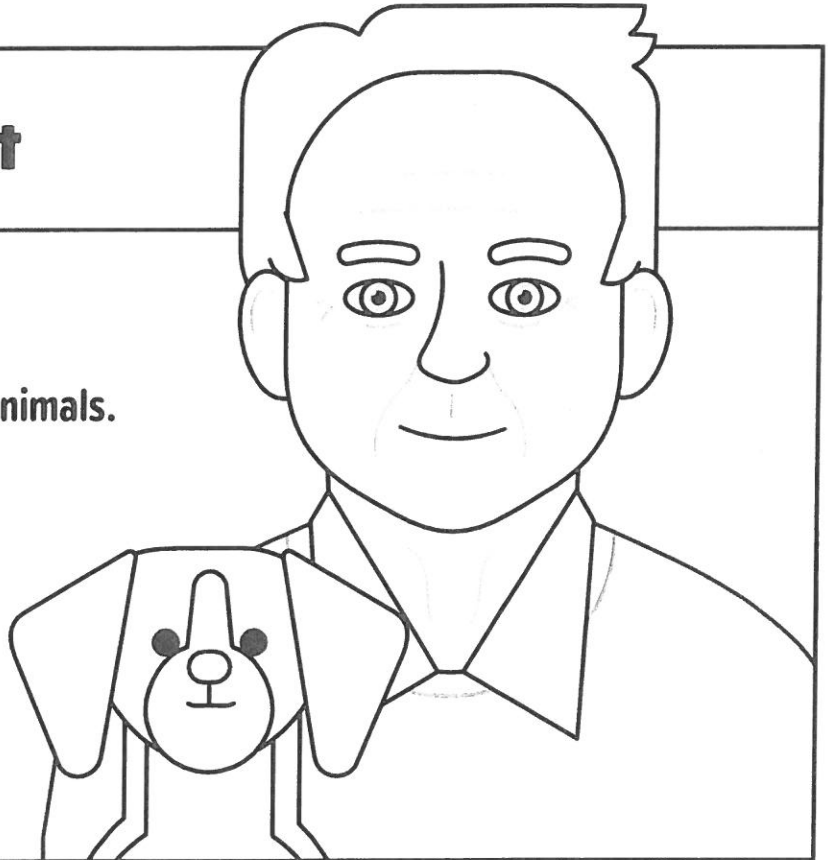
He was born in England in 1916.

He was a vet. A vet is a doctor for animals.

He loved to write.

He wrote books about pets and their owners.

People liked to read his books.



Fireman: Vladimir Pravik

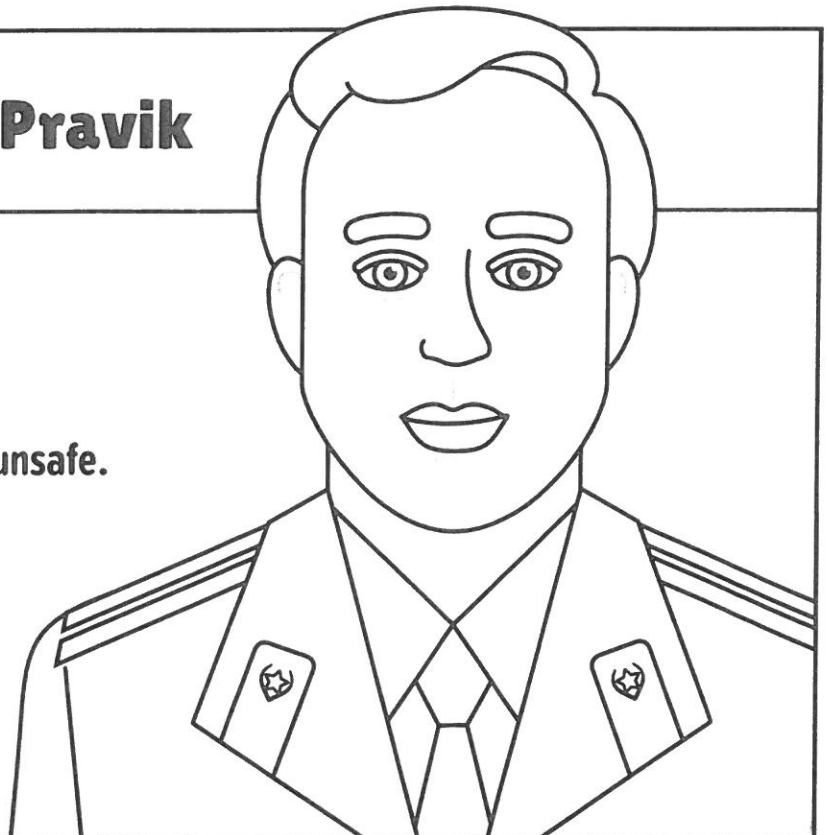
He was born in Ukraine in 1962.

He was a fireman.

He put out a big fire that was very unsafe.

He helped save the city.

He was very brave.



Name: _____

Date: _____

Human Histories: Helpful Heroes

Questions

1. In the text, who was your favourite hero?

2. What did they do that you thought stood out?

3. Who is a helpful hero in your life? How do you know them?

4. What do they do that makes them a hero to you?

5. Draw a picture of your helpful hero.



The Three Billy Goats Gruff

Once upon a time, there were three Billy Goats Gruff who lived in a valley. One day, they saw a field of sweet, green grass, but to get there they had to cross a bridge and underneath there lived a terrible, grumpy troll. The three goats made a plan.

The smallest Billy Goat Gruff came to the bridge. "Who's that trip trapping over my bridge?" growled the troll.

"It's only me, the little Billy Goat Gruff," said the smallest goat.

"Then I'm going to eat you up!" roared the troll.

"Don't eat me, I'm much too little," said the smallest Billy Goat Gruff. "My brother is coming after me and he is much bigger." So the troll waited for him.

Next, the medium-sized Billy Goat Gruff came over the bridge. "Who's that trip trapping over my bridge?" growled the troll.

"It's only me, the medium-sized Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Don't eat me, I'm much too little," said the medium-sized Billy Goat Gruff. "My brother is coming after me and he is much bigger." So the troll waited for him.

Soon, the biggest Billy Goat Gruff came over the bridge.

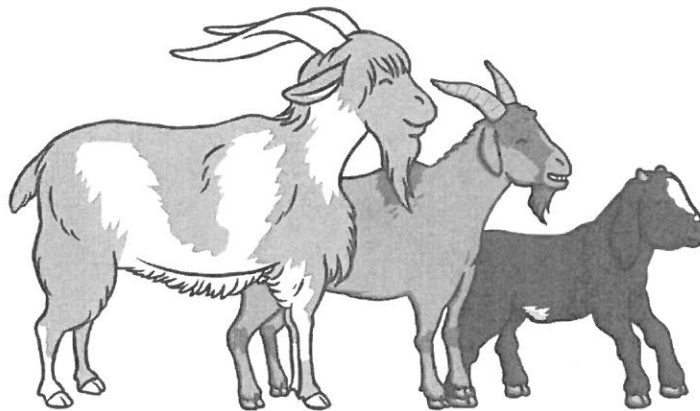
"Who's that trip trapping over my bridge?" growled the troll.

"It's me. Big Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Oh no you won't!" shouted the biggest goat, and he charged at the troll. Smack! He butted him right over the edge of the bridge. The troll fell into the river and was never seen again.

The big Billy Goat Gruff joined his brothers. They found their field of sweet, green grass and ate lots.



The Three Billy Goats Gruff Questions

1. Where did the three Billy Goats Gruff want to go?

2. Write down one thing that the troll says over and over again.

3. Who lived under the bridge?

4. Which Billy Goat Gruff went first?

5. What could the troll hear as the goats crossed the bridge?

6. What did the first two goats say to the troll to make him wait?

7. Do you like that the biggest goat butted the troll over the bridge? Why?

8. Which is your favourite part of the story?

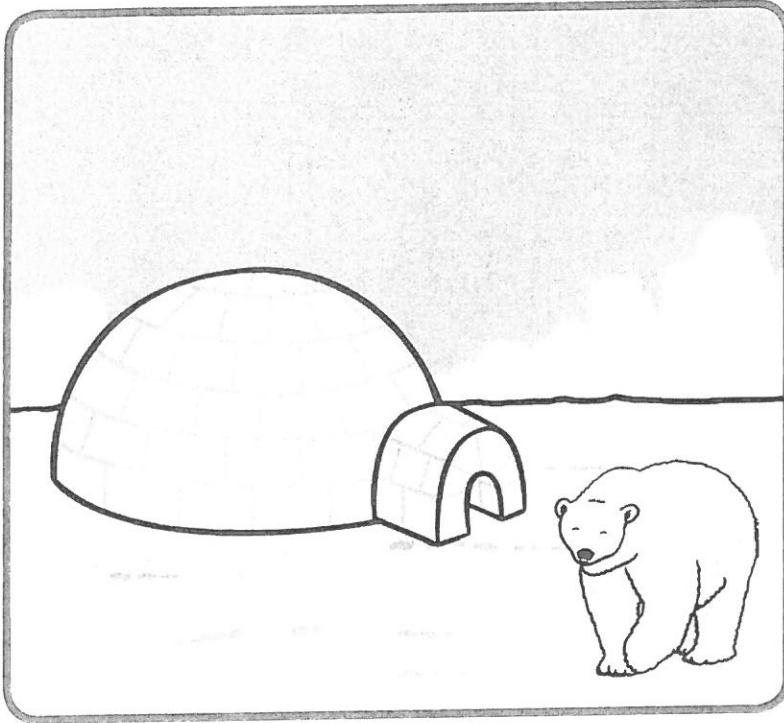
Writing



Name _____

Class _____

Story Settings Description



Key Words

cold freezing snowy

icy bright white lonely

quiet beautiful dangerous

chilly bitter remote

breathhtaking arctic

Can you write a paragraph about this setting?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

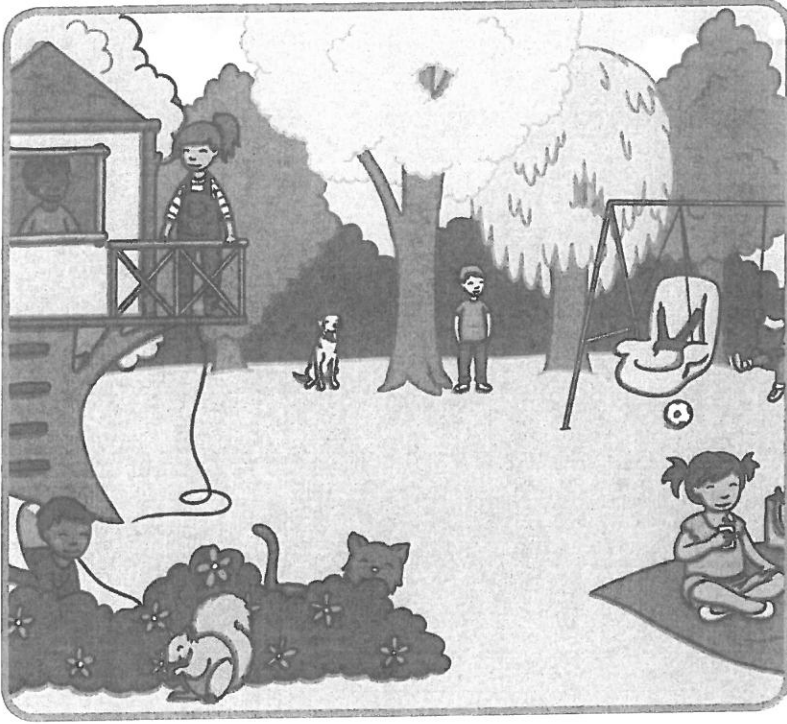
Photo 4



I can see...

