



Merriwa Primary School

Daily Learning Routine

Year 5 and 6

Term 2

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
	<i>Brain Break - eg. Breathing exercise, stretches, core practice</i>				
9.00 - 9.30	FITNESS : jog around block	FITNESS : obstacle course	FITNESS : Music and dance	FITNESS : ball game	FITNESS : scoot/ride
	Spelling Word Work	Spelling Word Work	Spelling Word Work	Spelling Word Work	Spelling Word Work
9.30 - 10.00	Reading comprehension	Reading comprehension	Grammar	Reading comprehension	Reading: Book Review
	<i>Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance</i>				
10.30 - 11.00	Times Tables Grid	Times Tables Grid	Times Tables Grid	Times Tables Grid	Times Tables Grid
11.00 - 11.30	Maths	Maths	Maths	Maths	Maths
	<i>Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance</i>				
12.00 - 12.30	Read for pleasure Own book or Lexile eBook	Read for pleasure Own book or Lexile eBook	Read for pleasure Own book or Lexile eBook	Read for pleasure Own book or Lexile eBook	Read for pleasure Own book or Lexile eBook
12.30 - 1.00	WRITING Diary writing	WRITING Write based on prompt	WRITING Handwriting	WRITING Editing	WRITING Comic Strip
1:00-1:30	SCIENCE	ITALIAN	PE Get active	HASS	MUSIC Practice recorder Make up dance routine to favourite song

Spelling Work Grid

Use your weekly spelling word list to complete one of these activities each day.

Write the date you completed each activity on the line provided.

Syllable Words Group your spelling words according to the number of syllables. Date: _____	Working Out Words Group your spelling words into nouns, adjectives, verbs, adverbs etc. Date: _____	Spelling Search Search for spelling words or words within words in your class novel/book you are currently reading. Date: _____	Rhyming Wheels Write down of as many word as you can that rhyme with your spelling words Date: _____
Alliteration Write a sentence for each of your spelling words using as much alliteration as possible. Date: _____	Define It! Use a dictionary to find the definition and write a sentence for each of your spelling words. Date: _____	Sentence Smart Write a sentence for each of your spelling words. Date: _____	Handwriting Hero Write out your spelling words in your very best cursive handwriting. Date: _____
Scrambled Write each of your spelling words, jumbled up, on the left side of your page. Swap with a partner and see if they can unscramble each of the words and write the correct word on the right side of the sheet. Date: _____	Texting Words Translate your spelling words into numbers using the phone keypad on the Texting Words Worksheet. Write the number that represents each word. Date: _____	Look, Cover, Write, Check Look at each word, cover it up and write it down. Then check it is correct. Date: _____	Word Search Create your own word search using all the words on your spelling list. Date: _____

Spelling Word List

resign		
recreation		
requested		
reduction		
provision		
beauty		
exception		
prescription		
settle		
athletic		

Texting Words

1	2 abc	3 def
4 ghi	5 jkl	6 mno
7 pqrs	8 tuv	9 wxyz

Texting
 $8+3+9+8+4+6+4 = 42$

THE GREAT DISCOVERY

The thirsty, barren earth sat despairingly beneath the hot, blazing sun. A dusty odour permeated the air. The gentle pattering of rain had not been heard in this unforgiving landscape for many years now. The heat, scorching and oppressive, draped thickly over the land like a blanket. No living soul could ever survive in this stark and desolate place. A collection of rocks, the sole inhabitants, sat as still as statues on the hot desert floor. Above them, a wisp of white cloud scribbled lazy patterns across the turquoise-blue sky.

Professor Paleo sighed deeply as he wiped his plump, sweaty hands on his beige Safari suit. He was exhausted, but he was not going to give up now. The professor's pet eagle perched

loyally on his wide-brimmed hat, watching his master dusting away layers of sand. The professor kindly passed him a worm from the pocket of his shorts. How he loved his master!

Suddenly, the excited professor jumped; his spectacles sliding off the end of his nose. His moustache twitched with anticipation. "Oh my, what have we here?" he whispered, bending down again for a closer look. "Could it be?" Slowly, gently, he pulled the dinosaur fossil out of the hot, barren earth.

Finally, at long last, he had found his treasure.



Name _____

Date _____

Read The Great Discovery and answer questions 16-20 below.

16. *The thirsty, barren earth sat despairingly beneath the hot, blazing sun. A dusty odour permeated the air. The gentle pattering of rain had not been heard in this unforgiving landscape for many years now.*

These sentences help to

- ☐ create tension.
- ☐ describe the setting.
- ☐ introduce the complication.
- ☐ resolve a conflict.

17. In the second paragraph, Professor Paleo could best be described as

- ☐ angry.
- ☐ happy.
- ☐ disappointed.
- ☐ determined.

18. *Suddenly, the excited professor jumped; his spectacles sliding off the end of his nose.*

What is the most likely reason that Professor Paleo did this?

- ☐ Something crawling in the sand had bitten him.
- ☐ It was time to finish work for the day.
- ☐ He had found what he had been searching for.
- ☐ He had decided to give up on his search.

19. *"Oh my, what have we here?" he whispered, bending down again for a closer look.*

Why might Professor Paleo have been whispering?

- ☐ He didn't want to frighten his pet eagle.
- ☐ He was in awe of what he had discovered.
- ☐ He didn't want any other professors to hear him.
- ☐ He was scared of the dinosaur fossil.

20. The great discovery mentioned in the title refers to

- ☐ a dinosaur fossil.
- ☐ his spectacles.
- ☐ his pet eagle.
- ☐ buried treasure.

THE EGYPTIAN PYRAMIDS

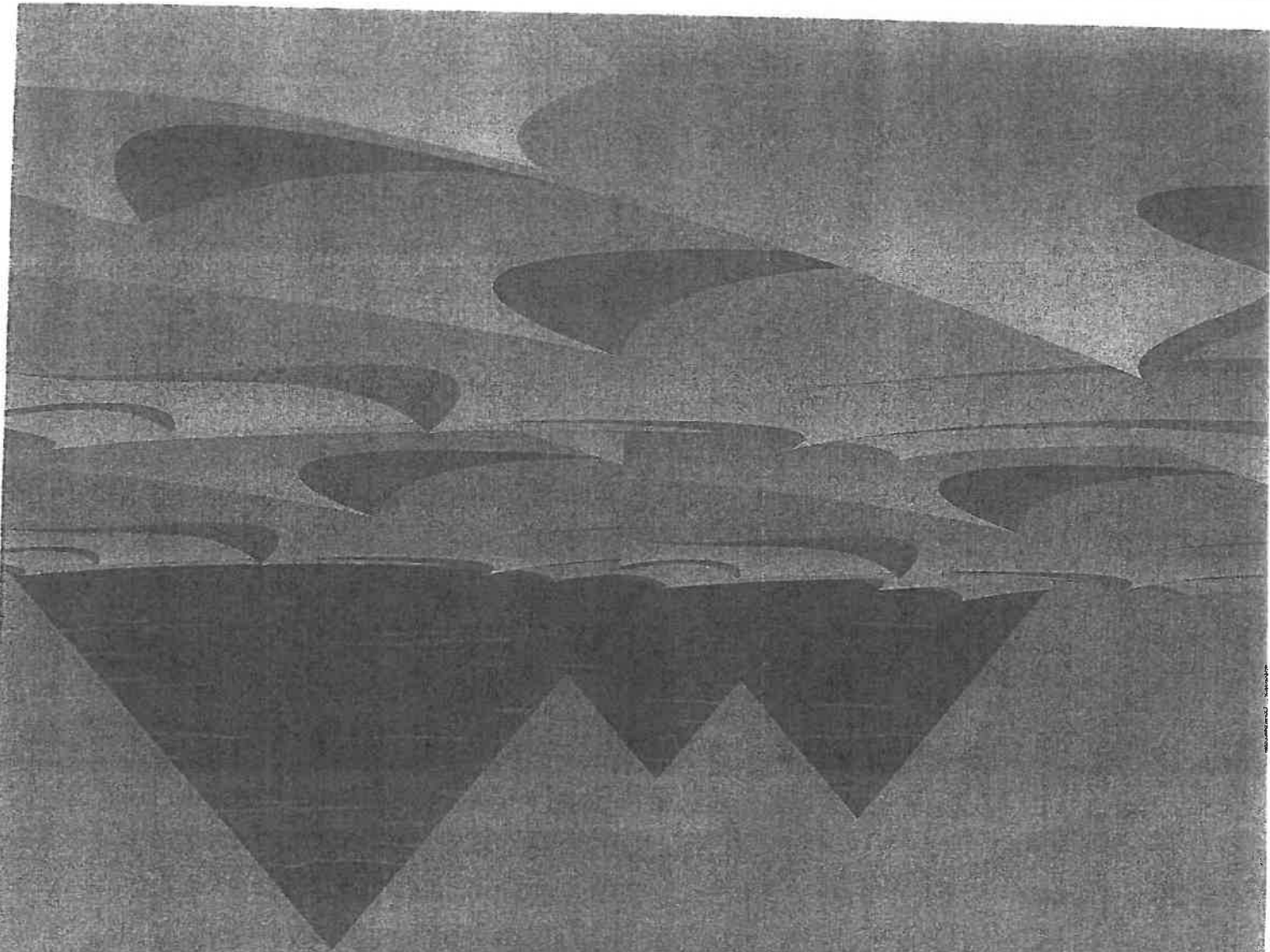
The Egyptian pyramids are one of the most impressive monuments built by humans in ancient times.

The pyramids were built by the ancient Egyptians for the burial of their pharaohs. The ancient Egyptians believed that, to succeed in the afterlife, a pharaoh needed to be

buried deep inside a pyramid, surrounded by gold and treasure.

Near the pharaoh's chamber, there were other rooms for the burial of family members and servants. Narrow passageways, covered with carvings and paintings, led the Egyptians from the burial chambers to the outside. Some pyramids had fake chambers and passageways to trick robbers who might be looking for the treasure.

There are over one hundred Egyptian pyramids in a range in sizes. The largest pyramid ever made was the Great Pyramid of Giza. For nearly 4000 years it was the tallest man-made structure and it is one of the Man-Made Wonders of the World.



Name _____

Date _____

Read The Egyptian Pyramids and answer questions 21-25 below.

21. The Egyptian pyramids were first built because

- ☐ the Egyptian landscape looked too empty.
- ☐ the Egyptian pharaohs needed a place to be buried.
- ☐ the Egyptian people needed a place to hide their treasures.
- ☐ the Egyptian workers wanted a job to do.

