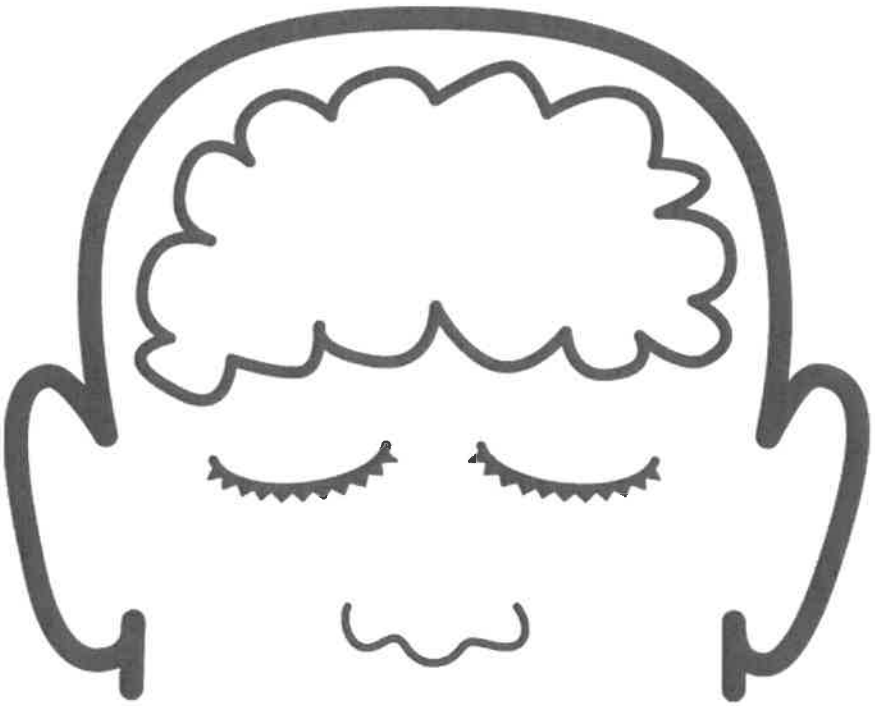
Week 2

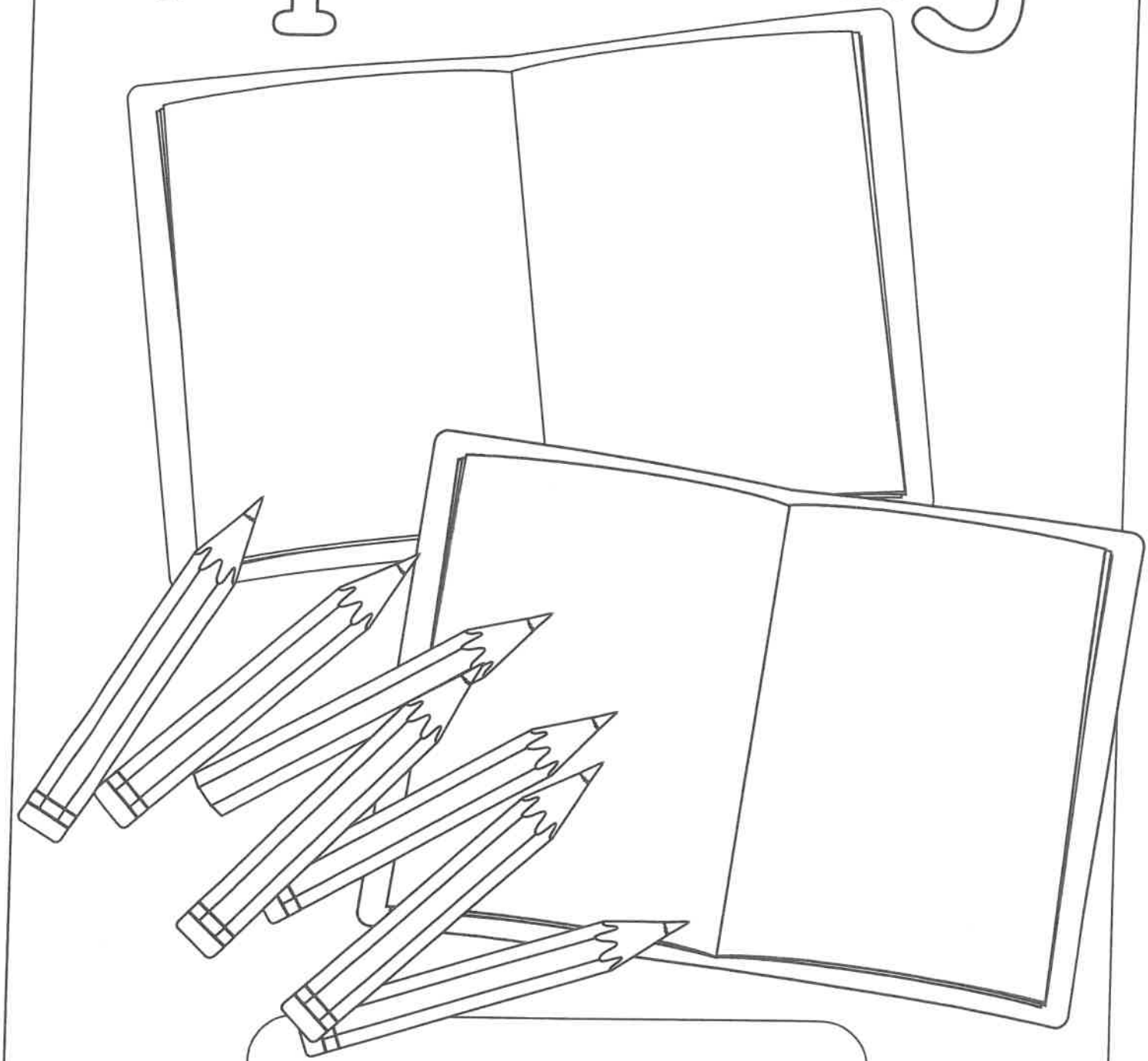


Merriwa Primary School

Daily Learning Routine Year 3 and 4

Suggested Times	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Break - eg. Breathing exercise, stretches, core practice					
9.00 - 9.30	PHYS ED	PHYS ED	PHYS ED	PHYS ED	PHYS ED
9.30 - 10.00	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet
Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
10.30 - 11.00	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/Grid	Times Tables Work/ Grid	Times Tables Work/ Grid
11.00 - 11.30	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet
Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance					
12.00 - 12.30	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook
12.30 - 1.00	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet
1:00—1:30	SCIENCE BOOKLET	ITALIAN BOOKLET	TECHNOLOGY/ART	HASS BOOKLET	MUSIC Play recorder for 10 mins.

Spelling



Name _____

Class _____

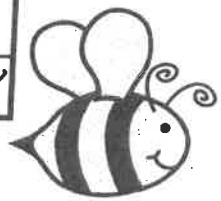
teachstarter

SPELLING LIST (2) Complete one activity each day

Word List	Write each word in a sentence	Write the words in alphabetical order
1 jet		1
2 met		2
3 dot		3
4 spot		4
5 fan		5
6 ban		6
7 run		7
8 bun		8
9 ham		9
10 hat		10

RAINBOW WRITING: Write your words on this graffitti wall and trace them with 3 different colour-

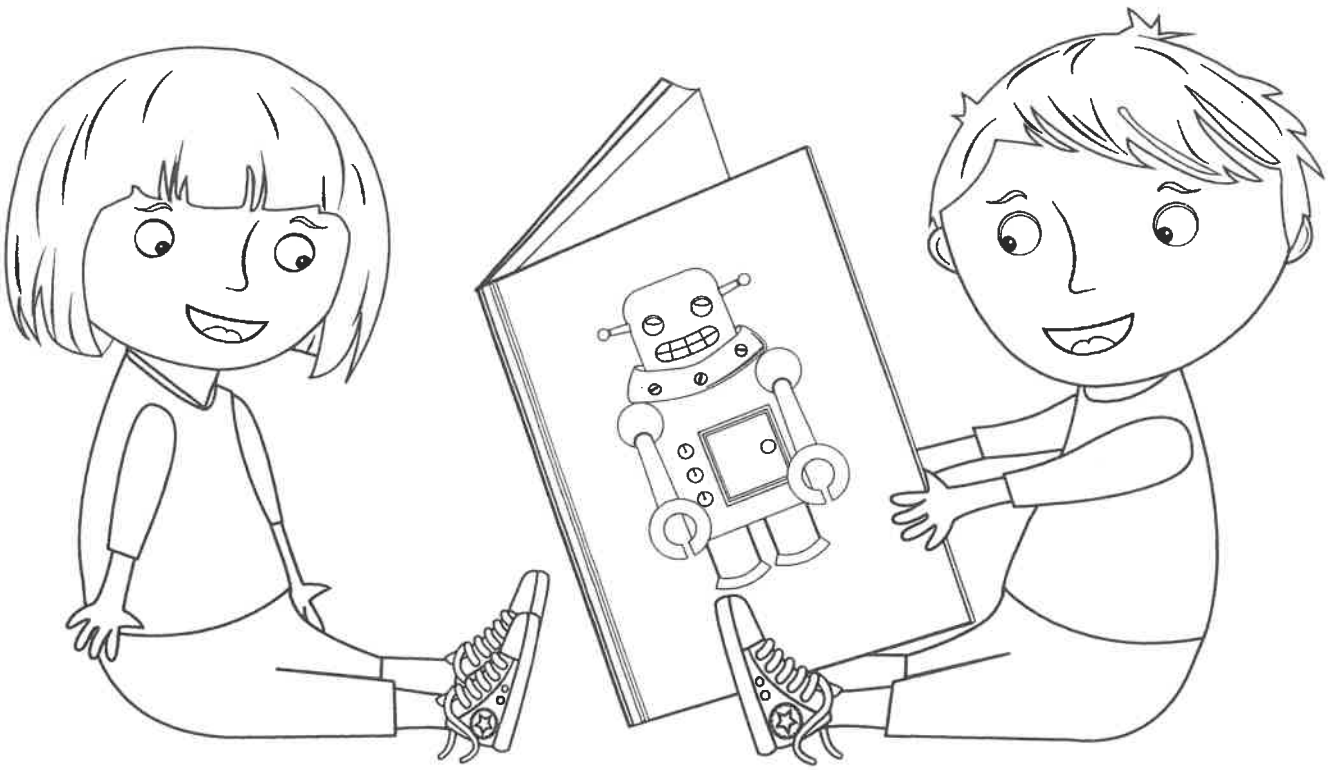
Write your list words	Plurals (s or es)	Add ing	Add ed	Add er
1				
2 met				
3 dot				
4				
5 fan				
6				
7 run				
8 bun				
9 ham				
10 hat				



Write your words into this word sleuth and ask a family member to find them

Unjumble these list words
1 ptos
2 mha
3 nfa
4 ejt
5 tha
6 nru
7 otd

Reading



Name _____

Class _____

Fairy Tale Times

Farmer Grows An Enormous Turnip!

There was a surprise last night at the Fairy Tale town vegetable show. Farmer Fred had brought his enormous turnip to show the judges and it was the size of a car!

The farmer had planted his turnip in March. He worked hard to feed and water it every day. He was shocked by how big it grew.

The farmer needed the help of his wife and his grandchildren and even some of the farm animals to pull up the turnip. Then they had to move it to the show. Fred used his tractor to pull the turnip.

1. Can you find another word in the text that means 'enormous'?

_____

2. Where does the vegetable show take place?

_____

3. Who is the first character that we meet in the text?

- ☐ the farm animals
- ☐ Farmer Fred
- ☐ the farmer's wife
- ☐ the farmer's grandchildren

4. Which fairy tale do you think this newspaper report is about?

- ☐ The Gingerbread Man
- ☐ Goldilocks and the Three Bears
- ☐ The Enormous Turnip
- ☐ The Princess and the Pea

The Farmer and his Sons

One day, there was an old farmer who had worked hard all his life. He was very ill. He had three sons. He wanted them to be good farmers. He said to them, **"There is a treasure in my land. Promise me that you will look for it."** Sadly, the father died. The sons looked for the treasure. They dug and dug the soil. **"What will we find?"** they said to each other. Soon, they had dug up all of the land. They had not found any treasure. They were upset. **"All that hard work for nothing!"** they said.

1. **Find** and **copy** the word that the author used to describe how the sons were feeling when they did not find the treasure.

_____

2. How many sons did the farmer have?
Tick one answer.

☐ two ☐ three ☐ four

3. Why do you think the sons 'dug and dug' in the soil?

_____

_____

4. Number the steps below from 1 to 4 to show the order they happen in the explanation.

☐ The sons dug and dug.