I can hear...

Story Settings Description



Key Words

beautiful fantastic
lovely green leafy
noisy crowded lively
fun entertaining busy
enjoyable relaxing
wonderful pleasant

Can you write a paragraph about this setting?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page, possibly from a composition book. The edges of the paper are slightly irregular, suggesting it might be a scan of a physical document. There is no handwriting or other markings on the page.

Photo 5



I can see...

I can hear...

Name: _____

Date: _____

Bike Riding is Awesome!

Fill in the missing words.

brain

exercise

riding

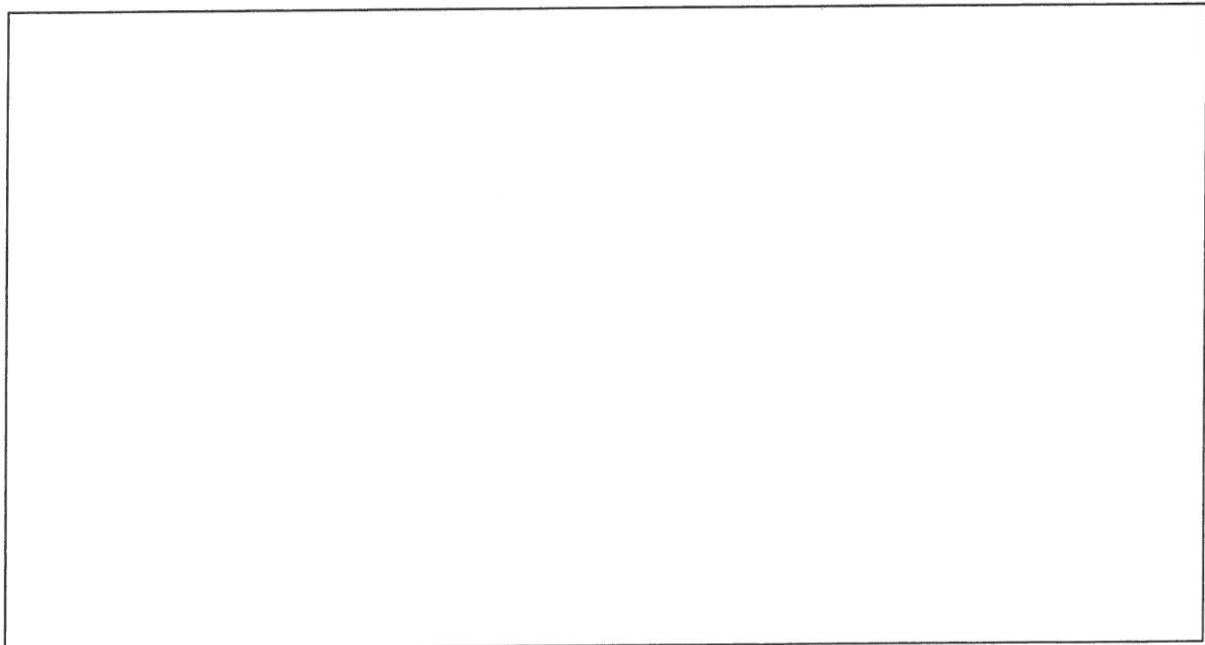
fitness

bones

energy

Bike riding strengthens the heart, lungs and lower body muscles and _____. It helps develop strength, balance and overall _____. Bike _____ also helps with your coordination. Bike riding is a good form of _____ which helps your _____ to work at its best. Exercise also puts you in a good mood and gives you more _____. Bike riding is a great way to have fun with your friends and family.

Draw a picture of where you like to go bike riding. Write a sentence about your picture



÷

Maths

2

9

5

1

6

+

x

4

2

3

>

÷

.

9

8

10

—

÷

3.14

+

6

x

Name _____

Class _____

Number Bonds Challenges

Number Bonds Challenge 3

$10 + 10 =$	$12 + 8 =$	$16 + 4 =$
$5 + 15 =$	$9 + 10 =$	$3 + 17 =$
$0 + 20 =$	$7 + 13 =$	$12 + 7 =$
$9 + 10 =$	$19 + 1 =$	$4 + 15 =$
$4 + 16 =$	$6 + 13 =$	$11 + 9 =$
$18 + 2 =$	$2 + 18 =$	$2 + 17 =$
$1 + 18 =$	$13 + 6 =$	$10 + 9 =$
$14 + 6 =$	$20 + 0 =$	$8 + 12 =$
$11 + 8 =$	$15 + 4 =$	$17 + 3 =$
$7 + 12 =$	$13 + 7 =$	$5 + 14 =$
$6 + 14 =$	$14 + 5 =$	$16 + 3 =$
$8 + 11 =$	$18 + 2 =$	$1 + 19 =$
$3 + 16 =$	$9 + 11 =$	
$10 + 10 =$	$15 + 5 =$	



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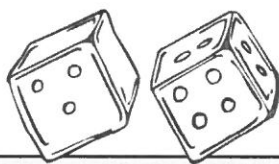
Number Bonds Challenges

Number Bonds Challenge 4

$4 + 6 =$	$2 + 18 =$	$50 + 50 =$
$1 + 9 =$	$70 + 30 =$	$80 + 20 =$
$30 + 70 =$	$14 + 6 =$	$2 + 8 =$
$5 + 15 =$	$5 + 5 =$	$17 + 3 =$
$80 + 20 =$	$17 + 3 =$	$40 + 60 =$
$2 + 8 =$	$11 + 9 =$	$100 + 0 =$
$13 + 7 =$	$90 + 10 =$	$3 + 7 =$
$10 + 90 =$	$6 + 4 =$	$1 + 9 =$
$16 + 4 =$	$70 + 30 =$	$70 + 30 =$
$7 + 13 =$	$1 + 9 =$	$18 + 2 =$
$10 + 10 =$	$14 + 6 =$	$5 + 15 =$
$1 + 9 =$	$0 + 20 =$	$10 + 0 =$
$8 + 2 =$	$2 + 18 =$	
$50 + 50 =$	$7 + 3 =$	



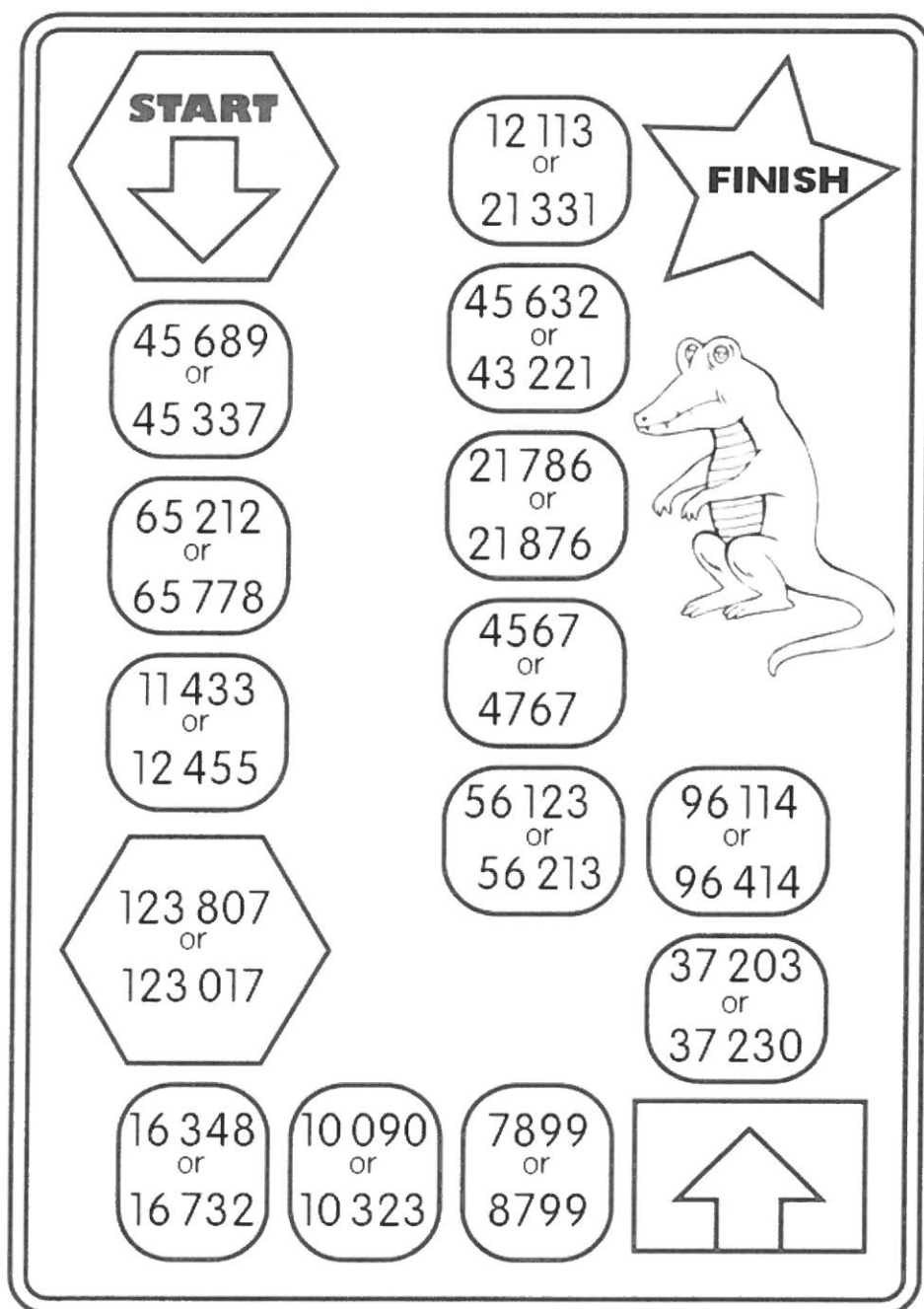
visit [twinkl.com](https://www.twinkl.com)



Croco Troppo

This game will help you to practise finding the larger number.

