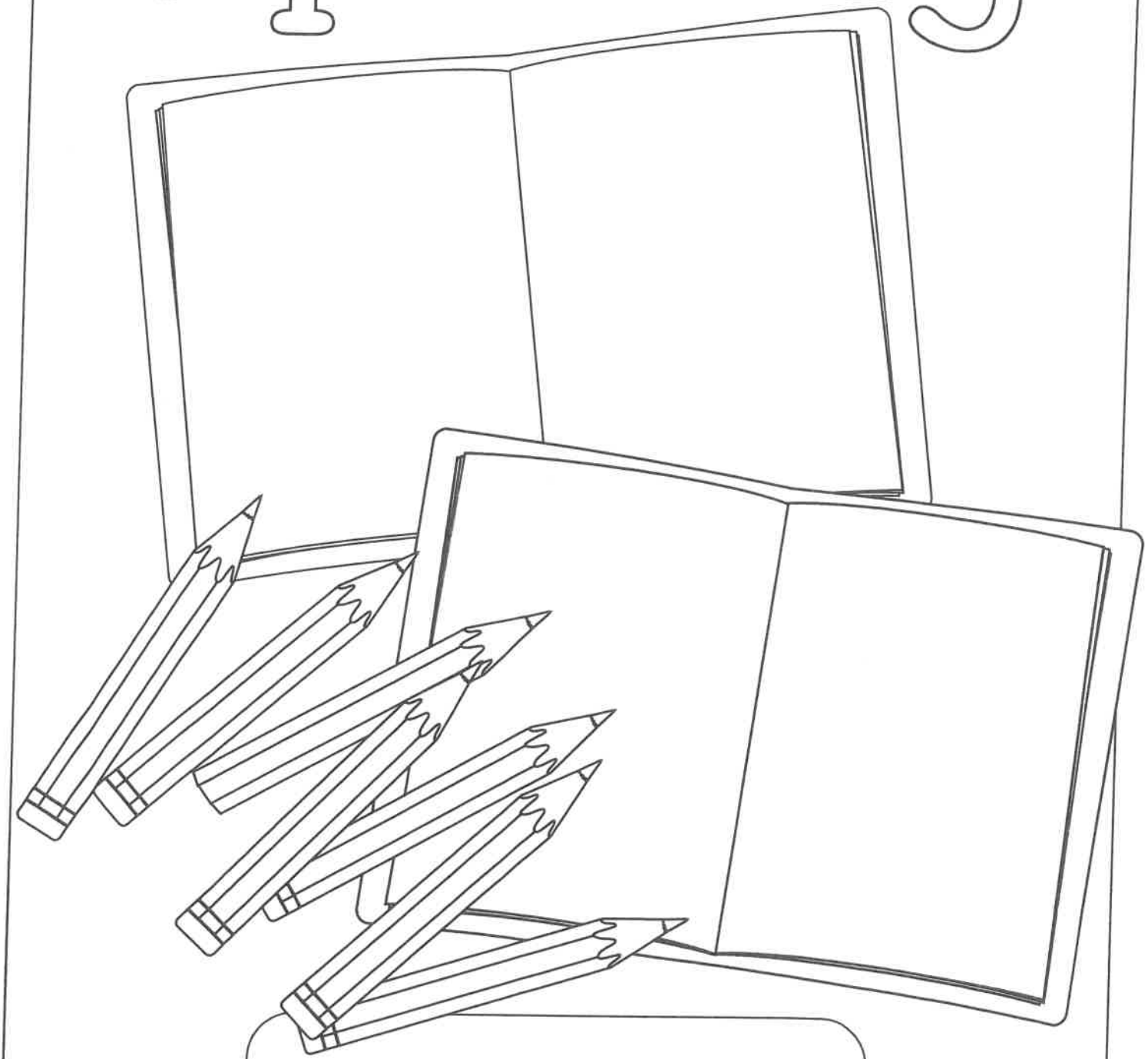
Week 3

Merriwa Primary School

Daily Learning Routine Year 3 and 4

Suggested Times	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Break - eg. Breathing exercise, stretches, core practice					
9.00 - 9.30	PHYS ED	PHYS ED	PHYS ED	PHYS ED	PHYS ED
9.30 - 10.00	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet
Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
10.30 - 11.00	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/Grid	Times Tables Work/ Grid	Times Tables Work/ Grid
11.00 - 11.30	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet
Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
12.00 - 12.30	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook
12.30 - 1.00	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet
1:00—1:30	SCIENCE BOOKLET	ITALIAN BOOKLET	TECHNOLOGY/ART	HASS BOOKLET	MUSIC Play recorder for 10 mins.

Spelling



Name _____

Class _____

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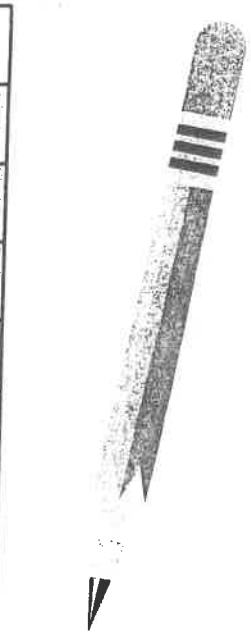
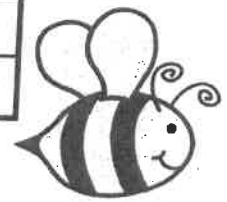
SPELLING LIST (3) Complete one activity each day

Word List	Write each word in a sentence	Write the words in alphabetical order
1 rest		1
2 test		2
3 cost		3
4 smash		4
5 crush		5
6 brush		6
7 sweep		7
8 keep		8
9 dress		9
10 cross		10

RAINBOW WRITING: Write your words on this graffitti wall and trace them with 3 different colour-



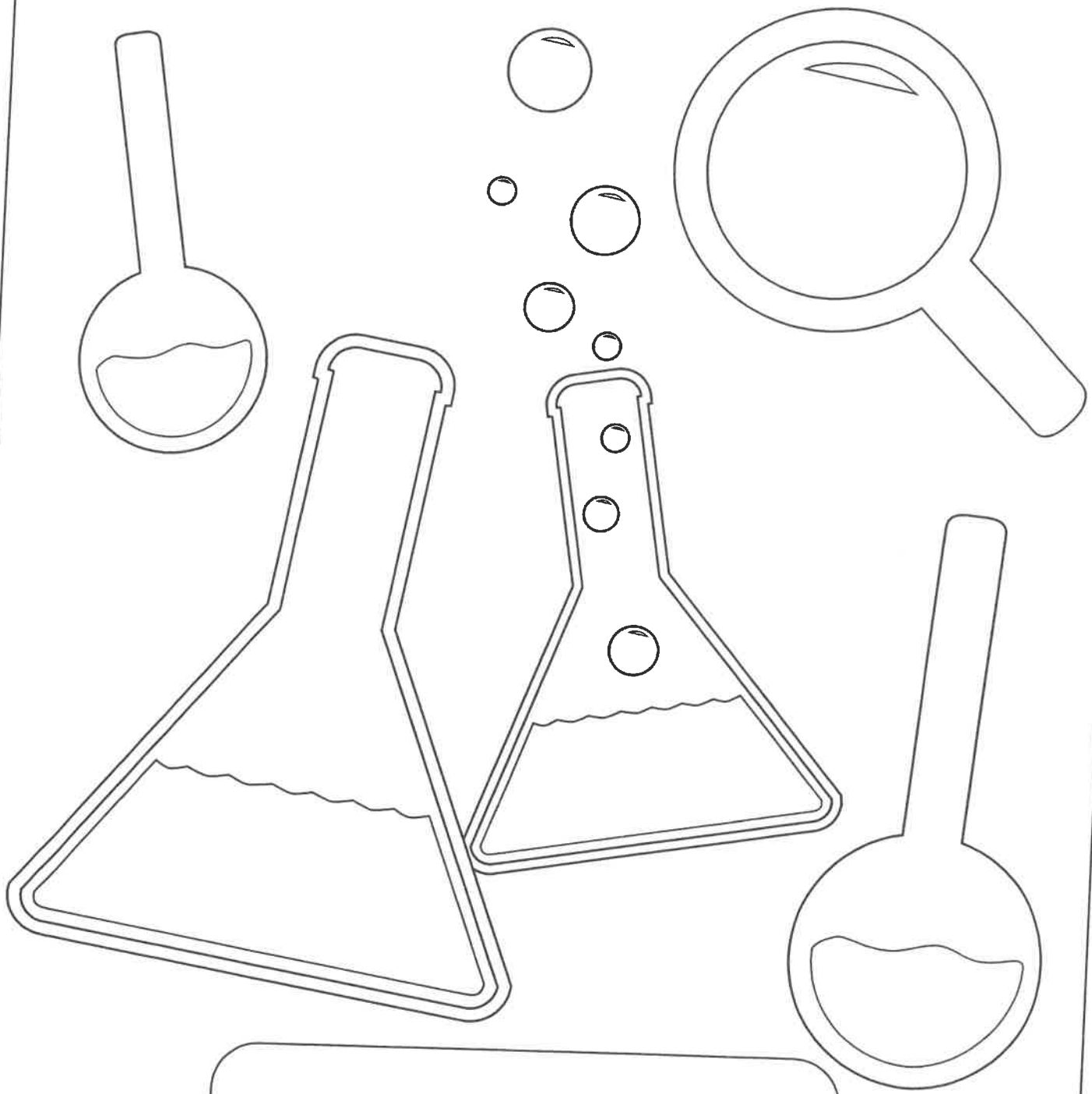
Write your list words	Plurals (s or es)	Add ing	Add ed	Add er
1 rest				
2				
3 cost				
4				
5				
6				
7 sweep				
8 keep				
9				
10 cross				



Write your words into this word sleuth and ask a family member to find them

Unjumble these list words
1 sdser
2 hrucs
3 stet
4 pwese
5 oscsr
6 stco
7 hmass

Science



Name _____

Class _____

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Name: _____

Heat Producers Word Search

E	L	E	C	T	R	I	C	B	L	A	N	K	E	T
T	A	K	E	N	W	A	S	U	T	H	E	M	A	N
S	H	E	A	T	E	R	T	N	B	E	F	I	R	E
T	G	O	A	E	W	A	Y	S	A	A	N	O	H	W
O	M	I	C	R	O	W	A	E	B	T	J	M	I	B
V	C	S	E	T	A	H	I	N	Y	P	U	I	N	O
E	H	O	O	S	U	N	A	B	A	A	T	C	V	D
T	I	L	L	W	H	A	I	U	R	C	R	R	E	Y
O	V	E	N	E	O	T	A	R	T	K	F	O	N	D
P	T	O	M	O	V	E	R	N	O	S	F	W	T	E
R	U	N	C	D	E	T	H	E	A	T	L	A	M	P
K	E	T	T	L	E	G	N	R	S	W	O	V	T	H
W	H	Y	S	E	C	C	H	A	T	R	M	E	S	E
H	A	I	R	D	R	Y	E	R	E	N	G	H	I	A
C	A	N	T	A	M	O	T	O	R	S	O	R	E	T

BODY
HAIR DRYER
STOVE TOP

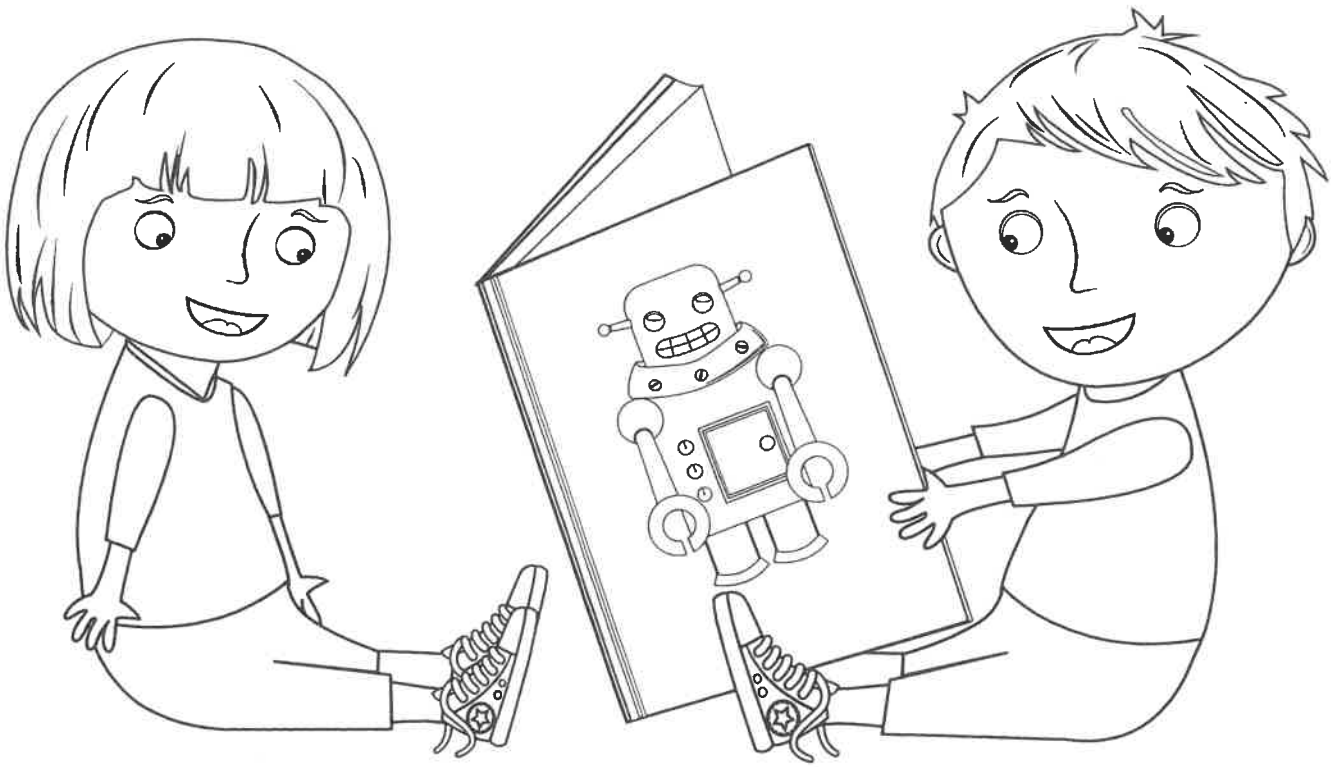
HEATER
MICROWAVE
MOTOR

FIRE
OVEN
TOASTER

HEAT PACK
BUNSEN BURNER
ELECTRIC BLANKET

SUN
KETTLE
HEAT LAMP

Reading



Name _____

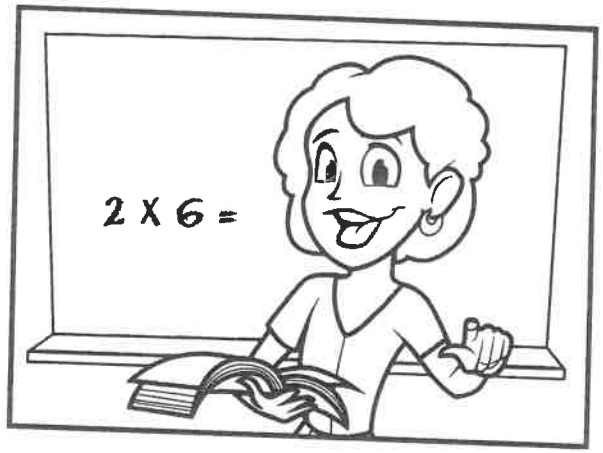
Class _____

Give this your own title: _____

Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.

