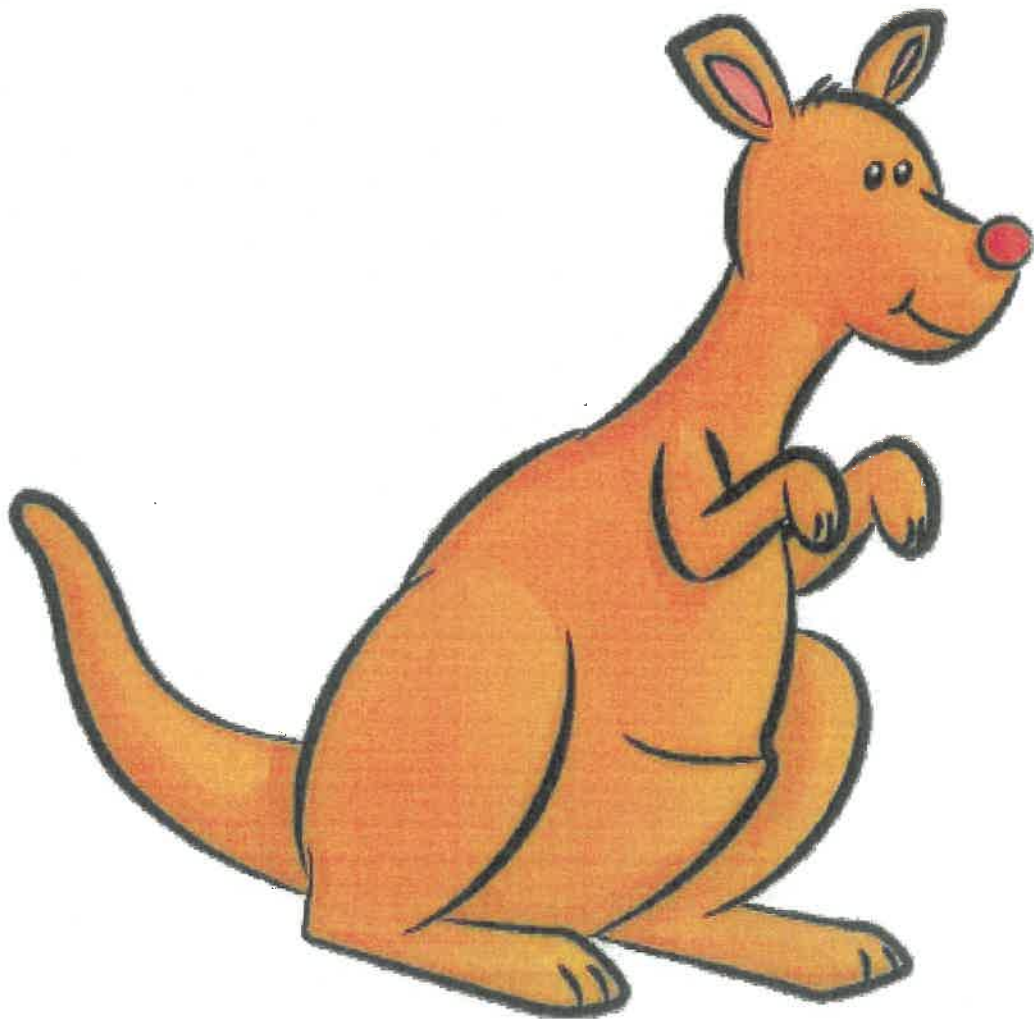


Year 6

Work Package 1

Term 2, 2020 - Weeks 1-3



Merriwa Primary School



Merrivale Primary School

Daily Learning Routine

Year 5 and 6

Term 2
Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Break - eg. Breathing exercise, stretches, core practice					
9.00 - 9.30	FITNESS : jog around block Spelling Word Work	FITNESS : obstacle course Spelling Word Work	FITNESS : Music and dance Spelling Word Work	FITNESS : ball game Spelling Word Work	FITNESS : scoot/ride Spelling Word Work
9.30 - 10.00	Reading comprehension	Reading comprehension	Grammar	Reading comprehension	Reading: Book Review
Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
10.30 - 11.00	Times Tables Grid	Times Tables Grid	Times Tables Grid	Times Tables Grid	Times Tables Grid
11.00 - 11.30	Maths	Maths	Maths	Maths	Maths
Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
12.00 - 12.30	Read for pleasure Own book or Lexile eBook	Read for pleasure Own book or Lexile eBook	Read for pleasure Own book or Lexile eBook	Read for pleasure Own book or Lexile eBook	Read for pleasure Own book or Lexile eBook
12.30 - 1.00	WRITING Diary writing	WRITING Write based on prompt	WRITING Handwriting	WRITING Editing	WRITING Comic Strip
1:00-1:30	SCIENCE	ITALIAN	PE Get active	HASS	MUSIC Practice recorder Make up dance routine to favourite song

Spelling Work Grid

Use your weekly spelling word list to complete one of these activities each day.
Write the date you completed each activity on the line provided.

Syllable Words Group your spelling words according to the number of syllables. Date: _____	Working Out Words Group your spelling words into nouns, adjectives, verbs, adverbs etc. Date: _____	Spelling Search Search for spelling words or words within words in your class novel/book you are currently reading. Date: _____	Rhyming Wheels Write down of as many word as you can that rhyme with your spelling words Date: _____
Alliteration Write a sentence for each of your spelling words using as much alliteration as possible. Date: _____	Define It! Use a dictionary to find the definition and write a sentence for each of your spelling words. Date: _____	Sentence Smart Write a sentence for each of your spelling words. Date: _____	Handwriting Hero Write out your spelling words in your very best cursive handwriting. Date: _____
Scrambled Write each of your spelling words, jumbled up, on the left side of your page. Swap with a partner and see if they can unscramble each of the words and write the correct word on the right side of the sheet. Date: _____	Texting Words Translate your spelling words into numbers using the phone keypad on the Texting Words Worksheet. Write the number that represents each word. Date: _____	Look, Cover, Write, Check Look at each word, cover it up and write it down. Then check it is correct. Date: _____	Word Search Create your own word search using all the words on your spelling list. Date: _____

