

# Year 5

## Work Package 1

Term 2, 2020 - Weeks 1-3



Merriwa Primary School



# Merriwa Primary School

## Daily Learning Routine

Term 2

Week 1

Year 5 and 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Break - eg. Breathing exercise, stretches, core practice					
9.00 - 9.30	<b>FITNESS</b> : jog around block  Spelling Word Work  Reading comprehension	<b>FITNESS</b> : obstacle course  Spelling Word Work  Reading comprehension	<b>FITNESS</b> : Music and dance  Spelling Word Work  Grammar	<b>FITNESS</b> : ball game  Spelling Word Work  Reading comprehension	<b>FITNESS</b> : scooter/ride  Spelling Word Work  Reading: Book Review
Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
10.30 - 11.00	Times Tables Grid	Times Tables Grid	Times Tables Grid	Times Tables Grid	Times Tables Grid
11.00 - 11.30	Maths	Maths	Maths	Maths	Maths
Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
12.00 - 12.30	<b>Read for pleasure</b> Own book or Lexile eBook	<b>Read for pleasure</b> Own book or Lexile eBook	<b>Read for pleasure</b> Own book or Lexile eBook	<b>Read for pleasure</b> Own book or Lexile eBook	<b>Read for pleasure</b> Own book or Lexile eBook
12.30 - 1.00	<b>WRITING</b> Diary writing	<b>WRITING</b> Write based on prompt	<b>WRITING</b> Handwriting	<b>WRITING</b> Editing	<b>WRITING</b> Comic Strip
1:00-1:30	<b>SCIENCE</b>	<b>ITALIAN</b>	<b>PE</b> Get active	<b>HASS</b>	<b>MUSIC</b> Practice recorder Make up dance routine to favourite song

## Spelling Work Grid

Use your weekly spelling word list to complete one of these activities each day.

Write the date you completed each activity on the line provided.

<b>Syllable Words</b> Group your spelling words according to the number of syllables.  Date: _____	<b>Working Out Words</b> Group your spelling words into nouns, adjectives, verbs, adverbs etc.  Date: _____	<b>Spelling Search</b> Search for spelling words or words within words in your class novel/book you are currently reading.  Date: _____	<b>Rhyming Wheels</b> Write down of as many word as you can that rhyme with your spelling words  Date: _____
<b>Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.  Date: _____	<b>Define It!</b> Use a dictionary to find the definition and write a sentence for each of your spelling words.  Date: _____	<b>Sentence Smart</b> Write a sentence for each of your spelling words.  Date: _____	<b>Handwriting Hero</b> Write out your spelling words in your very best cursive handwriting.  Date: _____
<b>Scrambled</b> Write each of your spelling words, jumbled up, on the left side of your page. Swap with a partner and see if they can unscramble each of the words and write the correct word on the right side of the sheet.  Date: _____	<b>Texting Words</b> Translate your spelling words into numbers using the phone keypad on the Texting Words Worksheet. Write the number that represents each word.  Date: _____	<b>Look, Cover, Write, Check</b> Look at each word, cover it up and write it down. Then check it is correct.  Date: _____	<b>Word Search</b> Create your own word search using all the words on your spelling list.  Date: _____

# Texting Words

1	2 a b c	3 d e f
4 g h i	5 j k l	6 m n o
7 p q r s	8 t u v	9 w x y z

T e x t i n g

$$8+3+9+8+4+6+4 = 42$$

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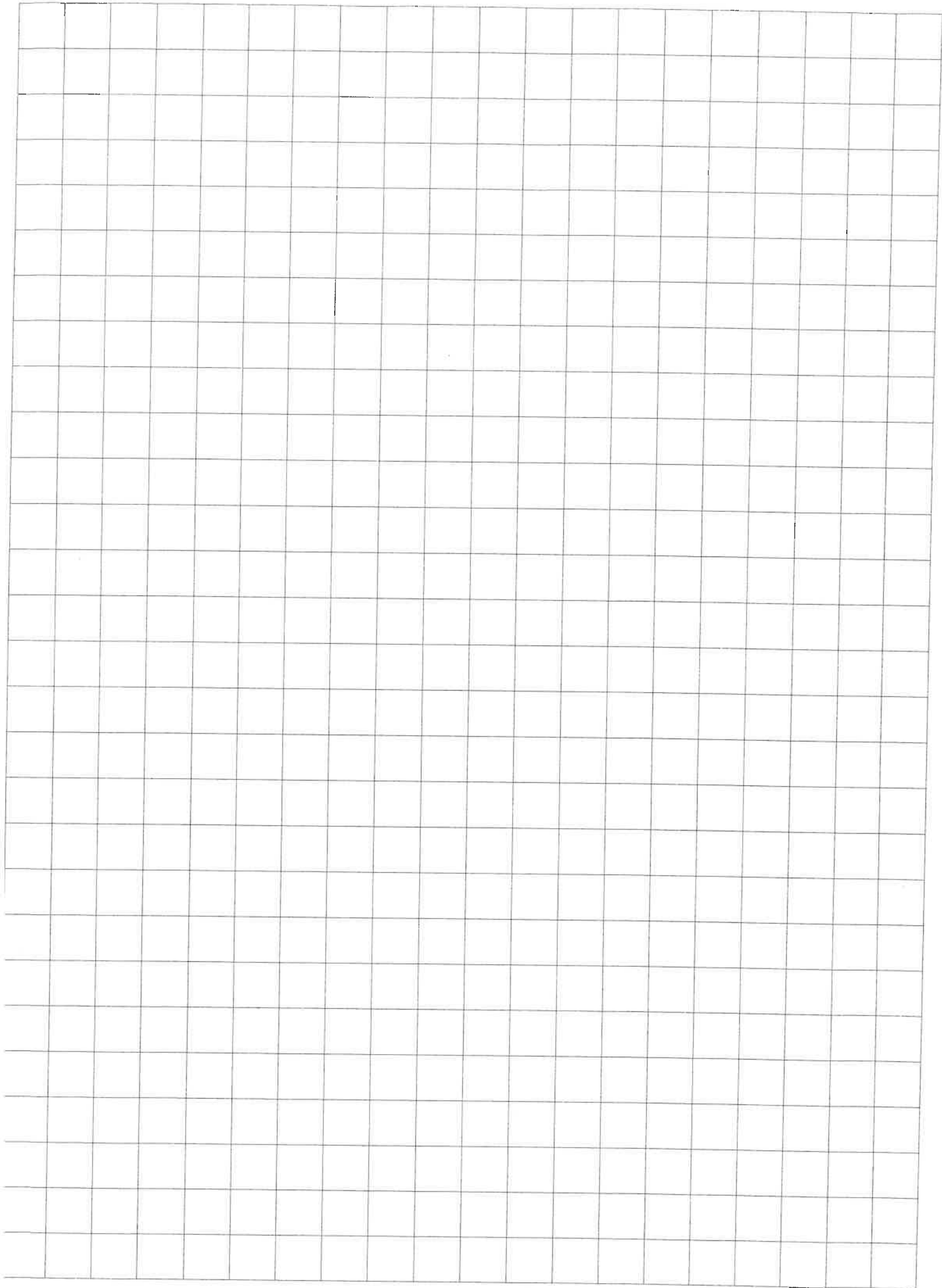
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## Spelling Word List

	Look, cover, write, check	Look, cover, write, check
flowers		
toughest		
unlucky		
their		
there		
planner		
right		
safest		
luckily		
sale		



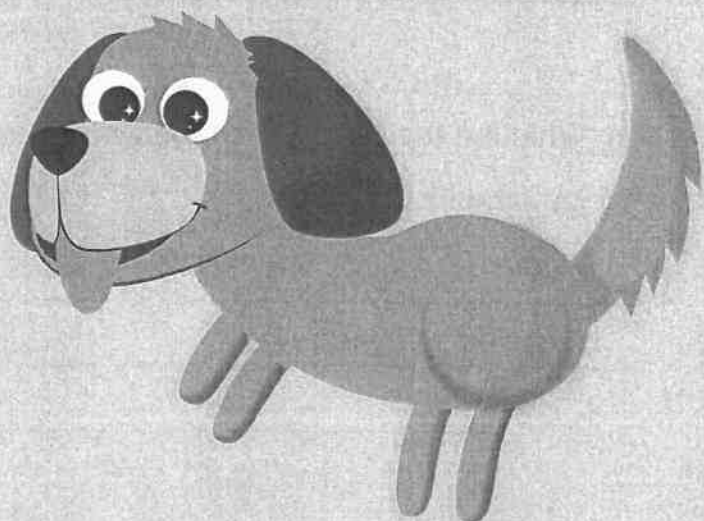


# DOGS MAKE THE BEST PETS

When it comes to pets, dogs are most certainly the best choice. They are loyal, affectionate and active companions. No other choice of pet can compete with a dog.

Firstly, dogs are incredibly loyal companions. They see themselves as a part of the family and will always be there for you, no matter what happens. Secondly, dogs are extremely affectionate animals. No other animal can show their love when you arrive home at the end of the day quite like a dog can. Thirdly, dogs are very active. This means that you can always keep fit and healthy, taking your dog for walks and playing games together.

For these reasons, it is clear that dogs make the best pets. Other animals might have some good qualities, but dogs are the most loyal, affectionate and active companions of them all.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Comprehension Questions

4) List the three main arguments the writer uses to explain why dogs are the best pets.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

5) Which argument do you think is the best? Why?

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6) Using the text, what do you think the word active means? Give reasons for your answer.

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7) Underline the words in these sentences that help to persuade the reader to get a dog as a pet:

1. *When it comes to pets, dogs are most certainly the best choice.*
2. *Firstly, dogs are incredibly loyal companions.*



## Common nouns

Common nouns name the *people*, the *places*, the *animals* and the *things* in our world, e.g. dentist, author, zebra, camel, pencil, computer, lake, desert.

