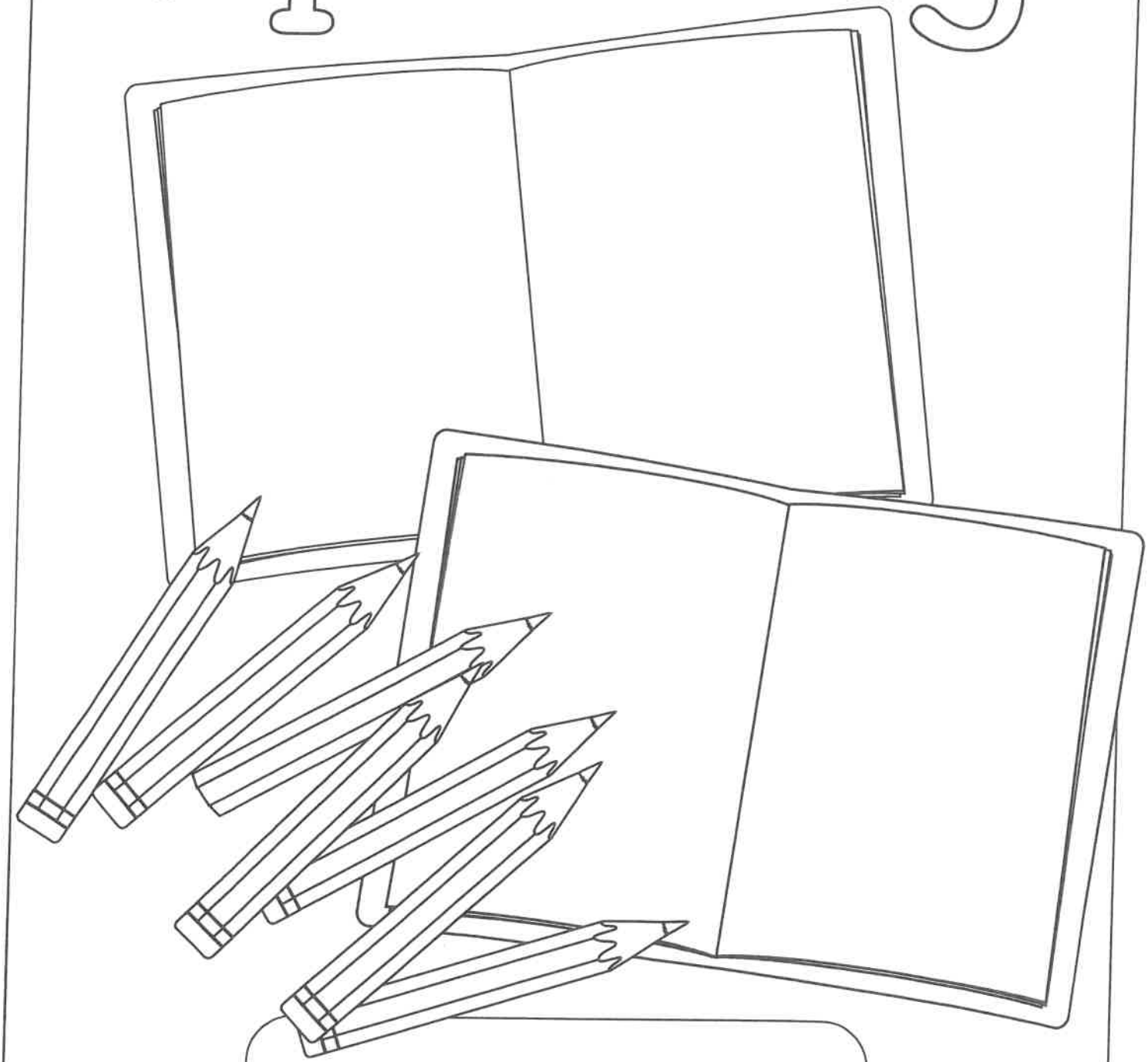
Week 3

Merriwa Primary School

Daily Learning Routine Year 3 and 4

Suggested Times	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Break - eg. Breathing exercise, stretches, core practice					
9.00 - 9.30	PHYS ED	PHYS ED	PHYS ED	PHYS ED	PHYS ED
9.30 - 10.00	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet
Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
10.30 - 11.00	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/Grid	Times Tables Work/ Grid	Times Tables Work/ Grid
11.00 - 11.30	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet
Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
12.00 - 12.30	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook
12.30 - 1.00	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet
1:00—1:30	SCIENCE BOOKLET	ITALIAN BOOKLET	TECHNOLOGY/ART	HASS BOOKLET	MUSIC Play recorder for 10 mins.

Spelling



Name _____

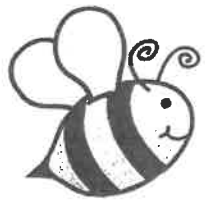
Class _____

teachstarter

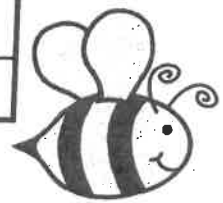
SPELLING LIST (3) Complete one activity each day

Word List	Write each word in a sentence	Write the words in alphabetical order
1 hop		1
2 stop		2
3 chop		3
4 jog		4
5 hog		5
6 ball		6
7 call		7
8 fall		8
9 wish		9
10 wash		10

RAINBOW WRITING: Write your words on this graffitti wall and trace them with 3 different colour-



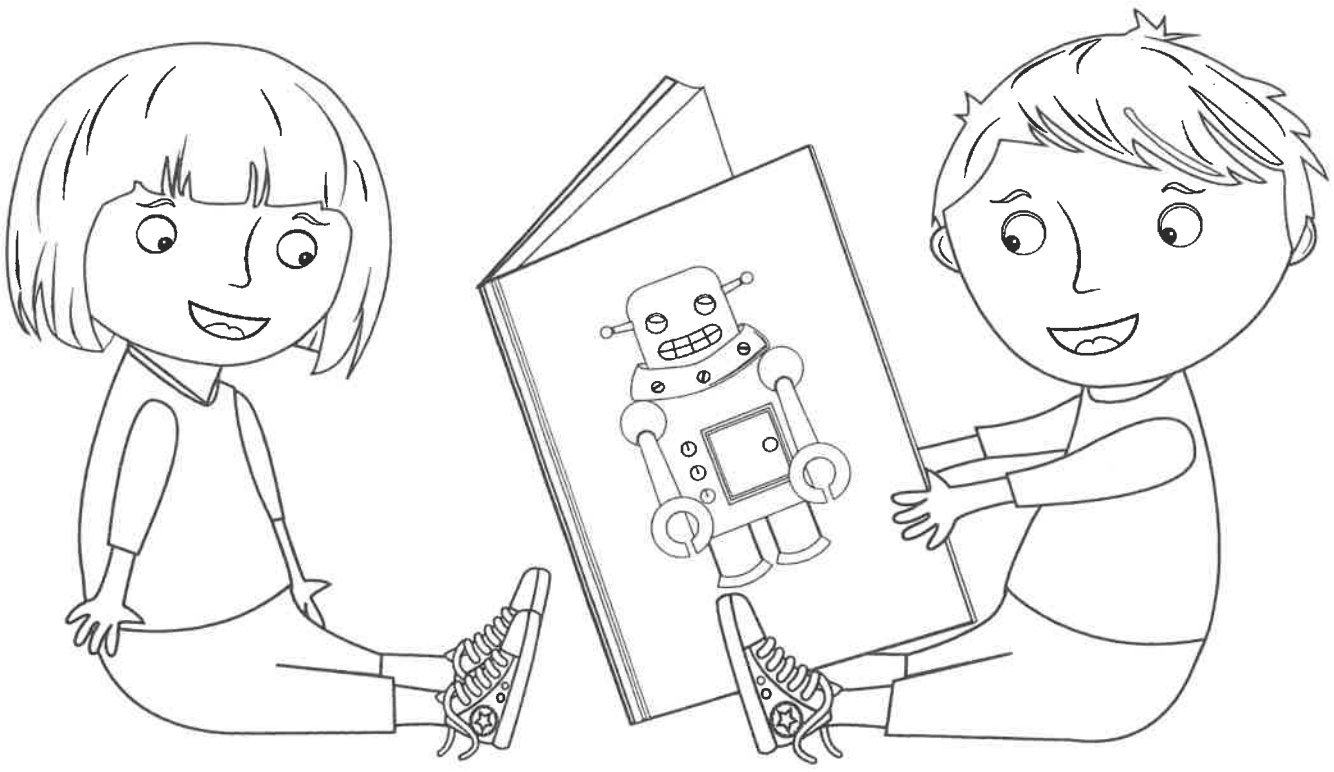
Write your list words	Plurals (s or es)	Add ing	Add ed	Add er
1				
2				
3				
4				
5				
6 ball				
7				
8 fall				
9				
10				



Write your words into this word sleuth and ask a family member to find them

Unjumble these list words
1 hiws
2 gho
3 lfal
4 phoc
5 ptos
6 ahsw
7 alcl

Reading

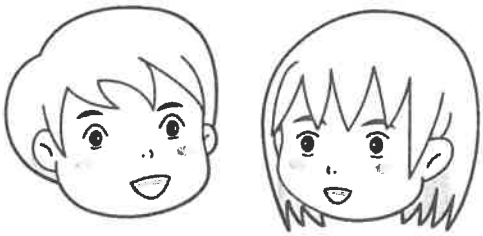


Name _____

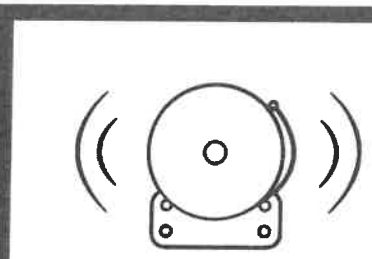
Class _____

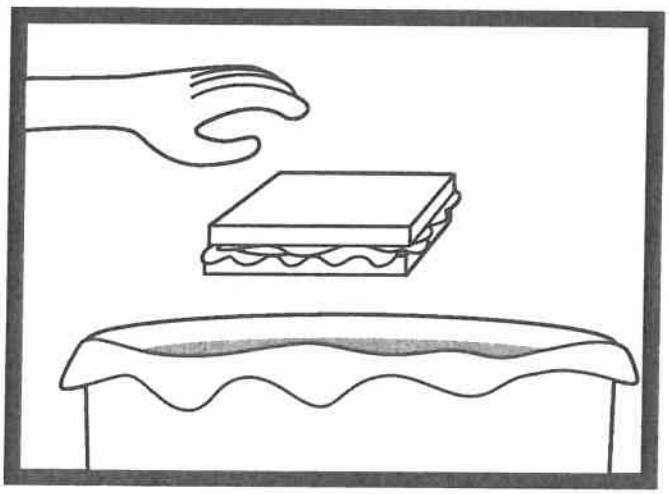
SUPERFOODS

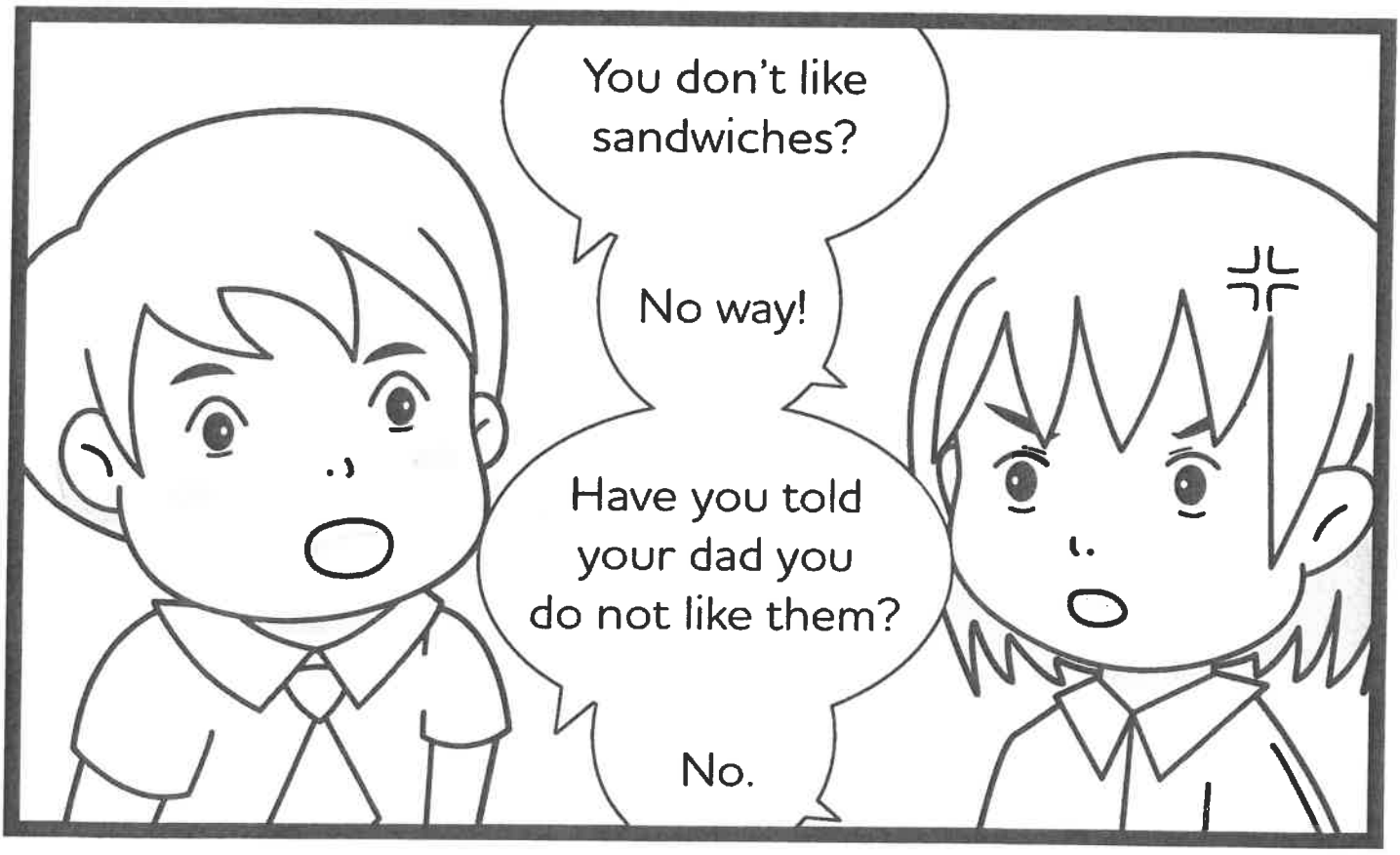
What's for Lunch?



