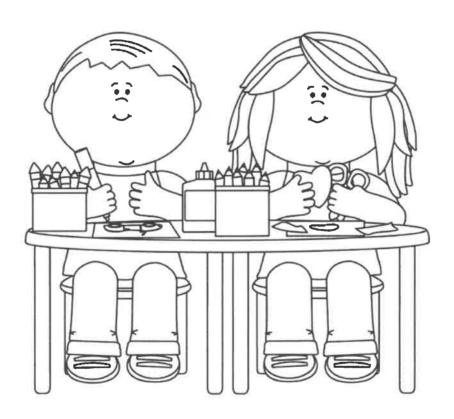


Merriwa Primary School Daily Learning Routine Week 3 Year 1 and 2

RINTA STAR AND	Friday		Spelling	Reading		Maths	Writing		Music	Phys Ed
いただろうりところ	Thursday		Spelling	Reading	actice, dance	Maths	Writing	actice, dance	Art	Phys Ed
	Wednesday		Spelling	Reading	- eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance	Maths	Writing	- eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance	Health	Phys Ed
	Tuesday	retches, core practice	Spelling	Reading	exercise, yoga moves, o	Maths	Writing	exercise, yoga moves, or	Science	Phys Ed
	Monday	- eg. Breathing exercise, stretch	Spelling	Reading		Maths	Writing		History	Phys Ed
		Brain Break - e	9.00 - 9.30	9.30 - 10.00	Snack and Brain Break	10.30 - 11.00	11.00 - 11.30	Lunch and Brain Break	12.00 - 12.30	12.30 - 1.00

Monday





Spelling and Handwriting

Practice spelling these sight words. Don't forget to write your words sitting on the line and with finger spaces in between.

that						
with						
all						
we						
can						
are						
ир						
up had						
my						
her						
Did I write		e? aces betwee	n words?	у 🗆 у 🗆	n 🗆 :	
!Did I write	e my neates	st?		у 🗆	n 🗆 !	

The Enormous Turnip



Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds. One of the turnips grew... and grew... and grew... until it was enormous.

The little old man pulled, and pulled, and pulled, but still the turnip would not budge. The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge! So the little old man and the little old woman shouted to a boy who was playing in the field. Together they pulled, and pulled, and pulled, but still the turnip would not budge!





So the little old man, the little old woman and the boy shouted to a girl to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy and the girl shouted to the old man's dog to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge!

So the little old man, the little old woman, the boy, the girl and the dog called the little old woman's cat to help. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy, the girl, the dog and the cat called the farmhouse mouse to help.



Together they pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased. He invited everyone round for a turnip dinner!





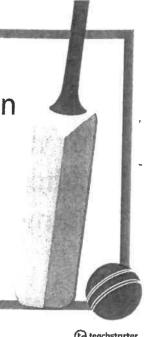
Page 1 of 2 twinkl.co.uk

Questions about The Enormous Turnip

Answer the questions below in full sentences.
1. Name all the characters in the story.
2. Who did they call for after the little old woman? Where was this character?
3. Who did they call to help them after the boy?
4. Which animals lived at the farmhouse?
5. Who did they call to help them before the cat?
6. Why do you think they wanted to pull up the turnip?
7. Why do you think the turnip wouldn't budge?
8. Describe the turnip using three adjectives.
9. How many characters did it take to pull out the turnip?
10. Why do you think the little old man invited everyone round for turnip dinner?



In a game of cricket, Jacob scored 4 runs in the first game, 3 runs in the second game and 3 runs in the third game. How many runs did he score altogether?



You picked 8 flowers and your friend picked 15 flowers. How many flowers do you both have when you put your flowers in a bunch together?



Alana invited 8 of her cousins and 6 of her school friends to her birthday party. How many people were invited altogether?