You will need a dice and ten different coloured counters for each player. Players put their counters on start. Player 1 rolls the dice and moves that number of spaces on the board. The player must decide which number is bigger on that square. If they get the answer right, they can collect one of their counters. If they are wrong, they must put one of their counters back. Player 2 has their turn and the game continues until both players cross the finish line. The player with the most counters wins.



Name _____

Date _____

Representing Large Numbers

Fill in the missing blanks for each of these numbers.

Number	Number in Words
1 000	
4 800	
	Six thousand, three hundred.
7 440	
	Ten thousand.
11 280	
13 333	
	Fourteen thousand, two hundred and fifty.
17 080	
20 001	
24 999	
25 040	
	One hundred and forty thousand.



ODD ONE OUT

Materials: Dice counters in two colours.

A game for two players.

Aim: To be the player with the most counters.

Rules: Players take turns to roll a dice and move that many squares. If you land on an odd number place a counter in your opponent's scorebox.

Start	1	2	3	4	5	6	7	8	
								9	
32	33	34	35	36	37	38		10	
31						39		11	
30		50	Finish			40		12	
29		49					41		13
28		48					42		14
27		47	46	45	44	43		15	
26								16	
25	24	23	22	21	20	19	18	17	

Scorebox: Player 1

Scorebox: Player 2

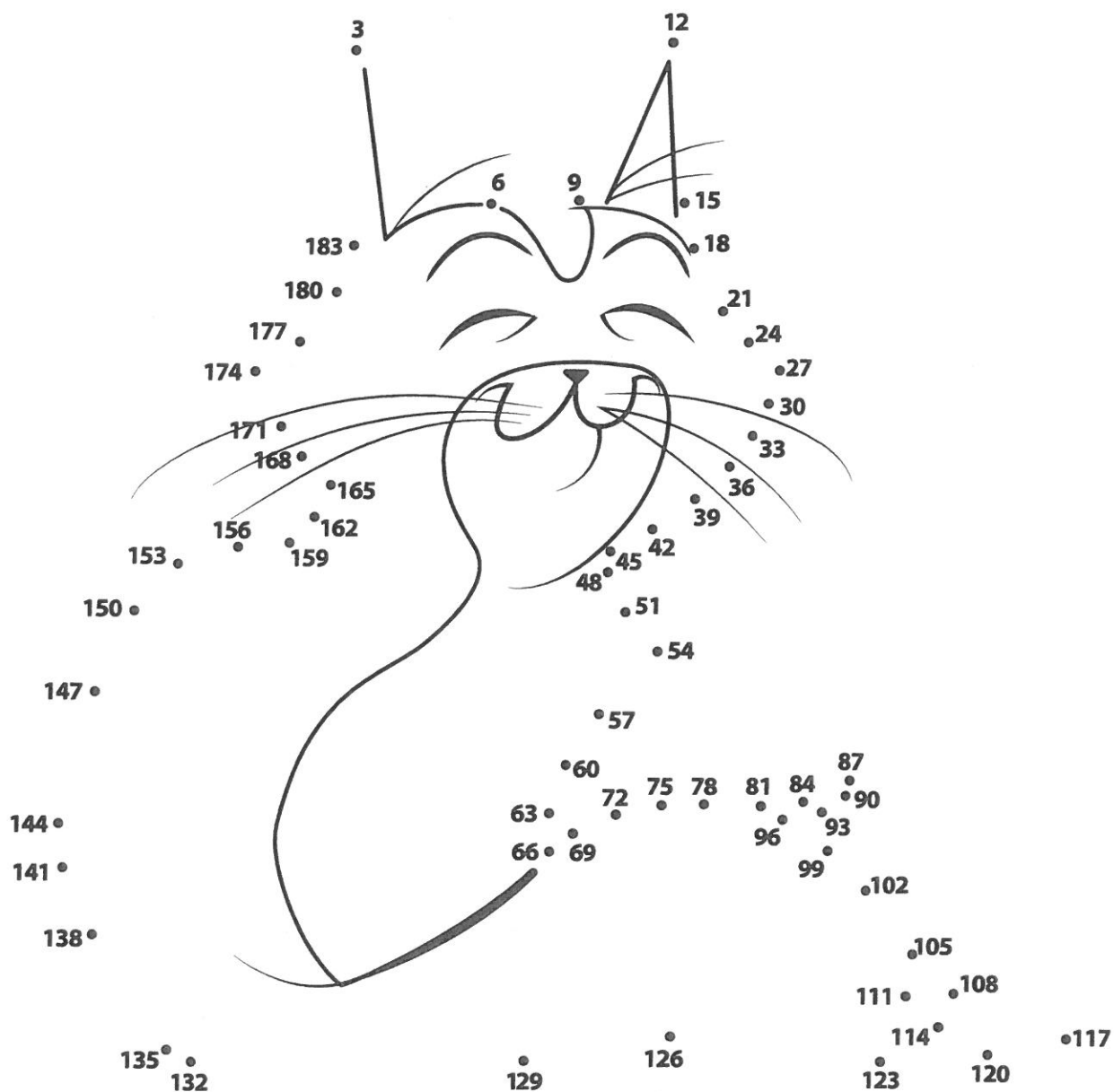


Name _____

Date _____

Counting by 3

Complete the dot-to-dot by starting at 3 and counting up by threes.



Name _____

Date _____

Number of the Day

Odd or even?

123

Sum of the digits:

Word form:

Make the number using coins and notes:

Tally marks:

10 more: _____

10 less: _____

100 more: _____

100 less: _____

1000 more: _____

1000 less: _____

Write a sum that equals your number:

=

Greater than and less than:

_____ > _____ > _____

Thousands	Hundreds	Tens	Ones



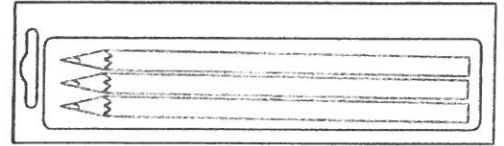
Addition and Subtraction

Two-Step Word Problems

Aim: I can solve two-step problems involving addition and subtraction.

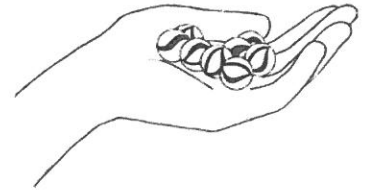
1. John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend.

How many pencils does he have left?



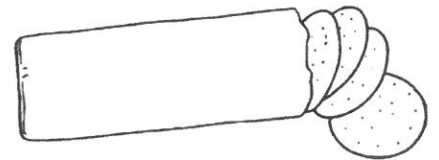
2. Lydia has 15 marbles. She takes them to her friend's house. She loses 3 on the way and 4 in the house.

How many does she have left?



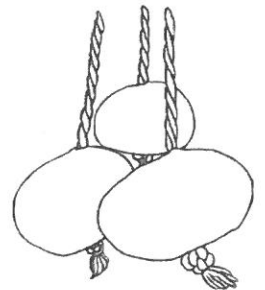
3. Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits.

How many biscuits does he have now?



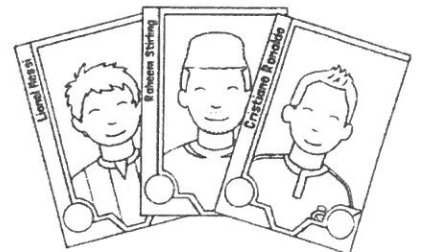
4. Amina collects 23 conkers. She gives 6 of the conkers to her brother and 8 to her sister.

How many conkers does she have left?



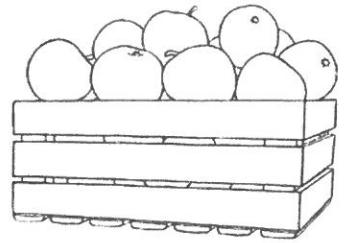
5. James and Zain bring their football cards to share with their friend Thomas. James brings 14 and Zain brings 11. They give Thomas 8 cards between them.

How many do James and Zain have left altogether?



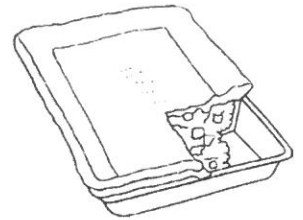
6. A greengrocer has a box of apples.
In the morning he sells 17 apples.
In the afternoon he sells 6 apples.
At the end of the day there are 11 apples left in the box.

How many apples were there at the start of the day?



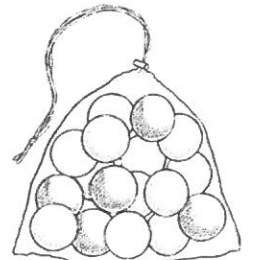
7. In a school kitchen, the cook has 20 pie trays.
She makes meat pies and vegetarian pies.
The cook uses 8 trays for the meat pies and 7 for the vegetarian pies.

How many trays are not used?

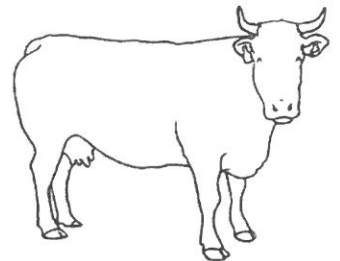


8. A teacher collects a bag of 28 balls for a PE lesson.
There are 3 colours of ball.
There are 13 blue balls and 8 green balls.

How many red balls are there?



9. A farmer has 26 cows, which he keeps in 3 fields.
After counting 12 in the first field and 5 in the second,
how many cows would he expect to find in the third?

