

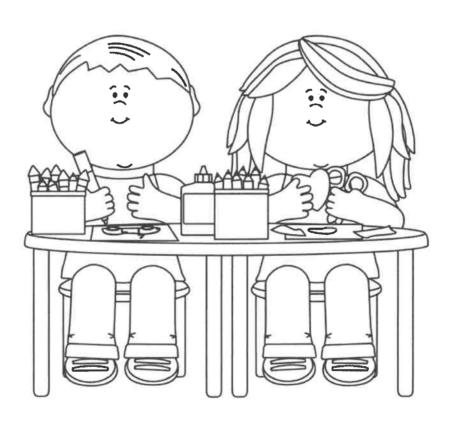
Daily Learning Routine Week 3 **Merriwa Primary School**

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Friday	A		Spelling	Reading		Maths	Writing		Music	Phys Ed
Thursday	655		Spelling	Reading	actice, dance	Maths	Writing	rctice, dance	Art	Phys Ed
Wednesday			Spelling	Reading	utdoor stretches, core pro	Maths	Writing	yoga moves, outdoor stretches, core practice, dance	Health	Phys Ed
Tirectory	•	etches, core practice	Spelling	Reading	exercise, yoga moves, o	Maths	Writing		Science	Phys Ed
Monday		- eg. Breathing exercise, stretches,	Spelling	Reading	Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance	Maths	Writing	Lunch and Brain Break - eg. Breathing exercise,	History	Phys Ed
		×	9.00 - 9.30	9.30 - 10.00	Snack and Brail	10.30 - 11.00	11.00 - 11.30	Lunch and Brain	12.00 - 12.30	12.30 - 1.00

Monday





Spelling and Handwriting

Practice spelling these sight words. Don't forget to write your words sitting on the line and with finger spaces in between.

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Did I write on the line?	у 🗆	n 🗆 :
iDid I leave finger spaces between words?	· _	n 🗆
!Did I write my neatest?	γ□	n □!

The Enormous Turnip



Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds.



One of the turnips grew... and grew... and grew... until it was enormous. The little old man pulled, and pulled but still the turnip would not budge.



The little old man shouted to his wife to help.

Together they pulled, and pulled, but still the turnip would not budge!



So they shouted to a boy who was playing in the field.

Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to a girl to help.

Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to the old man's dog to help.

Together they pulled, and pulled, but still the turnip would not budge!



So they all called the little old woman's cat to help.

Together they pulled, and pulled, but still the turnip would not budge!



So they all called the farmhouse mouse to help.



Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased.

He invited everyone round for a turnip dinner!



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Questions about The Enormous Turnip

Answer the questions below in full sentences. 1. Name three characters in the story. 2. What vegetable were they trying to pull up? 3. Who tried to pull it up on their own? 4. Who did the little old man call to help him first? 5. Who did they call to help them after the little old woman? 6. Where was the boy playing? 7. What pet did the little old man have? 8. What pet did the little old woman have?



In a game of cricket, Jacob scored 4 runs in the first game, 3 runs in the second game and 3 runs in the third game. How many runs did he score altogether?



You picked 8 flowers and your friend picked 15 flowers. How many flowers do you both have when you put your flowers in a bunch together?



Alana invited 8 of her cousins and 6 of her school friends to her birthday party. How many people were invited altogether?