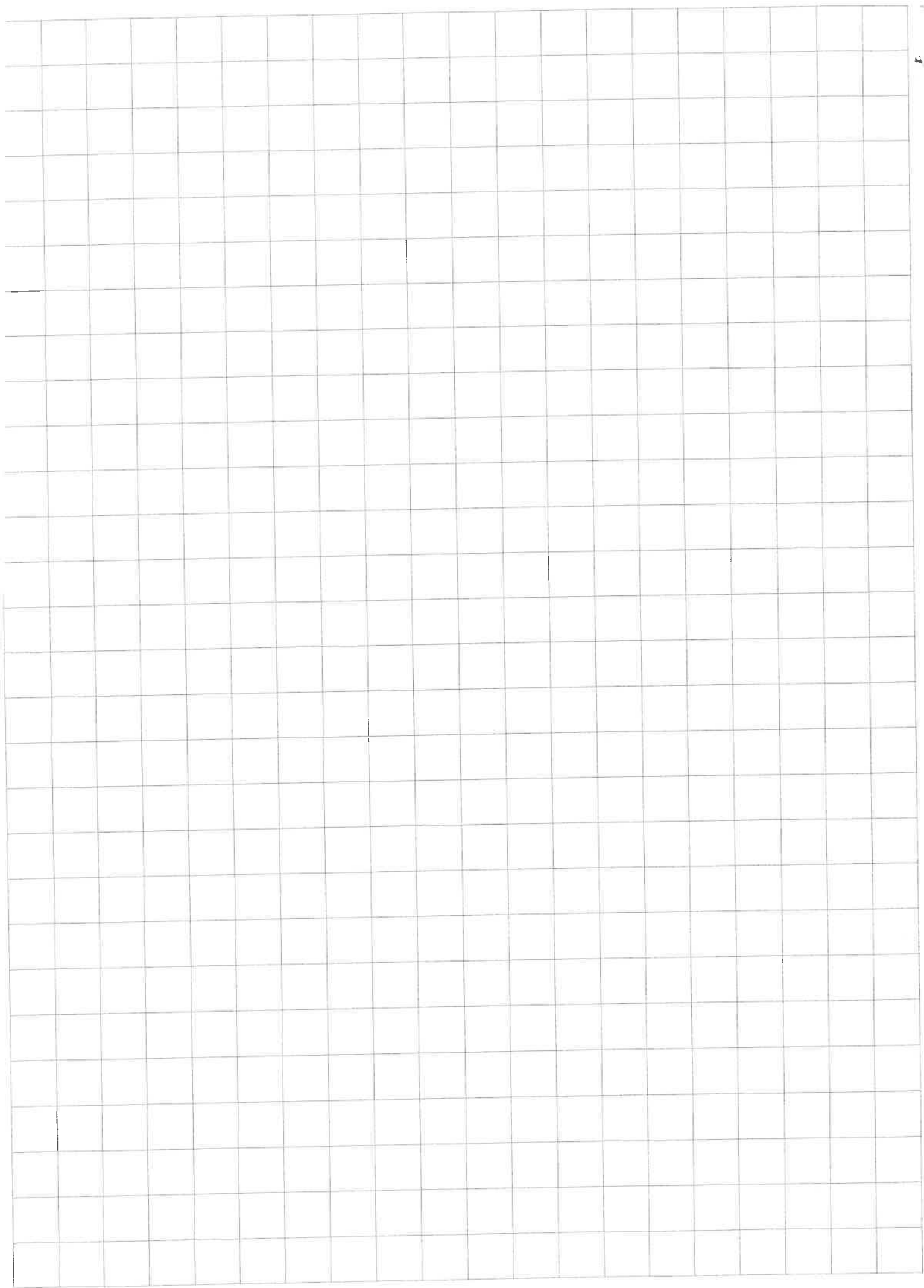
Texting Words

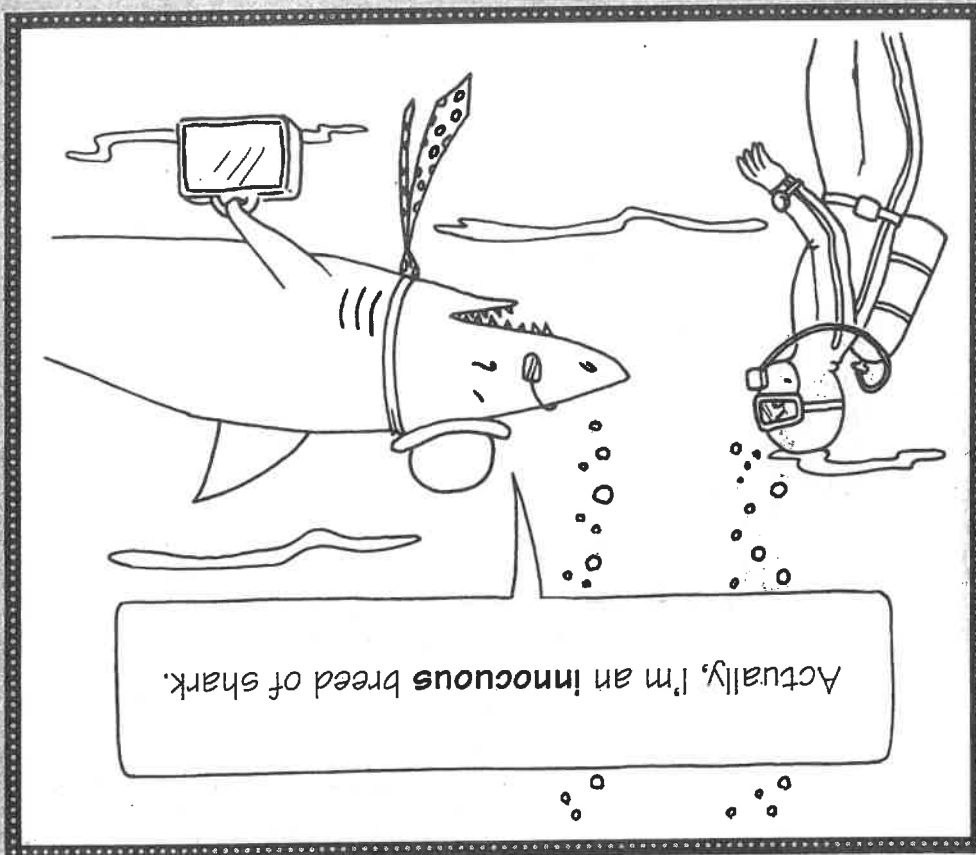
T e x t i n g
 $8+3+9+8+4+6+4=42$

z y x w 9	v u t 8	p q r s 7
m n o 6	j k l 5	g h i 4
d e f 3	a b c 2	1

Spelling Word List

Look, cover, write, check	onomatopoeia	
	anaesthetic	
	genuine	
	yesterday	
	afternoon	
	treasure	
	intensively	
	classical	
	transaction	
	subliminal	



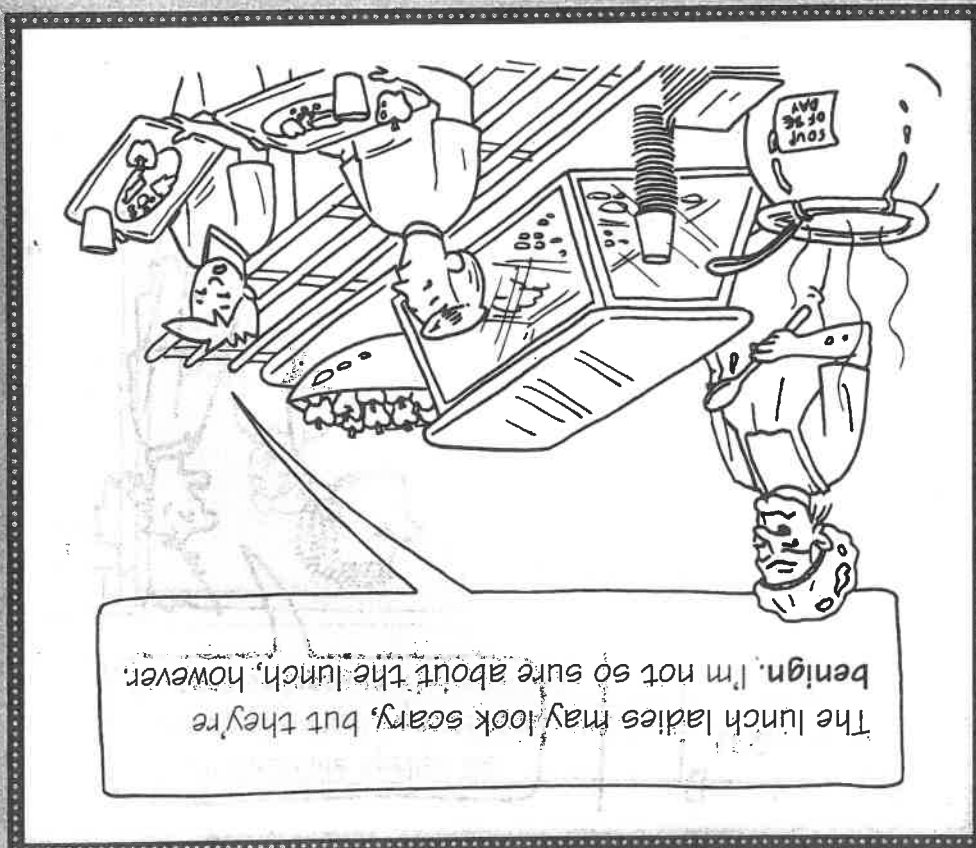


Something that is
innocuous is safe
and harmless.

innocuous
(adjective)

10

VOCABULARY
CARTOON OF THE DAY

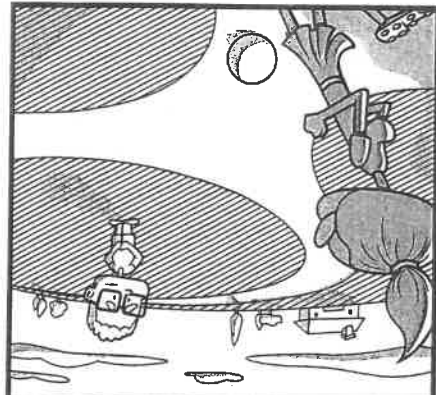


Something that
is **benign**
is harmless.

benign
(adjective)

6

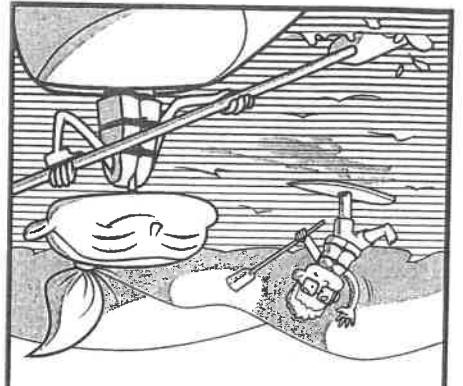
VOCABULARY
CARTOON OF THE DAY



Kickball can be low-key,
but it's great exercise!



How about kung fu?



kayaking or
paddleboarding?



Not all sports are as
competitive as rugby,
hockey or basketball.
Have you ever tried...

Sports are so
competitive. It's
too much pressure!



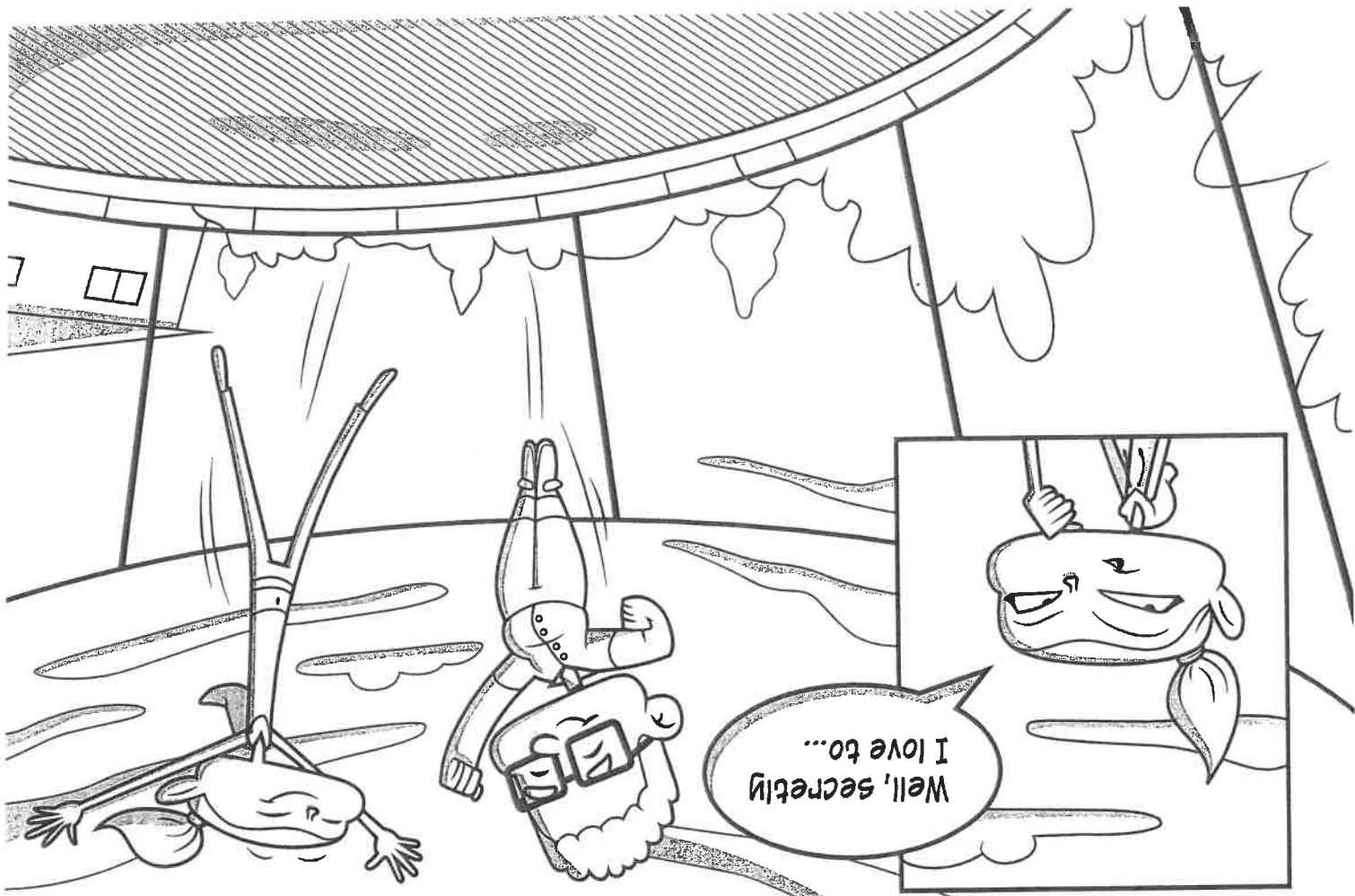
Not all sports are for everyone,
but that doesn't mean you can't
find the right sport for you!

