

Aa

_____ starts with Aa.

Nn

_____ starts with Nn.

Ii

_____ starts with Ii.

Tt

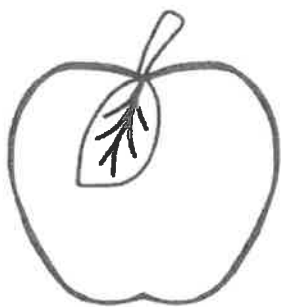
_____ starts with Tt.

Pp

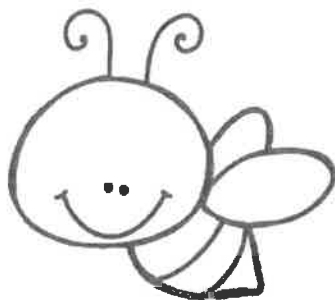
_____ starts with Pp.

Alphabet Adventures

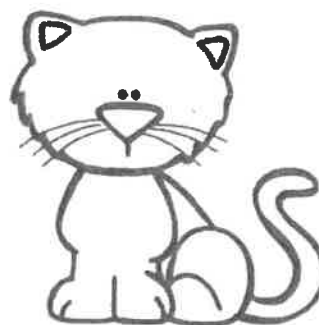
A



B



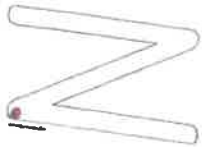
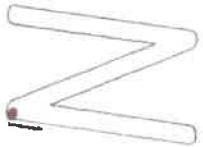
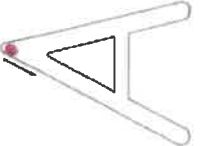
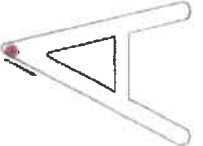
C