_____

_____



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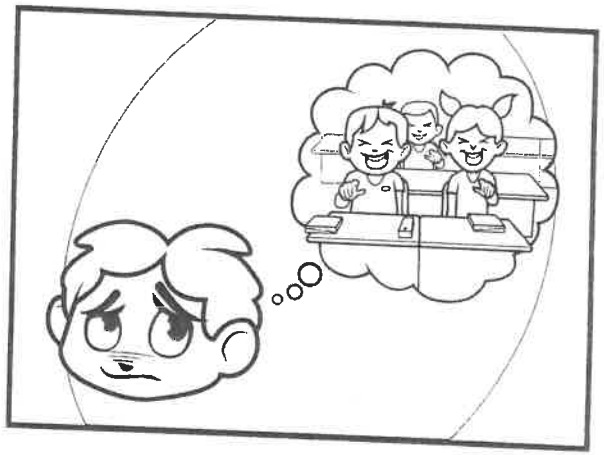

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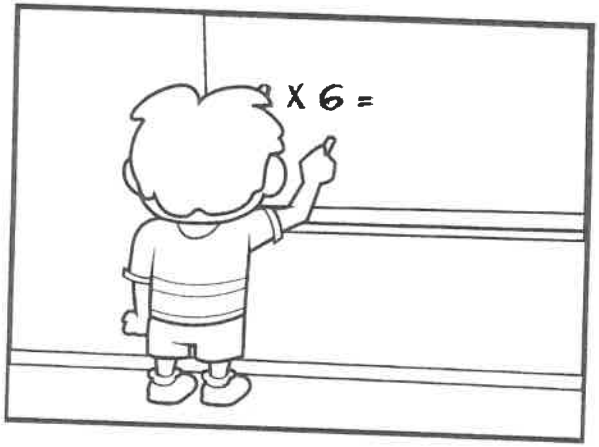

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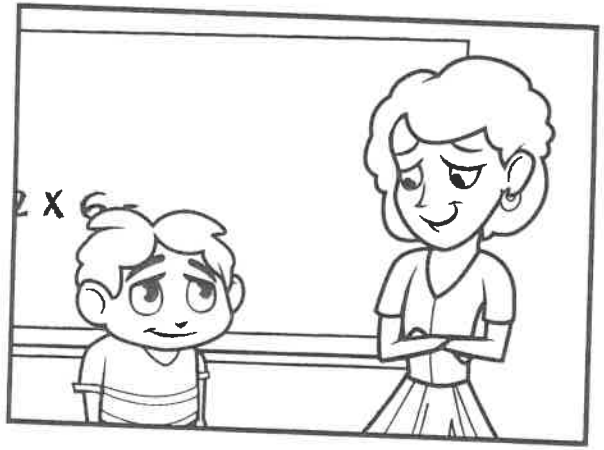

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teachstarter

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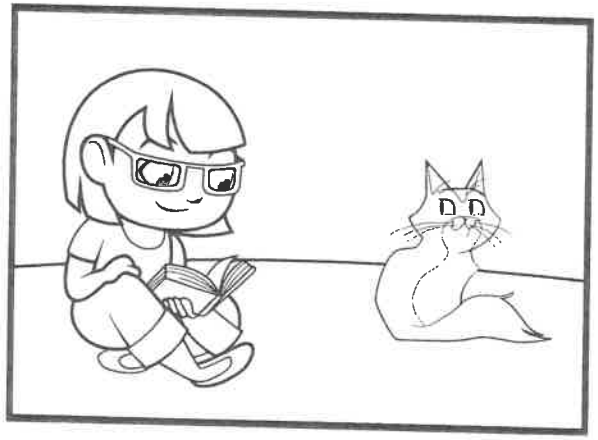

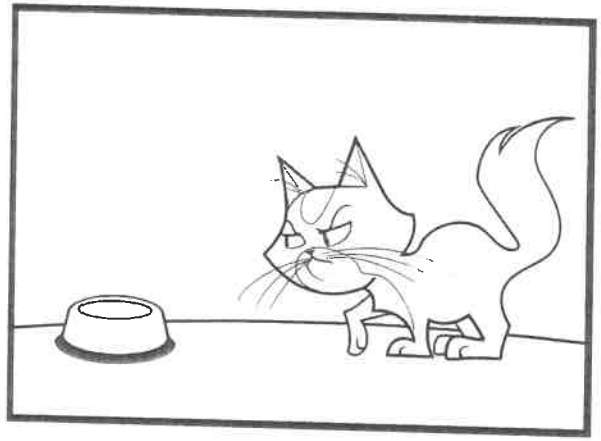

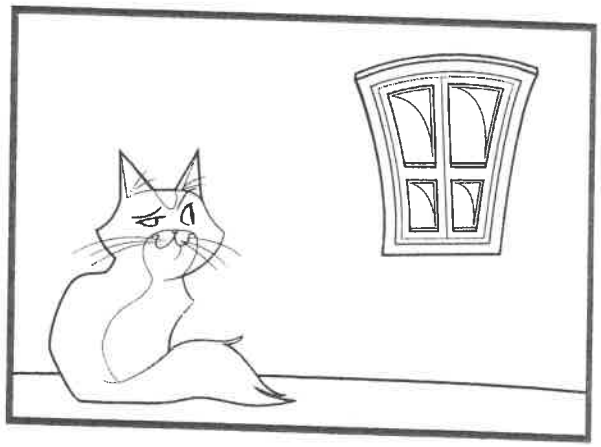

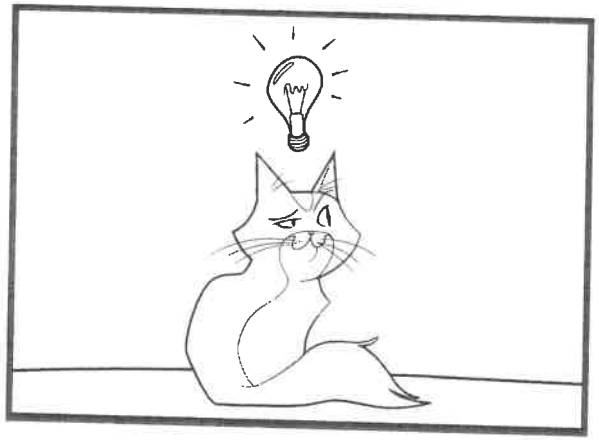

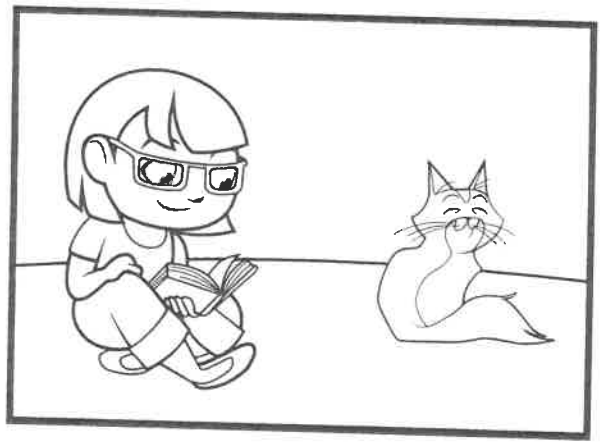

teachstarter

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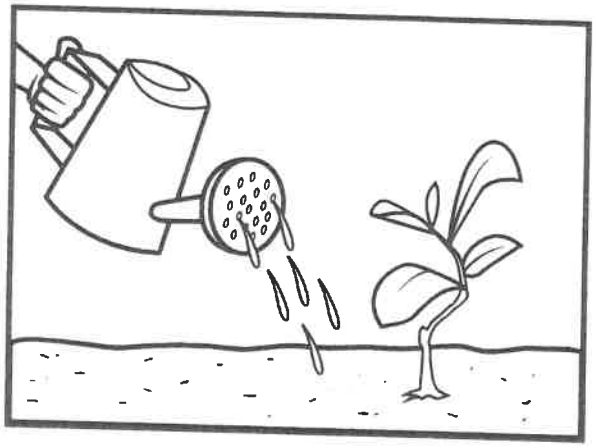

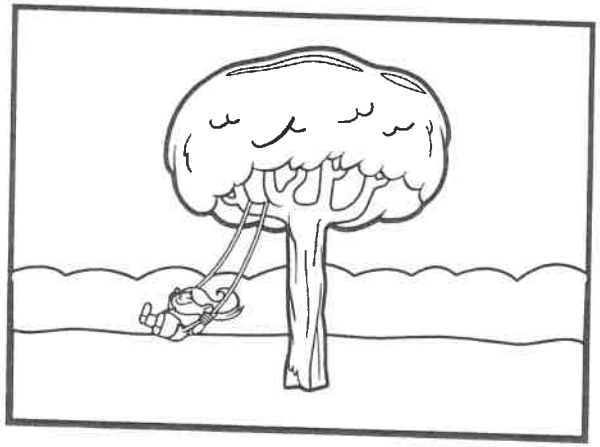

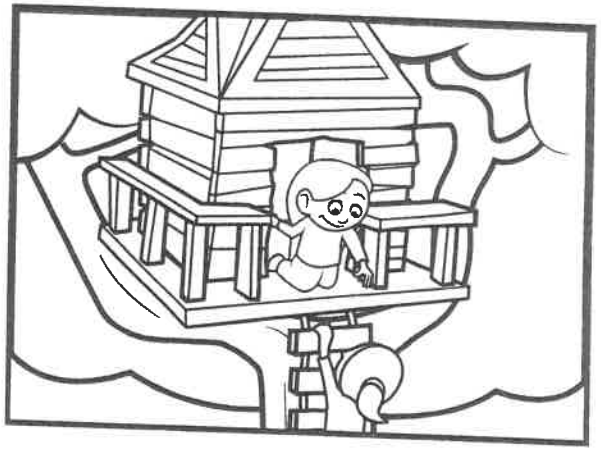

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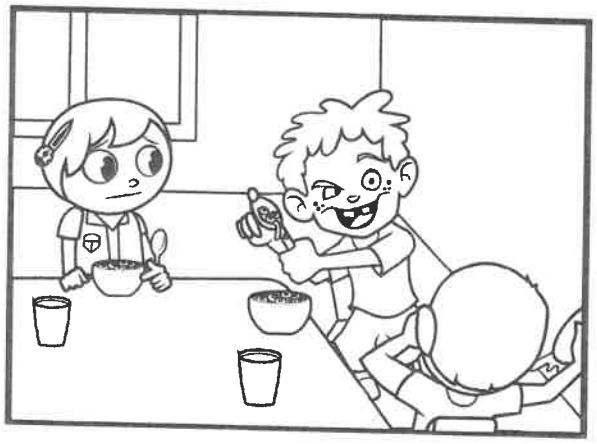

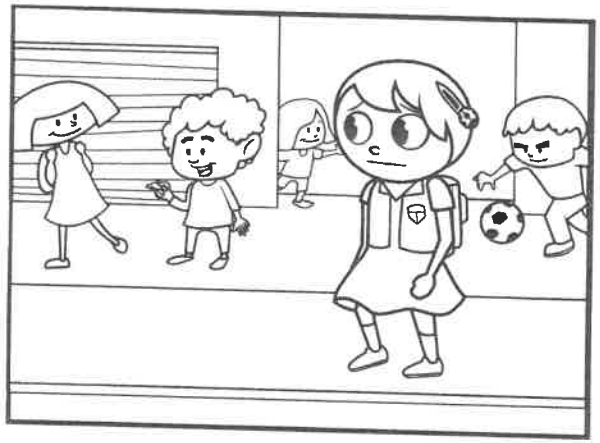

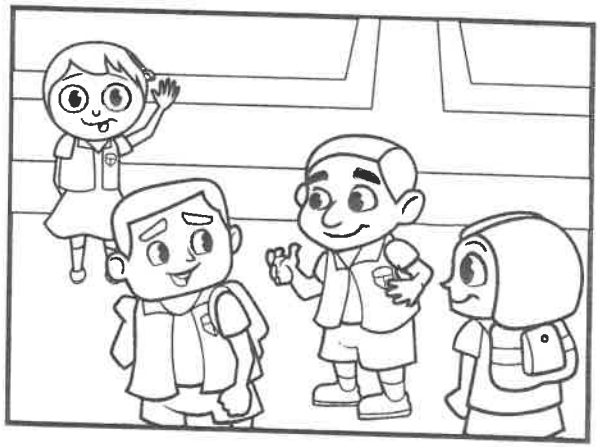

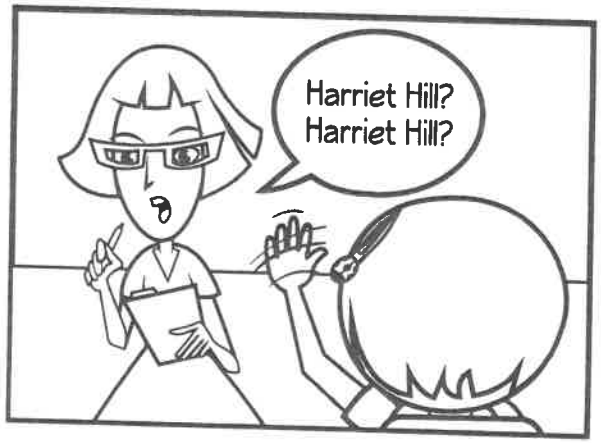

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HOUSE FOR SALE!

