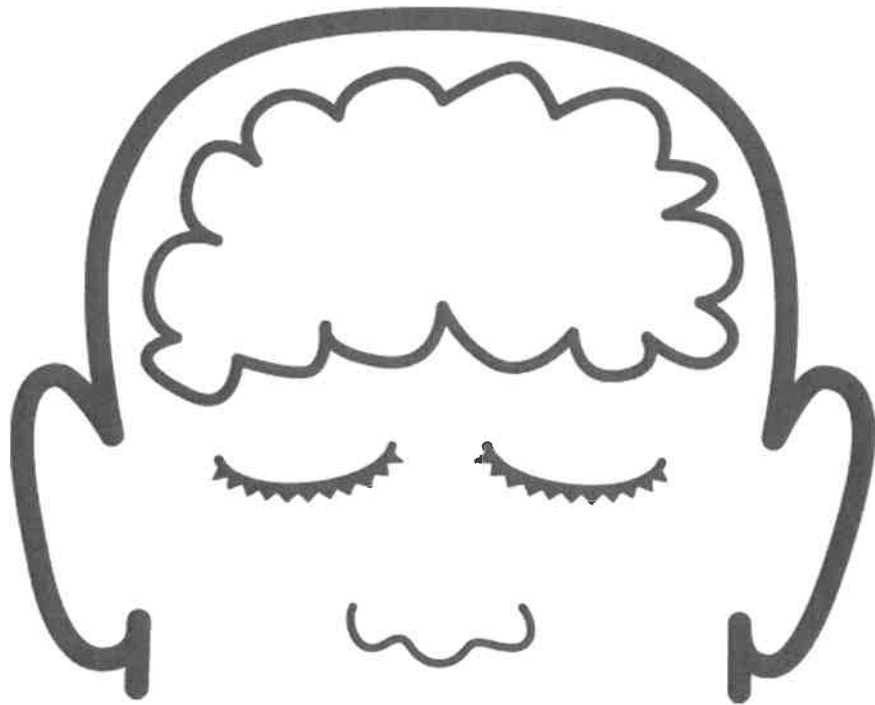


Week 2



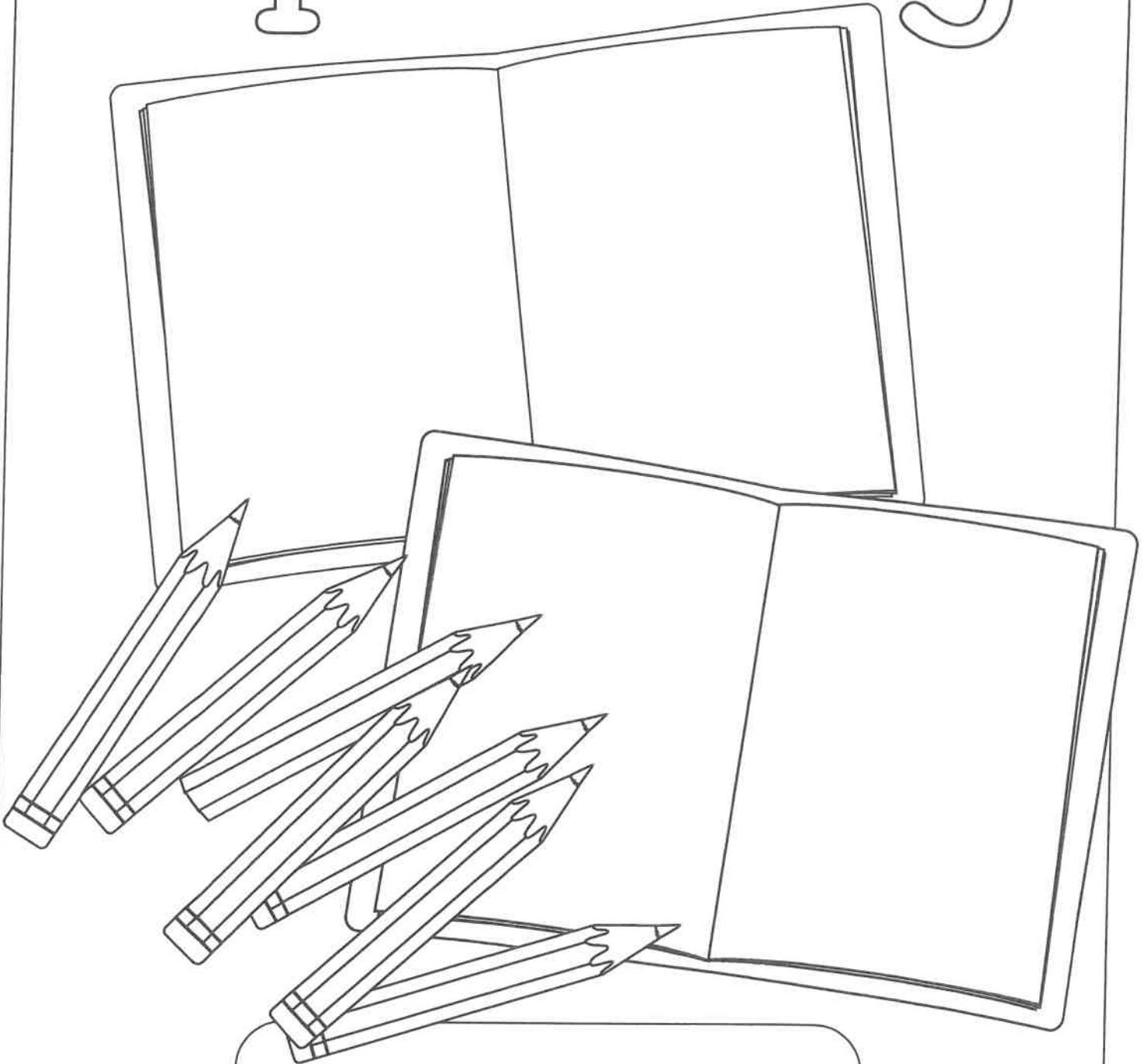


Merrilwa Primary School

Daily Learning Routine Year 3 and 4

Suggested Times	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Brain Break - eg. Breathing exercise, stretches, core practice</i>					
9.00 - 9.30	PHYS ED	PHYS ED	PHYS ED	PHYS ED	PHYS ED
9.30 - 10.00	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet
<i>Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance</i>					
10.30 - 11.00	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid
11.00 - 11.30	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet
<i>Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance</i>					
12.00 - 12.30	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook
12.30 - 1.00	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet
1:00—1:30	SCIENCE BOOKLET	ITALIAN BOOKLET	TECHNOLOGY/ART	HASS BOOKLET	MUSIC Play recorder for 10 mins.

Spelling



Name _____

Class _____

SPELLING LIST

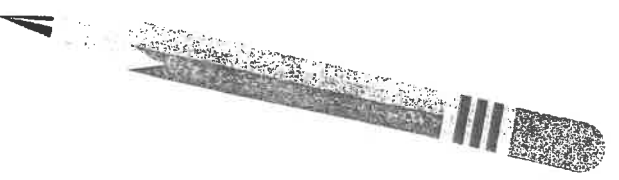
2

Complete one activity each day



Word List	Write each word in a sentence	Write the words in alphabetical order
1 sketch		1
2 stretch		2
3 frame		3
4 fame		4
5 provide		5
6 request		6
7 respect		7
8 serve		8
9 deliver		9
10 control		10

RAINBOW WRITING: Write your words on this graffiti wall and trace them with 3 different colour-





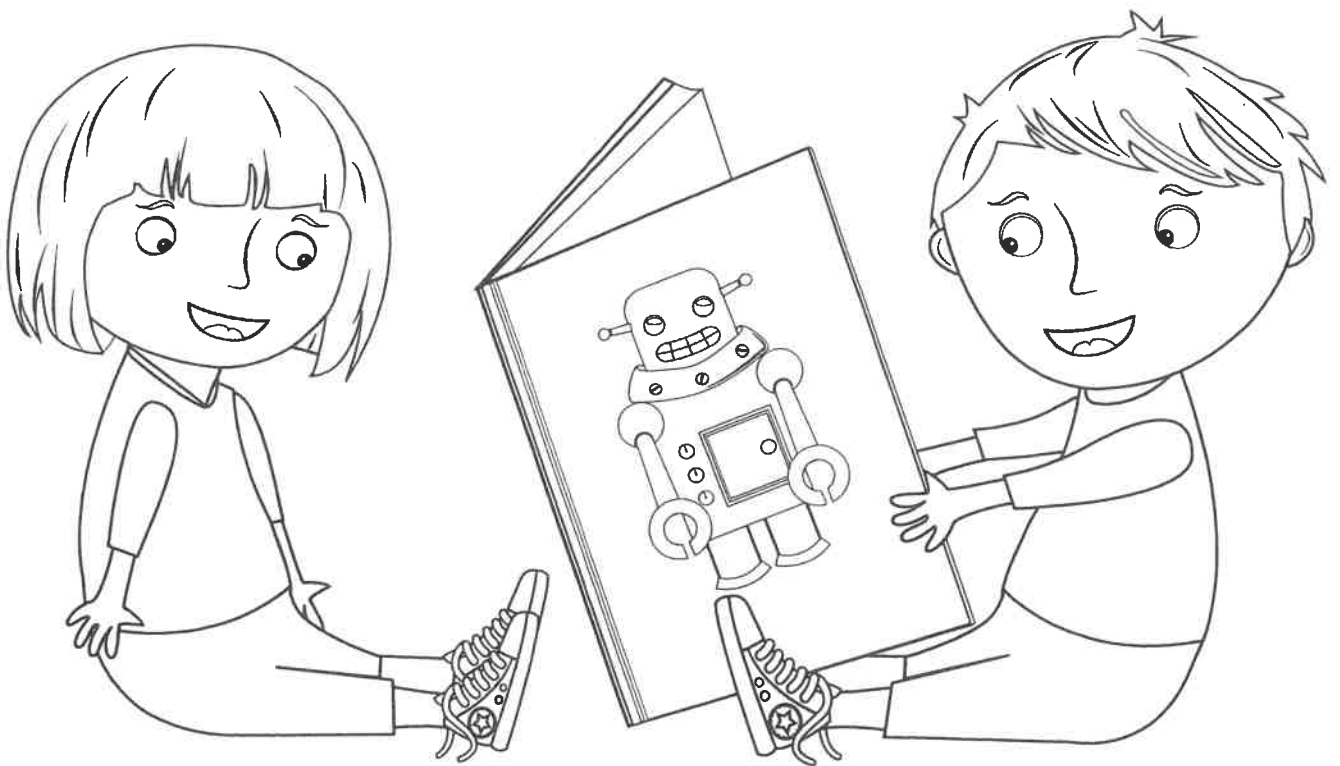
Write your list words	Plurals (s or es)	Adding	Added	Add er
1				
2				
3				
4				
5	provide.	////		
6				
7	respect	////		////
8	serve	////		////
9	deliver			
10				

Write your words into this word sleuth and ask a family member to find them

Unjumble these list words

- 1 geetrus
- 2 syree
- 3 fera
- 4 tserthc
- 5 notcrlo
- 6 hsktec
- 7 dprroei

Reading



Name _____

Class _____

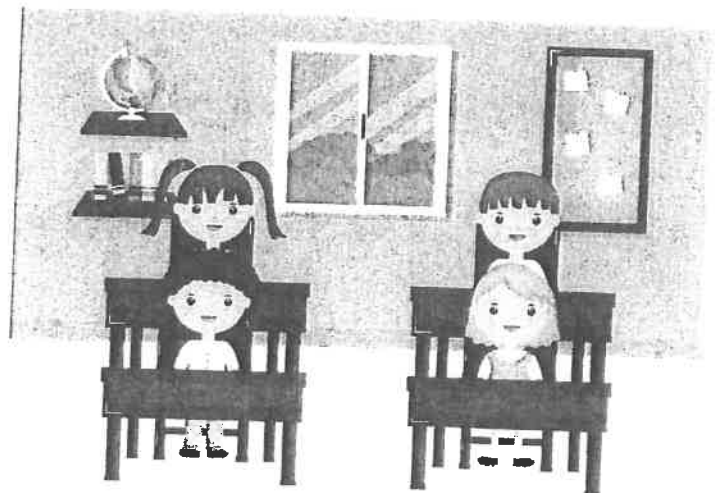
combed special haircut
patient scissors mirror

Please Wait

Today was the first day of school, and my friend Jody had a new haircut. It looked so cool.

When I got home, I asked my mom for a haircut, and I told her exactly how I wanted it. I asked her, very politely, if she could do it today?

Sadly, she was busy. She told me that it takes a long time to cut hair. "First, you have to take a bath so that your hair is wet. Then, you have to brush it out really well," she said. My face dropped as my mom continued. "Finally, when you cut, you have to use special scissors, and cut very gently so that everything is even," her voice trailed off.

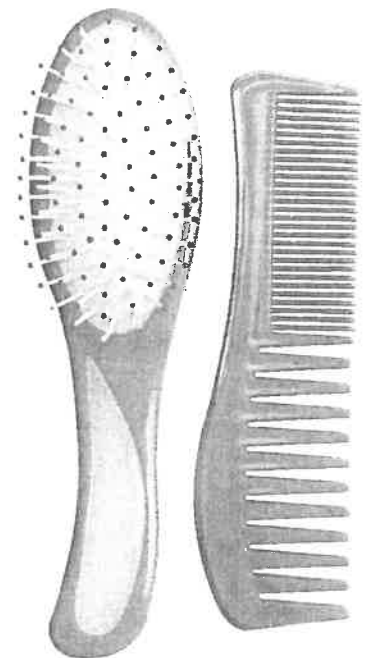


"You need to be very careful and get it just right. If you make a mistake, you can't glue the hair back on," she said, laughing. I didn't think it was very funny.