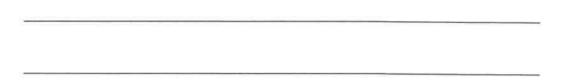
Name :	Date :
	Recount Writing





On the weekend







First



Next

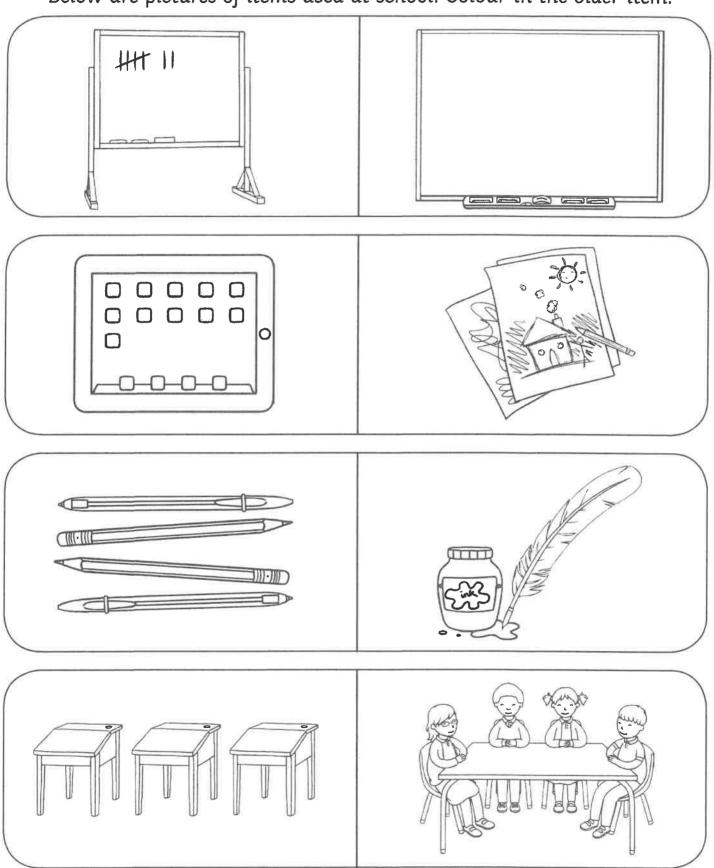
Finally



The best part was

School Equipment Past and Present

Below are pictures of items used at school. Colour in the older item.







Tuesday



My name is:

Draw a line to match the words to the objects that start with "w"

watch worm--wave wet wool











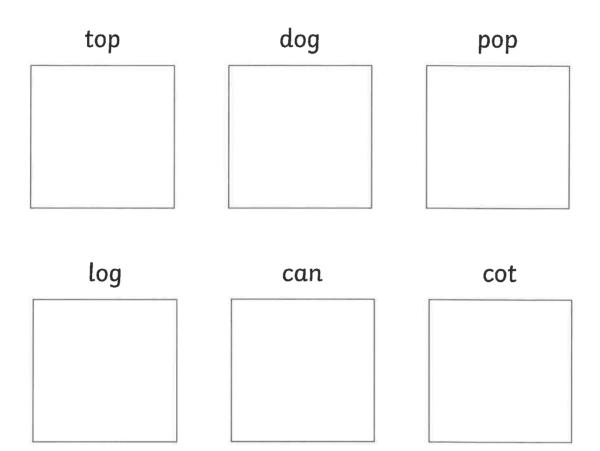
WWWWW

High Frequency Words Wordsearch

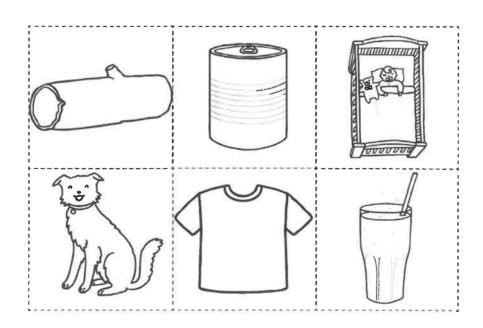
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I Can Read! Phase 2 Set 3



Read the words and match the picture to the word.



Name: Number of the Day: Number Word: Draw it1 Tens Frame More and Less



Rob the Robot

rob the robot lieks the colour green. He has long slinky blu arms. he has a red button on his head



Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.