BELL RINGS FOR RECESS



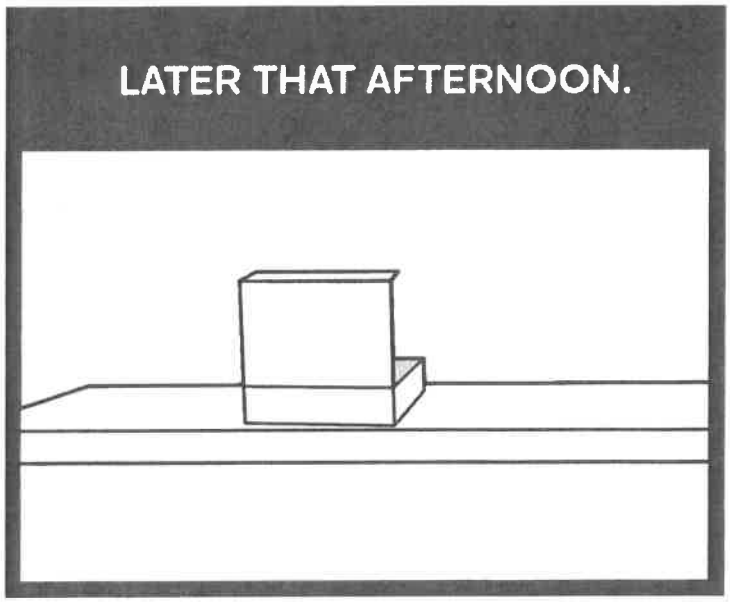


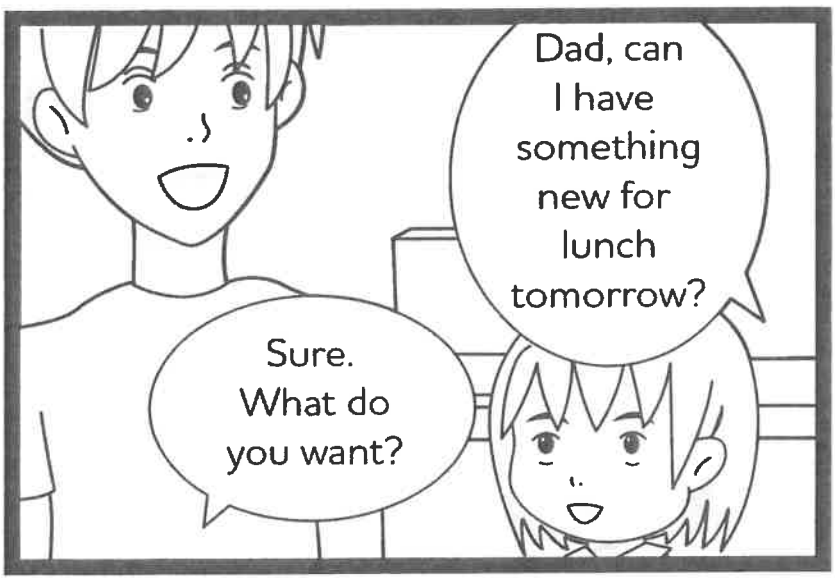


Why not?
I do not want to make him sad.

He will not be sad. Just ask him for something you like.

That is a good idea. I will ask him when I get home from school.


LATER THAT AFTERNOON.


Dad, can I have something new for lunch tomorrow?
Sure. What do you want?

A wrap, please.

Name: _____ Date: _____

Superfoods: What's for Lunch?

Questions

1. Why do you think the girl in the comic is not happy?

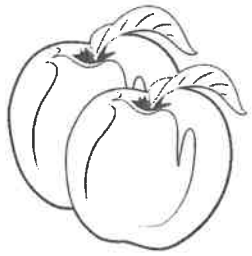
2. What does the boy tell her to do?

3. Has there been a time you were given a lunch you did not like? When was that?

4. List some foods you know that are healthy.

5. Suggest a lunch for the girl that is both delicious and healthy. Draw it below.

PLUMS FOR MRS SMITH



On Saturday morning, I took some plums to Mrs Smith, our next door neighbour. We had too many on our tree for us to eat.

On Sunday afternoon, Mrs Smith knocked on our front door and gave me a jar of plum jam.

On Monday afternoon, I took Mrs Smith some more plums.

On Tuesday afternoon, Mrs Smith knocked on our front door and gave me a plum crumble pie.

On Wednesday afternoon, I took Mrs Smith some more plums.

On Thursday afternoon, Mrs Smith knocked on our front door with a bottle of plum juice.

On Friday, I had plum jam on my toast for breakfast, plum juice with my sandwich for lunch and for dessert I had plum crumble pie with ice cream.

I love taking plums to Mrs Smith.

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Name: _____ Date: _____

Comprehension Questions

1) Who: _____

2) Where: _____

3) Why: _____

4) Write the events that happened on the following days.

Draw a picture of an object to match.

Saturday	
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	

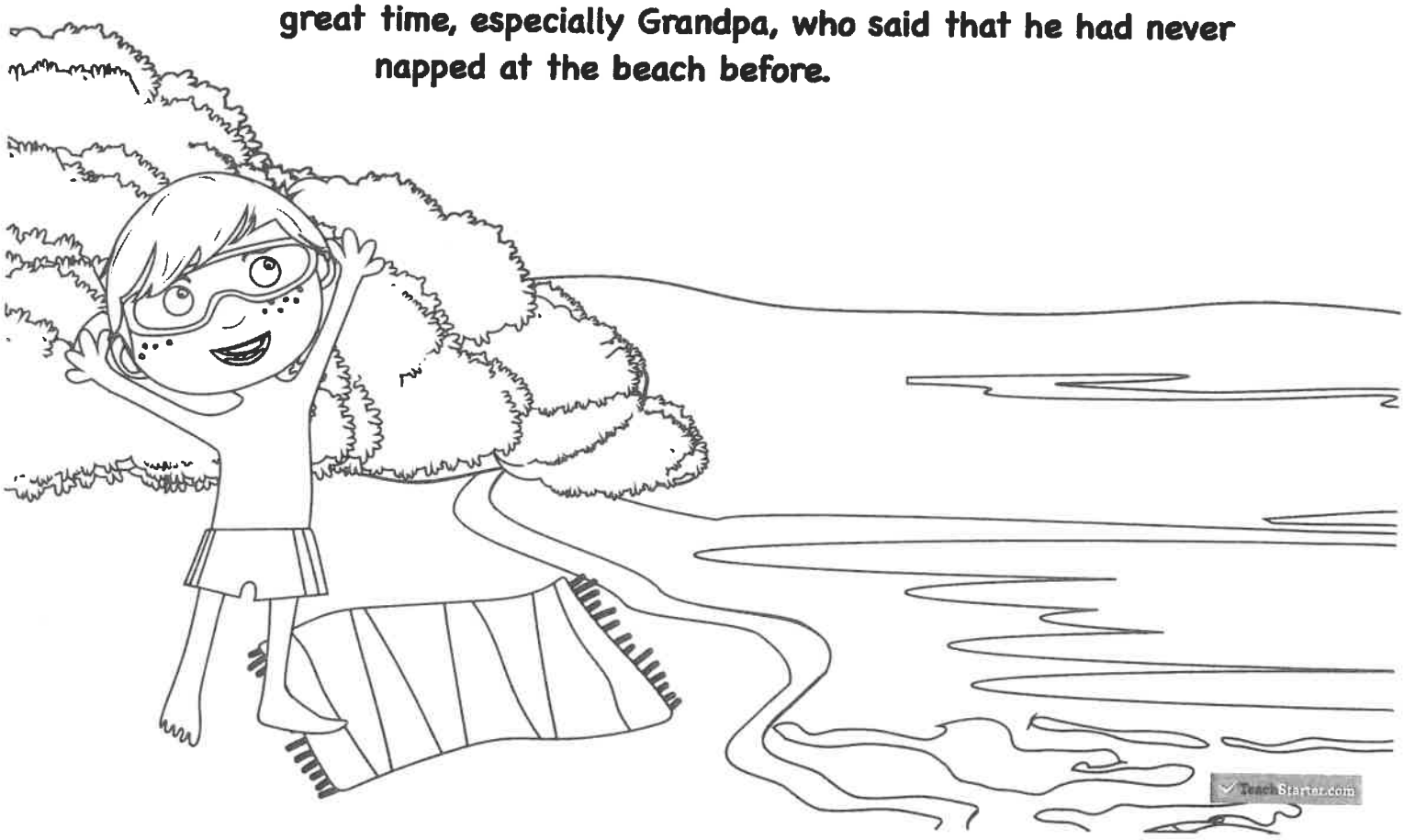
FAMILY DAY
- at the Beach -

On Sunday, Mum, Dad, Tamieka, Todd and I went to Golden Beach for Grandpa's birthday. Grandpa used to be a Surf Life Saver and always loves visiting the beach.

After we picked up Grandpa at nine o'clock, we started the long drive to the beach. We drove past lots of tall buildings and went over a long bridge over a river. Finally, we arrived.

Aunty Carmel, Uncle John and our cousins, Susie and Andrew, were waiting for us. We had fun playing beach cricket and volleyball, then we went for a swim in the water. After our swim, we enjoyed some salad sandwiches, lemon ice blocks and some yummy chocolate birthday cake. Grandpa was exhausted and needed a nap after lunch. He napped on his beach towel under our big blue and green sun shade. We kept playing beach cricket.

At 2 o'clock, we packed up the car and headed home. We all had a great time, especially Grandpa, who said that he had never napped at the beach before.



Name: _____ Date: _____

Comprehension Questions

1) Who is this recount about?

_____

_____

2) Where did they go and why?

_____

3) When did they go?

_____

4) What did the family have fun doing?

_____

_____

5) Put these events in the correct order.

- ☐ They packed the car and headed home.
- ☐ They picked up Grandpa at nine o'clock.
- ☐ Grandpa napped under the shade on the beach.
- ☐ They played beach cricket and volleyball.
- ☐ They ate lunch and had some chocolate cake.
- ☐ They drove for a long way.

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Name: _____ Date: _____

Comprehension Questions

6) Write about a family picnic you have had.

Draw a picture of your picnic in the box below.

