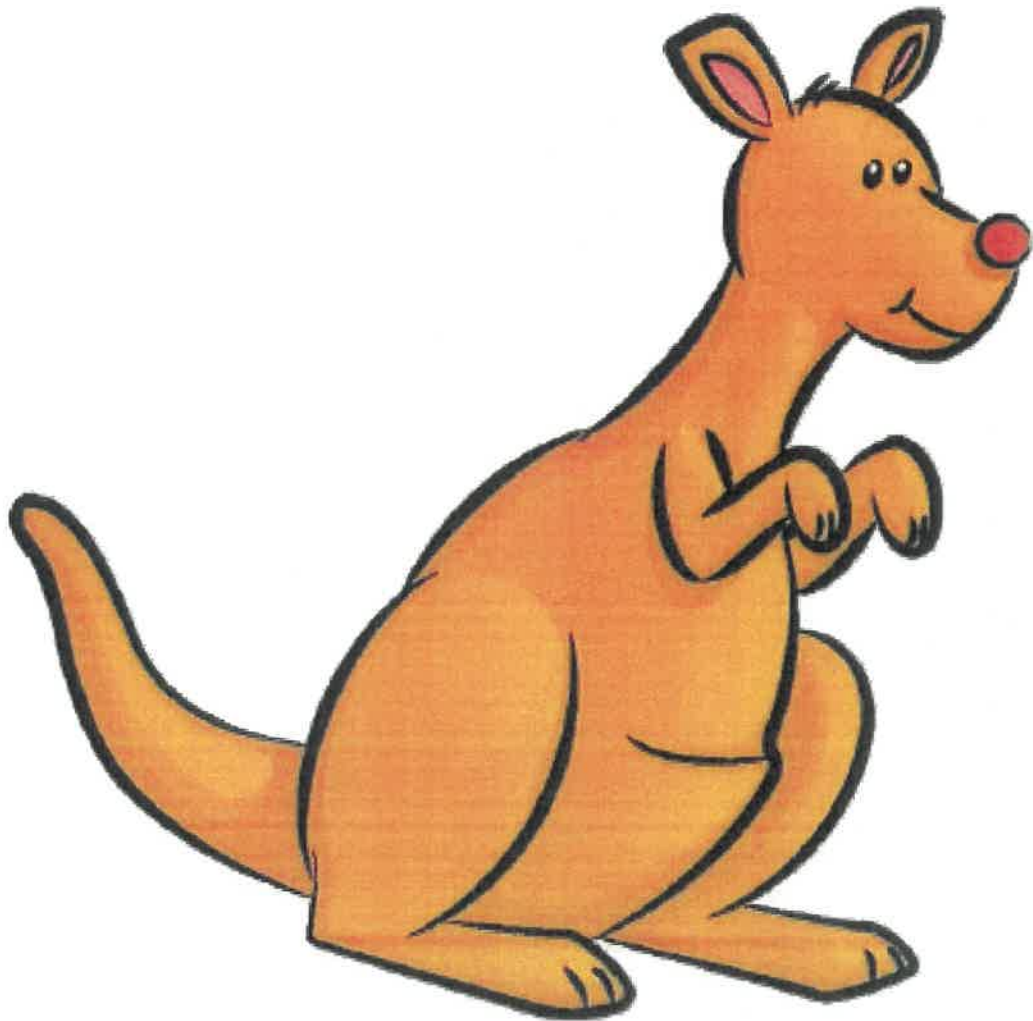


Year 3

Work Package 1

Term 2, 2020 - Weeks 1-3



Merriwa Primary School

Week 1



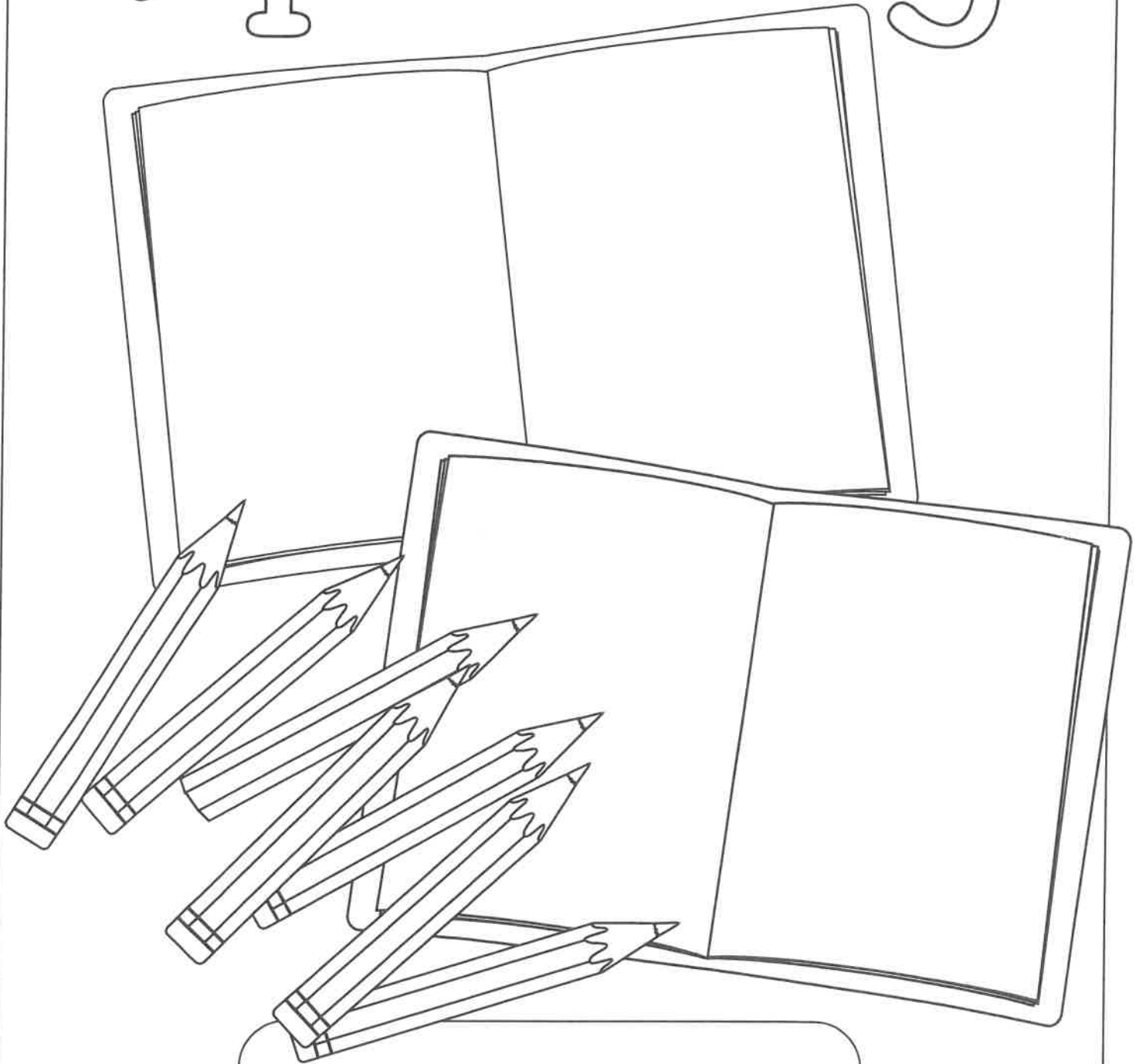


Merrilwa Primary School

Daily Learning Routine Year 3 and 4

Suggested Times	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Brain Break - eg. Breathing exercise, stretches, core practice</i>					
9.00 - 9.30	PHYS ED	PHYS ED	PHYS ED	PHYS ED	PHYS ED
9.30 - 10.00	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet
<i>Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance</i>					
10.30 - 11.00	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid
11.00 - 11.30	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet
<i>Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance</i>					
12.00 - 12.30	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook	READ FOR PLEASURE Own book or LitPro eBook
12.30 - 1.00	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet
1.00 - 1.30	SCIENCE BOOKLET	ITALIAN BOOKLET	TECHNOLOGY/ART	HASS BOOKLET	MUSIC Play recorder for 10 mins.