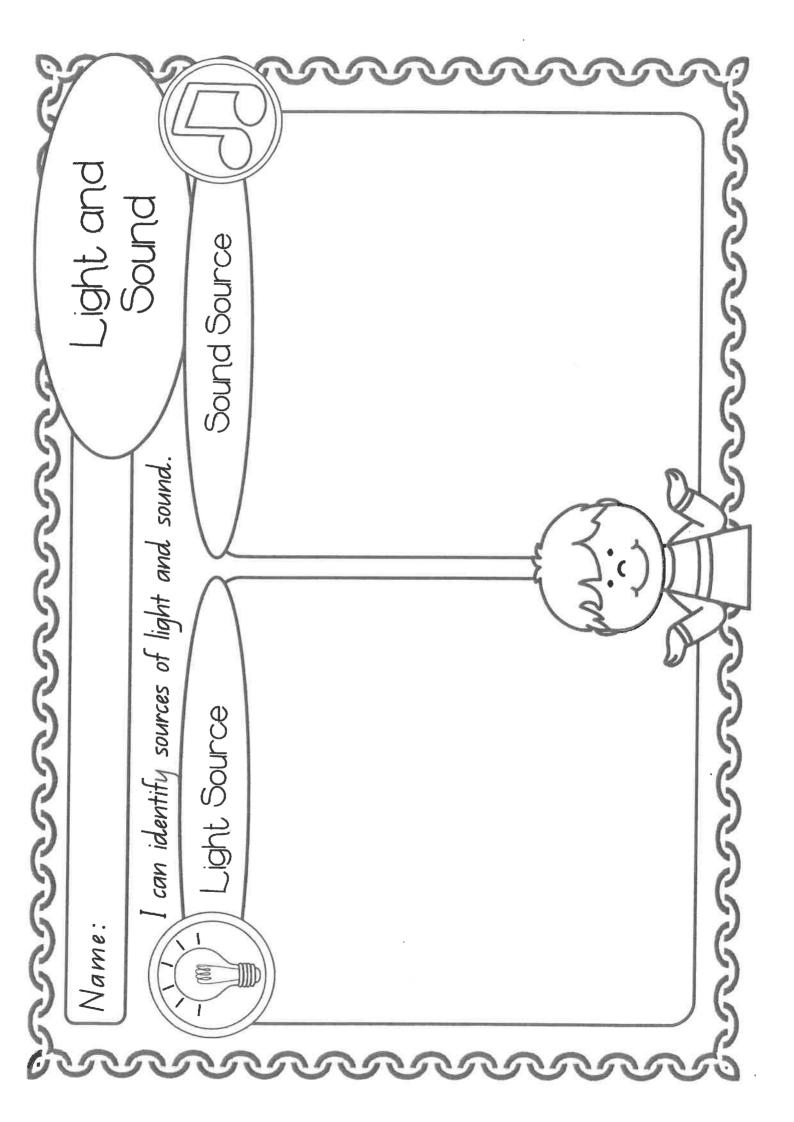
Map of the World

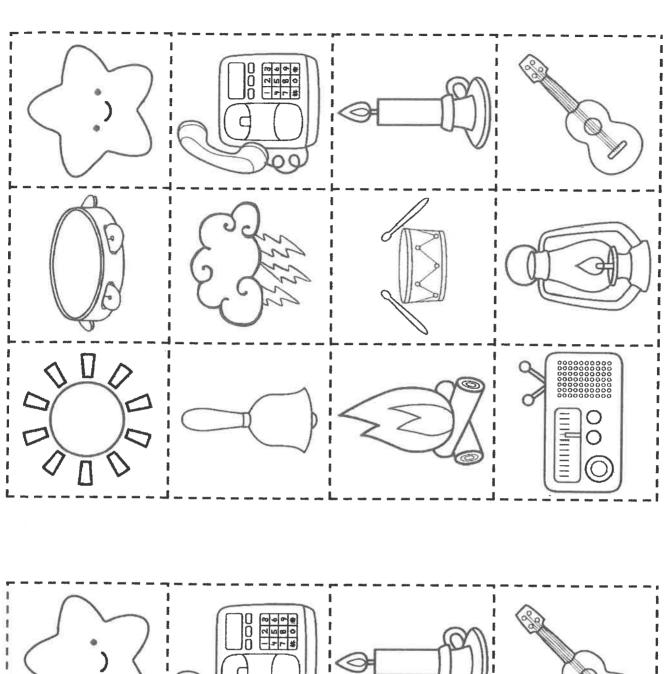
jane was looking at a map of teh world. she culd see all the water and land



Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.