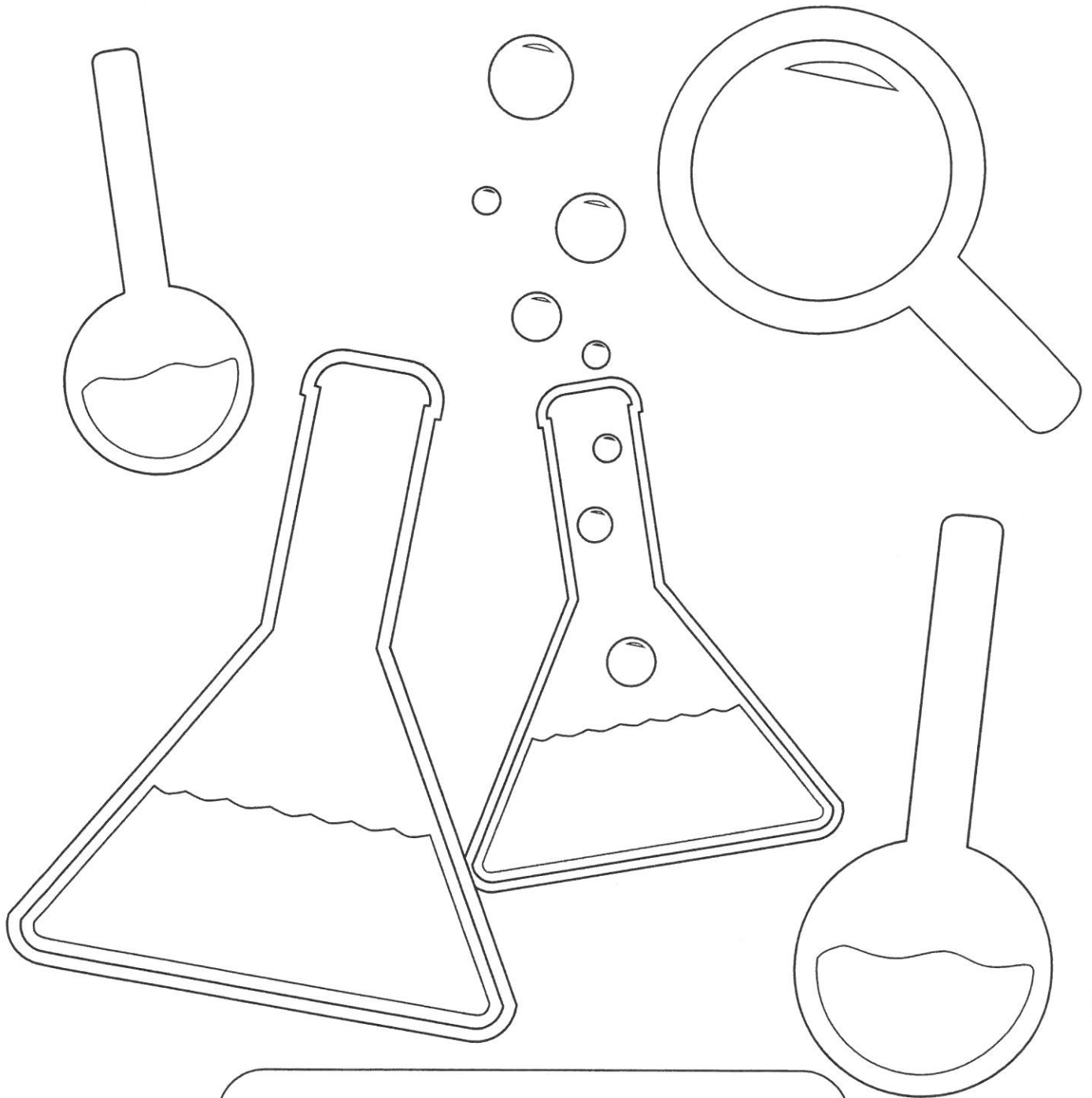


10. A photographer takes 34 photographs in a day.
She takes 13 in the morning and 12 in the afternoon.
She takes the rest of the photographs in the evening.

How many photographs does she take in the evening?



Science

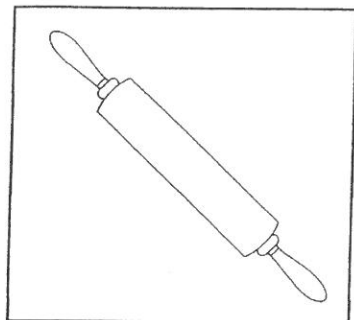


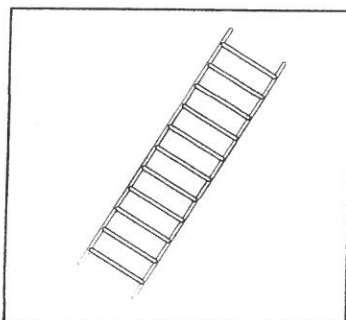
Name _____

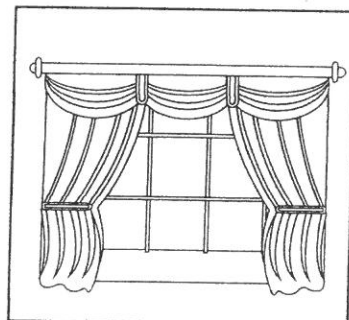
Class _____

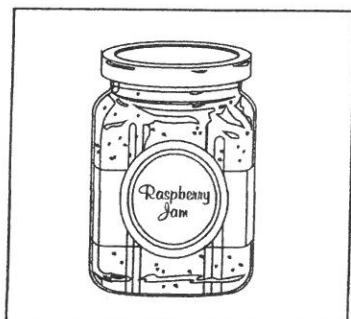
USING SIMPLE MACHINES

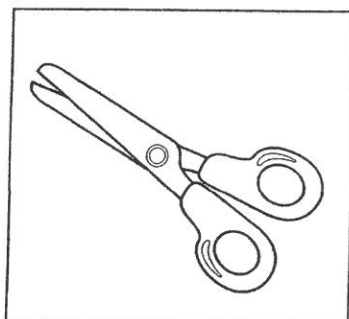
Label the simple machines below.