22. The second paragraph describes

- ☐ the inside of the pyramids.
- ☐ the outside of the pyramids.
- ☐ the pharaoh's treasures.
- ☐ the pharaoh's family and servants.

23. Why did many pyramids have fake chambers and passageways?

- ☐ to help them look more interesting
- ☐ to make more space for carvings and paintings
- ☐ to annoy the workers building the pyramids
- ☐ to trick robbers looking for treasure

24. In which paragraph do we learn how many Egyptian pyramids there are?

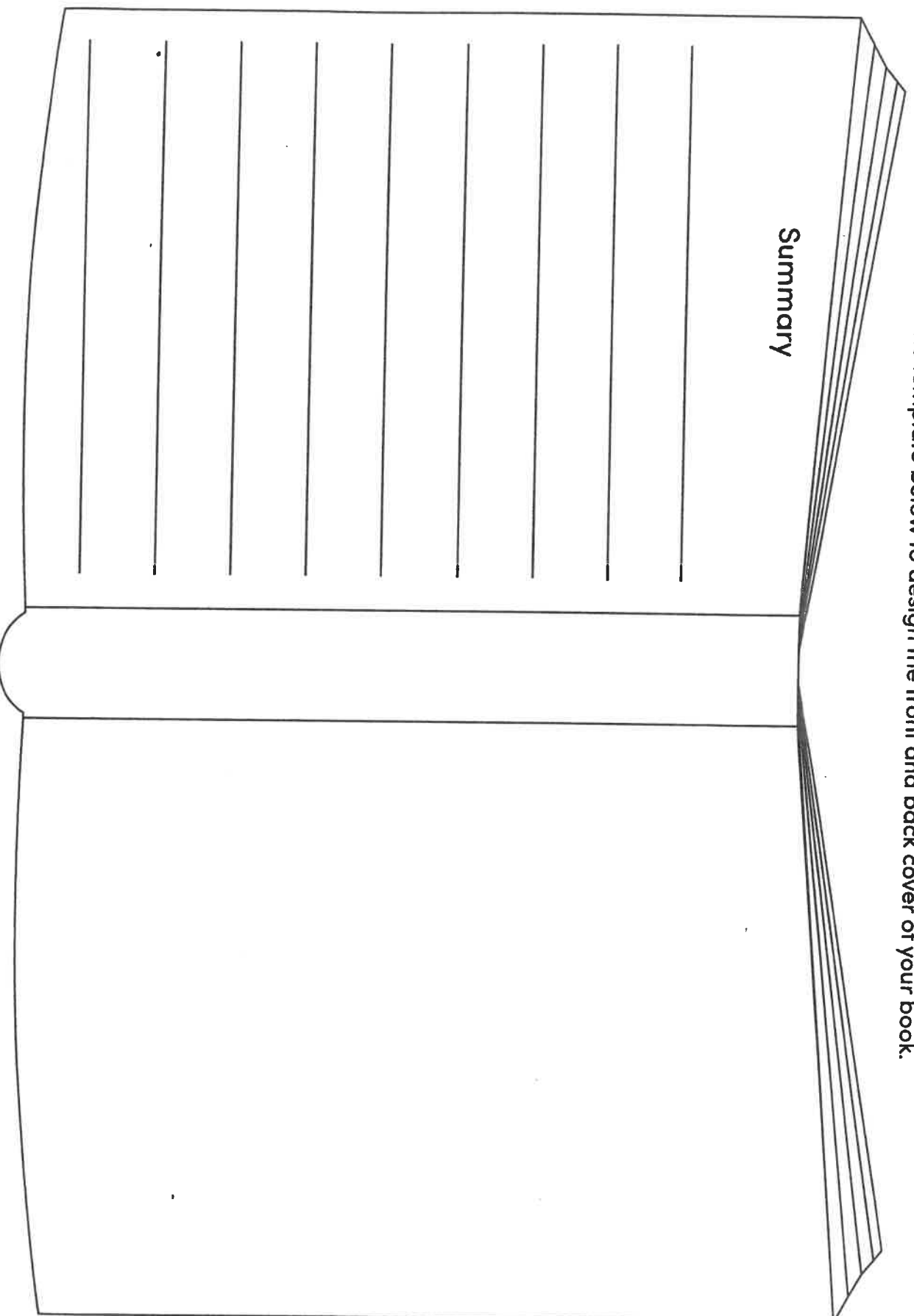
- ☐ paragraph 1
- ☐ paragraph 2
- ☐ paragraph 3
- ☐ paragraph 4

25. The main purpose of this text is to

- ☐ inform.
- ☐ entertain.
- ☐ persuade.
- ☐ ridicule.

DESIGN YOUR OWN BOOK COVER

Use the template below to design the front and back cover of your book.



pass	white	word	whirl	fold
time	fire	table	sugar	wind
half	board	place	land	light
way	place	board	blind	slide
	spot		can	cane



Join two nouns to make a compound noun.

In the Paralympics, the goalkeeper was a man in a wheelchair.

The cowboy carried a penknife in his saddlebag.

Rain fell on rooftops and ran down drainpipes.

Torchlight pierced the gloom in the underground caves.

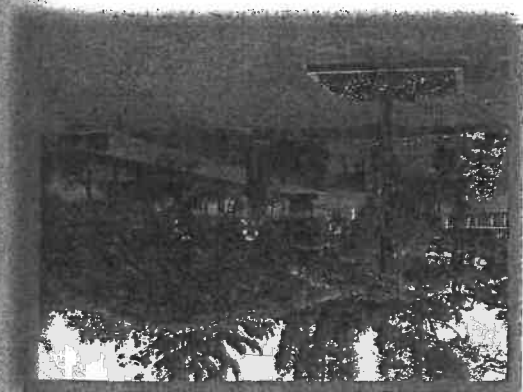
After the thunderstorm, a rainbow arched across the sky.



Highlight the compound nouns.



Some nouns are made up of two words. These are called **compound nouns**.
 moon + light = moonlight, house + boat = houseboat,
 sun + shine = sunshine, dragon + fly = dragonfly.



Toowoomba is a picturesque mountain city, 127 kilometres west of Brisbane, the capital of Queensland. It sits on the great dividing range, and enjoys warm summers and cool winters. Toowoomba is often called the 'garden city' because of its beautiful parks and gardens. Each spring the city hosts the carnival of flowers, which attracts thousands of visitors. Toowoomba is a major educational centre with many private and public schools, and the city is home to the beautiful empire theatre; where music, singing, dance and drama is regularly performed. Toowoomba is the gateway to the darling downs, a rich agricultural, mining and manufacturing region.



Give the proper names in this description a capital letter.



Proper nouns are the special names given to people, places and things. They always begin with a **capital letter**, e.g. Tony, April, Monday, Sydney, Mt Cook.

Multiplication Tables

This is the order you usually learn your times tables:

2, 5, 10, 3, 4, 9, 6, 7, 8, 11, 12

You need to know these:

1. in order
2. out of order
3. related division facts

Pick an activity each day to help you learn these off by heart

Say them in order 3 times	Write them down 3 times	Make a matching game by writing the sum on one piece of paper and the answer on the other	Play hit the button https://www.topmarks.co.uk/maths-games/hit-the-button	Sing a long with a YouTube clip of your times tables	Speed test: How quickly can you write them down correctly?	Mandala colouring sheet
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TIMES TABLES

1x

1	2	3	4	5	6	7	8	9	10	11	12
=	=	=	=	=	=	=	=	=	=	=	=
1	1	1	1	1	1	1	1	1	1	1	1
x	x	x	x	x	x	x	x	x	x	x	x
1	2	3	4	5	6	7	8	9	10	11	12

3x

3	6	9	12	15	18	21	24	27	30	33	36
=	=	=	=	=	=	=	=	=	=	=	=
3	3	3	3	3	3	3	3	3	3	3	3
x	x	x	x	x	x	x	x	x	x	x	x
1	2	3	4	5	6	7	8	9	10	11	12

5x

5	10	15	20	25	30	35	40	45	50	55	60
=	=	=	=	=	=	=	=	=	=	=	=
5	5	5	5	5	5	5	5	5	5	5	5
x	x	x	x	x	x	x	x	x	x	x	x
1	2	3	4	5	6	7	8	9	10	11	12

7x

7	14	21	28	35	42	49	56	63	70	77	84
=	=	=	=	=	=	=	=	=	=	=	=
7	7	7	7	7	7	7	7	7	7	7	7
x	x	x	x	x	x	x	x	x	x	x	x
1	2	3	4	5	6	7	8	9	10	11	12

9x

9	18	27	36	45	54	63	72	81	90	99	108
=	=	=	=	=	=	=	=	=	=	=	=
9	9	9	9	9	9	9	9	9	9	9	9
x	x	x	x	x	x	x	x	x	x	x	x
1	2	3	4	5	6	7	8	9	10	11	12

10x

10	20	30	40	50	60	70	80	90	100	110	120
=	=	=	=	=	=	=	=	=	=	=	=
10	10	10	10	10	10	10	10	10	10	10	10
x	x	x	x	x	x	x	x	x	x	x	x
1	2	3	4	5	6	7	8	9	10	11	12

11x

11	22	33	44	55	66	77	88	99	110	121	132
=	=	=	=	=	=	=	=	=	=	=	=
11	11	11	11	11	11	11	11	11	11	11	11
x	x	x	x	x	x	x	x	x	x	x	x
1	2	3	4	5	6	7	8	9	10	11	12

SCHOLASTIC

Name:

Date:

8 x Colour Fun!

8 x 3

Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



72 pink

80 light blue

88 light green

96 brown

8 x 4

8 x 10

Name: _____

Date: _____

Number of the Day

Odd or even?