"Maybe I can cut it for you on the weekend," she told me.

I went back to my room and looked at my hair in the mirror. It was way too long, and I didn't want to go back to school looking like this.

I thought about what Mom had told me. She said to take a bath first, but I already took one this morning. Then she said to brush my hair, so I gave it a quick brush. Mom had said to use special scissors. I got my school scissors out of my desk. If they could cut paper they could cut hair!



I looked in the mirror again and paused. Mom's comment that "you can't glue it back on again" made me worry a little. I decided to cut just a little hair off.

Snip. Snip. Snip. I watched some hair float to the floor. I looked in the mirror, and one side was shorter than the other.

Snip. Snip. Snip. I looked again, but now the other side was shorter!

Snip. Snip. Snip. It was still wrong.

Snip. Snip. Snip. I kept trying to fix things, but the more I cut the more lopsided and crooked my hair became. I started to cry.

Mom walked in. She looked at my new haircut. She shook her head and didn't say anything. I don't like it when she doesn't say anything.



“Are you mad because it's ugly?” I asked.

“No, I'm disappointed because you were not patient. I am disappointed that you did not wait for me,” she replied.

I went into the bathroom and took a bath. My mom brushed my hair out, and clipped gently with her special scissors. It wasn't perfect, but it was much better. My mom smiled as she combed my hair one last time.

“All good things come to those who wait,” she said.



Please Wait (exercises)

1. Choose the correct answer.

Why did the girl want to cut her hair?

- a. She was bored of her hair.
- b. Her best friend got a new haircut that she liked.
- c. She didn't want hair anymore.
- d. She wanted to annoy her mom.

Why did the girl's mom ask her to wait?

- a. She did not want to cut her daughter's hair.
- b. She was not in the mood.
- c. She was busy.
- d. She wanted her daughter to cut her own hair.

What lesson did the girl learn at the end of the story?

- a. Do not steal.
- b. Be kind to others.
- c. Be respectful towards your parents.
- d. Be patient.

2. Circle the correct choice in the sentences below.

The girl wanted to make her hair
(*longer / shorter*).

Her best friend's hair was (*cool / awful*).

The result was (*amazing / terrible*) when the girl
cut her own hair.

Mom was (*angry / disappointed*) that her
daughter cut her own hair.

3. Fill in the blanks with the steps for a good haircut.

Take a _____, so that your _____
is _____.

_____ your _____ really well.

_____ hair _____ with
_____ scissors.

Did the girl follow these steps when she cut her
own hair?

_____.

HOMEWORK

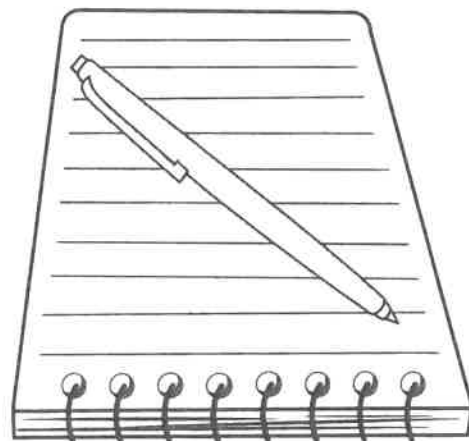
IS UNNECESSARY

Students already spend a great deal of their lives doing school work. It is not fair that students must spend extra time at home on tasks that could be done during school hours.

Firstly, students need a break from school work when they come home. They should be allowed to unwind by playing with friends, spending time with the family and just relaxing.

Secondly, students should have the time to participate in other activities after school that are also educational. Playing sport, learning a musical instrument or joining a community group are just a few ways that students could be learning new skills... if they didn't have to do homework! Thirdly, all families are different. Some students might need to help out after school and may genuinely not have time to do their homework.

In conclusion, schools should not be setting homework. There are much better ways that students could be using this time after school, such as relaxing, learning new skills and helping their families.



Name: _____

Date: _____

Comprehension Questions

1) What is the main idea of this text?

2) The title of this text is *Homework is Unnecessary*.

What does the word 'unnecessary' mean?

3) What are the three main arguments the writer gives to explain why homework is unnecessary?

Name: _____

Date: _____

Comprehension Questions

4) Why do children need a break from school work?

5) What are some other things that children could do after school to learn new skills?

6) Write an argument stating that homework is valuable for children.

7) What is your opinion? Do you think teachers should be setting homework?

Give reasons for your answer.

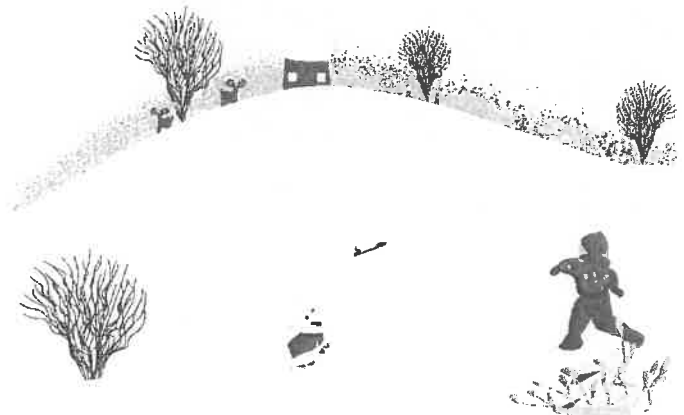
ground snowman disappointed
lying rolling determined

The Snowman Problem

Kyle and Emma were playing in the snow. It was the kind of snow that was perfect for making snowballs. They talked about building a fort or having a snowball fight.

"How about we make a snowman?" Kyle asked Emma. "Let's make the biggest snowman ever!"

"Great idea!" Emma said.



The two children started working on their snowman. They each started with a small pile of snow that they rolled into a ball. Next, they rolled their snowballs on the ground, making them bigger and bigger.

"Do you think my snowball is big enough?" Emma asked.

"Not yet!" Kyle replied. "Keep rolling!"

Emma and Kyle kept rolling their snowballs through the snow. Soon, the snowballs were so heavy that they could barely push them. They decided to start making a smaller snowball to use for the snowman's head.



Once the last snowball was ready, it was time to put the snowman together.

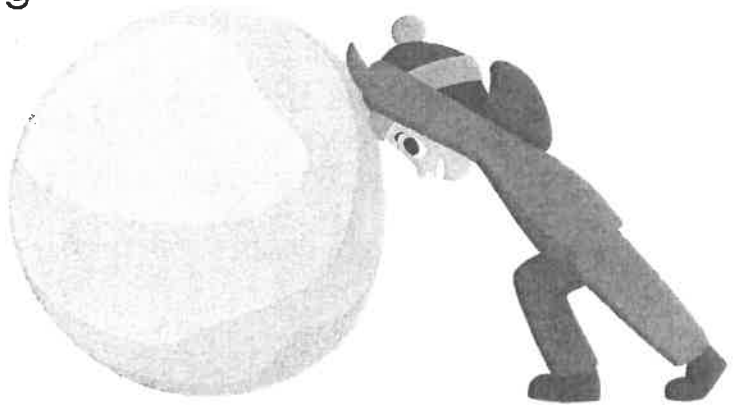
"Help me lift this big snowball on top of the other one," Emma said to Kyle.

The children stood on each side of the huge snowball and tried as hard as they could to lift it. It was way too heavy for them to pick up! They could not even lift it one inch off the ground.

“Now what?” Emma sighed. “Should we start again and just make a small snowman?”

Kyle and Emma stared at the 3 balls of snow on the ground. They felt disappointed, but Kyle was determined to build a big snowman.

“I have an idea,” Kyle replied. “Help me push this snowball.”



Emma and Kyle pushed one of the big snowballs so it was right beside the other one. Next, Kyle rolled the smallest snowball over and added it to the line of snowballs.

“What are you doing?” Emma asked. “Why do you have all the snowballs in a row?”

“I’m making a snowman,” Kyle smiled. “But he’s lying down!”

Emma laughed. "I know the perfect things to add to our snowman!"

She ran into the house. A few minutes later, she came out with sunglasses, a big, floppy hat and a glass of lemonade.

"He's lying on the beach!" she exclaimed, as she carefully put the hat and sunglasses in place on the smallest snowball.

Kyle laughed and asked his sister, "Should we put some sunscreen on him so he doesn't get sunburned?"



The Snowman Problem (exercises)

1. Write 1, 2, 3 and 4 to put the events from the story in order.

_____ Kyle and Emma couldn't lift the big snowball.

_____ Emma put a hat and sunglasses on the snowman.

_____ Kyle and Emma made a small snowball to use for the snowman's head.

_____ Emma ran into the house.

2. **Multiple Choice.**

Kyle and Emma wanted to make the _____ snowman ever.

- a. smallest
- b. smelliest
- c. biggest

Where did Emma pretend the snowman was lying?

- a. In the bathtub
- b. On the beach
- c. On the couch

Where did Kyle put the three snowballs?

- a. In the freezer
- b. On top of each other
- c. In a row

3. What would happen to a snowman at the beach in summer? Answer in a full sentence.

Writing



Name _____

Class _____

Name _____

Date _____

Common Nouns and Proper Nouns - Sorting Task

Common Nouns - the names of people, places or things.

Proper Nouns - the names of specific people, places and things.

--	--

Name _____

Date _____

Common Nouns and Proper Nouns – Sorting Task

Cut out the pictures and sort them into common nouns and proper nouns. Glue the pictures into the correct column on the table.

 butterfly	 Australia	 dog	 dinosaur
 May	 banana	 Mrs. Thomas	 farmer
 Sarah	 octopus	 Crunch Time	 Professor Moody
 Barbie	 Tyrannosaurus	 milk	 school

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose the correct type of conjunction from the box to complete these sentences.

Coordinating Conjunctions

and but or so

Subordinating Conjunctions

although because so that even if whenever before even though until

Correlative Conjunctions

whether/or either/or both/and not only/but

Questions

1. I went to bed very late _____ I am tired today.
 2. My dad has fixed my bike _____ I can take it to the park.
 3. We are having _____ pasta _____ curry for dinner
 4. I listened to the weather forecast _____ put an umbrella in my bag.
 5. I will always support my local team, _____ they always lose!
 6. The weather is forecast to be _____ hot _____ humid.
 7. My brother is grumpy _____ he has got to do his homework.
 8. He goes abroad on holiday, _____ he doesn't like flying.
 9. My mum is _____ a brilliant doctor, _____ she is a great runner too.
 10. I enjoy playing hockey _____ it's not my favourite sport.
 11. We could go to the park _____ to the cinema.
 12. I'm not sure _____ I'm going to the match _____ not.
-

Name: _____

Date: _____

Bike Riding is Awesome!

Fill in the missing words.

brain

exercise

riding

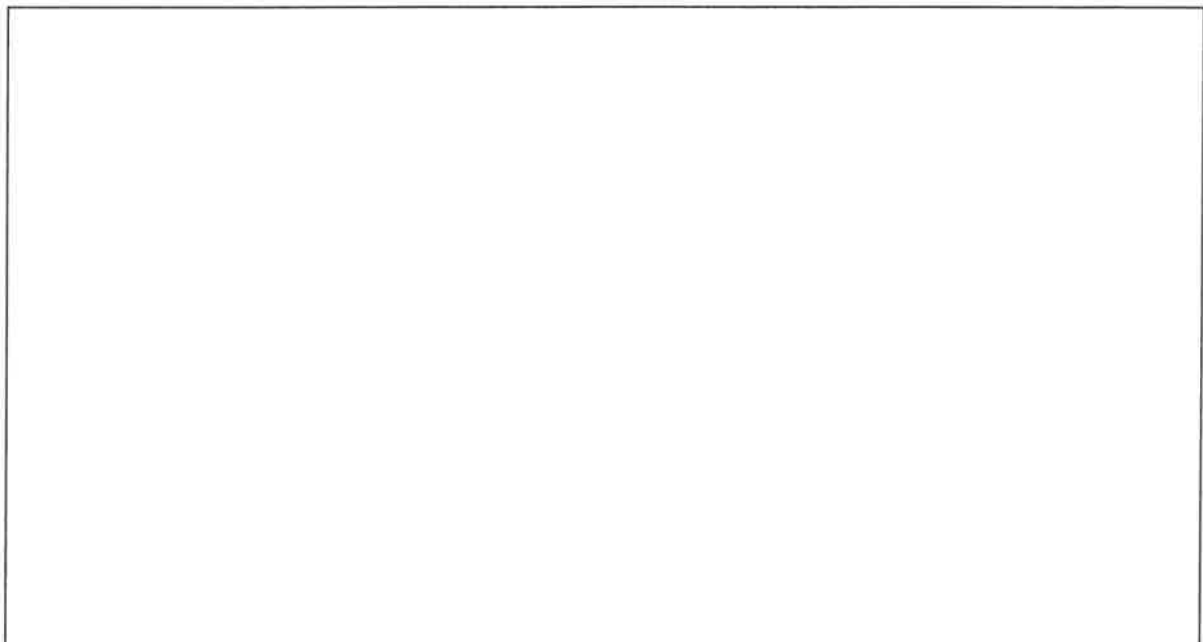
fitness

bones

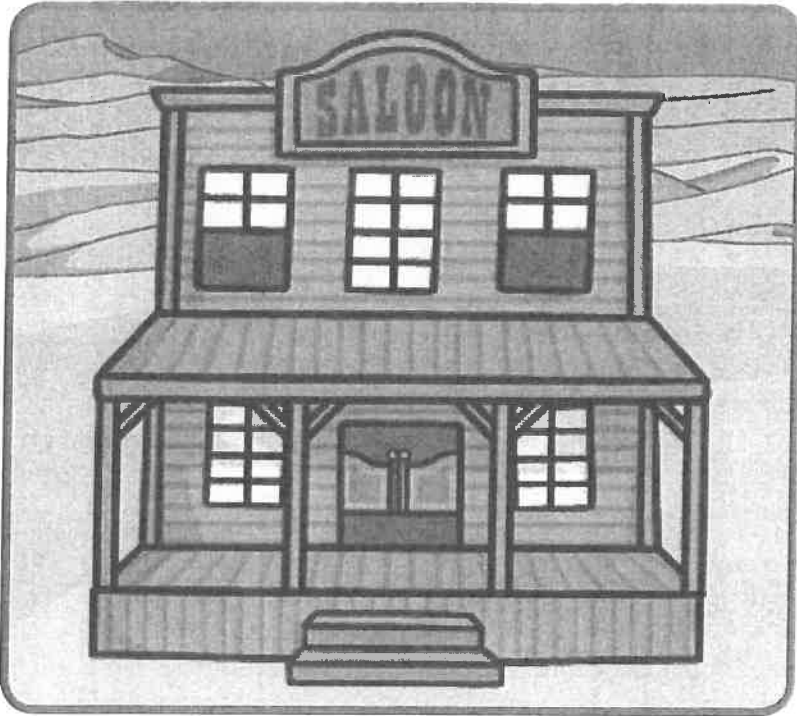
energy

Bike riding strengthens the heart, lungs and lower body muscles and _____. It helps develop strength, balance and overall _____. Bike _____ also helps with your coordination. Bike riding is a good form of _____ which helps your _____ to work at its best. Exercise also puts you in a good mood and gives you more _____. Bike riding is a great way to have fun with your friends and family.