Carefully read the description of the property features below. Using only the information given, sketch the exterior of the front of the house in the space available. Read through the information carefully as not all of it will be needed to sketch your house.

You'll love this gorgeous single-storey home located just three blocks from Parkside Primary School in Pentonville. This solid structure of brown, man-made material, topped with a canopy of emerald tiles, will give you 150 square metres of cosy home. Winters are toasty when sitting by crackling embers. Wake up each morning to awe-inspiring sunrises through the front rooms and entry. Approaching the matted stoop, you are immediately greeted by ruby wood with a gorgeous brass knob. A low maintenance, moveable garden highlights the quaintness of the house with indoor drapes matching the pale- red garden roses.

Contact the realtor for further information.

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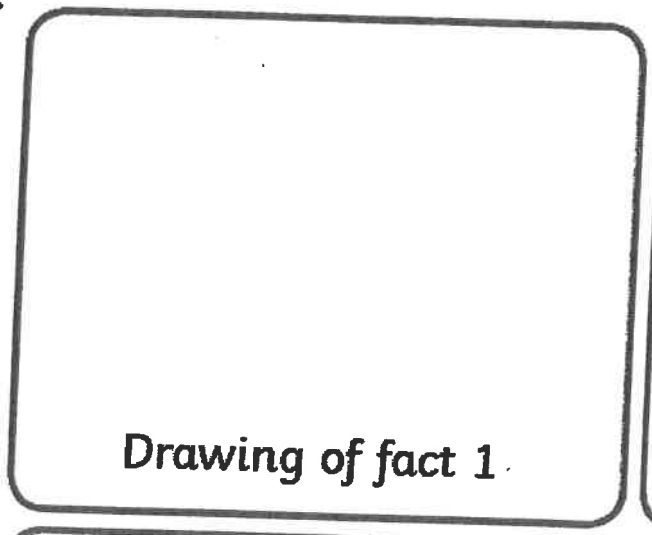
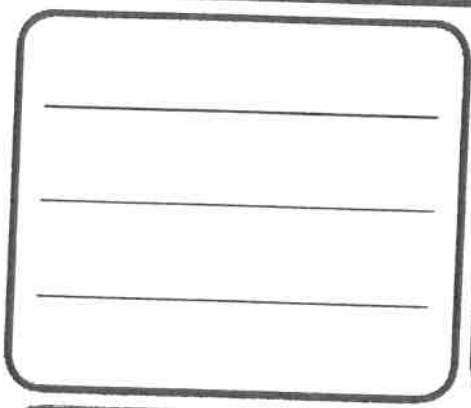
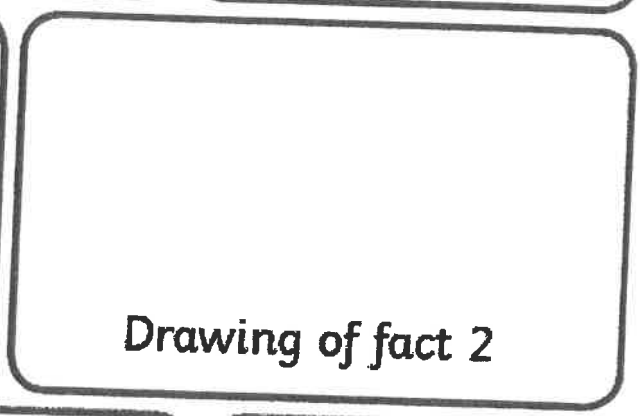
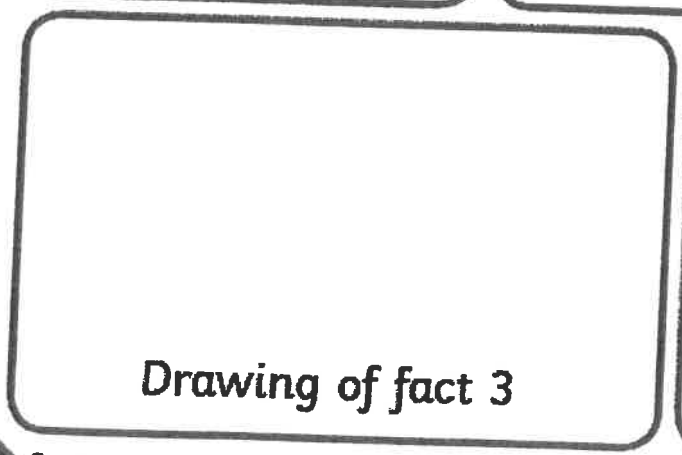
Fascinating Facts

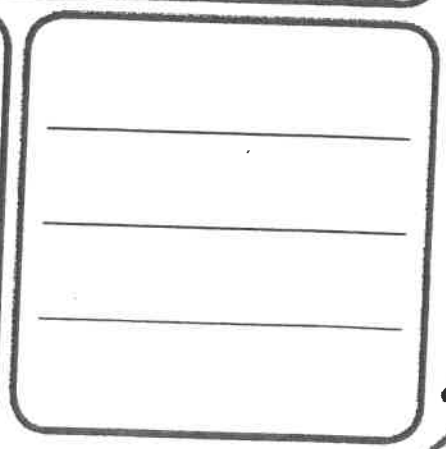
Three facts I learned while reading the book are:











Writing

Name _____

Class _____

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Photo 5

I can see...

I can hear...

visit twinkl.scot

Photo 6

I can see...

I can hear...

visit twinkl.scot

Name _____ Date _____

Common Nouns and Proper Nouns – Sorting Task

Common Nouns - the names of people, places or things.	**Proper Nouns** - the names of specific people, places and things.

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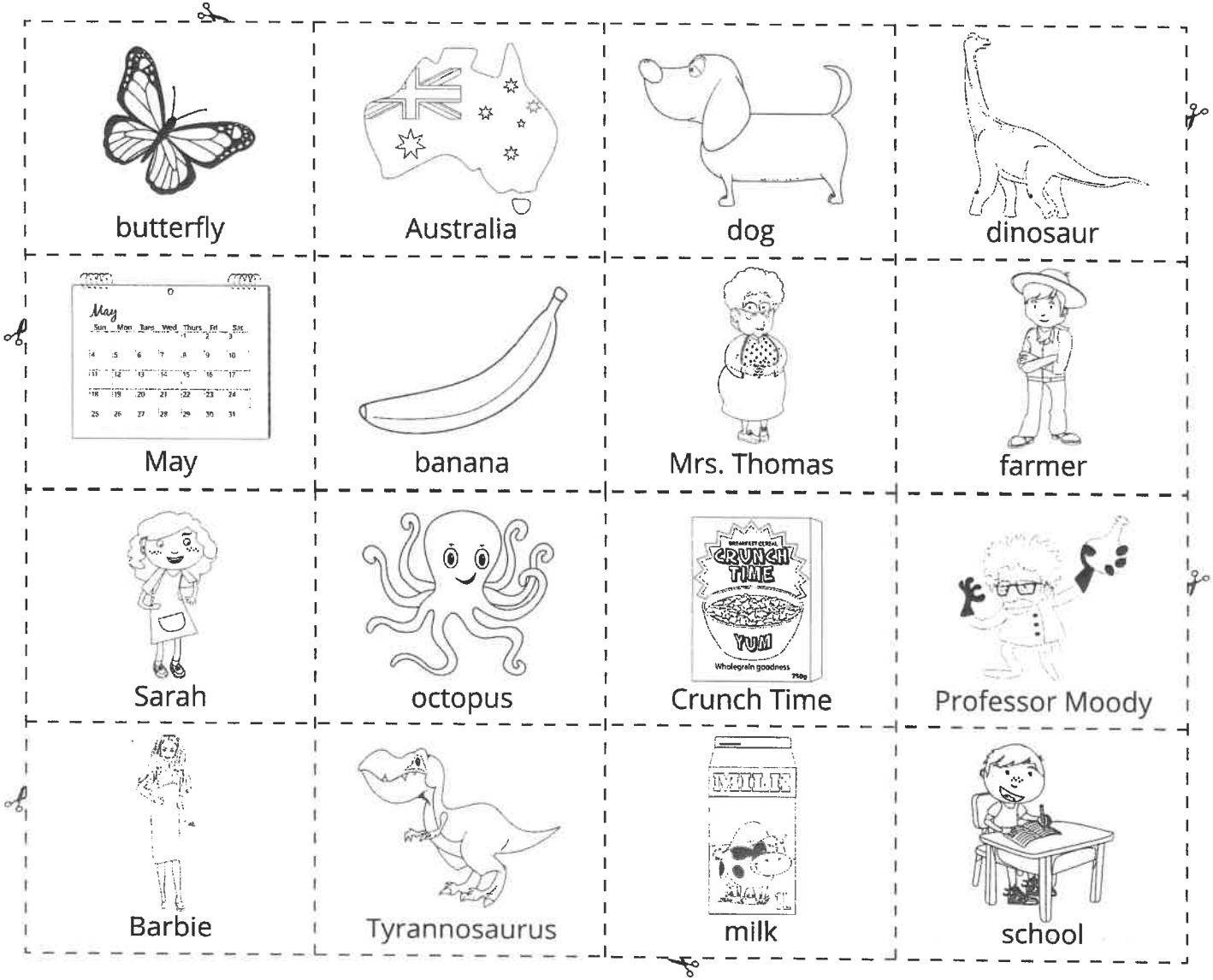
Name _____ Date _____

Common Nouns and Proper Nouns – Sorting Task

Cut out the pictures and sort them into common nouns and proper nouns. Glue the pictures into the correct column on the table.



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Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose a **coordinating conjunction** from the box to complete these sentences.

and	but	or	so

1. I went to bed very late _____ I am tired today.
2. I listened to the weather forecast _____ put an umbrella in my bag.
3. I enjoy playing hockey _____ it's not my favourite sport.
4. We could go to the park _____ to the cinema.

Choose a **subordinating conjunction** from the box to complete these sentences.

although	because	so that	even if	whenever

1. My dad has fixed my bike _____ I can take it to the park.
2. My brother is grumpy _____ he has got to do his homework.
3. I will always support my local team, _____ they always lose!
4. He goes abroad on holiday, _____ he doesn't like flying.

Choose a pair of **correlative conjunctions** from the box to complete these sentences.

whether/or	either/or	both/and	not only/but

1. I'm not sure _____ I'm going to the match _____ not.
2. My mum is _____ a brilliant doctor, _____ she is a great runner too.
3. The weather is forecast to be _____ hot _____ humid.
4. We are having _____ pasta _____ curry for dinner.