I hate sports. I find
them boring. Plus, I
am never any good
at sports!



Are you going
to come out
and play a
game with us?

HEALTHY MIND,
Find Your Sport

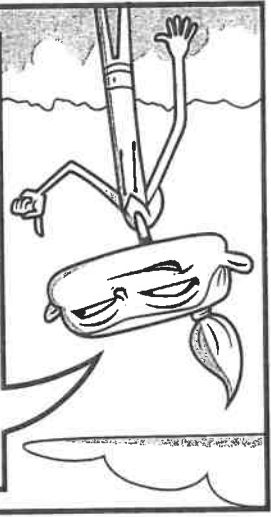


Well, secretly I love to...



Those activities sound really fun. I don't think I would feel as much pressure doing those things as when I play competitive games. What is your favourite sport?

As important as it is to be healthy and active, it is equally important to do something you really enjoy. Try lots of different activities, because you never know what you might like.



Or what about trying rock-climbing or abseiling?



Mindful meditation and yoga can improve your balance and help you remain calm and focused.



Ballet is surprisingly good for physical fitness.

Name: _____

Date: _____

Healthy Mind, Healthy Body: Find Your Sport

Questions

1. What sorts of sports, games or activities do you like to do?

2. What do you think the boy in the story's reaction is to being exposed to different sports?

3. How would you describe the differences between the two main characters?

4. Why do you think the boy said he hated sports?

5. What sorts of activities do you think the boy would be into?

6. What sports or activities would you advise for the boy in the comic? Why?

7. Which one of these sports would you most like to do or try? Why?

8. What purpose did the author have for creating this comic?

TO PLUTO AND BEYOND

A news reporter is interviewing a NASA scientist about the New Horizons space mission. The New Horizons is a NASA spacecraft that was sent to the dwarf planet, Pluto.

Reporter: So, the human race has finally sent a spacecraft to Pluto! What a fantastic achievement! What can you tell us about the New Horizons spacecraft?

NASA scientist: The New Horizons is an unmanned spacecraft, which means there are no astronauts on board. It was launched on January 19, 2006 and finally flew past Pluto on July 14, 2015. It captured important data and took photographs to help us learn more about the outer reaches of space.

Reporter: So the spacecraft took nine and a half years to reach Pluto?

NASA scientist: It is a long time! You have to remember that Pluto is nearly 5 billion kilometres away from the Earth. That's the equivalent of 32 trips between the Earth and our Sun.

Reporter: The spacecraft must be very big to be able to travel so far into space.

NASA scientist: Actually, the spacecraft is rather tiny, considering what it has achieved. It's about the size and shape of a grand piano. That's incredible! How does something so small manage to send messages and photographs back to Earth?

NASA scientist: The New Horizons spacecraft has a dish-shaped antenna for transmitting data. It takes about 30 to 60 minutes to send a high-resolution image back to Earth. The photographs are certainly worth waiting for, though!

Reporter: Fascinating! Thank you so much for your time today. Good luck with the remainder of this ground-breaking mission!



Read To Pluto and Beyond and answer questions 11-15 below.

11. What is the New Horizons?

- ☐ a planet
- ☐ a grand piano
- ☐ a spacecraft
- ☐ an antenna

12. Which of these statements about the New Horizons spacecraft is incorrect?

- ☐ The spacecraft was launched on July 14, 2015.
- ☐ The spacecraft has been taking photos of Pluto.
- ☐ The spacecraft is unmanned.
- ☐ The spacecraft is the size of a grand piano.

13. Good luck with the remainder of this ground-breaking mission!

In this sentence, the word *ground-breaking* means

- ☐ pioneering.
- ☐ dangerous.
- ☐ interesting.
- ☐ unusual.

14. Throughout the interview, the reporter is

- ☐ unresponsive.
- ☐ disrespectful.
- ☐ preoccupied.
- ☐ captivated.

15. The main purpose of the interview is

- ☐ to describe the dwarf planet, Pluto.
- ☐ to encourage children to become astronauts.
- ☐ to discuss the achievements of the New Horizons space mission.
- ☐ to explain how unmanned spacecraft work.

Remember!

Capital letters begin sentences and proper names.
Full stops are placed at the end of sentences.
Commas separate words in a list.
Apostrophes are used to show ownership or to mark missing letters in contractions.

Write a recount in your notebook about a funny, scary or embarrassing incident in your life. When you have finished, ask a friend to read it and draw a picture of your incident.

When you are writing a text, use **noun groups** to talk about the people, places and things in your story. Remember, the noun is the main word in a noun group. The more information you include in the noun group, the easier it will be for your reader to picture the things you are writing about.



Nouns in Writing

I sat up and surveyed the damage. The eggs were broken. The tins were bent and the bottles were smashed. The milk was running down the gutter. The cat, of course, headed straight for the spilt milk. To make matters worse, my friend Jimmy turned up. "Been shopping, I see," he said with a grin. If the eggs weren't all broken, I would have thrown one at him.

Highlight the noun groups in this story extract, then sketch the scene.

I rode my bike to the supermarket to buy some things for Mum. The lady at the checkout packed them into two plastic shopping bags. I hung the bags on the handlebars and headed for home. On the way, a cat rushed out in front of me. I swerved to miss it and hit the kerb. I flew over the handlebars. The bike toppled over. The bags fell and burst, spilling their contents all over the street.

In any text, the nouns tell you *who* and *what* you are reading about. The **noun groups** help you to make pictures in your head and to understand what the writer is talking about.

Nouns are the keys that unlock meaning!



Nouns in Reading

Your Review

How did the story make you feel? Were there funny or scary bits?

What did the story make you think about? Did you learn anything from the story?

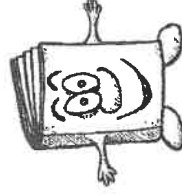
Would you recommend the book to a friend? Why?
If you didn't like the book can you think why?
Who would like the book?

BOOK REVIEW

Title:

Author:

Reviewed by:



Multiplication Tables

This is the order you usually learn you times tables:

2, 5, 10, 3, 4, 9, 6, 7, 8, 11, 12

You need to know these:

1. in order
2. out of order
3. related division facts

Pick an activity each day to help you learn these off by heart

Say them in order 3 times	Write them down 3 times	Make a matching game by writing the sum on one piece of paper and the answer on the other
Say your times tables while bouncing a ball	Get a family member to test you. Challenge: do them out of order	Play hit the button https://www.topmarks.co.uk/maths-games/hit-the-button
Sing a long with a YouTube clip of your times tables	Speed test: How quickly can you write them down correctly?	Mandala colouring sheet

TIMES TABLES

1x

1	x	1	=	1
2	x	1	=	2
3	x	1	=	3
4	x	1	=	4
5	x	1	=	5
6	x	1	=	6
7	x	1	=	7
8	x	1	=	8
9	x	1	=	9
10	x	1	=	10
11	x	1	=	11
12	x	1	=	12

2x

1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24

3x

1	x	3	=	3
2	x	3	=	6
3	x	3	=	9
4	x	3	=	12
5	x	3	=	15
6	x	3	=	18
7	x	3	=	21
8	x	3	=	24
9	x	3	=	27
10	x	3	=	30
11	x	3	=	33
12	x	3	=	36

4x

1	x	4	=	4
2	x	4	=	8
3	x	4	=	12
4	x	4	=	16
5	x	4	=	20
6	x	4	=	24
7	x	4	=	28
8	x	4	=	32
9	x	4	=	36
10	x	4	=	40
11	x	4	=	44
12	x	4	=	48

5x

1	x	5	=	5
2	x	5	=	10
3	x	5	=	15
4	x	5	=	20
5	x	5	=	25
6	x	5	=	30
7	x	5	=	35
8	x	5	=	40
9	x	5	=	45
10	x	5	=	50
11	x	5	=	55
12	x	5	=	60

7x

1	x	7	=	7
2	x	7	=	14
3	x	7	=	21
4	x	7	=	28
5	x	7	=	35
6	x	7	=	42
7	x	7	=	49
8	x	7	=	56
9	x	7	=	63
10	x	7	=	70
11	x	7	=	77
12	x	7	=	84

9x

1	x	9	=	9
2	x	9	=	18
3	x	9	=	27
4	x	9	=	36
5	x	9	=	45
6	x	9	=	54
7	x	9	=	63
8	x	9	=	72
9	x	9	=	81
10	x	9	=	90
11	x	9	=	99
12	x	9	=	108

10x

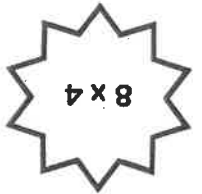
1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120

11x

1	x	11	=	11
2	x	11	=	22
3	x	11	=	33
4	x	11	=	44
5	x	11	=	55
6	x	11	=	66
7	x	11	=	77
8	x	11	=	88
9	x	11	=	99
10	x	11	=	110
11	x	11	=	121
12	x	11	=	132