Draw a picture of where you like to go bike riding. Write a sentence about your picture



Story Settings Description



Key Words

sandy dusty hot

scorching bright

dry warm old wild

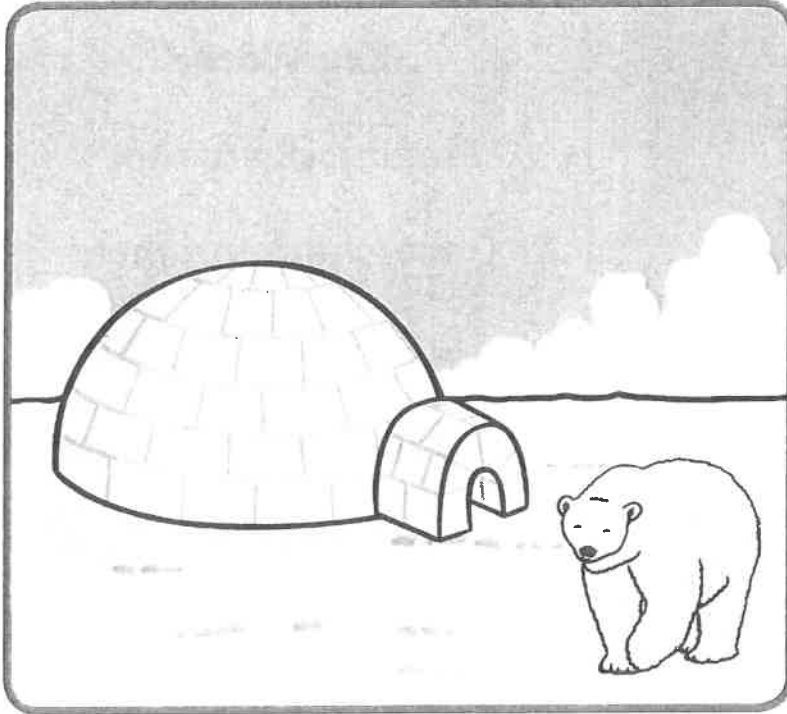
wooden old-fashioned

unattractive dirty filthy

arid

Can you write a paragraph about this setting?

Story Settings Description

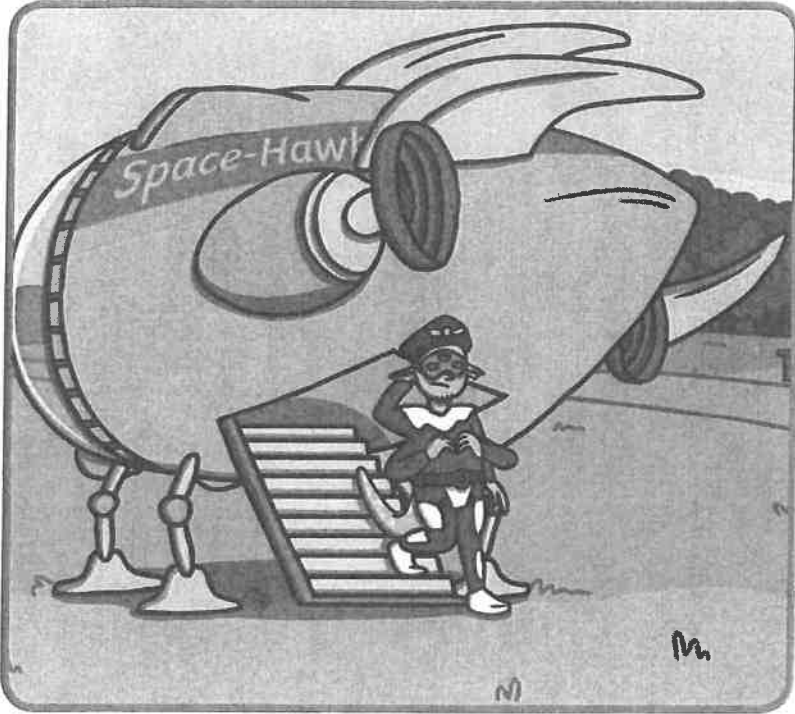


Key Words

cold freezing snowy
icy bright white lonely
quiet beautiful dangerous
chilly bitter remote
breathtaking arctic

Can you write a paragraph about this setting?

Story Settings Description



Key Words

alien weird strange

unusual mysterious

futuristic glowing

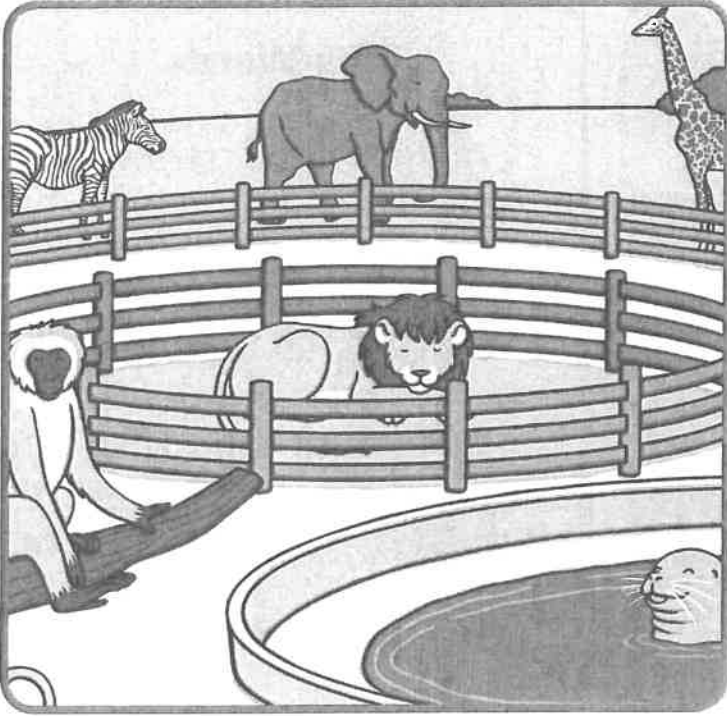
gleaming amazing

fantastic metallic bizarre

unsettling odd exciting

Can you write a paragraph about this setting?

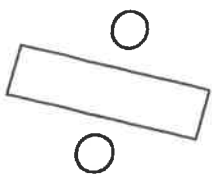
Story Settings Description



Key Words

noisy busy crowded wild
fantastic beautiful majestic
fantastic fascinating
dangerous roaring wonderful
exciting interesting
entertaining enjoyable

Can you write a paragraph about this setting?



5

Maths

9

1

6

+

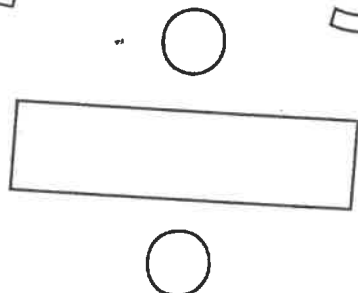
X

4

2

3

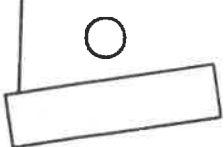
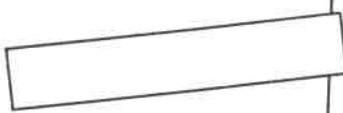
>



9

8

10



3.14

+

6

X

Name _____

Class _____

Name _____

Date _____

Missing Numbers 1 - 120 (1)

Fill in the missing numbers.

1	2		4	5	6	7	8		10
	12		14	15	16		18	19	20
21		23	24	25		27	28	29	
31		33	34	35		37		39	40
	42	43	44		46	47		49	
51		53	54	55		57	58		60
61		63	64		66	67		69	70
71	72	73			76	77		79	80
	82	83		85		87	88		90
91		93	94	95	96		98	99	
	102	103	104		106	107		109	110
111		113	114		116		118		120



Name _____

Date _____

Counting by 2

Complete the dot-to-dot by starting at 2 and counting up by twos.

The dot-to-dot puzzle shows a girl's face. The numbers provided are: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192. The eyes, nose, and mouth are already drawn.



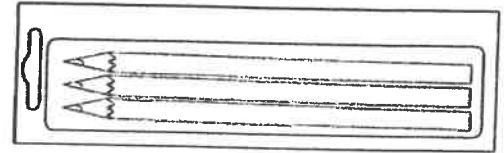
Addition and Subtraction

Two-Step Word Problems

Aim: I can solve two-step problems involving addition and subtraction.

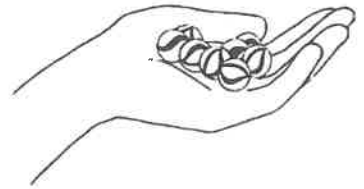
1. John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend.

How many pencils does he have left?



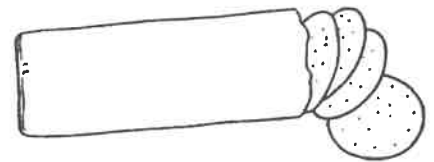
2. Lydia has 15 marbles. She takes them to her friend's house. She loses 3 on the way and 4 in the house.

How many does she have left?



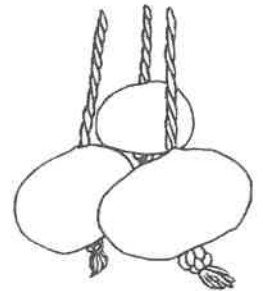
3. Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits.

How many biscuits does he have now?



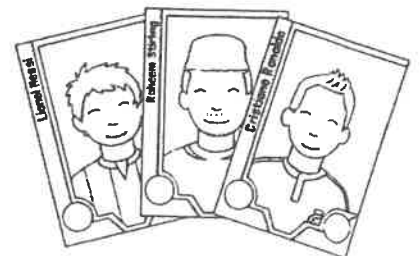
4. Amina collects 23 conkers. She gives 6 of the conkers to her brother and 8 to her sister.

How many conkers does she have left?



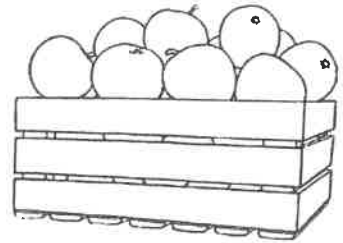
5. James and Zain bring their football cards to share with their friend Thomas. James brings 14 and Zain brings 11. They give Thomas 8 cards between them.

How many do James and Zain have left altogether?



6. A greengrocer has a box of apples.
In the morning he sells 17 apples.
In the afternoon he sells 6 apples.
At the end of the day there are 11 apples left in the box.

How many apples were there at the start of the day?



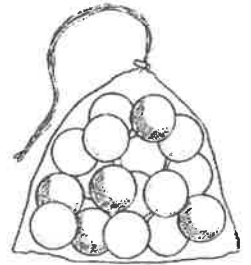
7. In a school kitchen, the cook has 20 pie trays.
She makes meat pies and vegetarian pies.
The cook uses 8 trays for the meat pies and 7 for the
vegetarian pies.

How many trays are not used?

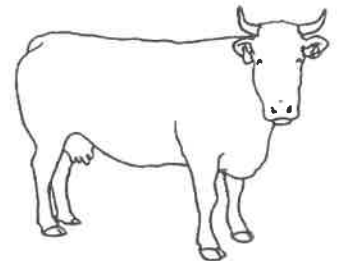


8. A teacher collects a bag of 28 balls for a PE lesson.
There are 3 colours of ball.
There are 13 blue balls and 8 green balls.

How many red balls are there?



9. A farmer has 26 cows, which he keeps in 3 fields.
After counting 12 in the first field and 5 in the second,
how many cows would he expect to find in the third?



10. A photographer takes 34 photographs in a day.
She takes 13 in the morning and 12 in the afternoon.
She takes the rest of the photographs in the evening.

How many photographs does she take in the evening?