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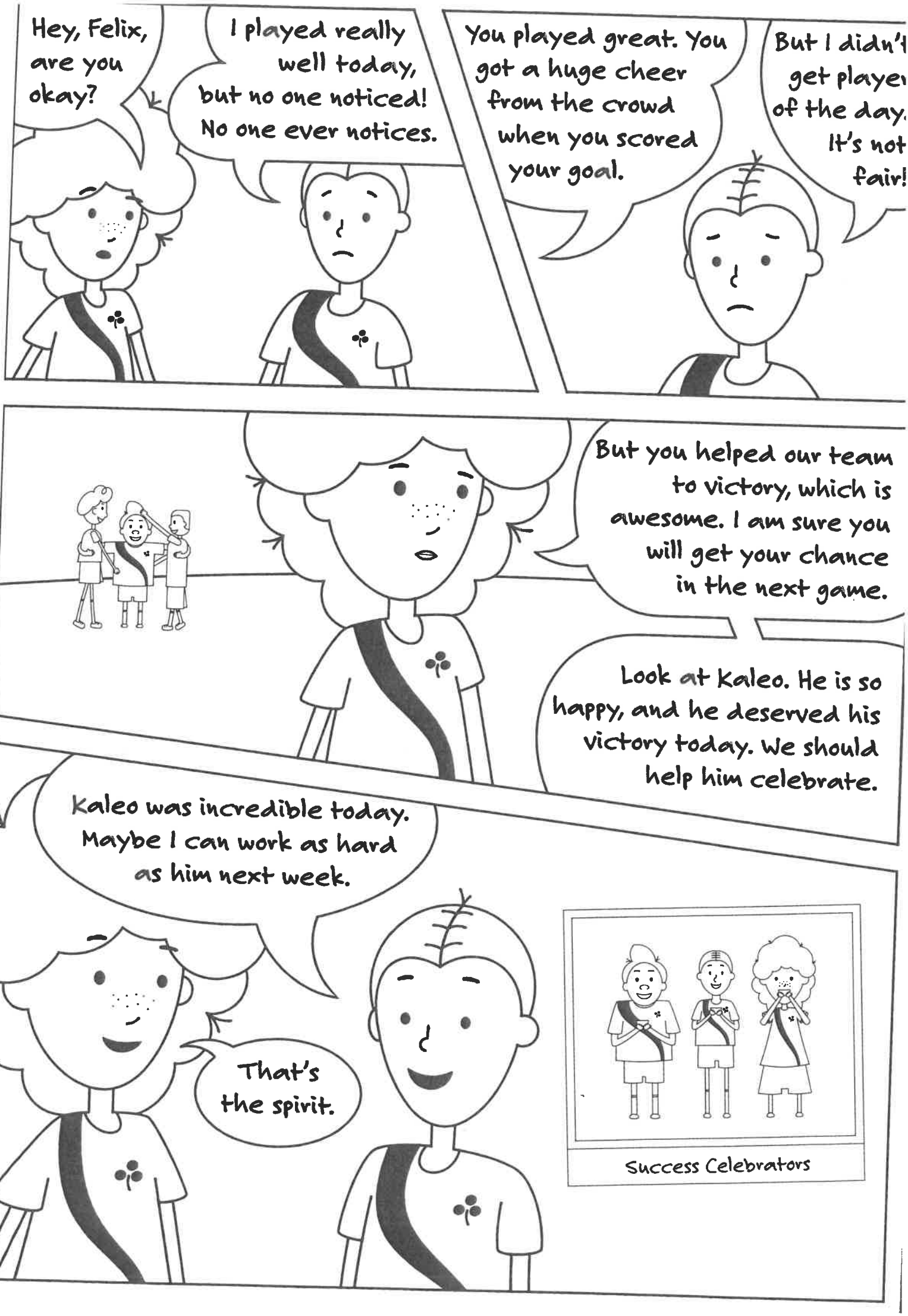
Hey, Felix, are you okay?
I played really well today, but no one noticed! No one ever notices.
You played great. You got a huge cheer from the crowd when you scored your goal.
But I didn't get player of the day. It's not fair!
But you helped our team to victory, which is awesome. I am sure you will get your chance in the next game.
Look at Kaleo. He is so happy, and he deserved his victory today. We should help him celebrate.
Kaleo was incredible today. Maybe I can work as hard as him next week.
That's the spirit.
Success Celebrators

Name: _____ Date: _____

Team Trials: Success Celebrators

Questions

1. Why do you think Felix is upset?

2. Why do you think people get sad when other people do well?

3. What should you do if someone wins when you do not?

4. Why do you think Felix was not made player of the day when he had done so well?

5. What happens at the end of the comic?

6. Write about a time where you did well, but may not have been made a winner?

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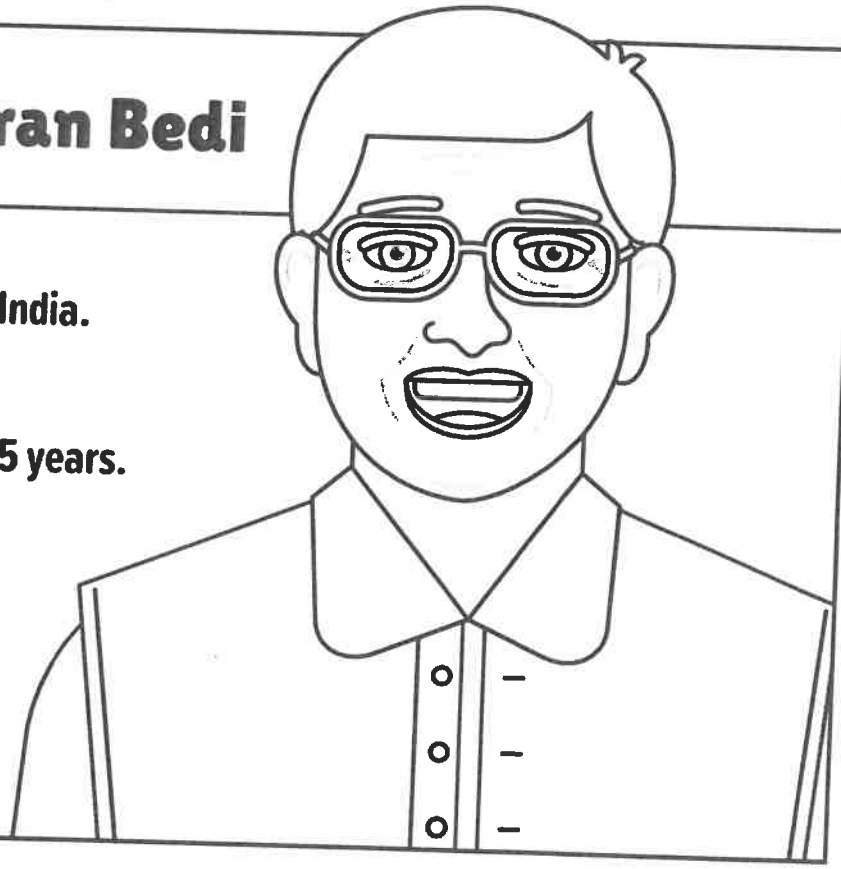
Human Histories

Helpful Heroes

Police Officer: Kiran Bedi



She was the first policewoman in India.

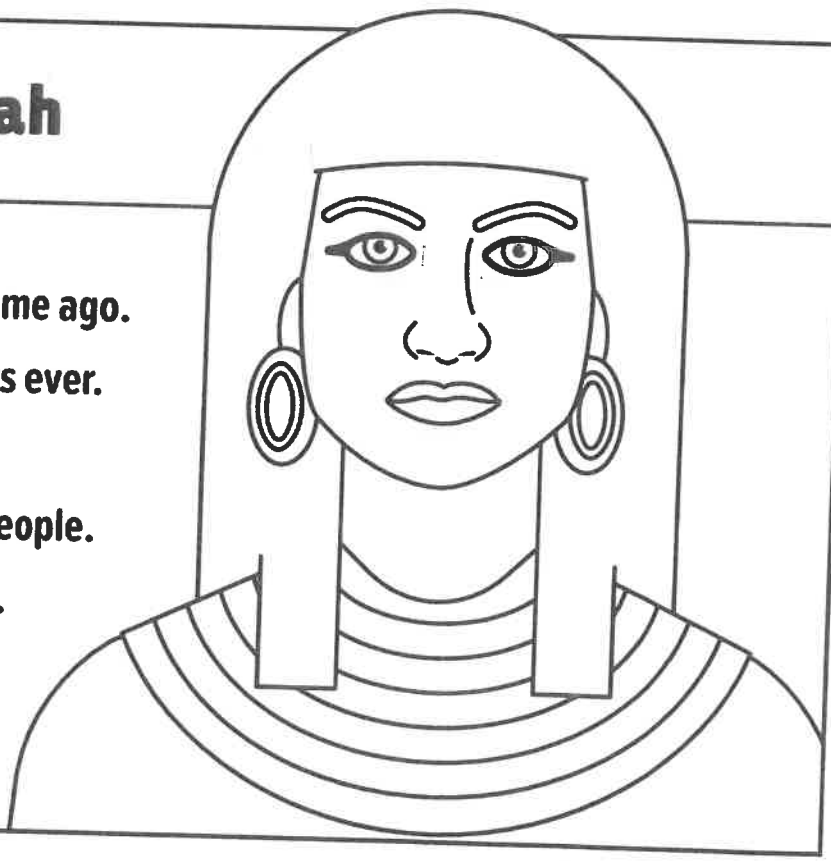
She was a tennis star.

Then she was a police officer for 35 years.

She helped stop crime.

She made people feel safe.

Doctor: Merit-Ptah



She was a doctor in Egypt a long time ago.

She was one of the first girl doctors ever.

Her job was to look after the king.

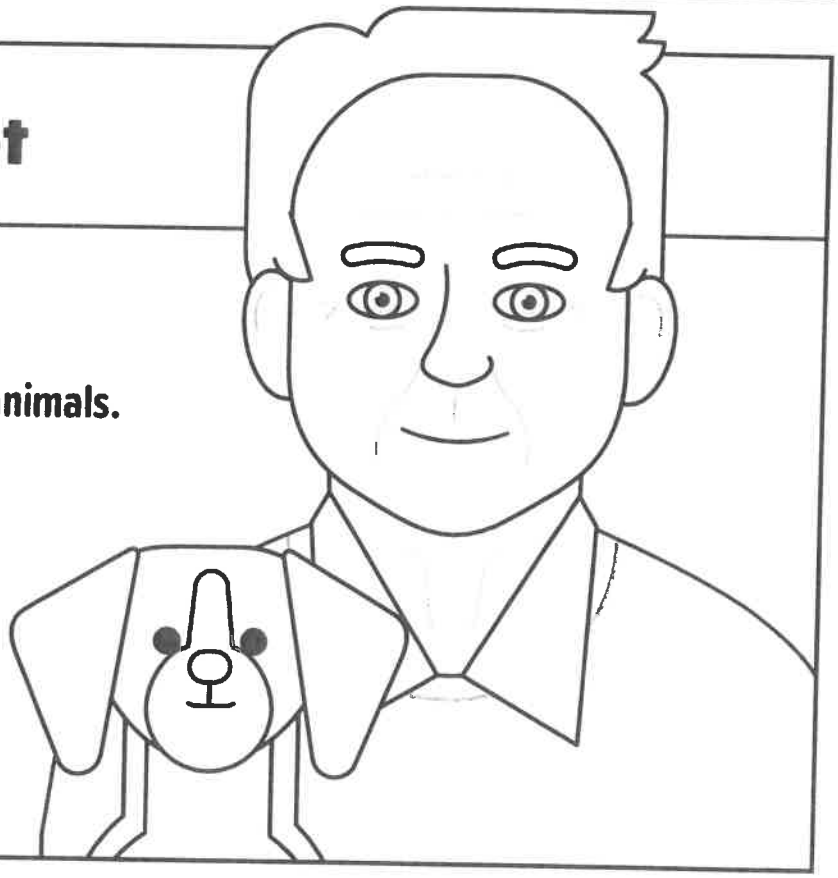
She told other doctors how to fix people.

There is art of her all around Egypt.

Human Histories

Helpful Heroes

Vet: James Herriot



He was born in England in 1916.

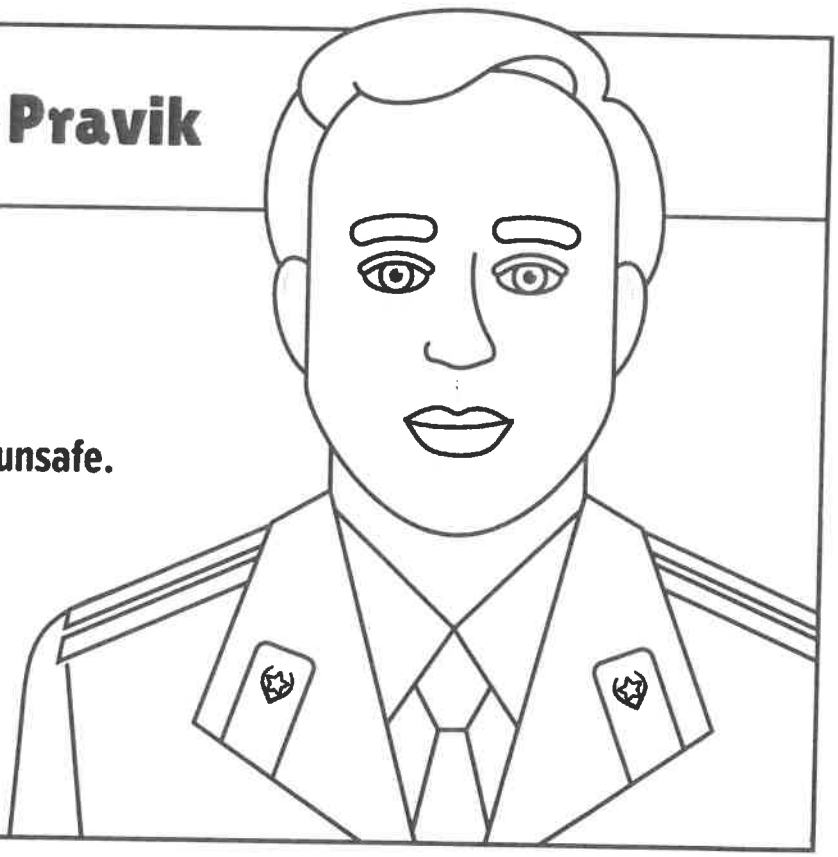
He was a vet. A vet is a doctor for animals.