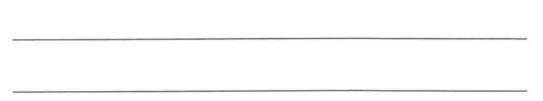


Recount Writing

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9	Ø-	2
8 7	6	

On the weekend











Next

Finally

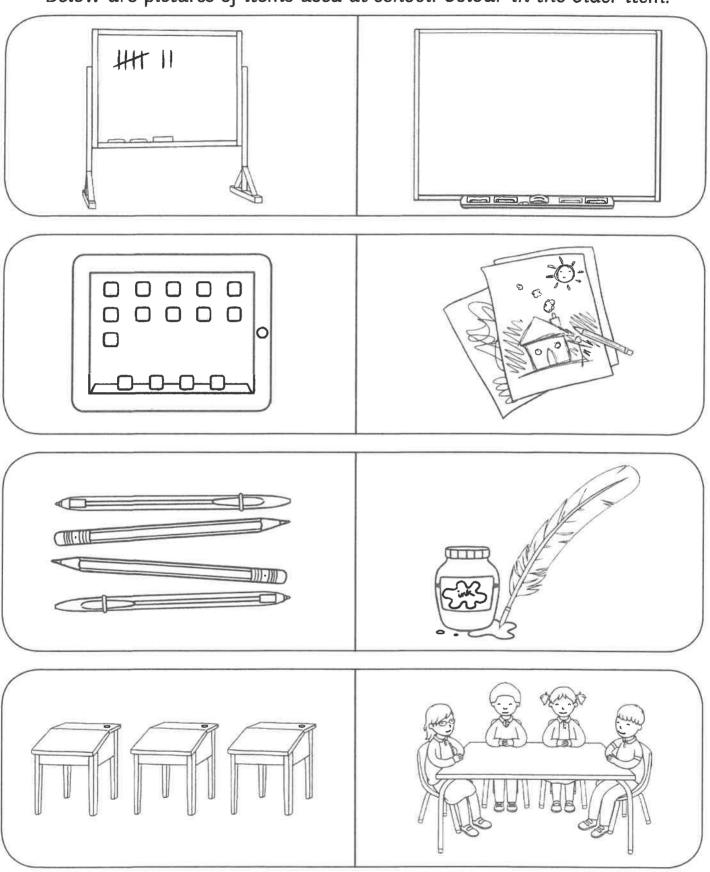




The best part was

School Equipment Past and Present

Below are pictures of items used at school. Colour in the older item.







Tuesday



Name:		Date:	
	chug	chug chop	
Ch	chop	chop	
	chat	chat	
(A) (C)	chips	chips	
chain	chin	chin	
op	ug	in	at
ain	eck	art	ur
	brush W fowel W soap foothbrush W	But Pres file from the factor	
1 will a	check the	chart.	
© Studyladder			

High Frequency Words Wordsearch

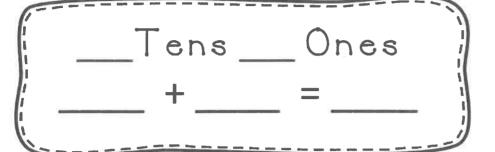
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just now oh about him back Mr
came
from
get
children
got

boats on the river	ships in the port	
tools in the shed	fish and chips on a dish	

Name	•

NUMBER of the DAY



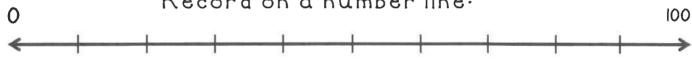
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One less:

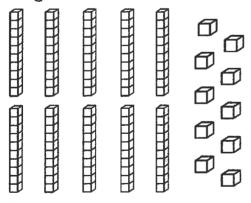


One more:

Record on a number line:



What my number looks like using base 10 materials:







Record a number pattern starting at your number:

My number in words:

Orginbowskycreation



Rob the Robot

rob the robot lieks the colour green. He has long slinky blu arms. he has a red button on his head



Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.