Spelling



Name _____

Class _____

SPELLING LIST

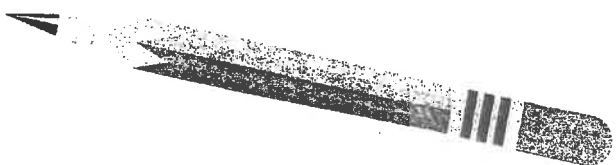
1

Complete one activity each day



Word List	Write each word in a sentence	Write the words in alphabetical order
1 trade		1
2 amaze		2
3 exchange		3
4 freeze		4
5 squeeze		5
6 growl		6
7 snatch		7
8 hatch		8
9 switch		9
10 parade		10

RAINBOW WRITING: Write your words on this graffiti wall and trace them with 3 different colour-





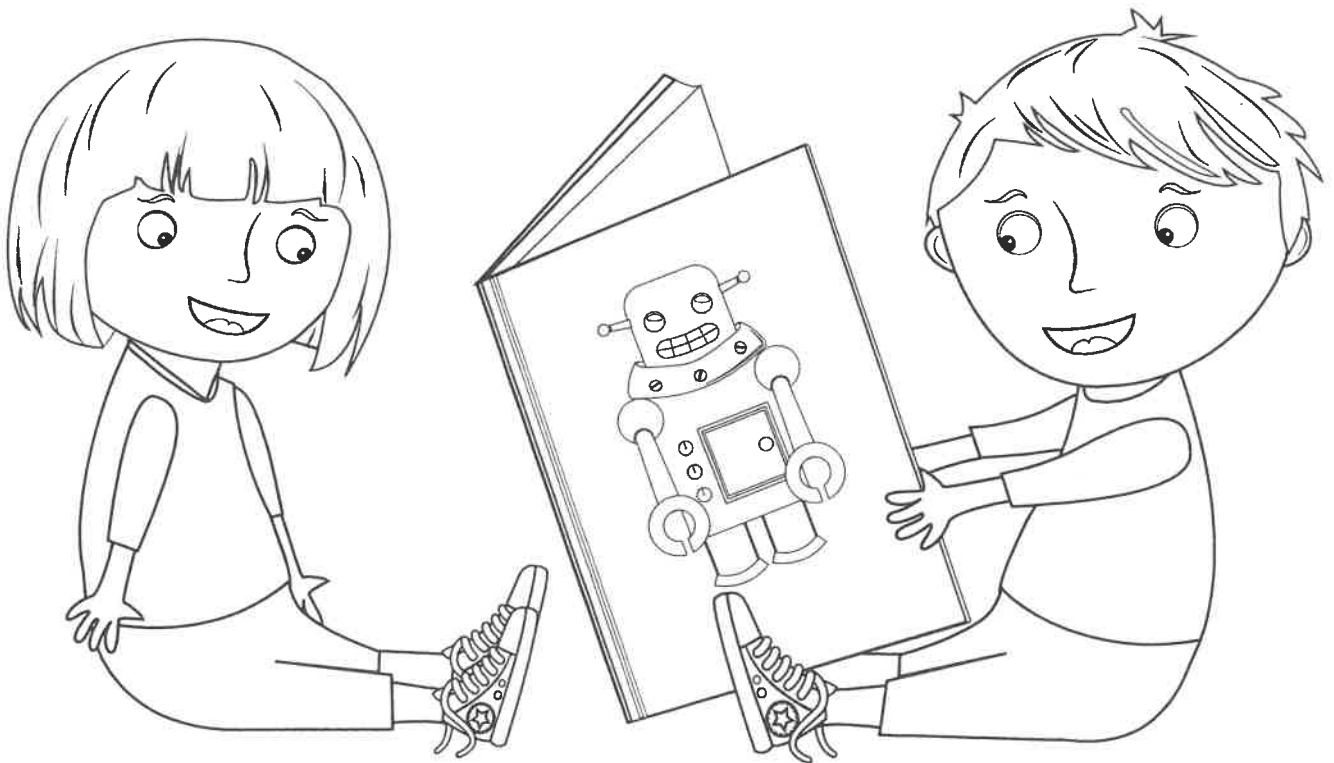
Write your list words	Plurals (s or es)	Add ing	Add ed	Add er
1				
2	amaze			
3				
4	freeze			
5				
6				
7				
8				
9				
10				

Write your words into this word sleuth and ask a family member to find them

Unjumble these list words

- twchsi
- nghxecae
- drpaea
- atncsh
- derta
- zmaea
- lgorw

Reading



Name _____

Class _____

groceries wash paid
money earn work

Money is Funny

Mary saw her mom spend money on groceries. She saw her dad spend money on new tools. That all seemed funny to Mary.

"Money is just green paper," Mary thought.

"Why do people give my parents groceries and tools for green paper?"

Mary took out her big box of crayons. She colored some paper green. She took her green paper to the toy store in town.

"I want to buy a toy," Mary declared.

"Here is some green paper."

The lady at the store said "Sorry. That's not real money. It is just green paper."



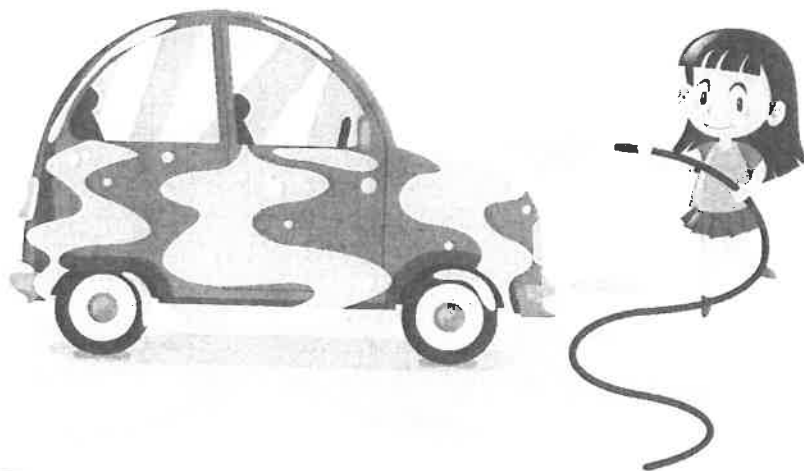
Mary asked her dad about money. He said that money was a special type of green paper. He also said you have to go to work to earn money. That is the only green paper you can spend.

“Can I work and earn some money?” Mary asked.

“Yes,” said her dad. “Wash the car, and I will pay you.”

Mary washed the car and got paid six dollars. She went back to the store and bought a toy.

Now she knows why her mom and dad work for money.



Money is Funny (exercises)

1. Answer these questions.

How did Mary try to make money?

What did Mary do to earn some money?

What did Mary's dad buy with his money?

2. Pick the correct answer.

Mary washed:

- a. a toy store
- b. her hair
- c. a car

Mary colored paper green with:

- a. her pencil
- b. some spinach and lettuce
- c. a crayon

Money is:

- a. made by coloring paper green
- b. found on trees in the forest
- c. special paper you have to work for.

3. Look at a piece of paper money. Try to find words on it you know how to read.

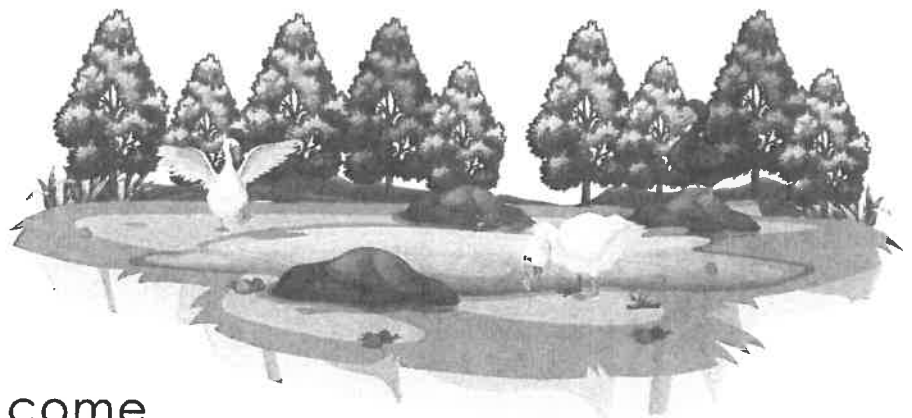
tickled	serious	scold
winked	giggle	wise

The Tangled Feet Problem

On a hot day, a group of children were sitting by a pond. They wanted to have some fun. They took off their shoes and put their feet in the pond. They splashed around a little. After a while, they got bored.