He loved to write.

He wrote books about pets and their owners.

People liked to read his books.

Fireman: Vladimir Pravik



He was born in Ukraine in 1962.

He was a fireman.

He put out a big fire that was very unsafe.

He helped save the city.

He was very brave.

Name: _____ Date: _____

Human Histories: Helpful Heroes

Questions

1. In the text, who was your favourite hero?

_____

_____

2. What did they do that you thought stood out?

_____

_____

3. Who is a helpful hero in your life? How do you know them?

_____

_____

4. What do they do that makes them a hero to you?

_____

_____

5. Draw a picture of your helpful hero.

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Fascinating Facts

Three facts I learned while reading the book are:

Drawing of fact 1

Drawing of fact 2

Drawing of fact 3

Writing

Name _____

Class _____

teachstarter

9 School Bus

my brother and i caught the bus to school today. we got there earlie becose there was no traffic on the road

Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

teachstarter

10 Ready for School

my alarm clock woke me up and i jumpt out of bed. It was the furst day of school for the year. i put on my uniform and then I ate my breakfast

Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

teachstarter

7 Dinnertime!

last night we had a tastie dinner. we had soop, chicken, potatoes and vegetables

Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

teachstarter

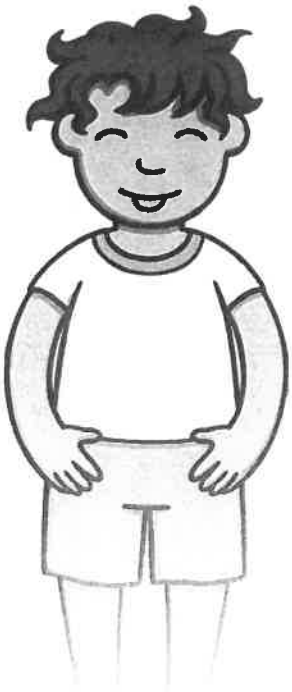
8 Sunday Outfit

on Sunday i went to play at the park. i wor my purple shirt, blue pants, pink shose and my hair in piggy tails

Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

teachstarter

Jake woke up invisible. What did he do next?



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When Lottie woke up, she had grown wings! What did she do next?

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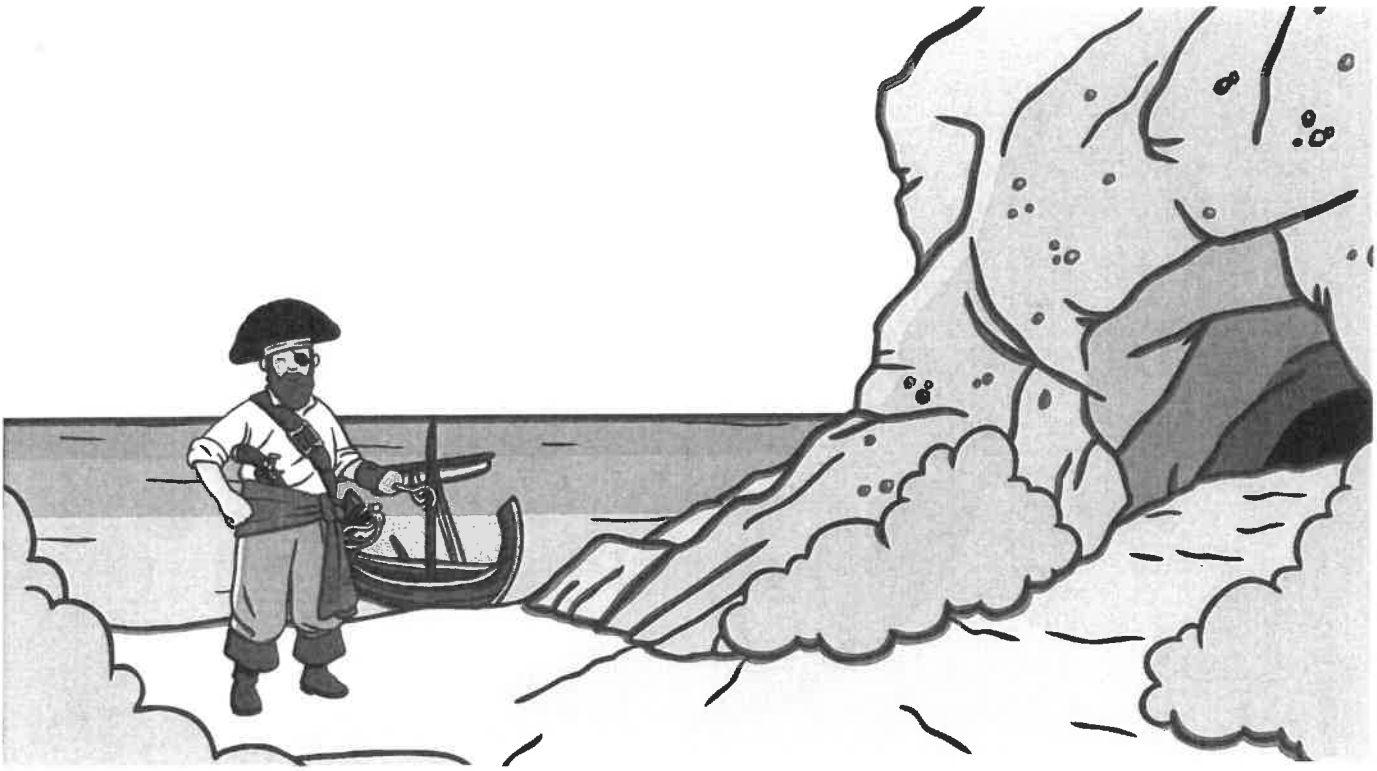
If you could go anywhere, where would you go and why?

twinkl.com

How did this pirate get stuck on a deserted island?



Name _____ Date _____

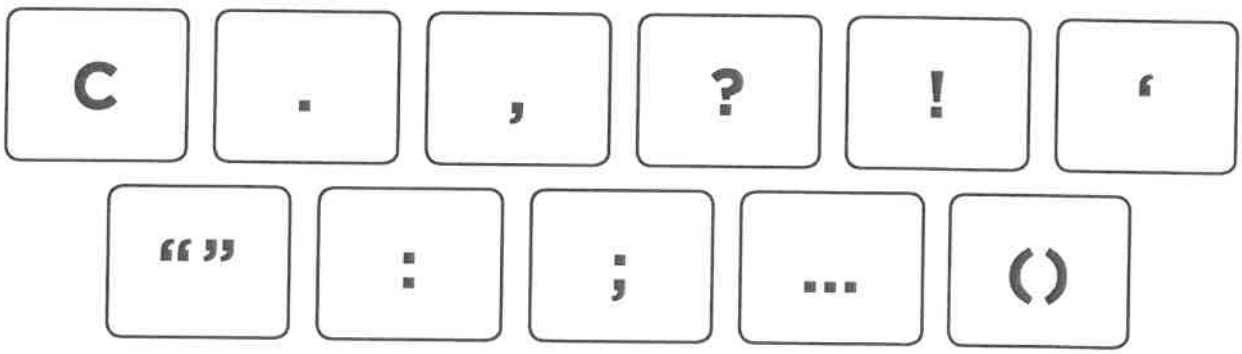
Punctuation Sentence Challenge

After completing a punctuation lesson in class, think of topic to write about.

In the space below, write a paragraph about your chosen topic. You should use at least one of each of the punctuation features that your class has discussed, highlighting the types of punctuation in the boxes below.

After you have finished, edit your work. Highlight the punctuation you have used in your writing and add in any you have forgotten to include.

Topic _____



Great Barrier Reef - Editing

Add editing marks to text. There are 20 errors.

The great barrier reef is the worlds lagest coral reef It is close too the coast of queensland australia. it is made up of nerly 3000 coral reefs and over 600 islands, streching over 2600 km long. It is so big, it can be scene from space!

The Great Barrier Reef is the largest structure maid by living things. because of it's enviromental significance, its has been listed as a important World Heritage Site by UNESCO.

Editing Marks:	
Capital letter	
End punctuation	
Insert a word	
Change to lower case	
Take something out	
Check spelling	
New paragraph	

Re-write the text correctly:

teachstarter

Maths

Name _____

Class _____

teachstarter

Counting on in 2s, 3s, 5s and 10s

Complete the following sequences:

a) ___ 4 6 8 10 ___

b) 50 45 ___ 35 ___ 25

c) ___ 6 9 12 ___ 18

d) 90 ___ ___ 60 50 40

e) 16 ___ 36 46 ___ 66

f) ___ 24 21 ___ 15 12

g) 35 40 ___ 50 ___ 60

h) 111 ___ ___ 81 71 61

i) ___ ___ 32 30 28 26

j) 10 20 ___ ___ 50 60

Continue the following sequences:

k) 5 10 15 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

l) 3 6 9 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

m) 85 80 75 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

n) 14 24 34 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

o) 2 4 6 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

p) 50 55 60 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

q) 45 42 39 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

r) 70 68 66 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

s) 147 137 127 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

Challenge: Choose a starting number and count in 2 s, 5 s or 10 s from that number. Can you think of a way in which counting in 5 s is different from counting in 2 s or 10 s?

Representing Numbers Worksheet 4

Draw an arrow to show the following numbers on the following number lines:

a) 73

b) 85

c) 35

d) 19

e) 44

f) 57

g) 63

h) 81

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Subtraction Word Problems

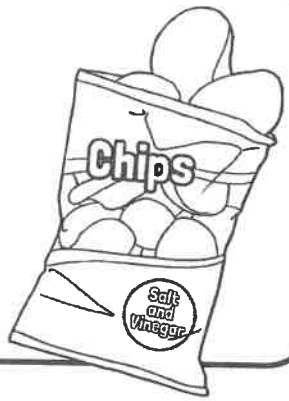
Aim - To solve subtraction word problems.

1. Miss Arthur has 37 pairs of socks. She throws 10 pairs away. How many pairs are left?

2. There are 38 children at a party. Only 20 children are left in a game. How many children are no longer in the game?

3. A teacher has 45 pencils. She gives out 30 to the new children in her class. How many are left?

4. Janine buys a packet of chips for 65c. She paid with 80c. How much change will she get?



5. A florist has 72 roses. He sells 40 in one day. How many roses are left?

6. Marcel has 48 lollies. He shares 20 between his friends. How many does he have left?

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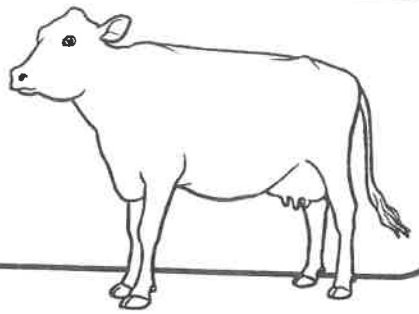
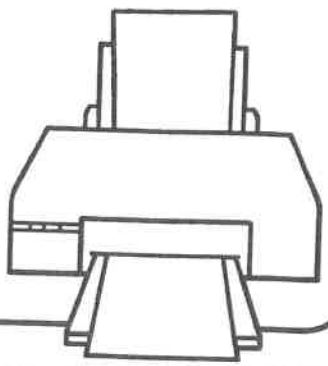
7. A farmer has 84 cows. He takes 50 to a new paddock. How many are left behind?



8. A class has a target of raising $70 for a local charity. So far, they have raised $49. How much more do they need to raise to reach their target?