Name: _____ Date: _____

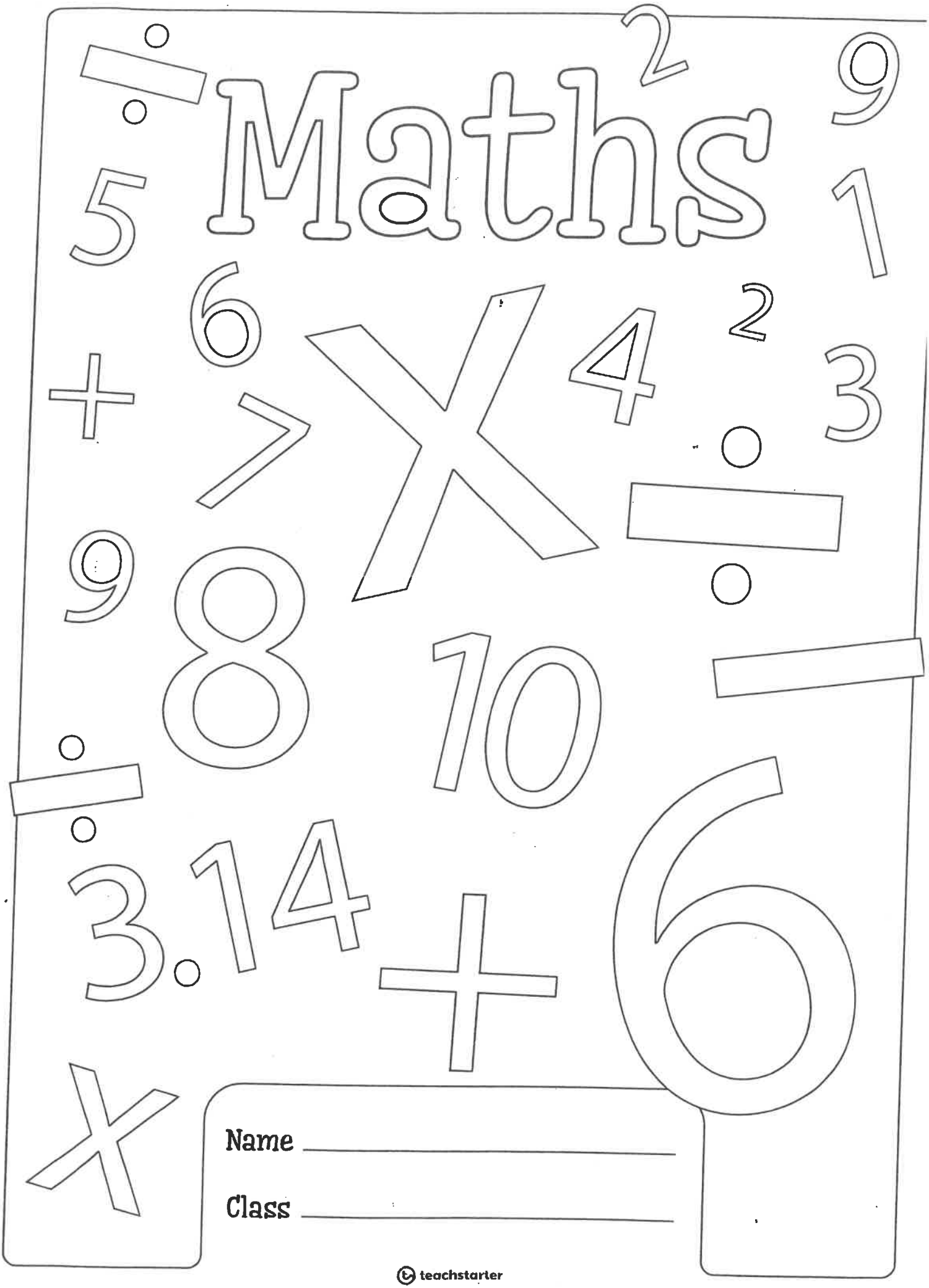
Bike Riding is Awesome!

Fill in the missing words.

brain	exercise	riding
fitness	bones	energy

Bike riding strengthens the heart, lungs and lower body muscles and _____. It helps develop strength, balance and overall _____. Bike _____also helps with your coordination. Bike riding is a good form of _____which helps your _____to work at its best. Exercise also puts you in a good mood and gives you more _____. Bike riding is a great way to have fun with your friends and family.

Draw a picture of where you like to go bike riding. Write a sentence about your picture



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Chance

1. Look at these statements. What words could you use to say how likely they are to happen? Write down as many as you can.

Statements	Likelihood Vocabulary
The principal will come to school tomorrow.	
It will get dark tonight.	
Your classmates will turn into fish.	
Your friend will be a train driver when he's a grown-up.	
If I roll a die, I will get an odd number.	
Humans will travel to Mars in a rocket.	
The supermarket will give away all their electronic games tomorrow.	
When I get home, Mum will tell me we are going to McDonalds for dinner.	

2. Now look at the words you thought of. Can you write them on this line in order of probability?

certain _____ impossible

Represent Me

I can show numbers using different representations.

Choose a number from the choice below.

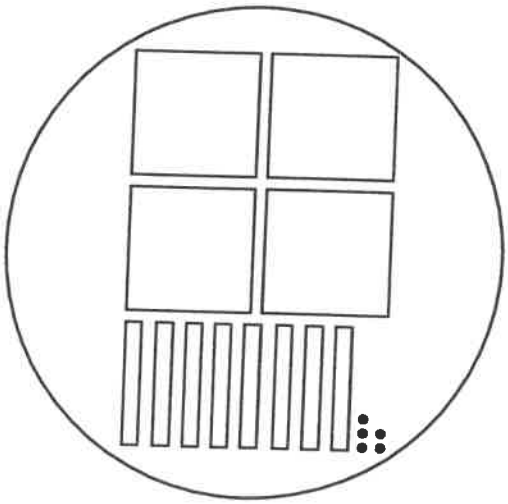
328	295	493	412	374	179

Show the number in as many ways as possible. E.g. 485

four hundred and eighty-five

485

400 + 80 + 5



Represent Me

Number:

Representing Numbers Worksheet 1

Draw an arrow to show the following numbers on the 0-100 number lines:

a) 45

b) 13

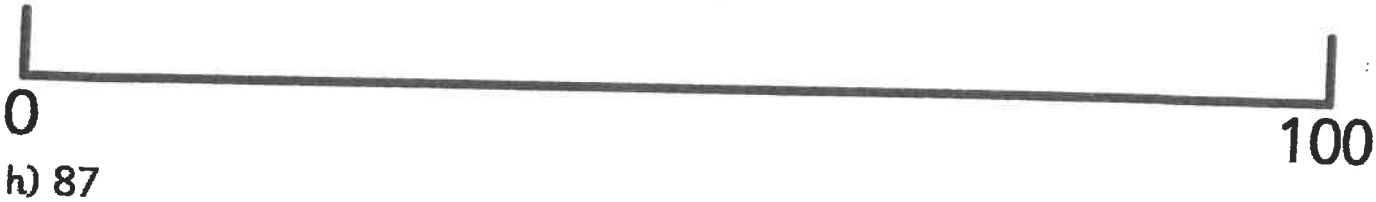
c) 98

d) 75

e) 26

f) 57

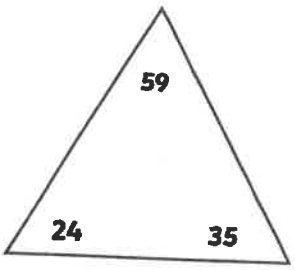
g) 24



h) 87

Addition and Subtraction Fact Families to 100

For each set of numbers, write four different addition and subtraction facts.



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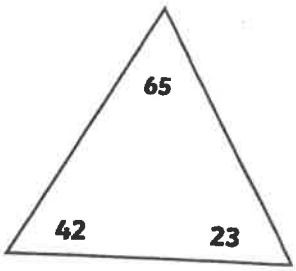

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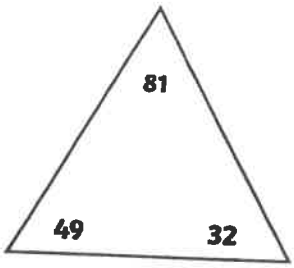

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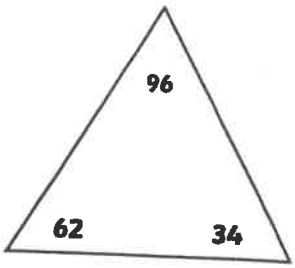

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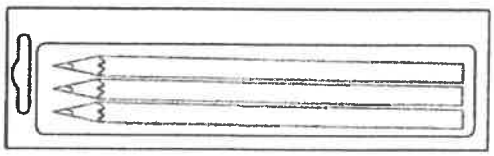
Addition and Subtraction Two-Step Word Problems

Aim: I can solve two-step problems involving addition and subtraction.

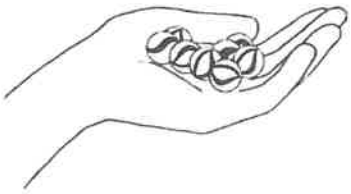
1. John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend.

How many pencils does he have left?



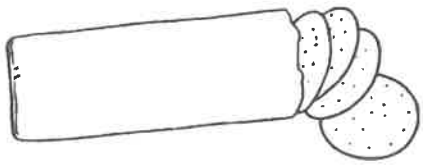
2. Lydia has 15 marbles. She takes them to her friend's house. She loses 3 on the way and 4 in the house.

How many does she have left?



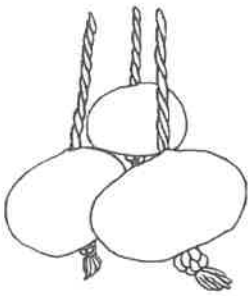
3. Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits.

How many biscuits does he have now?



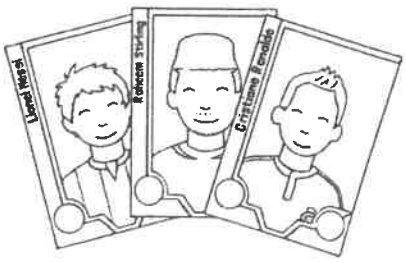
4. Amina collects 23 conkers. She gives 6 of the conkers to her brother and 8 to her sister.

How many conkers does she have left?



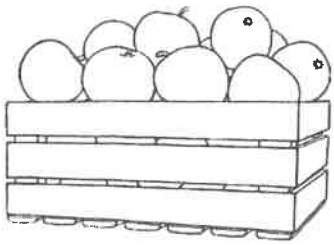
5. James and Zain bring their football cards to share with their friend Thomas.
James brings 14 and Zain brings 11.
They give Thomas 8 cards between them.

How many do James and Zain have left altogether?



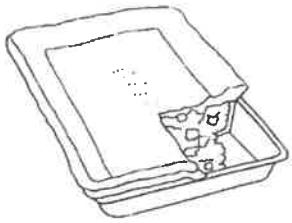
6. A greengrocer has a box of apples.
In the morning he sells 17 apples.
In the afternoon he sells 6 apples.
At the end of the day there are 11 apples left in the box.

How many apples were there at the start of the day?



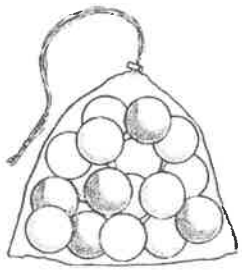
7. In a school kitchen, the cook has 20 pie trays.
She makes meat pies and vegetarian pies.
The cook uses 8 trays for the meat pies and 7 for the vegetarian pies.

How many trays are not used?

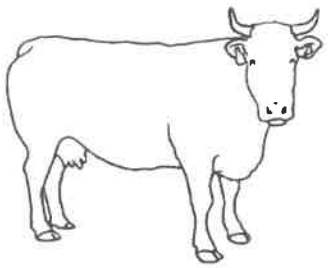


8. A teacher collects a bag of 28 balls for a PE lesson.
There are 3 colours of ball.
There are 13 blue balls and 8 green balls.

How many red balls are there?



9. A farmer has 26 cows, which he keeps in 3 fields.
After counting 12 in the first field and 5 in the second, how many cows would he expect to find in the third?



10. A photographer takes 34 photographs in a day.
She takes 13 in the morning and 12 in the afternoon.
She takes the rest of the photographs in the evening.

How many photographs does she take in the evening?

Times Tables

1x1 = 1 1x2 = 2 1x3 = 3 1x4 = 4 1x5 = 5 1x6 = 6 1x7 = 7 1x8 = 8 1x9 = 9 1x10 = 10	2x1 = 2 2x2 = 4 2x3 = 6 2x4 = 8 2x5 = 10 2x6 = 12 2x7 = 14 2x8 = 16 2x9 = 18 2x10 = 20	3x1 = 3 3x2 = 6 3x3 = 9 3x4 = 12 3x5 = 15 3x6 = 18 3x7 = 21 3x8 = 24 3x9 = 27 3x10 = 30	4x1 = 4 4x2 = 8 4x3 = 12 4x4 = 16 4x5 = 20 4x6 = 24 4x7 = 28 4x8 = 32 4x9 = 36 4x10 = 40	5x1 = 5 5x2 = 10 5x3 = 15 5x4 = 20 5x5 = 25 5x6 = 30 5x7 = 35 5x8 = 40 5x9 = 45 5x10 = 50
6x1 = 6 6x2 = 12 6x3 = 18 6x4 = 24 6x5 = 30 6x6 = 36 6x7 = 42 6x8 = 48 6x9 = 54 6x10 = 60	7x1 = 7 7x2 = 14 7x3 = 21 7x4 = 28 7x5 = 35 7x6 = 42 7x7 = 49 7x8 = 56 7x9 = 63 7x10 = 70	8x1 = 8 8x2 = 16 8x3 = 24 8x4 = 32 8x5 = 45 8x6 = 48 8x7 = 56 8x8 = 64 8x9 = 72 8x10 = 80	9x1 = 9 9x2 = 18 9x3 = 27 9x4 = 36 9x5 = 45 9x6 = 54 9x7 = 63 9x8 = 72 9x9 = 81 9x10 = 90	10x1 = 10 10x2 = 20 10x3 = 30 10x4 = 40 10x5 = 50 10x6 = 60 10x7 = 70 10x8 = 80 10x9 = 90 10x10 = 100