368

Sum of the digits:

Word form:

Make the number using coins and notes:

Tally marks:

10 more: _____

10 less: _____

100 more: _____

100 less: _____

1000 more: _____

1000 less: _____

Write a sum that equals your number:

=

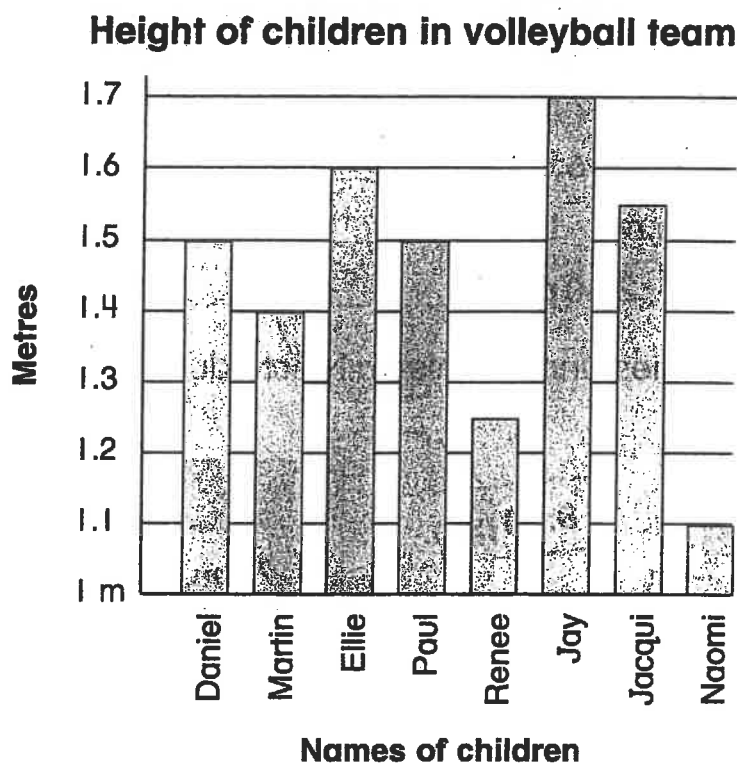
Greater than and less than:

_____ > _____ > _____

Thousands	Hundreds	Tens	Ones

Interpreting a bar graph

DATE: _____



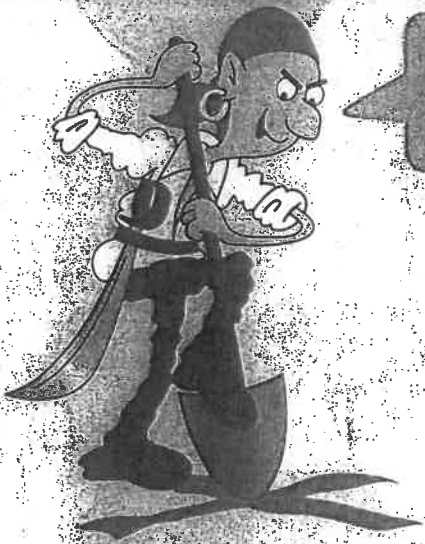
- 1 What is the difference between the tallest and the shortest player? _____
- 2 Which two players are the same height? _____
- 3 Who is shorter than 1.3 metres? _____
- 4 Who is taller than 1.5 metres? _____
- 5 Why does the scale begin at one metre? _____
- 6 Who is taller than Paul but shorter than Ellie? _____
- 7 What is Renee's height? _____
- 8 Do you think these are the exact heights of the children? Why? _____

stretch
your
thinking

→ If you were represented on this graph, where would you fit in the order tallest to shortest?



MG15 Coordinates to locate position



There's treasure to be found and marks the spot. Coordinates are used to show an exact position on a grid. On my Treasure Island map is at (2, 4).



Remember

Go across first, then up.

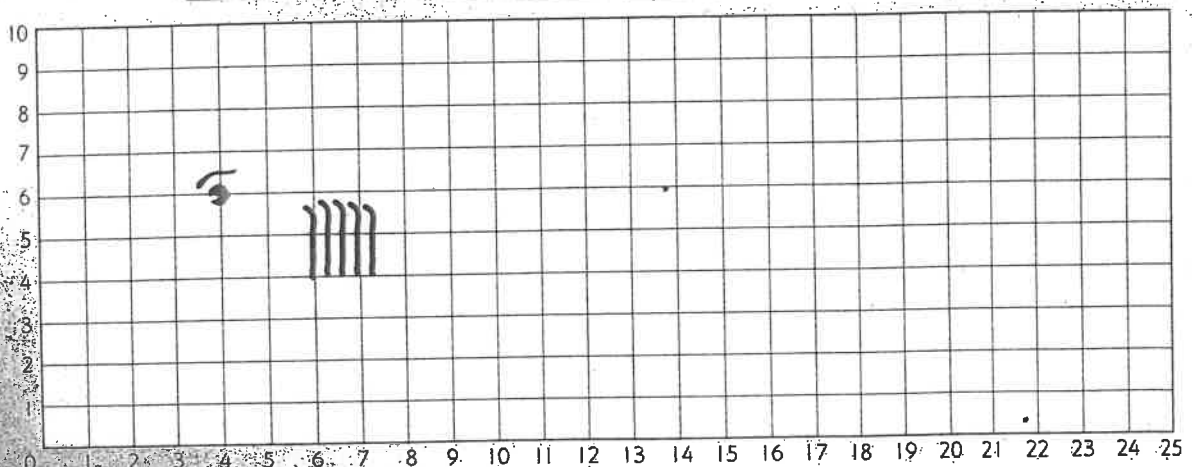
The first coordinate,
(2, 4), is the horizontal position.
The second coordinate,
(2, 4), is the vertical position.

is at (2, 4)
 is at (3,)
 is at (,)

Try this

- Use a pencil to mark these coordinates with a dot on the grid. Then connect them as you go.
(Work down column 1 first, then down the other columns.)

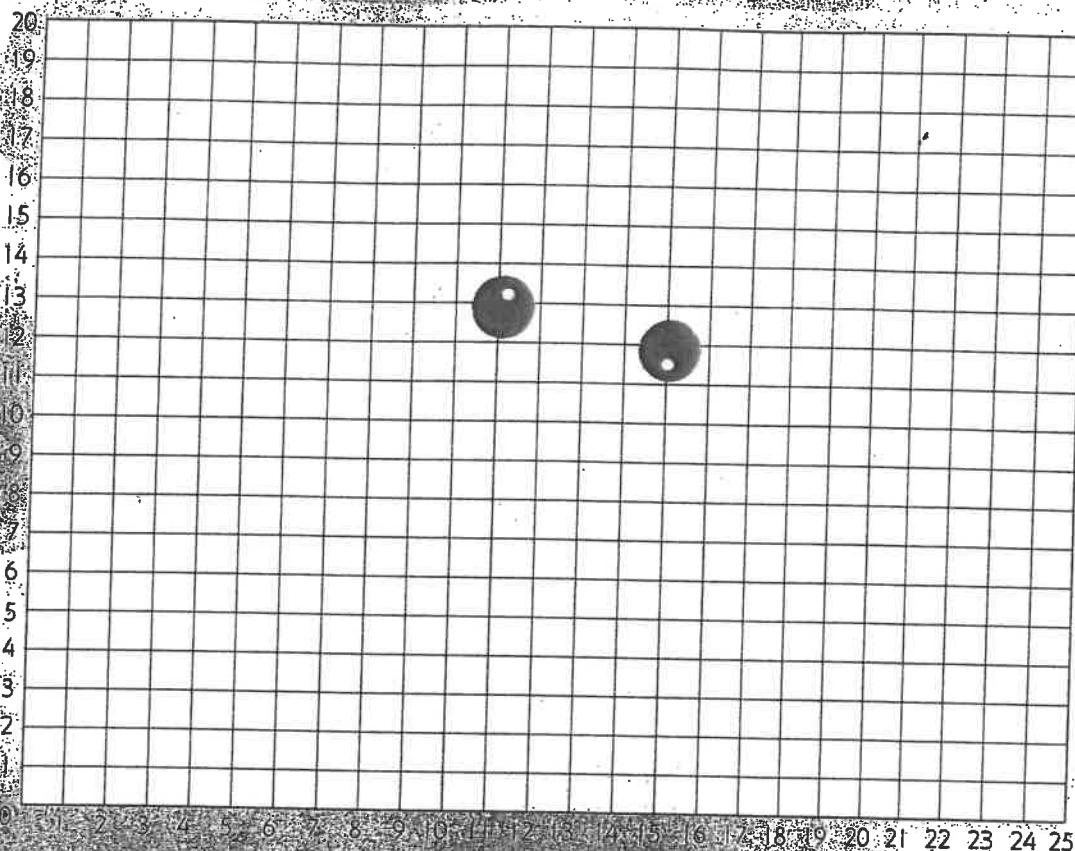
START	(2, 6)	(11, 7)	(16, 5)	(20, 2)	(13, 3)	(8, 3)
	(4, 2)	(4, 7)	(12, 6)	(18, 5)	(17, 4)	(10, 3)
	(5, 4)	(8, 7)	(14, 5)	(23, 8)	(14, 3)	(11, 1)
	(3, 5)	(12, 9)	(17, 6)	(19, 4)	(15, 2)	(9, 2)
						STOP



- 2 Mark these coordinates on the grid and connect them as you go. Work down each column from **START** to **STOP**. Colour the completed picture.

START

(11, 18)
(15, 18)
(18, 16)
(19, 14)
(19, 11)
(18, 9)
(16, 8)
(16, 5)
(15, 3)
(13, 2)
(12, 2)
(10, 3)
(9, 5)
(9, 9)
(7, 10)
(6, 11)
(6, 13)
(7, 15)
(11, 18)

STOP**START**

(7, 15)
(5, 16)
(5, 17)
(4, 18)
(3, 18)
(2, 17)
(3, 16)
(2, 15)
(3, 14)
(5, 14)
(6, 13)
STOP

START

(19, 14)
(21, 15)
(22, 16)
(23, 16)
(24, 15)
(23, 14)
(24, 13)
(23, 12)
(22, 12)
(21, 13)
(19, 12)
STOP

START

(18, 9)
(20, 8)
(21, 9)
(22, 9)
(23, 8)
(22, 7)
(23, 6)
(22, 5)
(21, 5)
(20, 6)
(16, 8)
STOP

START

(9, 7)
(7, 6)
(6, 5)
(5, 5)
(4, 6)
(5, 7)
(4, 8)
(5, 9)
(6, 9)
(7, 8)
(9, 9)
STOP

START

(12, 14)
(12, 12)
(11, 11)
(9, 10)
(8, 11)
(8, 12)
(9, 13)
(12, 14)
STOP

START

(13, 14)
(16, 13)
(17, 12)
(17, 11)
(16, 10)
(14, 11)
(13, 12)
(13, 14)
STOP

START

(10, 8)
(11, 7)
(14, 7)
(15, 8)
(15, 6)
(14, 5)
(11, 5)
(10, 6)
(10, 8)
STOP

START

(12, 11)
(12, 9)
(11, 9)
(12, 11)
STOP

START

(13, 11)
(13, 9)
(14, 9)
(13, 11)
STOP



Challenge

Coordinate code: Write the 26 letters of the alphabet at various points on the grid around the shark on the previous page. Write a coded message using just the coordinates of each letter. Pass the coordinates to a friend to decode. For example:

G O O D L U C K
(3, 12) (7, 2) (7, 2) (5, 14) (5, 1) (12, 2) (4, 13) (3, 1) :

Name _____

Date _____

ASCENDING AND DESCENDING



- 1 Place each set of numbers in ascending order.

a 67, 83, 16, 9, 101, 52

b 16, 14, 9, 21, 23, 19

c 10, 5, 35, 25, 15, 90

d 198, 167, 155, 201, 237, 92

- 2 Place each set of numbers in descending order.

a 67, 57, 42, 39, 101, 156

b 201, 253, 189, 10, 16, 17

c 300, 336, 298, 261, 250, 9

d 10, 27, 35, 208, 76, 91

- 3 Write the numbers in expanded form. The first one has been done for you.

a $365 = 300 + 60 + 5$ b $675 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ c $38 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ d $162 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ e $98 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ f $222 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ g $503 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ h $351 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ i $401 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ j $700 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ k $637 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ l $232 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

- 4 Make each number using Base 10 blocks. Fill out the chart.