① Name three things (or people) you might find in these settings.

at the beach			
in the fridge			
at a zoo			
at school			
in the sky			

② Circle ten common nouns in this description of an ant. Use some of the nouns to label the diagram below, and add a caption.

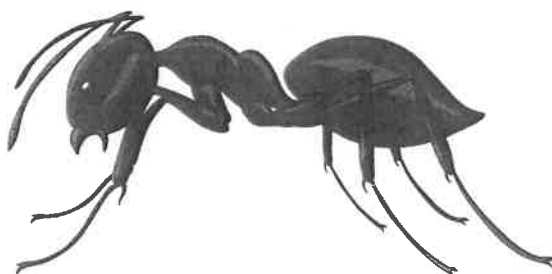
An ant has three main body parts: a head, a thorax and an abdomen. It has a hard *exoskeleton* — a skeleton that is on the outside of its body — and is not covered by skin or muscles. The exoskeleton is made of a material similar to human fingernails. Attached to the thorax are six jointed legs, each ending in a hooked claw that helps the ant climb and hold on to things.

An ant has *compound eyes* made from many tiny lenses connected together, and two feelers (or antennae) attached to the top of its head. These feelers are special organs of smell and help the ant to communicate. The head also has two strong *pincers*, which the ant uses to carry food, dig and defend itself.

Many ants have a stinger at the tip of the abdomen and can inflict a painful sting.

Ants range in colour from yellow to brown, to red to black. They range in size from 2 mm to 25 mm long.

Common nouns  
name the things we  
speak and write  
about.



**HEALTHY MIND,  
HEALTHY BODY**  
Find Your Sport

Are you going  
to come out  
and play a  
game with us?

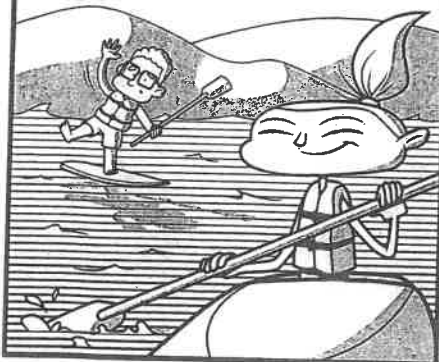
I hate sports. I find  
them boring. Plus, I  
am never any good  
at sports!

Not all sports are for everyone,  
but that doesn't mean you can't  
find the right sport for you!

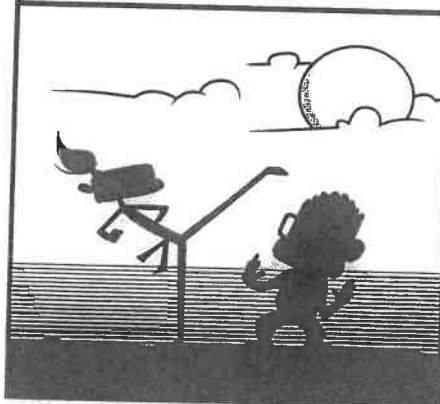
Sports are so  
competitive. It's  
too much pressure!

Not all sports are as  
competitive as rugby,  
hockey or basketball.  
Have you ever tried...

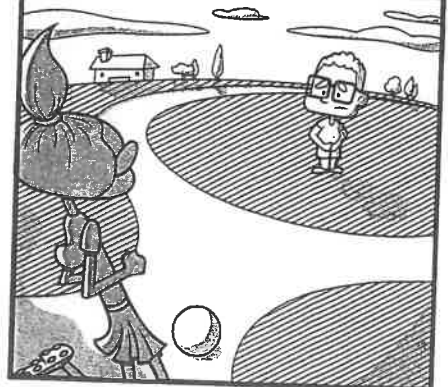
kayaking or  
paddleboarding?



How about kung fu?



Kickball can be low-key,  
but it's great exercise!



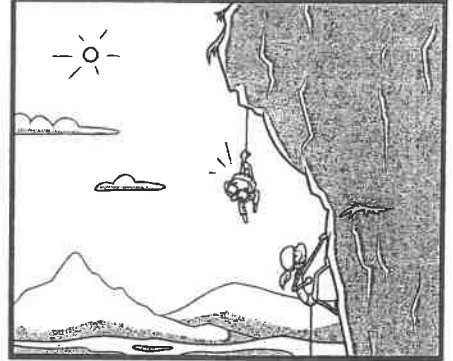
Ballet is surprisingly good for physical fitness.



Mindful meditation and yoga can improve your balance and help you remain calm and focused.



Or what about trying rock-climbing or abseiling?



As important as it is to be healthy and active, it is equally important to do something you really enjoy. Try lots of different activities, because you never know what you might like.



Those activities sound really fun. I don't think I would feel as much pressure doing those things as when I play competitive games. What is your favourite sport?



Well, secretly I love to...



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Healthy Mind, Healthy Body: Find Your Sport

### Questions

1. What sorts of sports, games or activities do you like to do?

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2. What do you think the boy in the story's reaction is to being exposed to different sports?

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3. How would you describe the differences between the two main characters?

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4. Why do you think the boy said he hated sports?

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5. What sorts of activities do you think the boy would be into?

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6. What sports or activities would you advise for the boy in the comic? Why?

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7. Which one of these sports would you most like to do or try? Why?

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8. What purpose did the author have for creating this comic?

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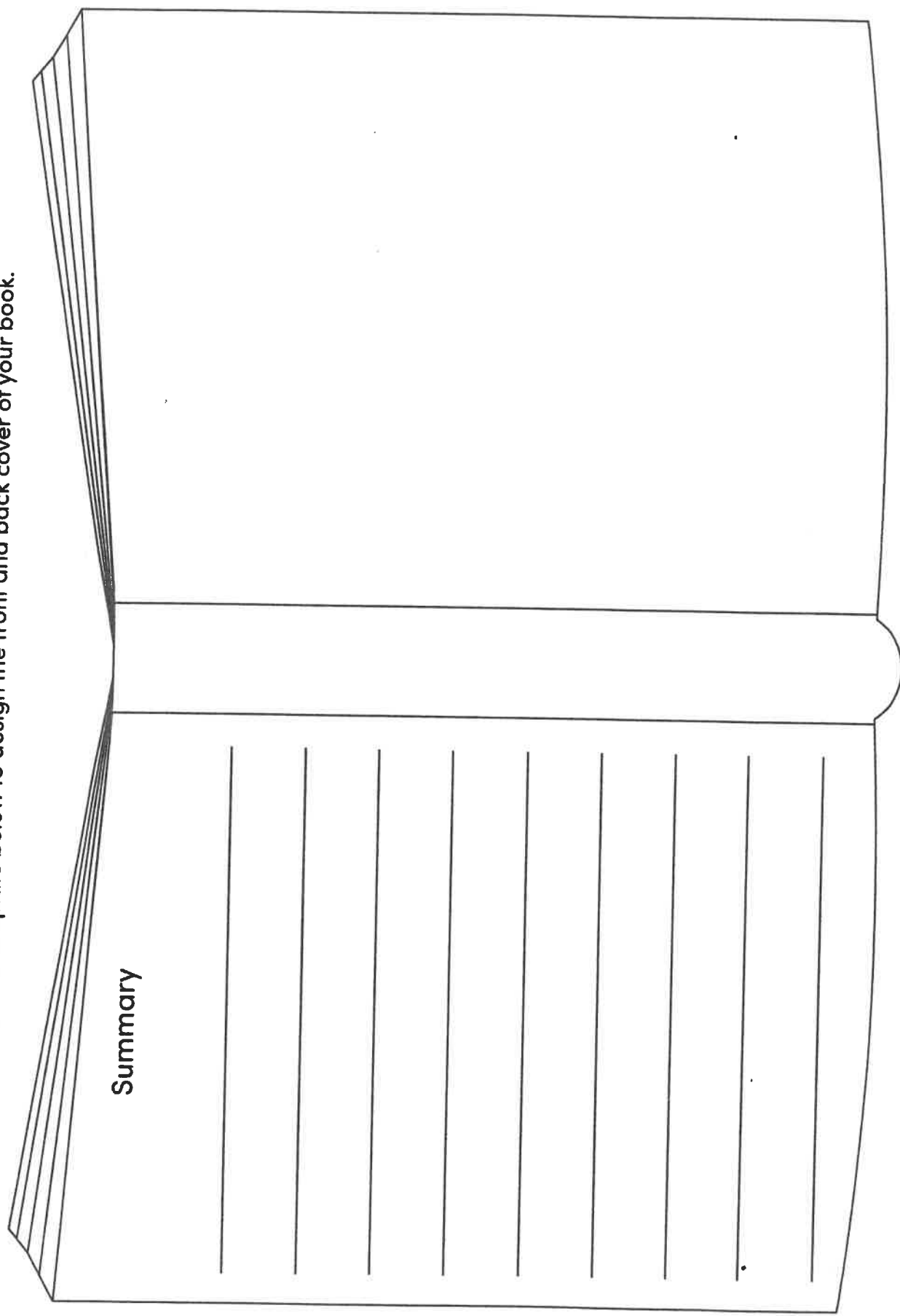
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# DESIGN YOUR OWN BOOK COVER

Use the template below to design the front and back cover of your book.





# Multiplication Tables

This is the order you usually learn your times tables:

2, 5, 10, 3, 4, 9, 6, 7, 8, 11, 12

You need to know these:

1. in order
2. out of order
3. related division facts

Pick an activity each day to help you learn these off by heart

Say them in order 3 times	Write them down 3 times	Pairs: Make a matching game by writing the sum on one piece of paper and the answer on the other
Say your times tables while bouncing a ball	Get a family member to test you. Challenge: do them out of order	Play hit the button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
Sing a long with a youtube clip of your times tables	Speed test: How quickly can you write them down correctly?	