Emoji Multiplication Mosaic

Multiplication ×2, ×5, ×10

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

blue = 16, 2, 14, 8, 12, 18

yellow = 70, 4, 60, 80, 55, 45, 110, 90, 20, 50, 24, 40, 30, 120, 110, 10

black = 26, 6, 15, 22, 5, 35, 100, 25

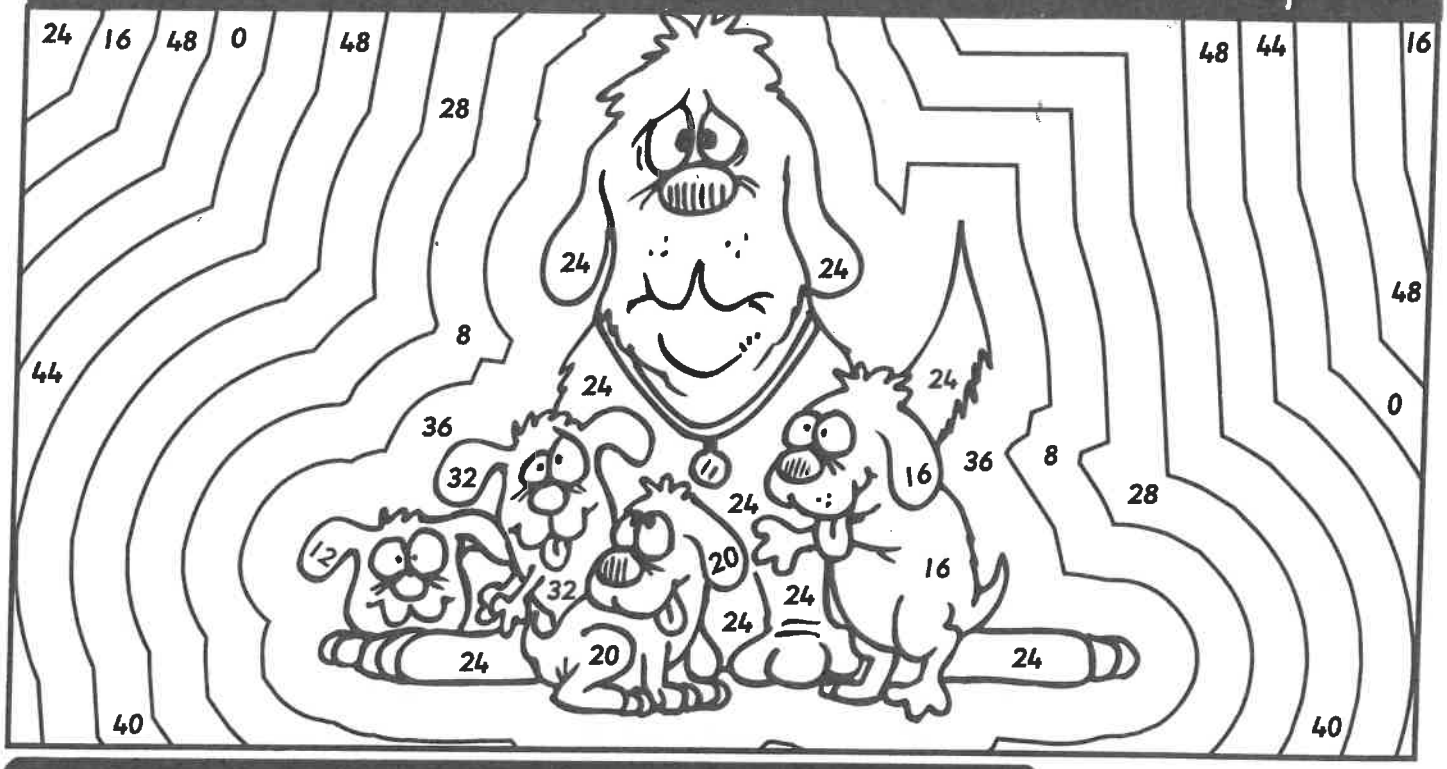
2 × 9	2 × 6	2 × 2	9 × 10	10 × 2	5 × 8	12 × 5	4 × 2	7 × 2
1 × 2	7 x 10	8 × 10	10 × 5	2 × 2	2 × 5	10 × 7	12 × 2	6 × 2
3 × 2	5 × 7	2 x 3	10 × 10	5 × 3	1 × 5	3 × 2	10 × 10	2 × 11
10 × 9	1 × 5	2 × 11	7 × 5	11 × 5	5 × 5	11 × 2	5 × 1	9 × 5
2 × 12	3 × 10	1 × 5	10 × 10	10 × 12	5 × 7	2 × 3	4 × 10	5 × 12
6 × 10	10 × 2	10 × 9	3 × 10	8 × 5	2 × 2	10 × 8	10 × 12	1 × 10
5 × 2	5 × 7	11 × 5	2 × 10	12 × 10	6 × 5	10 × 3	3 × 5	10 × 6
10 × 4	10 × 6	11 × 2	10 × 1	7 × 10	10 × 2	11 × 2	5 × 2	10 × 1
2 × 7	8 × 10	5 × 11	10 × 10	5 × 5	5 × 7	4 × 10	10 × 5	2 × 8
8 × 2	4 × 2	11 × 10	4 × 5	12 × 10	9 × 10	10 × 3	9 × 2	2 × 1

Name: _____

Write your X 4 tables.

ON THE BRICK

Break the code! Look for the numbers more than once and colour the picture.



Finish in your own colours.
Use the back of this sheet for working out.

red	green	yellow	blue
2 X 4 =	6 X 4 =	5 X 4 =	8 X 4 =

purple	black	orange	rainbow
3 X 4 =	9 X 4 =	4 X 4 =	7 X 4 =

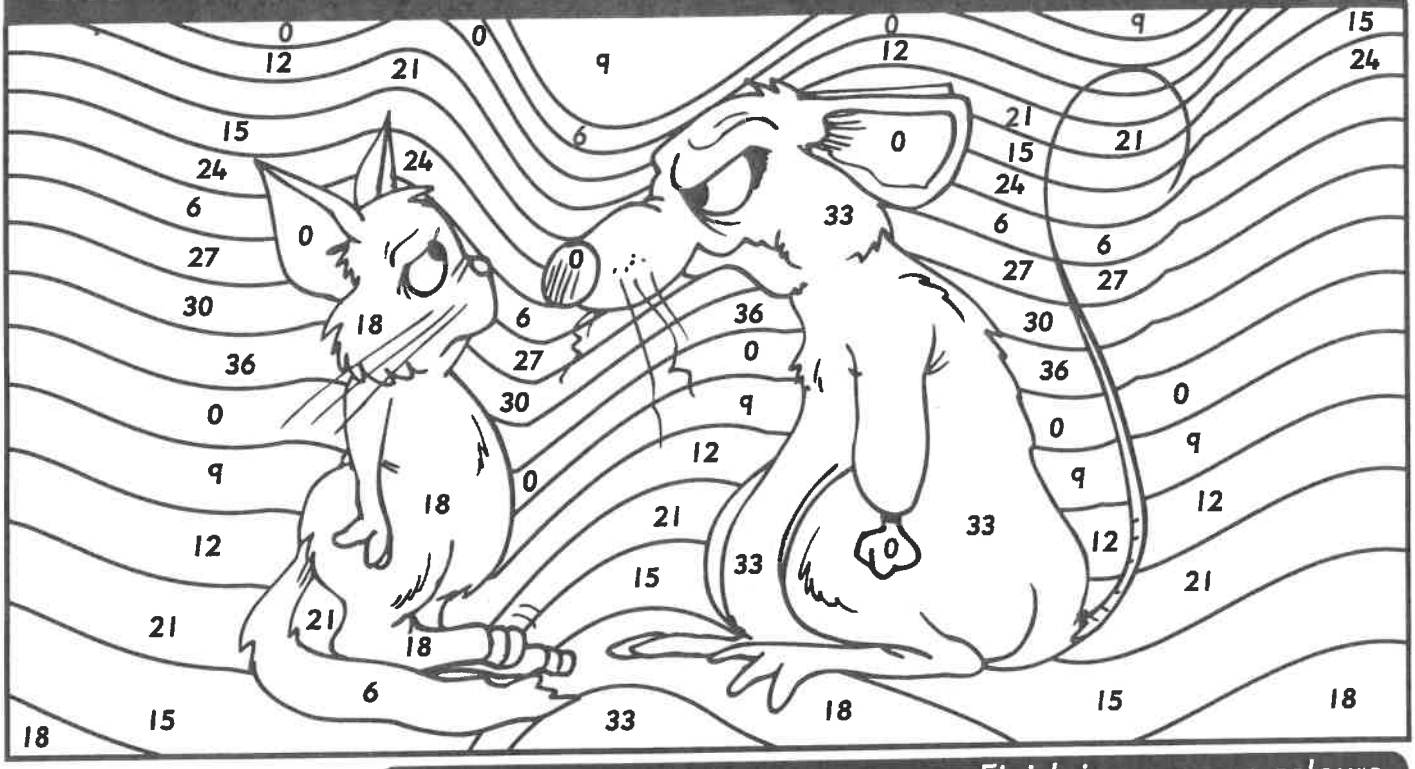
brown	white	grey	pink
10 X 4 =	12 X 4 =	11 X 4 =	0 X 4 =

Multiplication X 4

Name: _____

Write your X3 tables. ON THE BACK

Break the code! Look for the numbers more than once and colour the picture.



Finish in your own colours.
Use the back of this sheet for working out.

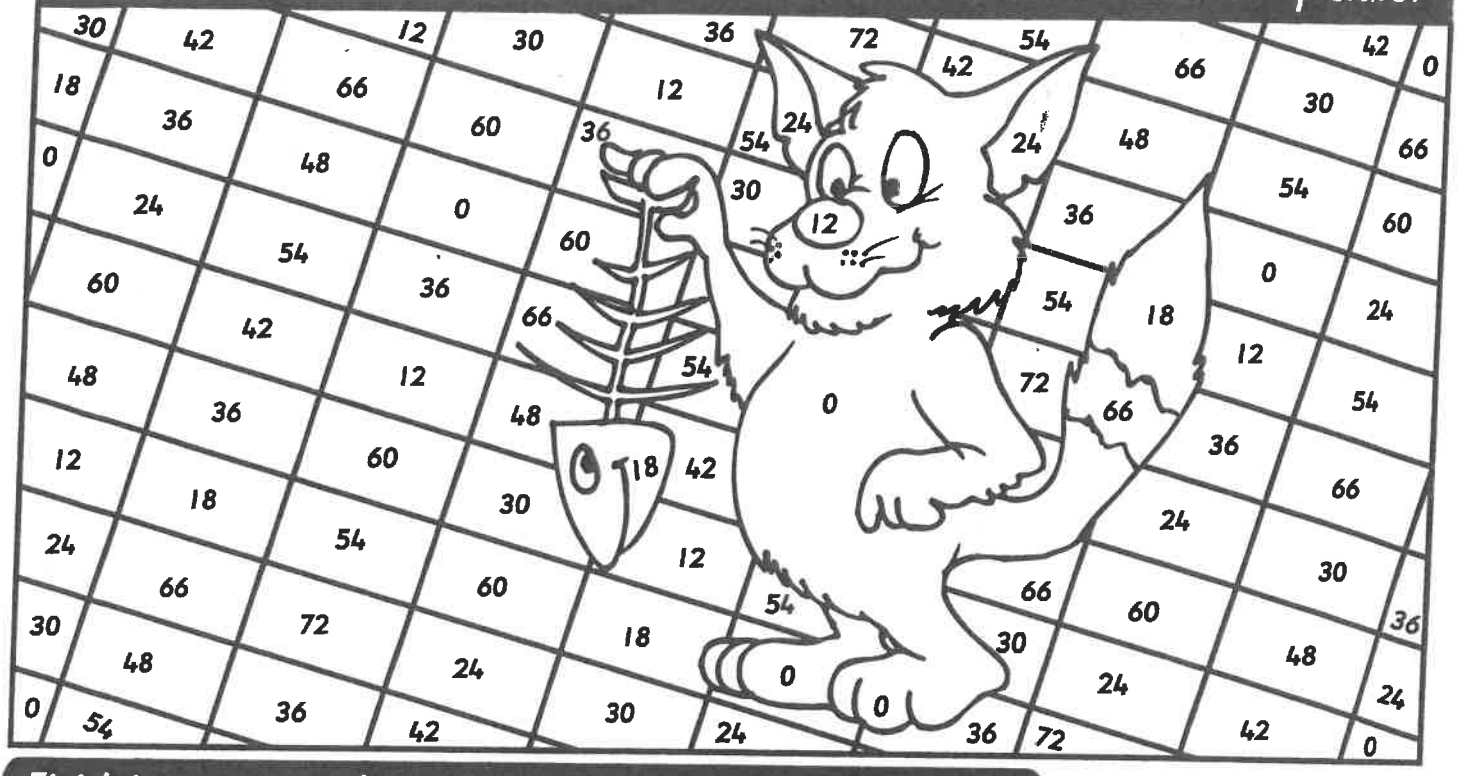
Multiplication X 3

red	green	yellow	blue
3 X 3 =	4 X 3 =	2 X 3 =	7 X 3 =
purple	**black**	**orange**	**rainbow**
5 X 3 =	8 X 3 =	6 X 3 =	9 X 3 =
brown	**white**	**grey**	**pink**
10 X 3 =	12 X 3 =	11 X 3 =	0 X 3 =

Name: _____

Write your X 6 tables. ON THE BACK

Break the code! Look for the numbers more than once and colour the picture.