Name: _____

Ss

_____ starts with Ss.

n

n

i

i

p

p

t

t

a

a

s

s

1

2

3

4

5

6

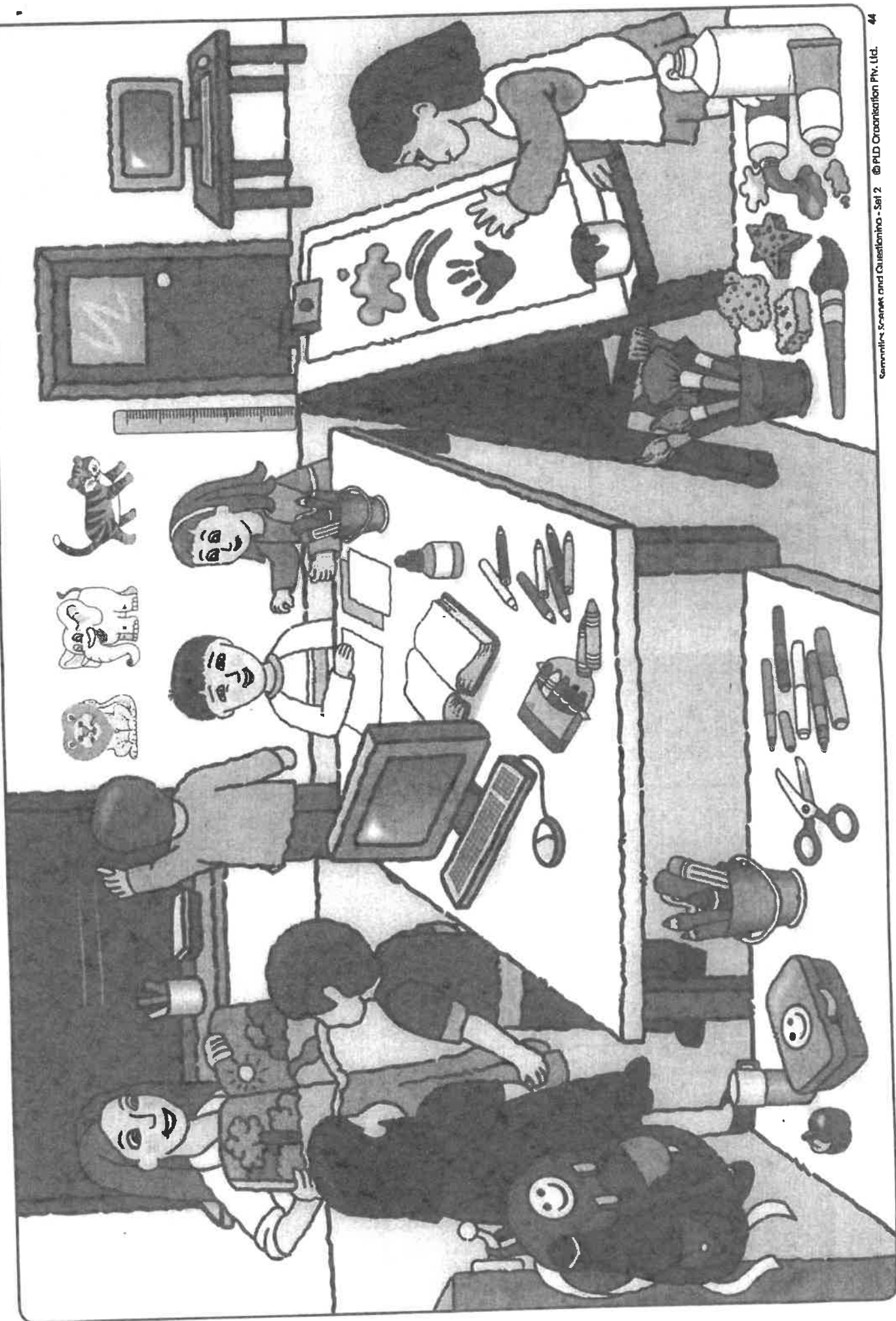
7

8

9

10

School Scene



School Scene Semantic Questioning (The School Scene Image is found in the appendix.)

INSTRUCTIONS: Start with the School Scene Image face down on the table in front of you, so the child cannot see the picture.

Adult: We're talking about school today. Name 5 things you use at school.	
Adequate response	Any 5 school items e.g. Pencils, crayons, textas, chair, book, glue, paint, paintbrush, scissors, sharpener, school bag, lunchbox, drink bottle.
Inadequate response	Less than 5 different school items.

INSTRUCTIONS: Turn the school scene over and show the child the picture.

Adult: What is a book for?	
Adequate response	Reading: Telling a story.
Inadequate response	It's got pictures in it: A book: I don't know.

Adult: I'm going to describe something in this picture, try to guess what it is!
NOTE: Your description gives the child a model of how they could describe an item.

Adult: It's something from school. It's silver and you cut paper with it (Scissors). Now it's your turn. Tell me everything you know about a paintbrush. If the child doesn't provide enough information on their first description, ask an open question like 'What else can you tell me?'	
Adequate response	Child describes the item by giving the category PLUS 2 more elements: it's something for school; You use it to paint; it has a long handle and a brush part on the end; You dip it in the paint.
Inadequate response	Describing the item by less than 3 elements: Describing only by visual elements (e.g. it's blue; it's long); Not giving the category.

Adult: Find all the things you can draw with. If the child does not name all these items on the first try, ask 'Are there any more?'

Adequate response	Child points to or names textas, crayons, pencils.
Inadequate response	Child points to or names the book, scissors, paintbrush, paints, paper; Child points to or names less than 3 of the correct items.

Adult: Find all the things that you can point with. If the child does not name all these items on the first try, ask 'Are there any more?'

Adequate response	Child points to or names the paintbrush, fingers, sponge.
Inadequate response	Child names textas, crayons, pencils, scissors, paper; Child points to or names less than 3 of the correct items.

Adult: Books, newsletters and magazines are all things that you can read. The coloured pencils, textas, crayons and paint are all ...?

Adequate response	Art supplies; For art; Things you use in art; For making a picture.
Inadequate response	For painting; For drawing; Over there.

Adult: What is different about the school bag and the lunchbox? Point to the red school bag and the blue lunchbox.

Adequate response	The school bag is bigger. The lunchbox is smaller. The school bag has all your school stuff in it, but the lunchbox just has food in it. The school bag is on the hook and the lunchbox is on the table. The school bag can go on your back, but the lunchbox doesn't.
Inadequate response	The school bag is red and the lunchbox is blue; it is for your lunch; They are different.

Adult: What is the same about the school bag and the lunchbox?

Adequate response	You take them to school; You can carry things in them; They have a smiley face on them.
Inadequate response	The school bag is bigger; There's a sandwich in there; They're not the same.

Adult: Point to the computer that is near the teacher.

Adequate response	Child points to the computer near the teacher.
Inadequate response	Child points to the teacher; Child points to the computer near the door.

Adult: Point to the computer that is far away from the teacher.

Adequate response	Child points to the computer near the teacher.
Inadequate response	Child points to the teacher; Child points to the computer near the teacher.