6

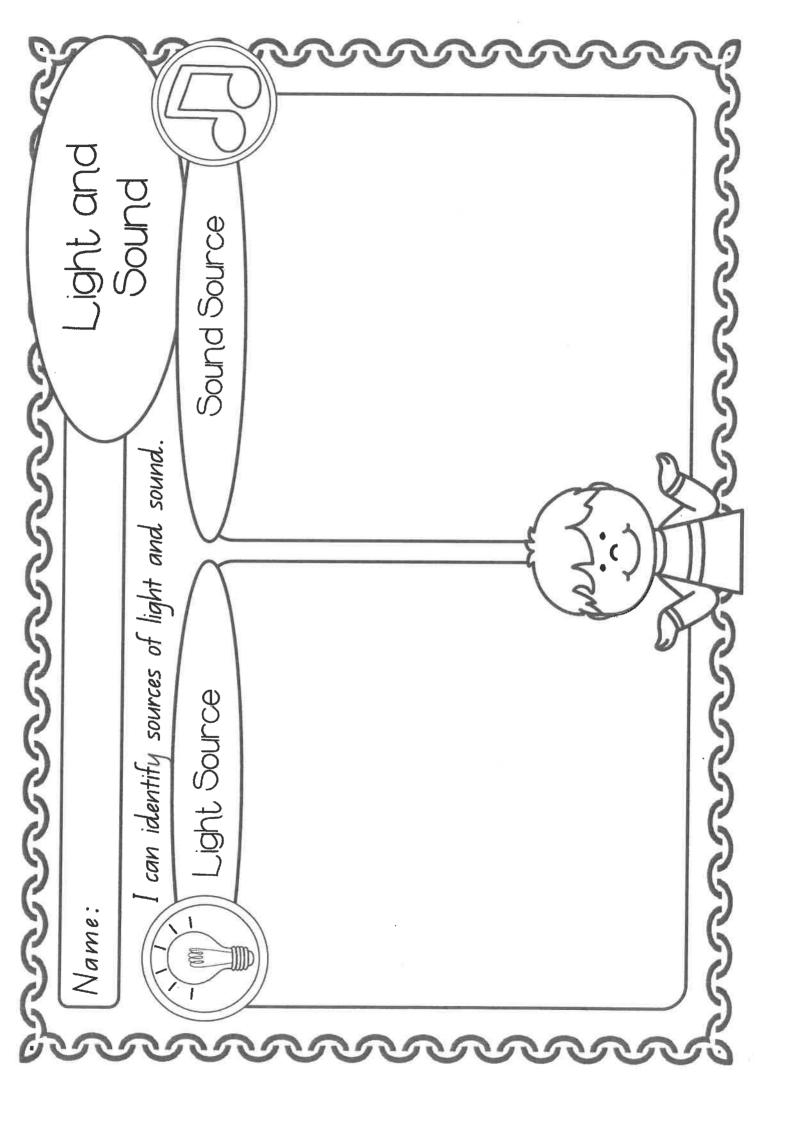
Map of the World

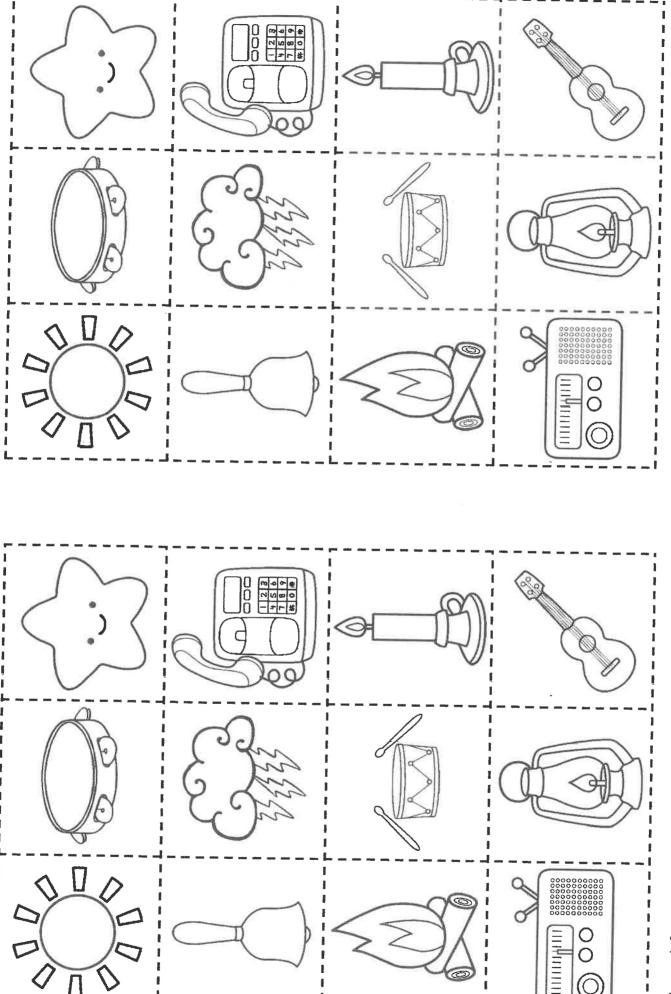
jane was looking at a map of teh world. she culd see all the water and land



Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.