Finish in your own colours.
Use the back of this sheet for working out.

red	green	yellow	blue
2 X 6 =	6 X 6 =	3 X 6 =	8 X 6 =

purple	black	orange	rainbow
5 X 6 =	9 X 6 =	0 X 6 =	7 X 6 =

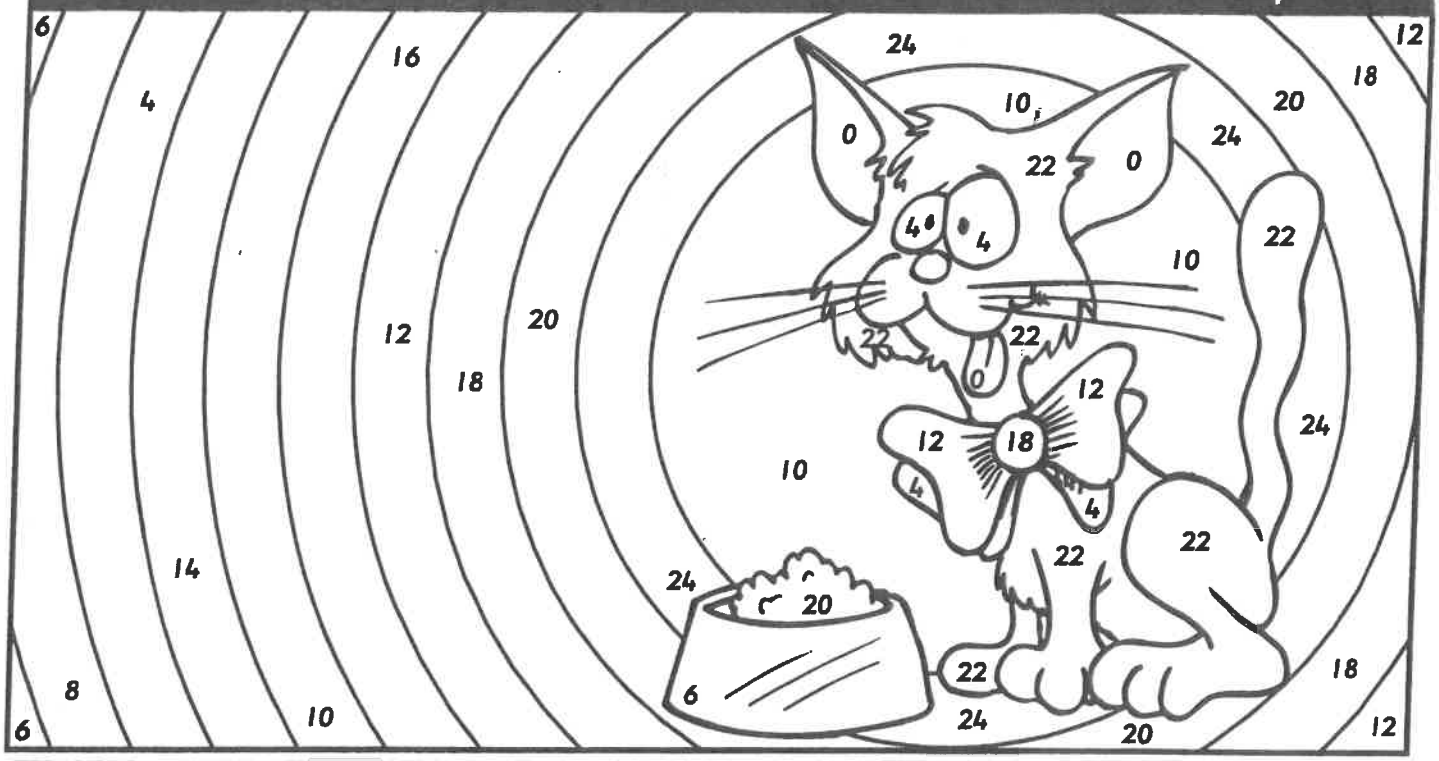
brown	white	grey	pink
10 X 6 =	12 X 6 =	11 X 6 =	4 X 6 =

Multiplication X 6

Name: _____

Write your X2 tables. ON THE BACK

Break the code! Look for the numbers more than once and colour the picture.



Finish in your own colours.
Use the back of this sheet for working out.

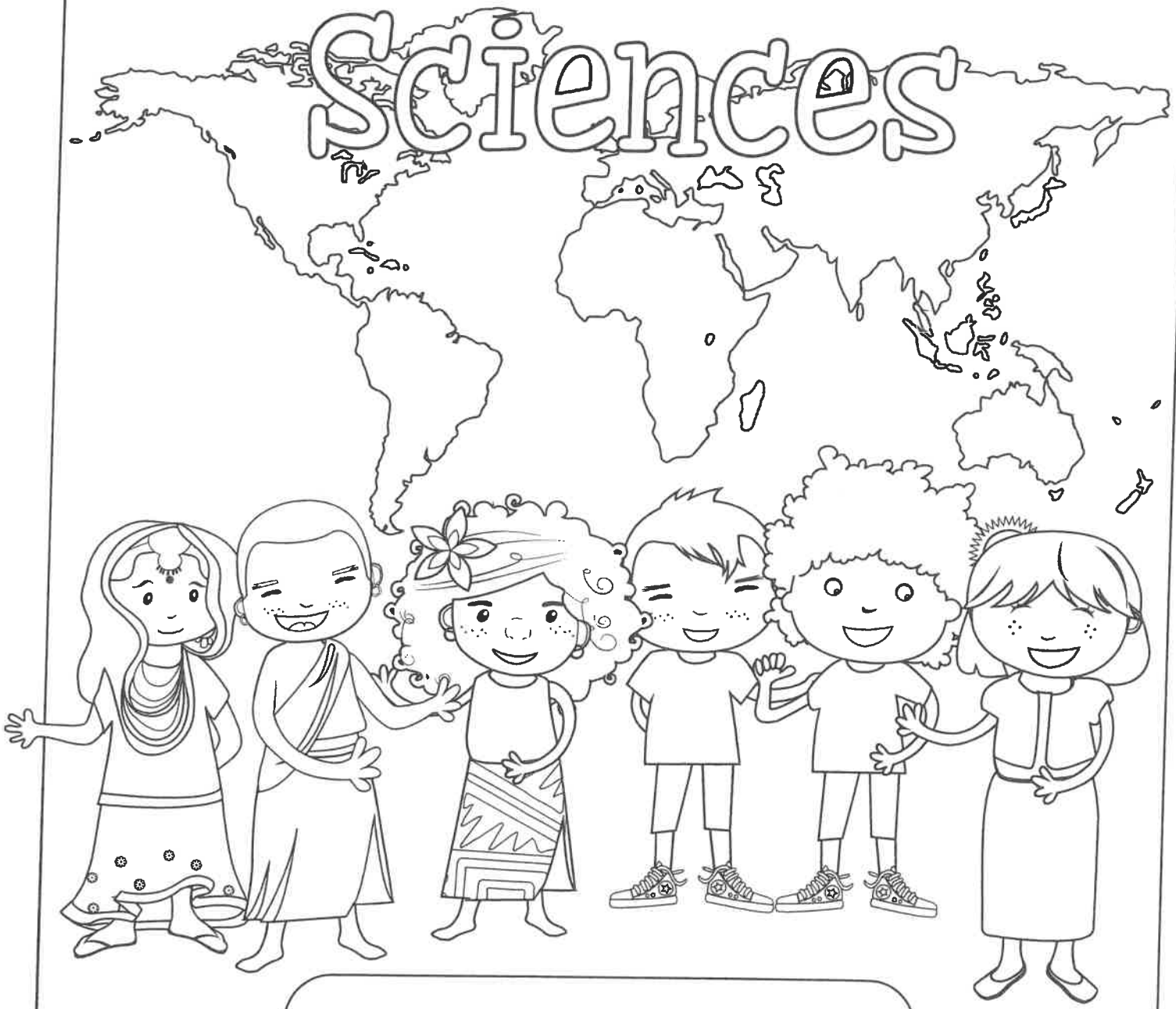
red	green	yellow	blue
3	4	2	7
X 2	X 2	X 2	X 2

purple	black	orange	rainbow
5	8	6	9
X 2	X 2	X 2	X 2

brown	white	grey	pink
10	12	11	0
X 2	X 2	X 2	X 2

Multiplication X 2

Humanities and Social Sciences



Name _____

Class _____

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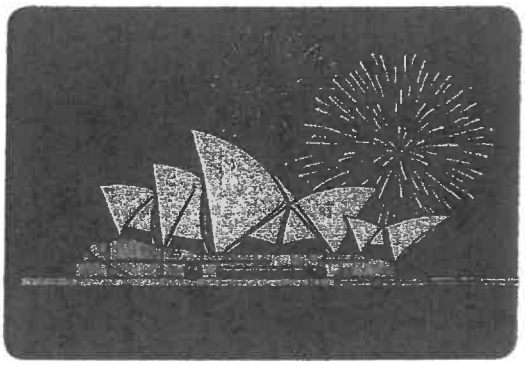
Australia Day

Australia Day is the national day of Australia and takes place on the 26th of January every year across the country of Australia. This date is the anniversary of Captain Arthur Phillip raising the British flag in Sydney Cove to mark the new colony of Britain. This happened many years ago in 1788! For many people in Australia, especially Indigenous Australians, this day is referred to as 'Invasion Day' as they remember the anniversary of the invasion of their lands.

Australians celebrate Australia Day in different ways. Some people enjoy going to a special concert or watching a fireworks



show. Other Australians spend the day at the beach or having a picnic with friends or family.

It is also the time of the year when important national awards are given to people who show great Australian values. There are four of these awards given every year. They are for Australian of the Year, Young Australian of the Year, Senior Australian of the Year and Australia's Local Heroes.

Questions

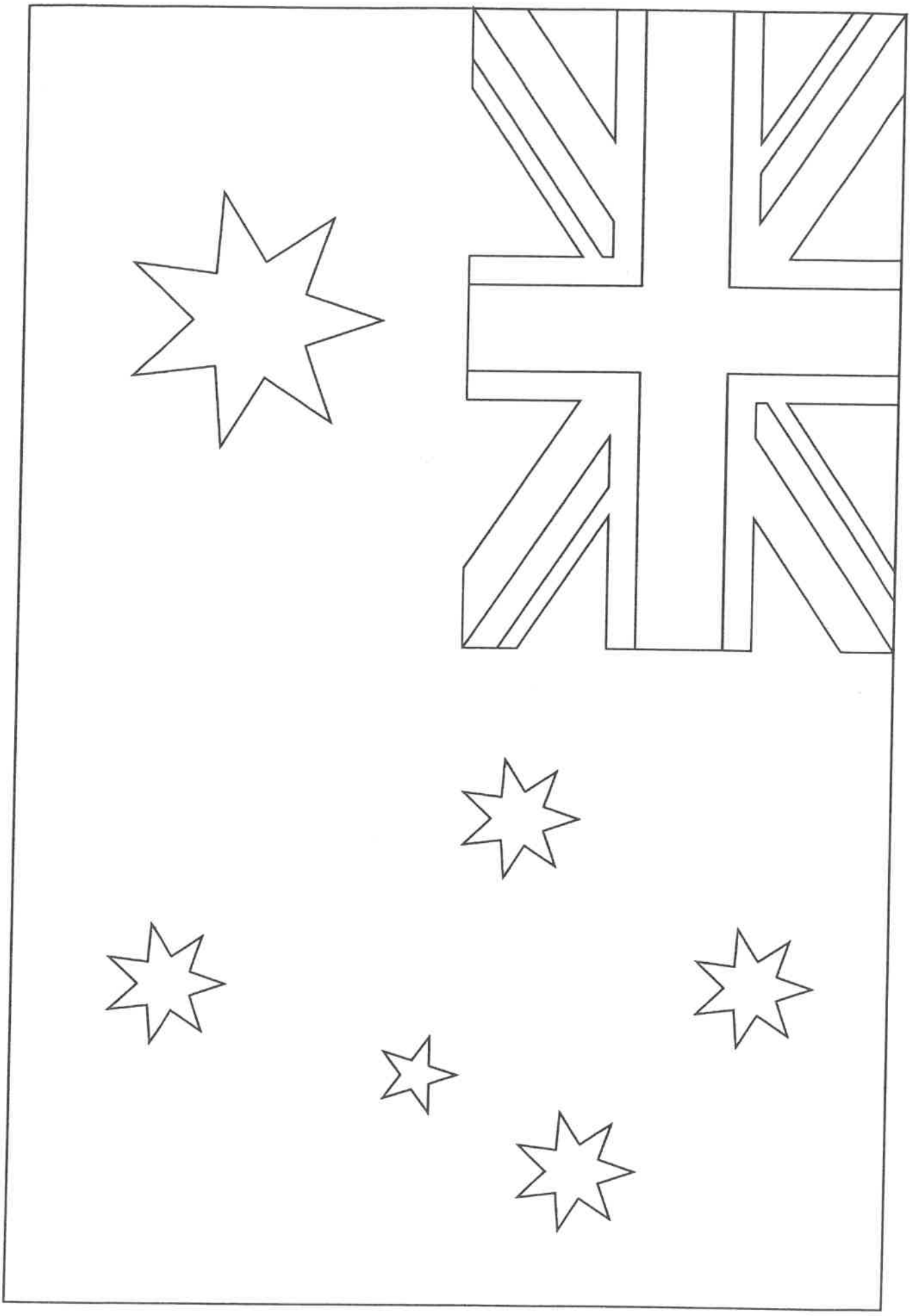
1. What date is Australia Day?

2. What year did Captain Arthur Phillip raise the British flag in Sydney Cove?

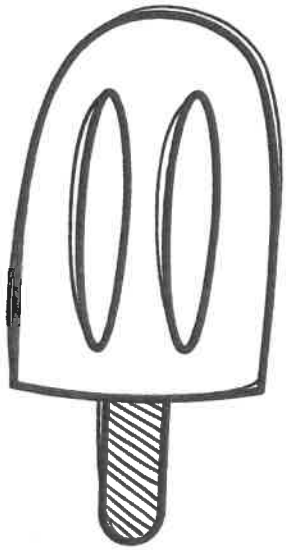
3. What are two ways that Australians celebrate Australia Day?