# TIMES TABLES

1	2	3	4	5	6	7	8	9	10	11	12
=	=	=	=	=	=	=	=	=	=	=	=
1	1	1	1	1	1	1	1	1	1	1	1
x	x	x	x	x	x	x	x	x	x	x	x

2	4	6	8	10	12	14	16	18	20	22	24
=	=	=	=	=	=	=	=	=	=	=	=
2	2	2	2	2	2	2	2	2	2	2	2
x	x	x	x	x	x	x	x	x	x	x	x

3	6	9	12	15	18	21	24	27	30	33	36
=	=	=	=	=	=	=	=	=	=	=	=
3	3	3	3	3	3	3	3	3	3	3	3
x	x	x	x	x	x	x	x	x	x	x	x

4	8	12	16	20	24	28	32	36	40	44	48
=	=	=	=	=	=	=	=	=	=	=	=
4	4	4	4	4	4	4	4	4	4	4	4
x	x	x	x	x	x	x	x	x	x	x	x

5	10	15	20	25	30	35	40	45	50	55	60
=	=	=	=	=	=	=	=	=	=	=	=
5	5	5	5	5	5	5	5	5	5	5	5
x	x	x	x	x	x	x	x	x	x	x	x

6	12	18	24	30	36	42	48	54	60	66	72
=	=	=	=	=	=	=	=	=	=	=	=
6	6	6	6	6	6	6	6	6	6	6	6
x	x	x	x	x	x	x	x	x	x	x	x

7	14	21	28	35	42	49	56	63	70	77	84
=	=	=	=	=	=	=	=	=	=	=	=
7	7	7	7	7	7	7	7	7	7	7	7
x	x	x	x	x	x	x	x	x	x	x	x

8	16	24	32	40	48	56	64	72	80	88	96
=	=	=	=	=	=	=	=	=	=	=	=
8	8	8	8	8	8	8	8	8	8	8	8
x	x	x	x	x	x	x	x	x	x	x	x

9	18	27	36	45	54	63	72	81	90	99	108
=	=	=	=	=	=	=	=	=	=	=	=
9	9	9	9	9	9	9	9	9	9	9	9
x	x	x	x	x	x	x	x	x	x	x	x

10	20	30	40	50	60	70	80	90	100	110	120
=	=	=	=	=	=	=	=	=	=	=	=
10	10	10	10	10	10	10	10	10	10	10	10
x	x	x	x	x	x	x	x	x	x	x	x

11	22	33	44	55	66	77	88	99	110	121	132
=	=	=	=	=	=	=	=	=	=	=	=
11	11	11	11	11	11	11	11	11	11	11	11
x	x	x	x	x	x	x	x	x	x	x	x

12	24	36	48	60	72	84	96	108	120	132	144
=	=	=	=	=	=	=	=	=	=	=	=
12	12	12	12	12	12	12	12	12	12	12	12
x	x	x	x	x	x	x	x	x	x	x	x

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Number of the Day

Odd or even?

\_\_\_\_\_

63

Sum of the digits:

Word form:

\_\_\_\_\_

Make the number using coins and notes:

Tally marks:

10 more: \_\_\_\_\_

10 less: \_\_\_\_\_

100 more: \_\_\_\_\_

100 less: \_\_\_\_\_

1000 more: \_\_\_\_\_

1000 less: \_\_\_\_\_

Write a sum that equals your number:

=

Greater than and less than:

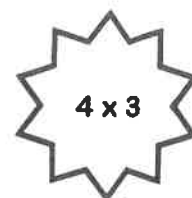
\_\_\_\_\_ > \_\_\_\_\_ > \_\_\_\_\_

Thousands	Hundreds	Tens	Ones

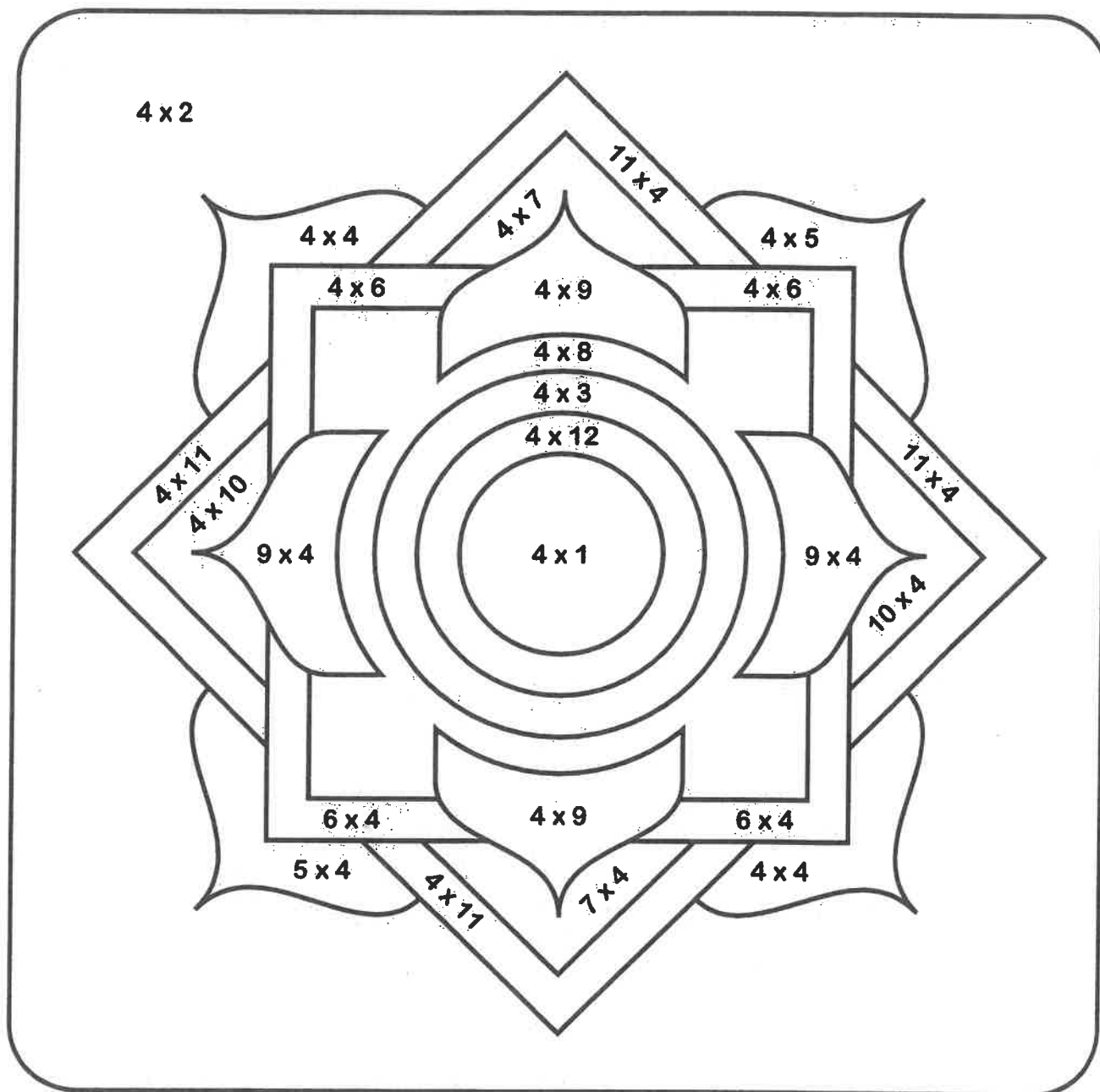
Name: \_\_\_\_\_ Date: \_\_\_\_\_



# 4 x Colour Fun!



Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



**4** white

**8** black

**12** red

**16** orange

**20** yellow

**24** dark green

**28** dark blue

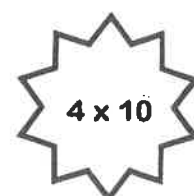
**32** purple

**36** pink

**40** light blue

**44** light green

**48** grey



# Easter Addition Mosaic

## Addition to 20

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

20 = brown

15 = blue

10 = pink

5 = green

2 = yellow

$5 + 10$	$15 + 0$	$10 + 5$	$10 + 10$	$5 + 15$	$6 + 14$	$5 + 10$	$8 + 7$	$4 + 11$
$9 + 6$	$8 + 7$	$7 + 13$	$4 + 11$	$3 + 12$	$8 + 7$	$8 + 12$	$10 + 5$	$3 + 12$
$4 + 11$	$15 + 5$	$3 + 12$	$2 + 13$	$9 + 6$	$15 + 0$	$14 + 1$	$18 + 2$	$9 + 6$
$3 + 12$	$20 + 0$	$14 + 1$	$10 + 5$	$1 + 1$	$0 + 2$	$3 + 12$	$10 + 10$	$8 + 7$
$10 + 5$	$8 + 12$	$5 + 5$	$4 + 6$	$2 + 0$	$2 + 3$	$1 + 4$	$7 + 13$	$14 + 1$
$5 + 10$	$18 + 2$	$3 + 7$	$9 + 1$	$1 + 1$	$5 + 0$	$3 + 2$	$6 + 14$	$15 + 0$
$5 + 15$	$20 + 0$	$16 + 4$	$18 + 2$	$5 + 15$	$13 + 7$	$16 + 4$	$20 + 0$	$8 + 12$
$7 + 13$	$16 + 4$	$6 + 14$	$7 + 13$	$10 + 10$	$8 + 12$	$5 + 15$	$16 + 4$	$13 + 7$
$9 + 6$	$12 + 8$	$13 + 7$	$16 + 4$	$20 + 0$	$16 + 4$	$8 + 12$	$6 + 14$	$3 + 12$
$8 + 7$	$15 + 0$	$8 + 12$	$12 + 8$	$15 + 5$	$7 + 13$	$13 + 7$	$9 + 6$	$4 + 11$