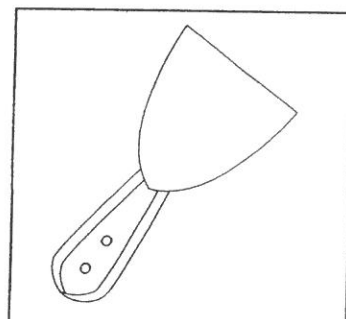


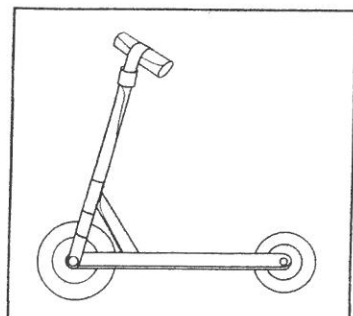


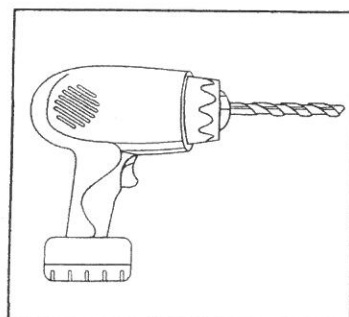


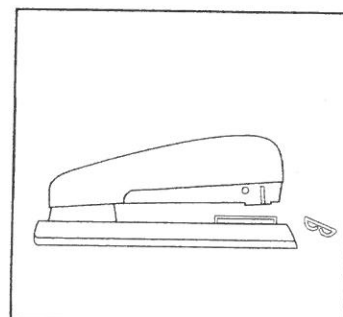




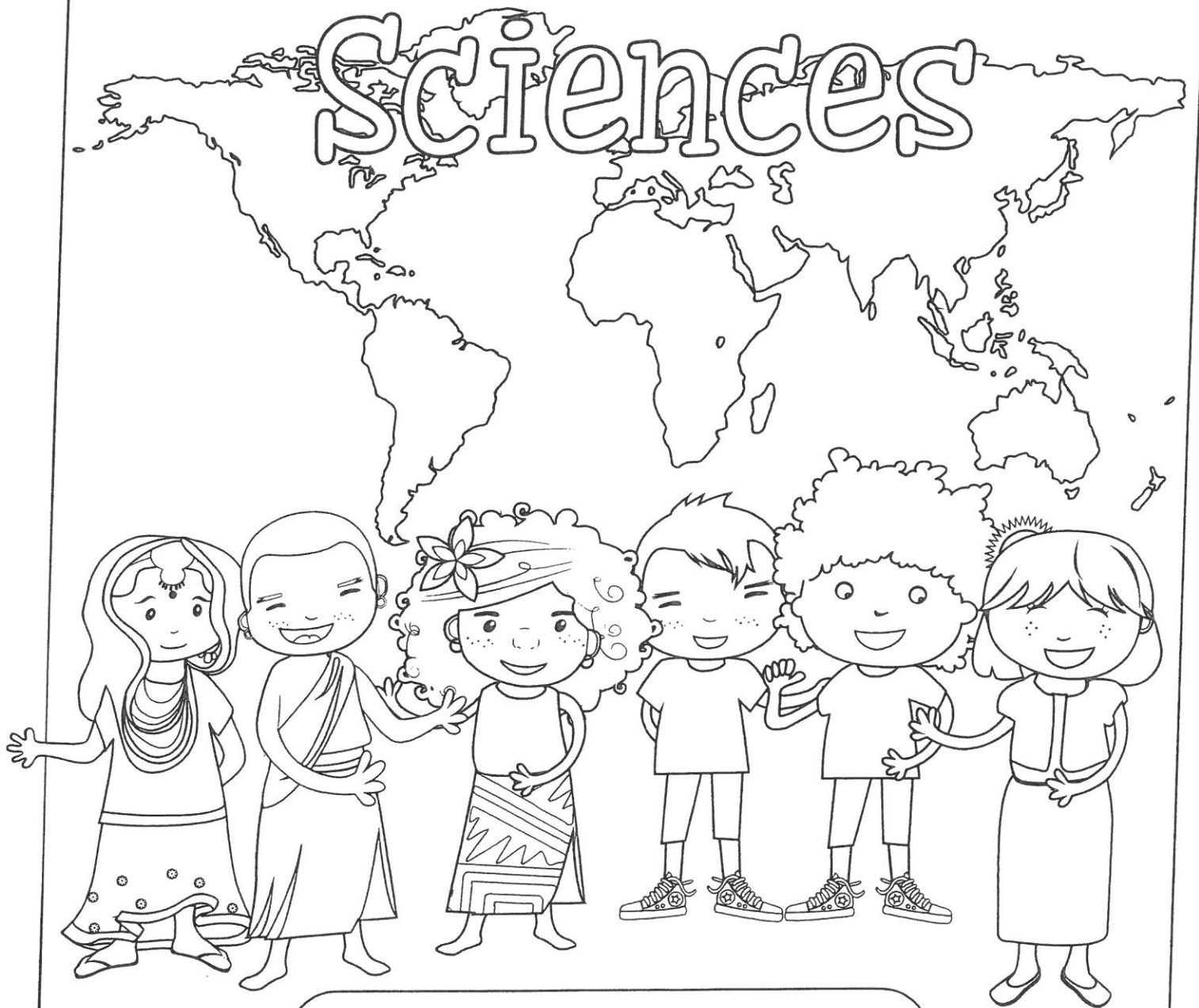








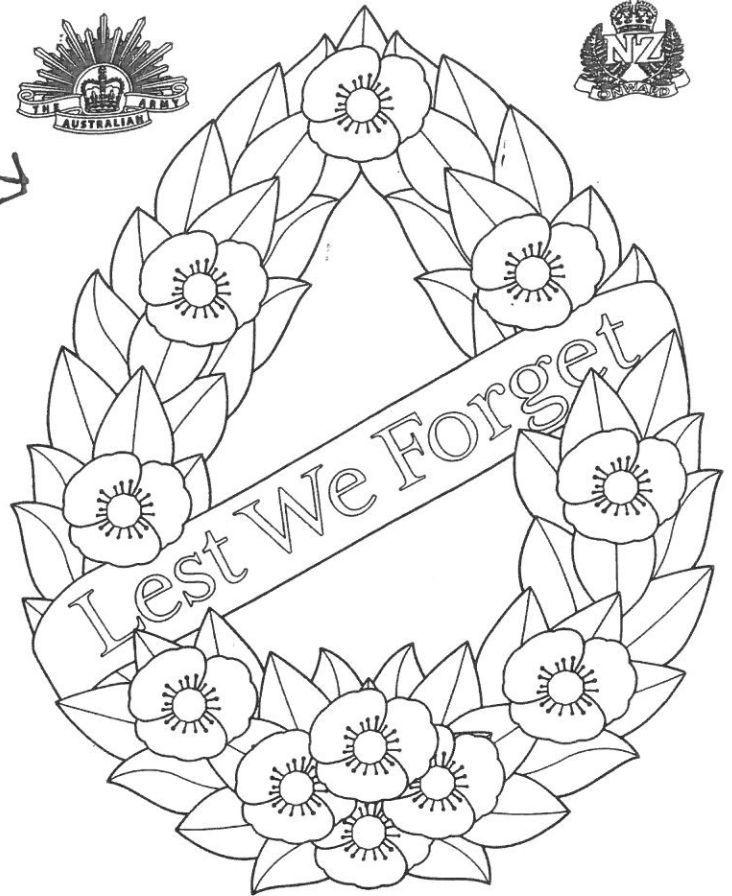
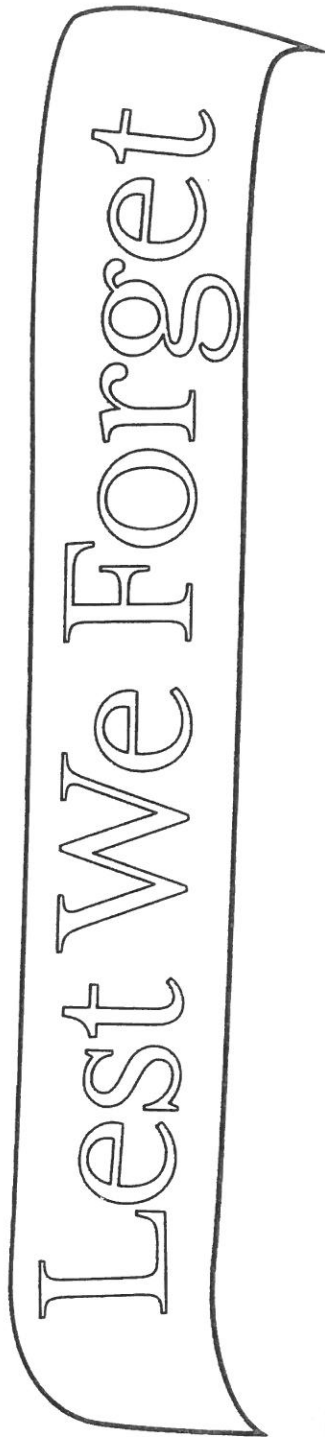
Humanities and Social Sciences



Name _____

Class _____

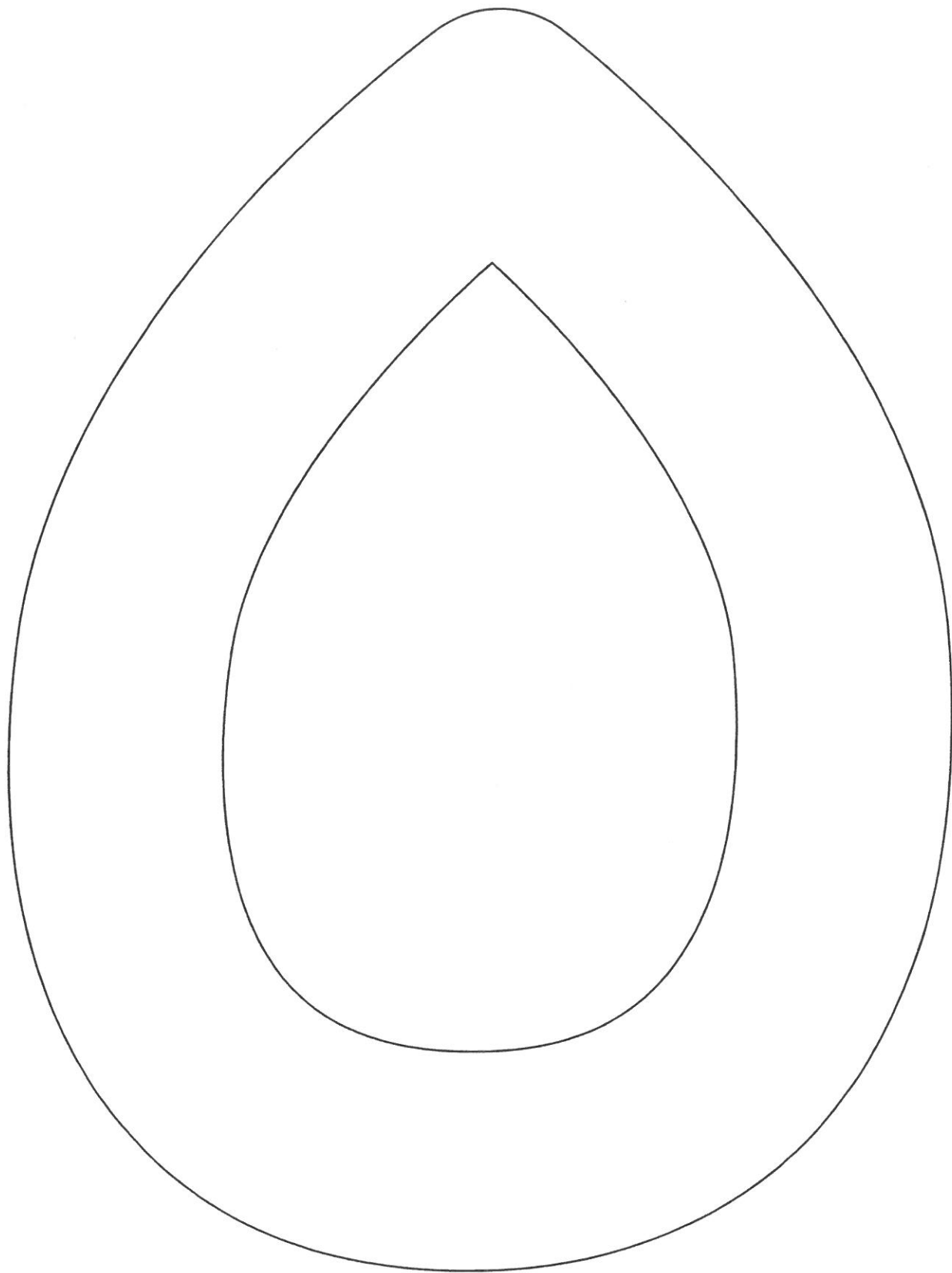
Here are the pieces
to make this
wreath



They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning,
We will remember them.

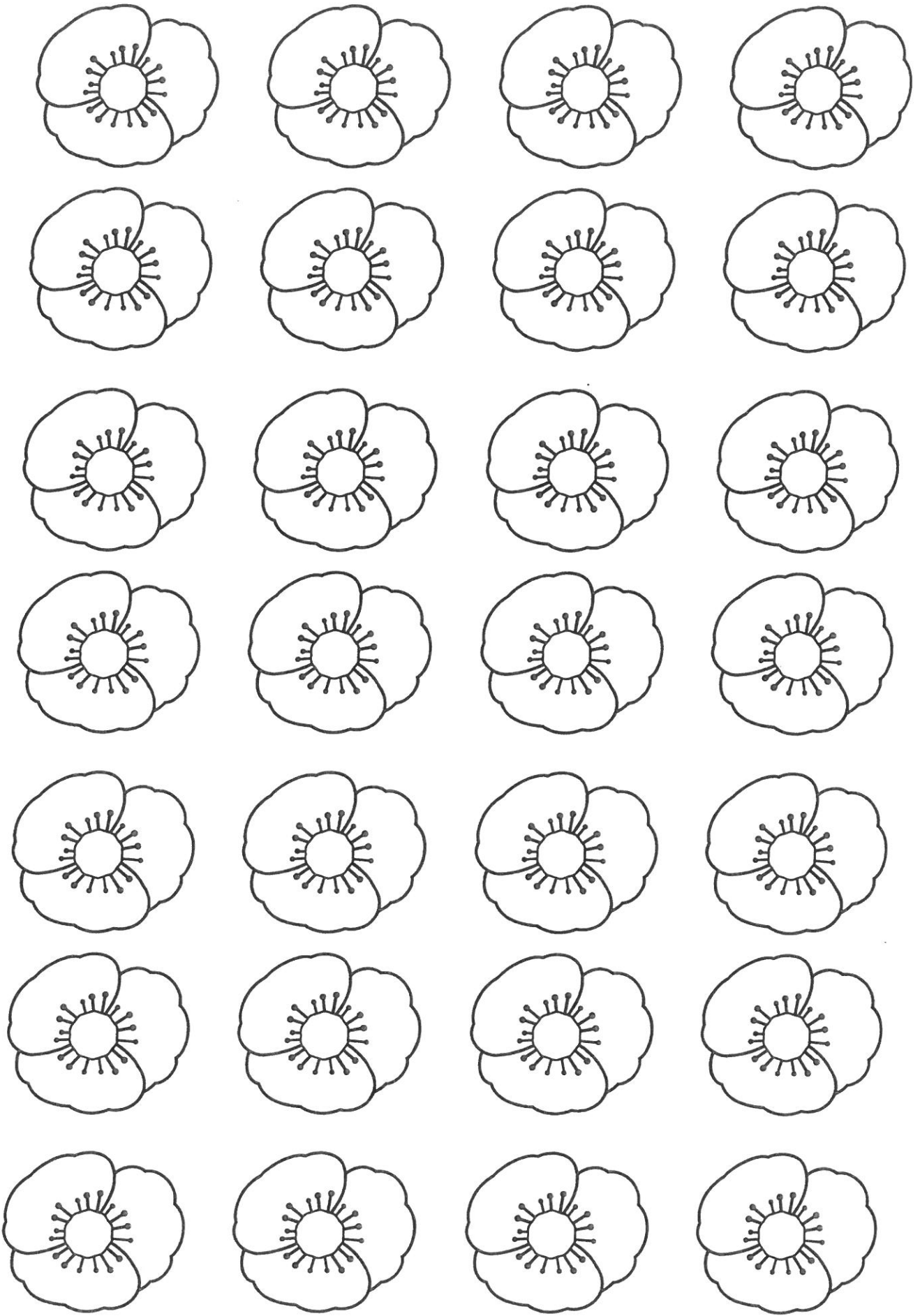
from "For the Fallen" Laurence Binyon 1914