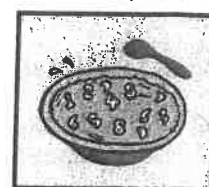
	Number	Hundreds	Tens	Ones
a	653			
b	908			
c	179			
d	234			
e	589			
f	610			
g	893			

- 5
- a $300 + 60 + 3 = \underline{\hspace{2cm}}$ b $200 + 16 + 5 = \underline{\hspace{2cm}}$ c $300 + 17 + 4 = \underline{\hspace{2cm}}$
- d $450 + 40 + 9 = \underline{\hspace{2cm}}$ e $501 + 73 + 6 = \underline{\hspace{2cm}}$ f $819 + 52 + 6 = \underline{\hspace{2cm}}$

Outcomes • Demonstrates an understanding that numbers can be represented using groups of ones, tens, hundreds.
• Checks whether answers to problems are correct and sensible.

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Name _____
Date _____



NUMBER PATTERNS

1 Complete each number pattern.

a 16, 15, 14, _____, _____, _____, 10

b 4, 6, _____, _____, _____, 14, _____

c 9, 12, 15, _____, _____, _____, _____

d 15, 20, _____, _____, _____, _____, 45

e 50, 60, 70, _____, _____, _____, _____

f 49, 42, _____, _____, _____, _____, _____

2 Draw a square around the even numbers and a circle around the odd numbers.

57	28	100	18	9
	35	42	6	
23	33	72		61
11	16	10	52	12

3 Count by fours and write the next number.

a 165, _____

b 27, _____

c 52, _____

d 100, _____

e 12, _____

f 41, _____

g 102, _____

h 25, _____

i 36, _____

j 61, _____

k 8, _____

l 75, _____

4 Write the number which is four places in front of these numbers.

a 62, _____

b 14, _____

c 9, _____

d 54, _____

e 26, _____

f 4, _____

g 82, _____

h 101, _____

i 114, _____

j 32, _____

k 62, _____

l 15, _____

5 Write these numbers in words:

a 23 _____

b 132 _____

c 67 _____

d 198 _____

e 200 _____

6 Write these numbers in numeral form.

a one hundred and seventy-six _____

b two hundred and fifty-seven _____

c ninety-eight _____

d seven hundred and thirty-five _____

e one thousand, two hundred and sixteen _____

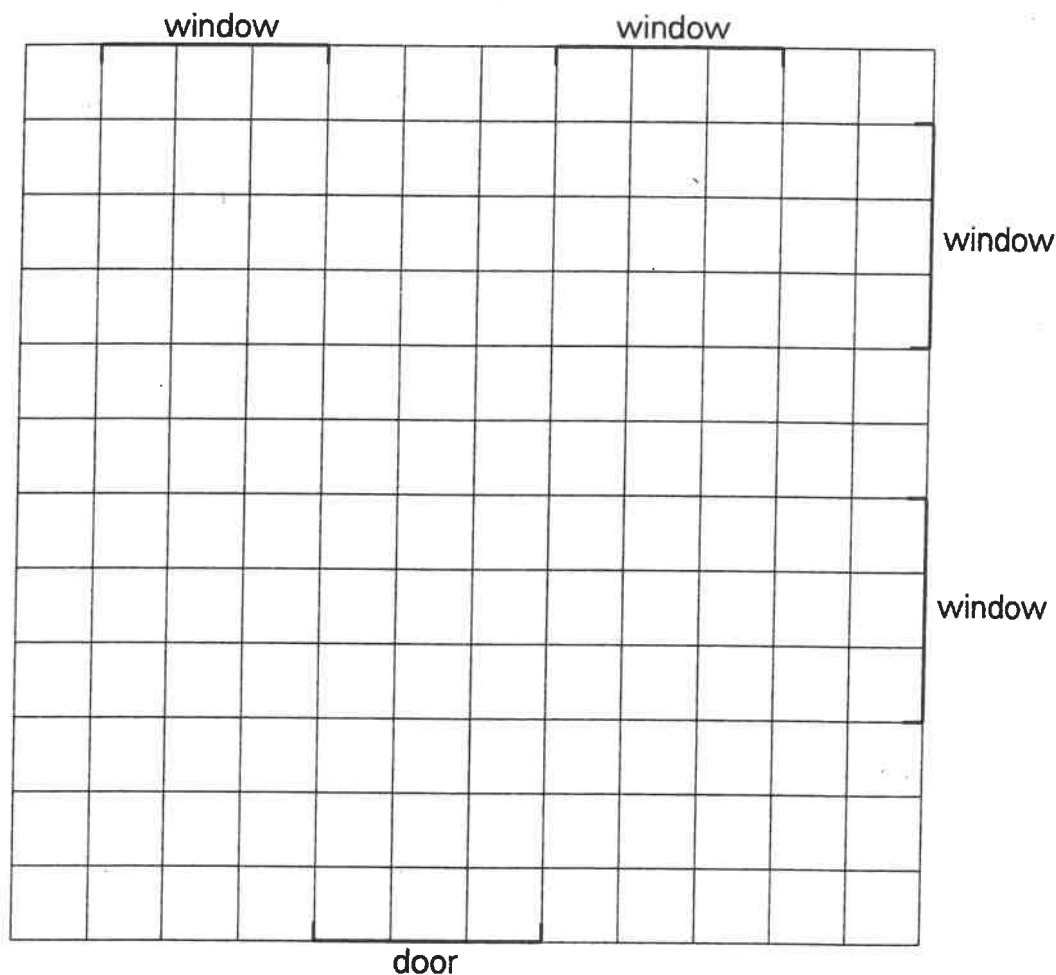
Name _____

Date _____

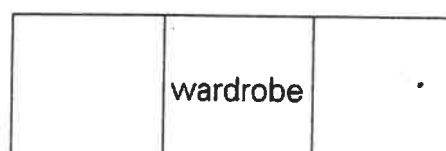
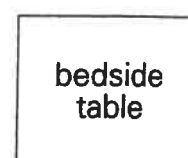
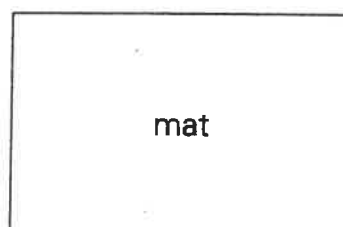
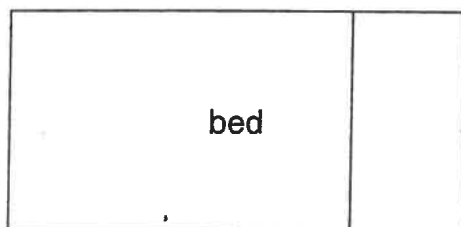
DESIGN

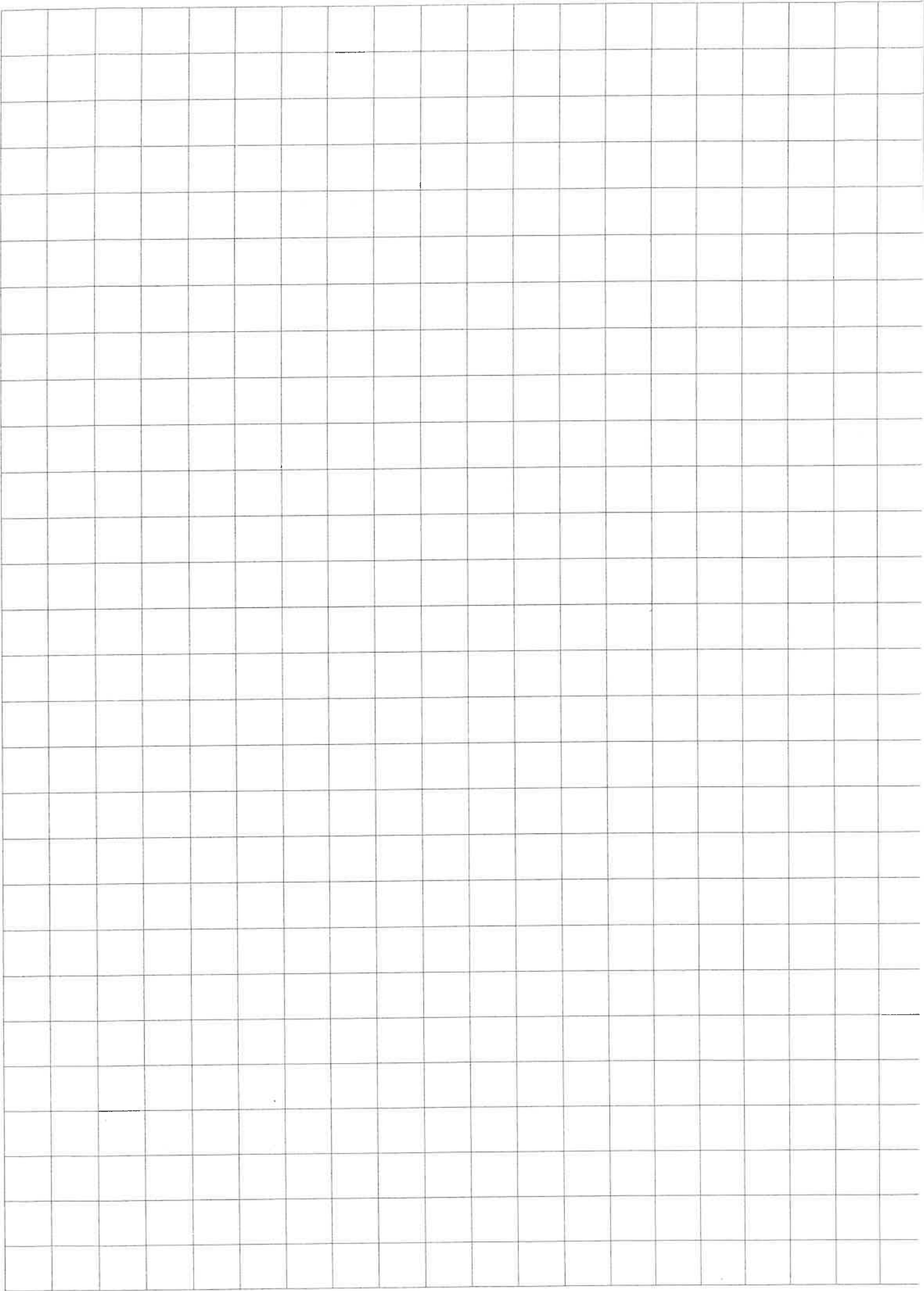


- 1 a Here is a floor plan of a bedroom. Design a bedroom by cutting out the furniture and pasting it on the floor plan.