Just then an old man walked by. One of the children said, "Let's have some fun with him!" They all laughed and planned to play a trick on him.

The children called to the man, "Oh uncle! Please, come here. We have a big problem!"



The old man walked over to the children. He looked worried and he wanted to help the children. "What is it?" he asked.

"Our feet are tangled. We cannot tell whose feet belong to who!" The children giggled and winked at each other.

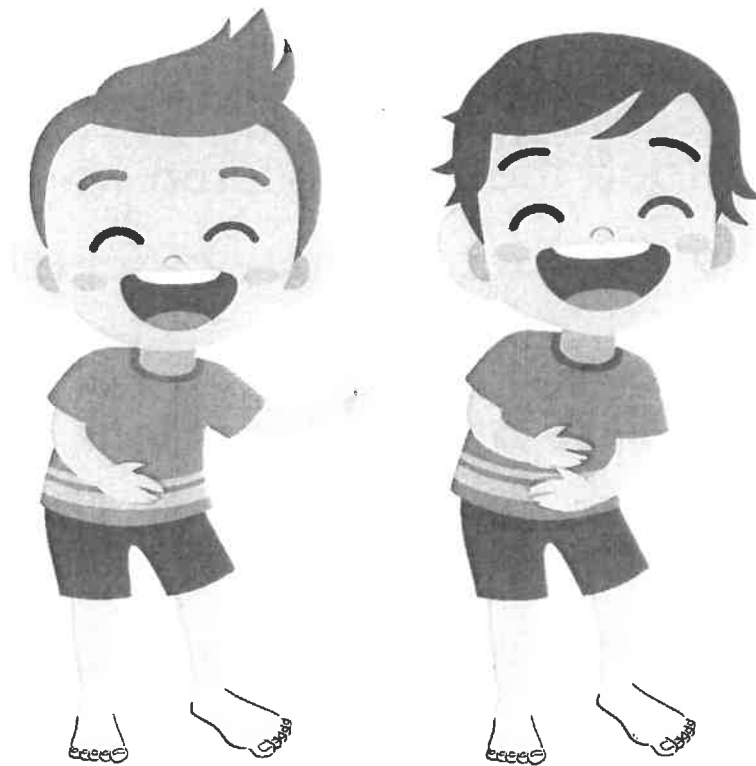
The old man was wise but also kind. He understood that the children were not serious. He did not get angry or scold the children. Instead, he played along. He said, "That sounds like a serious problem, but I think I can help."

The old man found a long stick. Then he came back to the pond and tickled the children's feet with it.



Each child whose feet he tickled would start laughing loudly. The child would laugh so hard that he would roll out of the water. One after another, the children and their feet rolled out of the pond.

“There, I have solved your problem!” said the wise man.



The Tangled Feet Problem (exercises)

1. Find the best answer.

Where were the children sitting?

- a. in a park
- b. by a pond
- c. at school
- d. at home

Who did the children decide to play a trick on?

- a. their friends
- b. a girl
- c. an old man
- d. nobody

What did the children tell the old man?

- a. that their hands were tangled
- b. that they were bored
- c. that they were lost
- d. that their feet were tangled

2. Answer the questions using full sentences.

Why did the old man walk over to the children?

Did the man get upset at the children?

What did the man use to tickle the children's feet?

3. What would you have done to solve the children's problem?

apartment elevator salami
behaved favorite fear

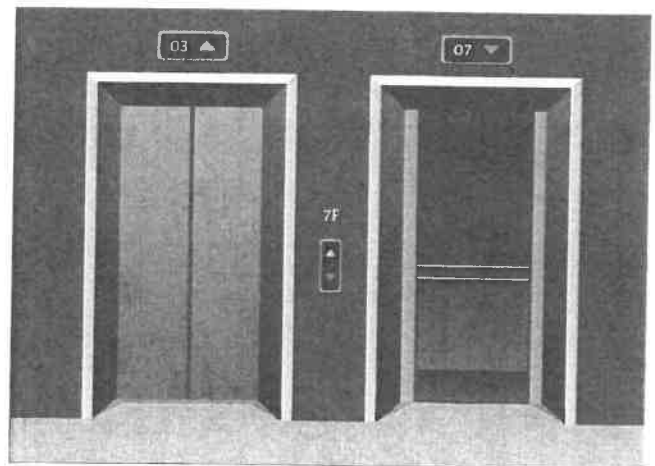
Ernest and the Elevator

Liam has a dog named Ernest. He is a very good dog.

Ernest rarely barks. He never bites. He's very well behaved, except that he loves chewing Liam's shoes.

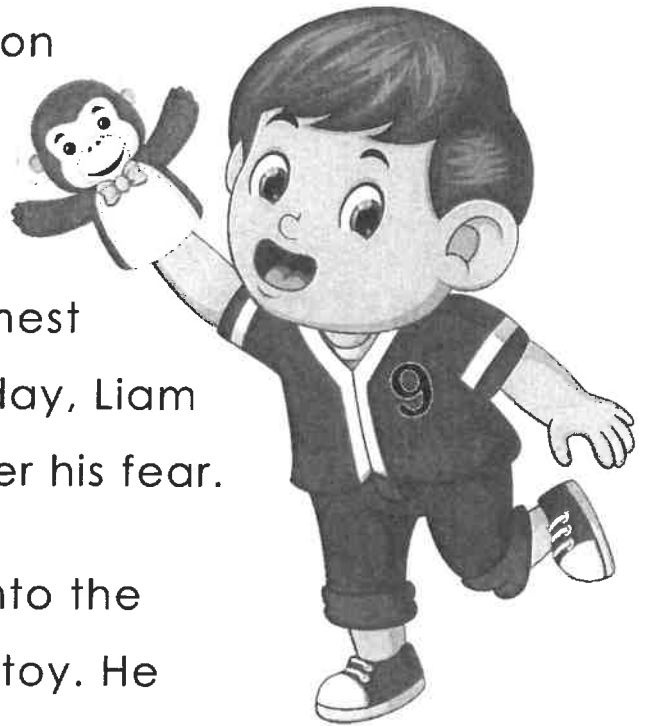
Every day after school, Liam takes Ernest for a walk.

"Time for a walk, Ernest," Liam calls. Ernest wags his tail and runs over to Liam. Liam clips Ernest's leash to his collar.



Liam and Ernest live in an apartment building. Ernest does not like to ride in the elevator. Every day, Liam tries to get Ernest to go into the elevator. And every day, Ernest refuses to go inside.

Ernest whines, cries and pulls on the leash. He's too scared to ride the elevator.



Most of the time, Liam and Ernest take the stairs. Not today! Today, Liam decides to help Ernest conquer his fear.

First, Liam tries to lure Ernest into the elevator with his favorite dog toy. He takes Ernest's stuffed monkey out of his doggie bed and puts it on the elevator floor.

"Come on, Ernest!" he exclaims, holding the elevator door open. "Come get your toy."

Ernest looks at the stuffed monkey. He looks at the elevator. Then he lies down and makes a soft whining noise. He won't get in the elevator.

Liam has another idea. He finds some salami in the fridge and puts it on the floor of the elevator.

"Come get the salami, Ernest," he says.

Ernest looks at the salami. He looks at the elevator. He inches a little bit forward, then stops. Ernest still won't get in the elevator.

Liam is about to give up. Will nothing help Ernest overcome his fear?

Then, Liam has another idea. He takes off one of his shoes and tosses it in the elevator.

"Ernest, go get the shoe!" Before Liam can even finish his sentence, Ernest has jumped in the elevator. He starts chewing Liam's shoe.

They get to the bottom floor. Ernest was so brave! Ernest won't let go of the shoe, but Liam doesn't mind. He takes Ernest for a walk in one shoe and one sock.