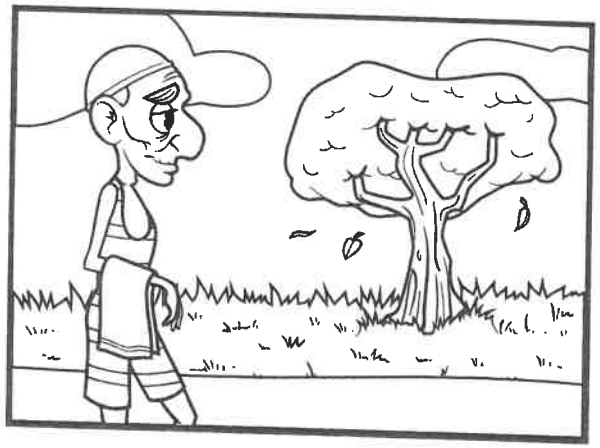
☐ The sons couldn't find the treasure.

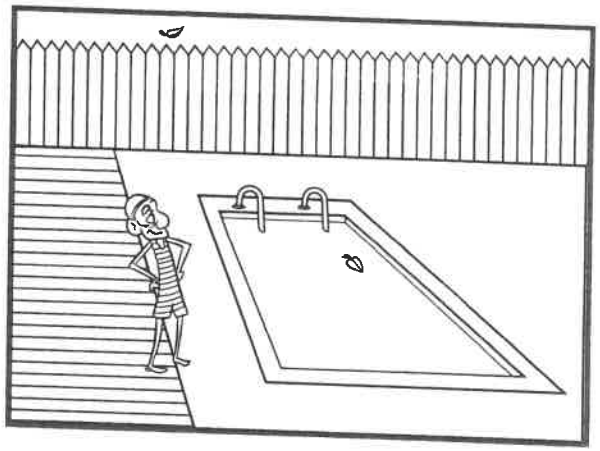
☐ The farmer sadly died.

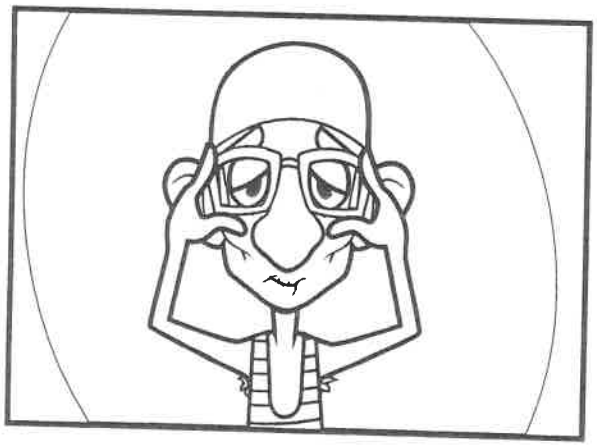
☐ The farmer told his sons to look for some treasure.

Give this your own title: _____

Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.







teachstarter

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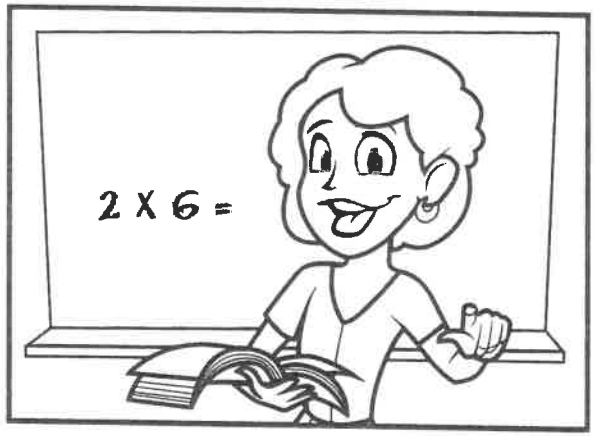

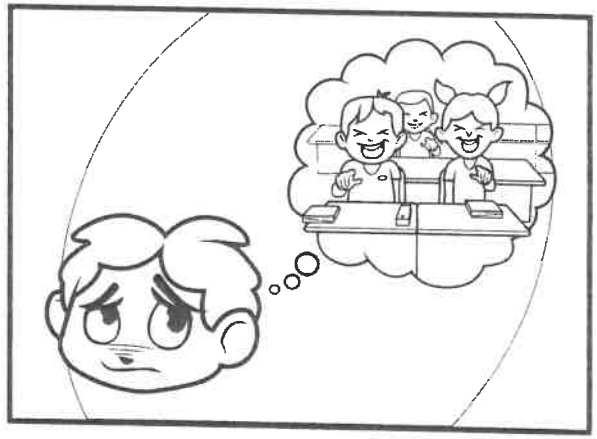

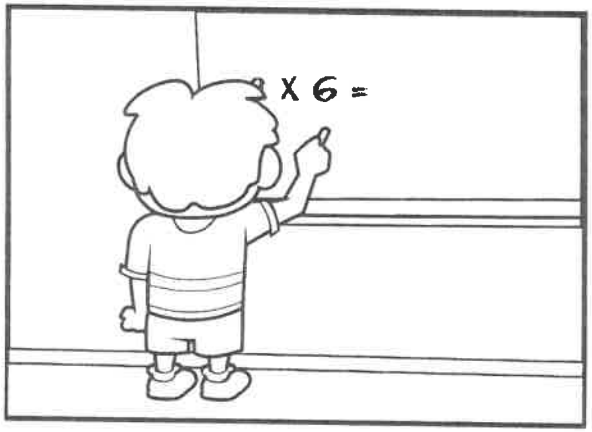

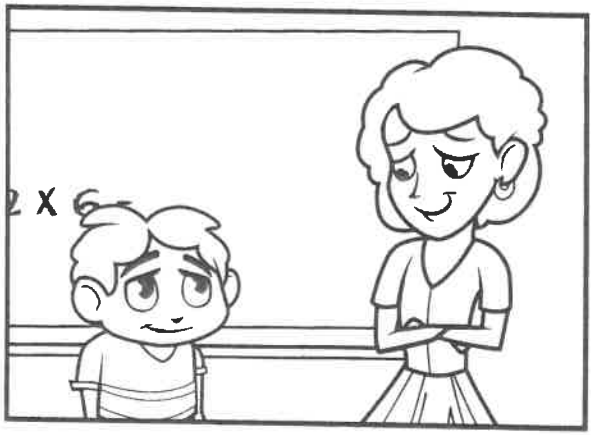

teachstarter

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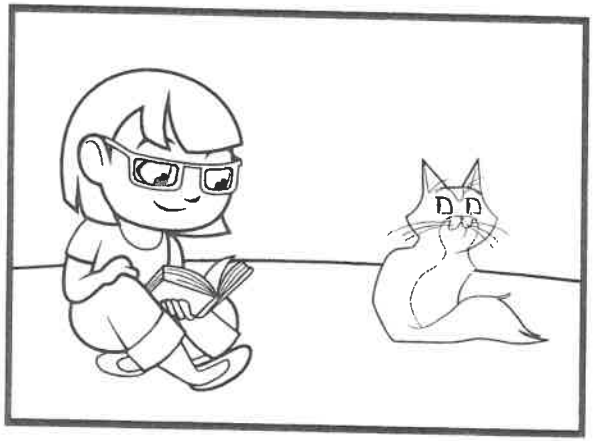

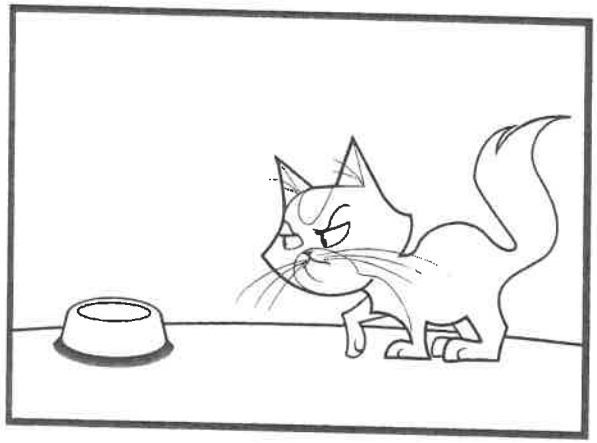

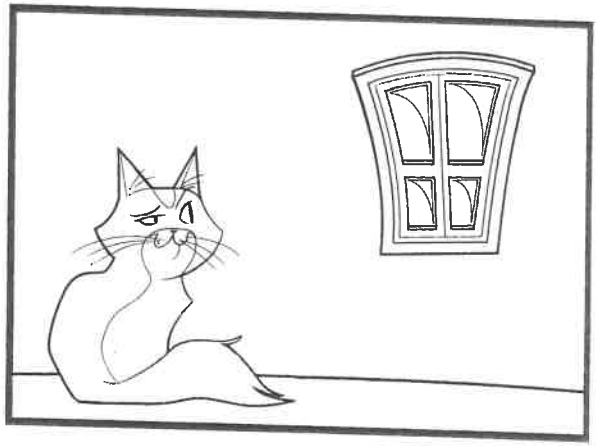

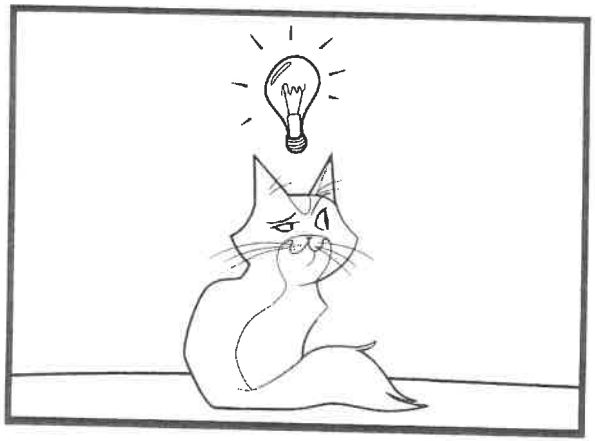

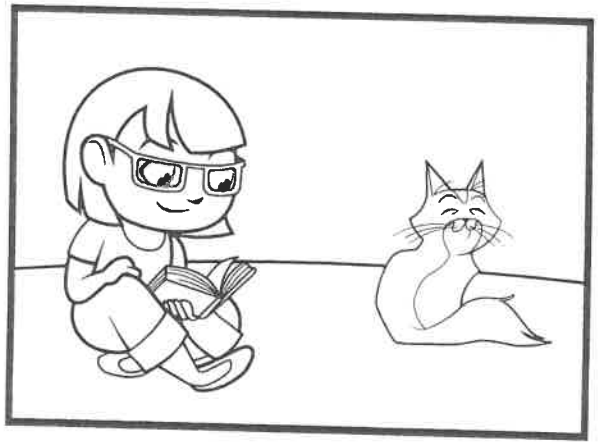

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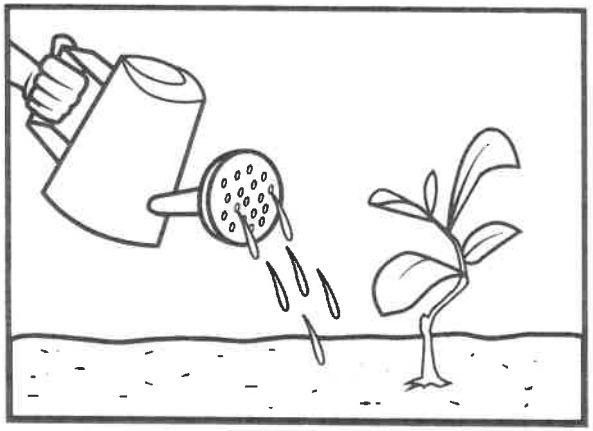

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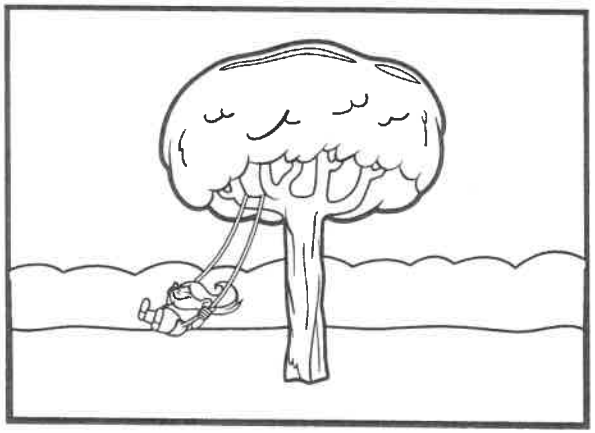

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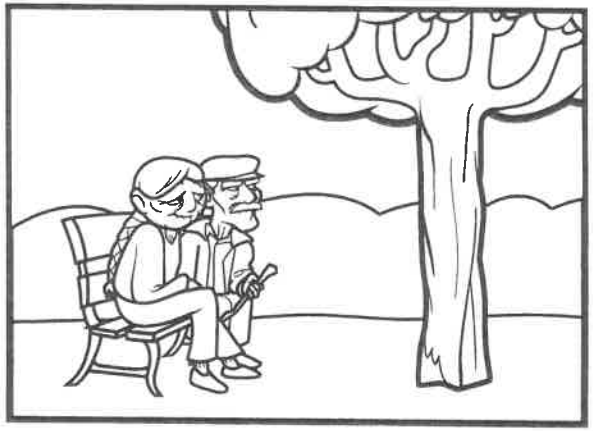

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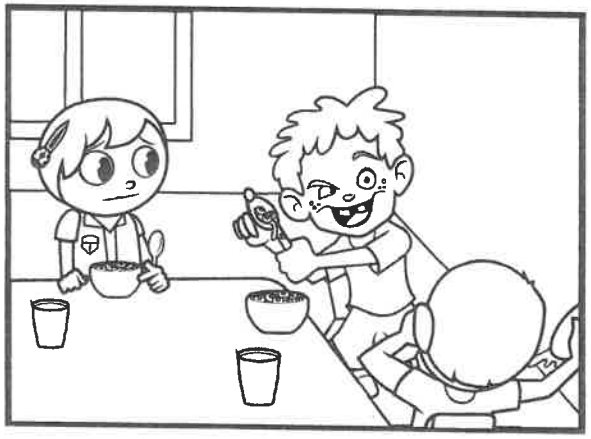
teachstarter

Give this your own title: _____

Infer from the whole comic strip what is happening in each cell. Add a description and draw your own picture in the last cell.