Name \_\_\_\_\_

Date \_\_\_\_\_

# ROUNDING OFF

1 Round these numbers to the nearest 10.

a 15 → \_\_\_\_\_

b 16 → \_\_\_\_\_

c 23 → \_\_\_\_\_

d 95 → \_\_\_\_\_

e 51 → \_\_\_\_\_

f 67 → \_\_\_\_\_

g 43 → \_\_\_\_\_

h 19 → \_\_\_\_\_

i 75 → \_\_\_\_\_

j 84 → \_\_\_\_\_

k 9 → \_\_\_\_\_

l 36 → \_\_\_\_\_

2 Round these numbers to the nearest 100.

a 163 → \_\_\_\_\_

b 399 → \_\_\_\_\_

c 249 → \_\_\_\_\_

d 255 → \_\_\_\_\_

e 164 → \_\_\_\_\_

f 601 → \_\_\_\_\_

g 240 → \_\_\_\_\_

h 330 → \_\_\_\_\_

i 777 → \_\_\_\_\_

j 650 → \_\_\_\_\_

k 451 → \_\_\_\_\_

l 901 → \_\_\_\_\_

3 Change these words into numbers.

a sixty-five \_\_\_\_\_

b twenty-two \_\_\_\_\_

c seventy \_\_\_\_\_

d five hundred and two \_\_\_\_\_

e two hundred and forty-four \_\_\_\_\_

f nine hundred and ninety \_\_\_\_\_

g nine hundred and nineteen \_\_\_\_\_

h one hundred and fifty \_\_\_\_\_

4 Change these into words.

a 258 \_\_\_\_\_

b 912 \_\_\_\_\_

c 63 \_\_\_\_\_

d 702 \_\_\_\_\_

e 581 \_\_\_\_\_

f 222 \_\_\_\_\_

5 Write all the even numbers between:

a 221 and 235. \_\_\_\_\_

b 567 and 581. \_\_\_\_\_

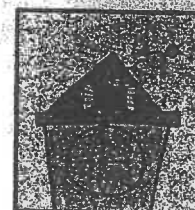
6 Write all the odd numbers between:

a 196 and 212. \_\_\_\_\_

b 350 and 366. \_\_\_\_\_

Outcome • Counts, compares and orders whole numbers up to 999 and represents them in symbols and words, stating the place value of any digit.

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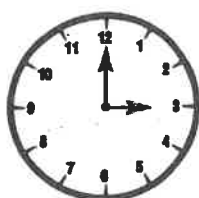
Name \_\_\_\_\_

Date \_\_\_\_\_

# O'CLOCK AND HALF PAST

1 Write the time shown on each clock in analog and digital time.

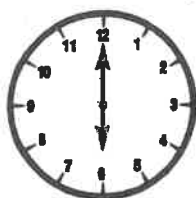
a



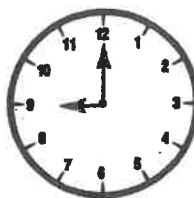
o'clock

 : 

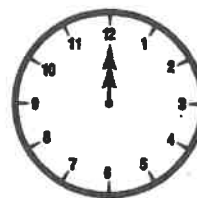
b


 : 

c


 : 

d


 : 

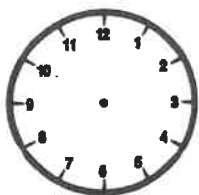
There are 60 minutes in one hour. There are 30 minutes in  $\frac{1}{2}$  (half) an hour.

Remember the little  
hand moves too.

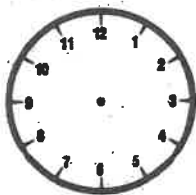
It must be half-way  
between one hour  
and the next.

2 Draw the time on these analog clocks.  
Record the time under each clock in digital time.

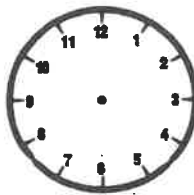
a

 $\frac{1}{2}$  past 7
 : 

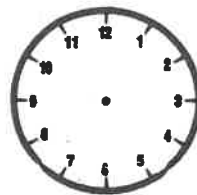
b

 $\frac{1}{2}$  past 2
 : 

c

 $\frac{1}{2}$  past 10
 : 

d

 $\frac{1}{2}$  past 6
 : 

3 Write these times in words. e.g. 5 o'clock or  $\frac{1}{2}$  past 5

a 6:00 \_\_\_\_\_

b 9:00 \_\_\_\_\_

c 6:30 \_\_\_\_\_

d 10:30 \_\_\_\_\_

e 4:00 \_\_\_\_\_

f 12:30 \_\_\_\_\_

4 a Are you wearing a watch today? \_\_\_\_\_

b Is it an analog watch or a digital watch? \_\_\_\_\_

# Under the sea

Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'Under the sea'.

## Think:

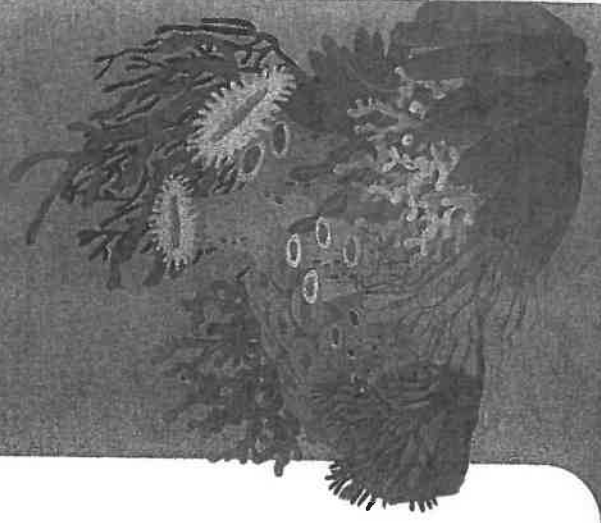
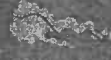
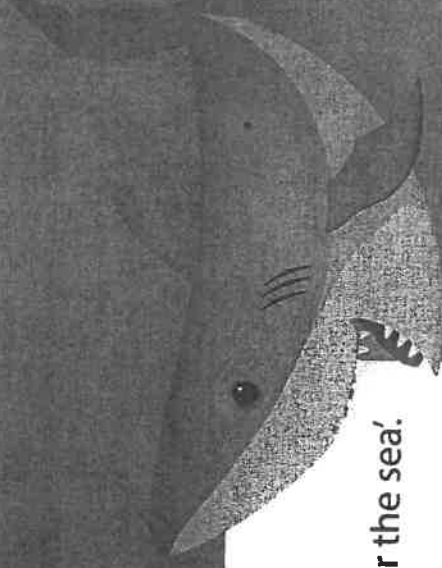
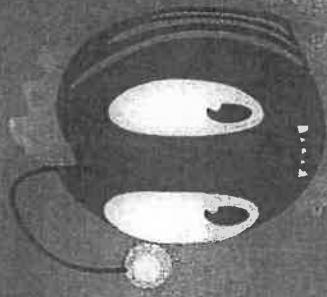
What do you want your story to be about? What is happening under the sea? Who or what are your main characters? Your story might be about marine life that live under the sea, someone who finds themselves under the sea or it might be about a plan gone wrong on the high seas.

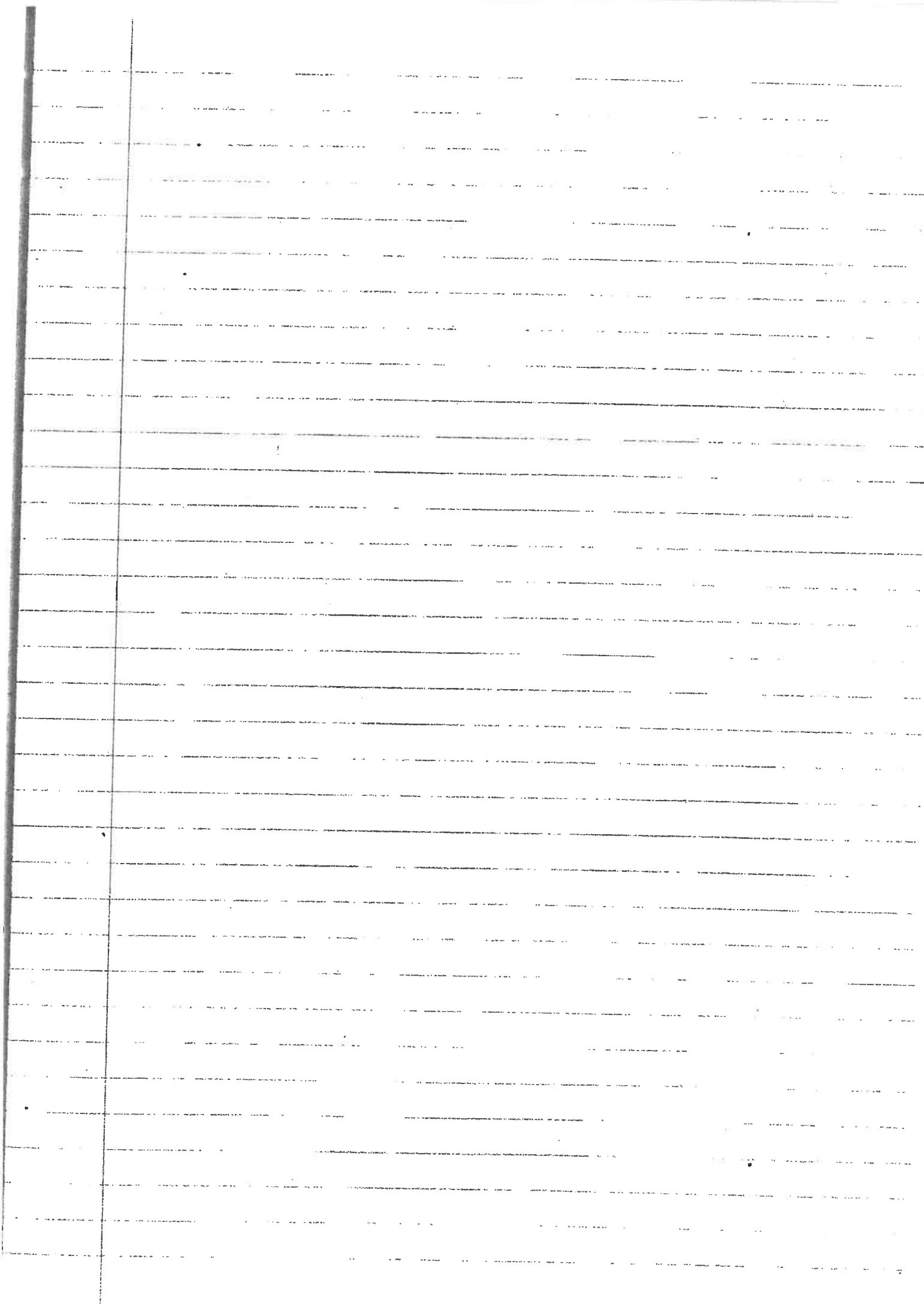
## Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

## Remember to check:

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.