Ernest and the Elevator (exercises)

1. True (T) or False (F)? Circle the correct answer.

Ernest's favorite thing to chew is salami.	T	F
Liam takes Ernest for a walk every day.	T	F
Ernest's favorite dog toy is a stuffed giraffe.	T	F

2. Circle the correct answer.

Ernest looks at the stuffed monkey. He looks at the elevator. Then he lies down and (*barks / makes a soft whining noise*).

Ernest won't let go of the (*stuffed monkey / shoe*), but Liam doesn't mind.

Other than the fact that he loves (*hiding / chewing*) Liam's shoes, Ernest is very well behaved.

3. Write 1, 2, 3 and 4 to put the events of the story in the correct order.

_____ Liam tries to lure Ernest into the elevator with salami.

_____ Liam tries to lure Ernest into the elevator with a stuffed monkey.

_____ Liam takes Ernest for a walk with only one shoe on.

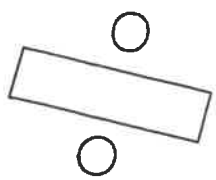
_____ Liam lures Ernest into the elevator with one of his shoes.

Writing



Name _____

Class _____



5

Maths

9

1

6

+

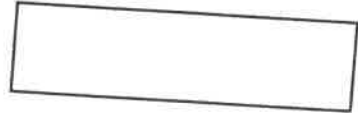
X

4

2

3

>

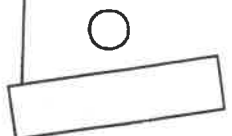
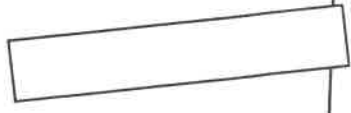


9

8

10

o



3.14

+

6

X

Name _____

Class _____

Addition and Subtraction Word Problems

LO: to solve word problems using addition and subtraction

Solve the following problems:

1. There are 167 books in one classroom and 392 books in the other.
How many books are there altogether in both classrooms? _____
2. Jay has a collection of 263 football cards. His brother has 189.
How many more football cards does Jay have? _____
3. A family drive 289km from Canberra to Sydney, and then 149km on to Newcastle.
How far did they travel altogether? _____
4. A cricket team score 456 in the first innings and 249 in the second innings.
How many runs did they score altogether? _____
5. Jenny has \$5.60. She spends \$2.80 on a present for her brother.
How much money does she have left? _____
6. Abi collects stamps. She has 351 in a box and 456 in a book.
How many does she have altogether? _____
7. A lorry driver has a 561km journey. He stops for a break after 314km.
How much further has he to travel? _____
8. A pack of Christmas cards costs \$5.40.
How much change would there be from \$10.00? _____
9. A packet of lentils weighs 450g and a packet of kidney beans weighs 385g.
How much do they both weigh altogether? _____
10. A shopkeeper has 367 bottles of lemonade.
He orders 480 more. How many bottles of lemonade will he have now? _____

Challenge:

Two children have 720 marbles between them.

Jay has 126 more than Abi.

How many does Abi have? _____

Name _____

Date _____

Representing Large Numbers

Fill in the missing blanks for each of these numbers.

Number	Number in Words
1 000	
4 800	
	Six thousand, three hundred.
7 440	
	Ten thousand.
11 280	
13 333	
	Fourteen thousand, two hundred and fifty.
17 080	
20 001	
24 999	
25 040	
	One hundred and forty thousand.



Name _____

Date _____

Missing Numbers 1 - 120 (3)

Fill in the missing numbers.

<input type="text"/>	2	<input type="text"/>	4	<input type="text"/>	6	<input type="text"/>	8	<input type="text"/>	10
<input type="text"/>	12	<input type="text"/>	14	<input type="text"/>	16	<input type="text"/>	18	<input type="text"/>	20
<input type="text"/>	22	<input type="text"/>	24	<input type="text"/>	26	<input type="text"/>	28	<input type="text"/>	30
<input type="text"/>	32	<input type="text"/>	34	<input type="text"/>	36	<input type="text"/>	38	<input type="text"/>	40
<input type="text"/>	42	<input type="text"/>	44	<input type="text"/>	46	<input type="text"/>	48	<input type="text"/>	50
<input type="text"/>	52	<input type="text"/>	54	<input type="text"/>	56	<input type="text"/>	58	<input type="text"/>	60
<input type="text"/>	62	<input type="text"/>	64	<input type="text"/>	66	<input type="text"/>	68	<input type="text"/>	70
<input type="text"/>	72	<input type="text"/>	74	<input type="text"/>	76	<input type="text"/>	78	<input type="text"/>	80
<input type="text"/>	82	<input type="text"/>	84	<input type="text"/>	86	<input type="text"/>	88	<input type="text"/>	90
<input type="text"/>	92	<input type="text"/>	94	<input type="text"/>	96	<input type="text"/>	98	<input type="text"/>	100
<input type="text"/>	102	<input type="text"/>	104	<input type="text"/>	106	<input type="text"/>	108	<input type="text"/>	110
<input type="text"/>	112	<input type="text"/>	114	<input type="text"/>	116	<input type="text"/>	118	<input type="text"/>	120

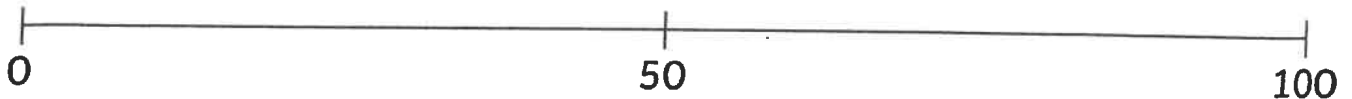


Numbers to 100

Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line. (VCMNA087)

1. Can you put these numbers in their correct places on the number line?

14 24 30 45 65 80 95



2. What number comes after the following numbers?

a) 47, _____

c) 89, _____

e) 19, _____

b) 79, _____

d) 54, _____

f) 69, _____

What number comes before the following numbers?