The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

Good evening. You join us here at the scene of the crime in Little Hadfield, at the factory of Gideon Gold where the exclusive chocolates Delectable Dream Drops are created. Forensic police are investigating how this appalling crime has happened, and are taking down the descriptions of suspects and taking statements, as we speak!

At around 1.30a.m. on Tuesday, someone broke into the factory and took the plans from the highly secure safe. Each member has had to sign a contract of secrecy and no one is allowed to be alone in the presence of the plans!

The suspect is an employee of Gold Chocolatiers Ltd. and must be found as soon as possible, before the plans are sold to rival companies!

Your task is to solve the clues and use the descriptions of the suspects to unmask the safe-cracker!



The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

Name	M/F	Job in the Factory	Wears a Hat	Transport to Work	Size Shoe
Ashael Able	m	packing	yes	car	7
Betsy Browne	f	taste tester	yes	car	4
Chi Chew	m	marketing	no	car	8
Dabinn Dray	f	production	yes	walks	6
Eben Emanuel	m	team leader	sometimes	cycles	10
Florence Flame	f	packing	yes	car	7
Gabriel Green	m	marketing	no	car	7
Horatio Hound	m	production	yes	bus	8
Isabella Isaac	f	packing	yes	car	7
Joss Jerry	f	production	yes	walks	5
Kamil Krill	m	team leader	sometimes	car	10
Lysander Leaf	m	production	yes	bus	9
Maria Mayes	f	taste tester	yes	car	5
Niamh Neve	f	packing	yes	car	5
Oswald Owen	m	team leader	sometimes	cycles	8
Phileas Fear	m	production	yes	cycles	11
Quinby Quarter	m	taste tester	yes	car	12
Ruth Raine	f	production	yes	car	6
Scarlett Snow	f	packing	yes	bus	4
Theo Thumb	m	marketing	no	car	9
Usha Umrani	f	taste tester	yes	bus	5
Violet Vain	f	packing	yes	car	6
Warren Whist	m	taste tester	yes	car	11
Xavier Xi	m	marketing	no	car	10
Yuri Yale	m	team leader	sometimes	walks	8
Zarin Zardari	f	production	yes	walks	5
Nathaniel Newsome	m	production	yes	cycles	9
Wilhemina West	f	marketing	no	car	4
Constance Corn	f	marketing	no	car	6
Benedict Brew	m	taste tester	yes	bus	11

Clue 1

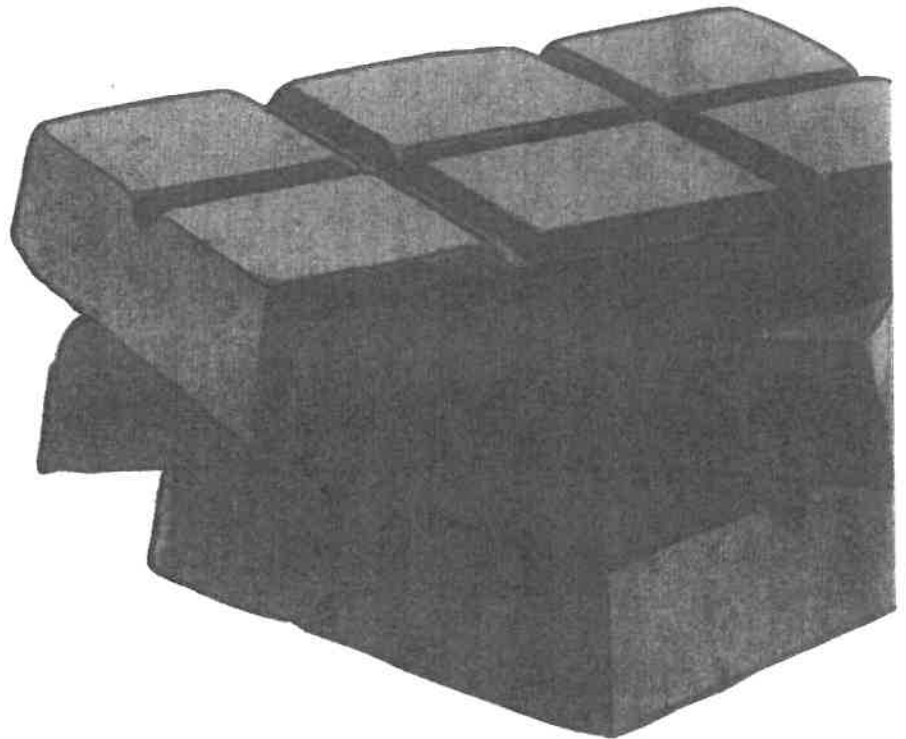
Work out what the sequences are going up or down in and fill in the missing numbers. Take the last number in each row, find it in the table below and take note of the corresponding word. Once you have found all of the words, order them into a sentence to solve clue 1. Count on in steps of 5 and finish the sequence.

6		12	15		
94		74		54	
	35		45		
88		76		64	
	120		170		
330		230		130	
5		17			
	850		550		

The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

220 went	45 ticket	80 factory	21 by
20 bus	44 culprit	350 was	36 found
35 the	90 bike	200 a	55 to
75 clip	250 the	58 car	25 walked

Answer to clue 1: _____



Clue 2

Use these signs (<, > and =) to compare the pairs of numbers.

If there are more >, the safe-breaker did not wear a hat.

If there are more <, the safe-breaker wore a hat.

If there are more =, the safe-breaker sometimes wore a hat.

245		254
-----	--	-----

632		626
-----	--	-----

509		590
-----	--	-----

1783		1738
------	--	------

8020		8002
------	--	------

379		397
-----	--	-----

1803		1830
------	--	------

2784		2784
------	--	------

1007		1070
------	--	------

6128		6119
------	--	------

4089		4098
------	--	------

6668		6599
------	--	------

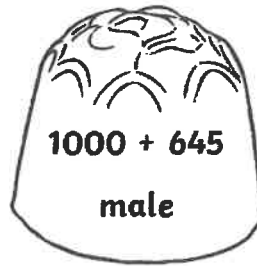
Answer to clue 2: The culprit _____.



Clue 3

Read the numbers in words then identify the correct calculation they equal and colour it in. Order the words with the calculations and solve clue number 3.

Five hundred and four	two thousand, six hundred and thirty-two	seven hundred and three
four hundred and fifty-eight	nine hundred	three hundred and nine



Answer to clue 3: _____

Clue 4

Make the largest numbers you can from these groups of digits then complete the number statements. Find the correct answers in the table and solve clue number four.



6210 in	7367 marketing	9762 department
8540 thief	8970 shoe	2965 team
9400 near	6540 the	1836 manager
5227 production	2007 footprint	9871 worked
9932 plan	4275 lost	8431 the
6208 size	8542 packing	3766 leader

7	6	2	9

2	3	9	9

4	8	1	3

6	0	4	5

5	8	4	2

7	8	9	1

1	0	6	2

0	4	8	5

Answer to clue 4: _____

Clue 5

What is the value of the underlined numbers?

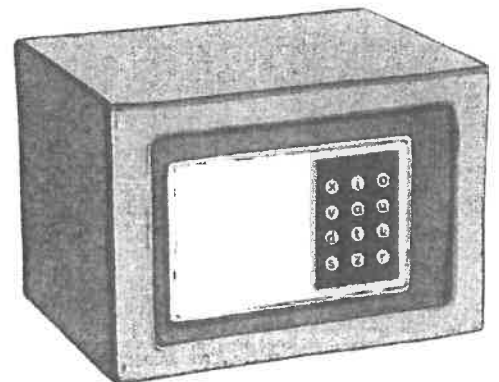
2 <u>5</u> 89	83 <u>6</u> 8	<u>1</u> 567	30 <u>4</u> 0	99 <u>9</u> 9	7 <u>6</u> 43
16 <u>7</u> 1	<u>7</u> 858	5 <u>2</u> 87	11 <u>1</u> 3	505 <u>2</u>	86 <u>2</u> 0

60 plan	800 naughty	200 had	30 was
2 six	6 footprint	4 five	1000 chocolate
100 seven	90 the	500 very	10 were
1 feet	8 a	400 found	80 shoe
600 which	40 thief	300 under	20 size

Answer to clue 5: _____

Have you solved the mystery?

The safe breaking chocolate plan thief is _____.



Times Tables

$1 \times 1 = 1$

$1 \times 2 = 2$

$1 \times 3 = 3$

$1 \times 4 = 4$

$1 \times 5 = 5$

$1 \times 6 = 6$

$1 \times 7 = 7$

$1 \times 8 = 8$

$1 \times 9 = 9$

$1 \times 10 = 10$

$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$

$3 \times 1 = 3$

$3 \times 2 = 6$

$3 \times 3 = 9$

$3 \times 4 = 12$

$3 \times 5 = 15$

$3 \times 6 = 18$

$3 \times 7 = 21$

$3 \times 8 = 24$

$3 \times 9 = 27$

$3 \times 10 = 30$

$4 \times 1 = 4$

$4 \times 2 = 8$

$4 \times 3 = 12$

$4 \times 4 = 16$

$4 \times 5 = 20$

$4 \times 6 = 24$

$4 \times 7 = 28$

$4 \times 8 = 32$

$4 \times 9 = 36$

$4 \times 10 = 40$

$5 \times 1 = 5$

$5 \times 2 = 10$

$5 \times 3 = 15$

$5 \times 4 = 20$

$5 \times 5 = 25$

$5 \times 6 = 30$

$5 \times 7 = 35$

$5 \times 8 = 40$

$5 \times 9 = 45$

$5 \times 10 = 50$

$6 \times 1 = 6$

$6 \times 2 = 12$

$6 \times 3 = 18$

$6 \times 4 = 24$

$6 \times 5 = 30$

$6 \times 6 = 36$

$6 \times 7 = 42$

$6 \times 8 = 48$

$6 \times 9 = 54$

$6 \times 10 = 60$

$7 \times 1 = 7$

$7 \times 2 = 14$

$7 \times 3 = 21$

$7 \times 4 = 28$

$7 \times 5 = 35$

$7 \times 6 = 42$

$7 \times 7 = 49$

$7 \times 8 = 56$

$7 \times 9 = 63$

$7 \times 10 = 70$

$8 \times 1 = 8$

$8 \times 2 = 16$

$8 \times 3 = 24$

$8 \times 4 = 32$

$8 \times 5 = 40$

$8 \times 6 = 48$

$8 \times 7 = 56$

$8 \times 8 = 64$

$8 \times 9 = 72$

$8 \times 10 = 80$

$9 \times 1 = 9$

$9 \times 2 = 18$

$9 \times 3 = 27$

$9 \times 4 = 36$

$9 \times 5 = 45$

$9 \times 6 = 54$

$9 \times 7 = 63$

$9 \times 8 = 72$

$9 \times 9 = 81$

$9 \times 10 = 90$

$10 \times 1 = 10$

$10 \times 2 = 20$

$10 \times 3 = 30$

$10 \times 4 = 40$

$10 \times 5 = 50$

$10 \times 6 = 60$

$10 \times 7 = 70$

$10 \times 8 = 80$

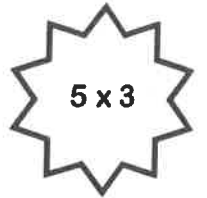
$10 \times 9 = 90$

$10 \times 10 = 100$

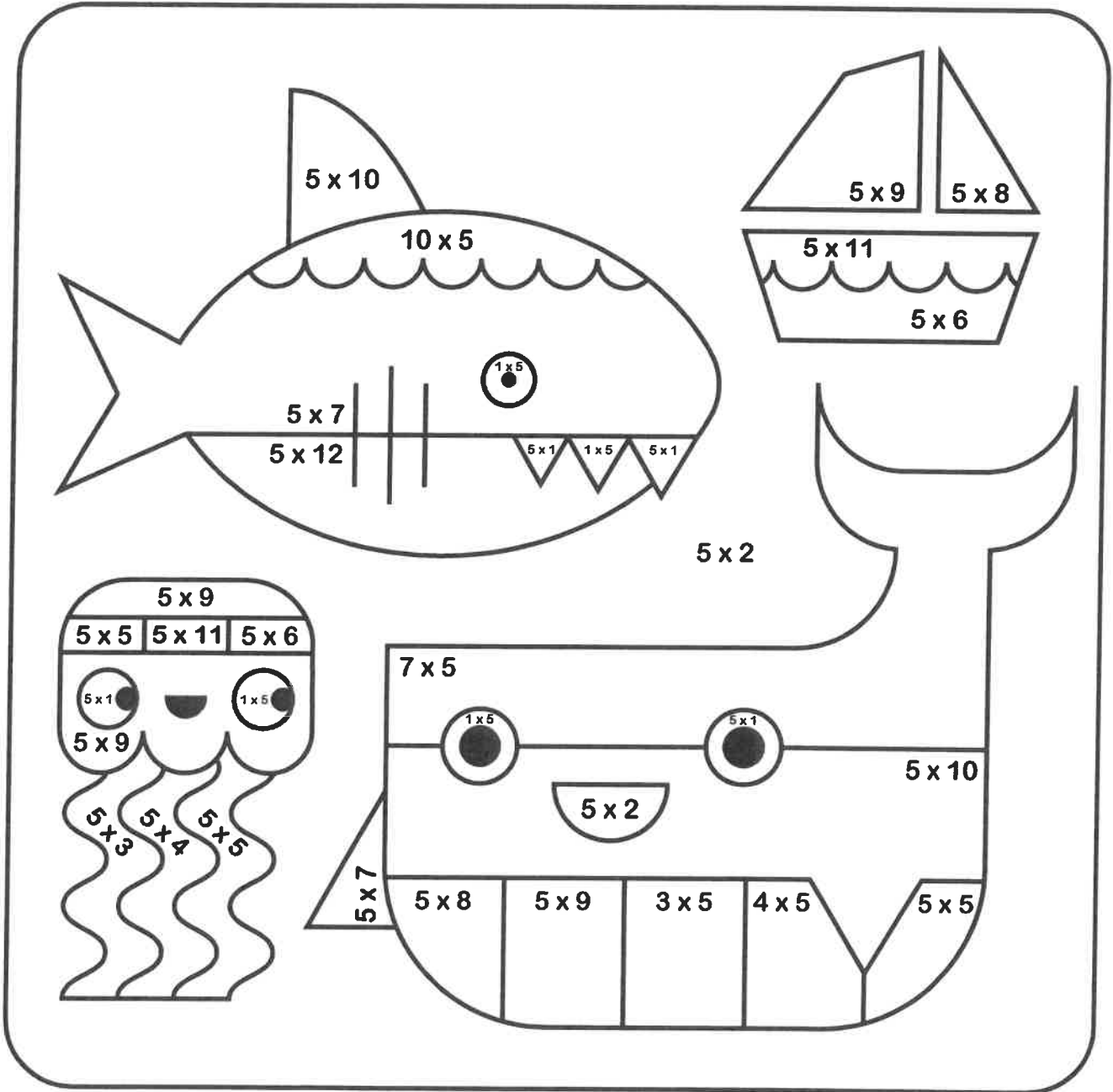
Name: _____ Date: _____



5 x Colour Fun!



Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



5 white

25 yellow

45 pink

10 black

30 dark green

50 light blue

15 red

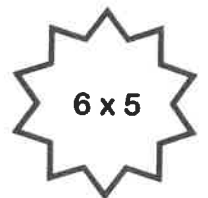
35 dark blue

55 light green

20 orange

40 purple

60 grey



Ultimate Times Table Challenge

Name:

Number Correct:

Time:

Previous Score:



$1 \times 1 =$	$11 \times 12 =$	$10 \times 12 =$	$3 \times 5 =$	$1 \times 9 =$	$7 \times 1 =$
$1 \times 5 =$	$1 \times 2 =$	$2 \times 5 =$	$4 \times 1 =$	$2 \times 9 =$	$4 \times 5 =$
$3 \times 1 =$	$3 \times 3 =$	$9 \times 12 =$	$3 \times 7 =$	$6 \times 1 =$	$3 \times 11 =$
$1 \times 4 =$	$4 \times 3 =$	$1 \times 3 =$	$11 \times 7 =$	$4 \times 9 =$	$3 \times 9 =$
$5 \times 1 =$	$8 \times 9 =$	$5 \times 5 =$	$8 \times 12 =$	$2 \times 7 =$	$5 \times 11 =$
$10 \times 3 =$	$6 \times 3 =$	$1 \times 11 =$	$2 \times 11 =$	$11 \times 11 =$	$1 \times 7 =$
$5 \times 3 =$	$9 \times 7 =$	$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$	$10 \times 5 =$
$8 \times 1 =$	$10 \times 1 =$	$5 \times 7 =$	$6 \times 5 =$	$3 \times 8 =$	$8 \times 11 =$
$9 \times 1 =$	$9 \times 3 =$	$3 \times 10 =$	$9 \times 9 =$	$4 \times 7 =$	$8 \times 7 =$
$11 \times 9 =$	$6 \times 8 =$	$6 \times 11 =$	$10 \times 7 =$	$10 \times 9 =$	$10 \times 11 =$
$11 \times 1 =$	$11 \times 3 =$	$11 \times 5 =$	$2 \times 3 =$	$4 \times 11 =$	$8 \times 5 =$
$12 \times 5 =$	$12 \times 12 =$	$5 \times 4 =$	$12 \times 7 =$	$12 \times 9 =$	$12 \times 11 =$
$2 \times 1 =$	$8 \times 3 =$	$6 \times 7 =$	$1 \times 12 =$	$1 \times 10 =$	$7 \times 3 =$
$2 \times 2 =$	$9 \times 11 =$	$2 \times 6 =$	$2 \times 8 =$	$2 \times 12 =$	$7 \times 6 =$
$11 \times 4 =$	$3 \times 4 =$	$5 \times 9 =$	$12 \times 2 =$	$2 \times 4 =$	$1 \times 6 =$
$4 \times 2 =$	$4 \times 4 =$	$4 \times 6 =$	$6 \times 9 =$	$4 \times 10 =$	$9 \times 5 =$
$5 \times 2 =$	$10 \times 2 =$	$12 \times 1 =$	$5 \times 8 =$	$3 \times 6 =$	$7 \times 11 =$
$7 \times 4 =$	$6 \times 4 =$	$6 \times 6 =$	$12 \times 3 =$	$6 \times 2 =$	$8 \times 4 =$
$7 \times 2 =$	$9 \times 2 =$	$2 \times 10 =$	$5 \times 10 =$	$1 \times 8 =$	$5 \times 6 =$
$7 \times 8 =$	$6 \times 10 =$	$12 \times 10 =$	$12 \times 4 =$	$8 \times 10 =$	$8 \times 2 =$
$10 \times 4 =$	$9 \times 4 =$	$3 \times 12 =$	$9 \times 8 =$	$12 \times 8 =$	$8 \times 6 =$
$11 \times 6 =$	$9 \times 6 =$	$10 \times 6 =$	$3 \times 2 =$	$4 \times 12 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 12 =$	$5 \times 12 =$	$11 \times 8 =$	$11 \times 10 =$	$8 \times 8 =$
$7 \times 12 =$	$10 \times 10 =$	$12 \times 6 =$	$7 \times 10 =$	$4 \times 8 =$	$10 \times 8 =$

5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) $2 \times 5 =$ _____

d) $6 \times 5 =$ _____

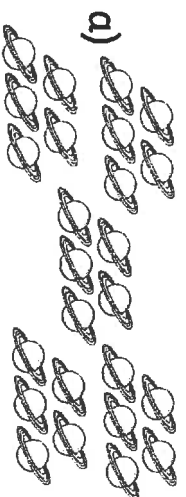
b) $4 \times 5 =$ _____

e) $7 \times 5 =$ _____

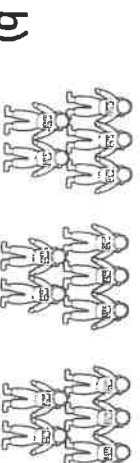
c) $5 \times 5 =$ _____

f) $12 \times 5 =$ _____

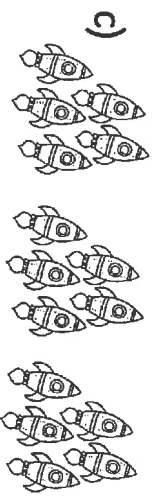
How many are there?



_____ \times _____ = _____



_____ \times _____ = _____



_____ \times _____ = _____

10 Times Table Activities

Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

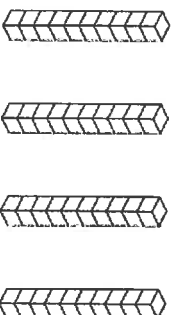
Work out these answers:

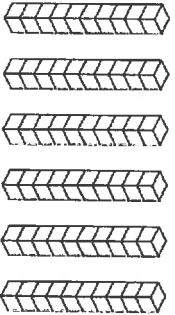
a) $2 \times 10 =$ _____ d) $6 \times 10 =$ _____

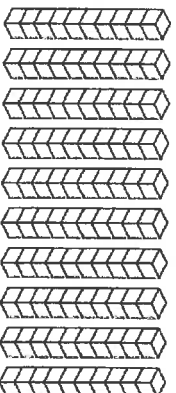
b) $10 \times 10 =$ _____ e) $12 \times 10 =$ _____

c) $5 \times 10 =$ _____ f) $9 \times 10 =$ _____

How many stacks are there? There are 10 cubes per stack.