12x

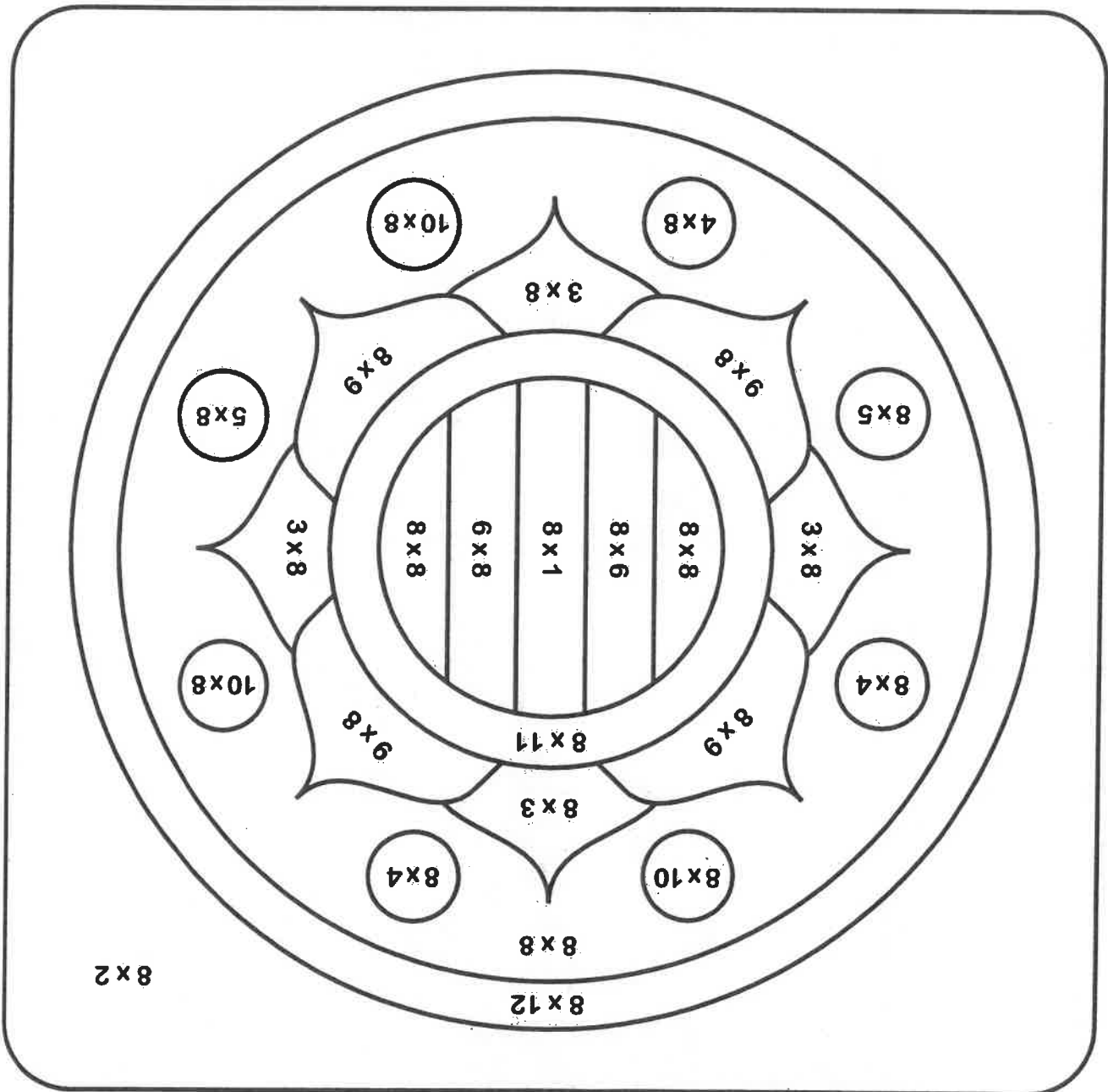
1	x	12	=	12
2	x	12	=	24
3	x	12	=	36
4	x	12	=	48
5	x	12	=	60
6	x	12	=	72
7	x	12	=	84
8	x	12	=	96
9	x	12	=	108
10	x	12	=	120
11	x	12	=	132
12	x	12	=	144



- 8 white
- 16 black
- 24 red
- 32 orange



- 40 yellow
- 48 dark green
- 56 dark blue
- 64 purple
- 72 pink
- 80 light blue
- 88 light green
- 96 brown



8 x Colour Fun!

Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



Name: _____

Date: _____

Number of the Day

1319

Name: _____

Date: _____

Odd or even?

Word form:

Make the number using coins and notes:

Tally marks:

Sum of the digits:

- 10 more: _____
- 10 less: _____
- 100 more: _____
- 100 less: _____
- 1000 more: _____
- 1000 less: _____

Greater than and less than:

=

Write a sum that equals your number:

Thousands	Hundreds	Tens	Ones

Easter Multiplication Mosaic

Multiplication $3 \times$, $4 \times$, $6 \times$, $7 \times$, $9 \times$, $11 \times$, $12 \times$ (including division)

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

3, 4, 7, 12, 16, 18, 27, 36, 44, 56, 60, 108, 132 = yellow.

8, 9, 14, 21, 33, 48, 54 = pink

11, 28, 42, 45, 72, 88 = purple

6, 30, 32, 60, 63, 121 = blue

$15 \div 5$	$27 \div 9$	$16 \div 4$	$21 \div 3$	$40 \div 5$	4×2	3×4	6×2
3×6	2×9	3×9	$132 \div 12$	4×7	14×3	9×3	3×12
6×6	11×4	$36 \div 4$	7×2	$36 \div 4$	2×7	$18 \div 2$	7×8
11×11	12×11	$42 \div 7$	3×10	6×5	4×8	4×11	6×2
$72 \div 8$	11×3	$11 \div 3$	$72 \div 12$	$42 \div 7$	3×10	6×5	4×8
6×7	9×8	7×4	12×6	$132 \div 12$	9×8	3×14	6×12
4×2	$72 \div 8$	12×4	$40 \div 5$	9×6	6×9	3×7	$40 \div 5$
10×6	11×11	10×3	5×6	8×4	11×11	30×1	6×10
$27 \div 9$	$8 \div 1$	9×6	3×11	2×4	6×9	4×2	8×7
9×3	$16 \div 4$	12×6	$132 \div 12$	14×3	7×6	$64 \div 4$	3×9

WEATHER OR NOT

City	Max temp (°C)	Min. temp (°C)	Rainfall (mm)	Days of rain
Brisbane	35	3.8	2652.4	139
Sydney	38.7	3.5	1499.2	135
Canberra	40.5	-4.7	562.8	102
Melbourne	41.1	2.2	448.6	130
Hobart	35.2	-0.4	549.8	140
Adelaide	42.2	1.3	464.6	115
Perth	44.3	3.1	703	110
Darwin	37	12.3	1808.4	143

Capital city summary for temperature and rainfall

1. Which capital city has the lowest minimum temperature and the lowest maximum temperature?

2. What is the probability of rain on any day in Sydney?

3. Which capital city has a mean temperature of 21.75 °C?

4. What is the probability of it not raining in Melbourne?

5. Which capital city has the largest temperature range?

6. Which capital cities had a daily average over 8 mm of rain?

7. What is the probability of rain in Hobart?

8. Which three capital cities have a maximum mean temperature of 40 °C?

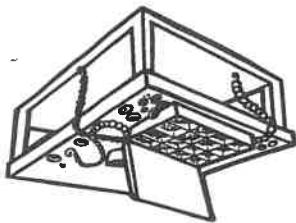
9. What is the probability of it being sunny in Perth?

10. Which capital city had an average of about 4 mm of rain per day?

PUZZLE SCROLLS



1. Five paintbrushes and 2 sets of paints cost \$19.25 while 3 brushes and 2 sets of paints cost \$29.75. How much does 1 set of paints cost?



2. A box with over 100 beads can be shared among 6, 7 or 8 bags with 1 bead left over each time. What is the smallest number of beads that the box could have?

3. The number 105 has a digit sum of $6 (1 + 0 + 5)$. How many other 3-digit numbers have a digit sum of 6?

4. When 54 is added to a number the result is the same as when the number is multiplied by 4. What is the number?

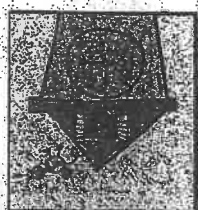
5. What 3-digit numbers have a remainder of 3 when divided by 5 and a remainder of 2 when divided by 7? How many did you find?

6. Two cash registers had a combined total of \$500. When \$18 was taken from one register to the other, they each had the same amount. How much did they have before the transfer?

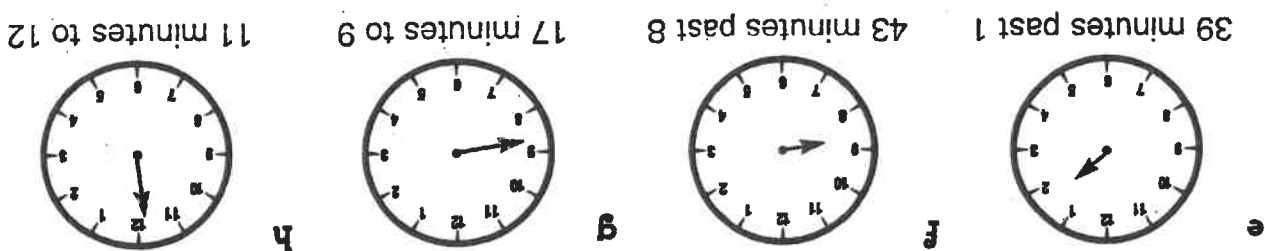
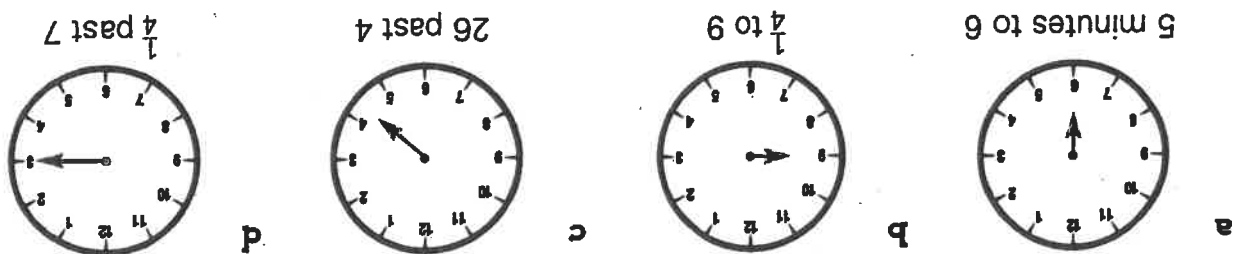


Name _____
Date _____

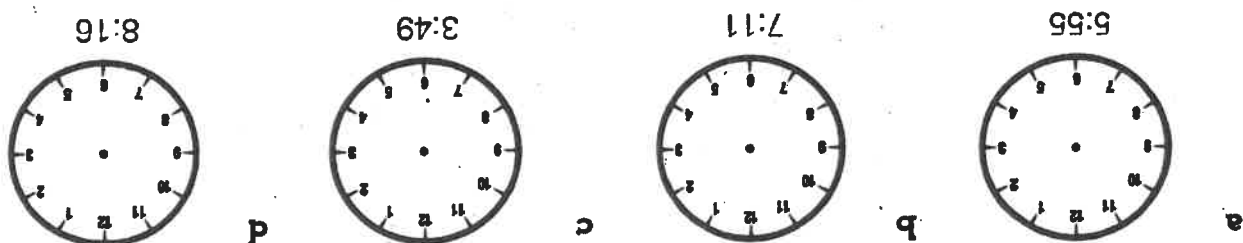
MINUTES PAST



1 The watchmaker has forgotten to put one of the hands on each of these clocks. Can you help him and draw in the missing hand in colour?