# Revision



Remember that letter shapes and spacing should be even.  
Every letter and numeral can be formed within a parallelogram.

u H 5 y

## Inventions

An invention is the creation of something new, that is,

something that did not exist until someone created it.

Many inventions are the result of years of research, for

example, the Cochlear implant - an electronic hearing device

that is implanted into the skull, behind the ear. Other

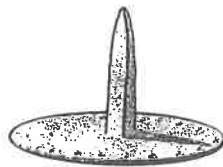
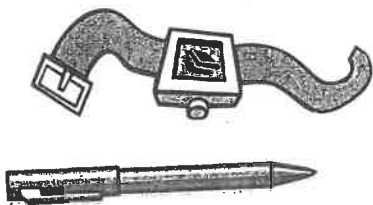
inventions, such as the Post-it note, were made by chance.



# Revision

Chemists at the 3M company were working to create a strong glue, but created a weak glue that could only hold two pieces of paper together. In addition, the pieces could be pulled apart without tearing. Whether accidental or intentional, creative people will continue to invent things that will become part of our everyday lives.

This book looks at some inventions we use every day.



1

## Lunchtime

"i hate cheese sandwiches!" Nate cried as he opened his lunch box

"What do you have today" he asked taylor desprately.

"Peanut butter," Taylor replied.

"want to go halves?" he asked Nate forcefully



Find 3 spelling mistakes.

Add 3 capital letters, 2 full stops and 1 question mark.

 teachstarter

2

## Ben's Sick Cat

ben went rushhing into the vet with his black and wite cat

"i think Twinkles is sick" he creid as he swang open the front door.

The vet walked up to ben and took Twinkles

"Let me have a look at him," she said.



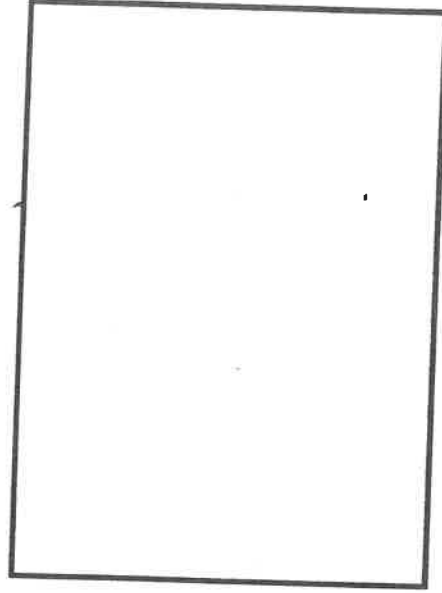
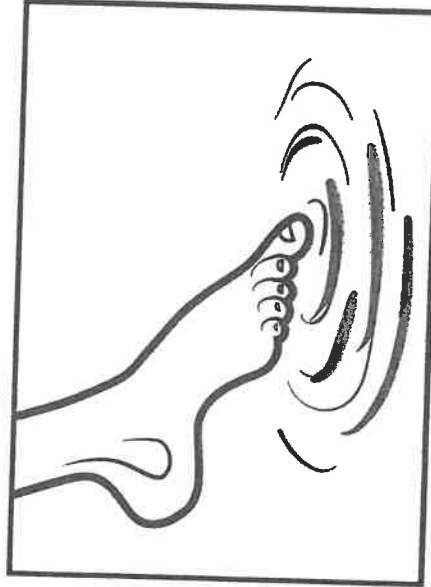
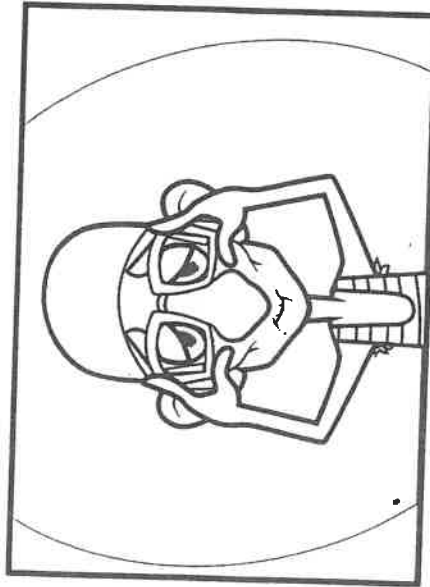
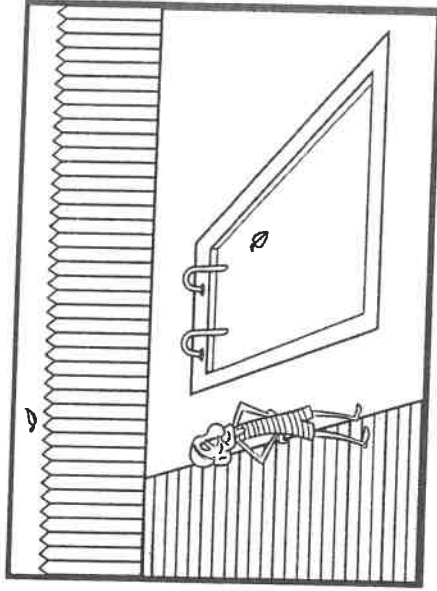
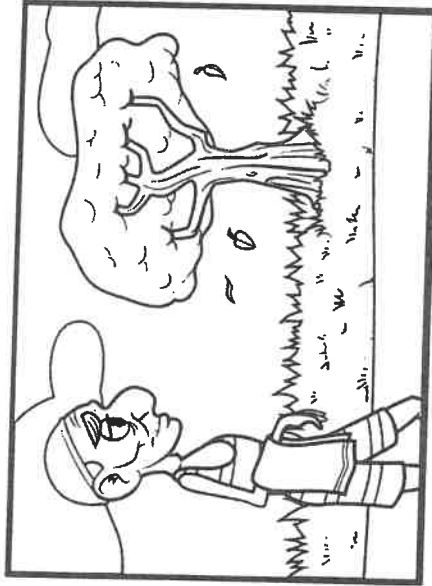
Find 3 spelling mistakes.

Add 3 capital letters, 2 full stops and 1 exclamation mark.

 teachstarter

Give this your own title:

Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.



# Sustainability

n p e n e r g y e r t e  
 c o n s e r v e s e e l  
 a l n d e w t h u s c e  
 v l c r b s g e s o h c  
 l u o e e t y k t u n t  
 a t m n a n r g a r o r  
 d i k e r f e t i c l i  
 w o l w t n c w n e o c  
 g n o a h a y u a s g i  
 y e g b a y c p b b y t  
 u s d l w i l d l r l y  
 j q d e b d e r e u s e

sustainable

reuse

pollution

renewable

electricity

resources

energy

technology

nonrenewable

Earth

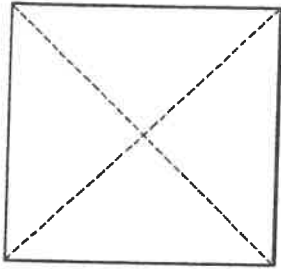
conserve

recycle

# Science Chatterbox: Sustainability

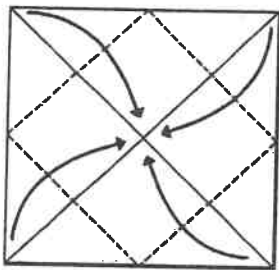
## Instructions

①



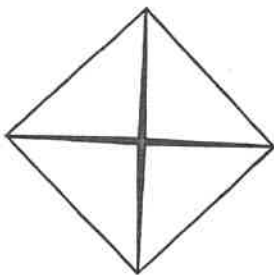
With pictures face down, fold on both diagonal lines. Unfold.

②



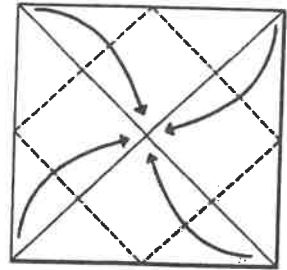
Fold all four corners to the centre.

③



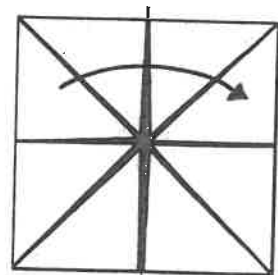
Turn paper over.

④



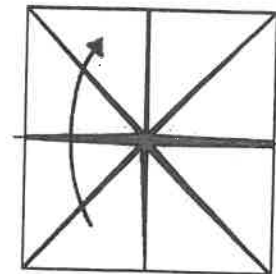
Once again, fold all corners to the centre.

⑤



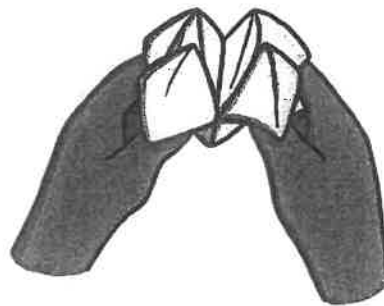
Fold paper in half and unfold.