a)  _____ \times _____ = _____

b)  _____ \times _____ = _____

c)  _____ \times _____ = _____

Humanities and Social

Sciences

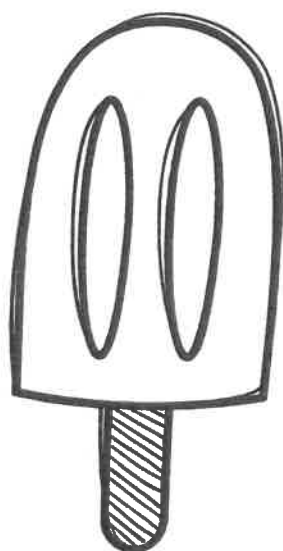


Name _____

Class _____

Present

Past

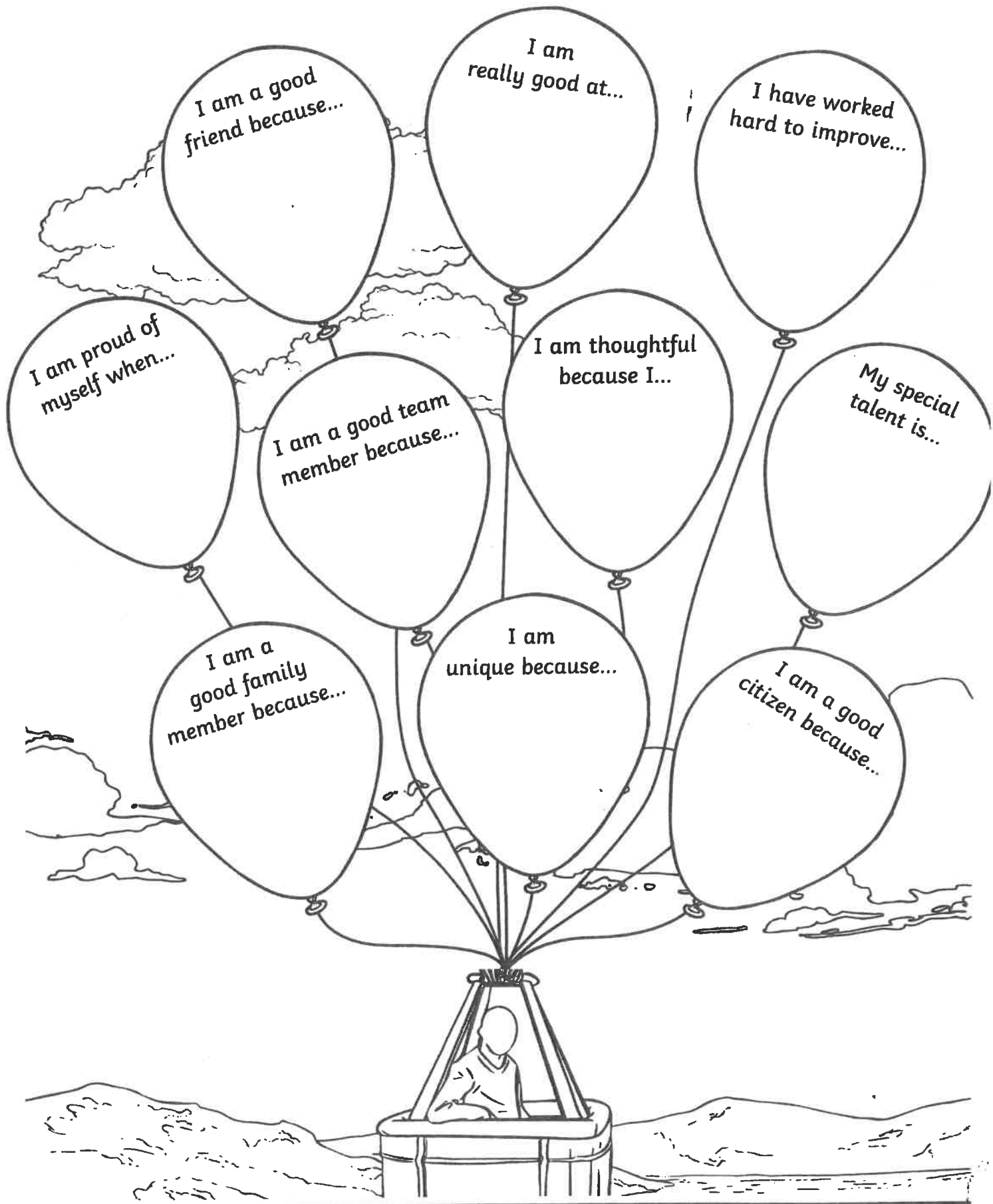


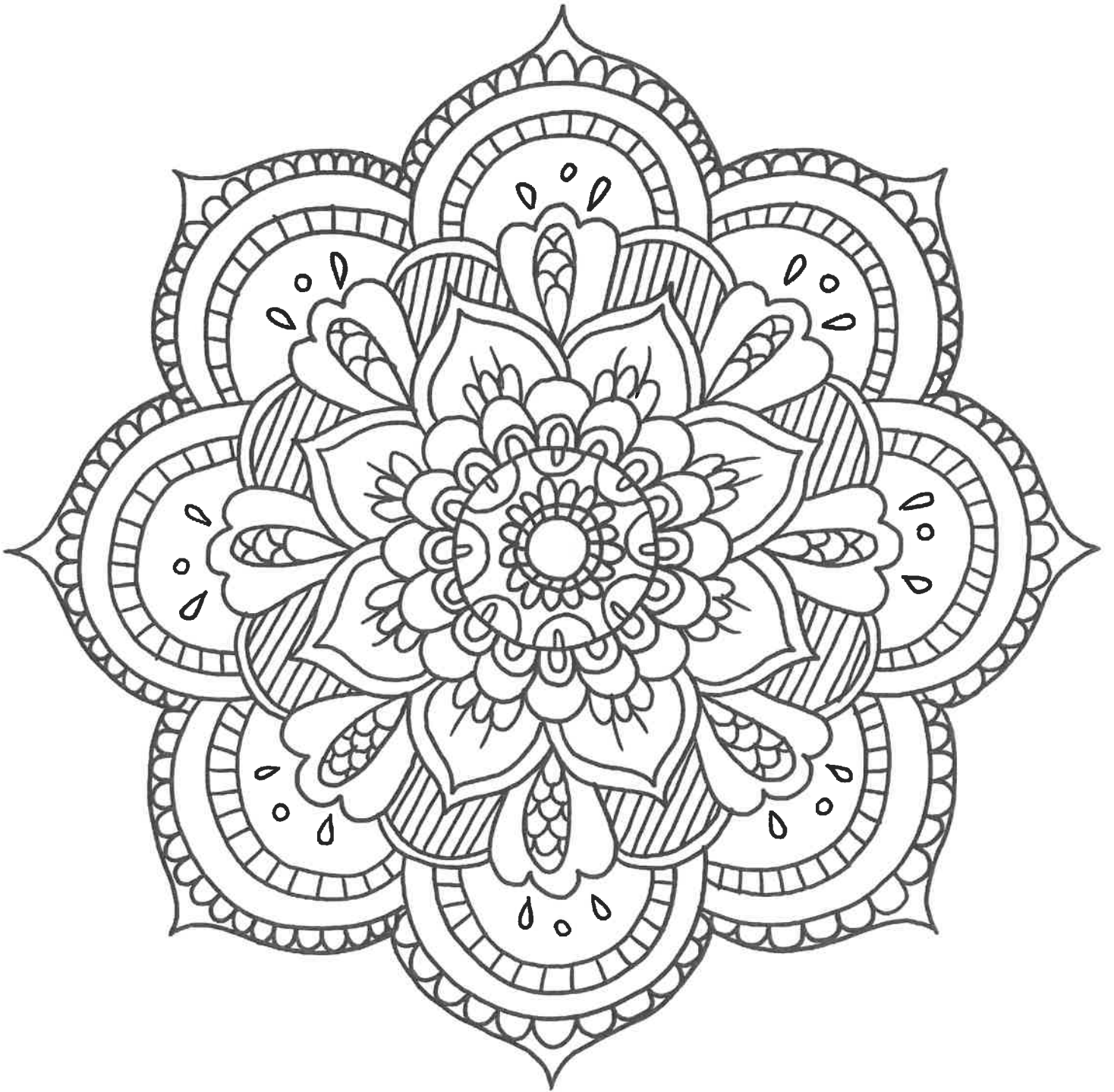
name:

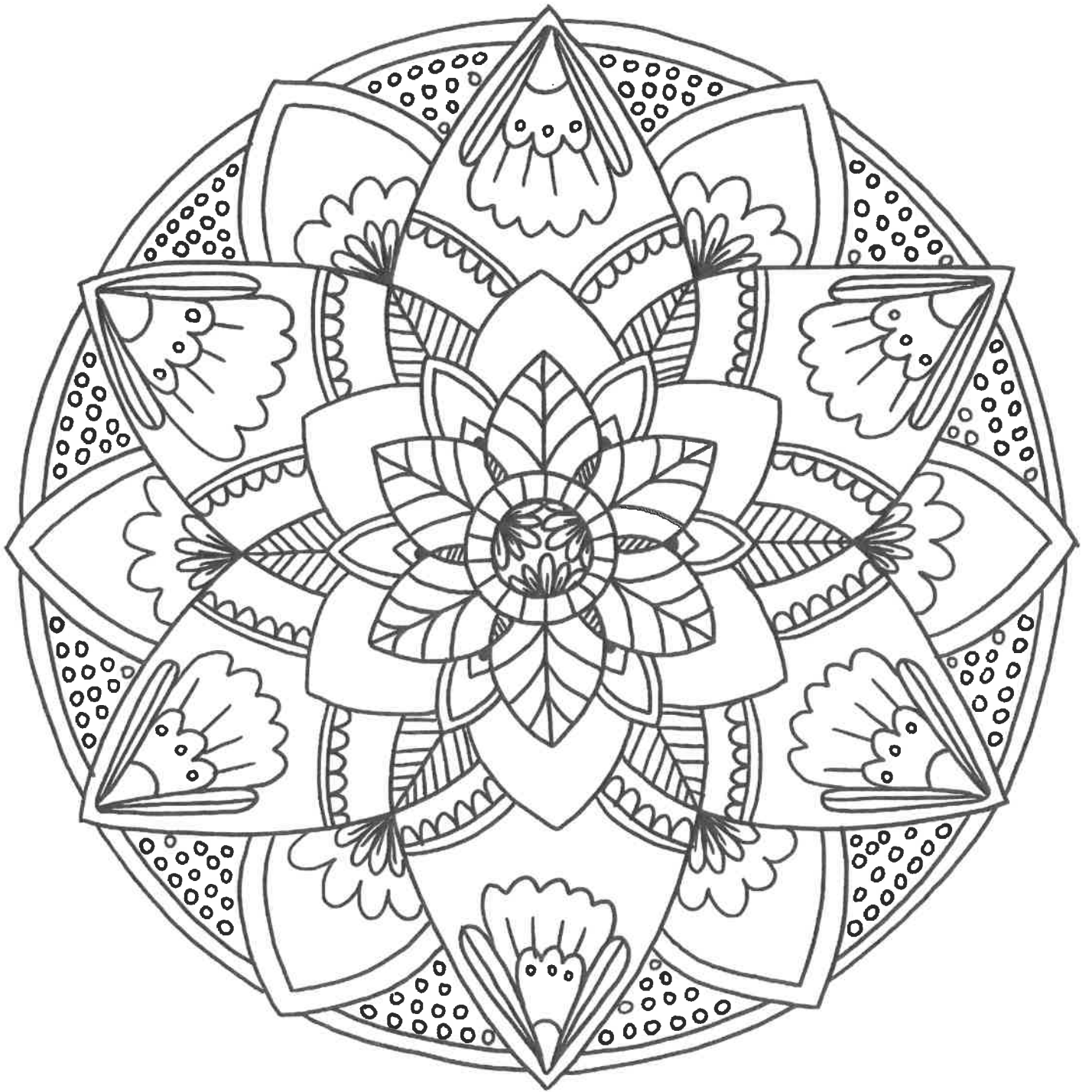
class:

I Am an Amazing Person!

Read and finish the sentences in the balloons below.

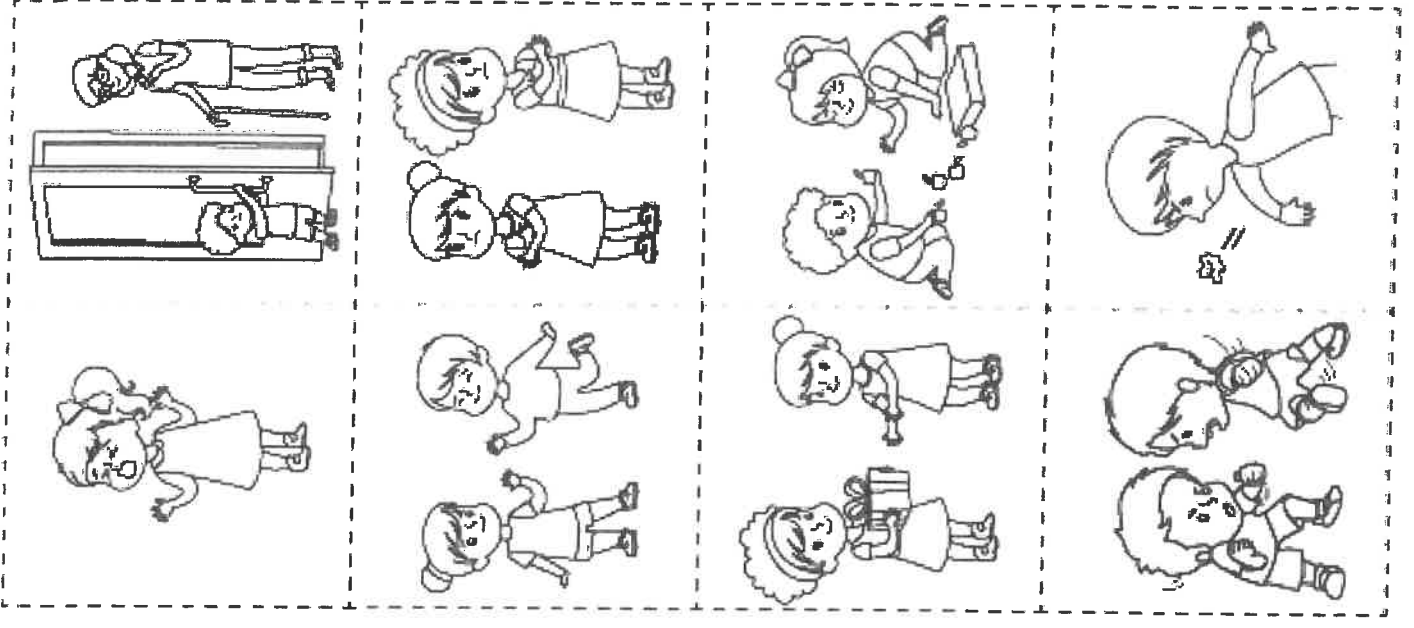
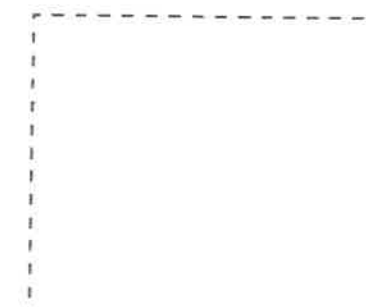
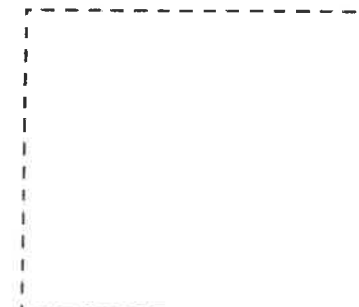
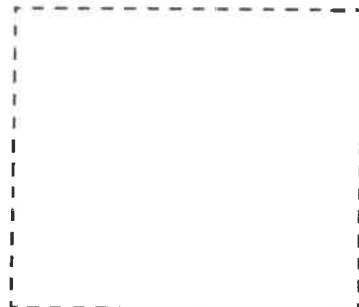






NAUGHTY OR NICE SORTING CARDS

Teach **ITV**



Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name: _____

Teach **THIS**



Good



Bad



Leaving the bathroom without washing your hands

Washing hands throughout the day



Covering your mouth when you cough or sneeze



Brushing your teeth each morning and night

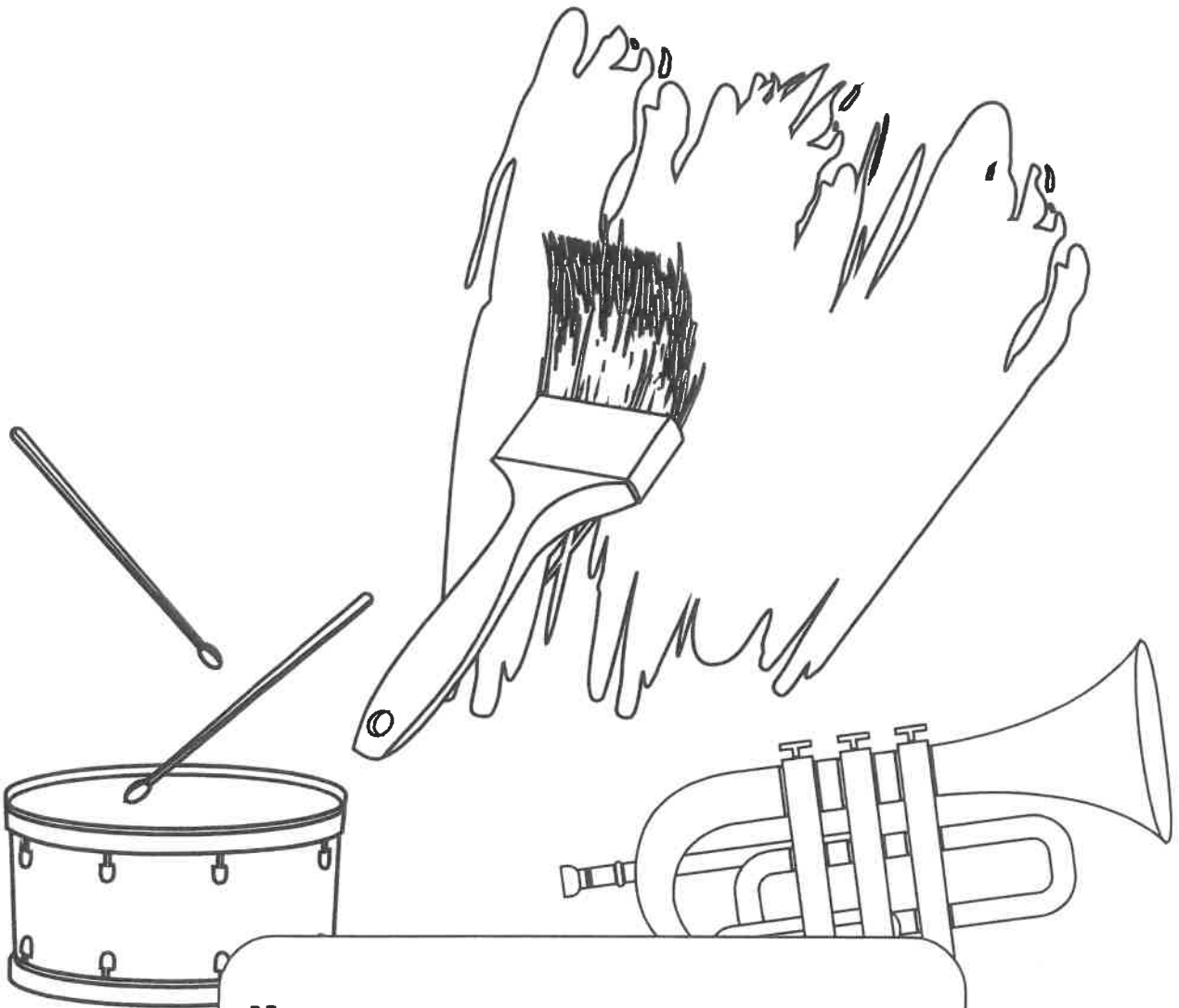


Picking your nose

Spitting or spraying your saliva onto others



Visual Arts



Name _____

Class _____

Art Project links to see coloured pictures.