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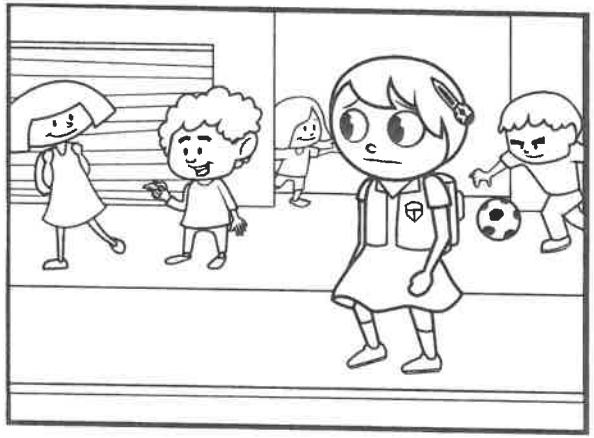

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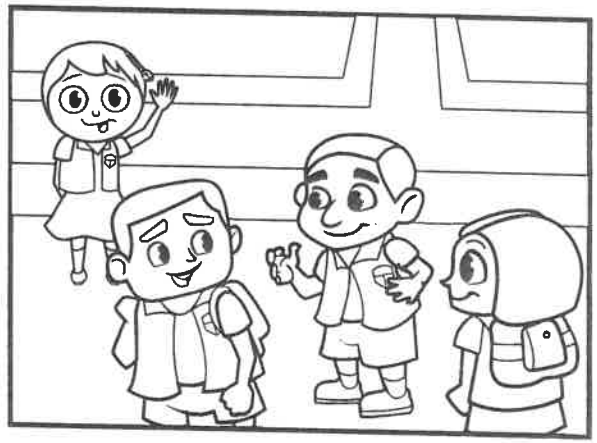

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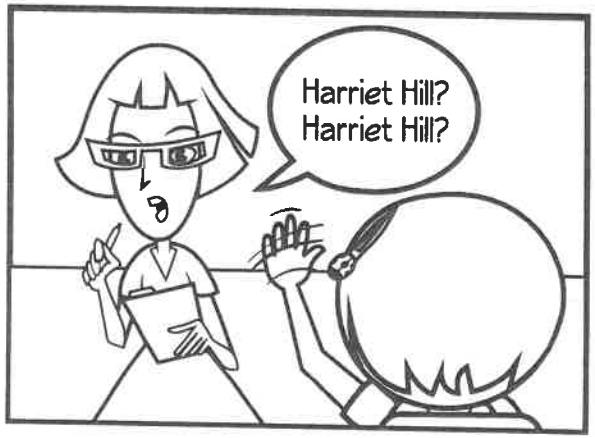

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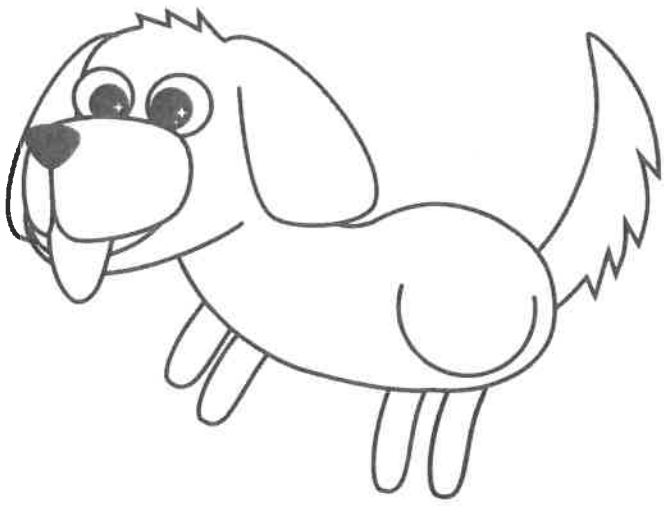
teachstarter

DOGS MAKE THE BEST PETS

When it comes to pets, dogs are most certainly the best choice. They are loyal, affectionate and active companions. No other choice of pet can compete with a dog.

Firstly, dogs are incredibly loyal companions. They see themselves as a part of the family and will always be there for you, no matter what happens. Secondly, dogs are extremely affectionate animals. No other animal can show their love when you arrive home at the end of the day quite like a dog can. Thirdly, dogs are very active. This means that you can always keep fit and healthy, taking your dog for walks and playing games together.

For these reasons, it is clear that dogs make the best pets. Other animals might have some good qualities, but dogs are the most loyal, affectionate and active companions of them all.



Teach Starter.com

Name: _____ Date: _____

Comprehension Questions

1) The writer states 'no other choice of pet can compete with a dog.' What do you think the writer is trying to say?

_____

_____

_____

_____

2) What does the word 'affectionate' mean?

_____

_____

_____

3) What is the purpose of this text? To convince you to...

_____

_____

_____

3) What are the three words the writer uses to describe dogs in the first paragraph?

_____

_____

_____

Name: _____ Date: _____

Comprehension Questions

4) List the three main arguments the writer uses to explain why dogs are the best pets.

1. _____

_____

2. _____

_____

3. _____

_____

5) Which argument do you think is the best? Why?

_____

_____

_____

_____

6) Using the text, what do you think the word active means? Give reasons for your answer.

_____

_____

_____

7) Underline the words in these sentences that help to persuade the reader to get a dog as a pet:

1. *When it comes to pets, dogs are most certainly the best choice.*
2. *Firstly, dogs are incredibly loyal companions.*

TeachStarter.com

Writing

Name _____

Class _____

teachstarter

5 A Day at the Beach

my famliy were going to the beach. mum asked me to pack my bag the night befor. i packed a towel, sunscreen, a ball and a bottle of water

Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

teachstarter

6 Fantastic Fruit

you should be eating fruit evryday. pears, apples and bananas are great to take to skool in your lunchbox

Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

teachstarter

3 Mary's Birthday Party

jane and i went to a birfday party on Saturday. It was held at Splash Waterpark. we all bought an ice creme

Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

teachstarter

4 King Kong and Fred the Frog

king Kong has a pet frogg. The name of his frog is Fred. king Kong and Fred live in a castle calld Ruby Castle

Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

teachstarter

Why can this baby fly?

twinkl.com

Why are they all laughing?

twinkl.com

What has this eagle seen above the clouds?

twinkl.com

That seagull stole my ice cream! What happened next?

twinkl.com

Name _____ Date _____

Common Nouns and Proper Nouns – Sorting Task

Common Nouns - the names of people, places or things.	**Proper Nouns** - the names of specific people, places and things.

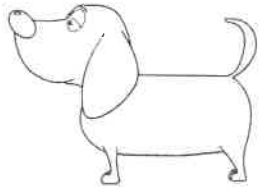
Name _____ Date _____

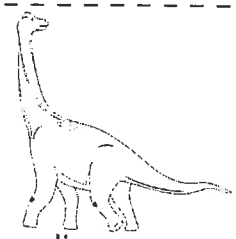
Common Nouns and Proper Nouns – Sorting Task

Cut out the pictures and sort them into common nouns and proper nouns. Glue the pictures into the correct column on the table.

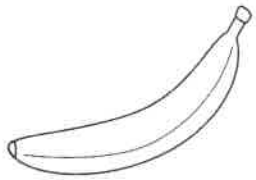
butterfly

Australia


dog


dinosaur

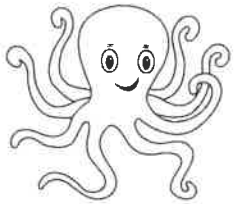
May


banana

Mrs. Thomas

farmer

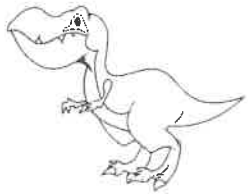
Sarah


octopus

Crunch Time

Professor Moody

Barbie


Tyrannosaurus

milk

school

teachstarter

Maths

Name _____

Class _____

teachstarter

Coin Flip Chance Experiment

I can perform repeated trials of a chance experiment and discuss the results. (ACMSP067).

Flip one coin 12 times and record each flip as a tally mark.

Equipment I will need:

- 1 x coin
- pencil
- activity sheet

Instructions:

1. Flip the coin.
2. Record the result as a tally mark whether the coin landed on heads or tails in the correct space in the table below.
3. Repeat steps 1 and 2 eleven more times (so that you have flipped the coin 12 times).

Before you begin make a prediction on what you think the results will be.

My prediction is: _____

Coin Flip Results:

	Number of Times												Total
	1	2	3	4	5	6	7	8	9	10	11	12	
Heads													
Tails													

Was your prediction correct? Why/why not?

_____

_____

If you were to complete this chance experiment again do you think the results would be the same? Why/why not?

_____

_____

Complete the coin flip chance experiment again.

My revised prediction is: _____

Coin Flip Results:

	Number of Times												Total
	1	2	3	4	5	6	7	8	9	10	11	12	
Heads													
Tails													

Coin Flip Questions

Do you think that there is an even chance of flipping a head or tail? Why/why not?

_____

_____

Was your revised prediction correct? Why/why not?

_____

_____

Are the second tally results the same as your first coin flips?

_____

What is different?

_____

What is the same?

_____

Why do you think there is/is not a difference in the two coin flip results?

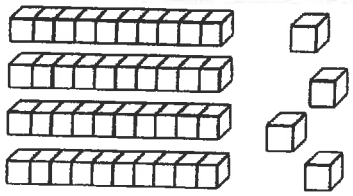
_____

If you were to complete this chance experiment again but flip the coin 40 times do you think the results would be similar? Why/why not?

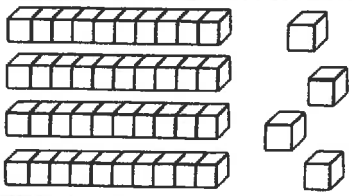
_____

_____

Place Value Worksheet 3

Number	Words	Expanded Form	Picture
33	___tens ___ones	___+ ___=___	
56	___tens ___ones	___+___=___	
	4 tens ___ones	___ + 4 =___	
	___tens 7 ones	50 +___=___	
64	___tens ___ones	___+___=___	
	___tens 6 ones	80 +___=___	
92	___tens ___ones	___ + ___=___	

Place Value Worksheet 2

Number	Words	Expanded Form	Picture
	____tens ____ones	50 + 2 =___	
	3 tens 9 ones	___+___=___	
	____tens ____ones	20 + 7=___	
	____tens ____ones	___+___=___	
75	____tens ____ones	___+___=___	
15	____tens ____ones	___+___=___	
	____tens ____ones	70 + 8=___	

twinkl.co.uk

Representing Numbers Worksheet 2

Draw an arrow to show the following numbers on the following number lines:

a) 73

b) 85

c) 35

d) 19

e) 44

f) 57

g) 59

h) 81

Representing Numbers Worksheet 3

Draw an arrow to show the following numbers on the 0-100 number lines:

a) 45

b) 13

c) 98

d) 75

e) 26

f) 57

g) 24

h) 87

Number and Algebra: Four-in-a-Row

Taking turns, choose a question to complete. The first person to gain 4 counters in a row (vertically, horizontally or diagonally) wins!