Musical Instrument – Cut and Paste Sort

Wednesday



Name

Date _____

Beginning and Ending Sounds

Fill in the missing letters to complete the word.











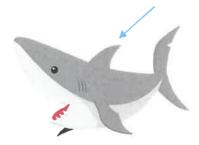
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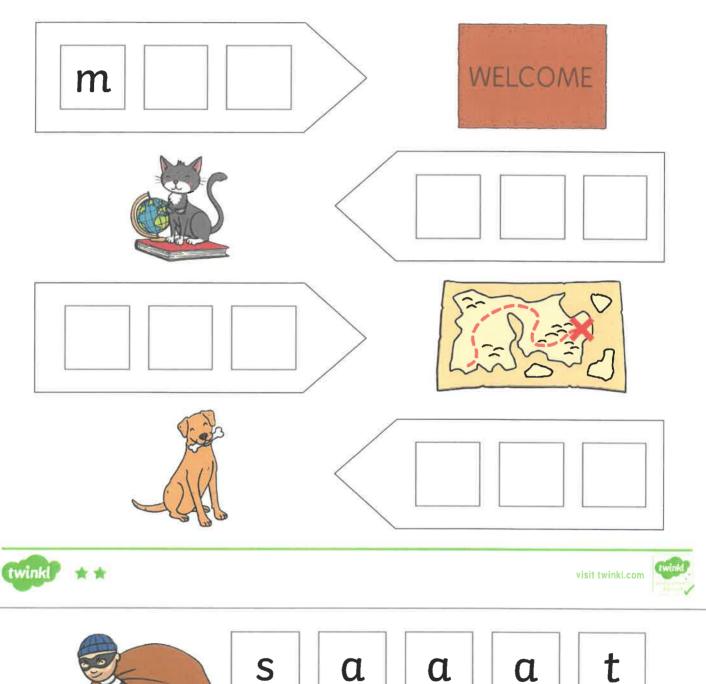


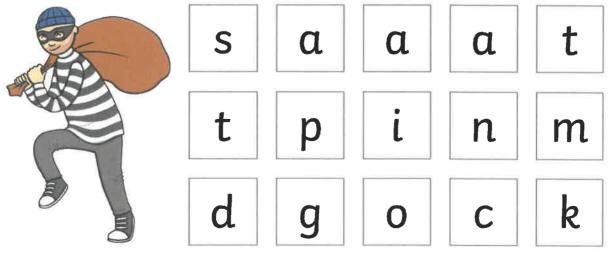


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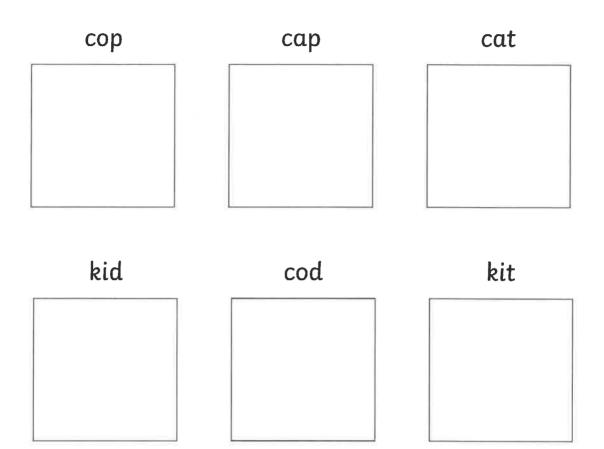
Phase 2 CVC word Building

Cut out the letters from the burglar's bag and put them back where they belong.

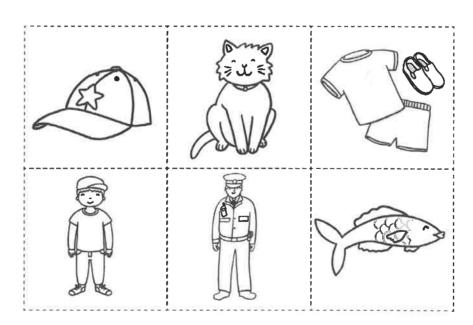




I Can Read! Phase 2 Set 3



Read the words and match the picture to the word.