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Britto-Cat-.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2018/01/Draw-a-Peacock.pdf>

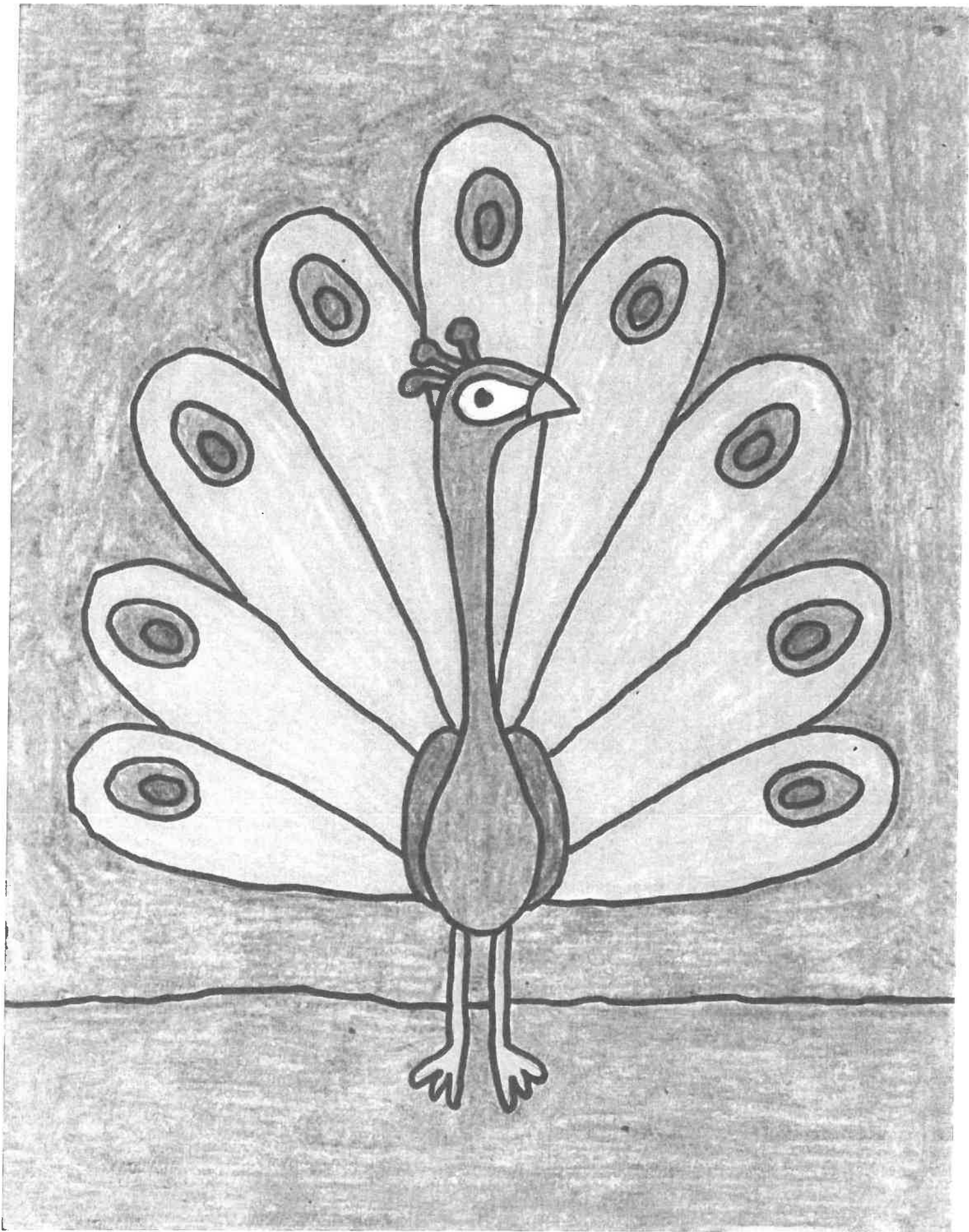
<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Bunny-Face.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Easter-Bunny.pdf>

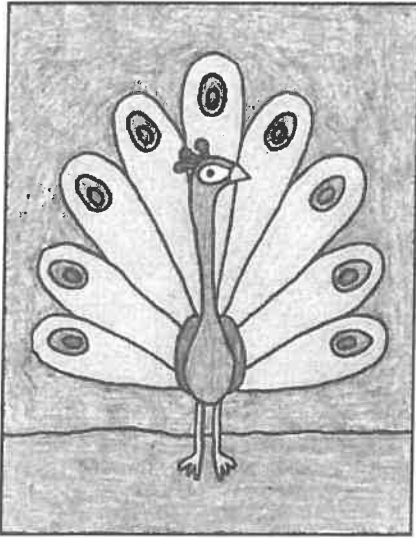
Fantastic site for directed Art activities

<https://www.artforkidshub.com/>

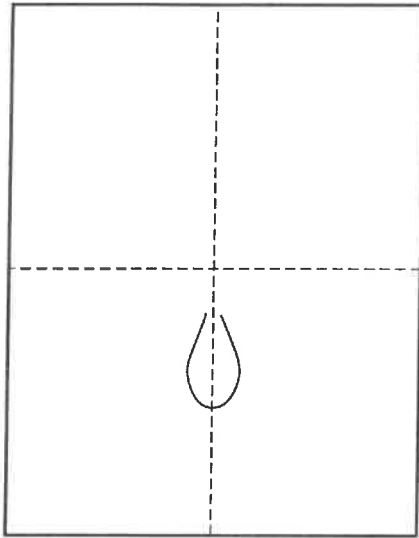




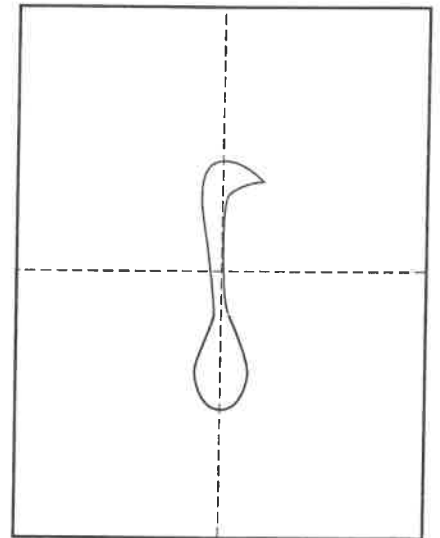
Draw a Peacock



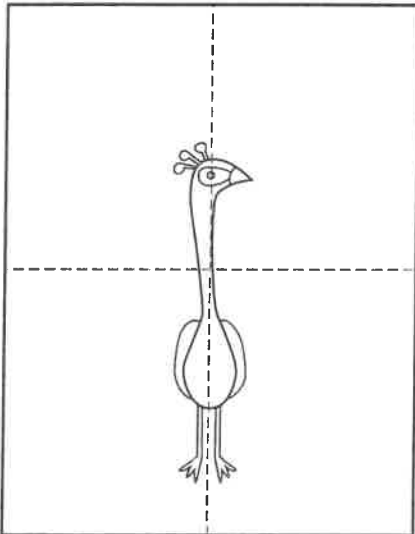
Supplies: Marker, crayons



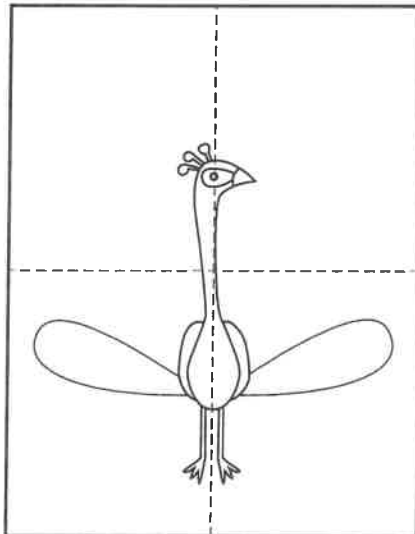
1. Make guide lines. Draw the belly.



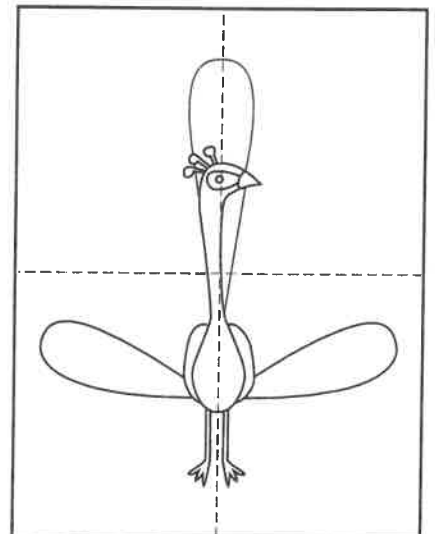
2. Add the neck and head.



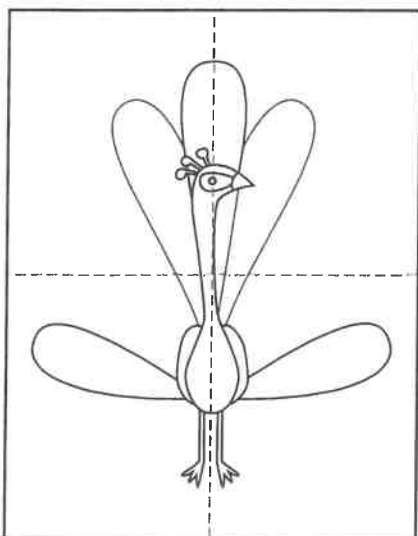
3. Add wings, face and feet.



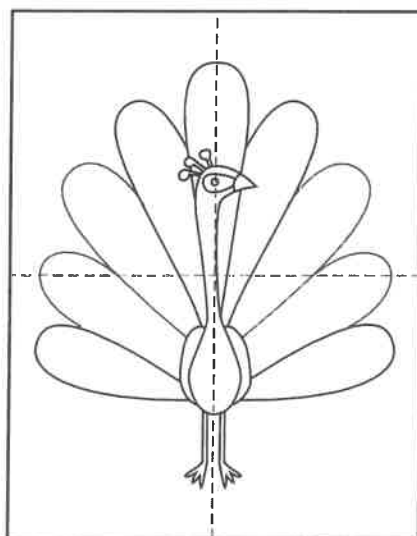
4. Draw two bottom feathers.



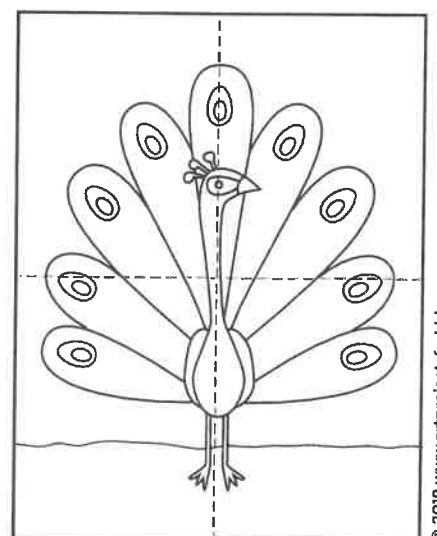
5. Draw the center back feather.