What is the next number in the sequence? 8, 16, 24, ...	What is 10 more than 28?	What is the next number in the sequence? 2, 4, 6, ...	What is 10 more than 88?	What is the next number in the sequence? 20, 18, 16, ...	What is 10 more than 18?
What is 10 more than 53?	What is the next number in the sequence? 100, 200, 300, ...	What is 10 more than 32?	What is the next number in the sequence? 10, 12, 14, ...	What is the next number in the sequence? 50, 45, 40, ...	What is 10 more than 87?
What is the next number in the sequence? 4, 8, 12, ...	What is 10 more than 28?	What is 10 less than 53?	What is the next number in the sequence? 25, 30, 35, ...	What is 10 more than 76?	What is the next number in the sequence? 40, 36, 32, ...
What is 10 less than 87?	What is 10 less than 98?	What is the next number in the sequence? 5, 10, 15, ...	What is the next number in the sequence? 60, 70, 80, ...	What is 10 less than 45?	What is the next number in the sequence? 500, 450, 400, ...
What is 10 more than 39?	What is the next number in the sequence? 20, 24, 28, ...	What is 10 less than 75?	What is 10 less than 47?	What is the next number in the sequence? 100, 90, 80, ...	What is 10 less than 76?
What is the next number in the sequence? 50, 100, 150, ...	What is 10 more than 5?	What is the next number in the sequence? 10, 20, 30, ...	What is 10 more than 19?	What is the next number in the sequence? 80, 72, 64, ...	What is 10 less than 31?

Times Tables

1x1 = 1 1x2 = 2 1x3 = 3 1x4 = 4 1x5 = 5 1x6 = 6 1x7 = 7 1x8 = 8 1x9 = 9 1x10 = 10	2x1 = 2 2x2 = 4 2x3 = 6 2x4 = 8 2x5 = 10 2x6 = 12 2x7 = 14 2x8 = 16 2x9 = 18 2x10 = 20	3x1 = 3 3x2 = 6 3x3 = 9 3x4 = 12 3x5 = 15 3x6 = 18 3x7 = 21 3x8 = 24 3x9 = 27 3x10 = 30	4x1 = 4 4x2 = 8 4x3 = 12 4x4 = 16 4x5 = 20 4x6 = 24 4x7 = 28 4x8 = 32 4x9 = 36 4x10 = 40	5x1 = 5 5x2 = 10 5x3 = 15 5x4 = 20 5x5 = 25 5x6 = 30 5x7 = 35 5x8 = 40 5x9 = 45 5x10 = 50
6x1 = 6 6x2 = 12 6x3 = 18 6x4 = 24 6x5 = 30 6x6 = 36 6x7 = 42 6x8 = 48 6x9 = 54 6x10 = 60	7x1 = 7 7x2 = 14 7x3 = 21 7x4 = 28 7x5 = 35 7x6 = 42 7x7 = 49 7x8 = 56 7x9 = 63 7x10 = 70	8x1 = 8 8x2 = 16 8x3 = 24 8x4 = 32 8x5 = 45 8x6 = 48 8x7 = 56 8x8 = 64 8x9 = 72 8x10 = 80	9x1 = 9 9x2 = 18 9x3 = 27 9x4 = 36 9x5 = 45 9x6 = 54 9x7 = 63 9x8 = 72 9x9 = 81 9x10 = 90	10x1 = 10 10x2 = 20 10x3 = 30 10x4 = 40 10x5 = 50 10x6 = 60 10x7 = 70 10x8 = 80 10x9 = 90 10x10 = 100

2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a) 1 x 2 = _____

b) 3 x 2 = _____

c) 5 x 2 = _____

d) 7 x 2 = _____

e) 9 x 2 = _____

f) 11 x 2 = _____

g) 2 x 2 = _____

h) 4 x 2 = _____

i) 6 x 2 = _____

j) 8 x 2 = _____

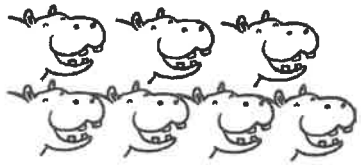
k) 10 x 2 = _____

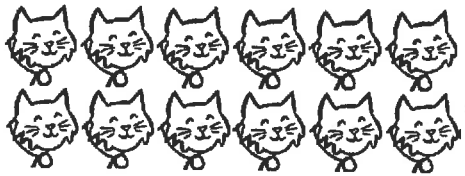
l) 12 x 2 = _____

How many ears are there?

a) _____ x _____ = _____

b) _____ x _____ = _____

c)  _____ x _____ = _____

d)  _____ x _____ = _____

Name _____ Date _____

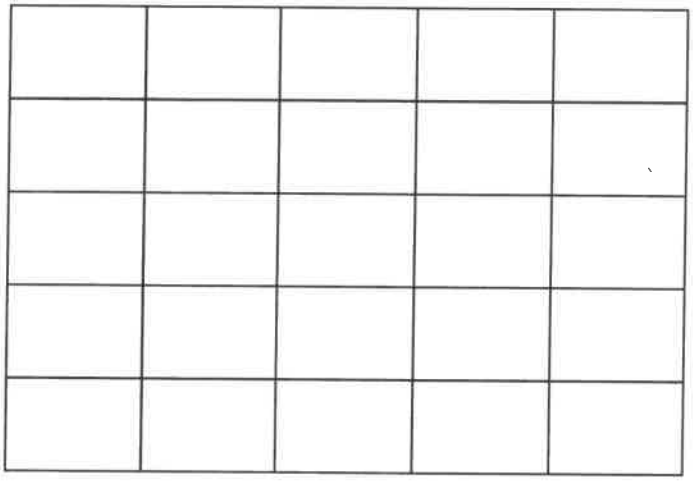
Hooray Arrays!

Representing Multiplication as Repeated Addition

Create the following arrays for the multiplication facts of five.

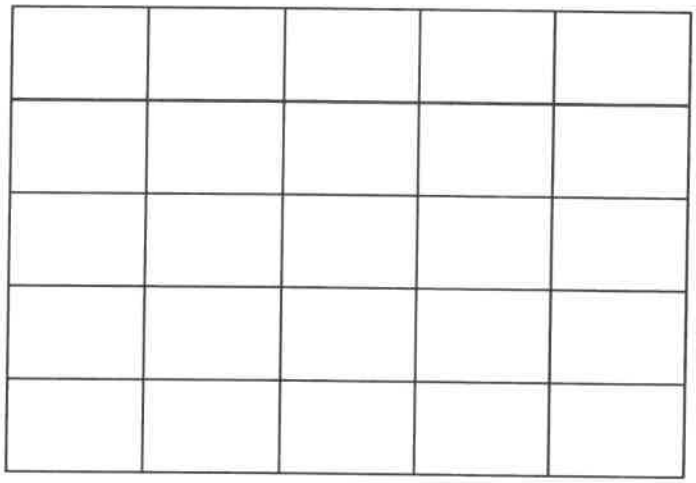
5 + 5 = ☐

5 x 2 = ☐



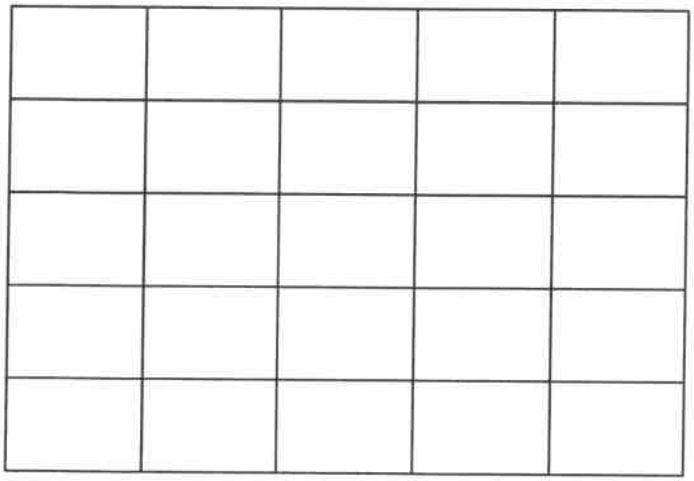
5 + 5 + 5 + 5 = ☐

4 x 5 = ☐



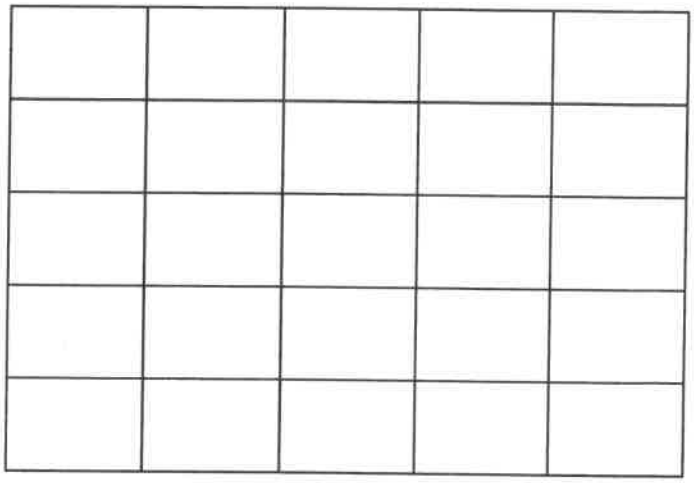
5 + 5 + 5 = ☐

3 x 5 = ☐



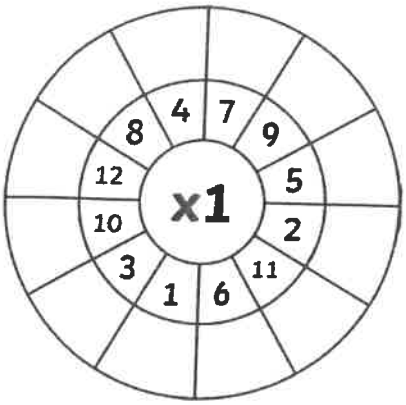
5 + 5 + 5 + 5 + 5 = ☐

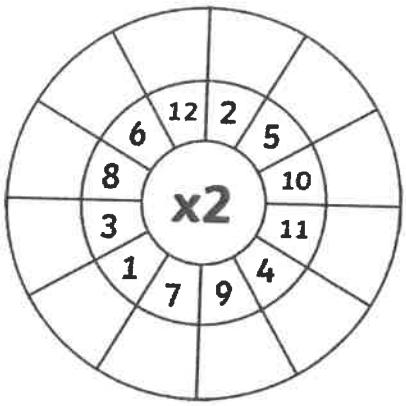
5 x 5 = ☐

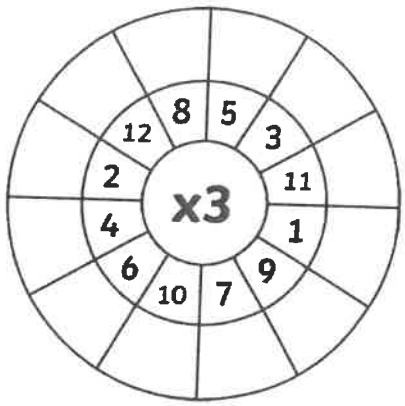


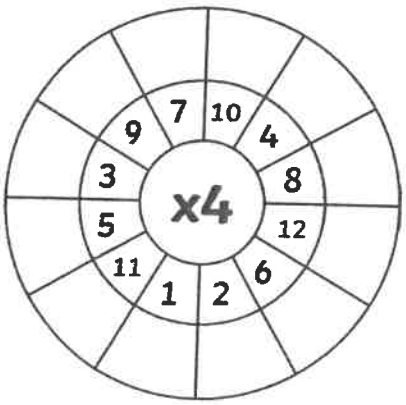
Multiplication Wheels

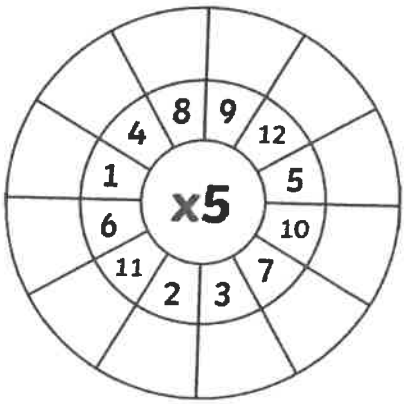
Multiply the numbers by the middle number.