Musical Instrument – Cut and Paste Sort

Wednesday



Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

Multi-series	S	u n a g
	d e	s p i k
	d	r p
	s h	e f
	b	y k i n





CCVC Words

Look	Trace	Write
	prom	
	plug	
	drum	
	crab	
	frog	
	flag.	





The White Whale

Walt was a big white whale that lived in the Atlantic Ocean. He liked to whistle when he swam, but he was too sad to whistle. He had no friends to swim with. He did not know where the other whales were. He swam and swam wondering where they could be. Suddenly, he heard a sound "Whoosh!" Then he heard another sound "Whack!" He knew that sound. It was a whale's tail. He saw a large group of whales swimming together. He began to whistle and whack his tail. They all stopped waited for Walt to join. He had new friends. He was a happy whale again.

Which ocean does Walt the Whale live in?

He lives in the

ocean.

Walt the Whale was sad because

- he could not swim.
- He had no friends.
- He liked to whistle.

Write down 3 words with the 'wh' sound.

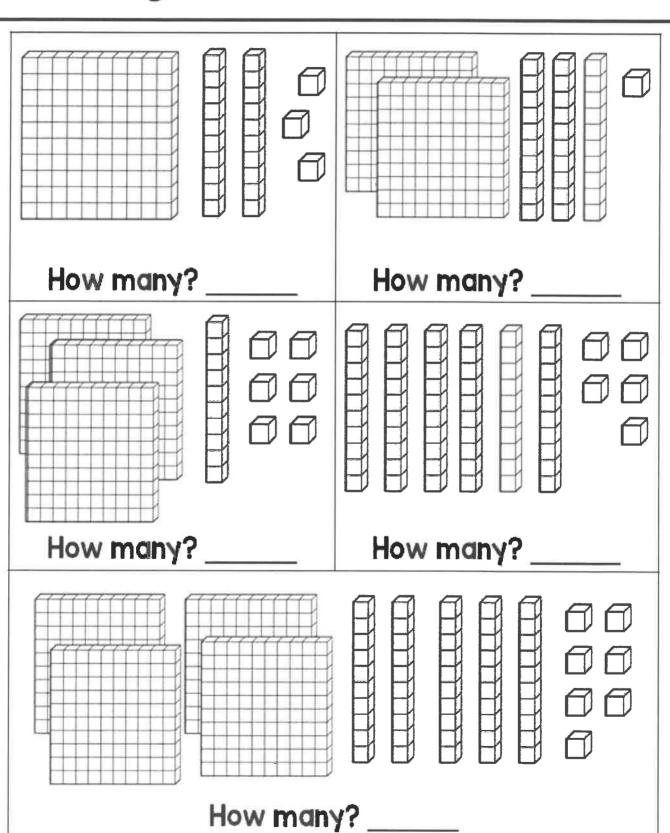
What sound does his tail make?

What made Walt happy again?

Name: _____ 2.NBT.I

Count the blocks. Write the number.

Counting Hundreds, Tens, and Ones



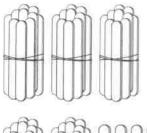
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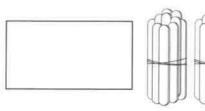
Name _____

Date _

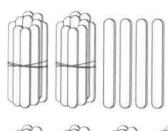
Number Sequences to 100 (B)

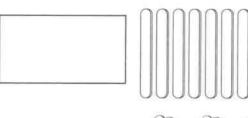
1 Write the numbers that the paddle pop sticks are showing.