4. Why do Australians enjoy spending Australia Day with friends or family?

5. What do you think is meant by Australian values?



HEALTH

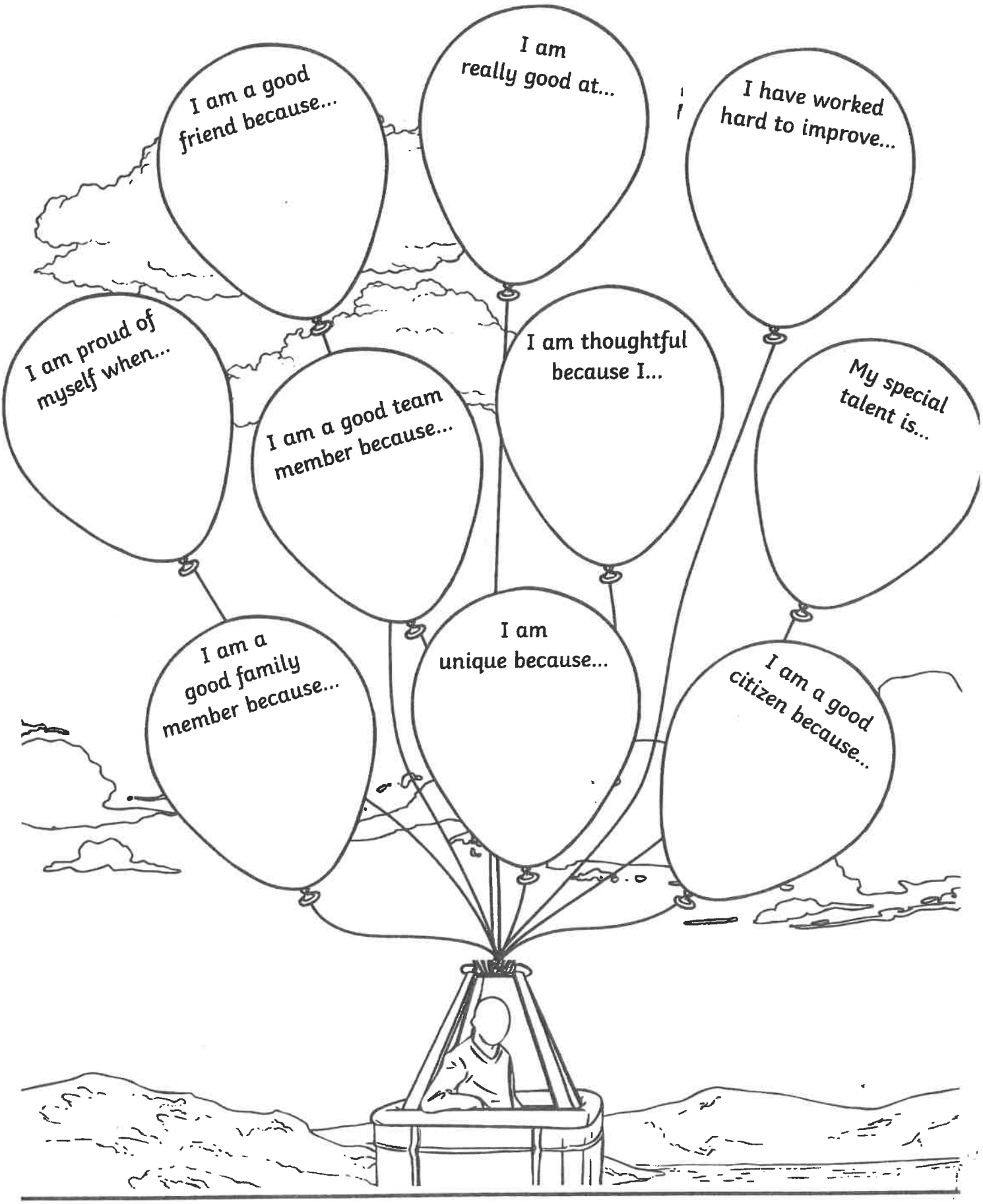


name:

class:

I Am an Amazing Person!

Read and finish the sentences in the balloons below.

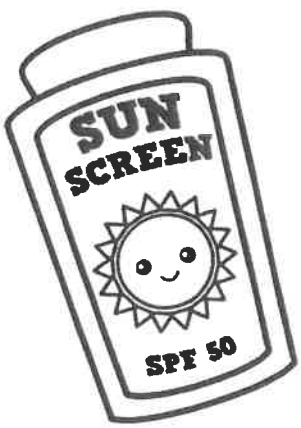


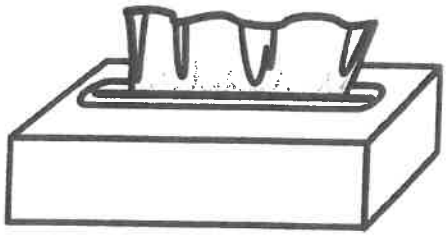
Safe and Unsafe Items to Share

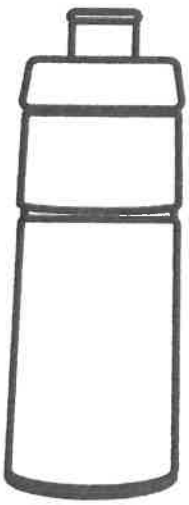
Name: _____

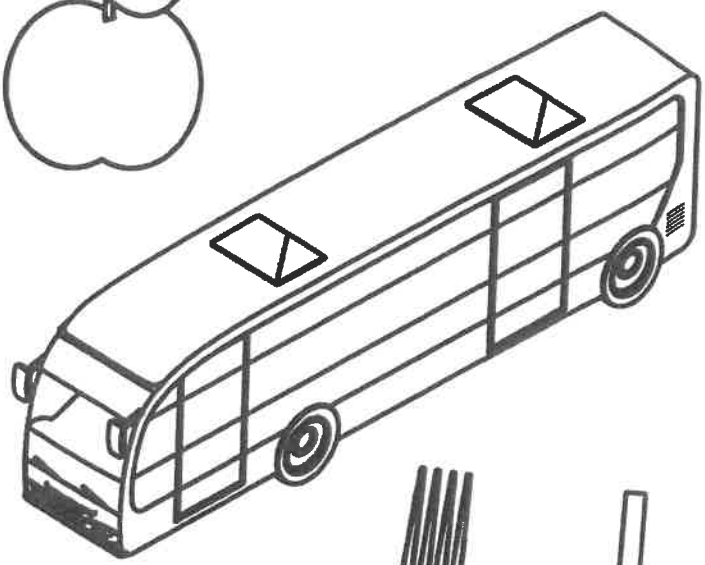
Teach THIS

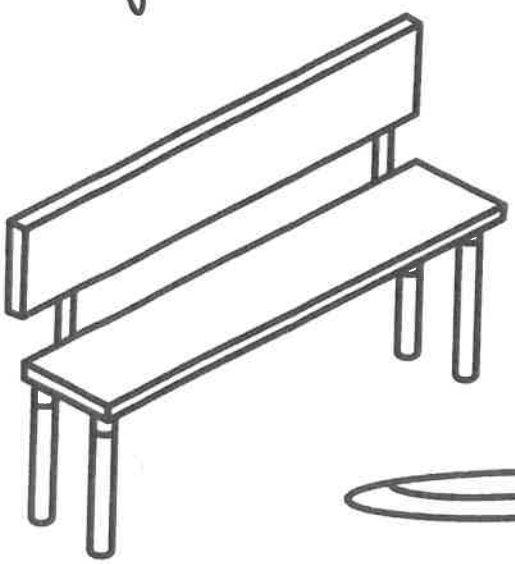
safe items to share	unsafe items to share
blue	yellow



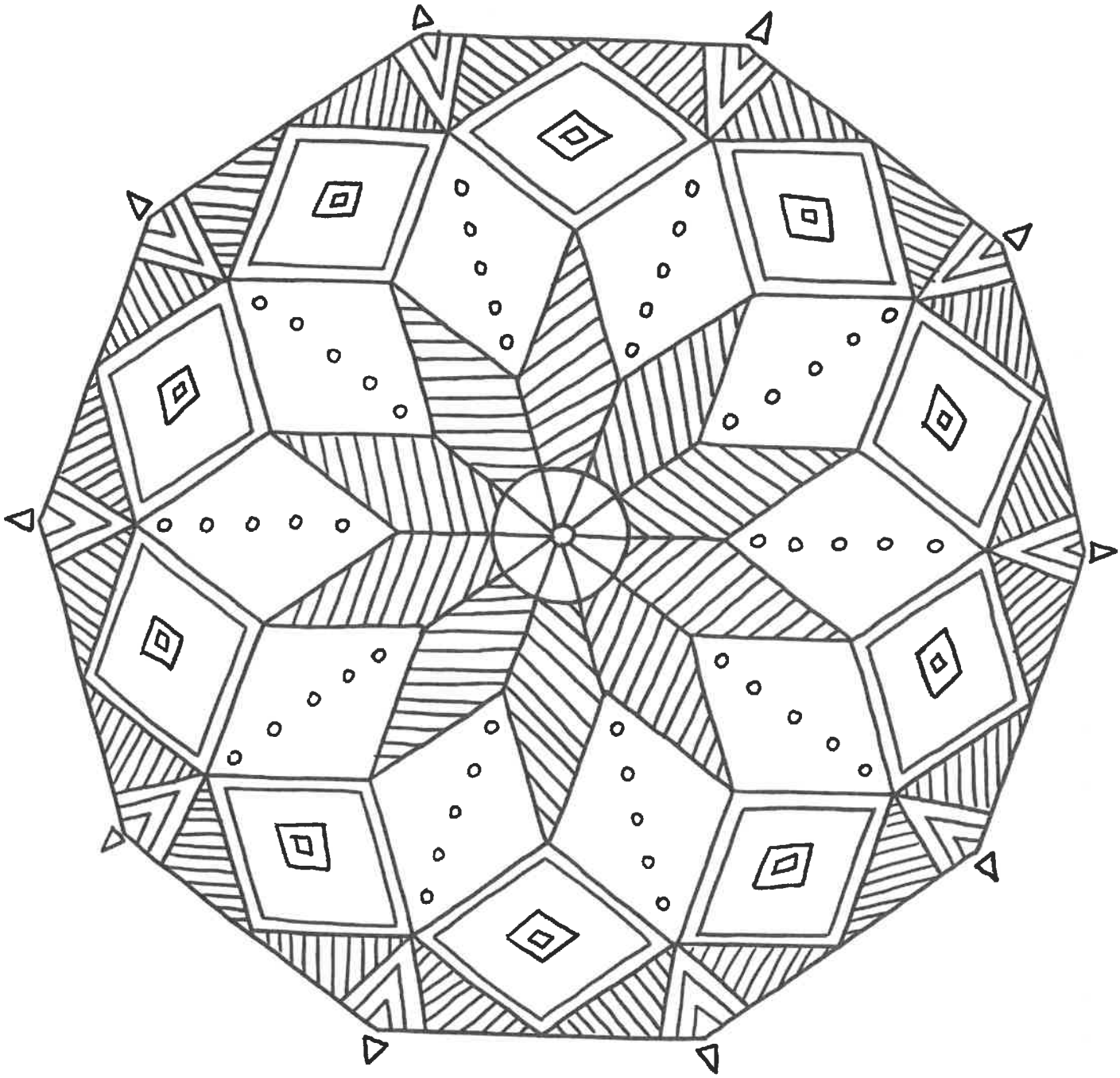




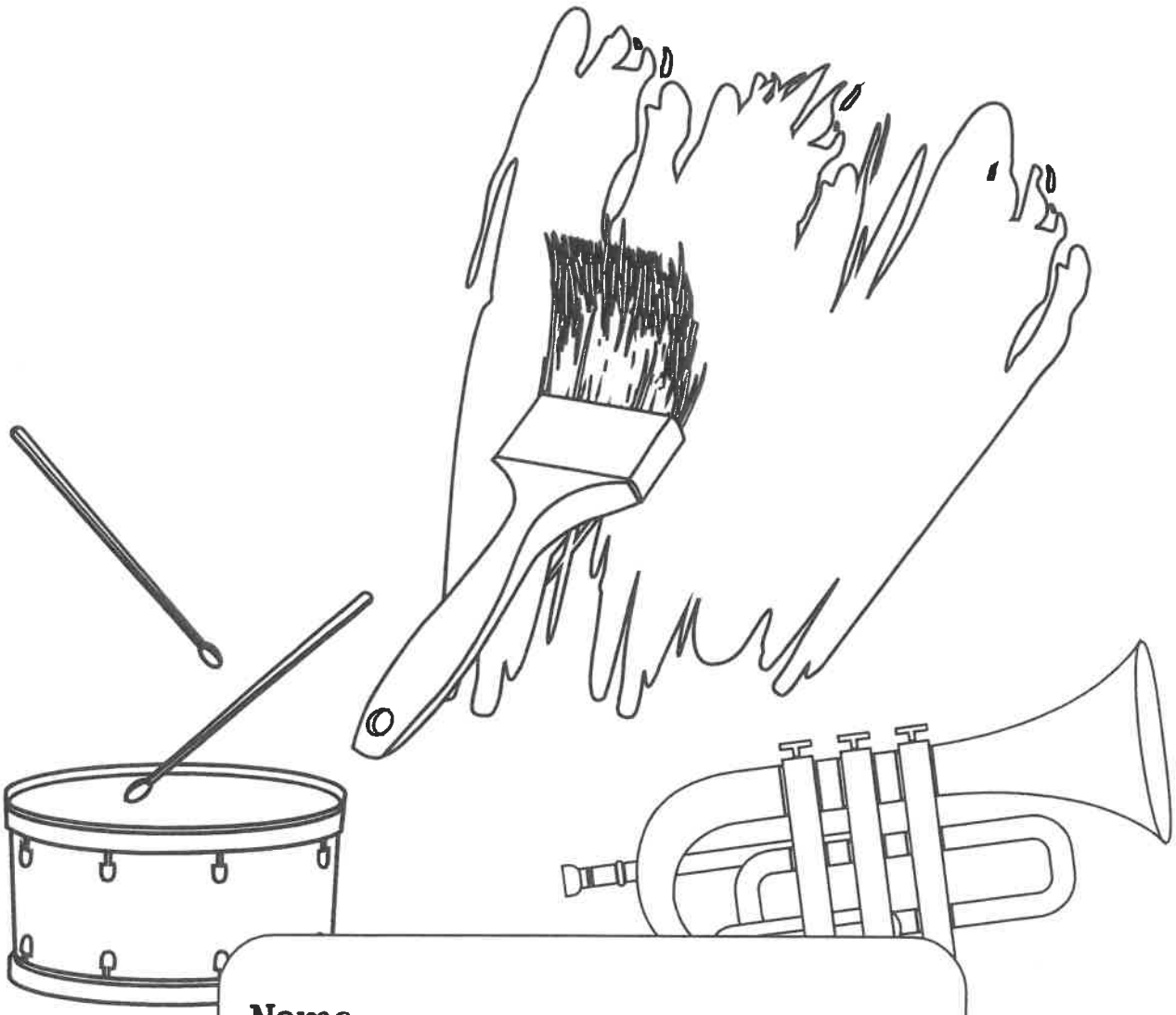




EVERY DAY
MAY NOT be
GOOD BUT THERE
IS SOMETHING
good IN EVERY
DAY
teachstarter



Visual Arts



Name _____

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Art Project links to see coloured pictures.