9. A teacher has 60 books to mark. He has marked 32. How many does he have left to mark?

10. A teacher prints 64 copies of a worksheet and only 20 are used. How many worksheets are left?



Matching Numbers and Words up to 10,000

I can correctly match four-digit numbers when represented in both words and numerals. (ACMNA052)

5210	eight thousand, one hundred and fifty
6700	one thousand and eighty-five
4500	nine thousand, three hundred and twenty
3000	two thousand, two hundred and ninety
7010	five thousand, two hundred and ten
8150	eight thousand, four hundred and twelve
2290	six thousand, seven hundred
1085	three thousand
9320	four thousand, five hundred
8412	seven thousand and ten

Times Tables

1x1 = 1 1x2 = 2 1x3 = 3 1x4 = 4 1x5 = 5 1x6 = 6 1x7 = 7 1x8 = 8 1x9 = 9 1x10 = 10	2x1 = 2 2x2 = 4 2x3 = 6 2x4 = 8 2x5 = 10 2x6 = 12 2x7 = 14 2x8 = 16 2x9 = 18 2x10 = 20	3x1 = 3 3x2 = 6 3x3 = 9 3x4 = 12 3x5 = 15 3x6 = 18 3x7 = 21 3x8 = 24 3x9 = 27 3x10 = 30	4x1 = 4 4x2 = 8 4x3 = 12 4x4 = 16 4x5 = 20 4x6 = 24 4x7 = 28 4x8 = 32 4x9 = 36 4x10 = 40	5x1 = 5 5x2 = 10 5x3 = 15 5x4 = 20 5x5 = 25 5x6 = 30 5x7 = 35 5x8 = 40 5x9 = 45 5x10 = 50
6x1 = 6 6x2 = 12 6x3 = 18 6x4 = 24 6x5 = 30 6x6 = 36 6x7 = 42 6x8 = 48 6x9 = 54 6x10 = 60	7x1 = 7 7x2 = 14 7x3 = 21 7x4 = 28 7x5 = 35 7x6 = 42 7x7 = 49 7x8 = 56 7x9 = 63 7x10 = 70	8x1 = 8 8x2 = 16 8x3 = 24 8x4 = 32 8x5 = 45 8x6 = 48 8x7 = 56 8x8 = 64 8x9 = 72 8x10 = 80	9x1 = 9 9x2 = 18 9x3 = 27 9x4 = 36 9x5 = 45 9x6 = 54 9x7 = 63 9x8 = 72 9x9 = 81 9x10 = 90	10x1 = 10 10x2 = 20 10x3 = 30 10x4 = 40 10x5 = 50 10x6 = 60 10x7 = 70 10x8 = 80 10x9 = 90 10x10 = 100

5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) 2 x 5 = _____

b) 4 x 5 = _____

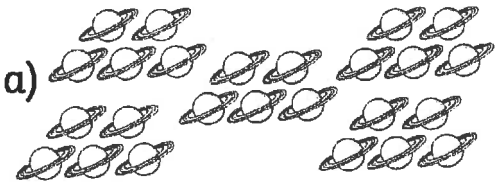
c) 5 x 5 = _____

d) 6 x 5 = _____

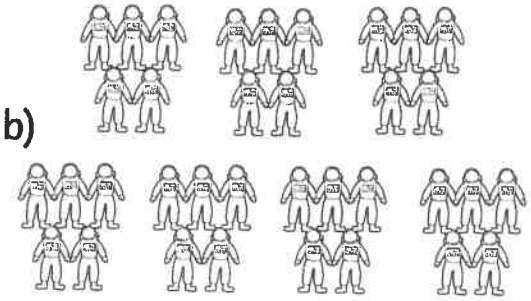
e) 7 x 5 = _____

f) 12 x 5 = _____

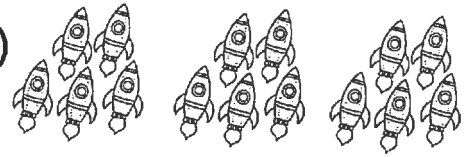
How many are there?

a) 

_____ x _____ = _____

b) 

_____ x _____ = _____

c) 

_____ x _____ = _____

10 Times Table Activities

Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

Work out these answers:

a) 2 x 10 = _____

b) 10 x 10 = _____

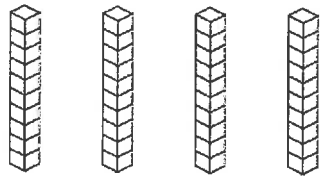
c) 5 x 10 = _____

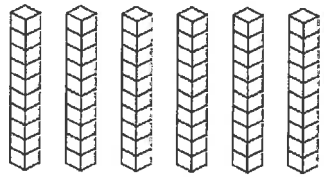
d) 6 x 10 = _____

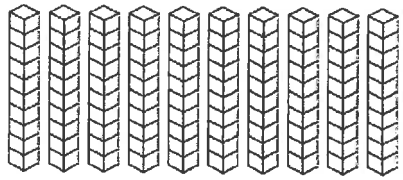
e) 12 x 10 = _____

f) 9 x 10 = _____

How many stacks are there? There are 10 cubes per stack.

a)  _____ x _____ = _____

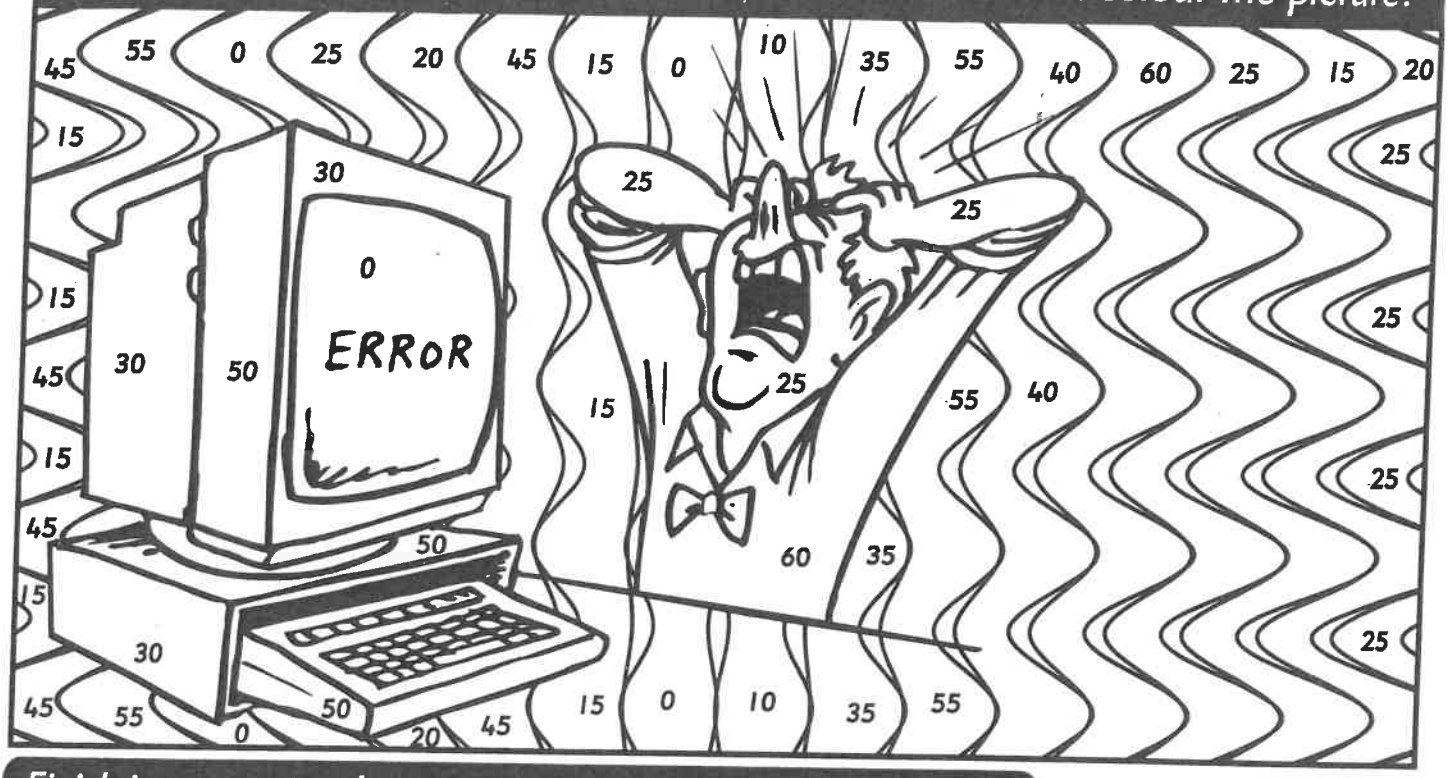
b)  _____ x _____ = _____

c)  _____ x _____ = _____

Name: _____

Draw 5 lots of quintuplets. ON THE BACK

Break the code! Look for the numbers more than once and colour the picture.



Finish in your own colours.
Use the back of this sheet for working out.

red	green	yellow	blue
2 X 5 = ____	0 X 5 = ____	5 X 10 = ____	7 X 5 = ____

purple	black	orange	rainbow
5 X 3 = ____	5 X 11 = ____	6 X 5 = ____	9 X 5 = ____

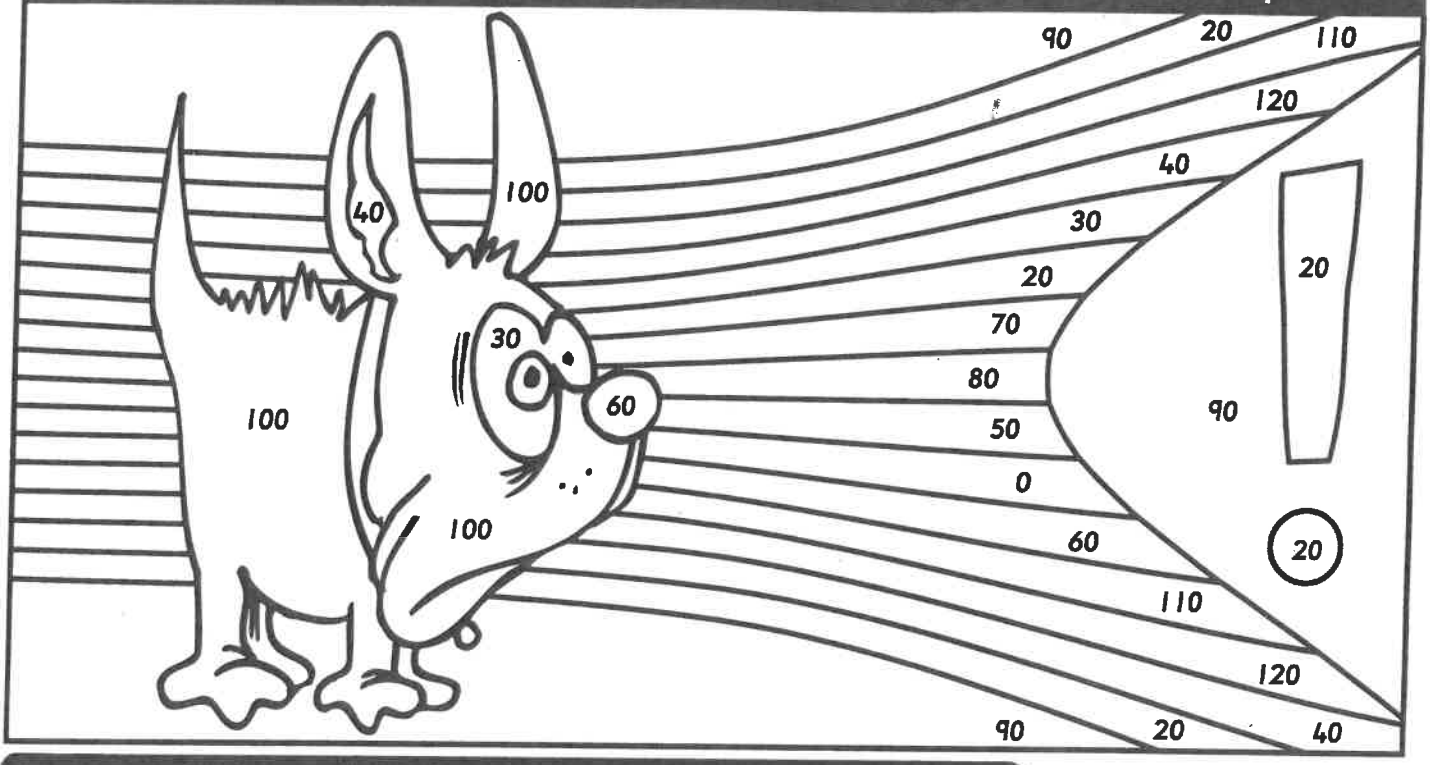
brown	white	grey	pink
8 X 5 = ____	4 X 5 = ____	12 X 5 = ____	5 X 5 = ____

Multiplication X 5

Name: _____

Write your X 10 tables. ON THE BACK

Break the code! Look for the numbers more than once and colour the picture.