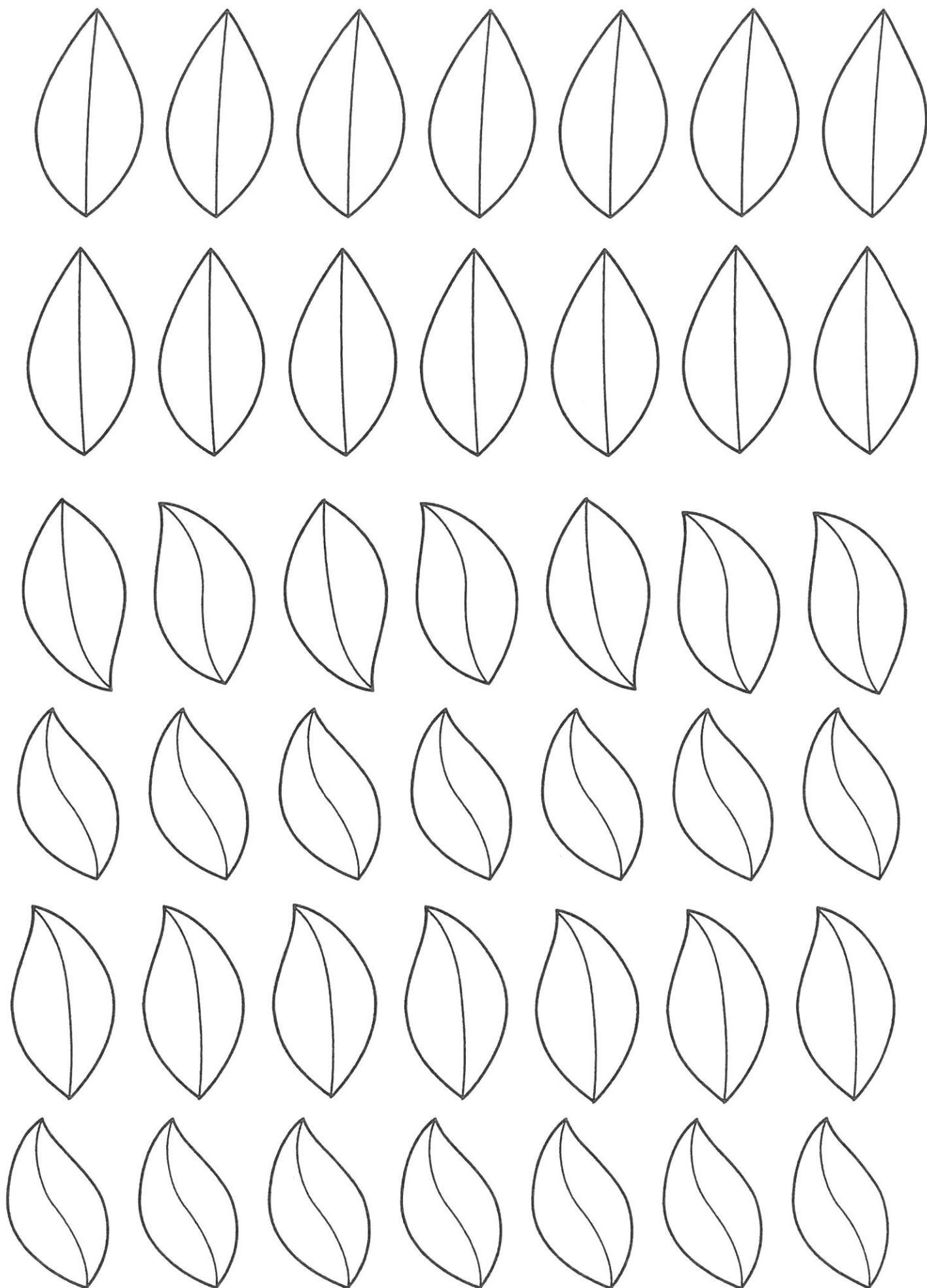


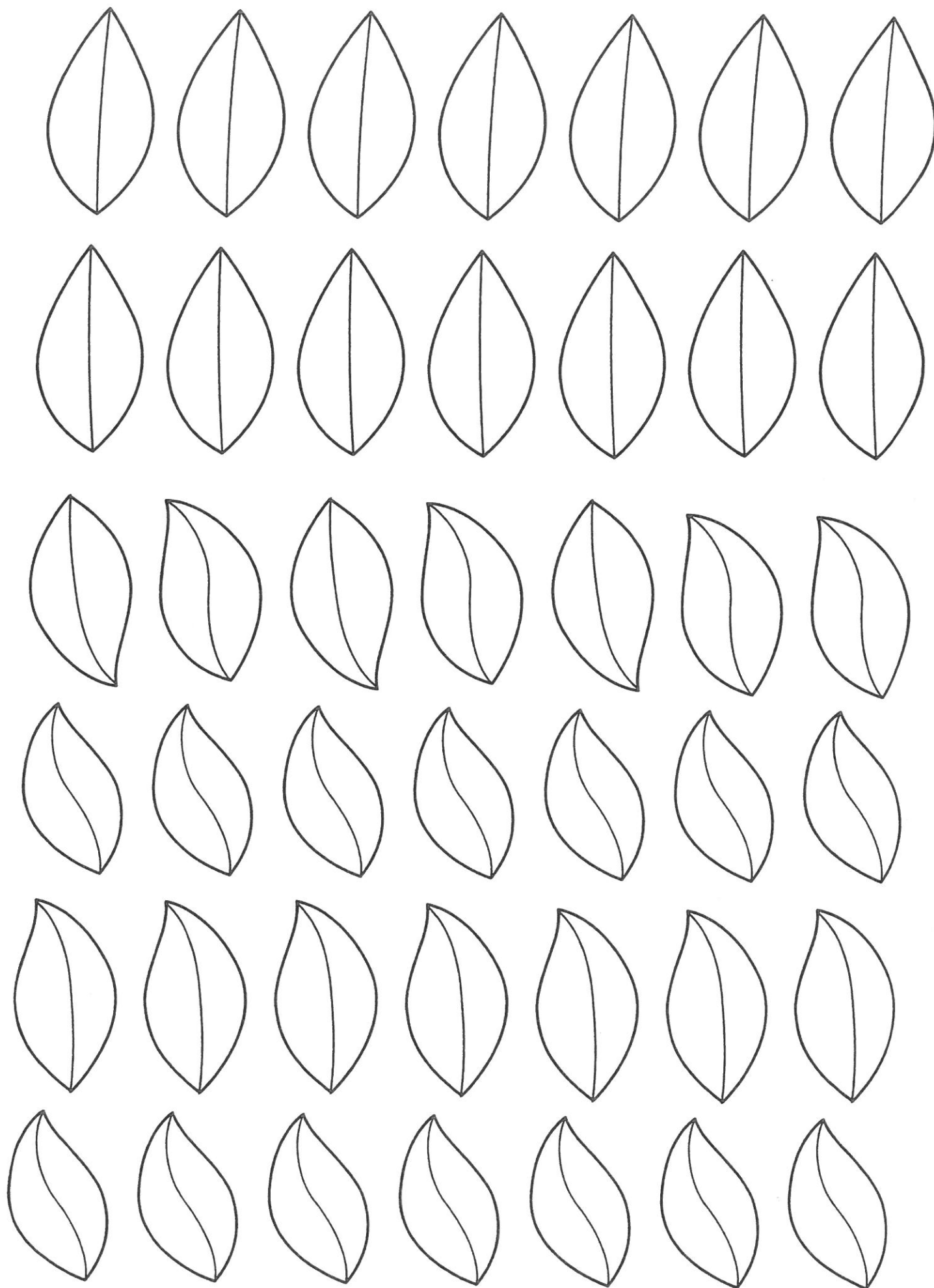


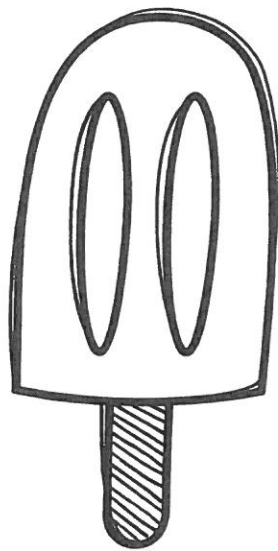
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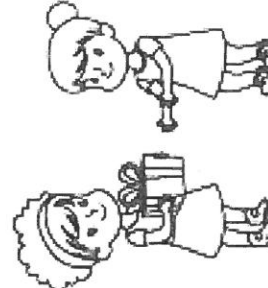
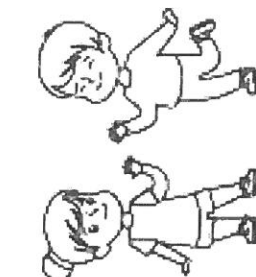
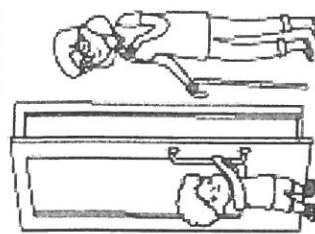
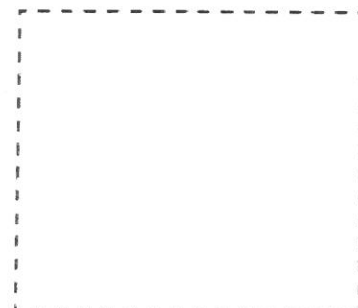
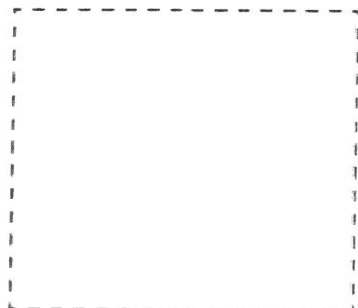
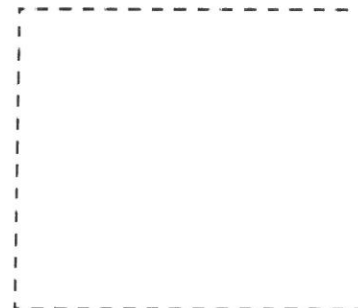


name:

class:

EVERY DAY
MAY NOT be
GOOD BUT THERE
IS SOMETHING
good IN EVERY
DAY

Teach This

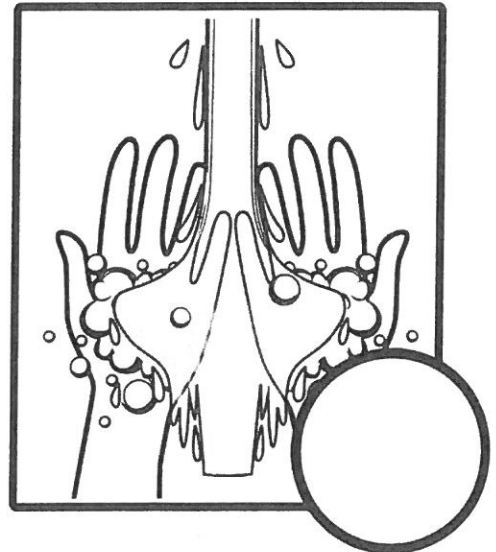
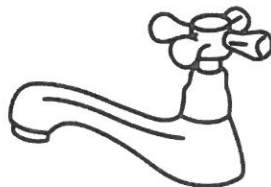
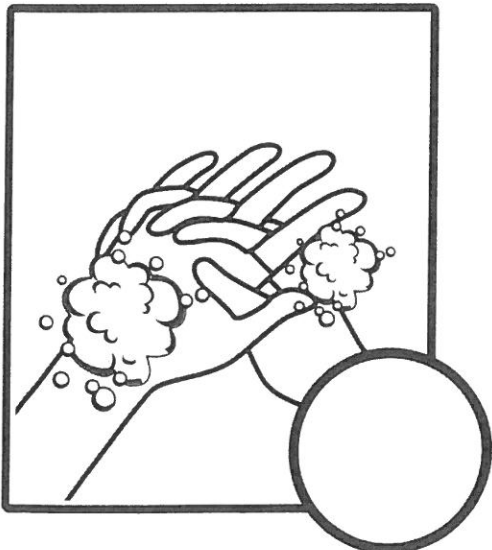
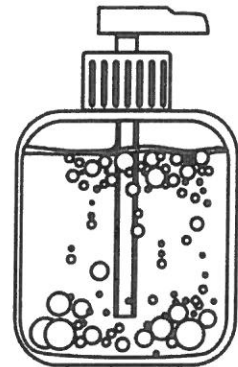
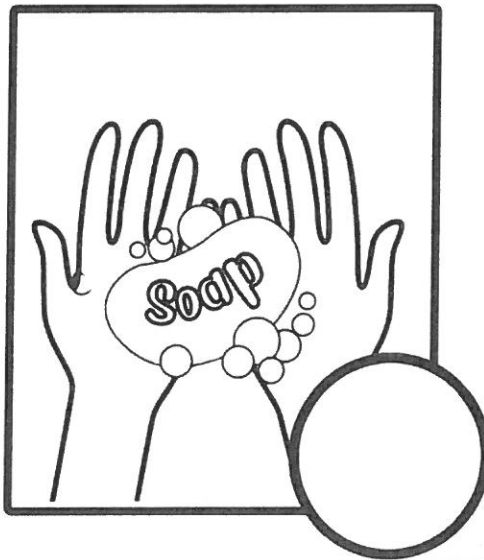
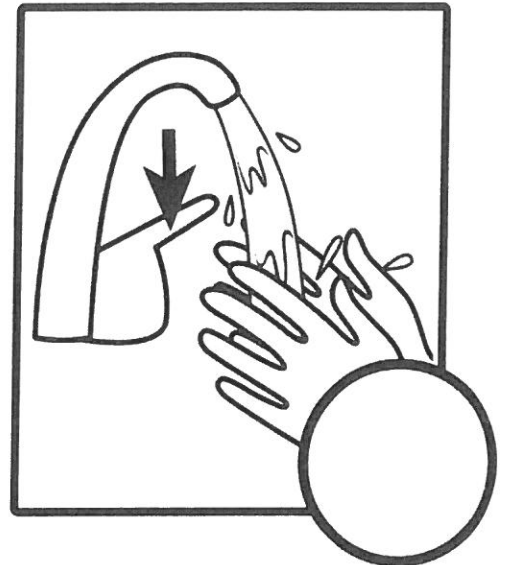
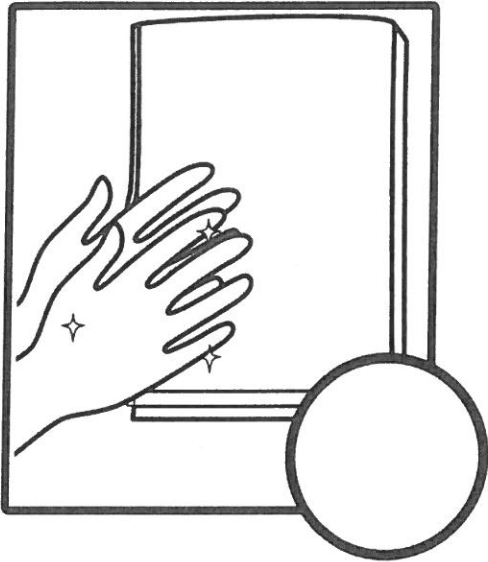


How to wash your Hands

Number each picture in the correct order.

Name: _____

Teach 



Music



twinkl

visit [twinkl.com.au](https://www.twinkl.com.au)



Keep practising
your recorder
Mrs Zainudin is!!

Italian



Italian Work Package-

Week Two

This package includes:

- Italian vocabulary list – to practice your Italian (focus on colours and greetings)
- Farm colour by number sheet



Italiano



I Numeri

Uno - one	Undici - eleven
Due - two	Dodici - twelve
Tre - three	Tredici - thirteen
Quattro - four	Quattordici - fourteen
Cinque - Five	Quindici - fifteen
Sei - Six	Sedici - sixteen
Sette - seven	Diciassette - seventeen
Otto - eight	Diciotto - eighteen
Nove - nine	Diciannove - nineteen
Dieci - ten	Venti - twenty

10 - 100

dieci - ten
venti - twenty
trenta - thirty
quaranta - forty
cinquanta - fifty
sessanta - sixty
settanta - seventy
ottanta - eighty
novanta - ninety
cento - one hundred

I Giorni della Settimana

lunedì - Monday
martedì - Tuesday
mercoledì - Wednesday
giovedì - Thursday
venerdì - Friday
sabato - Saturday
domenica - Sunday

I COLORI

bianco - white
giallo - yellow
verde - green
arancione - orange
rosso - red
marrone - brown
grigio - grey
nero - black
azzurro - blue
rosa - pink
viola - purple



I Mesi Dell'Anno

Gennaio - January
Febbraio - February
Marzo - March
Aprile - April
Maggio - May
Giugno - June
Luglio - July
Agosto - August
Settembre - September
Ottobre - October
Novembre - November
Dicembre - December

Come ti chiami? - What is your name?
Io mi chiamo - My name is

Quanti anni Hai? How old are you?
Ho anni. I am years old.

Come Stai?

Benissimo - Fantastic
Molto bene - Very well
Bene - well
Così-così - o.k/ so-so
Male - not well