a) _____, 37

c) _____, 50

e) _____, 76

b) _____, 100

d) _____, 13

f) _____, 18

3. Can you write the following numbers in words?

a) 10 _____

b) 50 _____

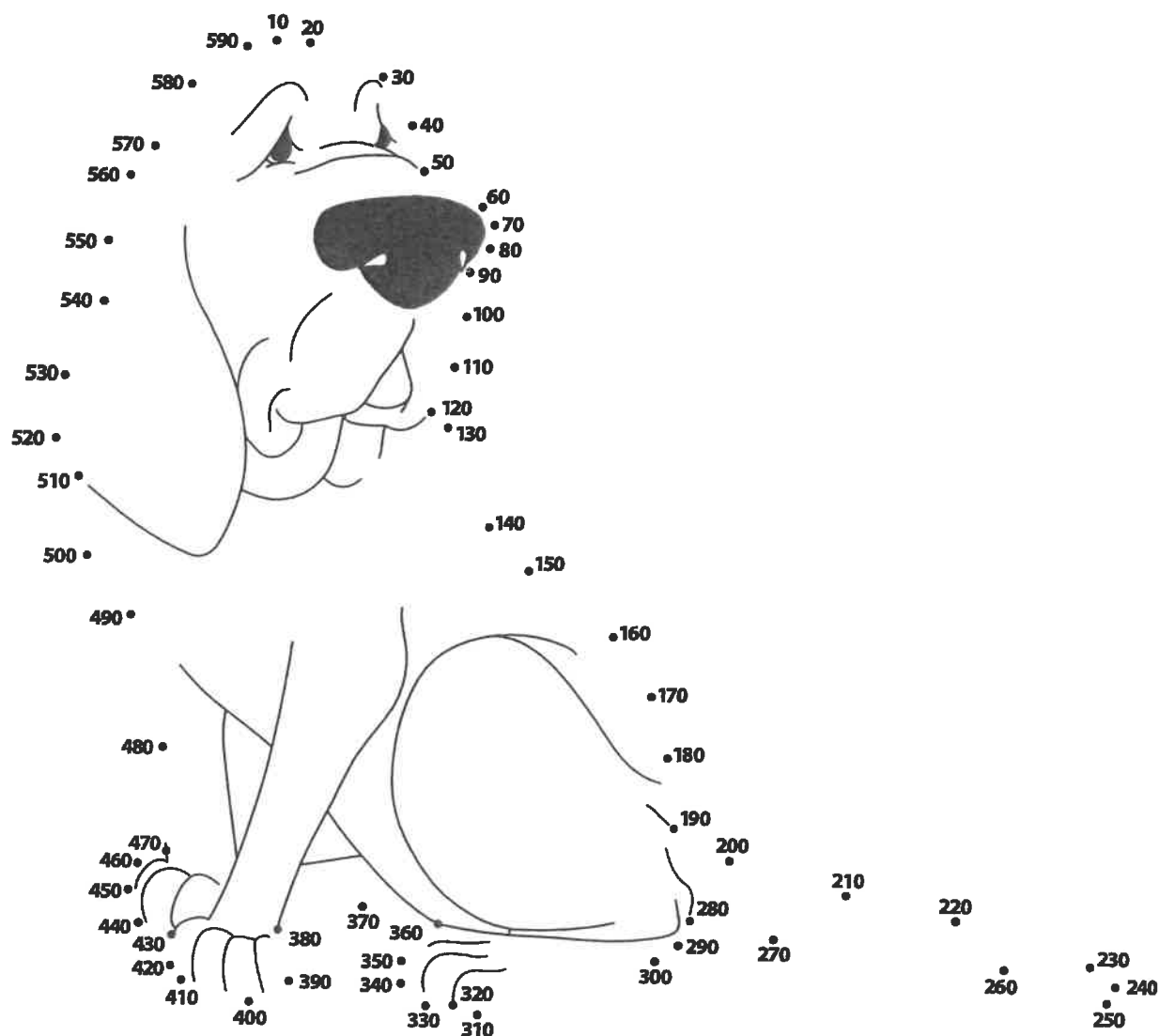
c) 100 _____

Name _____

Date _____

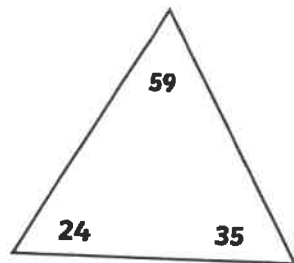
Counting by 10

Complete the dot-to-dot by starting at 10 and counting up by tens.

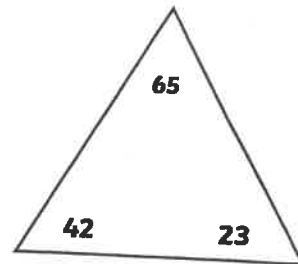


Addition and Subtraction Fact Families to 100

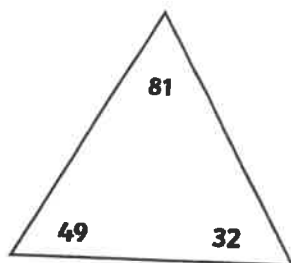
For each set of numbers, write four different addition and subtraction facts.



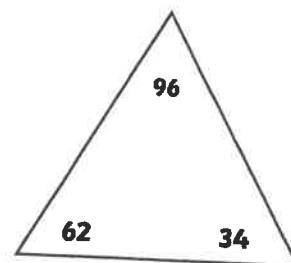
$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



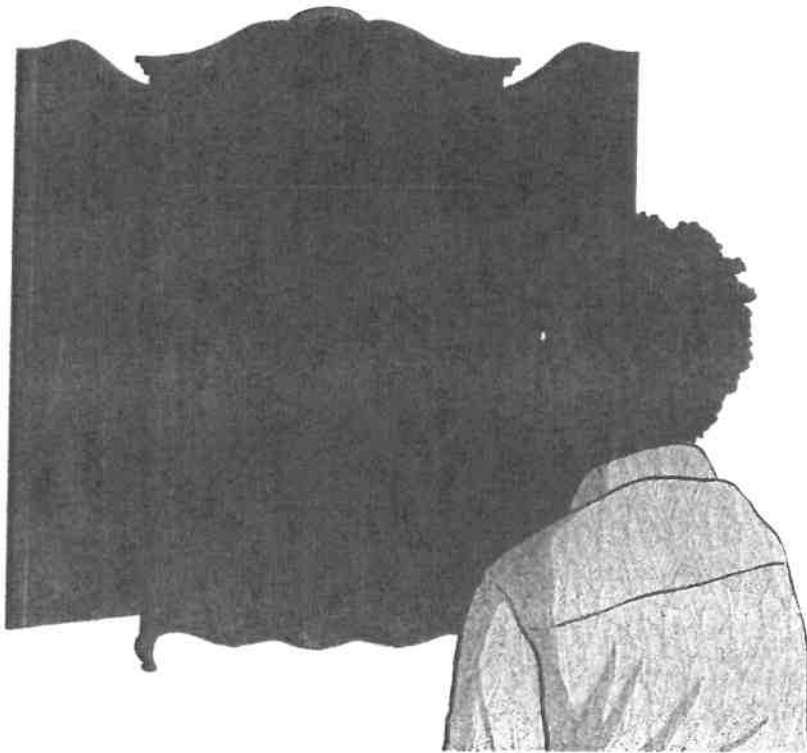
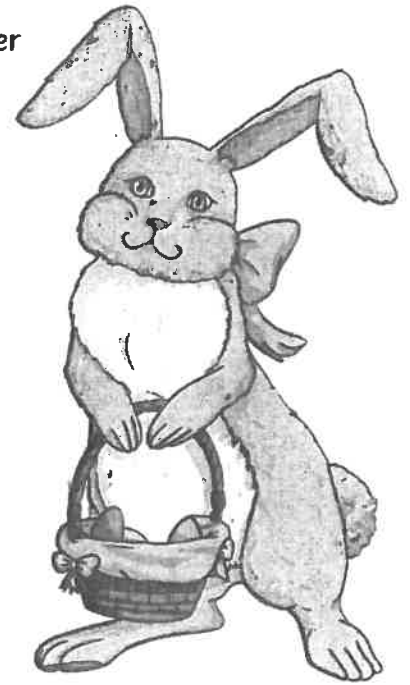
$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

The Mystery of the Easter Bunny Costume

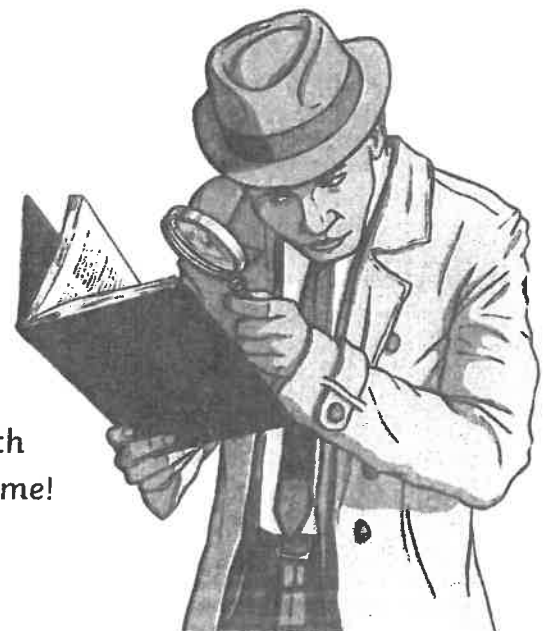
Members of the local Women's Institute have an annual Easter bunny egg hunt. Fred, the groundsman, always dresses up as the Easter bunny, and hops through the village hiding eggs for the children at Sunny Days Nursery, to find. It is always a wonderful occasion and the children look forward to it very much.



However, there is a problem this year. Fred has gone to the cupboard where the costume is stored, and to his horror, he has discovered it has been cut up into pieces!

Your task is to solve the five clues and use the character descriptions of all the people who have a connection with the Women's Institute to work out who wrecked the costume!

Good luck!