- b Colour the page.





The rain was pouring down...

Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'The rain was pouring down...'

Think:

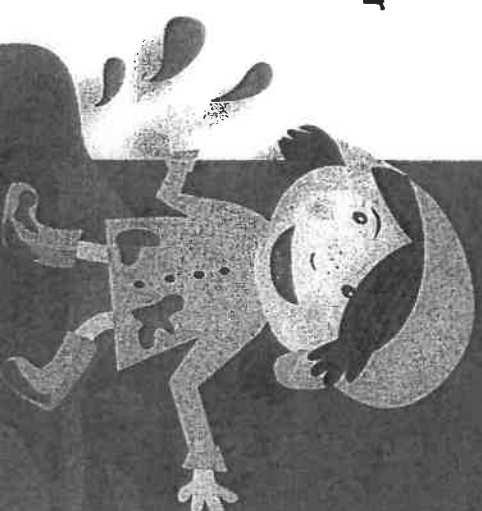
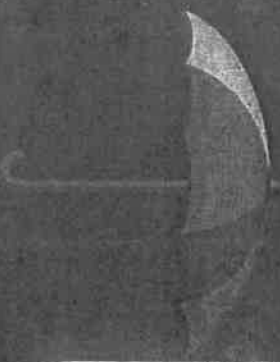
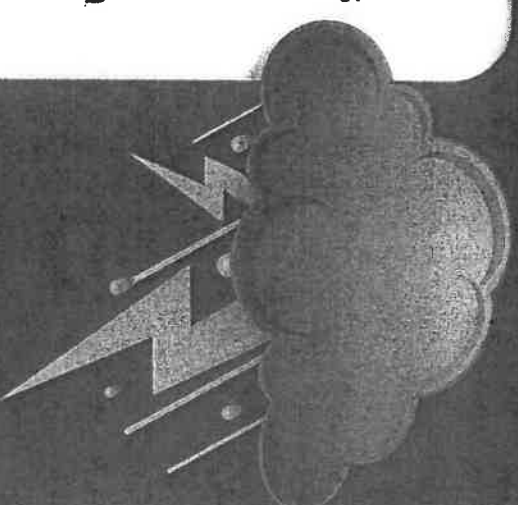
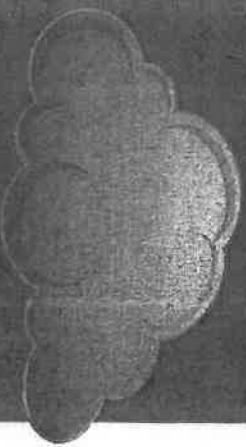
What do you want your story to be about? Your story might be about something that happened when it was raining, a problem that occurred in the rain or a tricky situation as a result of lots of rain.

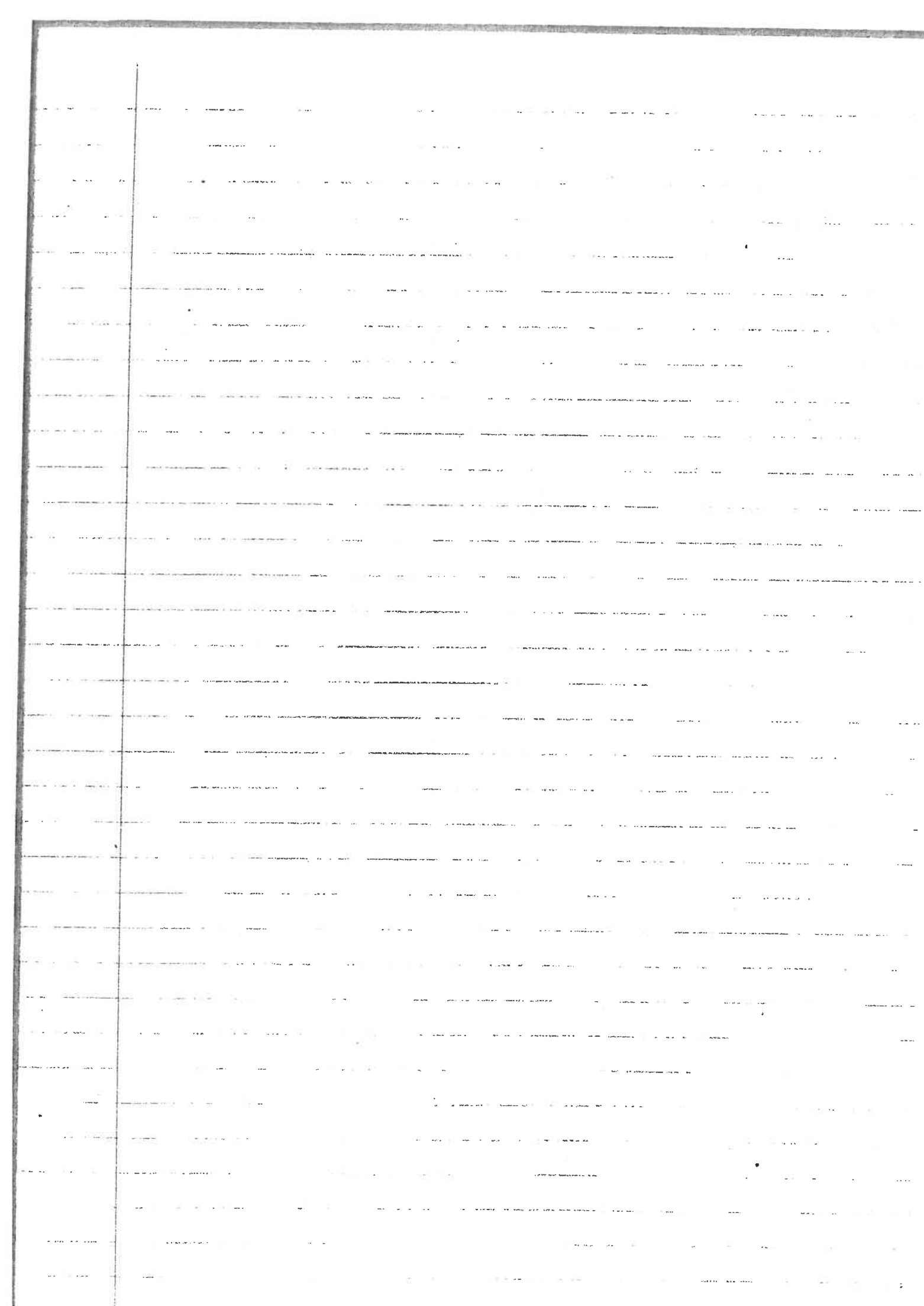
Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

Remember to check:

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.





Revision



Remember that letter shapes and spacing should be even.
Every letter and numeral can be formed within a parallelogram.

u H 5 y

Inventions

An invention is the creation of something new, that is,

something that did not exist until someone created it.

Many inventions are the result of years of research, for

example, the Cochlear implant - an electronic hearing device

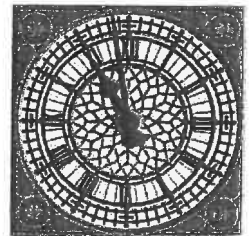
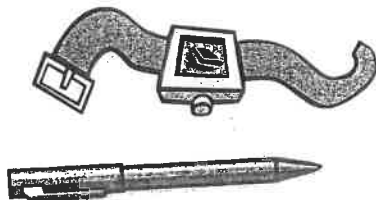
that is implanted into the skull, behind the ear. Other

inventions, such as the Post-it note, were made by chance.

Revision

Chemists at the 3M company were working to create a strong glue, but created a weak glue that could only hold two pieces of paper together. In addition, the pieces could be pulled apart without tearing. Whether accidental or intentional, creative people will continue to invent things that will become part of our everyday lives.

This book looks at some inventions we use every day.



5

Don't Forget the Plants

before we leave, i must rememba to water the plants dispite the fact that ive been watering them every day, i dont thnk they will stay alive in this heat i wouldnt want to come home to druping plants after a fun weekend away



Find 4 spelling mistakes.