Place Value

Circle the numbers that have a 9 in the ones place.

Circle the numbers that have a 6 in the tens place.

Circle the numbers that have a 1 in the ones place.

Circle the numbers that have a 4 in the tens place.

Circle the numbers that have a 3 in the ones place.



What do you think makes a good friend and why?	My favourite memory is	You found a magic bottle in the sand at Quinns Beach and are granted one wish. What is it and why?
The best present I ever got was	The king came face to face with the fire breathing dragon	Write the instructions for how to build a paper aeroplane.
What would you like to be when you grow up? Describe what you would do?	If I had a special power it would be	Help your family make your lunch. Write the steps to make it.
Do you enjoy going to the beach? Why or why not?	What is your favourite outdoor activity? Why?	Invent a monster and describe it. Describe where it lives (habitat) and its look like (features)
What was your favourite thing to learn this week and Why?	What are you grateful for and how does it make you feel?	A time I felt frightened was

Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name: Teach IHIS Bad

Leaving the bathroom without washing your hands

Washing hands throughout the day



Covering
your mouth
when you cough
or sneeze



Brushing
your teeth
each morning
and night



Picking your nose Spitting or spraying your saliva onto others



Selfenial Unselfe litems to Shere



Thursday



Spelling and Handwriting

Practice spelling these sight words. Don't forget to write your words sitting on the line and with finger spaces in between.

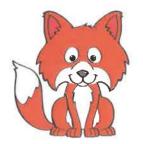
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Name

Date _____

Beginning and Ending Sounds

Fill in the missing letters to complete the word.







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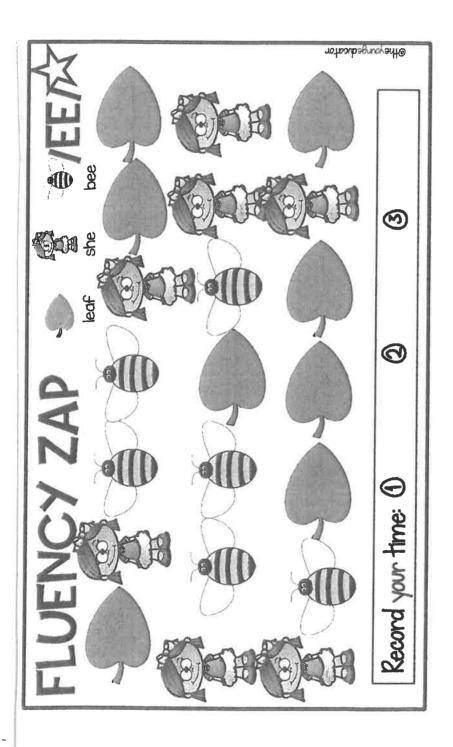




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- What is your bed made from?
- Measure your bed. How long is it?
- How high is your bed from the floor?
- How long is your pillow?
- How wide is it?
- Draw the pattern of your quilt or your bedcover or your curtains.

Date
What are two things that you are good
Ö
Date
What are you working on to improve?
ģ
Date
<u> </u>
<u> </u>
ā Date
How can you bring joy to someone
care for?



Friday



Sight words!

Spelling Words

1. the

6. in 7. he 8. l

2. and 3. a

5. said

Extension

1. was

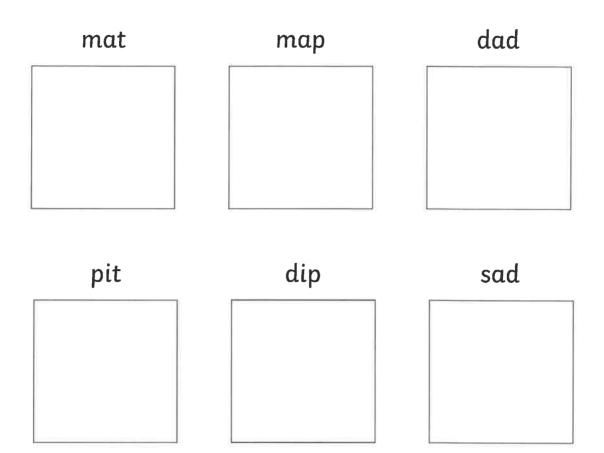
2. you 3. they 4. on 5. she

Activity Grid

Shape words - Draw a shape for each word and write the word inside the shape!