2 Draw the time on these clocks.

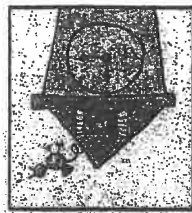


3 How many minutes more:

- a from 26 past to o'clock? _____
- b from 16 past to o'clock? _____
- c from 43 past to o'clock? _____
- d from 6 past to o'clock? _____
- e from 39 past to o'clock? _____
- f from 58 past to o'clock? _____
- g from 50 past to o'clock? _____
- h from 11 past to o'clock? _____
- i from 31 past to o'clock? _____
- j from 17 past to o'clock? _____

Outcome • Reads and writes time in hours and minutes.

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WRITING TIME

Name _____
Date _____

1 Time can be written in many different ways. Follow the example to fill in the missing spaces below.

e.g. 3:26 three twenty-six

26 minutes past 3

a	5:11	_____
b	12:45	_____
c	4:15	_____
d	10:00	_____
e	8:05	_____
f	2:30	_____

2

Fill in the spaces under each digital clock.

a		_____ past _____
b		_____ past _____
c		_____ to _____
d		_____ to _____
e		_____ past _____

3

Look at the numbers on a digital clock face. They are not rounded. Why?

4

Change these numbers to ones you would see on a digital clock. e.g. 4:26 = 4:26

a	3:39 =	_____
b	12:01 =	_____
c	10:36 =	_____
d	7:58 =	_____
e	11:07 =	_____
f	8:40 =	_____
g	5:55 =	_____
h	4:03 =	_____

Put a **X** next to the one that was the hardest to write.
Put a **✓** next to the one that was easiest to write.

CHICKEN TAKEAWAY



CLUCKY'S CHICKEN



Chicken burger	\$4.50	Small chips	\$2.50
Chicken & cheese burger ...	\$5.00	Large chips	\$3.00
Chicken & bacon burger	\$5.50	Small drink	\$1.50
Chicken & chips	\$6.00	Large drink	\$2.50

How much money did the people spend at the takeaway shop?

1.

Liam ordered ...

1 chicken burger

1 large chips

1 small drink

Amount spent:

2.

Rosanna ordered ...

1 chicken & chips

2 chicken & bacon burgers

3 large drinks

Amount spent:

How much money did the following people spend and how much change did they receive from \$50?

3.

Kayla ordered ...

2 chicken & bacon burgers

1 large chips

2 large drinks

Amount spent:

Change:

4.

Salim ordered ...

3 chicken & chips

2 chicken & cheese burgers

5 small drinks

Amount spent:

Change:

5.

Julian ordered ...

3 chicken burgers

3 large chips

3 large drinks

Amount spent:

Change:

6.

Danny ordered ...

2 chicken & bacon burgers

2 chicken & cheese burgers

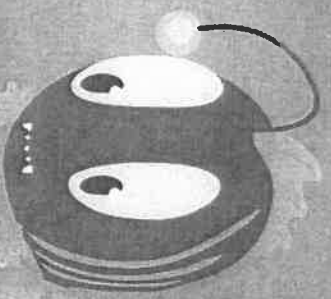
4 large drinks

Amount spent:

Change:

7. Who spent the most?

Under the sea



Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'Under the sea'.

Think:

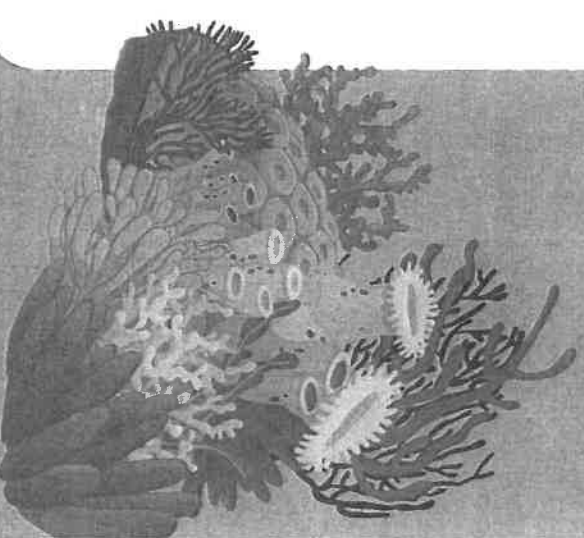
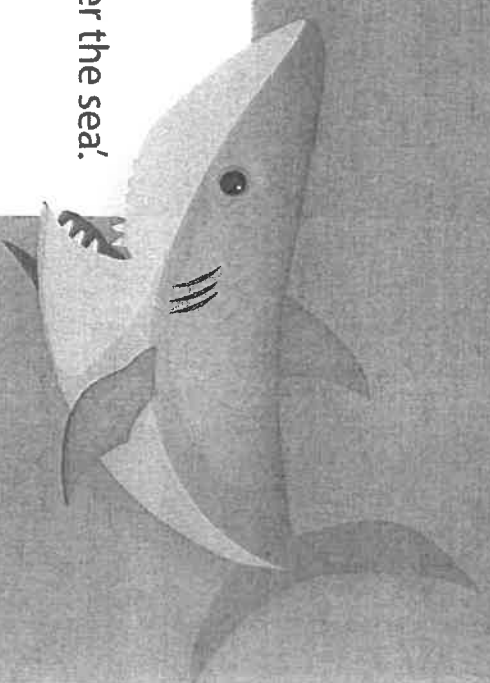
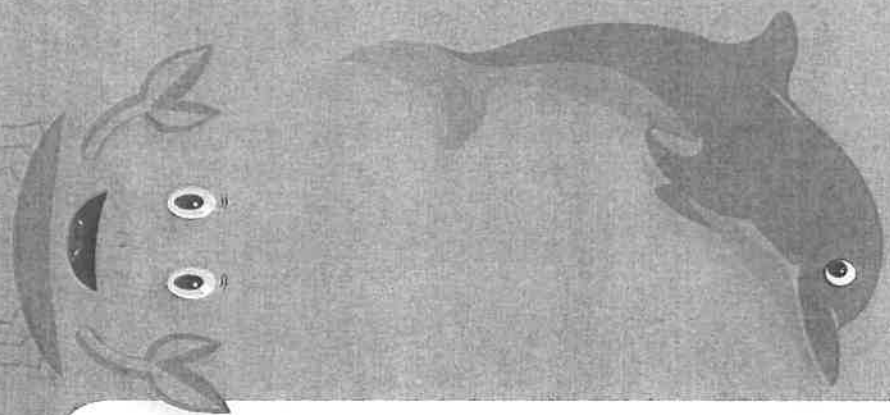
What do you want your story to be about? What is happening under the sea? Who or what are your main characters? Your story might be about marine life that live under the sea, someone who finds themselves under the sea or it might be about a plan gone wrong on the high seas.

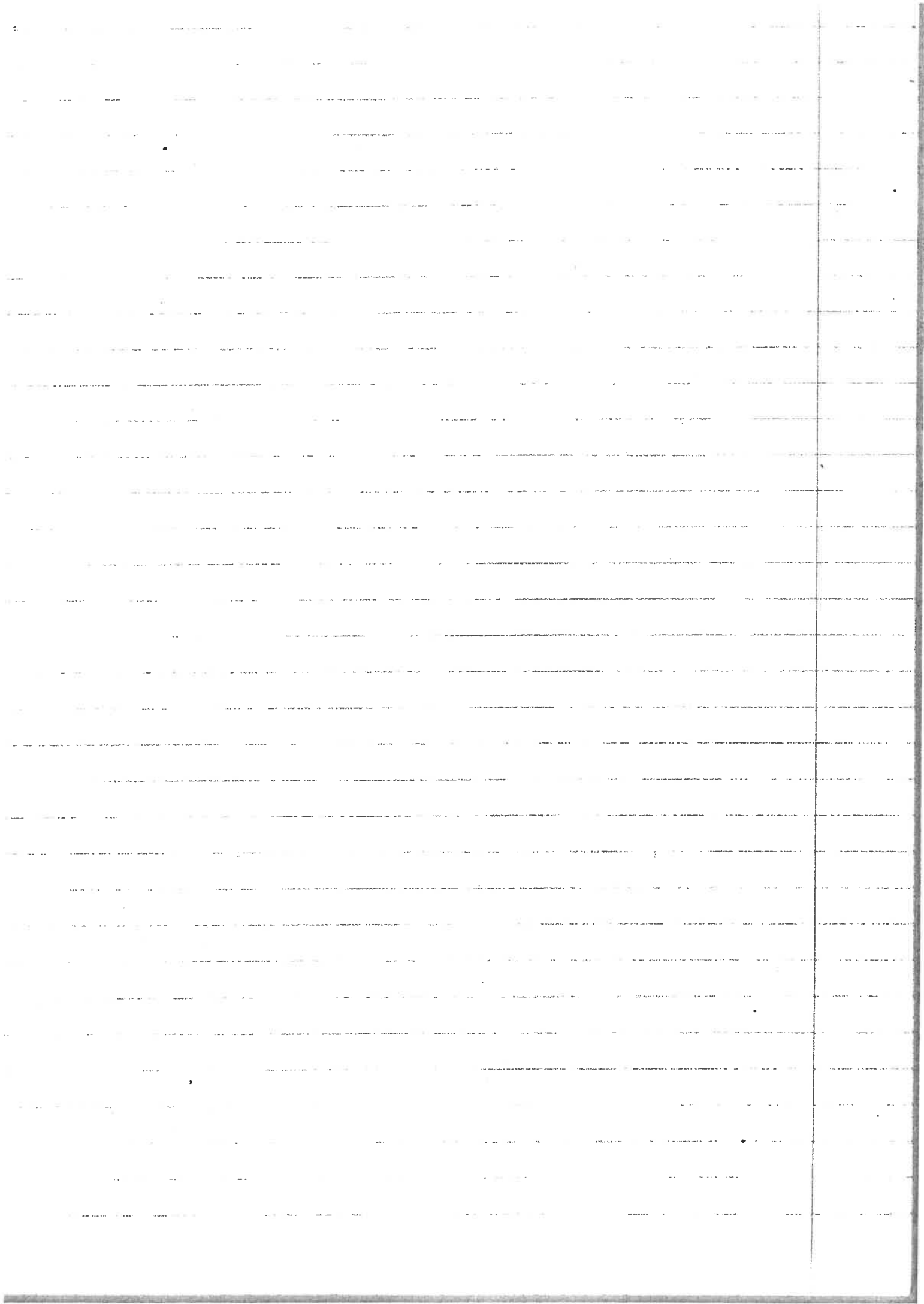
Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

Remember to check:

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.





Remember that letter shapes and spacing should be even.
Every letter and numeral can be formed within a parallelogram.