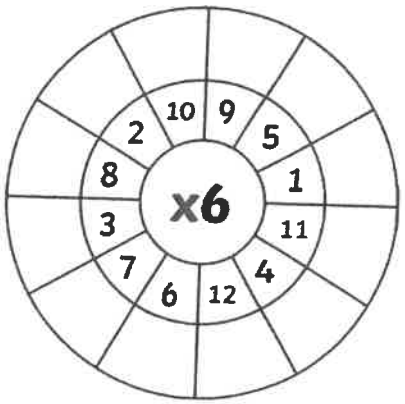


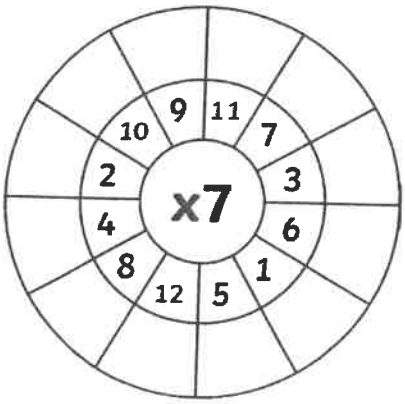


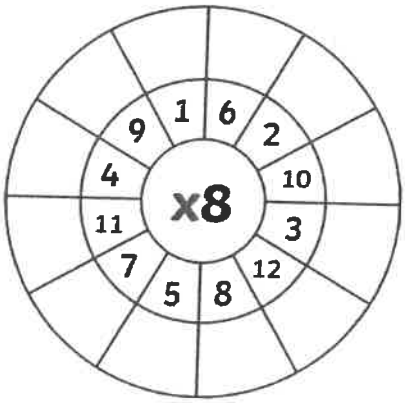


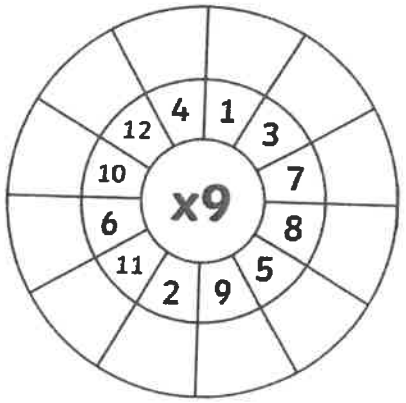


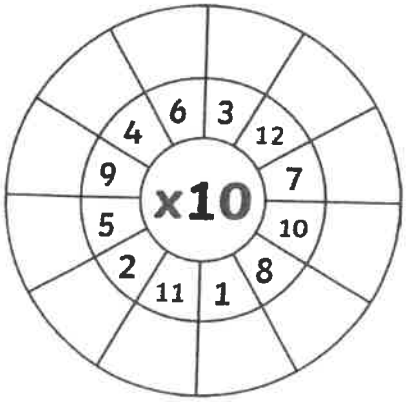


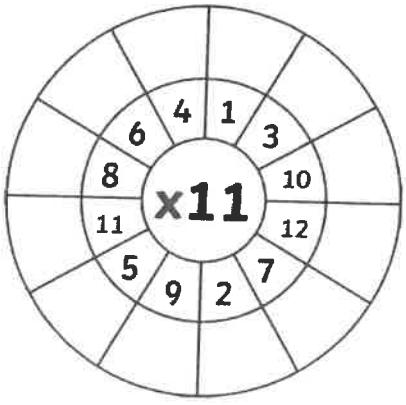


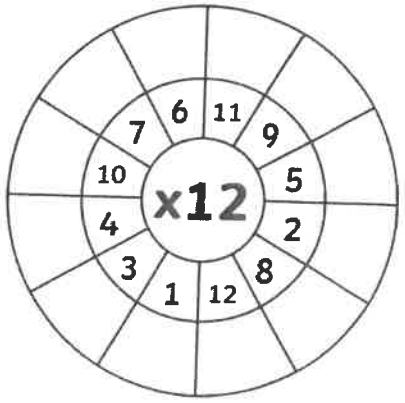








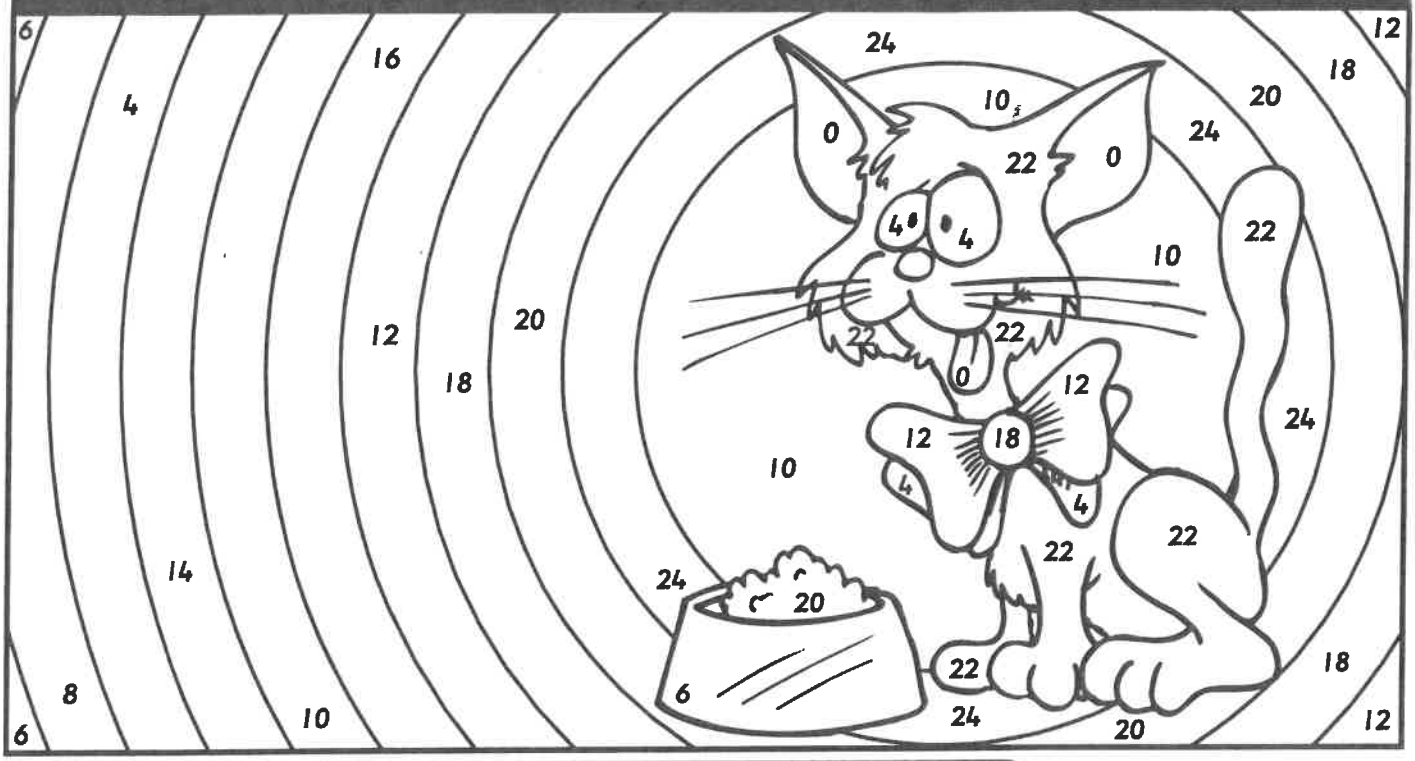




Name: _____

Write your X2 tables. ON THE BACK

Break the code! Look for the numbers more than once and colour the picture.



Finish in your own colours.
Use the back of this sheet for working out.

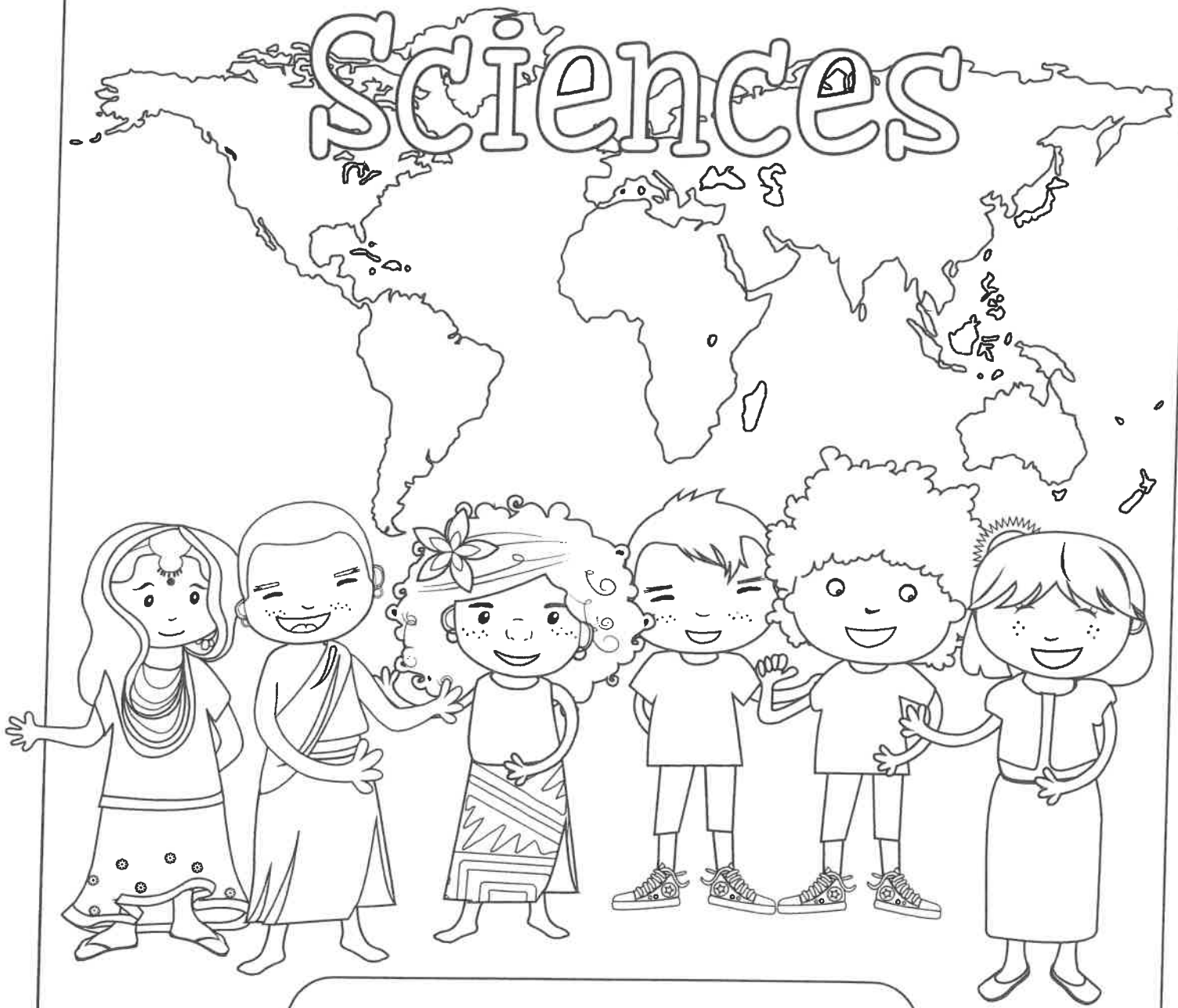
red	green	yellow	blue
3 X 2 =	4 X 2 =	2 X 2 =	7 X 2 =