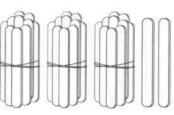














2 Write these numbers in order from the smallest to the largest.

8, 95, 52, 38, 17, 21, 93

3 Colour the boxes 'more than' or 'less than' to compare the numbers.

27

is less than

72

91

is less than is more than 19

89

is less than is more than

98

46

is less than is more than

26

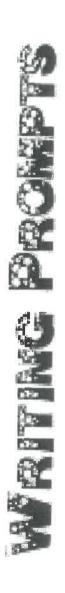
39

is less than is more than 32

16

is less than is more than

19



What do you think makes a good friend and why?	My favourite memory is	You found a magic bottle in the sand at Quinns Beach and are granted one wish. What is it and why?
The best present I ever got was	The king came face to face with the fire breathing dragon	Write the instructions for how to build a paper aeroplane.
What would you like to be when you grow up? Describe what you would do?	If I had a special power it would be	Help your family make your lunch. Write the steps to make it.
Do you enjoy going to the beach? Why or why not?	What is your favourite outdoor activity? Why?	Invent a monster and describe it. Describe where it lives (habitat) and its look like (features)
What was your favourite thing to learn this week and Why?	What are you grateful for and how does it make you feel?	A time I felt frightened was

Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name:	Teach THIS
Good	Bad



Washing hands throughout the day



Covering
your mouth
when you cough
or sneeze



Brushing your teeth each morning and night



Picking your nose Spitting or spraying your saliva onto others



Lake and Unsafe Rems to Theire



Thursday



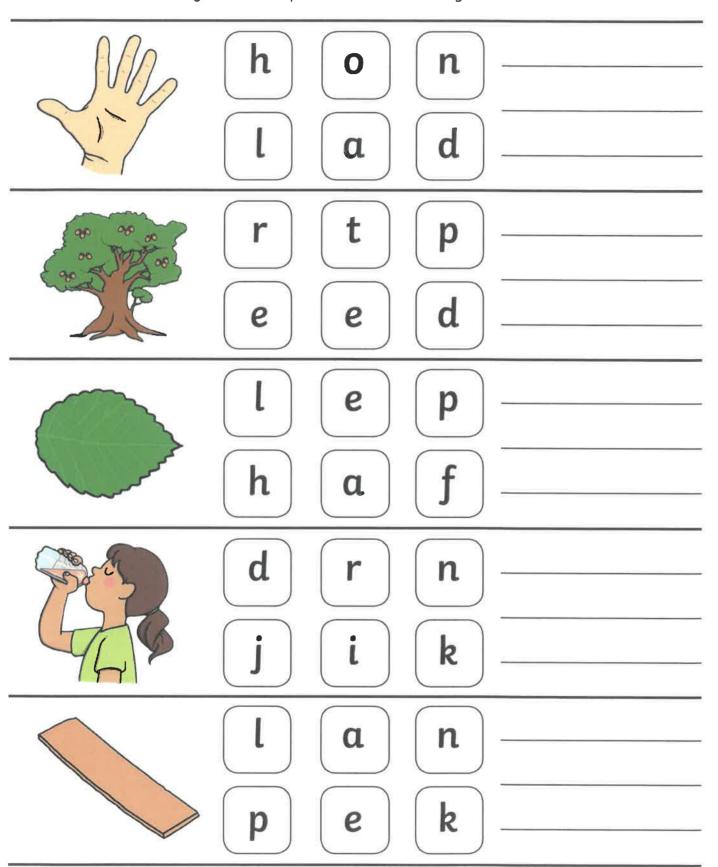
Spelling and Handwriting

Practice spelling these sight words. Don't forget to write your words sitting on the line and with finger spaces in between.

that	that that	that
with		
all		
we		
can		
are		
ир		
up had		
my		
her		
Did I write on the line Did I leave finger spand	ces between words?	y

Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!







@theyoungeducator

FLUENCY ZAP ///

sister ever and give him a picture of a ship. She drew the outline quickly and dripped paint in the middle. She rubbed her hands all over it to make it even thicker. She finger painted a fish Annie's baby brother is very big but his feet with a little kitten next to it. When she was finished, she gave it to her little brother. It are very little. She wanted to be the best was still dripping.