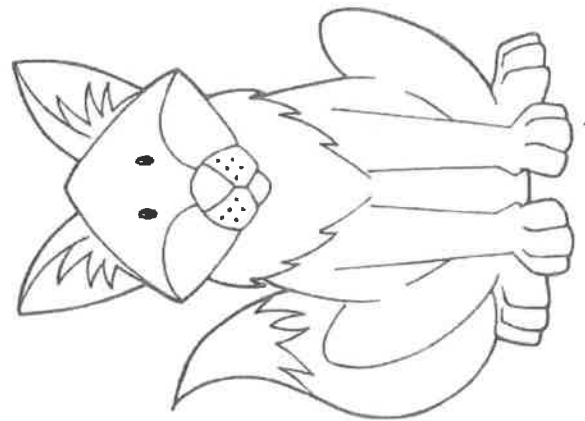
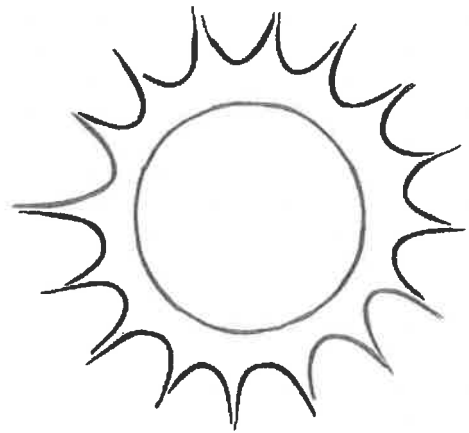
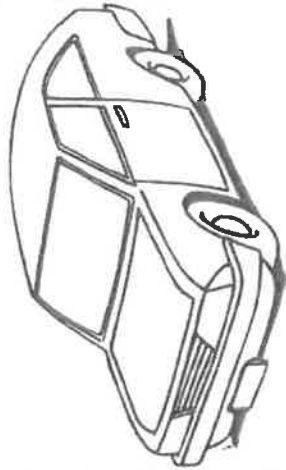
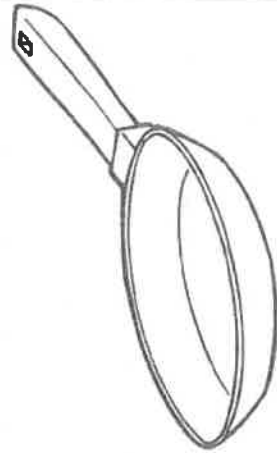
Adult: Some things go together, like paint and paintbrushes. Try this one, scissors and ...?

Adequate response	Paper.
Inadequate response	For cutting; Snippers.

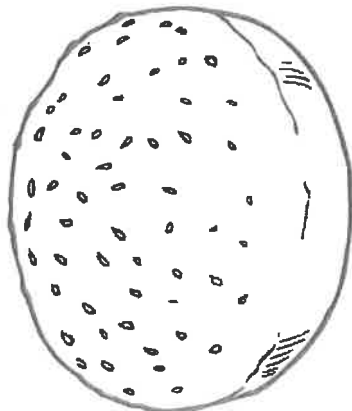
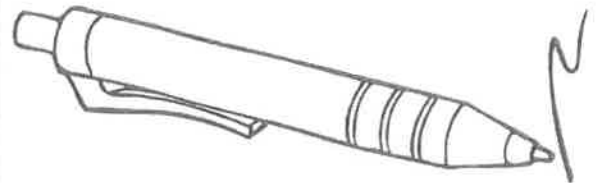
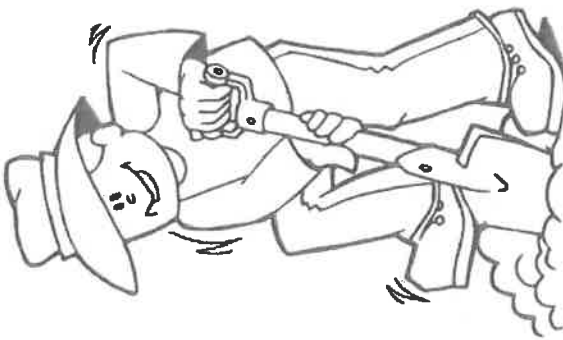
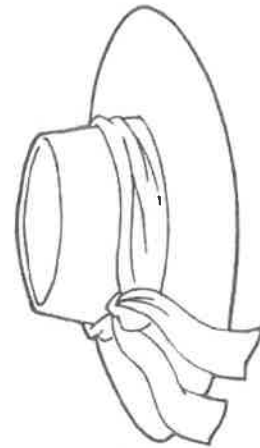
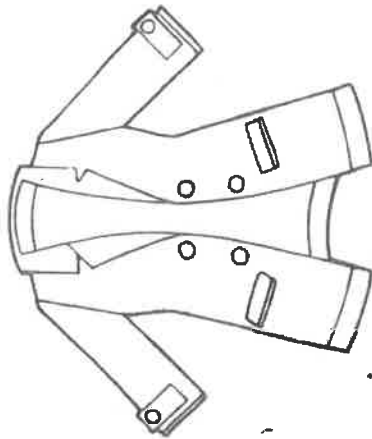
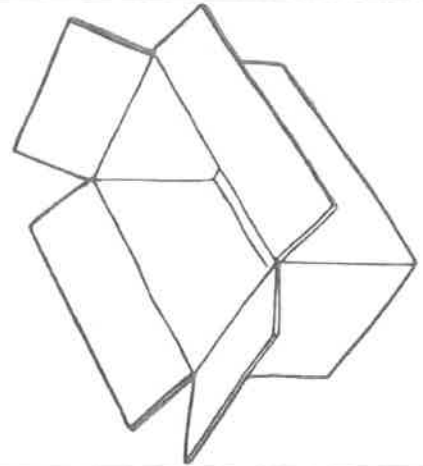
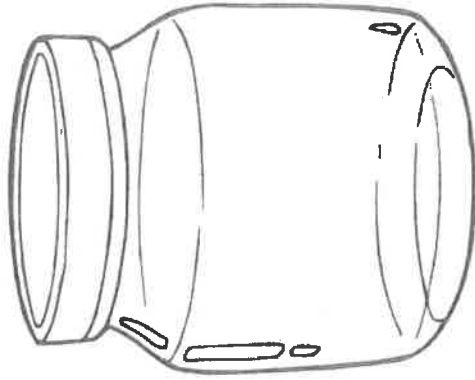
Adult: What does listening mean?