purple	black	orange	rainbow
5 X 2 =	8 X 2 =	6 X 2 =	9 X 2 =

brown	white	grey	pink
10 X 2 =	12 X 2 =	11 X 2 =	0 X 2 =

Multiplication X 2

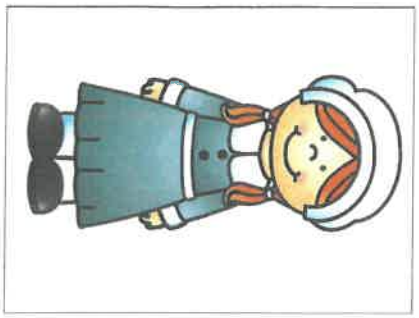
Humanities and Social Sciences

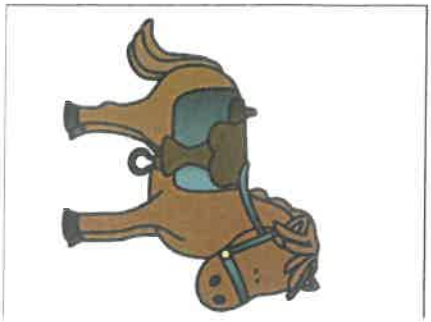


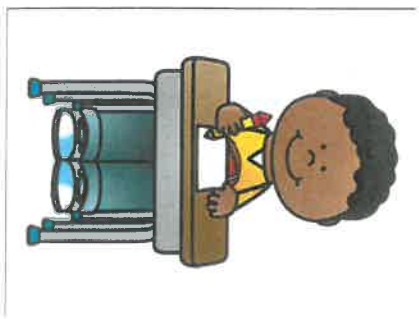
Name _____

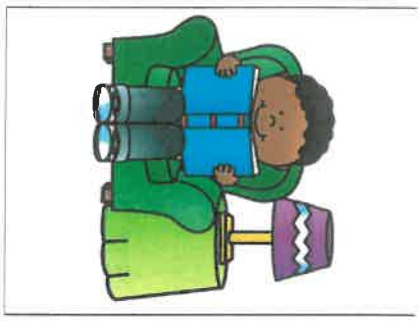
Class _____

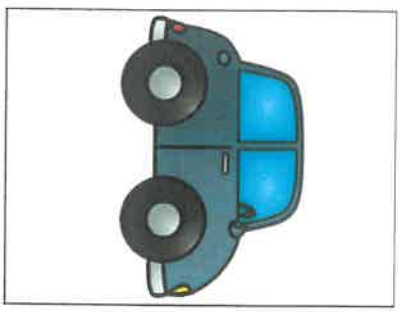
teachstarter

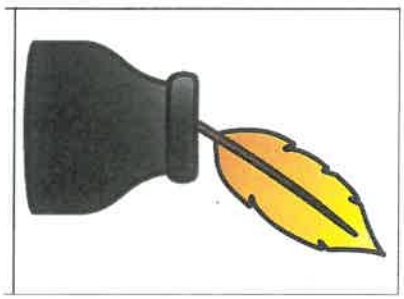


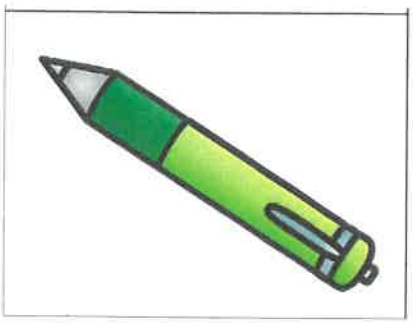


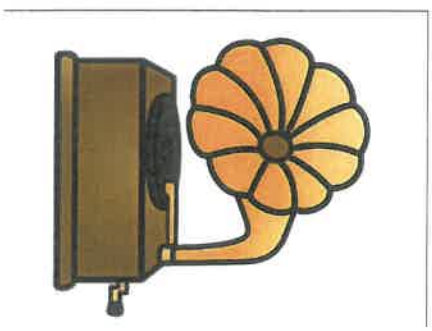


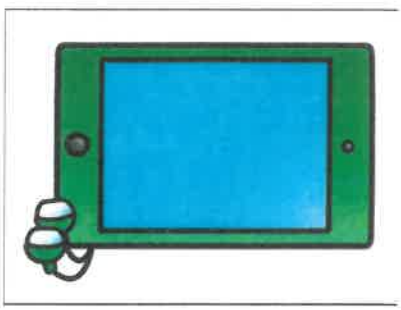






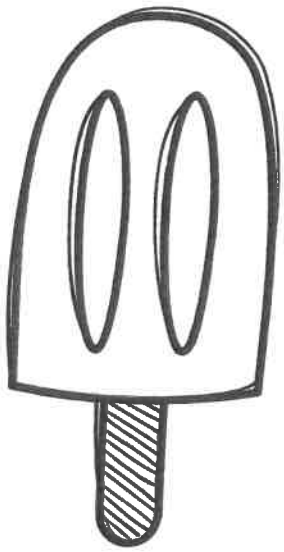






Present	Past

HEALTH

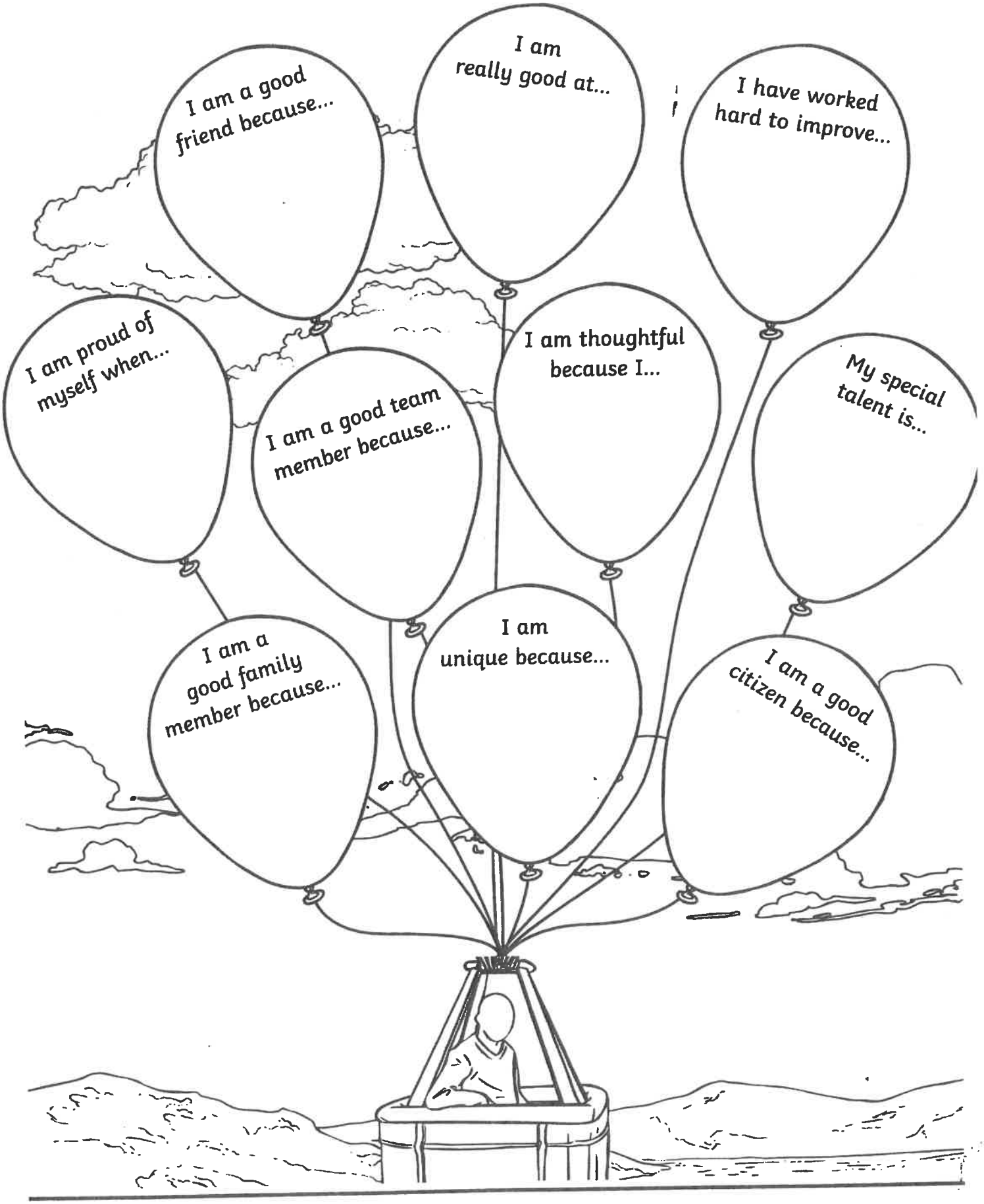


name :

class :

I Am an Amazing Person!

Read and finish the sentences in the balloons below.



Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name: _____

Teach THIS

Good	Bad

Leaving the bathroom without washing your hands

Washing hands throughout the day

Covering your mouth when you cough or sneeze

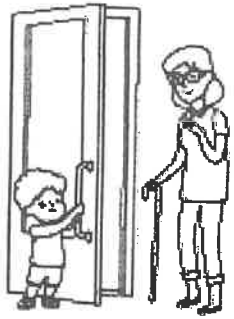
Brushing your teeth each morning and night

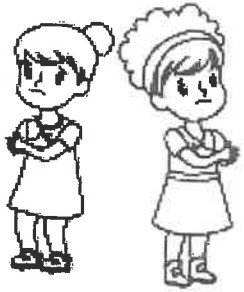
Picking your nose

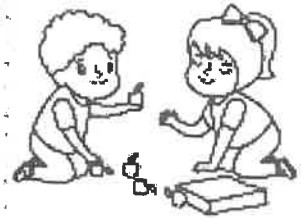
Spitting or spraying your saliva onto others

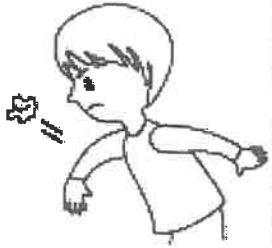
NAUGHTY OR NICE SORTING CARDS

Teach TCIS

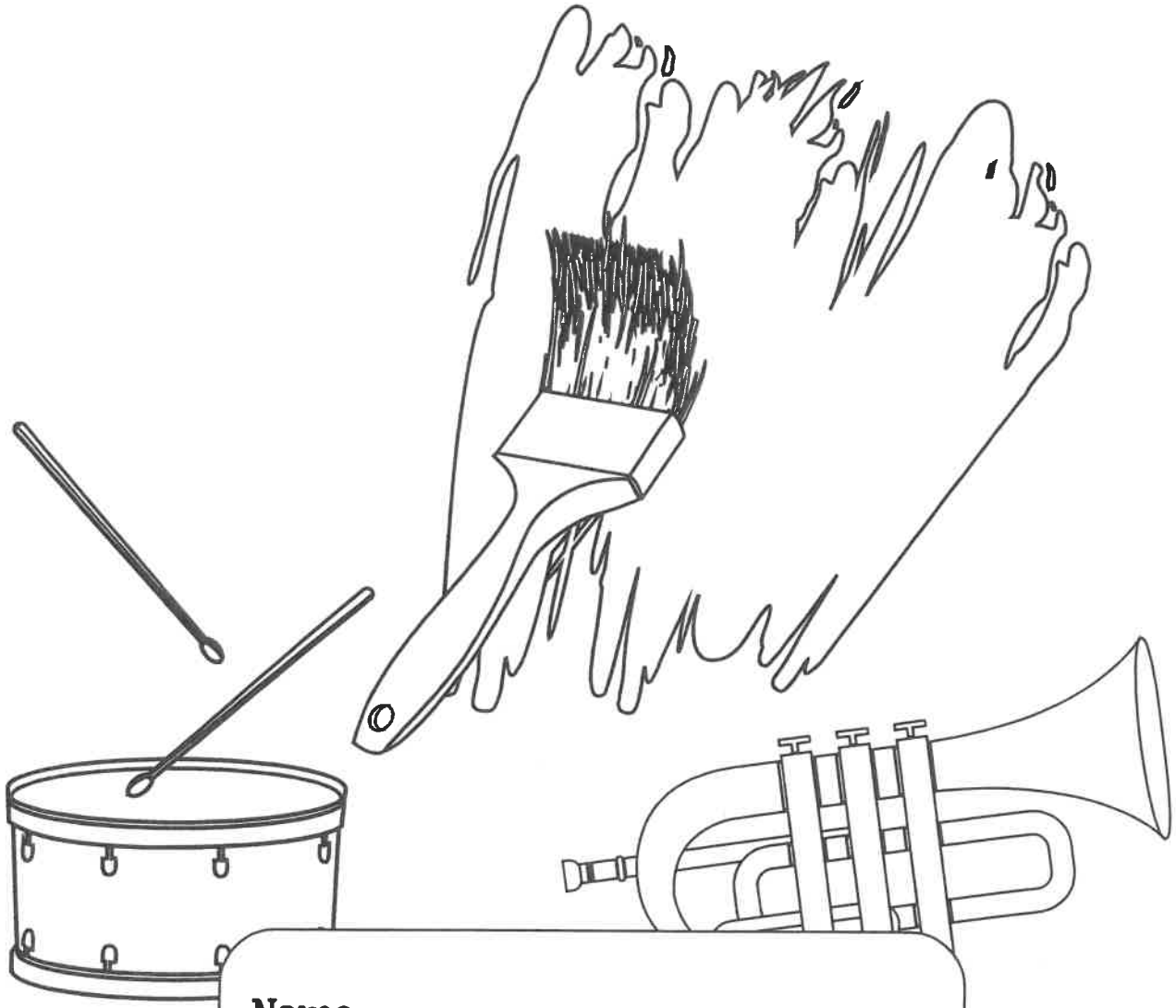








Visual Arts



Name _____

Class _____

teachstarter

Art Project links to see coloured pictures.