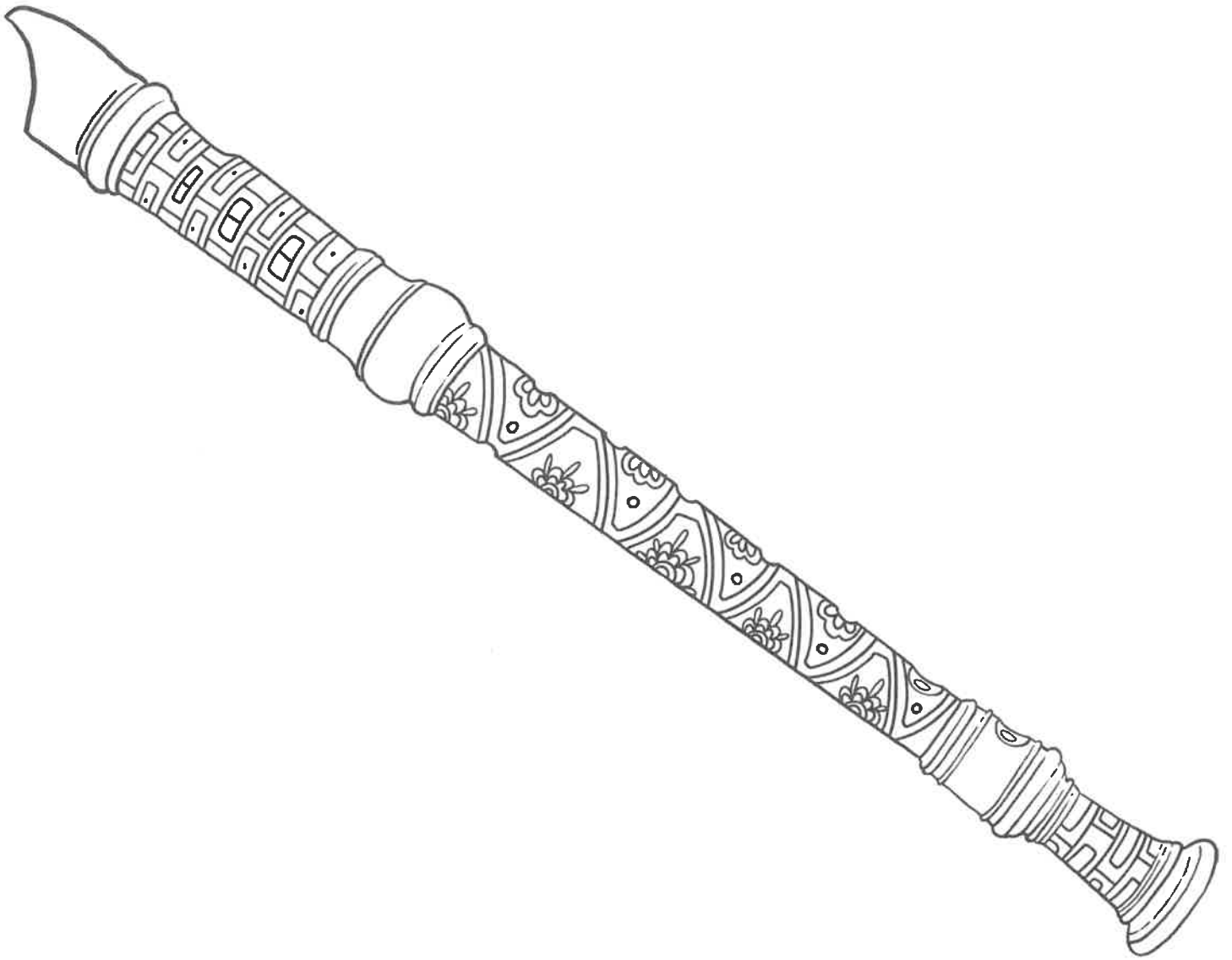
6. Add a feather to either side.



7. Add two more feathers, both sides.



8. Draw spots on feathers, ground.



Italian





Italiano



I Numeri

Uno - one	Undici - eleven
Due - two	Dodici - twelve
Tre - three	Tredici - thirteen
Quattro - four	Quattordici - fourteen
Cinque - five	Quindici - fifteen
Sei - six	Sedici - sixteen
Sette - seven	Diciassette - seventeen
Otto - eight	Diciotto - eighteen
Nove - nine	Diciannove - nineteen
Dieci - ten	Venti - twenty

10 - 100

dieci - ten
venti - twenty
trenta - thirty
quaranta - forty
cinquanta - fifty
sessanta - sixty
settanta - seventy
ottanta - eighty
novanta - ninety
cento - one hundred

I Giorni della Settimana

lunedì - Monday
martedì - Tuesday
mercoledì - Wednesday
giovedì - Thursday
venerdì - Friday
sabato - Saturday
domenica - Sunday

I COLORI

bianco - white
giallo - yellow
verde - green
arancione - orange
rosso - red
marrone - brown
grigio - grey
nero - black
azzurro - blue
rosa - pink
viola - purple



I Mesi Dell'Anno

Gennaio - January
Febbraio - February
Marzo - March
Aprile - April
Maggio - May
Giugno - June
Luglio - July
Agosto - August
Settembre - September
Ottobre - October
Novembre - November
Dicembre - December

Come ti chiami? - What is your name?
Io mi chiamo - My name is

Quanti anni Hai? How old are you?
Ho anni. I am years old.

Come Stai?

Benissimo - Fantastic
Molto bene - Very well
Bene - well
Così-così - o.k/ so-so
Male - not well

Buongiorno - goodmorning

Buonasera - good evening

Buonanotte - good night

Ciao - hello/goodbye

Grazie - Thank-you
Prego - You're welcome
Mi scusi - Excuse me

Italian Word Search

W	Z	Y	Z	K	A	D	O	O	A	X	B	S	M	F
K	K	M	C	J	T	R	W	I	T	Y	T	B	V	N
O	C	U	F	G	T	Z	P	T	A	T	W	G	D	K
E	N	G	N	T	X	T	N	S	F	F	O	I	T	J
V	F	R	A	O	O	B	O	I	U	V	E	R	U	Y
O	U	U	O	B	U	A	K	R	M	C	E	B	S	O
N	Q	D	C	I	N	Q	U	E	I	E	V	L	A	S
J	K	U	I	Y	G	T	K	M	G	H	N	I	E	S
U	D	E	Z	E	Z	N	G	E	K	R	C	O	V	W
M	A	A	B	W	C	H	O	P	X	S	A	O	T	L
L	H	N	I	H	L	C	N	U	C	E	D	Z	B	X
N	M	V	R	G	D	A	N	S	B	T	J	Z	I	Z
H	U	N	K	N	Y	T	Q	C	U	T	T	I	H	E
N	R	K	R	R	T	V	U	L	F	E	J	P	G	Q
Y	O	I	G	G	I	R	E	M	O	P	N	O	U	B

UNO

QUATTRO

SETTE

DIECI

BUON GIORNO

DUE

CINQUE

OTTO

CIAO

BUON POMERIGGIO

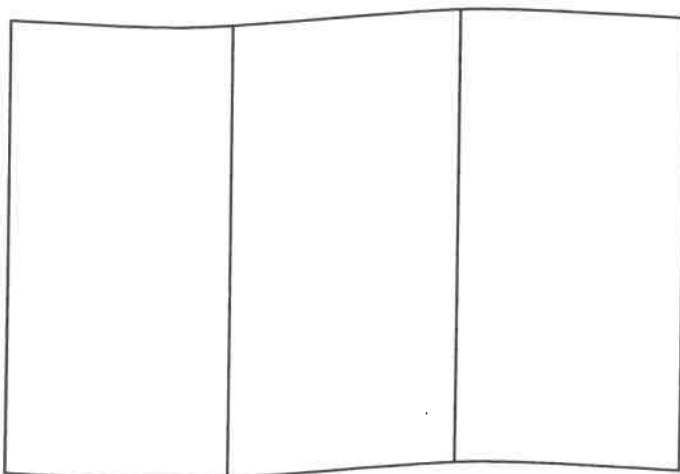
TRE

SEI

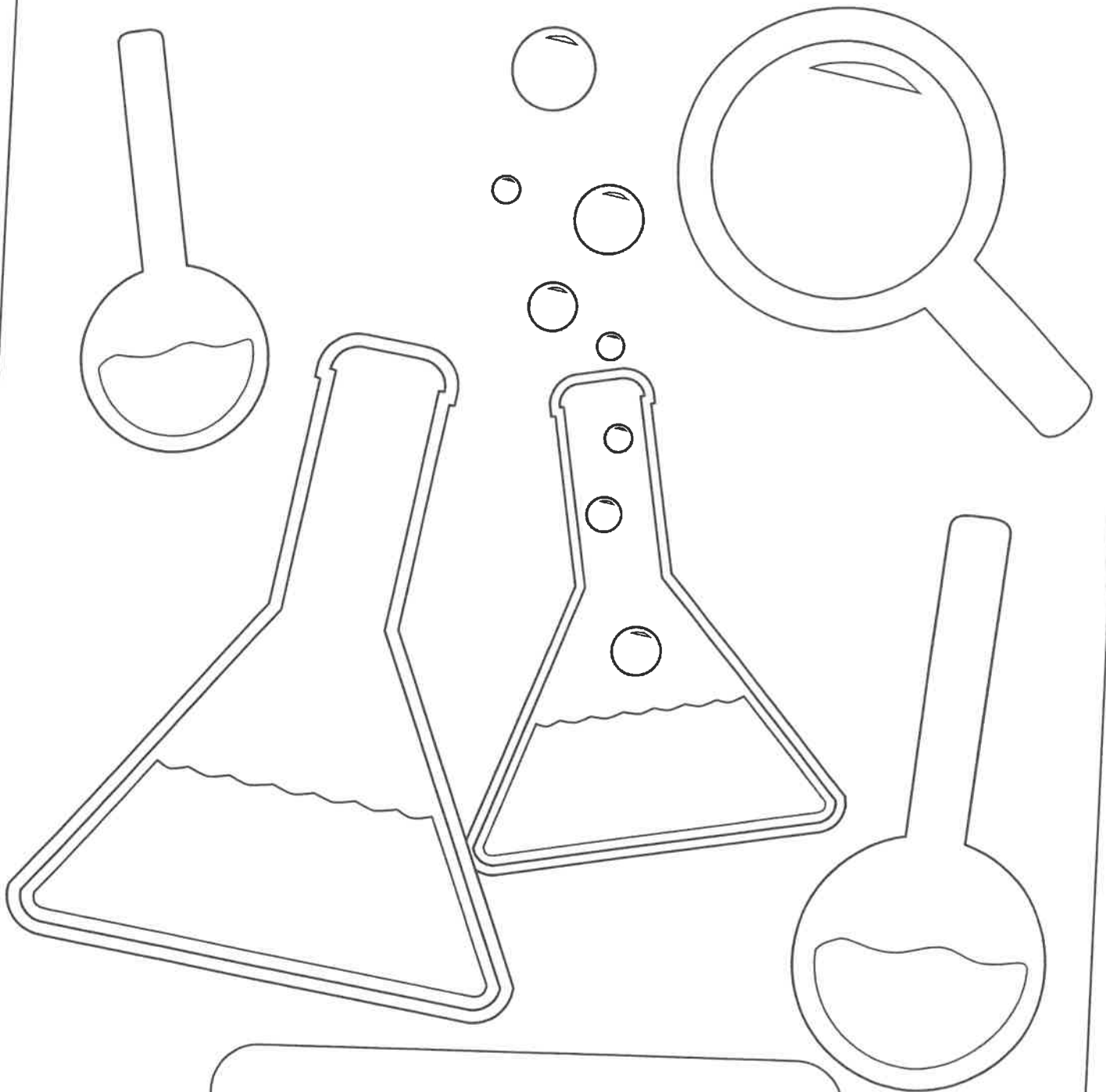
NOVE

SALVE

GRAZIE



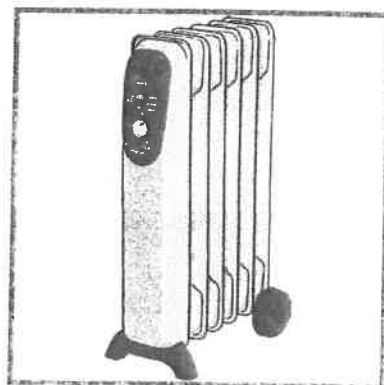
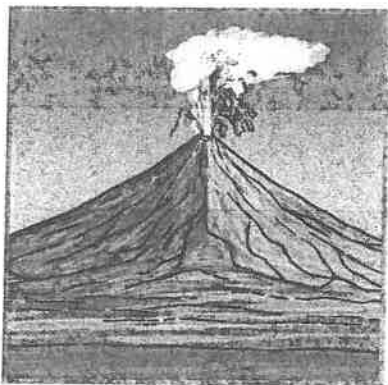
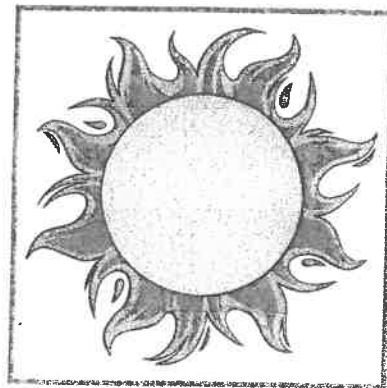
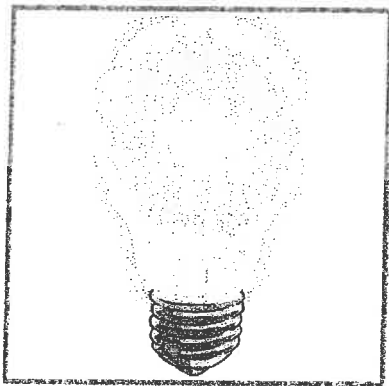
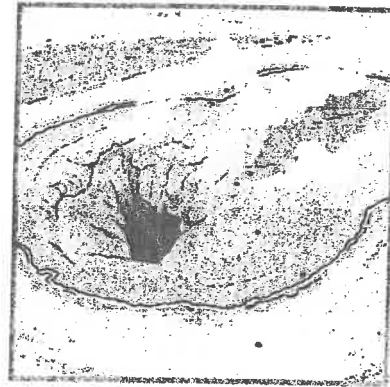
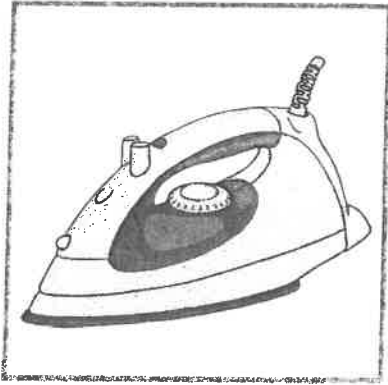
Science



Name _____

Class _____

Cut, sort and paste the sources of heat below onto the table.



Heat Sources Sort

Cut, sort and paste the sources of heat onto the table below:

Natural	Artificial

Hot Stuff!
Think of some more heat sources and add them to your table.