https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Britto-Cat-.pdf

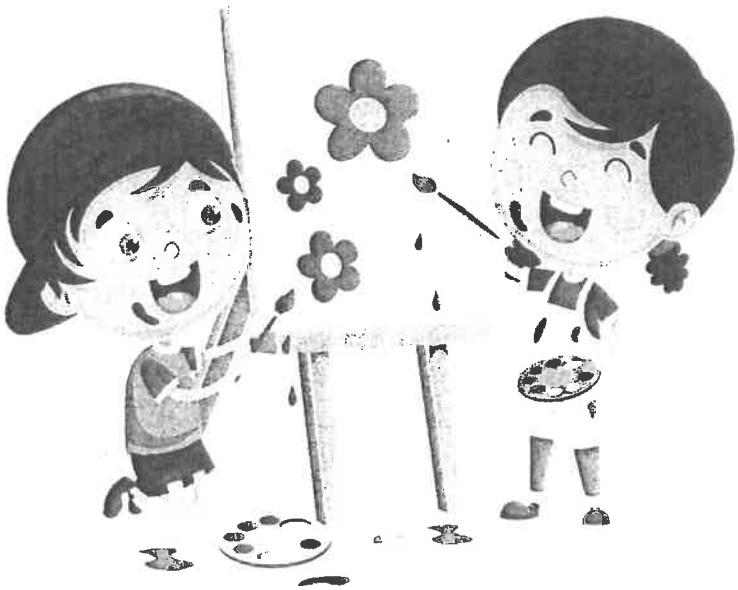
https://artprojectsforkids.org/wp-content/uploads/2018/01/Draw-a-Peacock.pdf

https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Bunny-Face.pdf

https://artprojectsforkids.org/wp-content/uploads/2020/03/Easter-Bunny.pdf

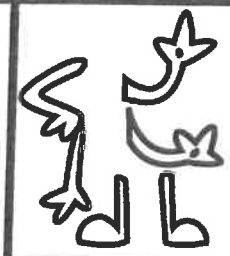
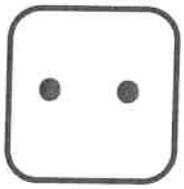
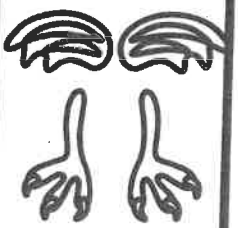
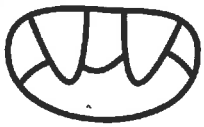
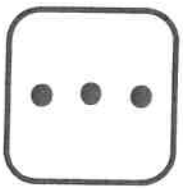
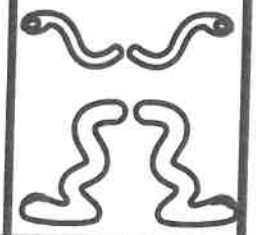
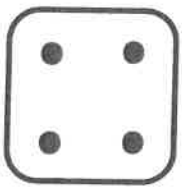
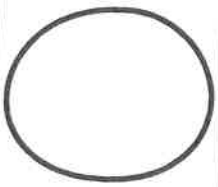
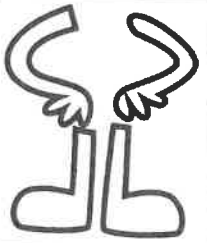
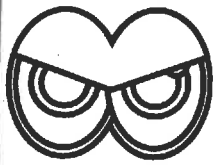
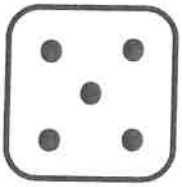
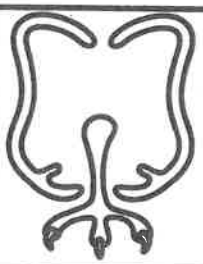
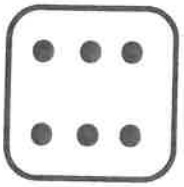
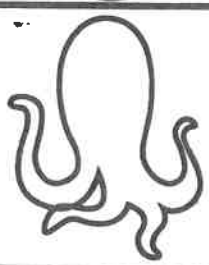
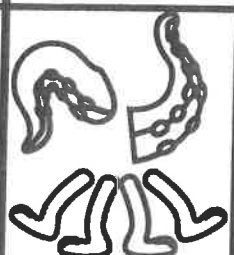
Fantastic site for directed Art activities

https://www.artforkidshub.com/



ROLL A MONSTER

POMYSŁY PRZY TABLICY

	1ST ROLL	2ND ROLL	3RD ROLL	4TH ROLL	5TH ROLL
	BODY	ARMS&LEGS	EYES	MOUTH	HAIR
					
					
					
					
					
					

Musical Instruments

s	m	a	r	a	c	a	s	f	x	y	c
m	n	g	u	i	t	a	r	y	n	j	a
u	i	p	n	u	i	s	r	b	r	y	s
r	l	r	e	c	o	r	d	e	r	n	t
d	o	r	q	e	l	n	d	e	o	t	a
i	i	n	u	o	t	p	e	o	n	r	n
v	v	a	u	e	e	l	c	y	a	i	e
t	i	t	r	u	m	p	e	t	i	a	t
l	q	o	b	h	d	u	g	e	p	n	s
t	i	c	l	e	r	e	s	t	u	g	e
c	y	m	b	a	l	s	z	g	n	l	d
t	a	m	b	o	u	r	i	n	e	e	z

drums
cymbals
guitar
triangle

recorder
tambourine
maracas
violin

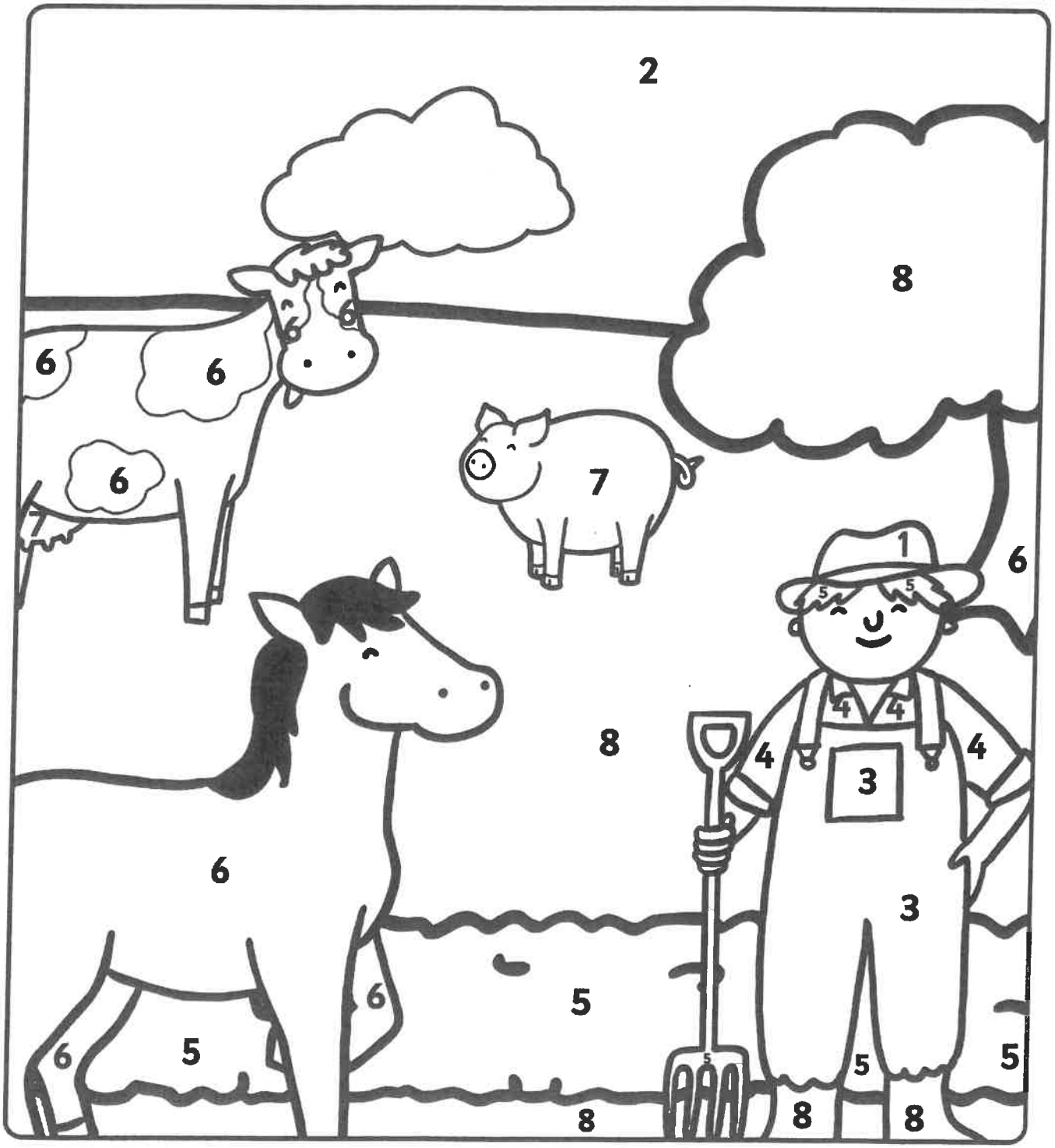
piano
trumpet
castanets
viola

Italian

twinkl www.twinkl.co.uk

Farm Colour by Number Sheet
Colora la fattoria con i numeri

1 =	2 =	3 = blue blu	4 = red rosso
5 = grey grigio	6 = brown marrone	7 = pink rosa	8 = green verde



Ham and Pineapple Pizza Muffins

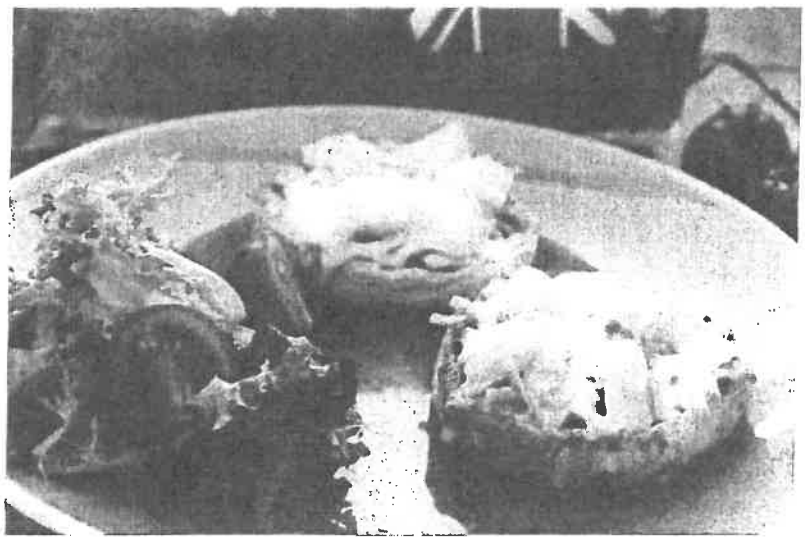
- Prep 0:10
- Cook 0:10

Ingredients

- 3 English muffins (split)
- 6 tbsp. pizza sauce
- 4 slices ham (diced)
- 1 tin crushed pineapple (well drained)
- 3 cups pizza cheese
- Any topping you choose

Method

- 1. Toast the muffins in the toaster and spread 1 tablespoon of pizza sauce on each.
- 2. Scatter ham and pineapple (or topping of choice) on the pizza sauce.
- 3. Top with pizza cheese.
- 4. Place under the grill until the cheese is melted and serve.

Notes

- You can do these in the oven for 10 minutes at 160C fan-forced to melt the cheese.