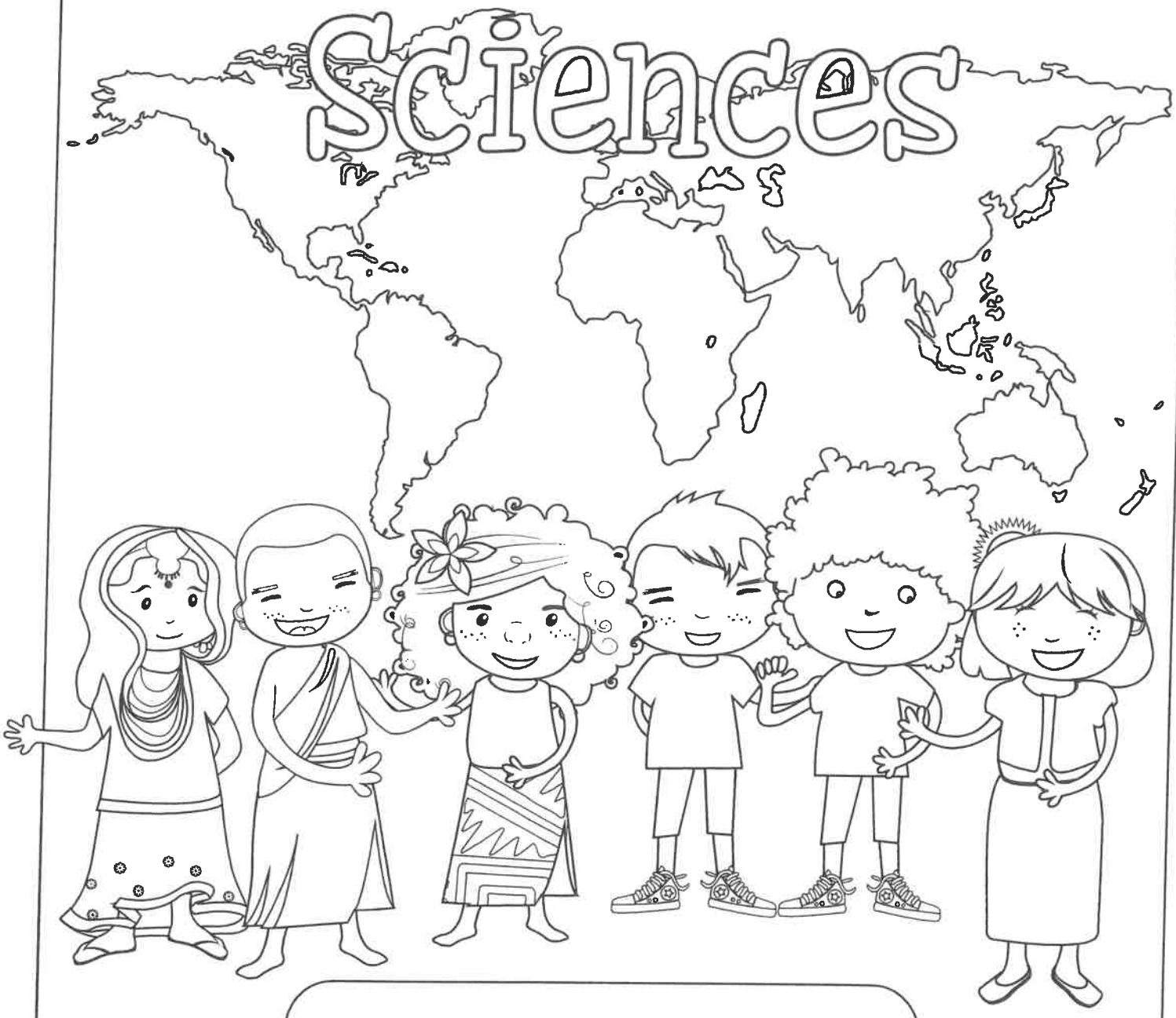


Finish in your own colours.
Use the back of this sheet for working out.

red	green	yellow	blue
10 X 2 =	10 X 7 =	10 X 3 =	8 X 10 =
purple	**black**	**orange**	**rainbow**
10 X 5 =	10 X 9 =	10 X 0 =	6 X 10 =
brown	**white**	**grey**	**pink**
10 X 10 =	12 X 10 =	11 X 10 =	4 X 10 =

Multiplication X 10

Humanities and Social Sciences



Name _____

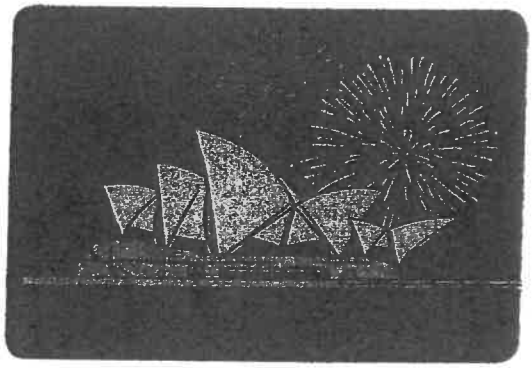
Class _____

teachstarter

Australia Day

Australia Day is the national day of Australia and takes place on the 26th of January every year across the country of Australia. This date is the anniversary of Captain Arthur Phillip raising the British flag in Sydney Cove to mark the new colony of Britain. This happened many years ago in 1788! For many people in Australia, especially Indigenous Australians, this day is referred to as 'Invasion Day' as they remember the anniversary of the invasion of their lands.

Australians celebrate Australia Day in different ways. Some people enjoy going to a special concert or watching a fireworks



show. Other Australians spend the day at the beach or having a picnic with friends or family.

It is also the time of the year when important national awards are given to people who show great Australian values. There are four of these awards given every year. They are for Australian of the Year, Young Australian of the Year, Senior Australian of the Year and Australia's Local Heroes.

Questions

1. What date is Australia Day?

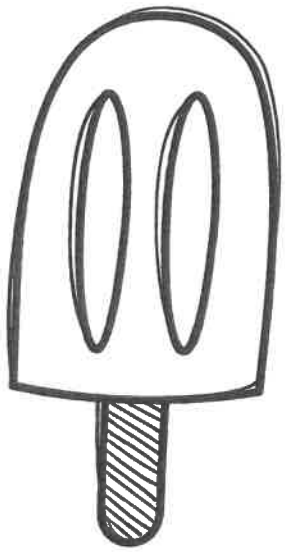
2. What year did Captain Arthur Phillip raise the British flag in Sydney Cove?

3. What are two ways that Australians celebrate Australia Day?

4. Why do Australians enjoy spending Australia Day with friends or family?

5. What do you think is meant by Australian values?

HEALTH

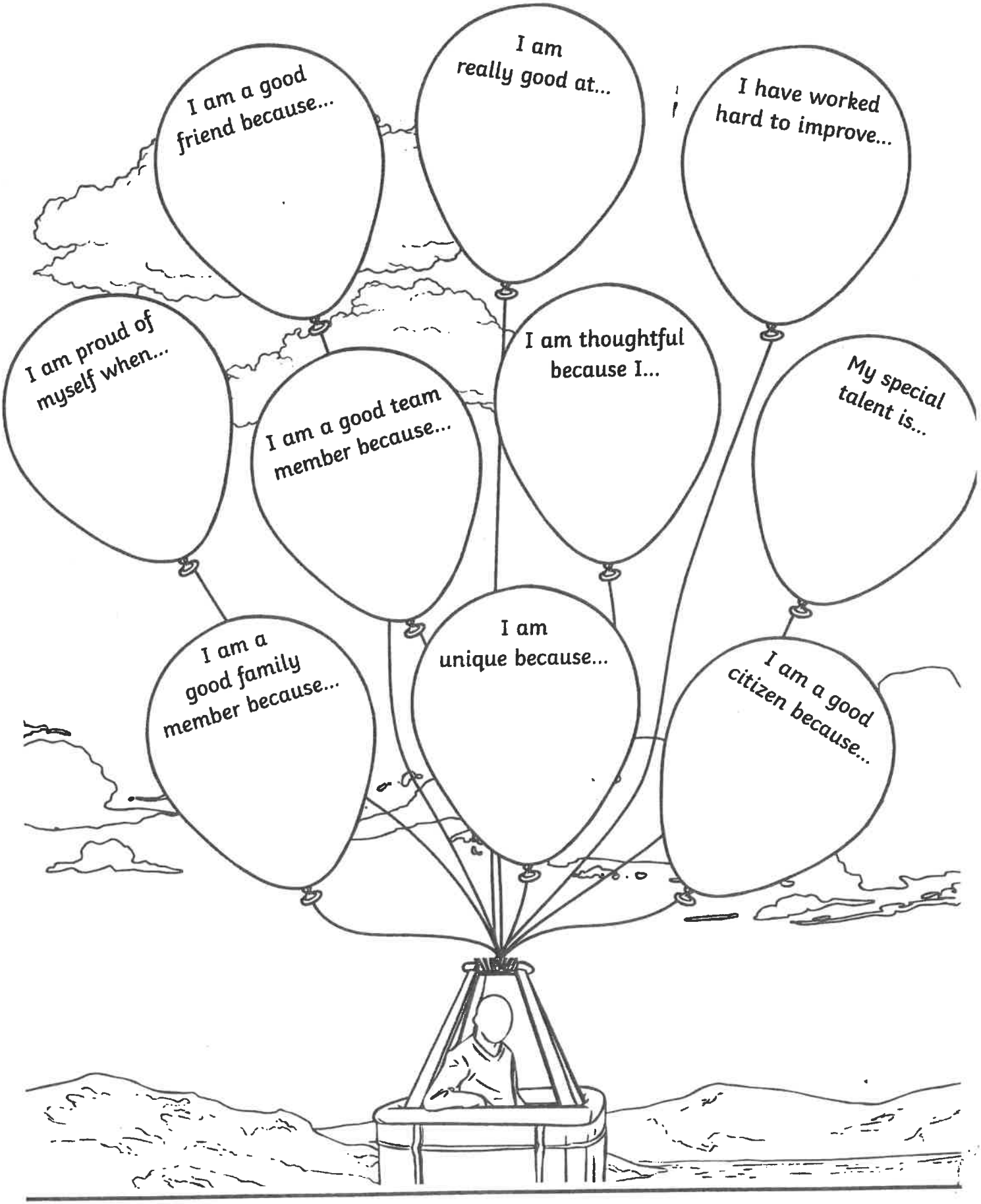


name :

class :

I Am an Amazing Person!

Read and finish the sentences in the balloons below.