Revision

Inventions

u H 5 y



example, the Cochlear implant - an electronic hearing device

that is implanted into the skull, behind the ear. Other

inventions, such as the Post-it note, were made by chance

Revision

Chemists at the 3M company were working to create a

strong glue, but created a weak glue that could only

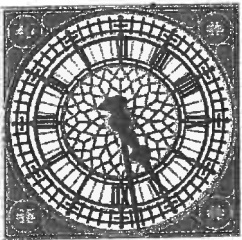
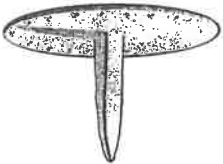
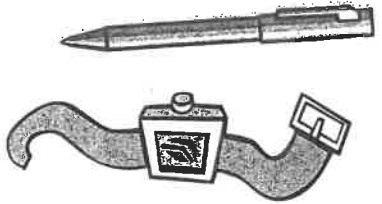
hold two pieces of paper together. In addition, the pieces

could be pulled apart without tearing. Whether accidental

or intentional, creative people will continue to invent

things that will become part of our everyday lives.

This book looks at some inventions we use every day.



Coco's Kennel

1

grandpa used new paintbrush to
paint our dogs old kennel a brite blue to
make it extra comfterble, he then put one
of grandmas old quilts on the floor he
placed a wind dile on the kennels roof for
a bit of extra charm

Find 4 spelling mistakes.
Add 5 capital letters, 3 full stops and 4 apostrophes of
possession.



teachstarter

Bobby's Brother

2

bobbys new baby brother arived home on
the weekend they calld him errol, arfter
their mothers grandfatha bobbys name
came from his fathers grandfather his
name was robert, but they called him
bobby for short

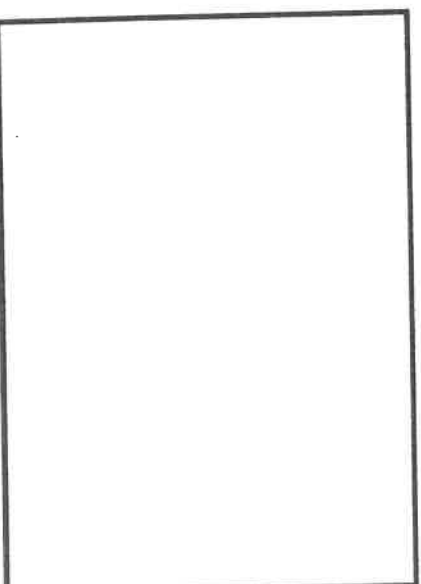
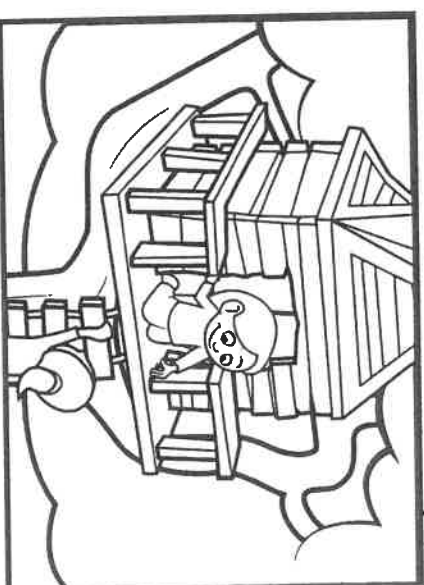
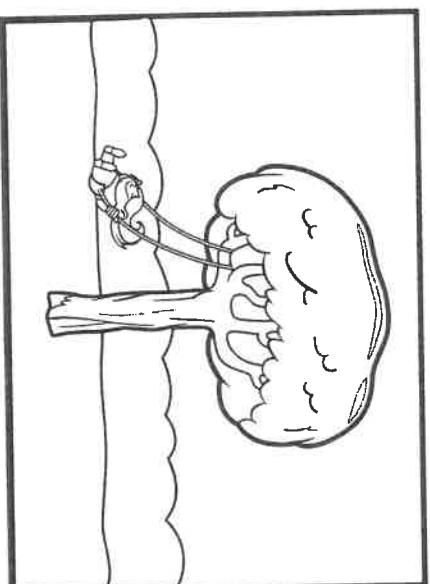
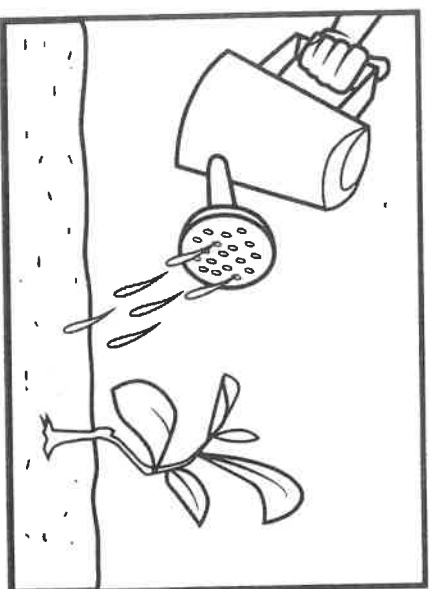
Find 4 spelling mistakes.
Add 7 capital letters, 4 full stops and 4 apostrophes of
possession.



teachstarter

Give this your own title: _____

Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.



Easter Word Search

S	M	Z	E	T	B	X	H	S	T	I	Y	Y	T
F	N	D	C	U	I	O	B	E	G	A	I	A	R
E	I	U	N	H	P	O	S	B	N	D	N	A	N
H	A	N	B	P	O	S	B	N	S	N	E	N	D
C	Y	S	I	S	A	C	O	A	D	Y	E	U	I
H	I	N	T	B	S	M	O	Z	R	T	N	S	T
I	G	Q	S	E	R	O	C	L	G	F	T	R	I
C	U	V	R	E	R	Z	R	A	T	I	E	O	N
K	V	Q	T	M	Q	S	X	C	H	T	O	T	U
S	G	S	P	A	R	A	D	E	T	U	E	S	J
I	A	D	O	C	Q	C	R	S	O	Y	A	E	X
E	G	O	O	D	F	R	I	D	A	Y	H	E	W
Q	Y	A	D	I	L	O	H	C	B	H	D	H	J
P	R	L	J	I	F	N	F	A	U	C	W	F	A
V	C	Q	B	E	T	A	R	O	C	E	D	Q	K

BASKET

BONNET

BUNNY

CHICKS

CHOCOLATE

DECORATE

DYE

EASTER

EASTER MONDAY

EASTER SUNDAY

EGGS

GOOD FRIDAY

HIDE

HOLIDAY

HOPPING

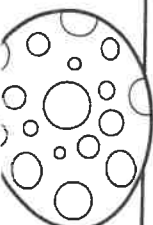
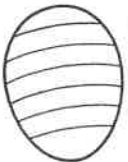
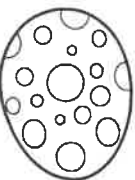
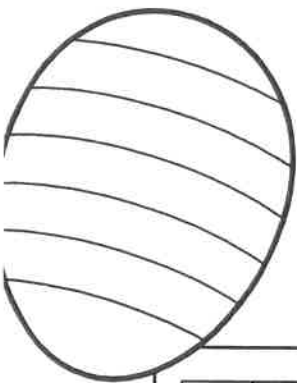
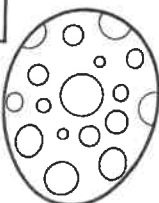
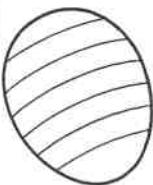
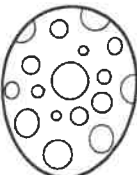
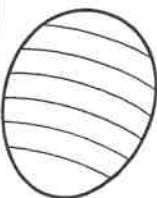
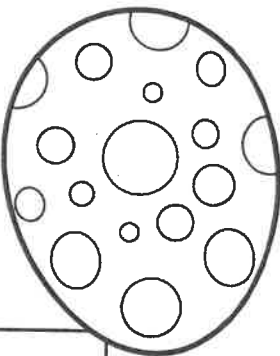
HOT CROSS BUNS

HUNT

PARADE

RABBIT

TRADITION



from "For the Fallen" Laurence Binyon 1914

They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning,
We will remember them.



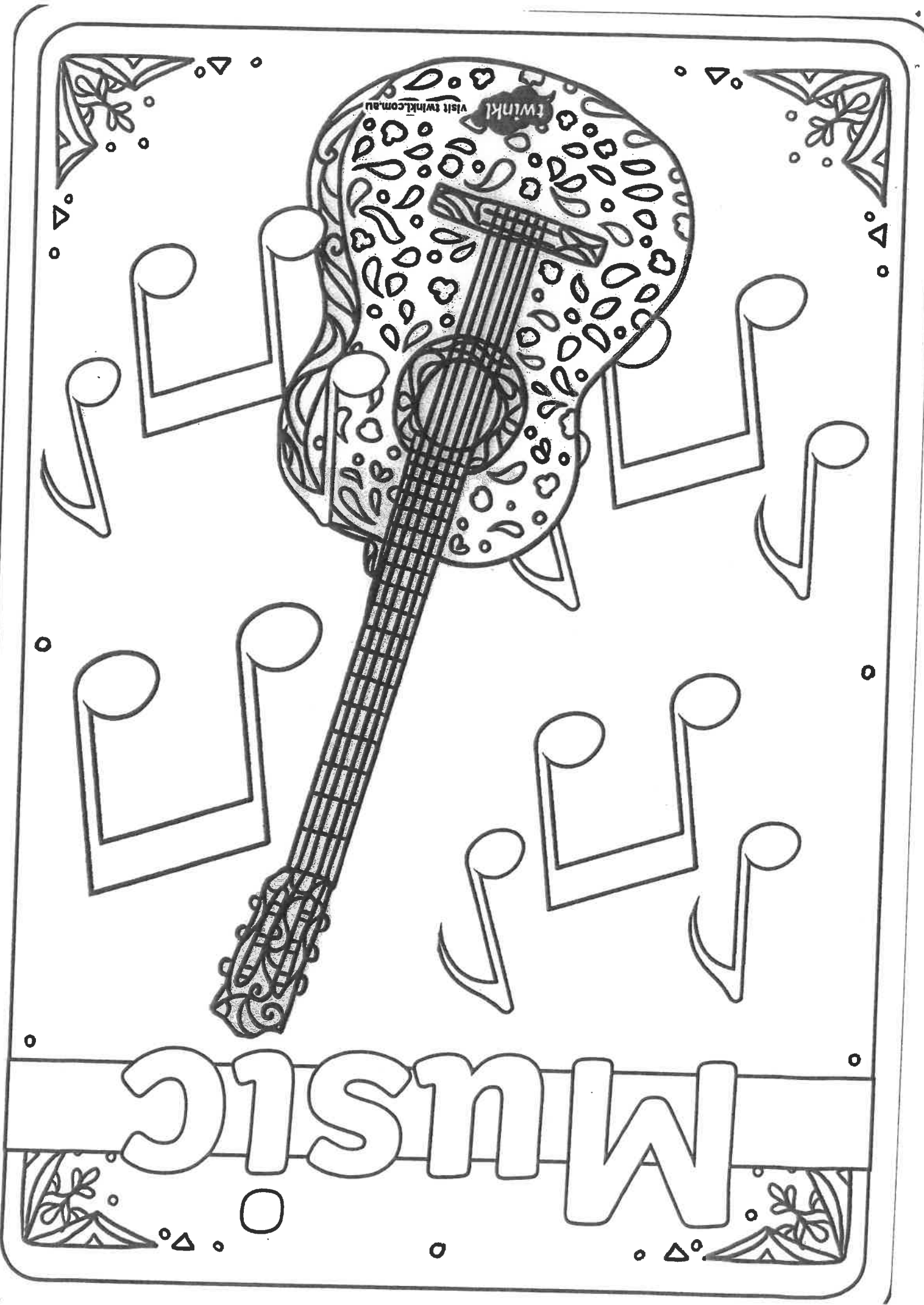
recycle	technology	renewable
conserve	energy	pollution
Earth	resources	reuse
nonrenewable	electricity	sustainable