https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Britto-Cat-.pdf

https://artprojectsforkids.org/wp-content/uploads/2018/01/Draw-a-Peacock.pdf

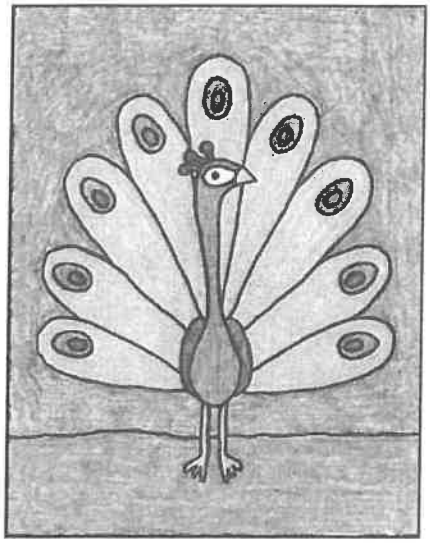
https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Bunny-Face.pdf

https://artprojectsforkids.org/wp-content/uploads/2020/03/Easter-Bunny.pdf

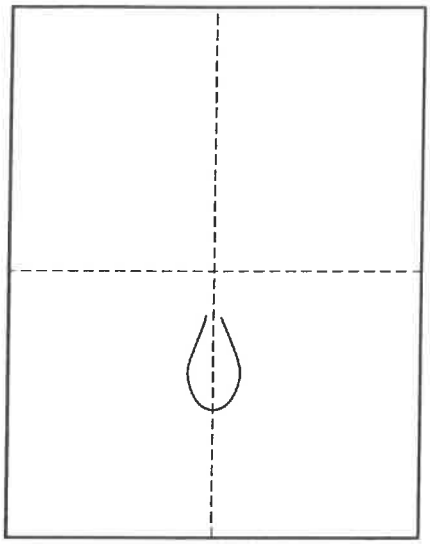
Fantastic site for directed Art activities

https://www.artforkidshub.com/

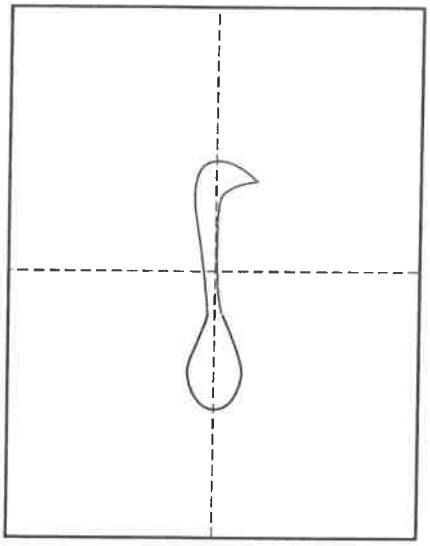
Draw a Peacock



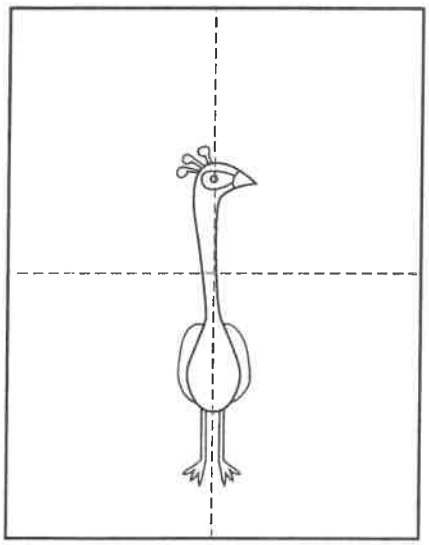
Supplies: Marker, crayons



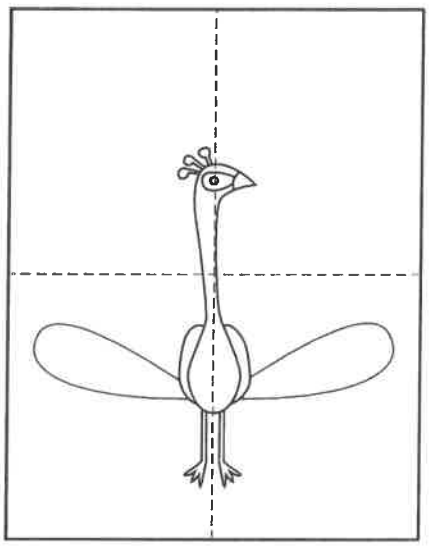
1. Make guide lines. Draw the belly.



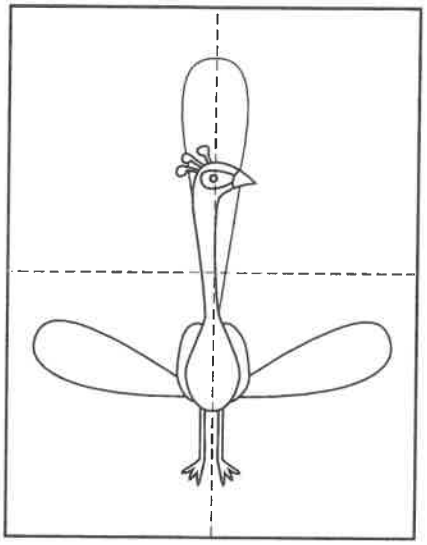
2. Add the neck and head.



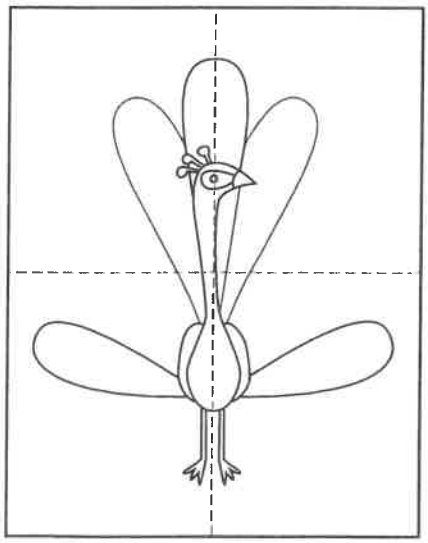
3. Add wings, face and feet.



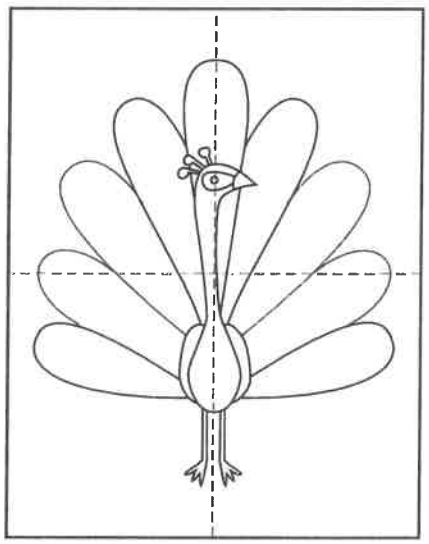
4. Draw two bottom feathers.



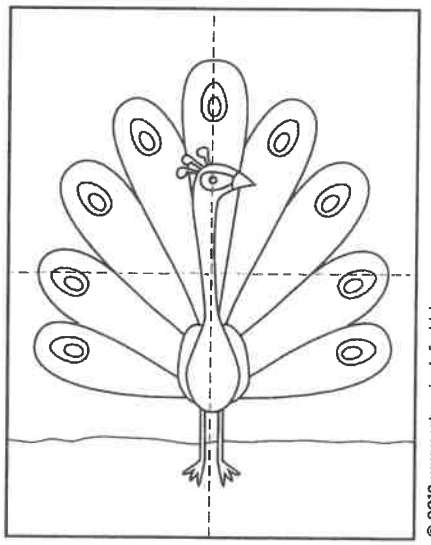
5. Draw the center back feather.



6. Add a feather to either side.



7. Add two more feathers, both sides.



8. Draw spots on feathers, ground.

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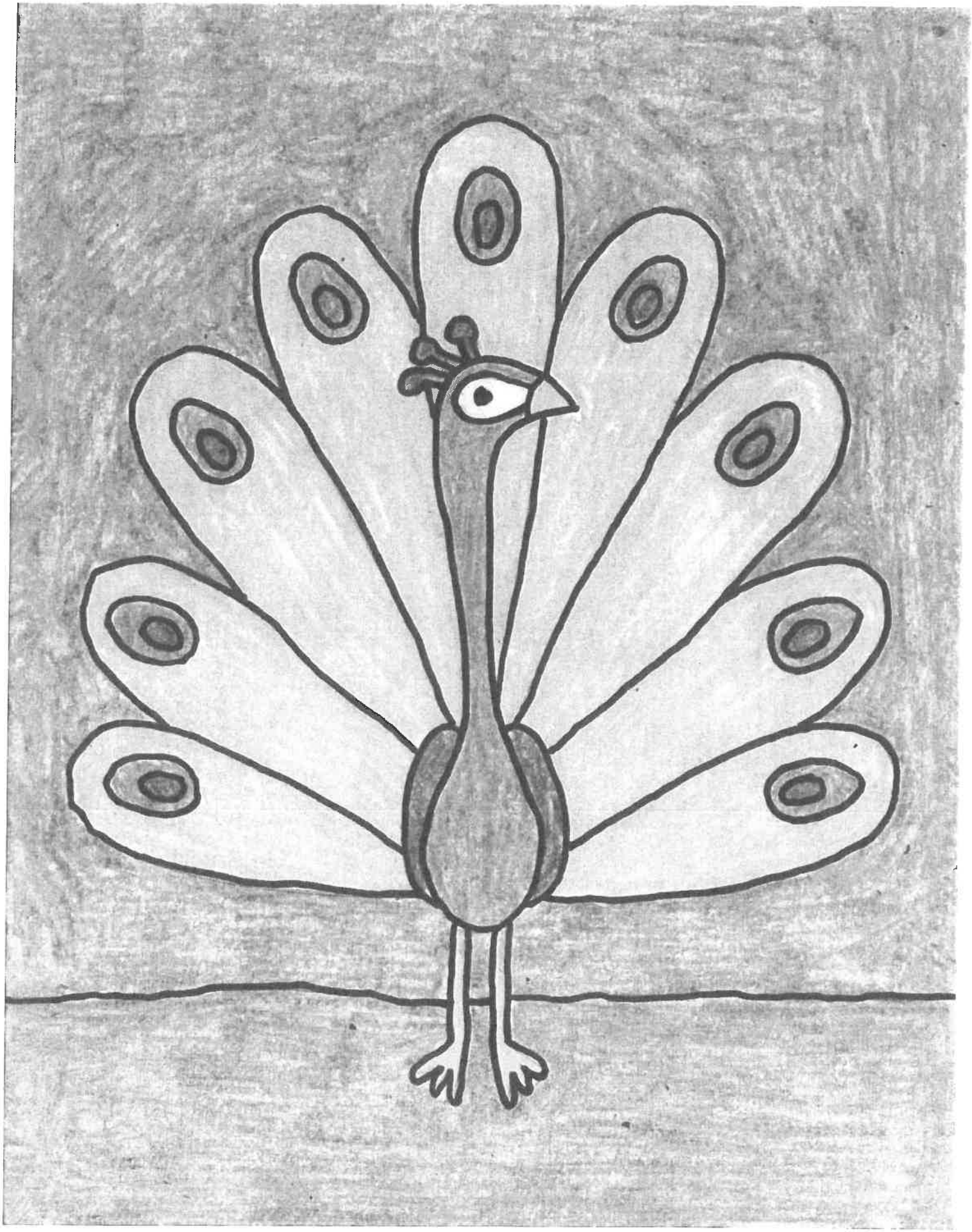
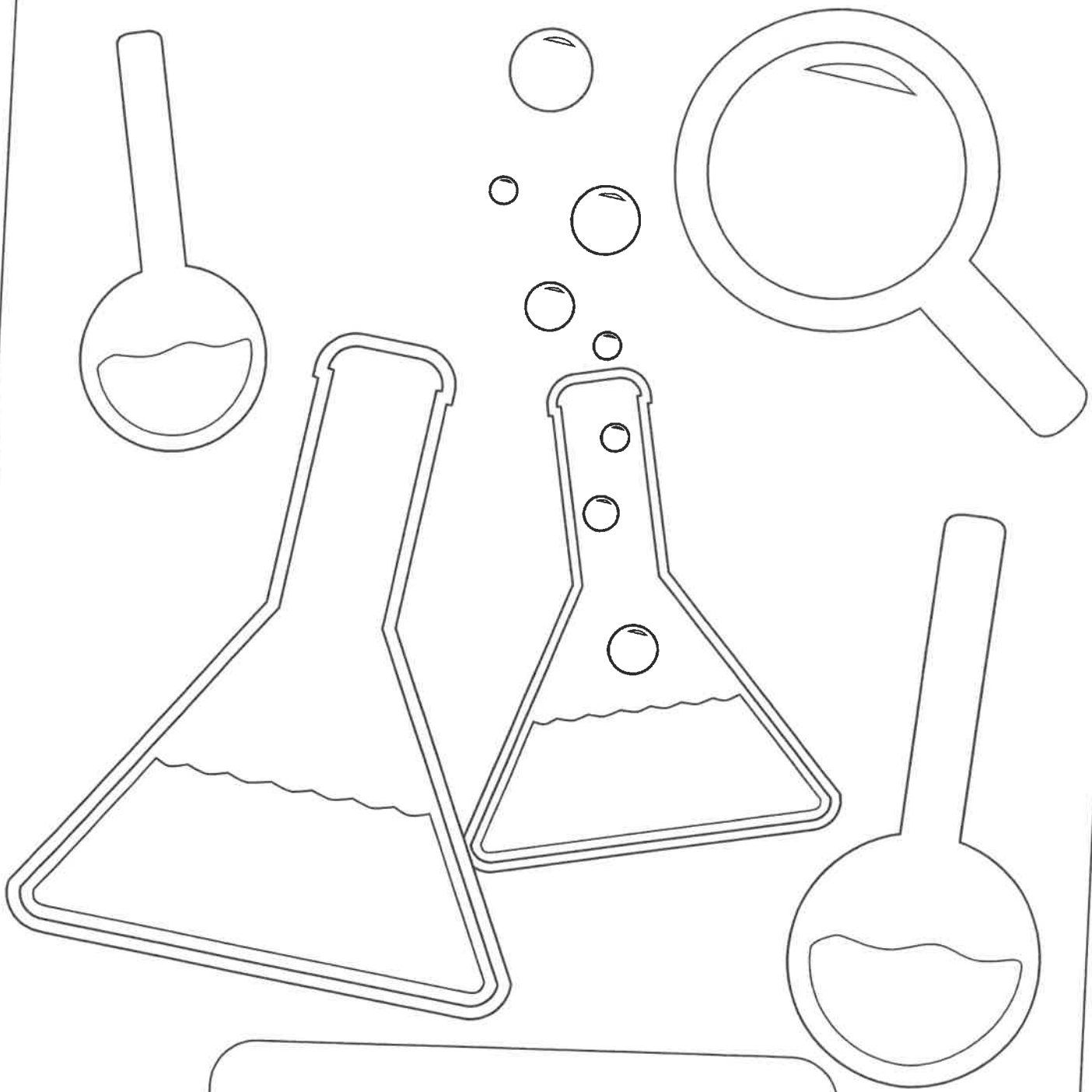