⑥



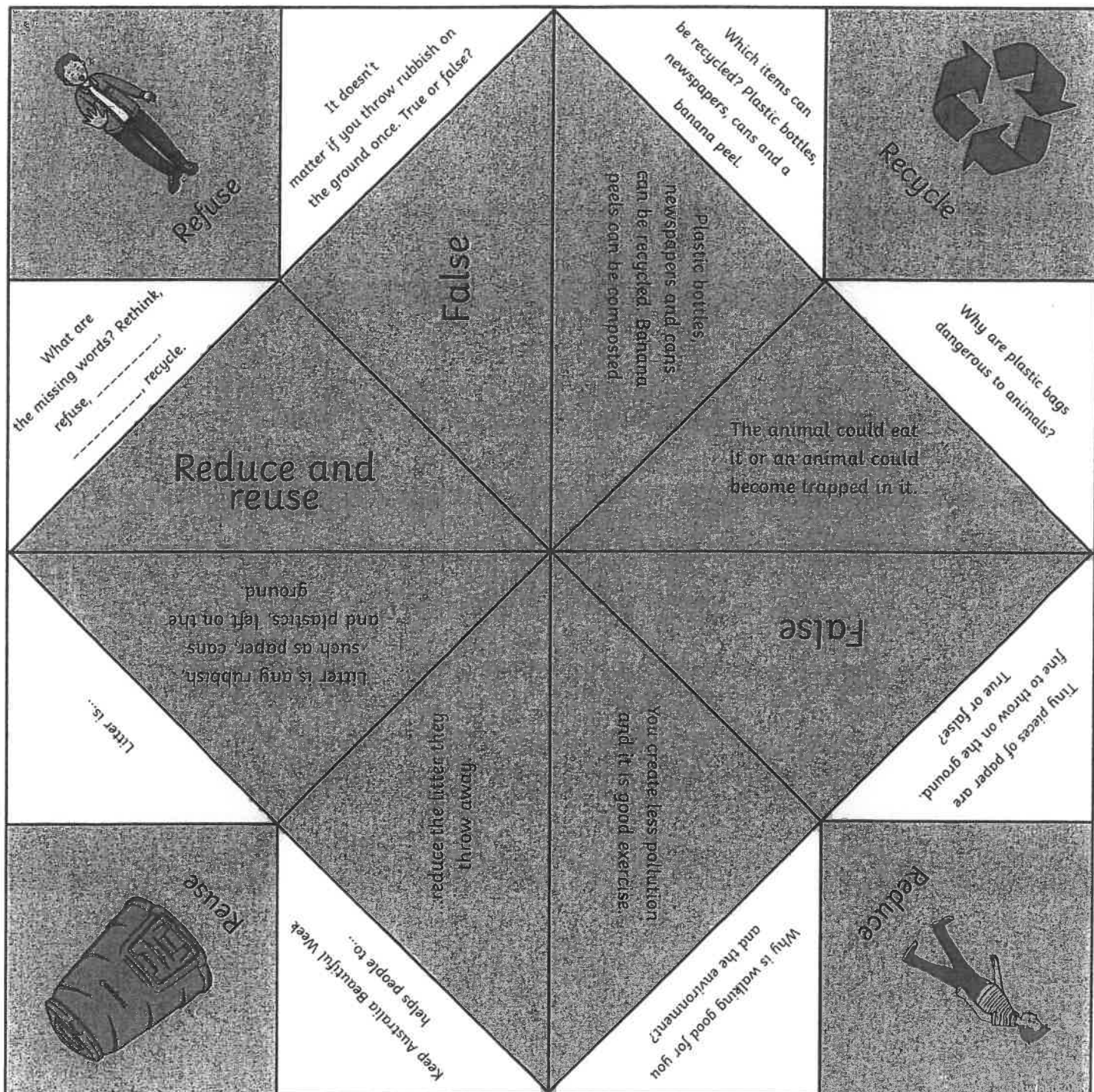
Fold in half from top to bottom. Do not unfold.

⑦



Slide thumbs and forefingers under the squares and move the chatterbox back and forth to play.





# Common nouns

Common nouns name the *everyday things* in our world — the people, places, animals and things, e.g. man, zebra, coat, shop.

① Add three more common nouns to each list.

People	Places	Animals	Things
teacher	park	crocodile	chair
actor	circus	elephant	computer
soldier	beach	lizard	stove
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

② Add a common noun to complete each sentence.

Molly ate a \_\_\_\_\_.

Nat has a pet \_\_\_\_\_.


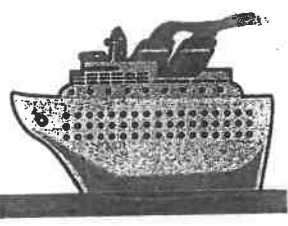

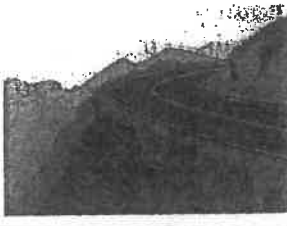
I like to play \_\_\_\_\_.

Go and sit by the \_\_\_\_\_.

I saw Jill at the \_\_\_\_\_.

Common nouns  
name everyday  
things.

③ Choose the best common noun to match each picture.

			
house castle shed	yacht ship canoe	shoes boots slippers	street lane road



**4** Circle only the common nouns in the box. Choose one to complete each sentence.

monkey	shut	lightning	pretty	bush
read	dragon	lazy	kick	calf

The children became lost in the \_\_\_\_\_.

\_\_\_\_\_ flashed across the sky.

This book is about a knight and a \_\_\_\_\_.

The baby \_\_\_\_\_ stood on her thin, wobbly legs.

The chattering \_\_\_\_\_ swung from branch to branch.



NOUNS



**5** Name five common nouns you would see in these places.

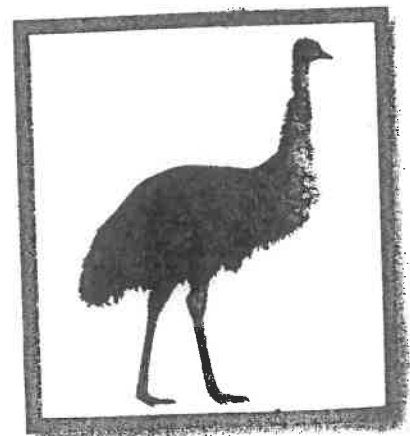
Under the sea	In the sky	In a garden
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



**6** Highlight ten different common nouns in this report.

An emu is a large Australian bird that cannot fly. It is about two metres tall and has a long, thin neck and light brown feathers. The emu has strong, powerful legs, so it can run very fast. Emus eat flowers, seeds, lizards and large insects — especially caterpillars.

The female lays between seven and twenty eggs in a nest on the ground. The chicks are brown and white when they hatch, so they are well hidden in the grass. Emus can live for up to twenty years.



## **Your Review**

How did the story make you feel? Were there funny or scary bits?

What did the story make you think about? Did you learn anything from the story?

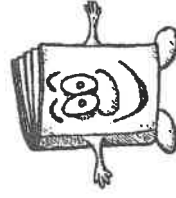
Would you recommend the book to a friend? Why?  
If you didn't like the book can you think why?  
Who would like the book?

## **BOOK REVIEW**

**Title:**

**Author:**

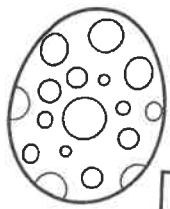
**Reviewed by:**



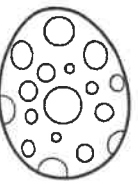
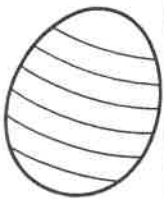
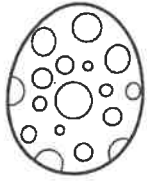
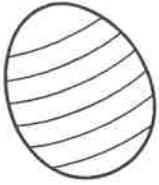


**They shall grow not old, as we that are left grow old;  
Age shall not weary them, nor the years condemn.  
At the going down of the sun and in the morning,  
We will remember them.**

*from "For the Fallen" Laurence Binyon 1914*



# Easter Word Search



S	M	Z	E	T	B	X	H	S	T	I	Y	Y	T	T
F	N	D	C	U	I	O	B	E	G	A	I	A	R	E
E	I	U	N	H	P	B	K	N	D	G	N	D	A	N
H	A	N	B	P	O	S	B	N	S	N	E	N	D	N
C	Y	S	I	S	A	C	O	A	D	Y	E	U	I	O
H	I	N	T	B	S	M	O	Z	R	T	N	S	T	B
I	G	Q	S	E	R	O	C	L	G	F	T	R	I	T
C	U	V	R	E	R	Z	R	R	A	T	I	E	O	N
K	V	Q	T	M	Q	S	X	C	H	T	O	T	N	U
S	G	S	P	A	R	A	D	E	T	U	E	S	J	H
I	A	D	O	C	Q	C	K	R	S	O	Y	A	E	X
E	G	O	O	D	F	R	I	D	A	Y	H	E	W	D
Q	Y	A	D	I	L	O	H	K	C	B	H	D	H	J
P	R	L	J	I	F	N	F	A	U	C	W	F	A	H
V	C	Q	B	E	T	A	R	O	C	E	D	Q	K	B

BASKET

BONNET

BUNNY

CHICKS

CHOCOLATE

DECORATE

DYE

EASTER

EASTER MONDAY

EASTER SUNDAY

EGGS

GOOD FRIDAY

HIDE

HOLIDAY

HOPPING

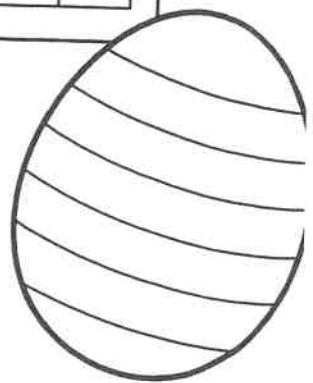
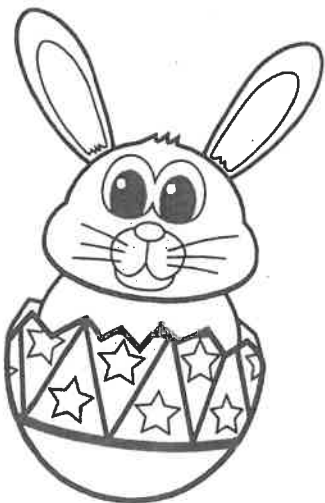
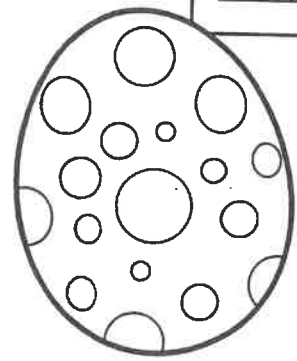
HOT CROSS BUNS