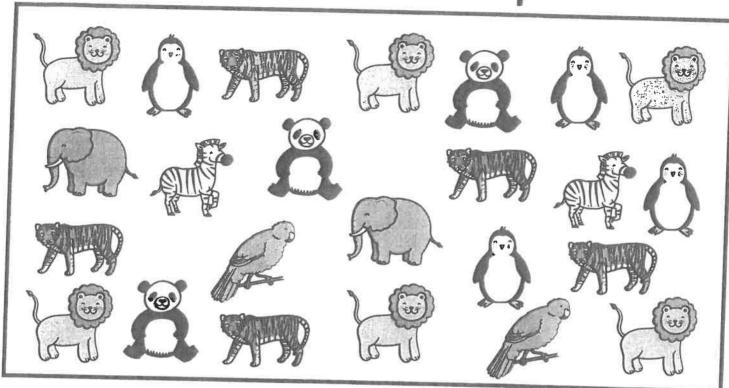
I Can Read! Phase 2 Set 2



Read the words and match the picture to the word.



Zoo Bar Graph



Colour a box for each item that you find.

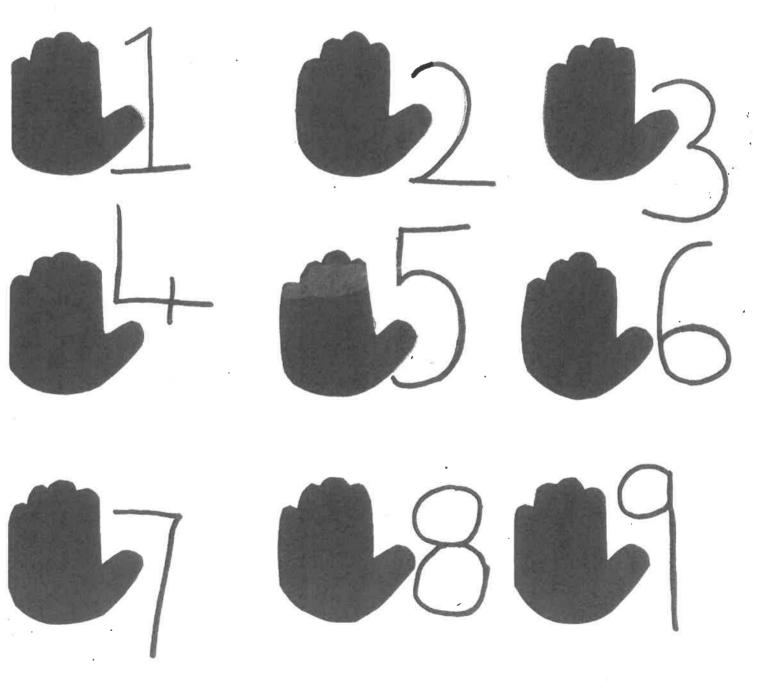
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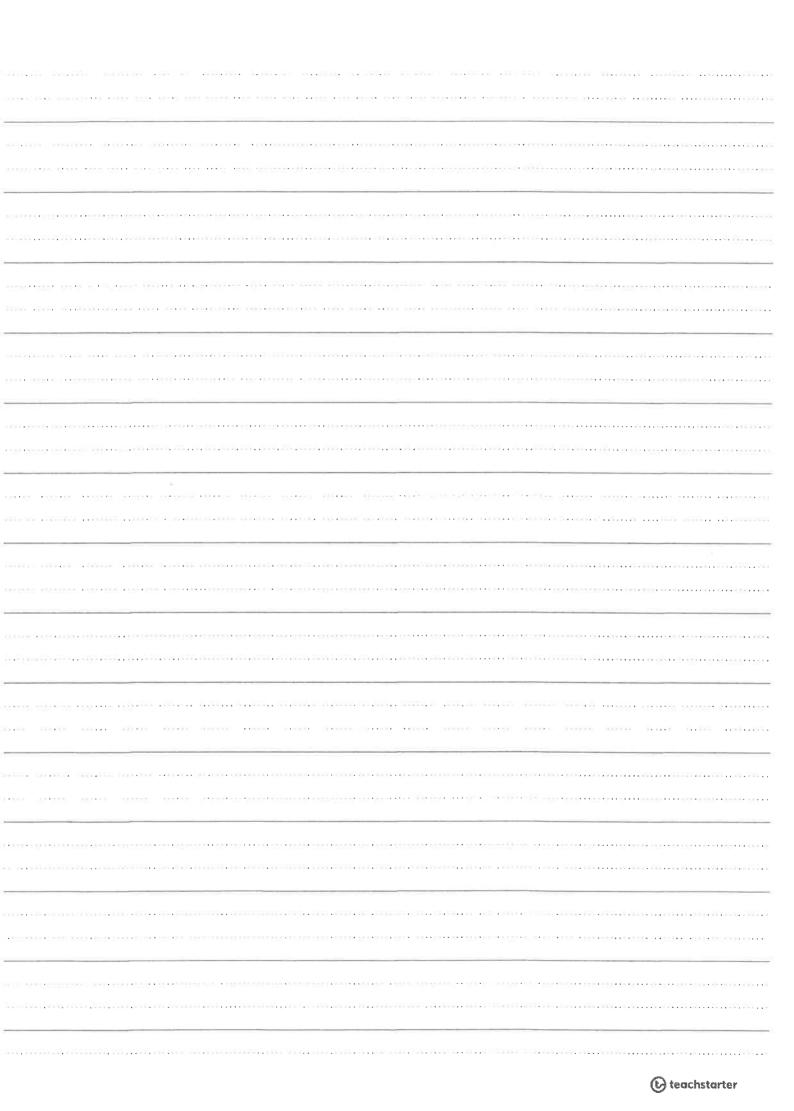