Add 6 capital letters, 3 full stops and 3 apostrophes of contraction.

teachstarter

6

Yachting

for the first time in my life, i went sayling on a yacht my dad and I drov to the marina, where we met my unkle and his majestic boat a short while later, we were on our way out to sea during the trip, my uncle even let me have a turn riseing the sails



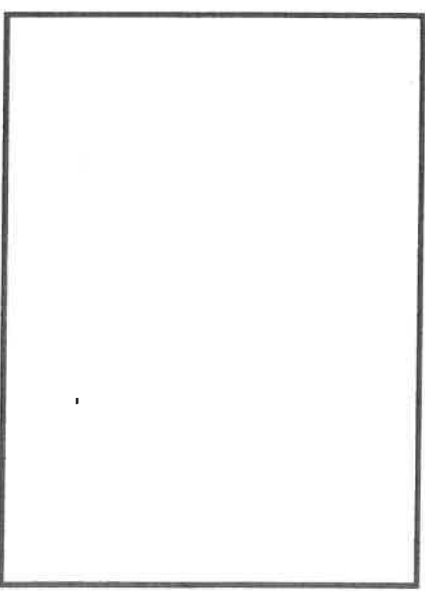
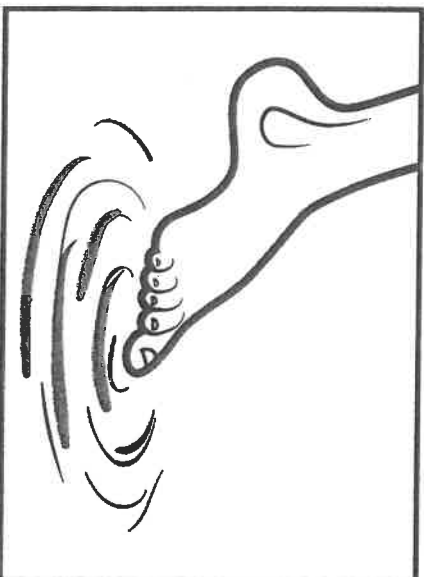
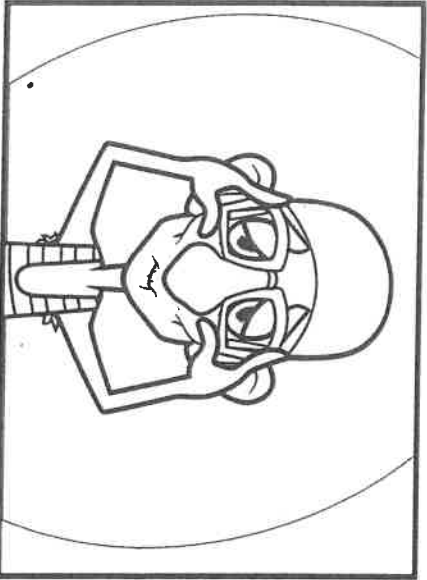
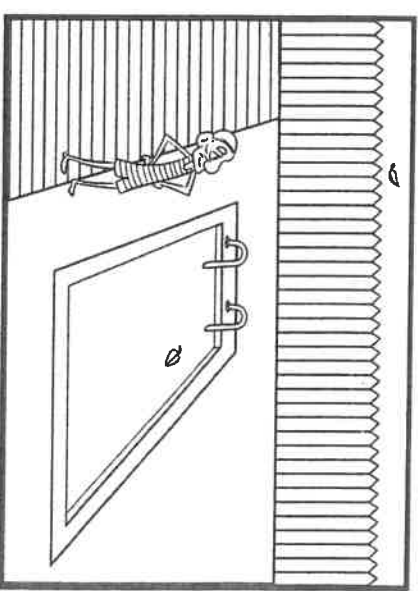
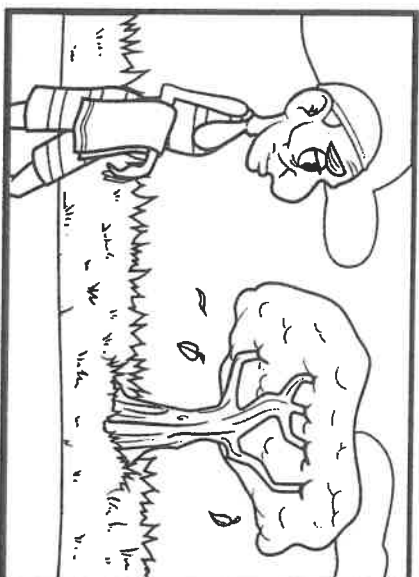
Find 4 spelling mistakes.

Add 5 capital letters, 3 full stops and 1 exclamation mark.

teachstarter

Give this your own title: _____

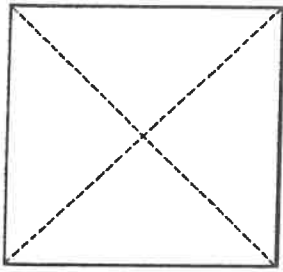
Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.



Science Chatterbox: Sustainability

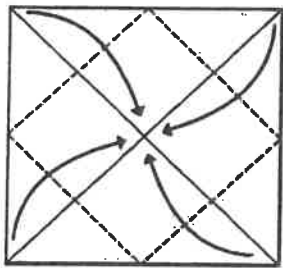
Instructions

①



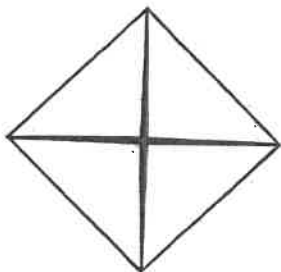
With pictures face down, fold on both diagonal lines. Unfold.

②



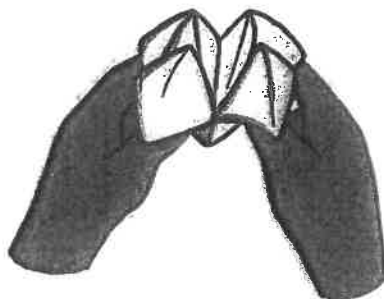
Fold all four corners to the centre.

③

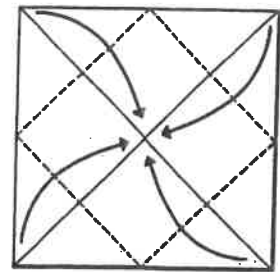


Turn paper over.

⑦

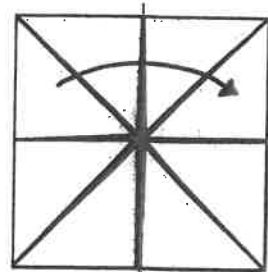


④



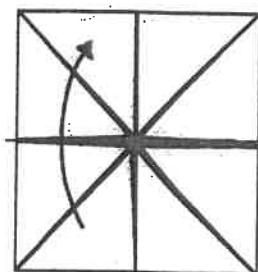
Once again, fold all corners to the centre.

⑤



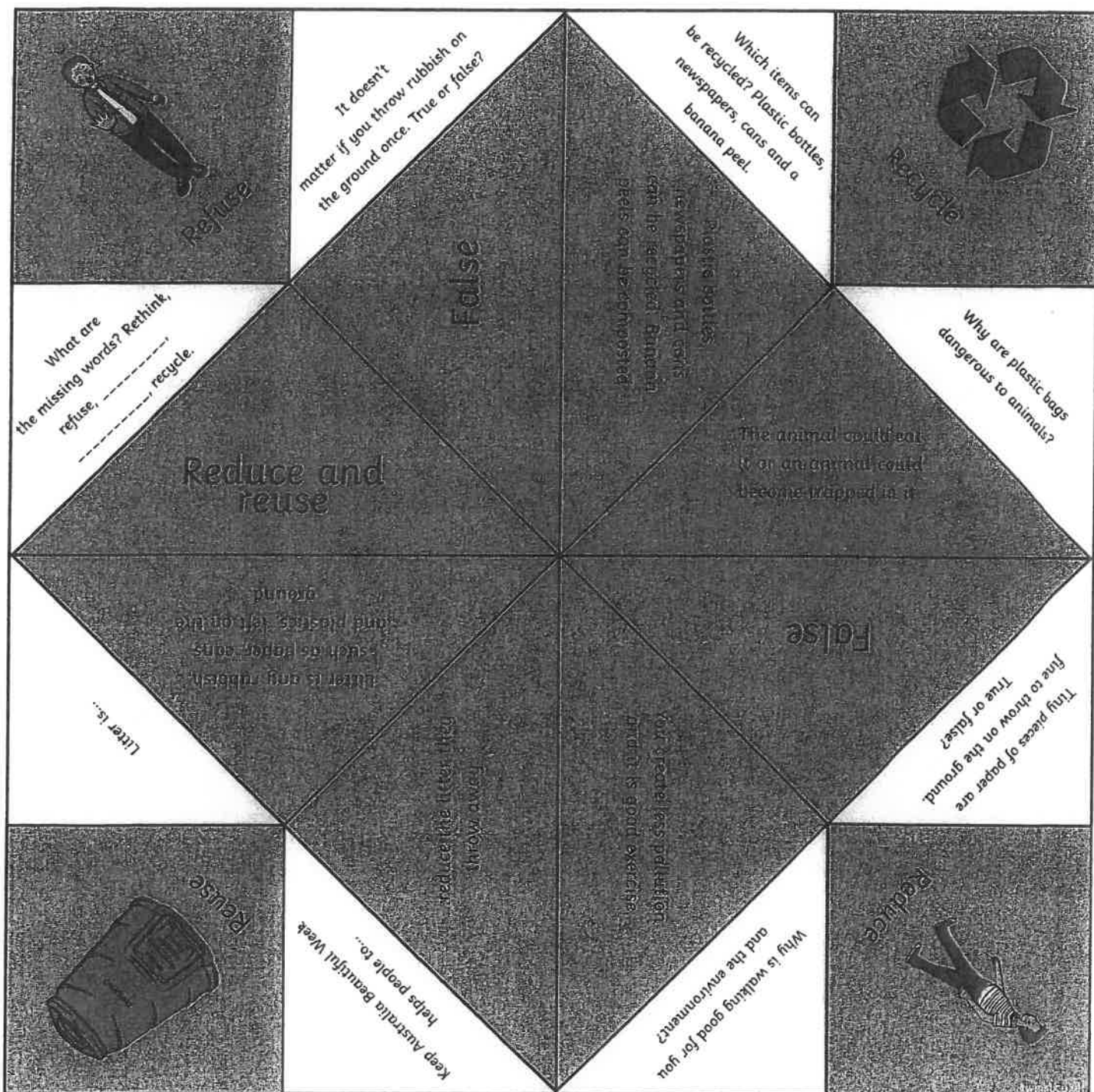
Fold paper in half and unfold.

⑥



Fold in half from top to bottom. Do not unfold.

Slide thumbs and forefingers under the squares and move the chatterbox back and forth to play.