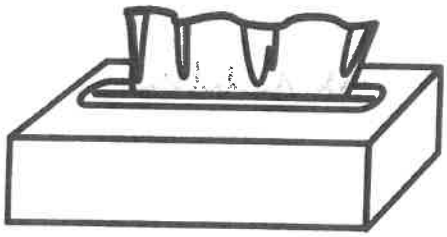


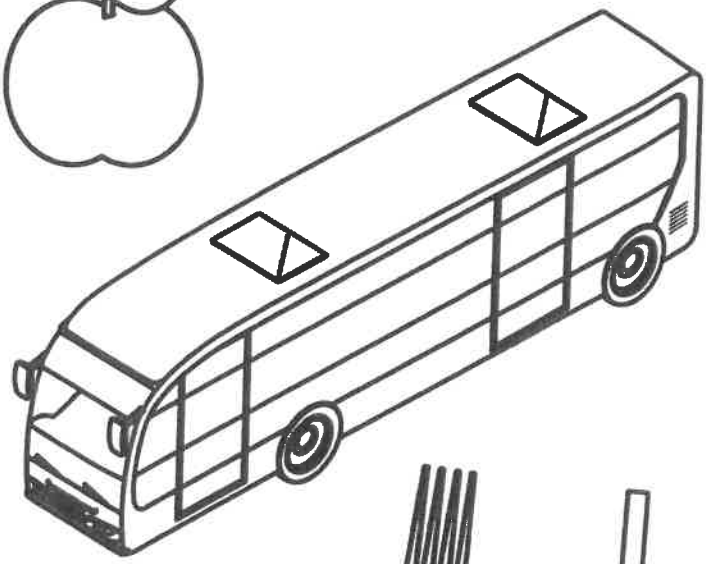
Safe and Unsafe Items to Share

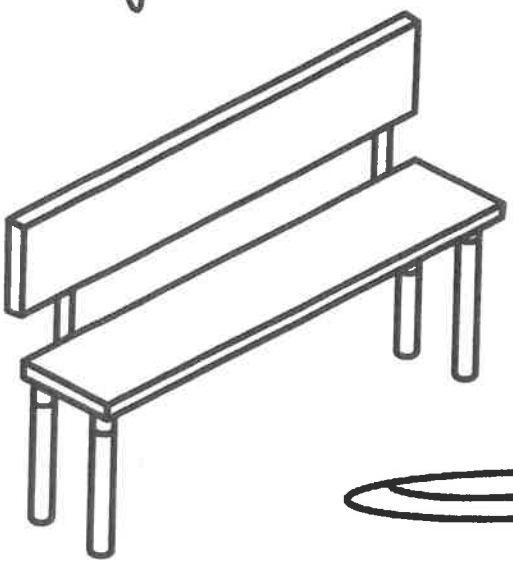
Name: _____

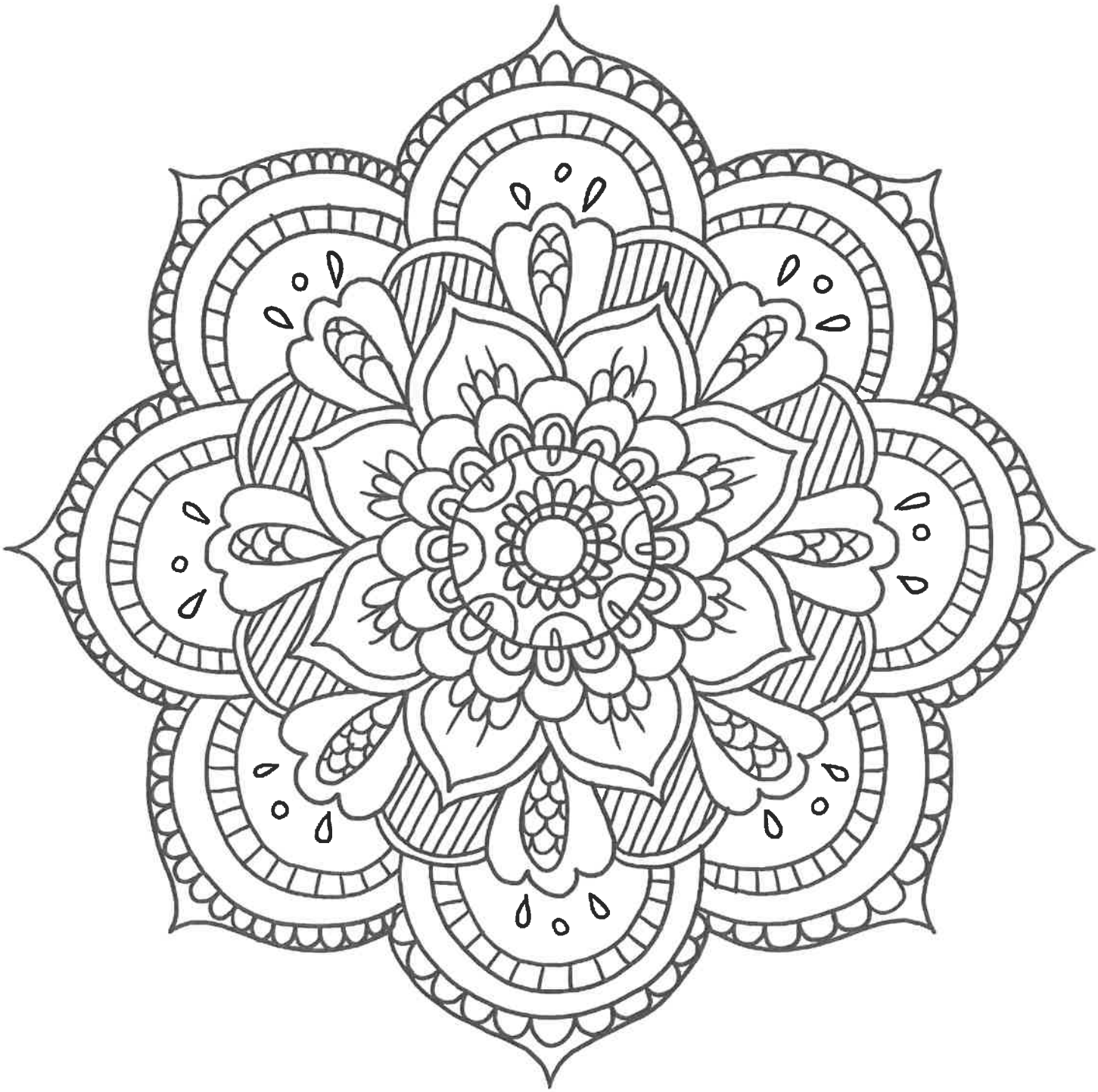
Teach THIS

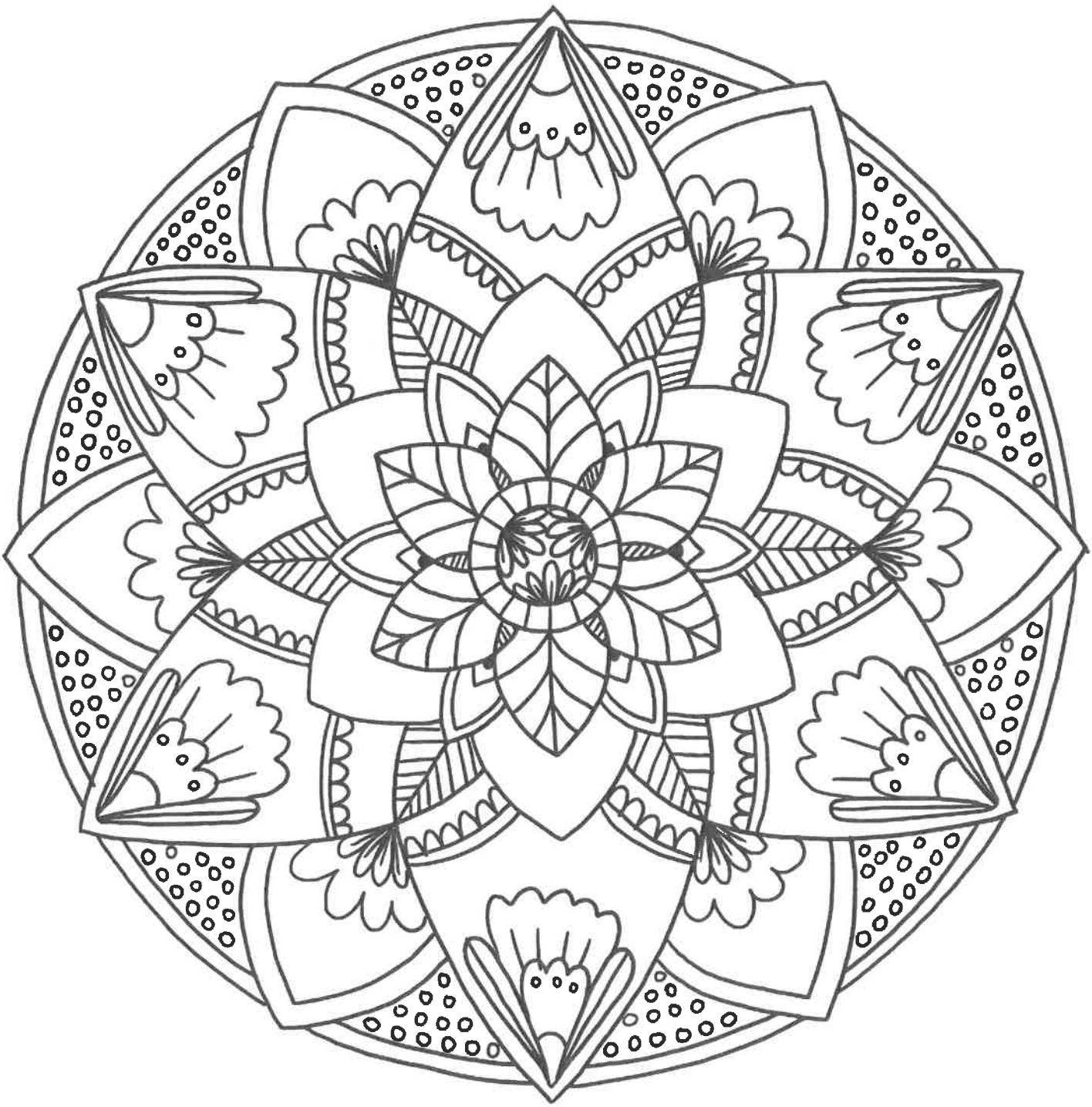
safe items to share	unsafe items to share
blue	yellow











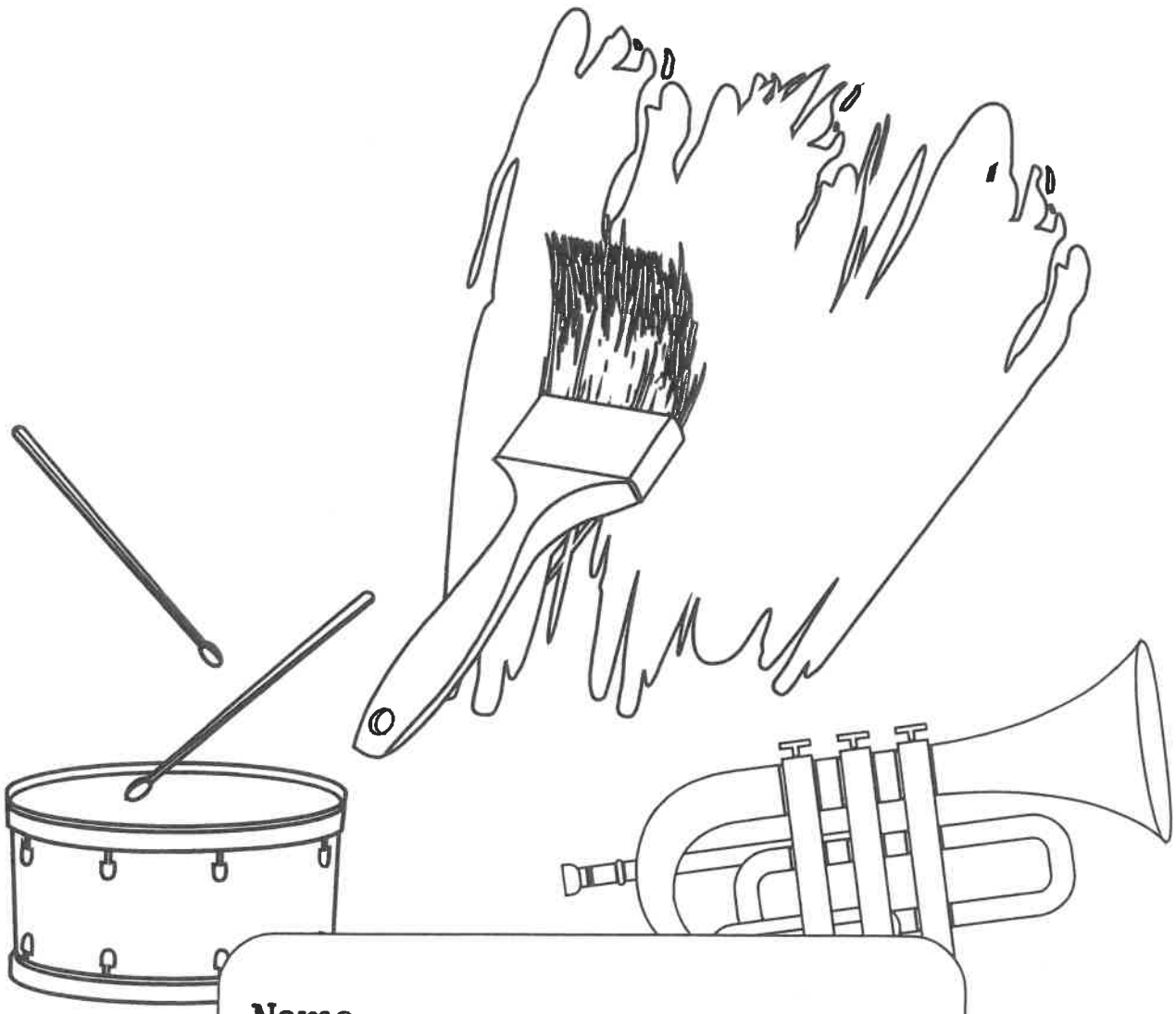
MATTHEW TAYLOR WILSON

www.matthewtaylorwilson.com

In collaboration with

TOGETHER GALLERY

Visual Arts



Name _____

Class _____

teachstarter

Art Project links to see coloured pictures.

https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Britto-Cat-.pdf

https://artprojectsforkids.org/wp-content/uploads/2018/01/Draw-a-Peacock.pdf

https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Bunny-Face.pdf

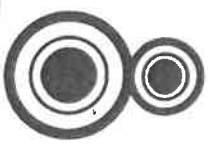
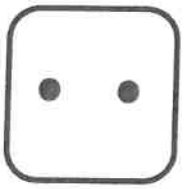
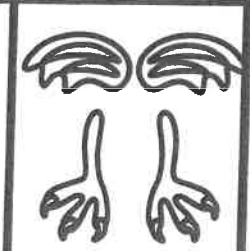
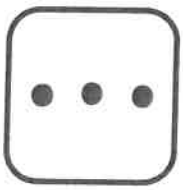
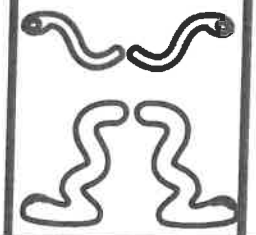
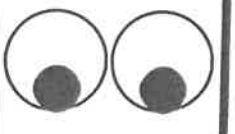
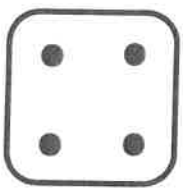
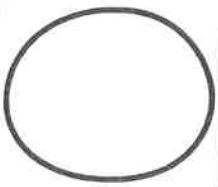
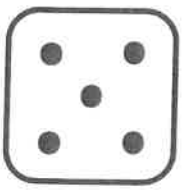
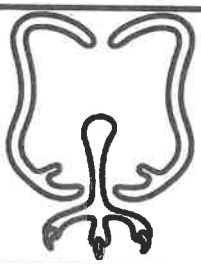
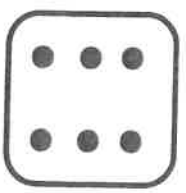
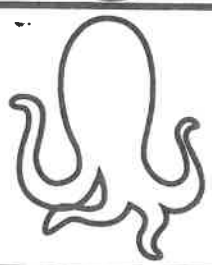
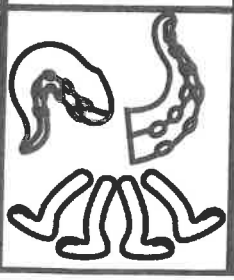
https://artprojectsforkids.org/wp-content/uploads/2020/03/Easter-Bunny.pdf