Adequate response	Turning your ears on; Hearing what the teacher says; Not talking when someone else is.
Inadequate response	When you're not saying something; I don't know.

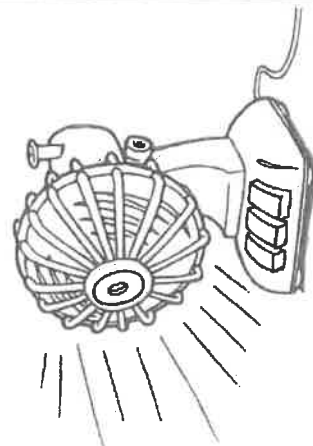
Rhyme and Match A



Rhyme and Match A

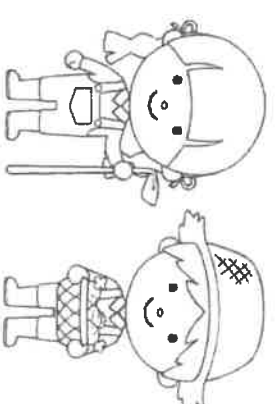


bun

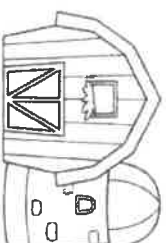


Name: _____

Count and write how many words in each sentence.



I am at the farm.



I see a cow.



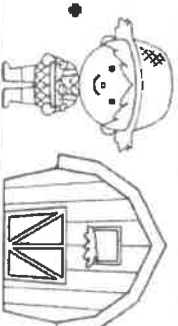
I like the little dog.



Can you find the big horse?



I can help the farmer in the barn.



Answers:

1. What color is the bicycle?
The color of the bicycle is bright pink.
2. Who was it a gift from?
The bike was a gift from her uncle.
3. Where was it hidden?
The bike was hidden behind a bush.
4. What did Emma do when she saw the bicycle?
Emma jumped for joy when she saw the bicycle.

Read the short story. Then answer each question.

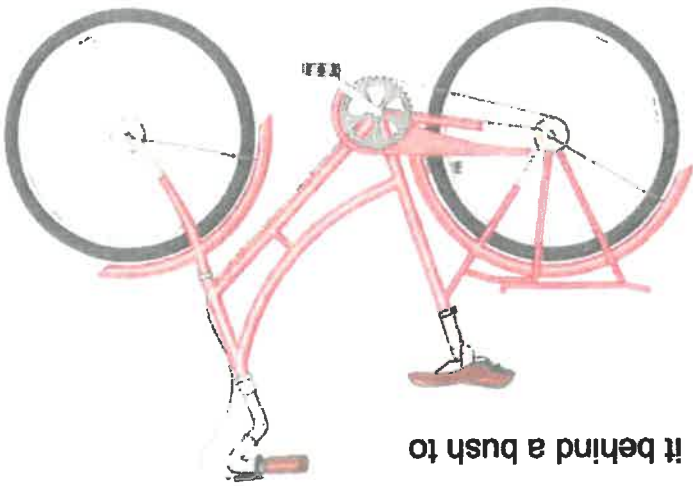
The New Bicycle

Emma has a new bicycle. It is bright pink and shiny.

It was a gift from her uncle. He hid it behind a bush to surprise her.

When Emma looked behind the bush and saw the bicycle, she jumped for joy. It was just what she wanted. She gave her uncle a big hug.

She loves her new bicycle, and she loves her uncle.