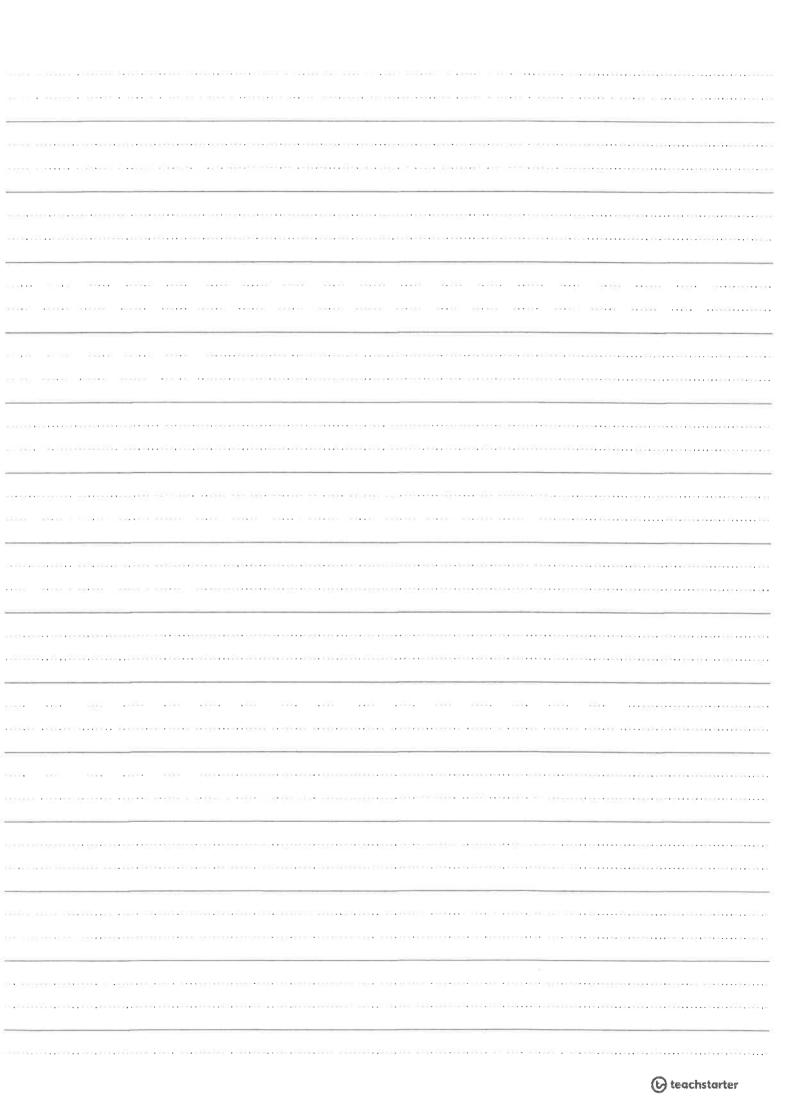


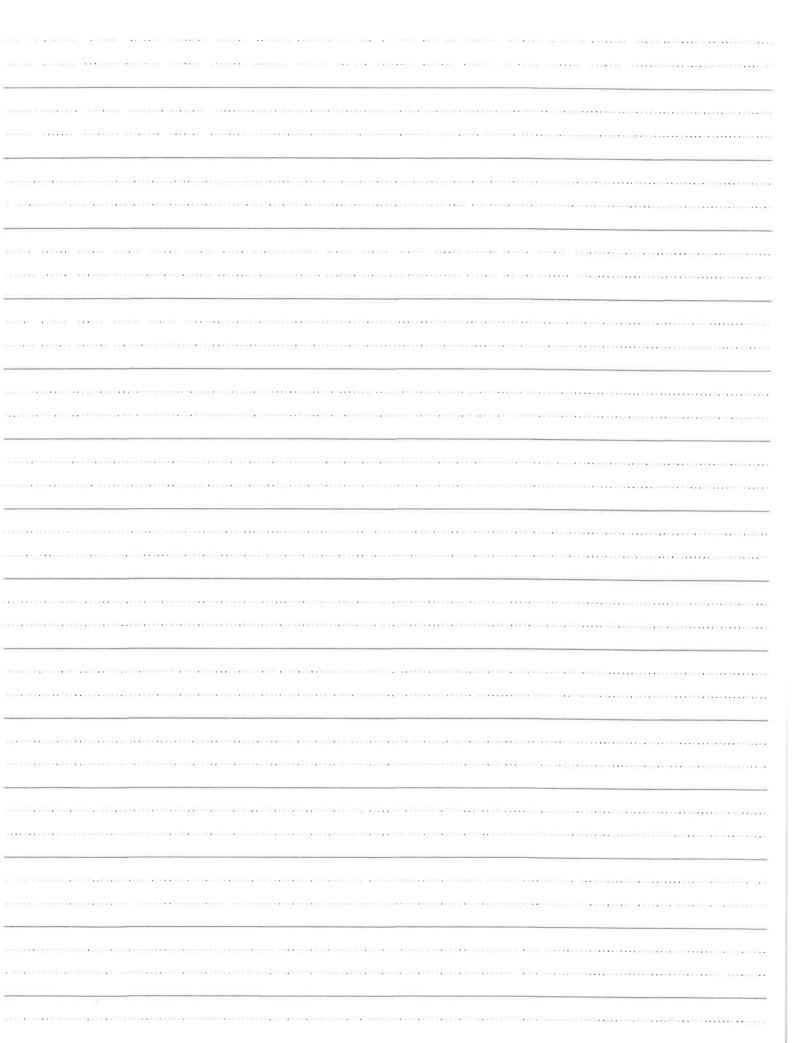
Number reversal

Using our *magic* thumb to help with number reversal









Draw things around your house you could use to create sounds. Example; You can use spoons together as tapping sticks.