Fantastic site for directed Art activities

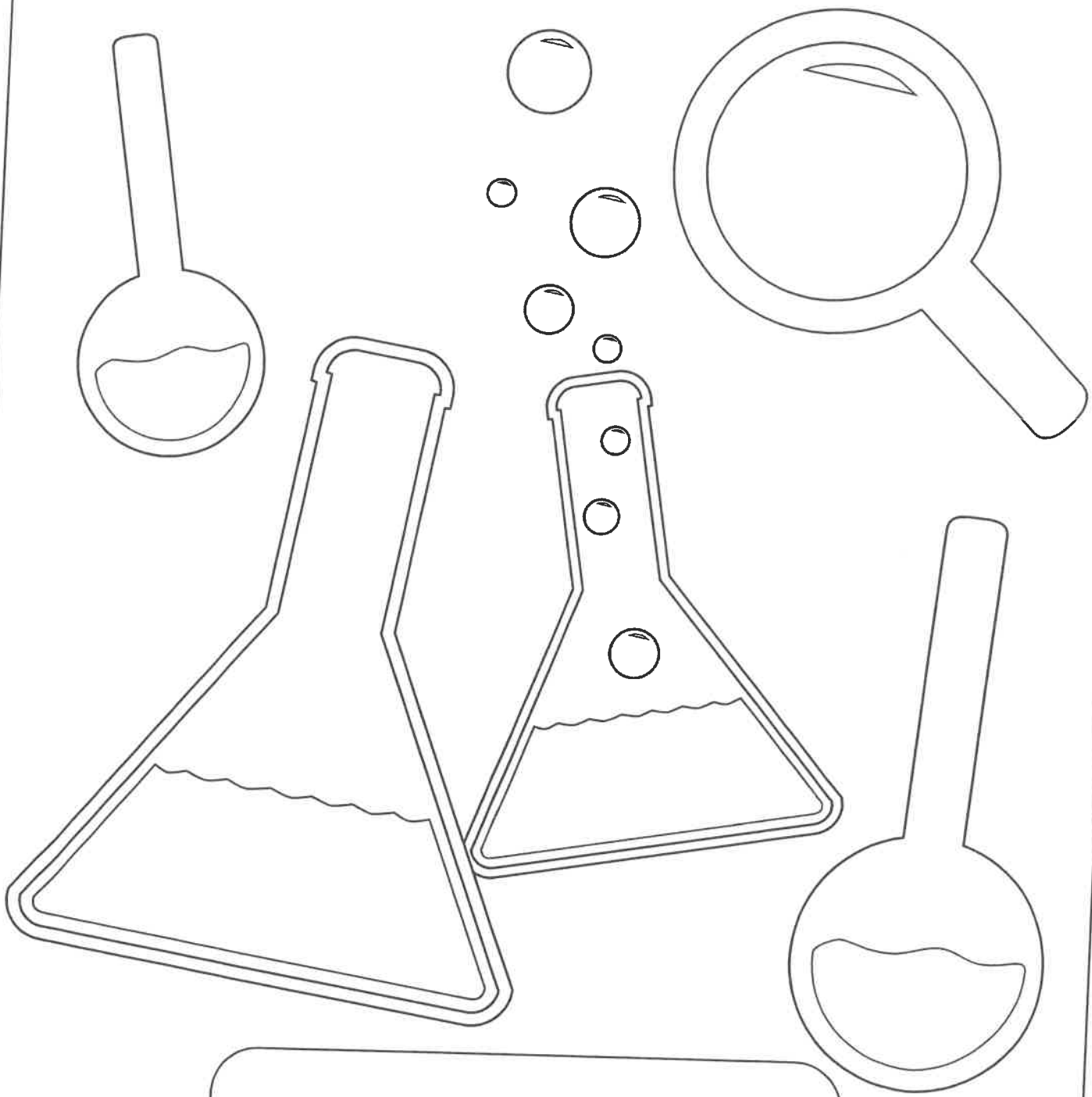
https://www.artforkidshub.com/

ROLL A MONSTER

POMYSŁY PRZY TABLICY

1ST ROLL	2ND ROLL	3RD ROLL	4TH ROLL	5TH ROLL
BODY	ARMS&LEGS	EYES	MOUTH	HAIR
				
				
				
				
					
					

Science



Name _____

Class _____

teachstarter

Name: _____

Heat Producers Word Search

E	L	E	C	T	R	I	C	B	L	A	N	K	E	T
T	A	K	E	N	W	A	S	U	T	H	E	M	A	N
S	H	E	A	T	E	R	T	N	B	E	F	I	R	E
T	G	O	A	E	W	A	Y	S	A	A	N	O	H	W
O	M	I	C	R	O	W	A	E	B	T	J	M	I	B
V	C	S	E	T	A	H	I	N	Y	P	U	I	N	O
E	H	O	O	S	U	N	A	B	A	A	T	C	V	D
T	I	L	L	W	H	A	I	U	R	C	R	R	E	Y
O	V	E	N	E	O	T	A	R	T	K	F	O	N	D
P	T	O	M	O	V	E	R	N	O	S	F	W	T	E
R	U	N	C	D	E	T	H	E	A	T	L	A	M	P
K	E	T	T	L	E	G	N	R	S	W	O	V	T	H
W	H	Y	S	E	C	C	H	A	T	R	M	E	S	E
H	A	I	R	D	R	Y	E	R	E	N	G	H	I	A
C	A	N	T	A	M	O	T	O	R	S	O	R	E	T

BODY HAIR DRYER STOVE TOP

HEATER MICROWAVE MOTOR

FIRE OVEN TOASTER

HEAT PACK BUNSEN BURNER ELECTRIC BLANKET

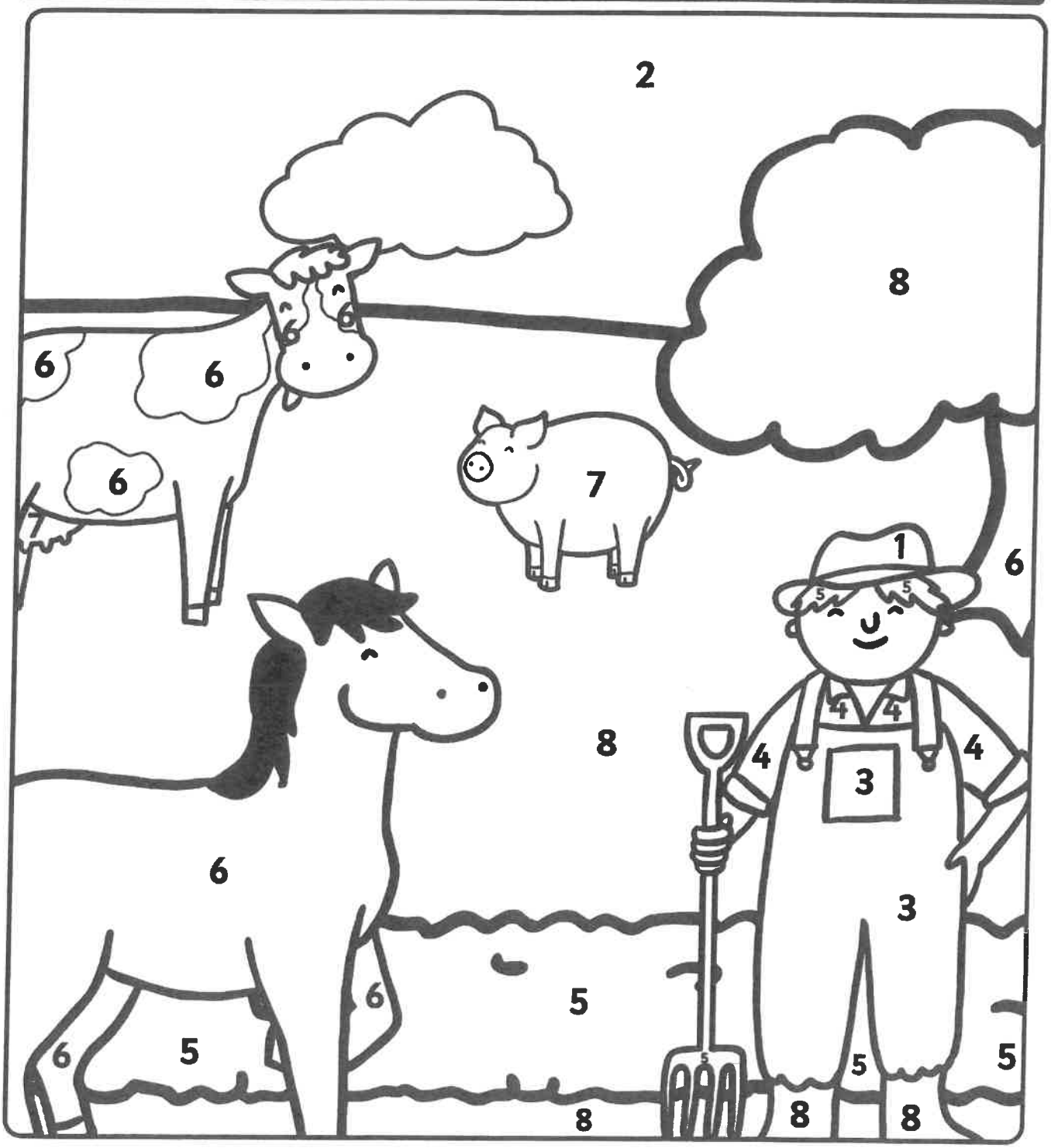
SUN KETTLE HEAT LAMP

Italian

twinkl www.twinkl.co.uk

Farm Colour by Number Sheet
Colora la fattoria con i numeri

1 =	2 =	3 = blue blu	4 = red rosso
5 = grey grigio	6 = brown marrone	7 = pink rosa	8 = green verde



Ham and Pineapple Pizza Muffins

- Prep 0:10
- Cook 0:10

Ingredients

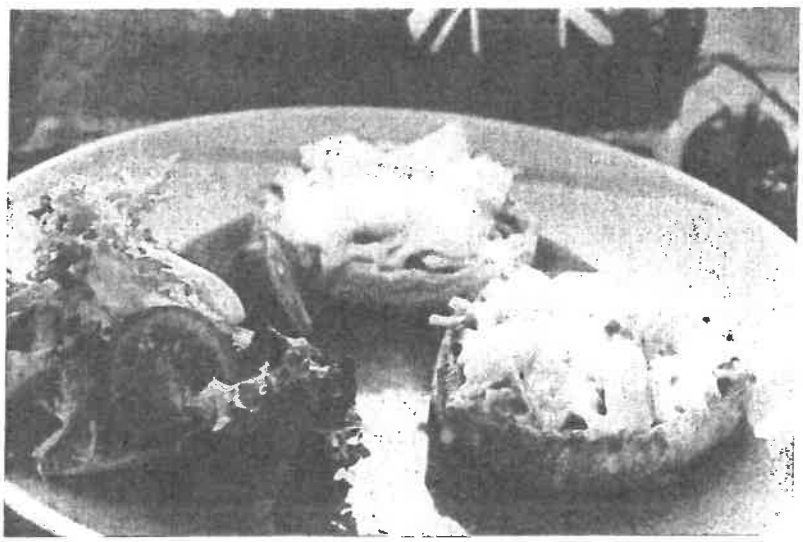
- 3 English muffins (split)
- 6 tbsp. pizza sauce
- 4 slices ham (diced)
- 1 tin crushed pineapple (well drained)
- 3 cups pizza cheese
- Any topping you choose

Method

- 1. Toast the muffins in the toaster and spread 1 tablespoon of pizza sauce on each.
- 2. Scatter ham and pineapple (or topping of choice) on the pizza sauce.
- 3. Top with pizza cheese.
- 4. Place under the grill until the cheese is melted and serve.

Notes

- You can do these in the oven for 10 minutes at 160C fan-forced to melt the cheese.



Musical Instruments

s	m	a	r	a	c	a	s	f	x	y	c
m	n	g	u	i	t	a	r	y	n	j	a
u	i	p	n	u	i	s	r	b	r	y	s
r	l	r	e	c	o	r	d	e	r	n	t
d	o	r	q	e	l	n	d	e	o	t	a
i	i	n	u	o	t	p	e	o	n	r	n
v	v	a	u	e	e	l	c	y	a	i	e
t	i	t	r	u	m	p	e	t	i	a	t
l	q	o	b	h	d	u	g	e	p	n	s
t	i	c	l	e	r	e	s	t	u	g	e
c	y	m	b	a	l	s	z	g	n	l	d
t	a	m	b	o	u	r	i	n	e	e	z

drums
cymbals
guitar
triangle

recorder
tambourine
maracas
violin

piano
trumpet
castanets
viola