Questions:

1. What color is the bicycle?

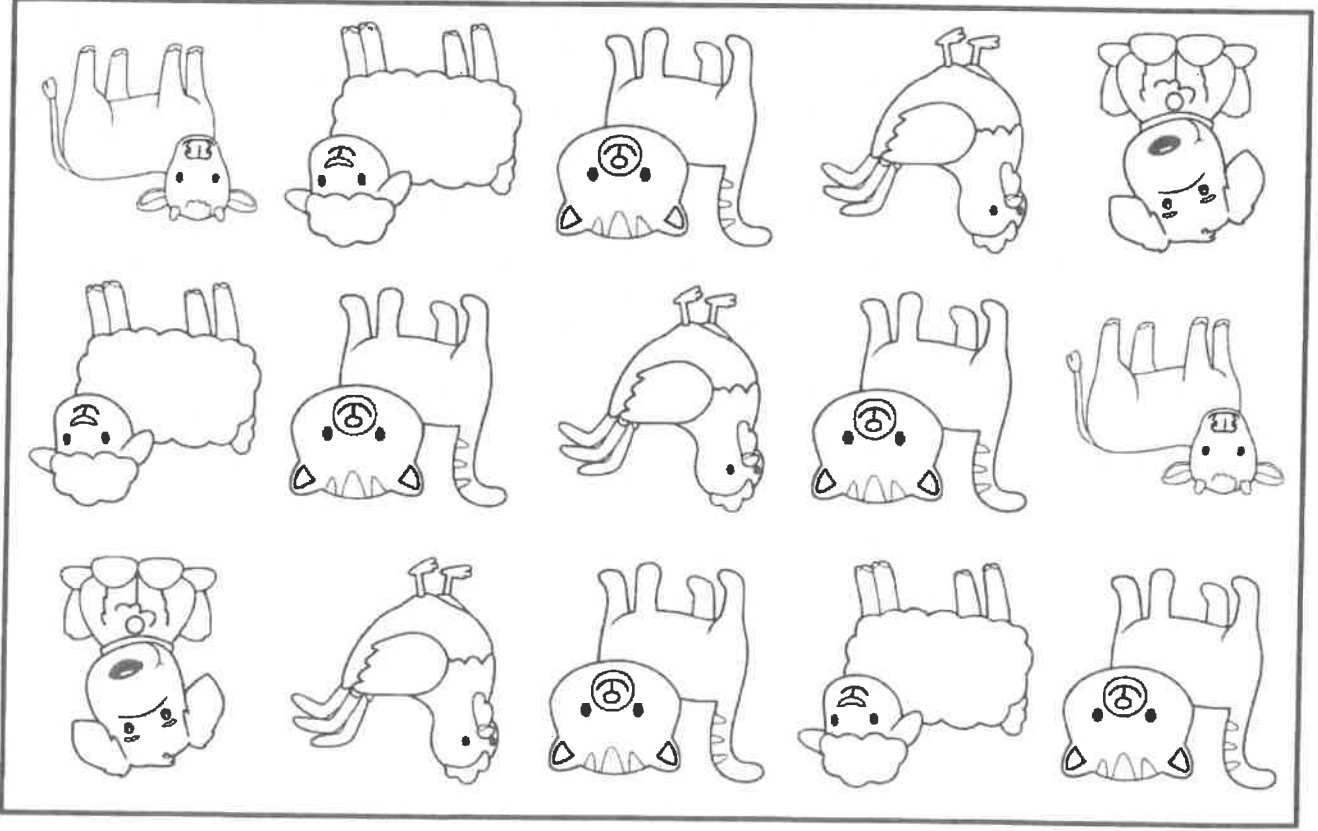
2. Who was it a gift from?

3. Where was it hidden?

4. What did Emma do when she saw the bicycle?

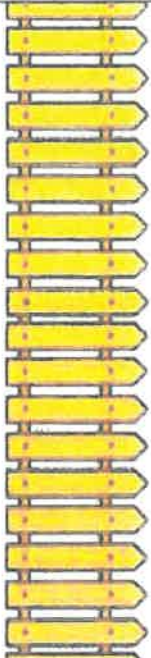
Name: _____

Count and graph.

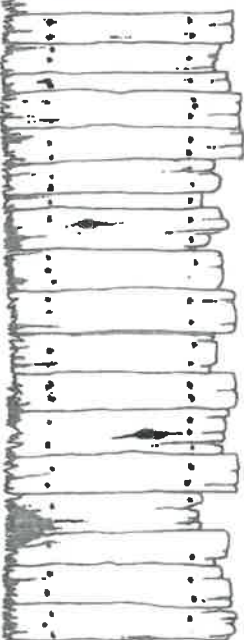


	1	2	3	4	5
					
					
					
					
					