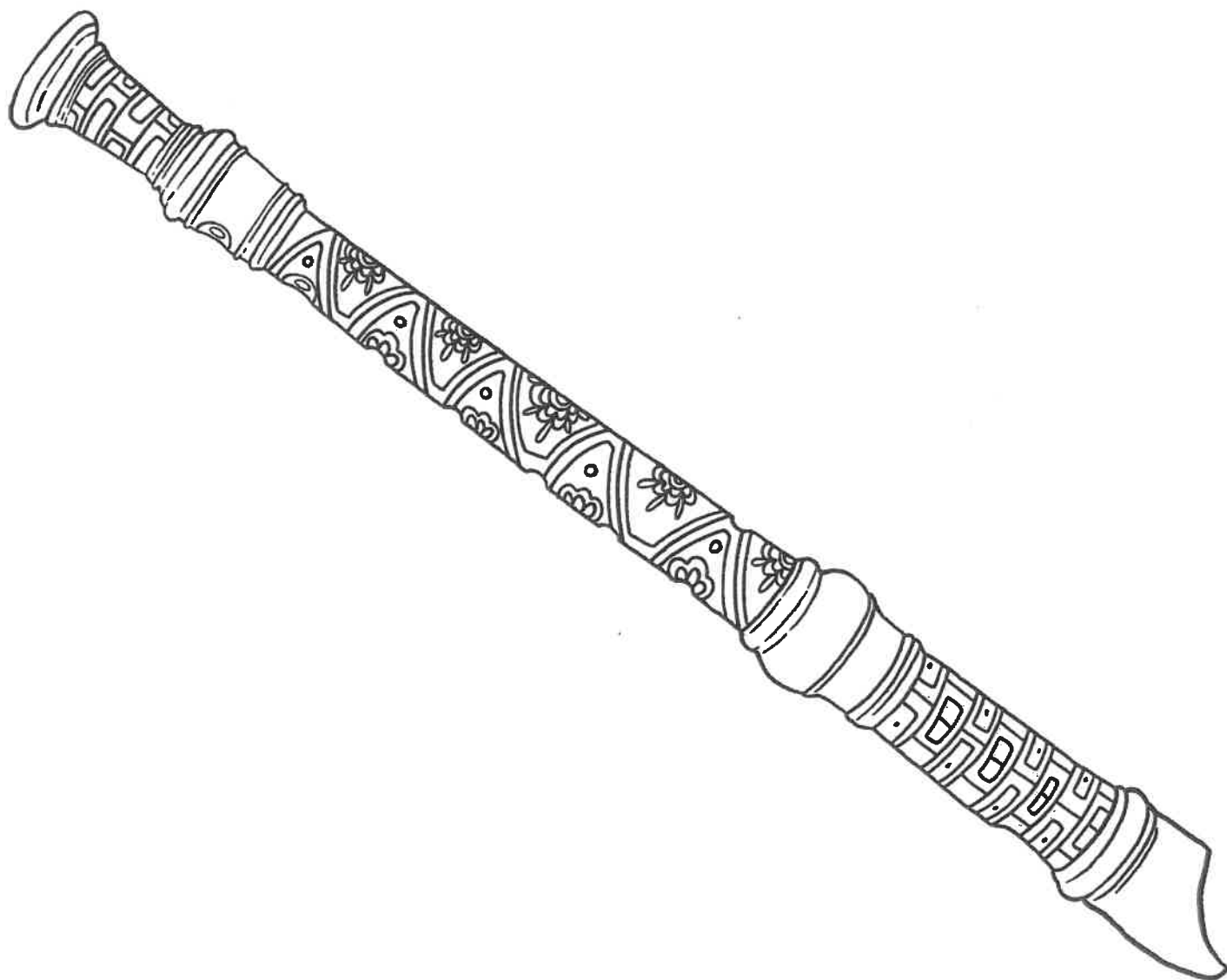
j b d e q p e r e n s e
 n s p l w ! l p l r l y
 y e g b a y c d b q y t
 g u o a h a y n a s g i
 w o l w t n c w u n e o c
 d i k e r f e t i c l i
 a t m n a n r g a r o r
 l u o e e t y k t u n t
 v l c r b s g e s o h c
 a l n d e w t h u s c e
 c o n s e r v e s e e l
 n p e n e r g y e r t e

Sustainability

EVERY DAY
IS SOMETHING
GOOD BUT THERE
MAY NOT BE
GOOD IN EVERY
DAY

Kitchen	Garage	Bathroom/Laundry	School
Lounge room	Things that need electricity		
	Classroom		

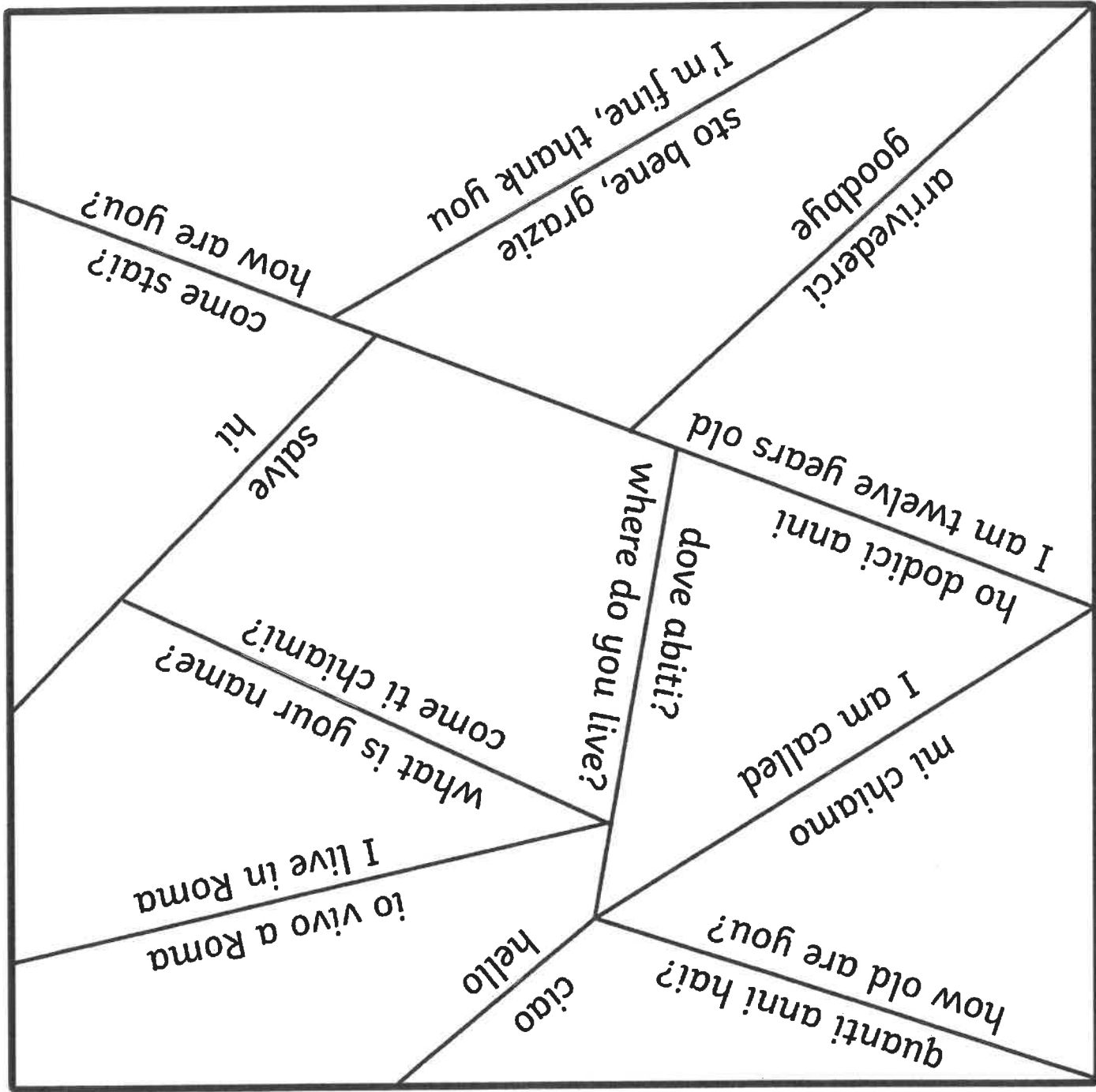




Italian Greeting Puzzle

Puzzle dei saluti italiani!

Cut out the shapes and see how long it takes for the children to reassemble the square.
 ritaglia le forme e vedi quanto ci mettono i tuoi alunni a riscostrire il quadrato.