HUNT

PARADE

RABBIT

TRADITION







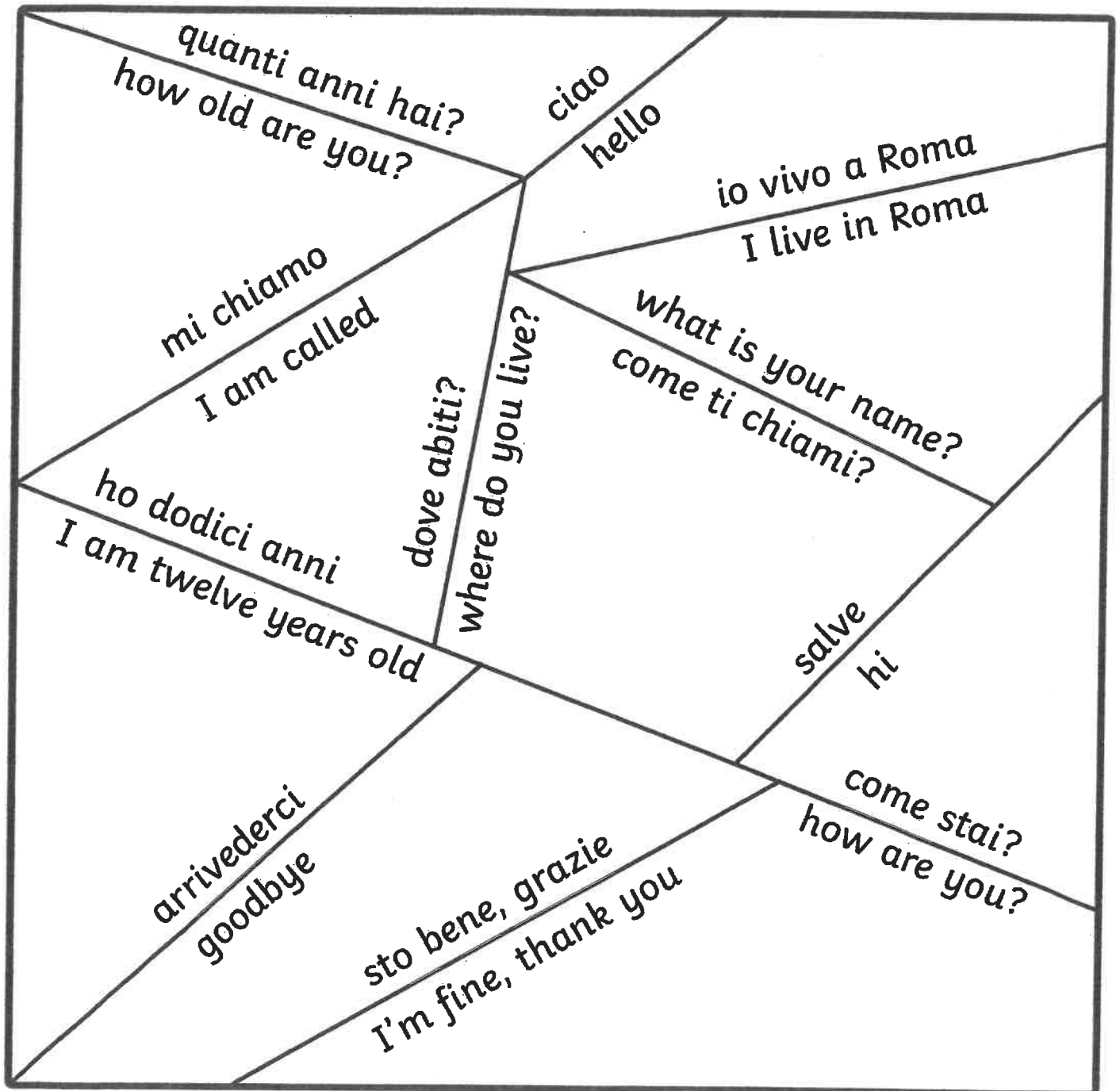
EVERY DAY  
MAY NOT be  
GOOD BUT THERE  
IS SOMETHING  
good IN EVERY  
DAY

# Italian Greeting Puzzle

## Puzzle dei saluti italiani

Cut out the shapes and see how long it takes for the children to reassemble the square.

ritaglia le forme e vedi quanto ci mettono i tuoi alunni a ricostruire il quadrato.



---

## Ham and Pineapple Pizza Muffins

---

- Prep 0:10
- Cook 0:10

### Ingredients

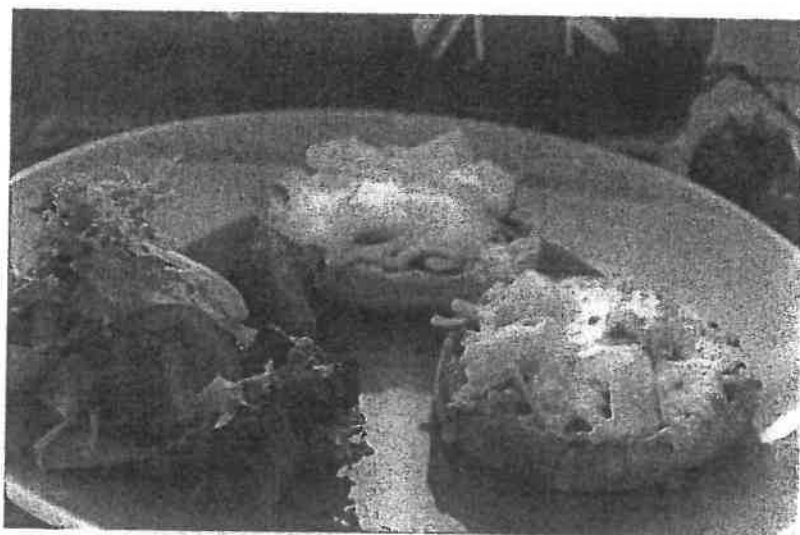
- 3 English muffins (split)
- 6 tbsp. pizza sauce
- 4 slices ham (diced)
- 1 tin crushed pineapple (well drained)
- 3 cups pizza cheese
- Any topping you choose

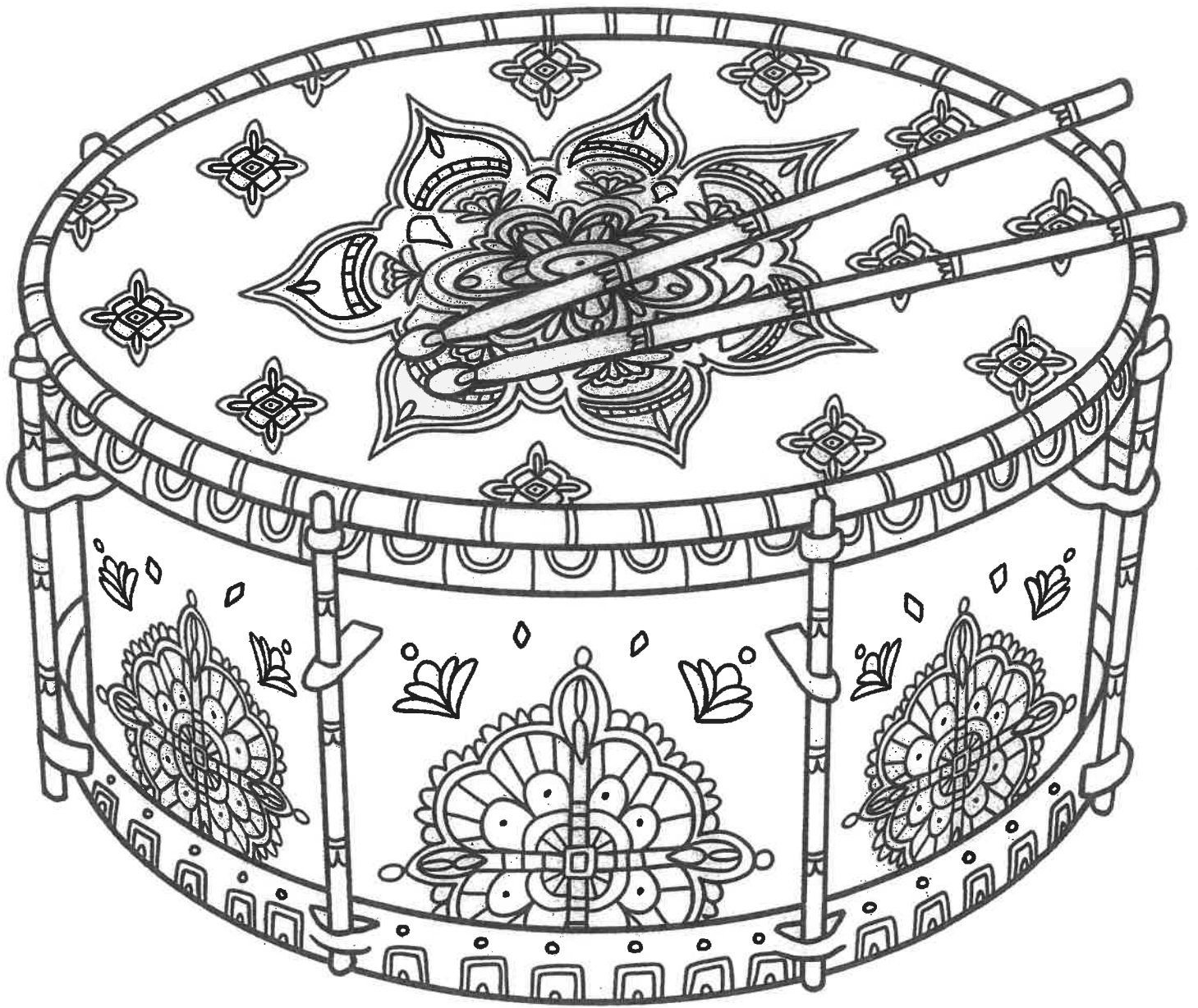
### Method

- 1. Toast the muffins in the toaster and spread 1 tablespoon of pizza sauce on each.
- 2. Scatter ham and pineapple (or topping of choice) on the pizza sauce.
- 3. Top with pizza cheese.
- 4. Place under the grill until the cheese is melted and serve.

