School Readiness Program

The School Readiness program provides opportunities for parents and carers to engage in meaningful interactions with their child to stimulate learning and purposeful play in a caring, supportive and relaxed environment.

The program caters for the needs of young children with disabilities, developmental delays and diverse learning needs and aims to provide opportunities for young children to participate in a range of purposeful and modified learning experiences in a language rich setting.



- Gross motor and fine motor activities
- Language development
- Communication skills
- Developing independence
- Sensory learning
- Building resilience and emotional skills
- Developing social interactions
- Fundamental academic skills
- Purposeful play



Structured Play

Children and their parents or carers are encouraged to interact with objects and materials to engage in learning experiences that promote turn taking, sharing, communication, problem solving and co-ordination. Activities are modified to allow for diverse abilities to participate.



Fundamental Movement

Using equipment indoors and outdoors to encourage physical movement which supports balance, crawling, motor co-ordination, climbing and spinning. Children will be involved in structured and child directed activities to develop their gross motor skills.

Listening and Communication

Mat time is an opportunity to engage the children in some story and rhyme time to develop their receptive listening skills. The repetition in songs and rhymes assist to gain attention and develops early skills in communication to prepare for formal learning.

Sitting on the mat for early literacy learning also assists with social skills and helps to develop the child's cognitive and physical needs. Children learn to imitate rhythmic patterns in speech and rhymes. They learn to sit appropriately, wait their turn and listen to others.

Interactive Activities

A range of activities will be prepared each week to provide opportunities for children to reinforce and enhance skill development.

- Sensory play
- Fine motor tasks
- Painting
- Drawing
- Early maths and reading skills
- Construction and imaginative play
- Expressive and receptive language games
- Emotional Regulation



Sharing Morning Tea

The snack break provides an opportunity to develop the child's independence when eating and drinking. They are able to practise social interactions with peers and adults while using appropriate table manners.



Our Mission

Merriwa ESC aims to provide purposeful and relevant learning programs through high quality instruction and evidence based strategies to support each individual towards meaningful participation in their community.

An outcomes focussed curriculum delivered in a supportive, safe, stimulating and inclusive learning environment ensures the development of academic, social, creative and physical skills while fostering independence in each child.

Our philosophy is to consider the needs of the individual child in every decision.

The Learning Environment

Merriwa Education Support Centre is located on the Merriwa Primary School site. Both schools are Independent Public Schools and work collaboratively as an inclusive campus. Our reputation as a welcoming and inclusive school is acknowledged in the community. We believe that all students can achieve when given the appropriate structures, and they have the right to thrive. We work with the understanding that every situation provides an opportunity for learning.

Parent and Carer Networking

The program provides a wonderful opportunity to network and interact with other families who may be undergoing similar challenges. Parents and carers can share experiences and learn from one another. It may help families who are experiencing difficulty in accessing appropriate support services.

Registration

To register your interest for the School Readiness Program Call: 6206 2330 or

Email: Merriwa.ESC@education.wa.edu.au

Registration – School Readiness Program
Name of child:
Child's date of birth:
Parent / Carer name:
Contact number:
Address:
Email address:

The School Readiness Program operates once per week and is managed by a specialist teacher and an education assistant in accordance with the Early Years Framework.





Independent Public School 'Learning for Life'



School Readiness Program
catering for 2 – 3 year olds
with disabilities and
diverse educational needs

Principal: Karen Macri

Associate Principal: Christina Maunick-Sallie

Manager Corporate Services: Kylie Mantell

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