Ham and Pineapple Pizza Muffins

- Prep 0:10
- Cook 0:10

Ingredients

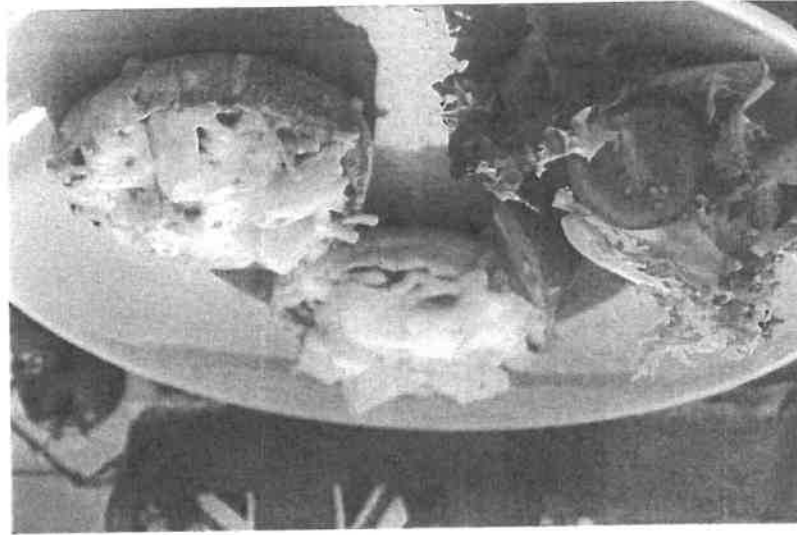
- 3 English muffins (split)
- 6 tbsp. pizza sauce
- 4 slices ham (diced)
- 1 tin crushed pineapple (well drained)
- 3 cups pizza cheese
- Any topping you choose

Method

- 1. Toast the muffins in the toaster and spread 1 tablespoon of pizza sauce on each.
- 2. Scatter ham and pineapple (or topping of choice) on the pizza sauce.
- 3. Top with pizza cheese.
- 4. Place under the grill until the cheese is melted and serve.

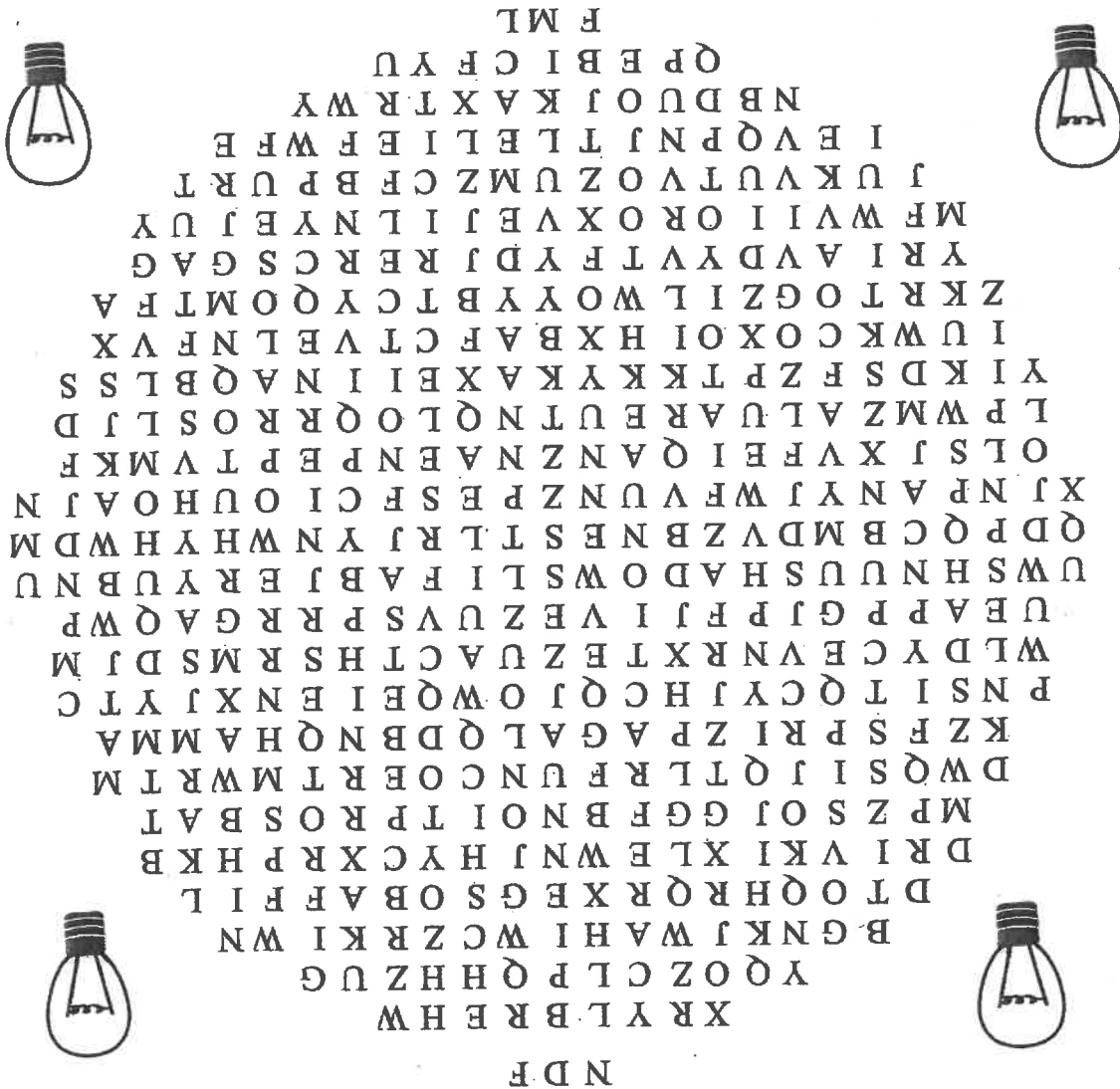
Notes

- You can do these in the oven for 10 minutes at 160C fan-forced to melt the cheese.



light energy	refraction	opaque
electricity	absorption	shadow
solar power	transparent	translucent
reflection		

Word Bank:



Instructions: Circle or highlight the science vocabulary words as you locate them in the puzzle.

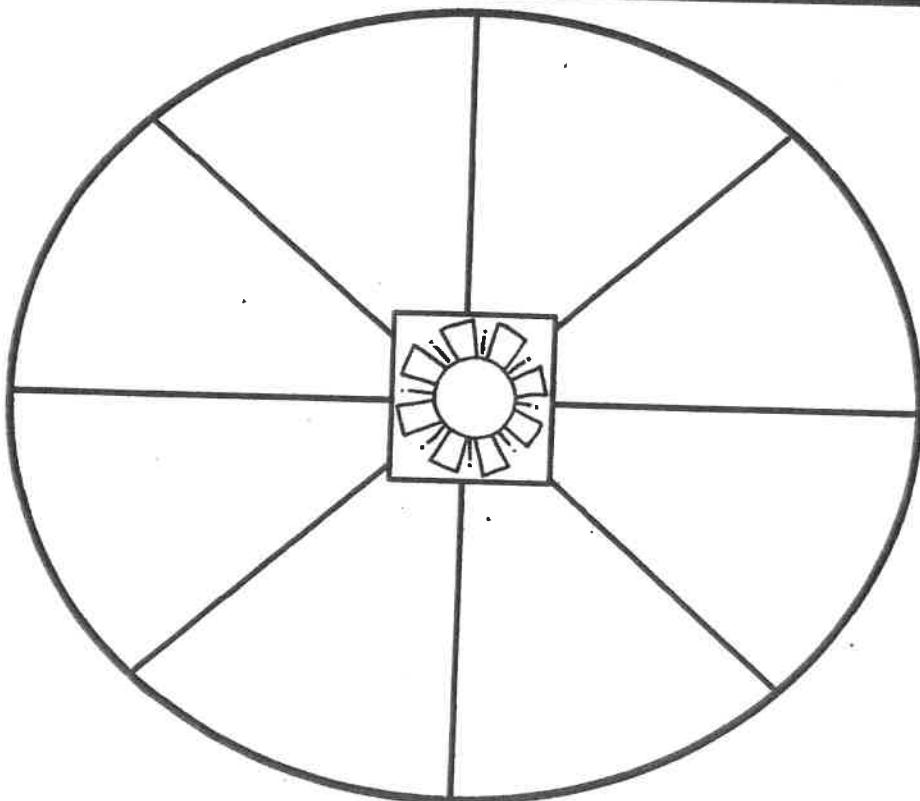
Light Energy Word Search

I can see!

Name: _____

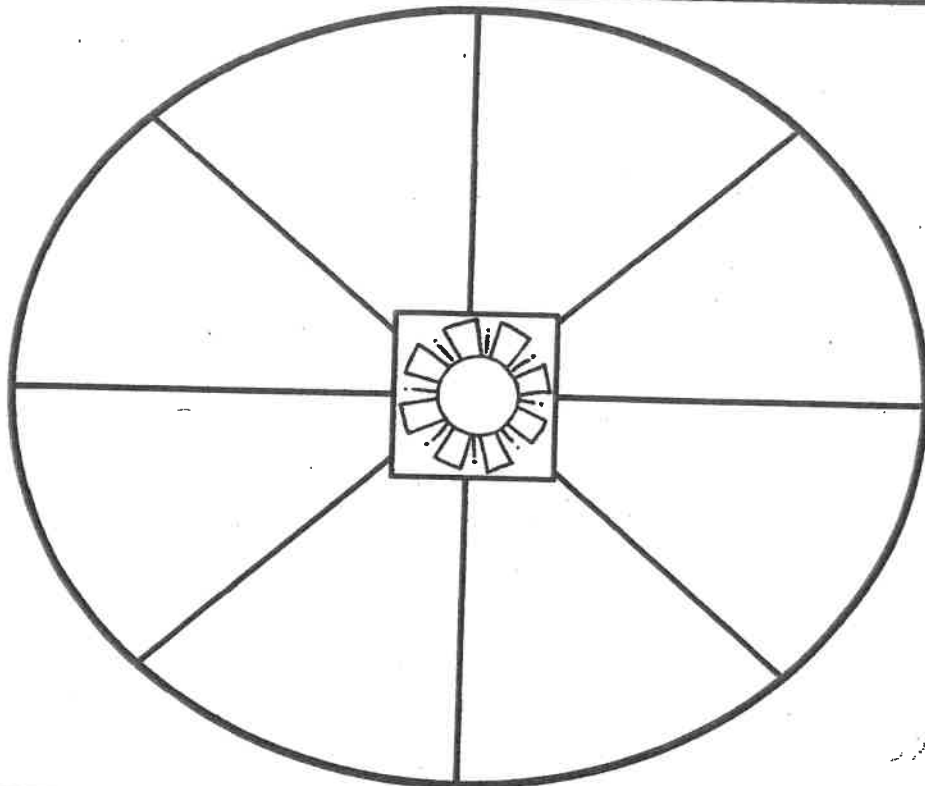
Date: _____

**We use light
energy for...**



©ShellaWeiton

**We use light
energy for...**



©ShellaWeiton