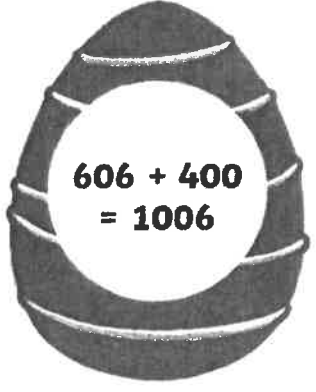
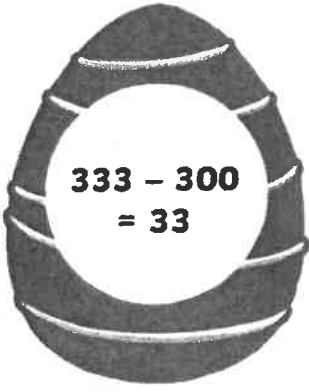
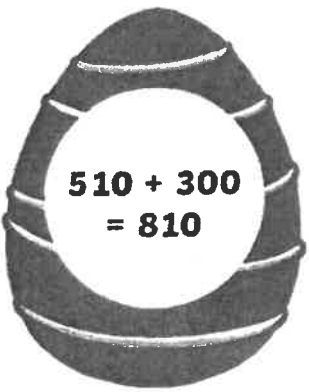
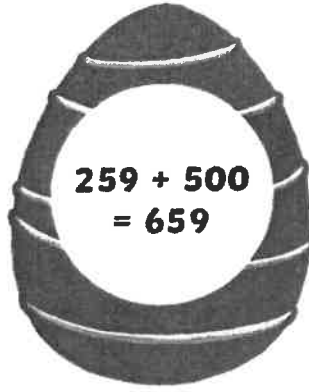
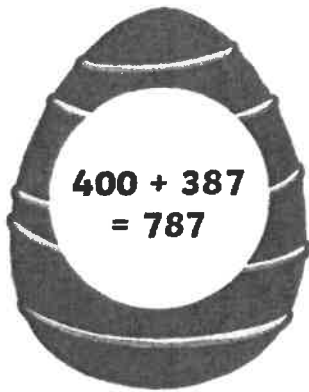


Character Descriptions

Name	M/F	Age	Hair colour	Favourite crisps	Owns a dog
Kim Hadley	F	61	black	spicy beef	yes
George Mears	M	57	grey	smoky bacon	yes
Brenda Thornhill	F	61	black	ready salted	yes
Connie Cornforth	F	56	grey	salt/vinegar	no
Matt Jones	M	28	black	Worcester sauce	yes
Kath Ecclestone	F	33	blonde	cheese/onion	yes
Graham Tone	M	49	black	ready salted	no
Lindsay Cramp	F	69	black	cheese and onion	yes
Summer Twell	F	22	brown	cheese/onion	no
Dawid Gierak	M	62	grey	pickled onion	yes
Paul Grimes	M	44	brown	spicy beef	no
Wen Li	F	60	grey	ready salted	yes
Hannah Belling	F	38	blonde	cheese/onion	no
Trish Plimsoll	F	61	grey	cheese/ onion	no
Enid Gardner	F	78	white	smoky bacon	yes
Usman Hussain	M	66	black	pickled onion	no
Doris Clubb	F	69	black	prawn cocktail	yes
Monika Kilmczak	F	37	blonde	ready salted	yes
Derrick Stanley	M	81	bald	spicy beef	no
Sue Guest	F	63	grey	ready salted	yes
Chris Bates	F	70	grey	prawn cocktail	yes
Fenella Hope	F	65	black	cheese/onion	yes
Steph Hawes	F	47	blonde	pickled onion	yes
Helena Wickers	F	39	black	smoky bacon	no
Sharon Day	F	43	brown	spicy beef	yes
Jessica Mathers	F	32	red	Worcester sauce	no
Zoe Hall	F	38	black	cheese/onion	yes
Tina Flame	F	46	black	salt/ vinegar	yes
John Nuttall	M	69	grey	salt/vinegar	no
Belinda Havers	F	72	black	cheese/onion	yes

Clue 1: Egg-citing Numbers

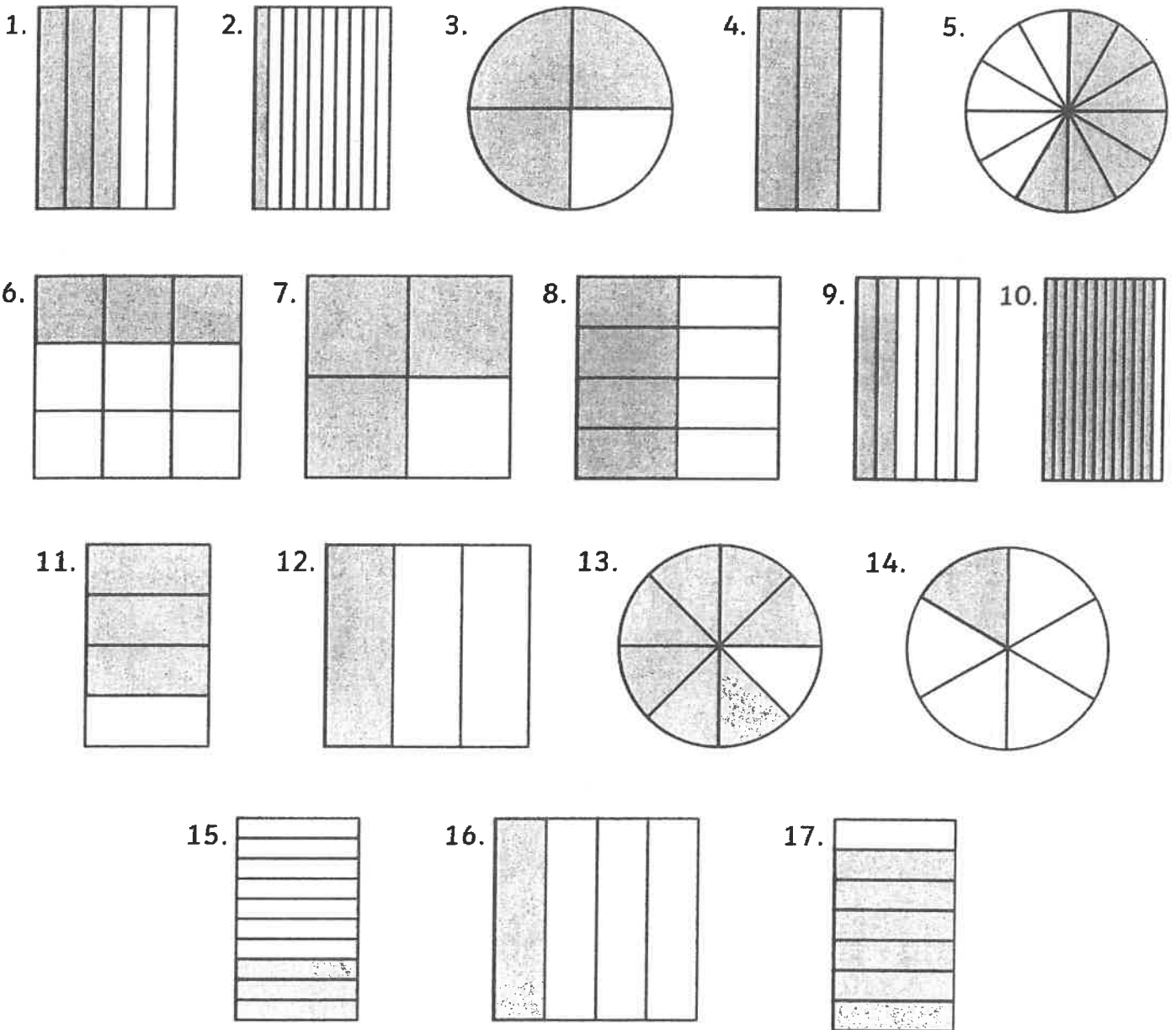
Work out which of these number statements are correct. If there are more correct than incorrect answers, the costume wrecker is female.



Clue 1: M / F

Clue 2: Hop to It!

Help the Easter Bunny work out the coloured fractions of these shapes. Use your answers and the table of letters to discover an important clue about the crime scene.