Record your time: (1)

(A)



- What is your bed made from?
- Measure your bed. How long is it?
- How high is your bed from the floor?
- How long is your pillow?
- How wide is it?
- Draw the pattern of your quilt or your bedcover or your curtains.

poste
What are two things that you are good
Date
What are you working on to improve?
Date
i di
Date
ii



Friday





Spelling Words

1. look

6. back

2. don't

7. from

8. children

3. come

9. him

5. into 4. will

10. Mr



Extension

1. get

2. just

3. now

5. oh 4. came

Activity Grid

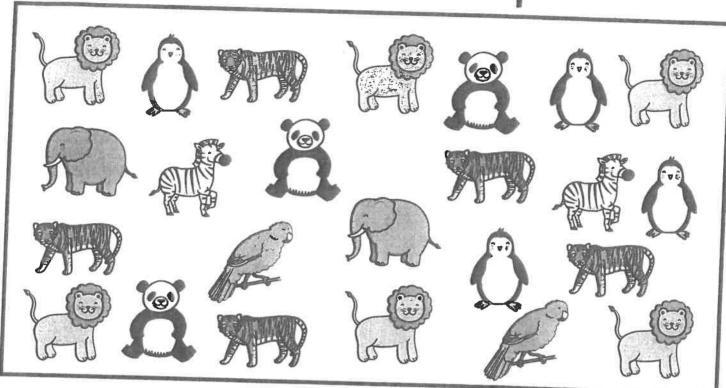
write the word inside the shape! Shape words - Draw a shape for each word and



Read and Draw

the light of a torch	sixteen trees
looking at books	a goat and a cow

Zoo Bar Graph



Colour a box for each item that you find.

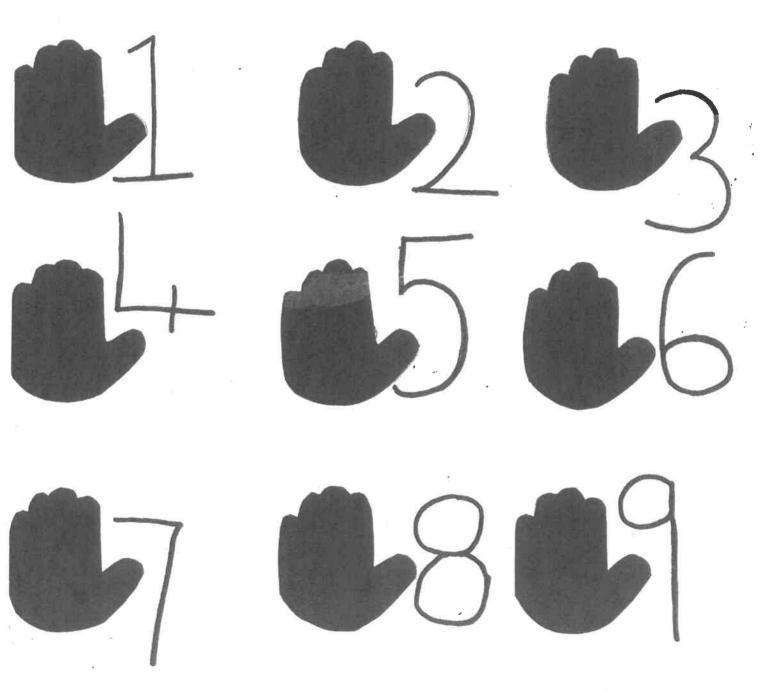
		1	9	
6				
5				
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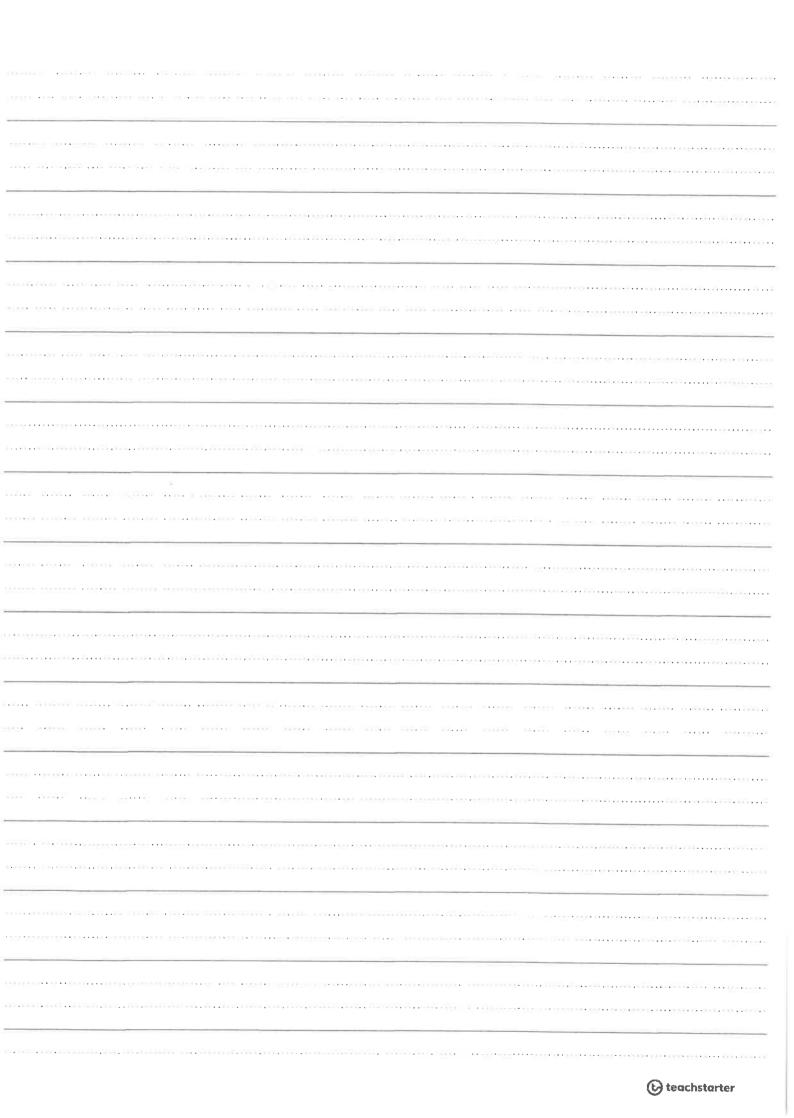