### Notes

- You can do these in the oven for 10 minutes at 160C fan-forced to melt the cheese.





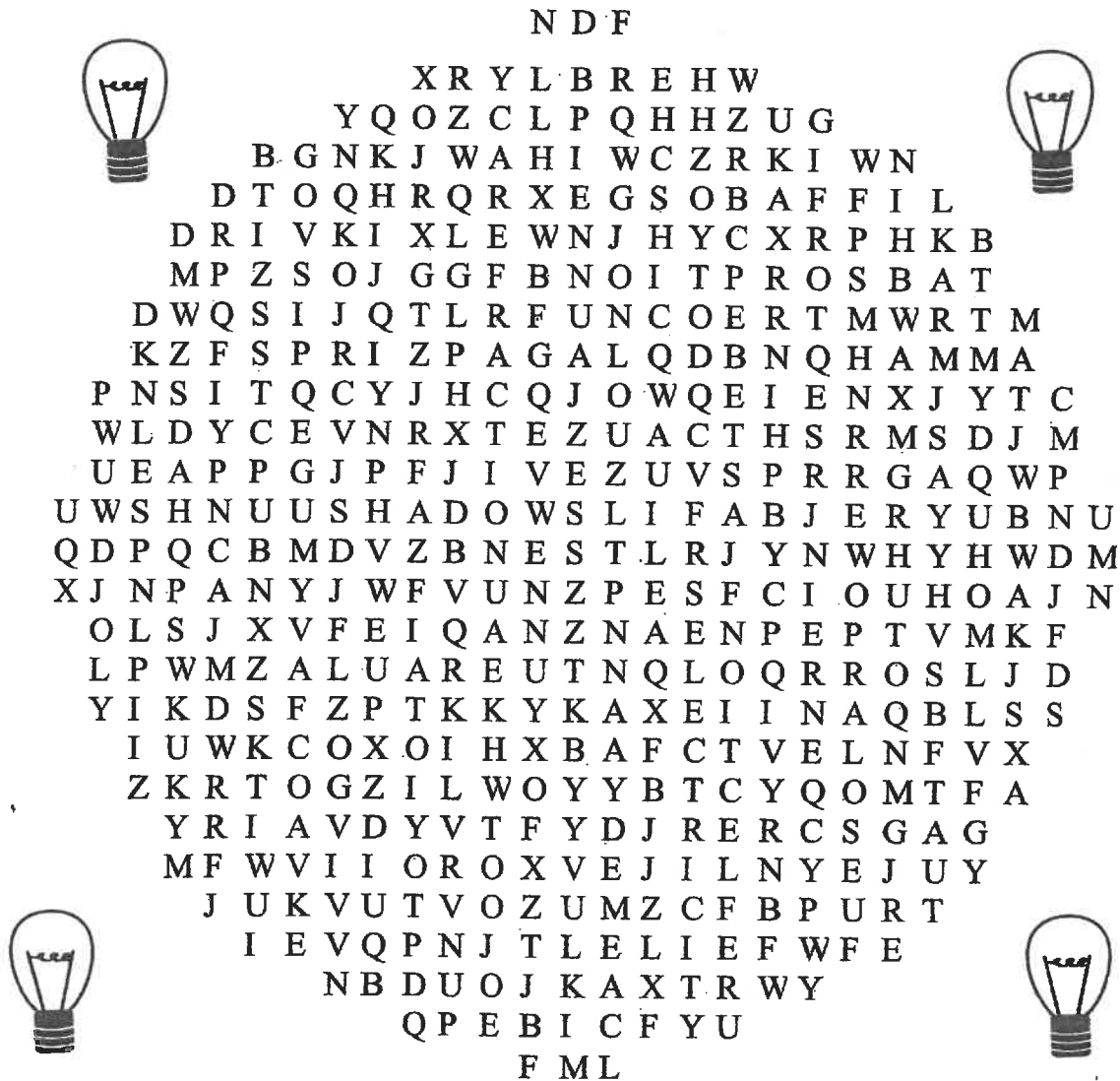
Name: \_\_\_\_\_

Date: \_\_\_\_\_

I can see!

**\*Light Energy Word Search\***

Instructions: Circle or highlight the science vocabulary words as you locate them in the puzzle.



**Word Bank:**

light energy

electricity

solar power

reflection

refraction

absorption

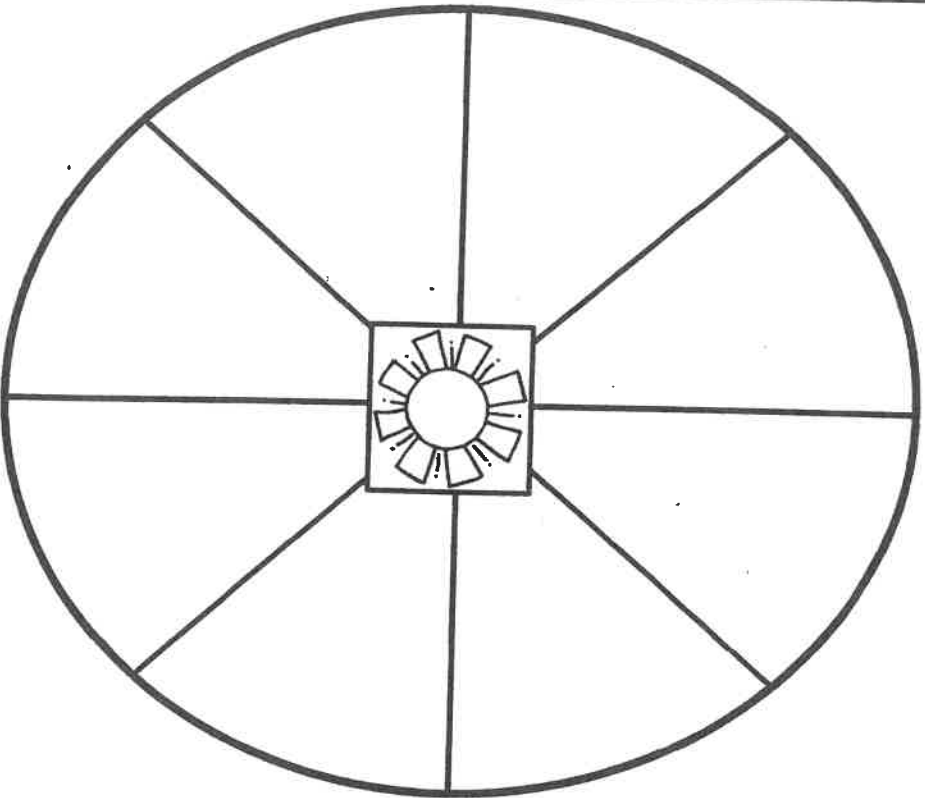
transparent

translucent

opaque

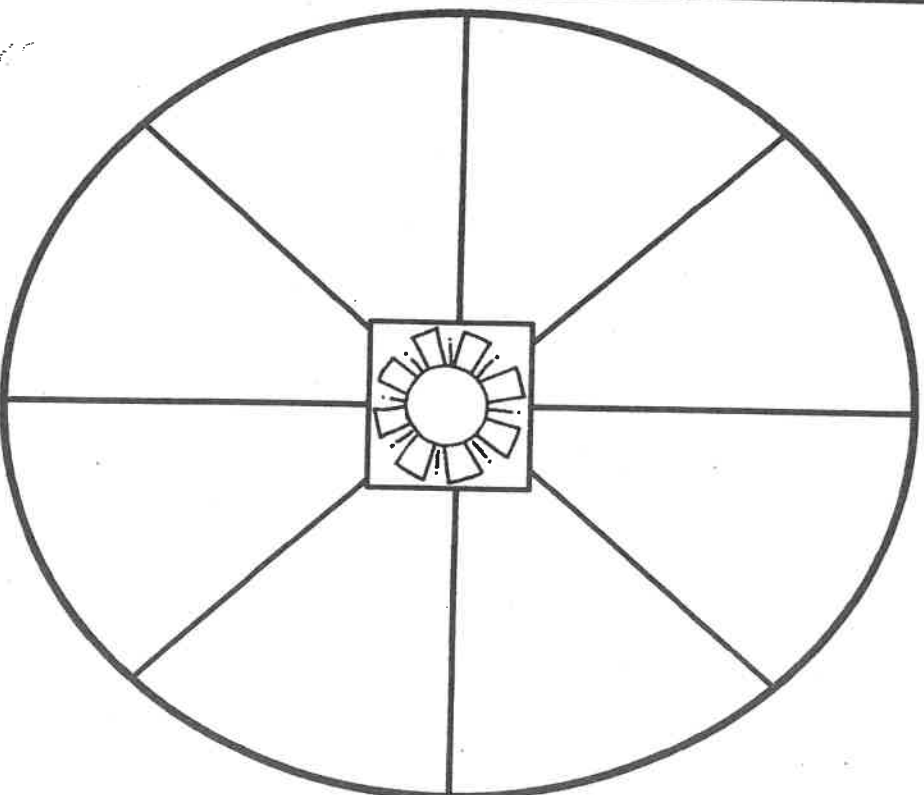
shadow

**We use light  
energy for...**



©Sheila Melton

**We use light  
energy for...**



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