Science



Name _____

Class _____

teachstarter

Heat Sources Sort

Cut, sort and paste the sources of heat onto the table below:

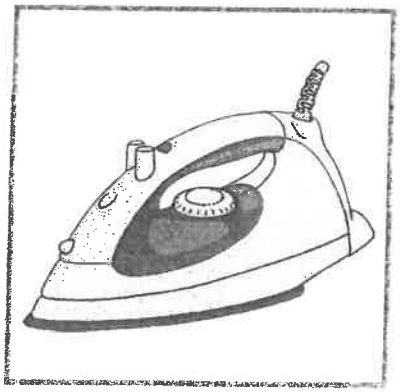
Natural	Artificial

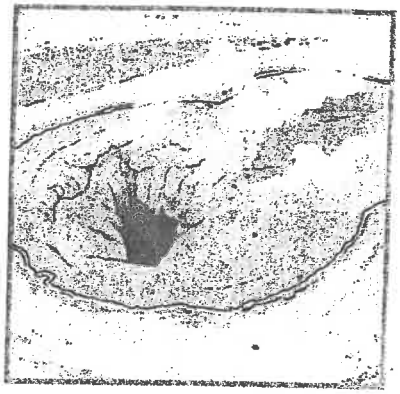
Hot Stuff!

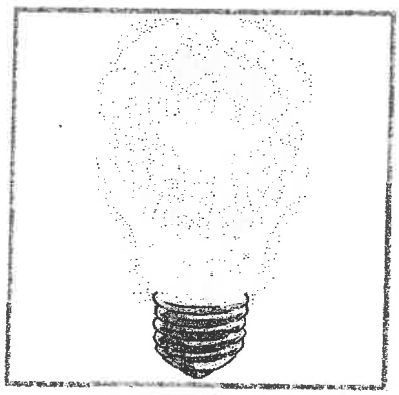
Think of some more heat sources and add them to your table.

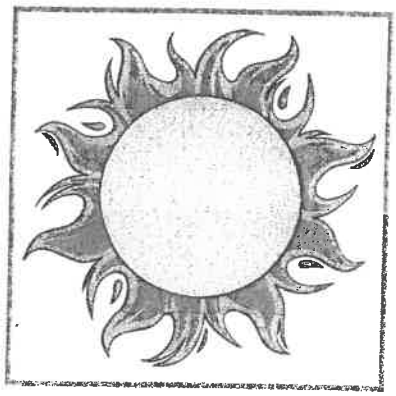
visit twinkl.com

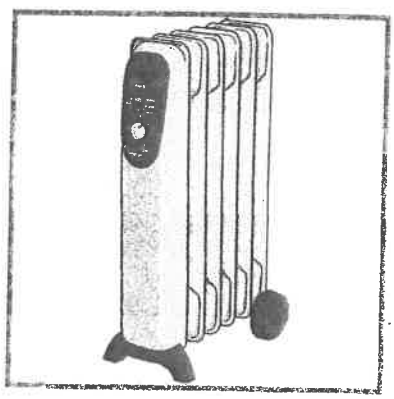
Cut, sort and paste the sources of heat below onto the table.











Italian

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Italiano

I Numeri

Uno - one	Undici - eleven
Due - two	Dodici - twelve
Tre -three	Tredici - thirteen
Quattro - four	Quattordici -fourteen
Cinque - Five	Quindici - fifteen
Sei - Six	Sedici - sixteen
Sette - seven	Diciasette - seventeen
Otto - eight	Diciotto - eighteen
Nove -nine	Diciannove - nineteen
Dieci - ten	Venti - twenty

10 – 100

dieci – ten
venti – twenty
trenta – thirty
quaranta – forty
cinquanta – fifty
sessanta – sixty
settanta – seventy
ottanta – eighty
novanta – ninety
cento – one hundred

I Giorni della Settimana

lunedi – Monday
martedi – Tuesday
mercoledi – Wednesday
giovedi – Thursday
venerdi – Friday
sabato – Saturday
domenica – Sunday

I COLORI

bianco – white
giallo –yellow
verde – green
arancione – orange
rosso – red
marrone – brown
grigio – grey
nero – black
azzurro – blue
rosa – pink
viola - purple

I Mesi Dell'Anno

Gennaio – January
Febbraio – February
Marzo – March
Aprile – April
Maggio – May
Giugno – June
Luglio – July
Agosto – August
Settembre – September
Ottobre – October
Novembre – November
Dicembre - December

Come ti chiami? - What is your name?
Io mi chiamo - My name is .....

Quanti anni Hai? How old are you?
Ho ..... anni. I am ..... years old.

Come Stai?

Benissimo – Fantastic
Molto bene – Very well
Bene – well
Cosi-cosi – o.k/ so-so
Male – not well

Buongiorno – goodmorning

Buonasera - good evening

Buonanotte - good night

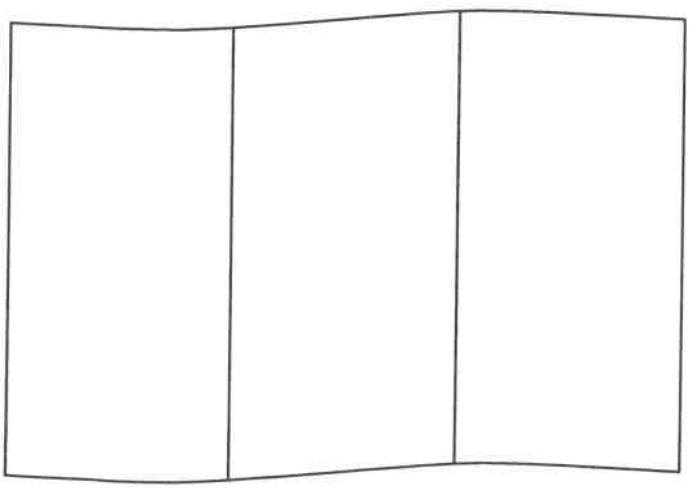
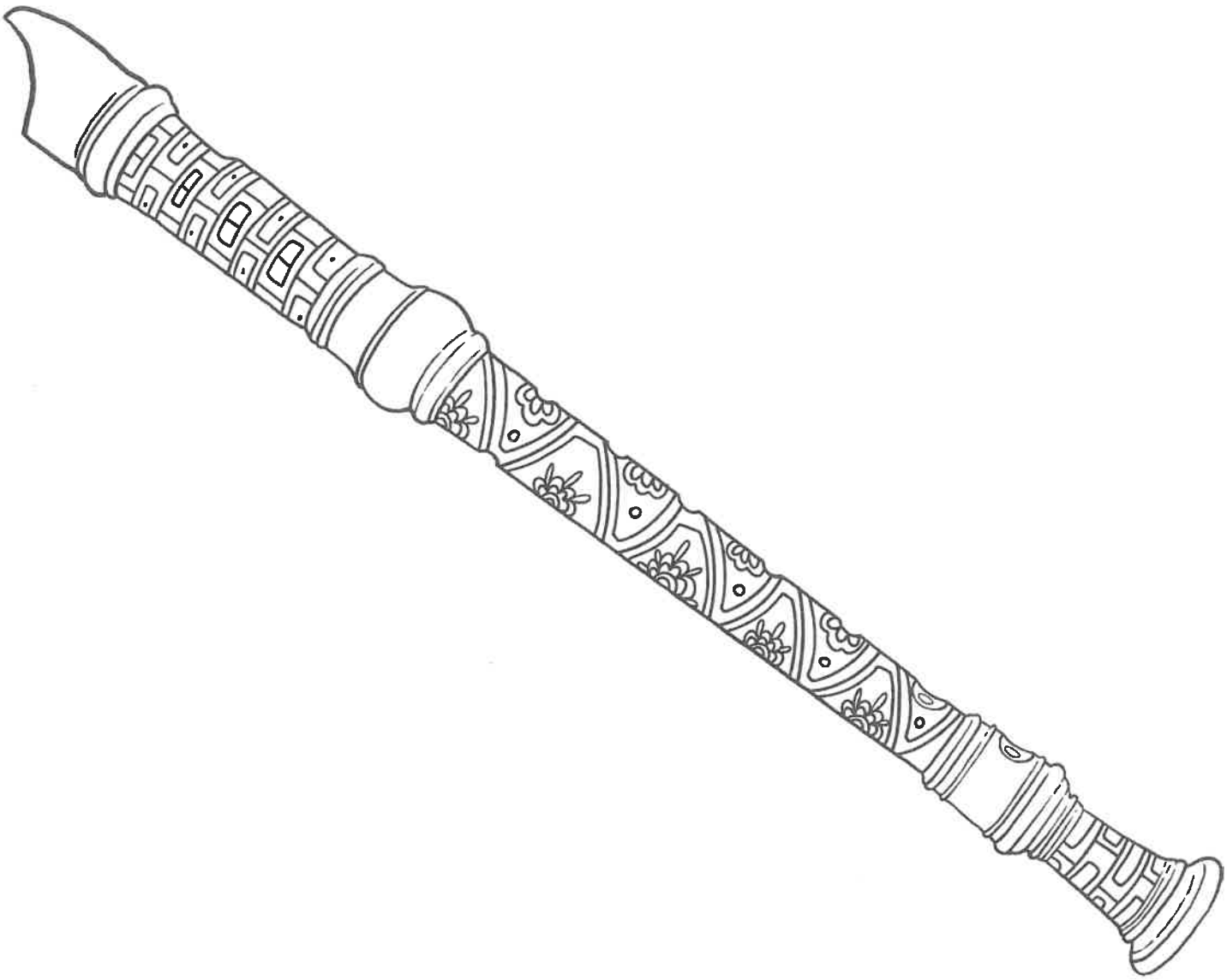
Ciao - hello/goodbye

Grazie – Thank-you
Prego – You're welcome
Mi scusi – Excuse me

Italian Word Search

W	Z	Y	Z	K	A	D	O	O	A	X	B	S	M	F
K	K	M	C	J	T	R	W	I	T	Y	T	B	V	N
O	C	U	F	G	T	Z	P	T	A	T	W	G	D	K
E	N	G	N	T	X	T	N	S	F	F	O	I	T	J
V	F	R	A	O	O	B	O	I	U	V	E	R	U	Y
O	U	U	O	B	U	A	K	R	M	C	E	B	S	O
N	Q	D	C	I	N	Q	U	E	I	E	V	L	A	S
J	K	U	I	Y	G	T	K	M	G	H	N	I	E	S
U	D	E	Z	E	Z	N	G	E	K	R	C	O	V	W
M	A	A	B	W	C	H	O	P	X	S	A	O	T	L
L	H	N	I	H	L	C	N	U	C	E	D	Z	B	X
N	M	V	R	G	D	A	N	S	B	T	J	Z	I	Z
H	U	N	K	N	Y	T	Q	C	U	T	T	I	H	E
N	R	K	R	R	T	V	U	L	F	E	J	P	G	Q
Y	O	I	G	G	I	R	E	M	O	P	N	O	U	B

UNO	QUATTRO	SETTE	DIECI	BUON GIORNO
DUE	CINQUE	OTTO	CIAO	BUON POMERIGGIO
TRE	SEI	NOVE	SALVE	GRAZIE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