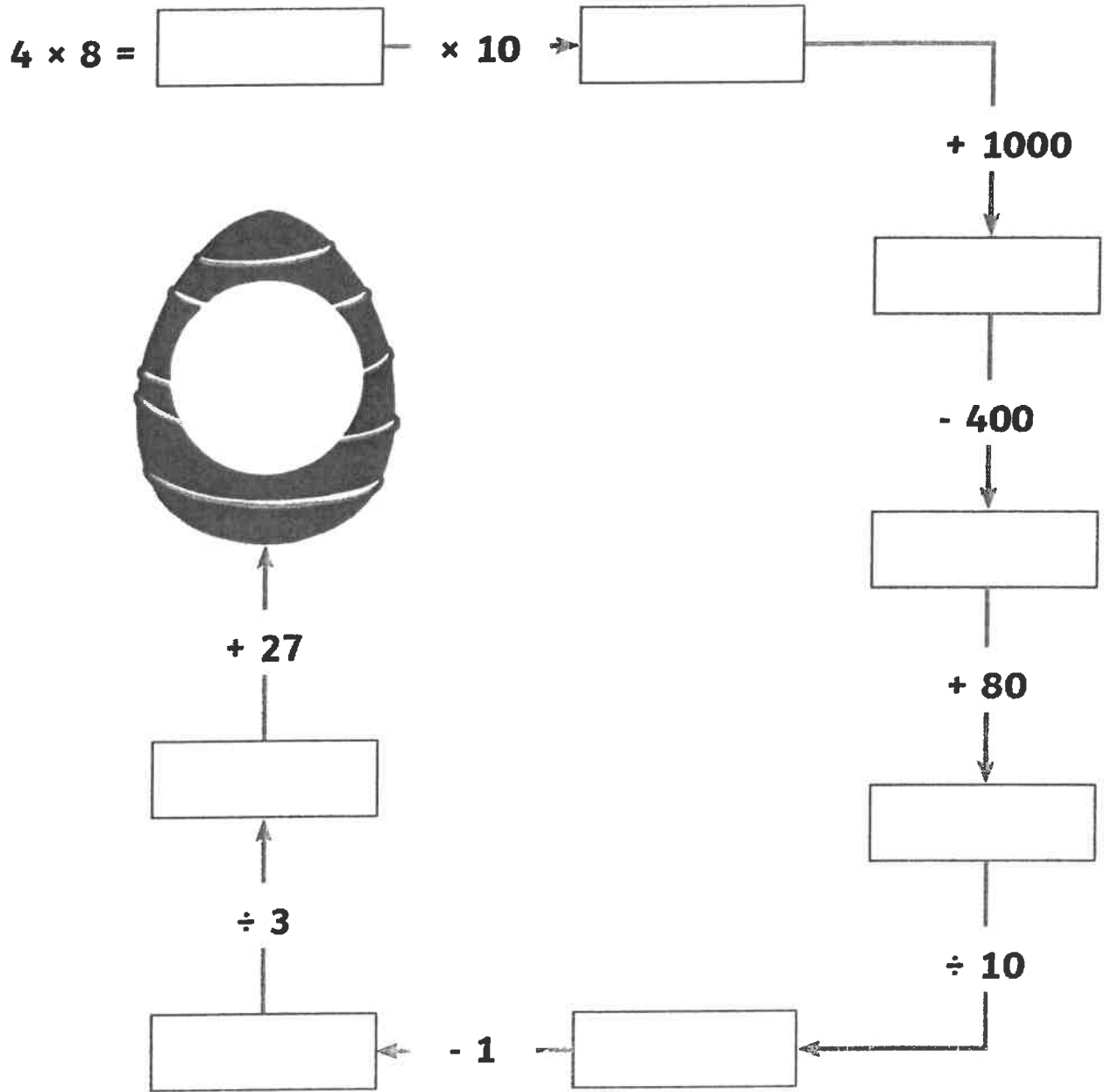
A	B	C	D	E	F	G	H	I	J	K	L	M
$\frac{3}{4}$	$\frac{3}{5}$	$\frac{2}{3}$	$\frac{6}{7}$	$\frac{9}{12}$	$\frac{7}{8}$	$\frac{2}{5}$	$\frac{3}{9}$	$\frac{4}{8}$	$\frac{2}{4}$	$\frac{7}{12}$	$\frac{1}{10}$	$\frac{8}{12}$

N	O	P	Q	R	S	T	U	V	W
$\frac{1}{4}$	$\frac{1}{6}$	$\frac{3}{8}$	$\frac{1}{5}$	$\frac{2}{6}$	$\frac{1}{3}$	$\frac{2}{14}$	$\frac{3}{10}$	$\frac{8}{9}$	$\frac{11}{12}$

Clue 2: _____

Clue 3: What's the Decade?

Follow the instructions and work out in which decade the age of the culprit falls.



Clue 3: The culprit is in their _____

Clue 4: What's the Time?

Read these times and find the digital equivalent in the box below. Rearrange the words below your answers to reveal another clue.

twenty to seven

quarter past six

ten to eight

twenty-five past eleven

quarter to three

five past twelve

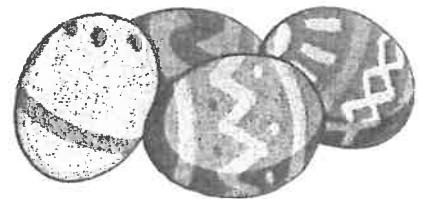
twenty past one

ten past ten

18.15	12.30	11.25	19.50
a	not	lead	found

2.45	7.20	12.05	6.40
was	next	dog	on

15.15	13.20	5.12	10.10
to	the	costume	floor



Clue 4: _____

Clue 5: What's the Flavour?

A crisp wrapper was found near the costume cupboard. Work out the answers to the calculations below, then rearrange the letters to identify the flavour of crisps and solve the last clue!

A	B	C	D	E	F	G	H	I	J	K	L	M
10	12	24	400	16	32	100	8	45	20	40	6	35

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
240	9	64	28	36	60	50	2	11	90	3	18	0



1. $3 \times \square = 30$

2. $160 \div 4 = \square$

3. $\square \div 4 = 9$

4. $5 \times 9 = \square$

5. $54 \div 6 = \square$

6. $\square \times 3 = 150$

7. $6 \times 4 = \square$

8. $100 \div 10 = \square$

9. $80 \times 3 = \square$

10. $8 \times 8 = \square$

11. $180 \div 2 = \square$

12. $36 \div 6 = \square$

13. $2 \times \square = 48$

Clue 5: _____

Have you solved the mystery?

The Easter bunny costume wrecker is: _____

The Mystery of the Easter Bunny Costume Answers

Clue 1

$400 + 387 = 787$ correct

$259 + 500 = 659$ incorrect

$676 - 300 = 376$ correct

$299 + 400 = 799$ incorrect

$567 - 200 = 367$ correct

$899 + 300 = 1099$ incorrect

$510 + 300 = 810$ correct

$333 - 300 = 33$ correct

$606 + 400 = 1006$ correct

The costume wrecker is female.

Clue 2

BLACK HAIR WAS FOUND

Clue 3

$4 \times 8 = 32 \times 10 = 320 + 1000 = 1320 - 400 = 920 + 80 = 1000 \div 10 = 100 - 1 = 99 \div 3 = 33 + 27 = 60$

The culprit is in their sixties.

Clue 4

A dog lead was found on the floor.