ALUMINIUM FOIL ART

Preparing your materials:

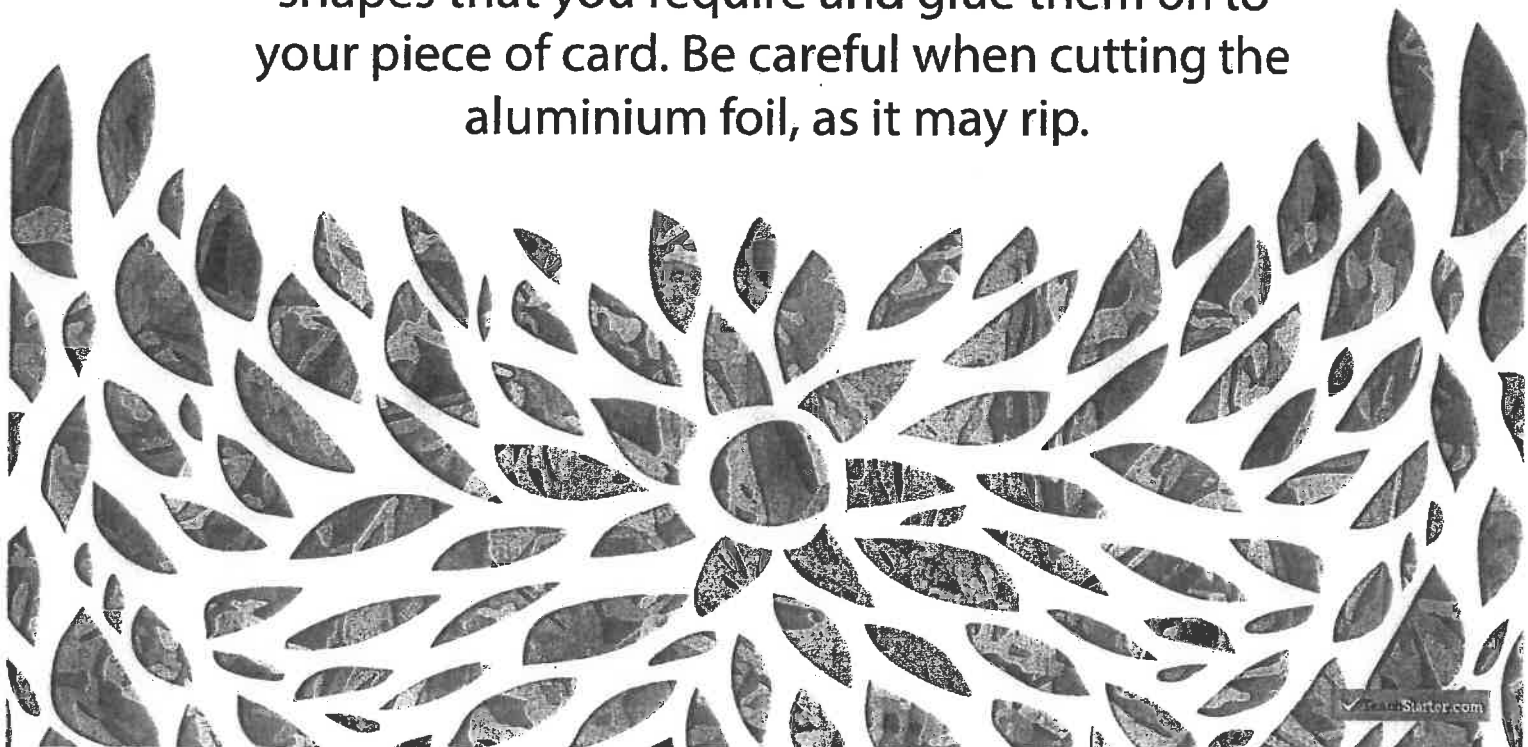
Collect as many different types of aluminium wrappers as you can. Try and get different colours and patterns from products like Easter eggs, chocolate wrappers etc.

Your task:

Use the aluminium wrappers to make a piece of artwork. You can choose to make a picture or a pattern with the wrappers.

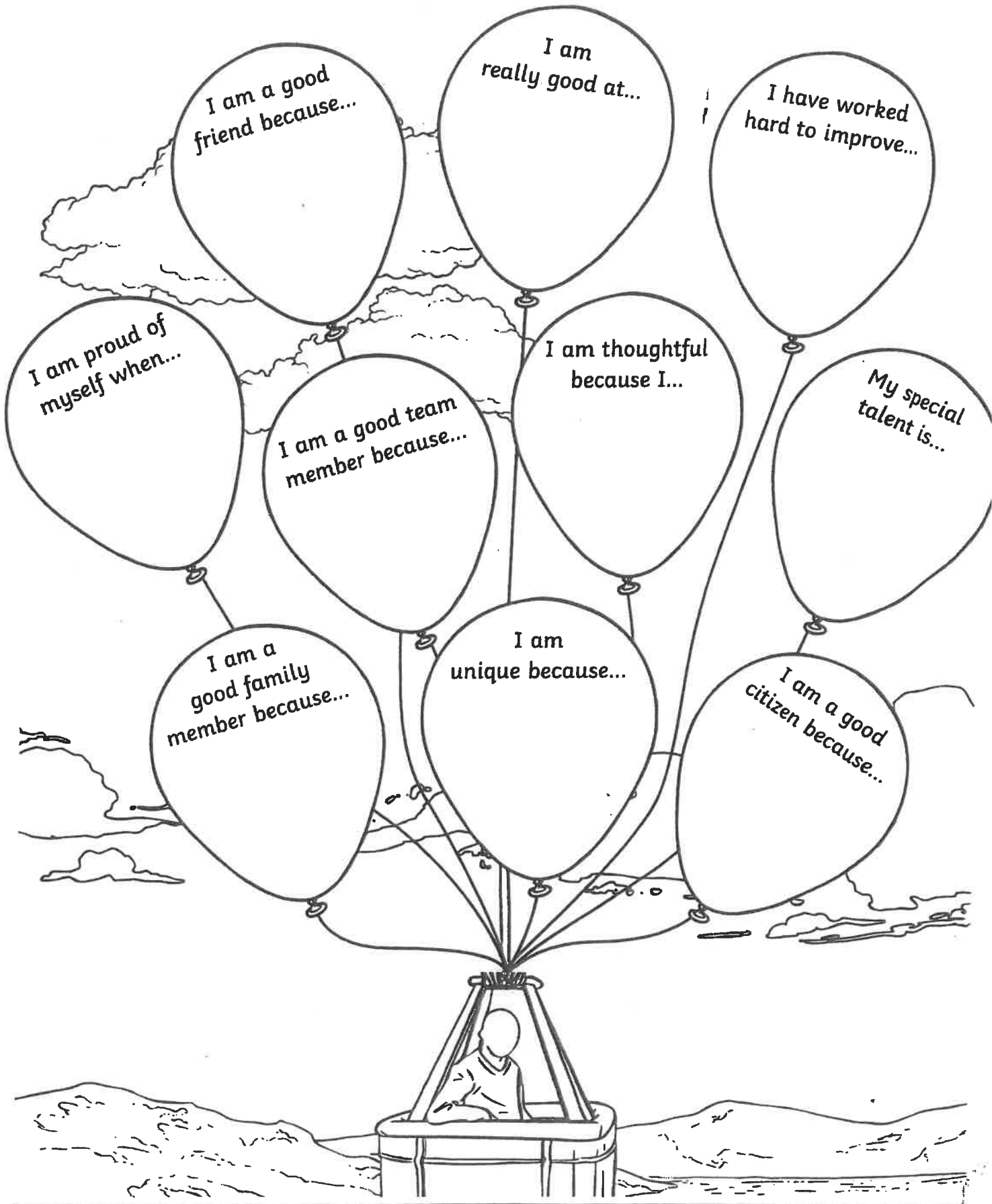
Choose what colour piece of card you would like to use for your background.

Cut your pieces of aluminium foil into the shapes that you require and glue them on to your piece of card. Be careful when cutting the aluminium foil, as it may rip.



I Am an Amazing Person!

Read and finish the sentences in the balloons below.





Italiano



I Numeri

Uno - one	Undici - eleven
Due - two	Dodici - twelve
Tre - three	Tredici - thirteen
Quattro - four	Quattordici - fourteen
Cinque - Five	Quindici - fifteen
Sei - Six	Sedici - sixteen
Sette - seven	Diciassette - seventeen
Otto - eight	Diciotto - eighteen
Nove - nine	Diciannove - nineteen
Dieci - ten	Venti - twenty

10 - 100

dieci - ten
venti - twenty
trenta - thirty
quaranta - forty
cinquanta - fifty
sessanta - sixty
settanta - seventy
ottanta - eighty
novanta - ninety
cento - one hundred

I Giorni della Settimana

lunedì - Monday
martedì - Tuesday
mercoledì - Wednesday
giovedì - Thursday
venerdì - Friday
sabato - Saturday
domenica - Sunday

I COLORI

bianco - white
giallo - yellow
verde - green
arancione - orange
rosso - red
marrone - brown
grigio - grey
nero - black
azzurro - blue
rosa - pink
viola - purple



I Mesi Dell'Anno

Gennaio - January
Febbraio - February
Marzo - March
Aprile - April
Maggio - May
Giugno - June
Luglio - July
Agosto - August
Settembre - September
Ottobre - October
Novembre - November
Dicembre - December

Come ti chiami? - What is your name?
Io mi chiamo - My name is

Quanti anni Hai? How old are you?
Ho anni. I am years old.

Come Stai?

Benissimo - Fantastic
Molto bene - Very well
Bene - well
Così-così - o.k/ so-so
Male - not well