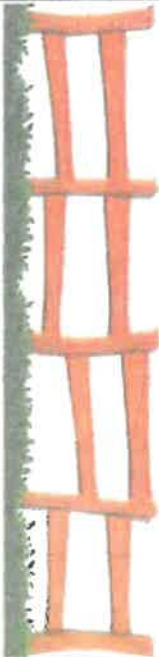
2 piglets



3 foals



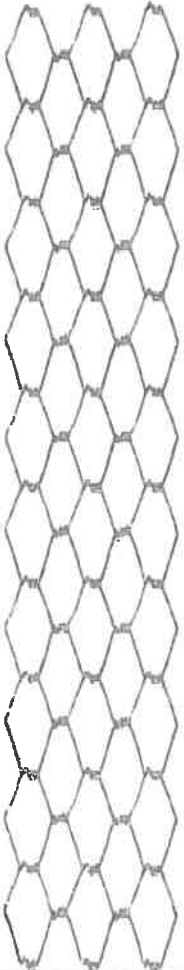
1 lamb



5 calves

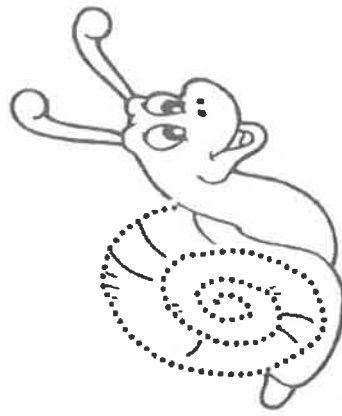
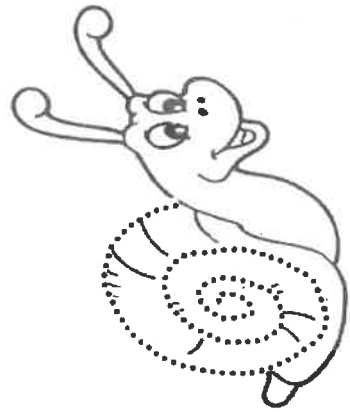
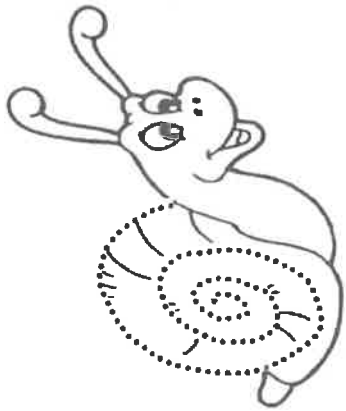


4 chicks



పే

for snail



S s

S s

send send

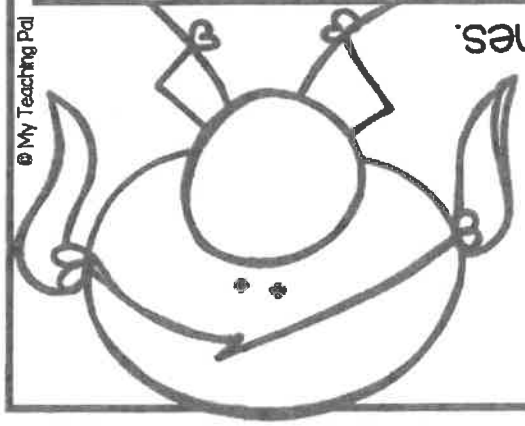
7 3 4 1 9 2 5 8 6 10



Match the numbers to the ten frames.