Buongiorno -
goodmorning

Buonasera - good
evening

Buonanotte - good night

Ciao - hello/goodbye

Grazie - Thank-you
Prego - You're welcome
Mi scusi - Excuse me

Farm Colour by Number Sheet

Colora la fattoria con i numeri

1 = yellow
giallo

2 = light blue
celeste

3 = blue
blu

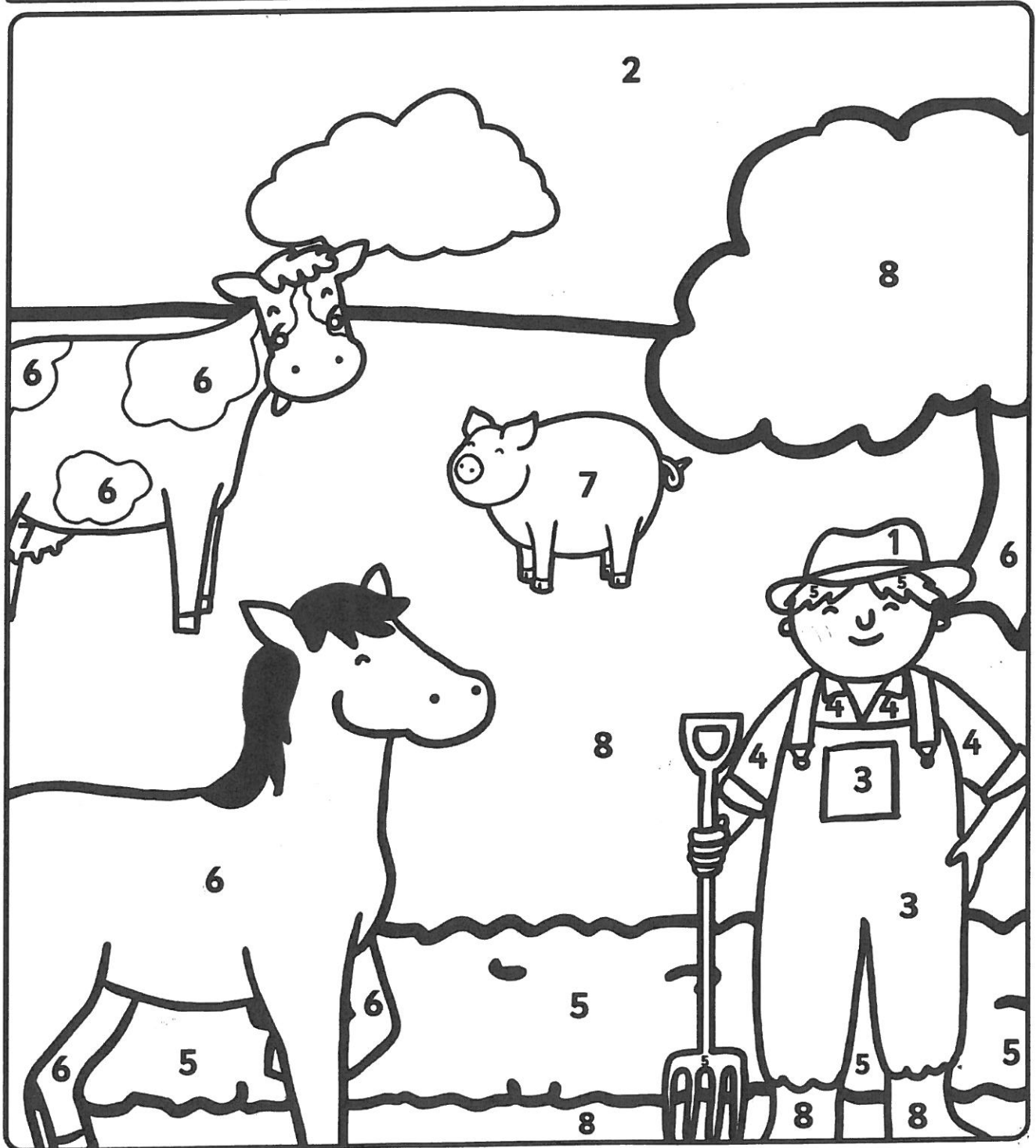
4 = red
rosso

5 = grey
grigio

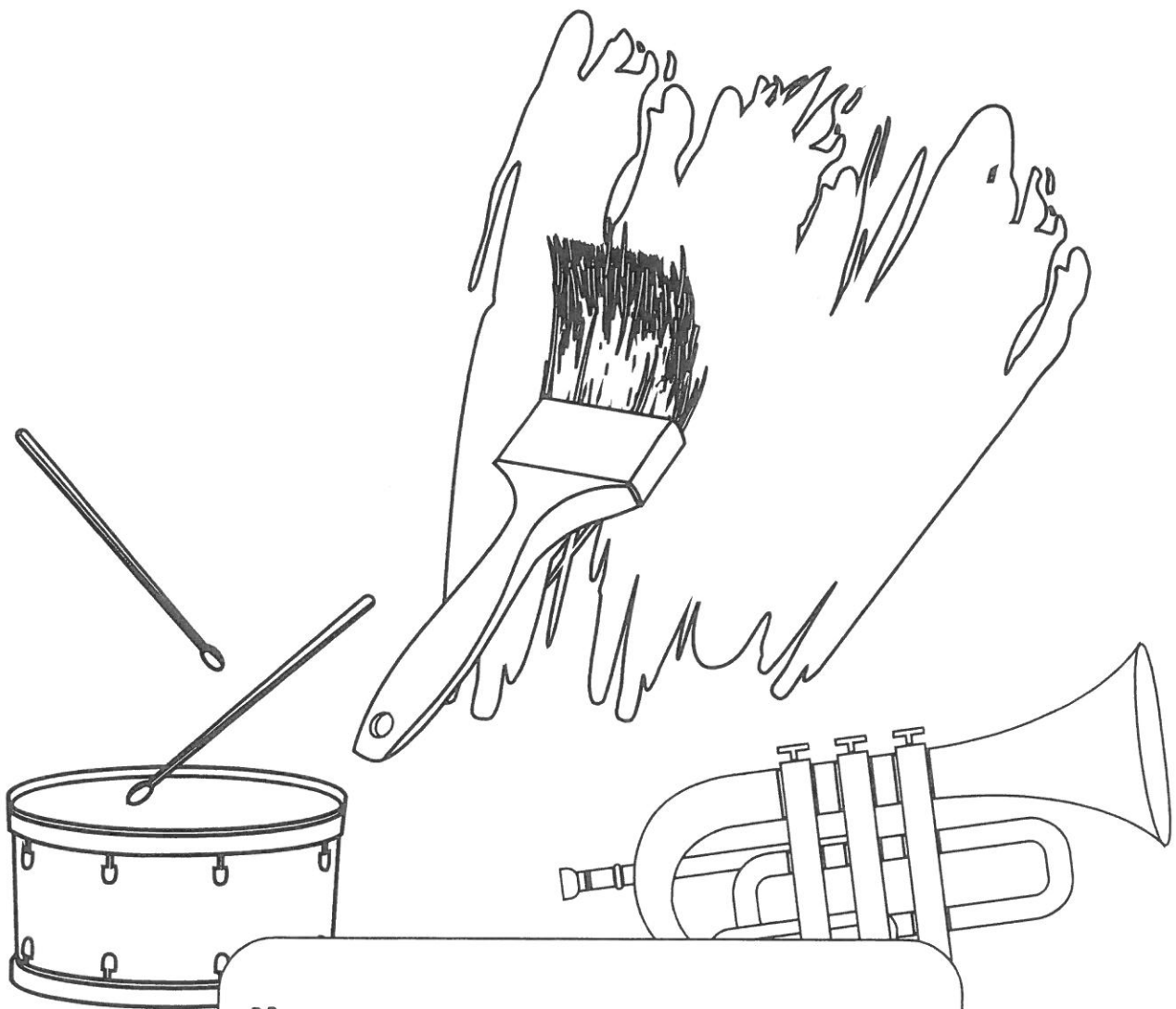
6 = brown
marrone

7 = pink
rosa

8 = green
verde



Visual Arts



Name _____

Class _____

Art Project links to see coloured pictures.

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Britto-Cat-.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2018/01/Draw-a-Peacock.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Bunny-Face.pdf>

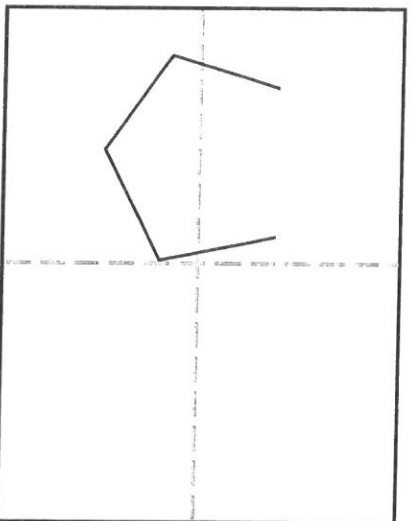
<https://artprojectsforkids.org/wp-content/uploads/2020/03/Easter-Bunny.pdf>

Fantastic site for directed Art activities

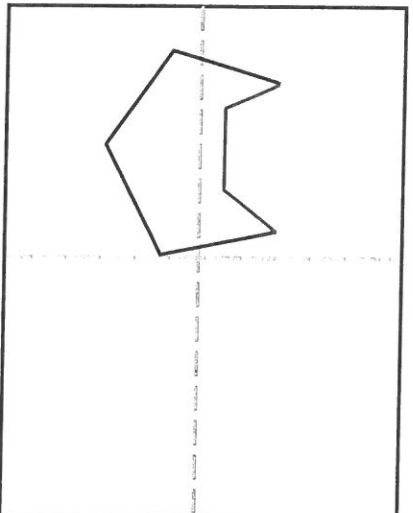
<https://www.artforkidshub.com/>



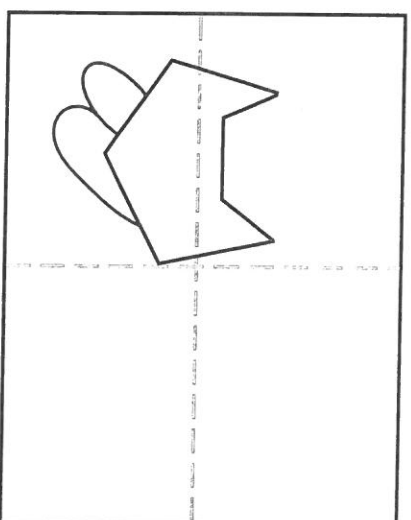
Draw a Romero Britto Cat



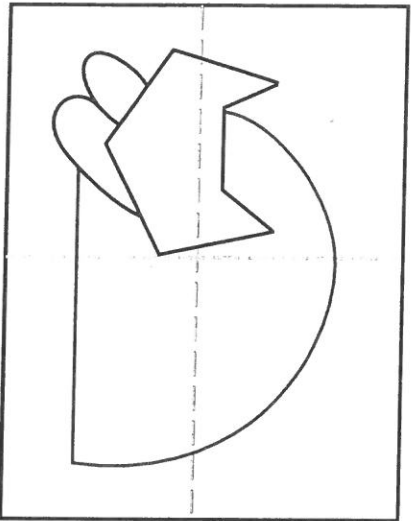
1. Make guide lines. Start the head.



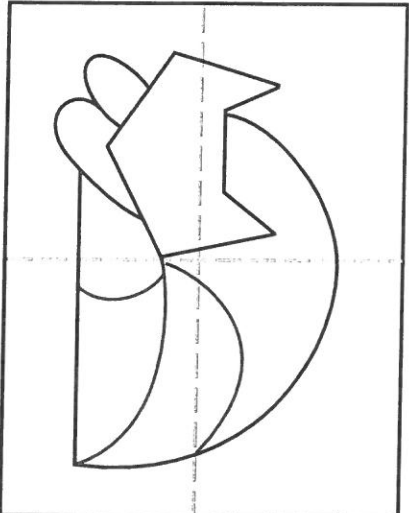
2. Draw two cat ears as shown.



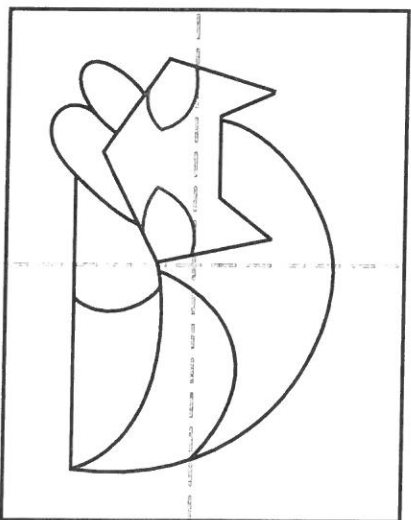
3. Draw two paws.



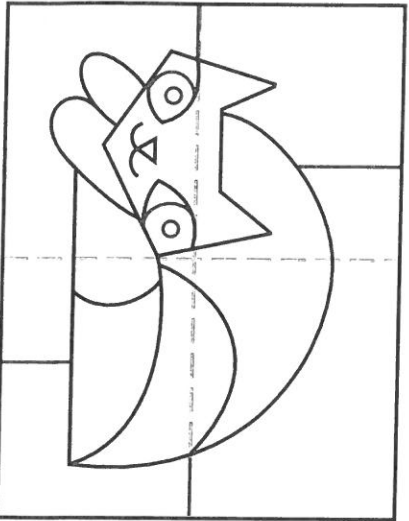
4. Draw large half circle for the body.



5. Draw three curved lines.



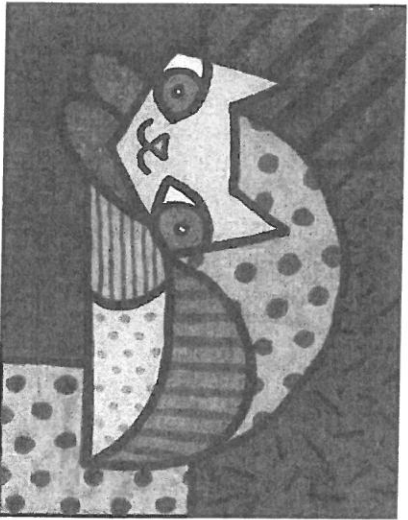
6. Draw outside of eyes.



7. Draw inside eyes, and four lines.



8. Trace with a thick black marker, fill shapes.



9. Lastly, add various patterns on top.