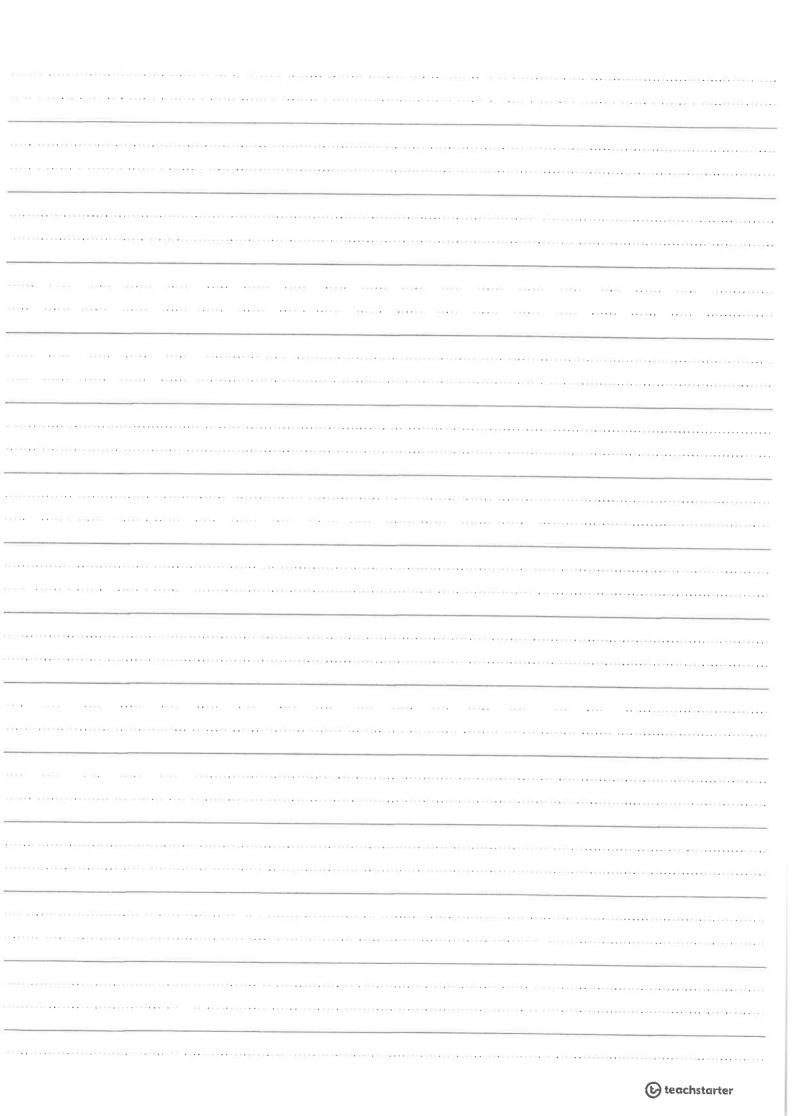


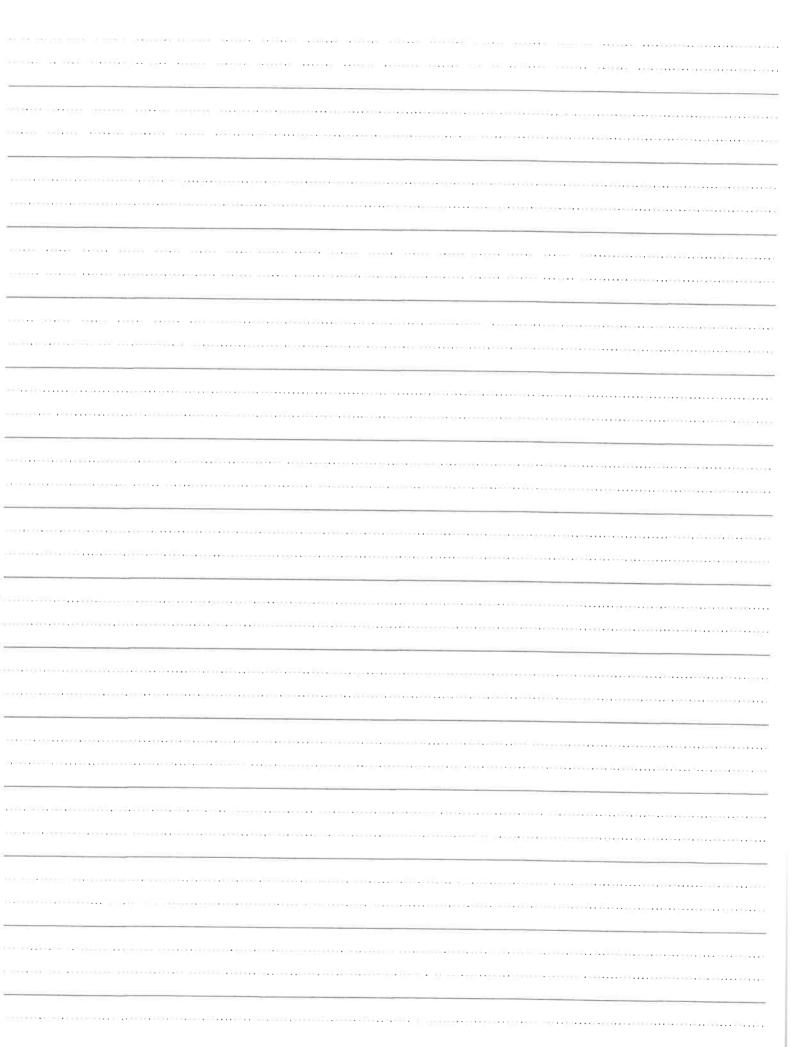
Number reversal

Using our *magic* thumb to help with number reversal











 $\mathbf{x}_{\mathbf{t}}$ $\mathbf{x}_{\mathbf{t}}$ Draw things around your house you could use to create sounds. Example; You can use spoons together as tapping sticks.