Ten Frames to 10

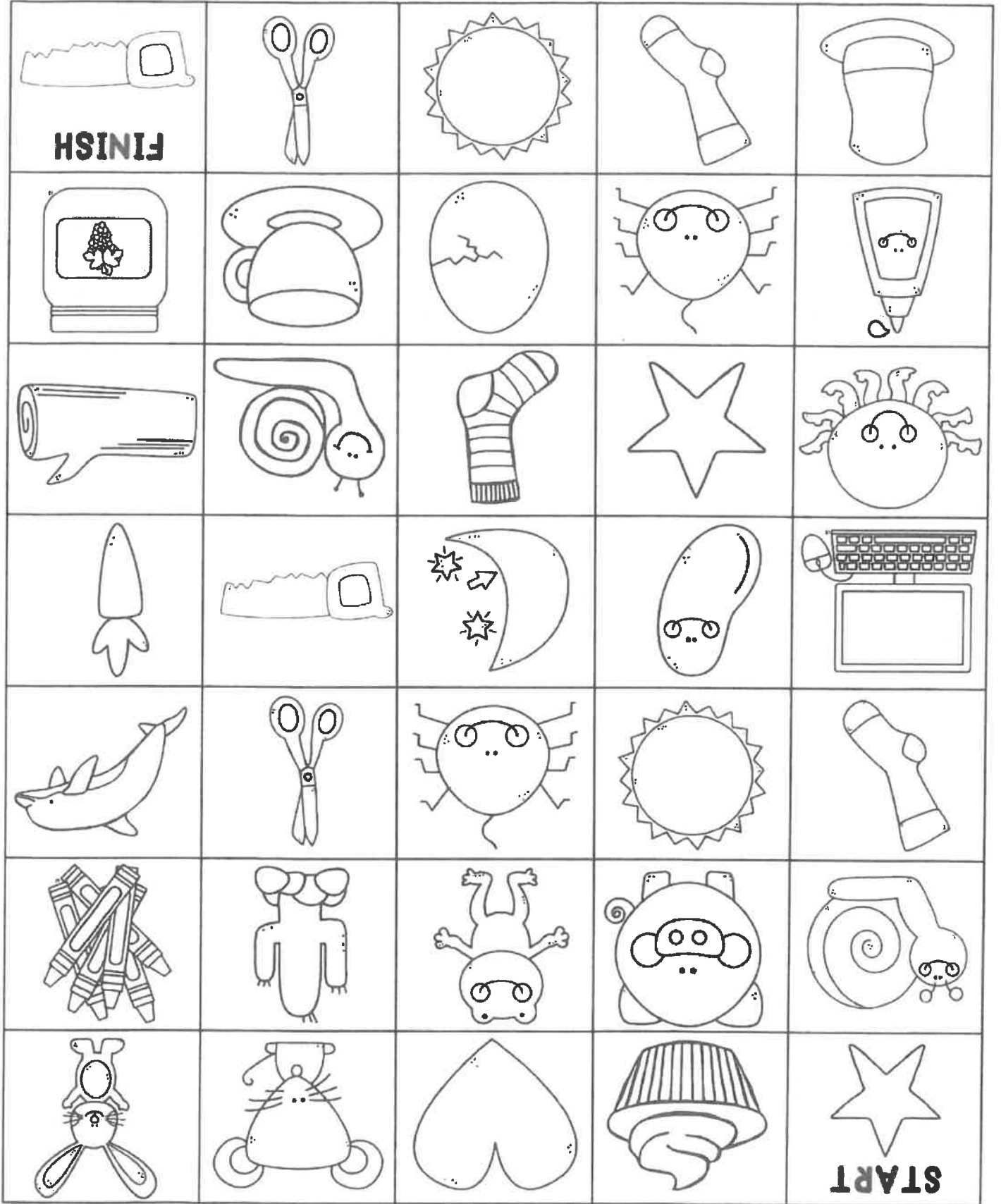
Name: _____





Alphabet Adventures

Complete the maze by following the pictures that begin with the 's' sound.





Answer Key

1. Bunny and Crow
2. The forest
3. Sammy
4. The zoo

5-7 Discuss the student's responses.

Online reading & math for K-5

Listen to the story. Think about who the story is mostly about, and where the story mostly takes place.

Sammy is a funny little monkey. He lives in a zoo. He likes to eat bananas and play in the tree tops. There are lots of other little monkeys in the monkey yard. They like to play on the rope swings and chase each other around.

3. Who is the story mostly about? Circle the best answer.

Sammy	rope swings	bananas
-------	-------------	---------

4. Where does the story mostly take place?

the beach	the school	the zoo
-----------	------------	---------

5. What is one of your favorite stories?

6. Who is the story mostly about?

7. Where does the story mostly take place?



Story elements

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

The beginning of a story tells you who the story is about and where the story takes place.

The **characters** are who the story is mostly about.

The **setting** is where the story mostly takes place.

Listen to the story. Think about who the story is mostly about, and where the story mostly takes place.

Bunny and Crow live in the forest. Bunny has soft white fur and long floppy ears. She lives in a nice little house under a rock. She likes to hop through the bushes. She likes to visit her animal friends. But she always wondered what the world outside the forest was like.

Crow has shiny black feathers. His house is a nice nest at the top of a tree. He likes to fly high above the forest. He likes to fly over rivers and towns outside the forest.

1. Who is the story mostly about? Circle the best answer.

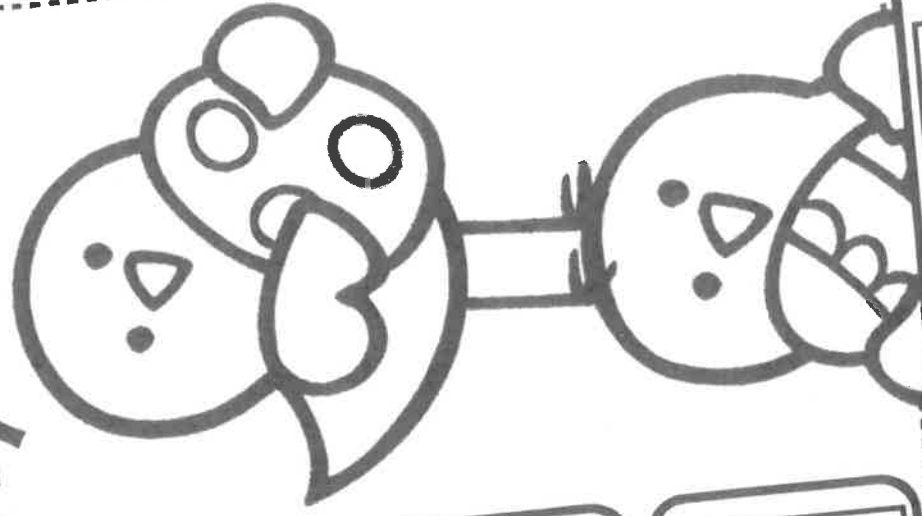
Bunny's house	Bunny and Crow	Bear
---------------	----------------	------