Buongiorno -
goodmorning

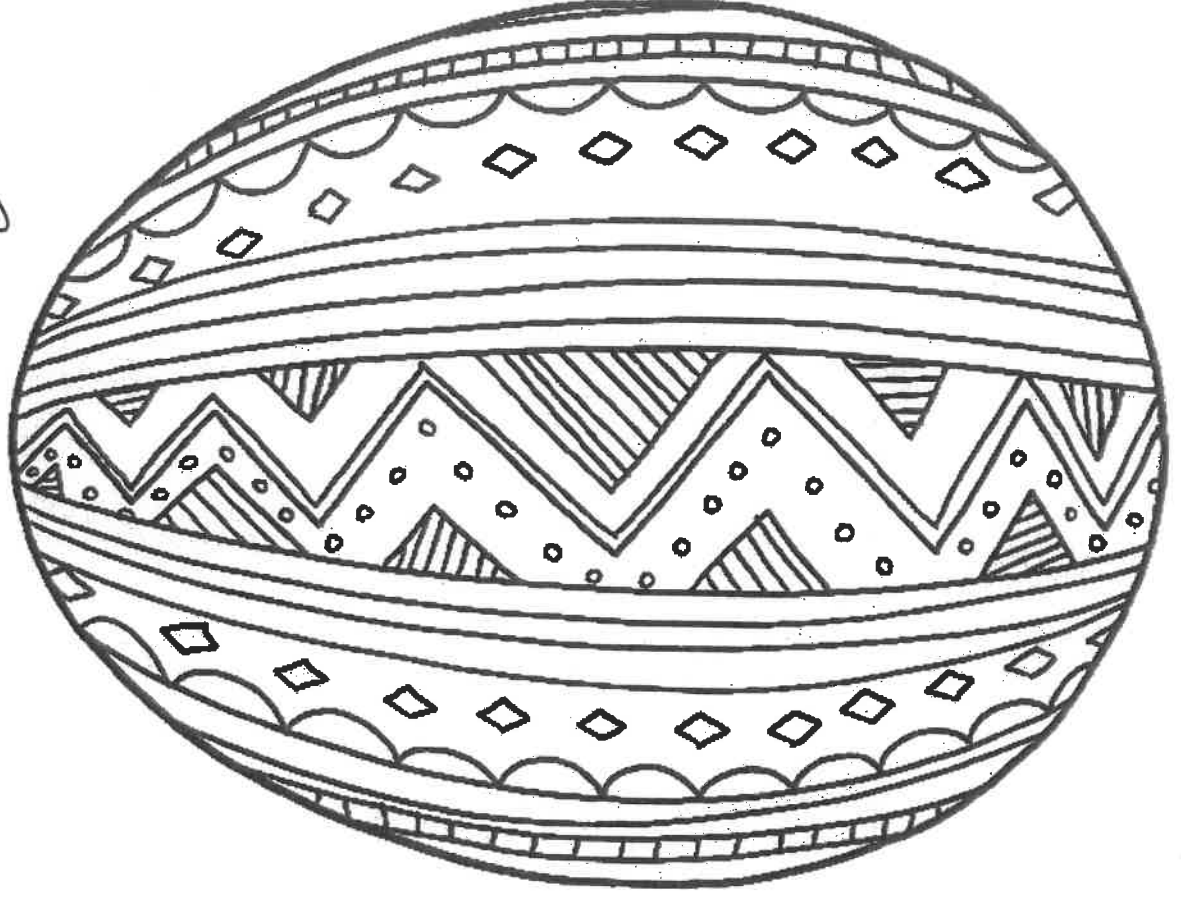
Buonasera - good
evening

Buonanotte - good night

Ciao - hello/goodbye

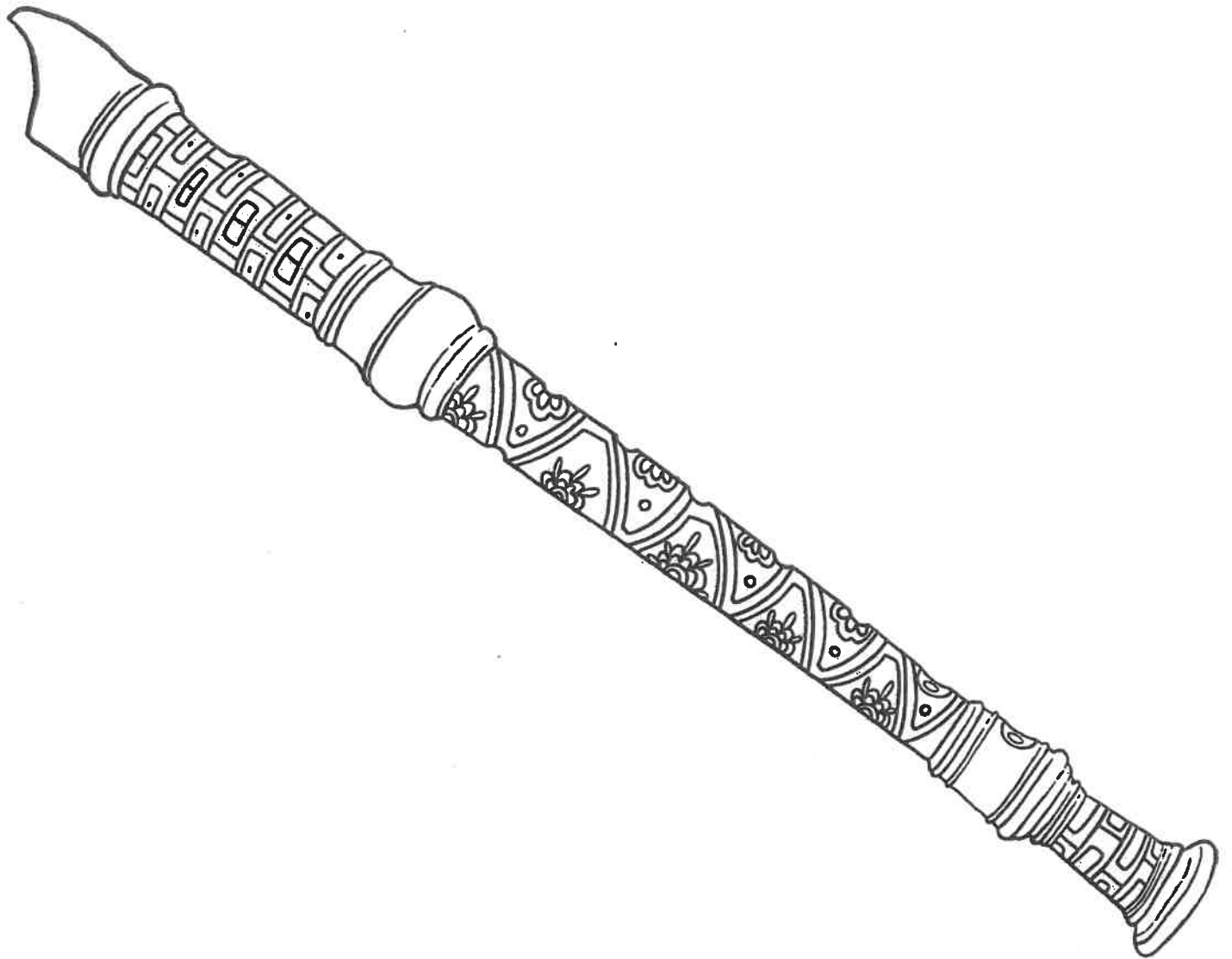
Grazie - Thank-you
Prego - You're welcome
Mi scusi - Excuse me

Happy Easter!
Buona Pasqua!



Music





Make Your Own Rainbow

Participants

Individual students, pairs or small groups (depending on resources)

Materials

- 1 x glass of water (half full)
- 1 x light source e.g. the sun, torch, lamp
- 1 x white sheet of paper

Procedure

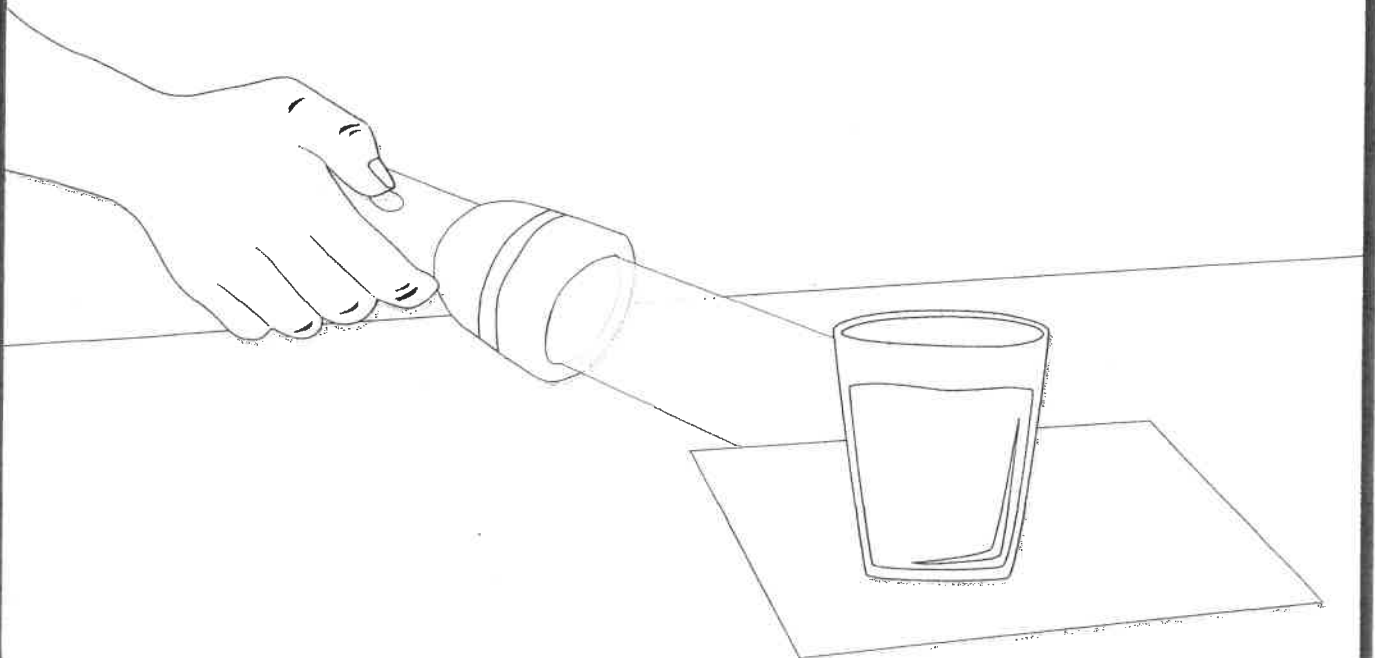
1. Place the sheet of white paper on a desk or on a stable, flat surface. If using sunlight as the light source, place the paper in a position where the sun will shine on it.
2. Place the glass of water on the sheet of paper so that the light source shines through the water and onto the paper.
3. If a rainbow doesn't appear, move the light source around or slowly raise and lower the glass of water until a rainbow appears on the paper.
4. Draw a picture or take a photo to record your results.

Keep Safe

If using sunlight, do not look directly into the sun. Remember to wear sun-safe clothing if working outside.

Think

The acronym ROYGBIV is associated with rainbows. What could these letters represent?



Ghost Bowl

Participants

Individual students, pairs or small groups (depending on resources)

Materials

- 1 x small clear glass bowl
- 1 x large clear glass bowl
- 1 x jug of water

Procedure

1. Place the small bowl inside the big bowl.
2. Fill the small bowl with water. Draw a picture or take a photo of what you observe.
3. Pour more water into the small bowl so that it overflows and fills up the large bowl. Draw a picture or take a photo of what you observe.

Keep Safe

Be careful when pouring water. Report any spills to the teacher.

Think

Try to explain what you observed when the large bowl was full of water.