2. Where does the story mostly take place?

the forest	the park	the zoo
------------	----------	---------

cut and glue the correct rhyming pictures

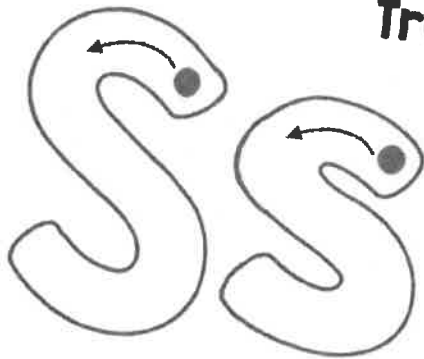
Name _____
What's missing? {Rhyming}



--	--	--	--	--	--

Name _____

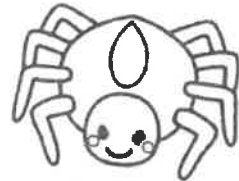
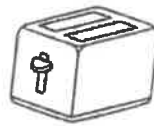
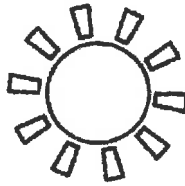
Trace.



Write.



Color the pictures that start with s.



Dot the S's.

S

S

S

R

O

K

S

S

J

R

R

X

S

Dot the s's.

S

a

s

t

f

s

a

s

i

h

a

s

q

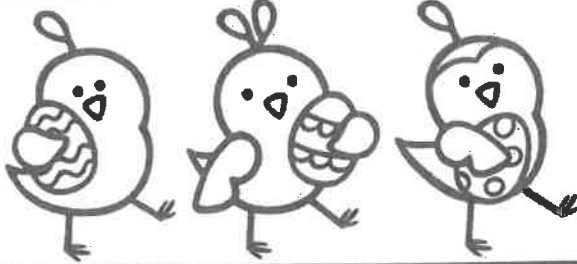
themeasuredmom.com

Name _____

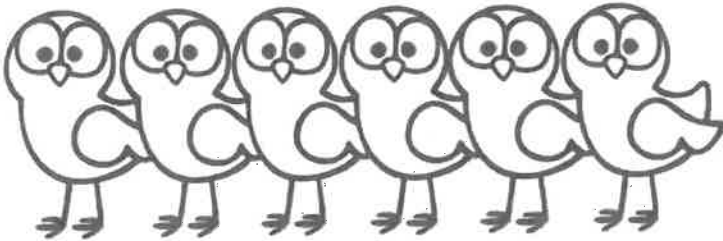
Count the Chicks



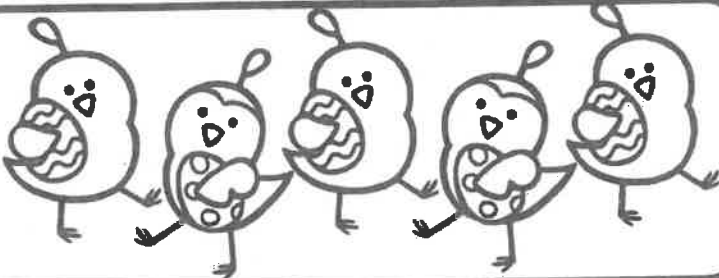
Count the chicks and glue the correct number for each set.



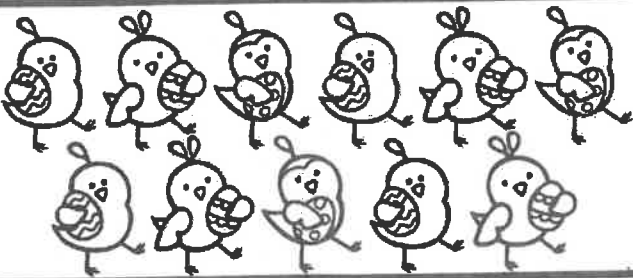
5



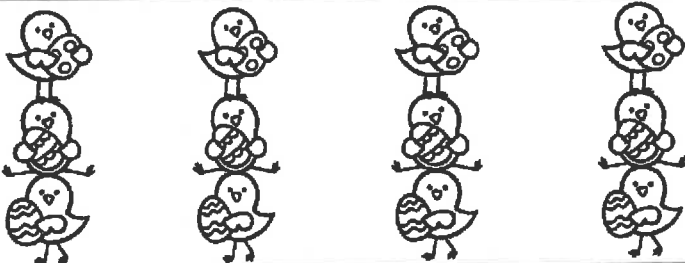
11



9



6



12

3

HOP Little BUNNY HOP HOP HOP!