Clue 5

1. $3 \times 10 = 30$

8. $100 \div 10 = 10$

2. $160 \div 4 = 40$

9. $80 \times 3 = 240$

3. $36 \div 4 = 9$

10. $8 \times 8 = 64$

4. $5 \times 9 = 45$

11. $180 \div 2 = 90$

5. $54 \div 6 = 9$

12. $36 \div 6 = 6$

6. $50 \times 3 = 150$

13. $2 \times 24 = 48$

7. $6 \times 4 = 24$

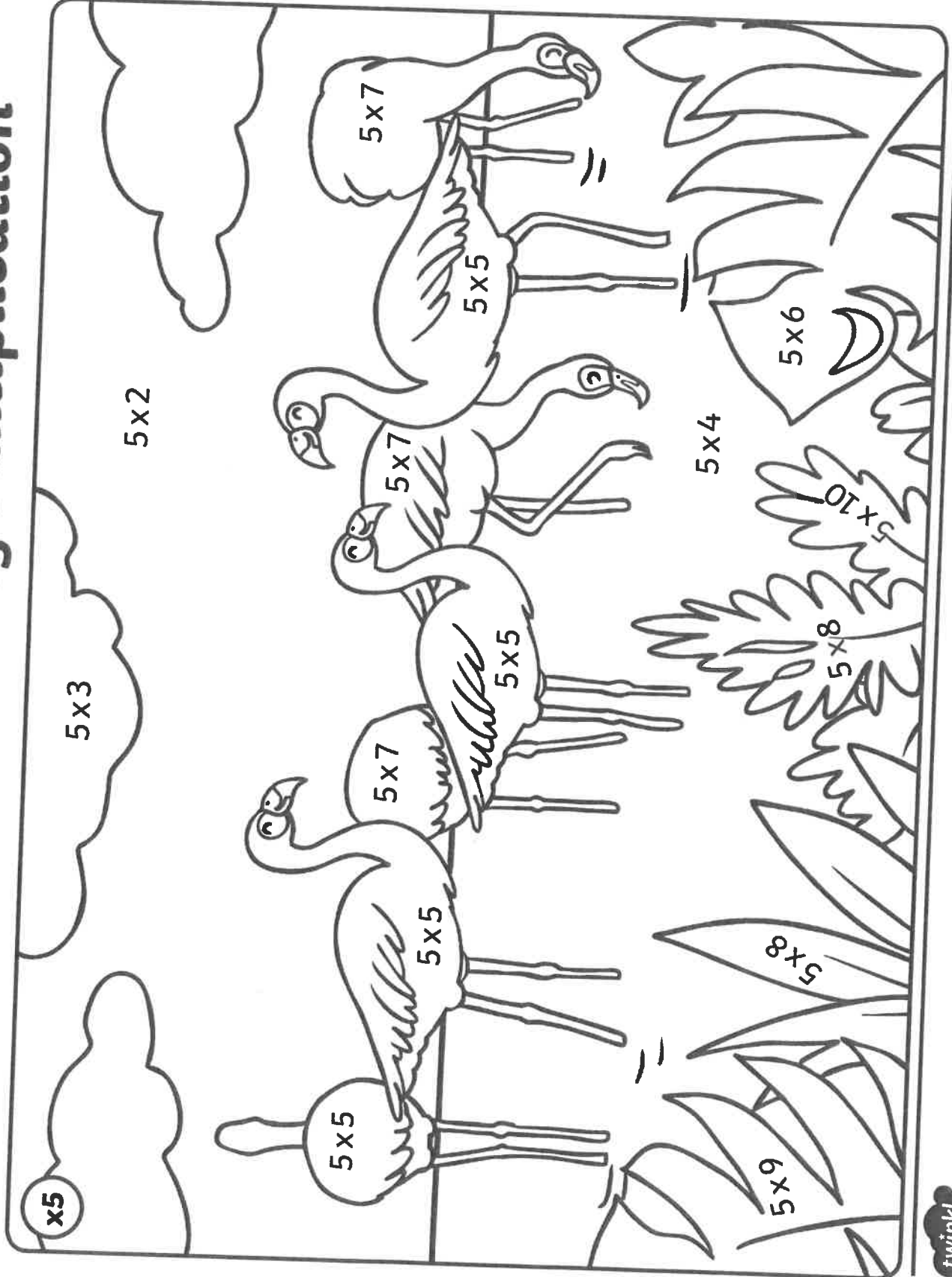
PRAWN COCKTAIL

The Easter bunny costume wrecker is: **Doris Clubb**

Times Tables

1x1 = 1 1x2 = 2 1x3 = 3 1x4 = 4 1x5 = 5 1x6 = 6 1x7 = 7 1x8 = 8 1x9 = 9 1x10 = 10	2x1 = 2 2x2 = 4 2x3 = 6 2x4 = 8 2x5 = 10 2x6 = 12 2x7 = 14 2x8 = 16 2x9 = 18 2x10 = 20	3x1 = 3 3x2 = 6 3x3 = 9 3x4 = 12 3x5 = 15 3x6 = 18 3x7 = 21 3x8 = 24 3x9 = 27 3x10 = 30	4x1 = 4 4x2 = 8 4x3 = 12 4x4 = 16 4x5 = 20 4x6 = 24 4x7 = 28 4x8 = 32 4x9 = 36 4x10 = 40	5x1 = 5 5x2 = 10 5x3 = 15 5x4 = 20 5x5 = 25 5x6 = 30 5x7 = 35 5x8 = 40 5x9 = 45 5x10 = 50
6x1 = 6 6x2 = 12 6x3 = 18 6x4 = 24 6x5 = 30 6x6 = 36 6x7 = 42 6x8 = 48 6x9 = 54 6x10 = 60	7x1 = 7 7x2 = 14 7x3 = 21 7x4 = 28 7x5 = 35 7x6 = 42 7x7 = 49 7x8 = 56 7x9 = 63 7x10 = 70	8x1 = 8 8x2 = 16 8x3 = 24 8x4 = 32 8x5 = 40 8x6 = 48 8x7 = 56 8x8 = 64 8x9 = 72 8x10 = 80	9x1 = 9 9x2 = 18 9x3 = 27 9x4 = 36 9x5 = 45 9x6 = 54 9x7 = 63 9x8 = 72 9x9 = 81 9x10 = 90	10x1 = 10 10x2 = 20 10x3 = 30 10x4 = 40 10x5 = 50 10x6 = 60 10x7 = 70 10x8 = 80 10x9 = 90 10x10 = 100

Colour by Multiplication



10	light purple
15	white
20	dark purple
25	pink
30	dark green
35	pink
40	bright green
55	dark turquoise
60	light green



2 Times Table Facts

I can recall and use multiplication facts for the 2 times table.



Write the times table facts in the left hand column and draw a line to the matching number line/picture. Draw in the missing picture or number lines.

2 times 2 is 4

2 Times Table Facts

I can recall and use multiplication facts for the 2 times table.

Write out the multiplication facts for the 2 times table here.

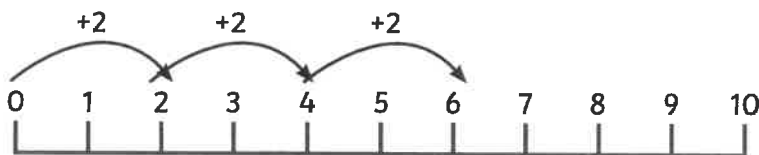
0 times 2 is 0	
1 times 2 is 2	
2 times 2 is 4	

Cut them out and place them in your **Confidence Grid**.

Choose 3 of the facts you find trickiest to remember. Write the fact, draw it on a number line, make up a word problem about it and draw a picture.

E.g. 3 times 2 is 6

"I have 3 2ps. How much money do I have?"



2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a) $1 \times 2 =$ _____

g) $2 \times 2 =$ _____

b) $3 \times 2 =$ _____

h) $4 \times 2 =$ _____

c) $5 \times 2 =$ _____

i) $6 \times 2 =$ _____

d) $7 \times 2 =$ _____

j) $8 \times 2 =$ _____

e) $9 \times 2 =$ _____

k) $10 \times 2 =$ _____

f) $11 \times 2 =$ _____

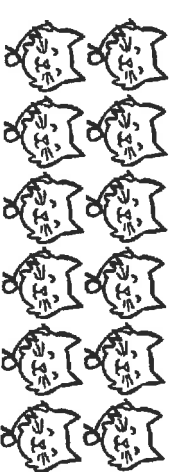
l) $12 \times 2 =$ _____

How many ears are there?

a)  _____ \times _____ = _____

c)  _____ \times _____ = _____

b)  _____ \times _____ = _____

d)  _____ \times _____ = _____

Name _____

Date _____

Hooray Arrays!

Representing Multiplication as Repeated Addition

Create the following arrays for the multiplication facts of five.

$5 + 5 = \square$

$5 \times 2 = \square$

$5 + 5 + 5 + 5 = \square$

$4 \times 5 = \square$

$5 + 5 + 5 = \square$

$3 \times 5 = \square$

$5 + 5 + 5 + 5 + 5 = \square$

$5 \times 5 = \square$

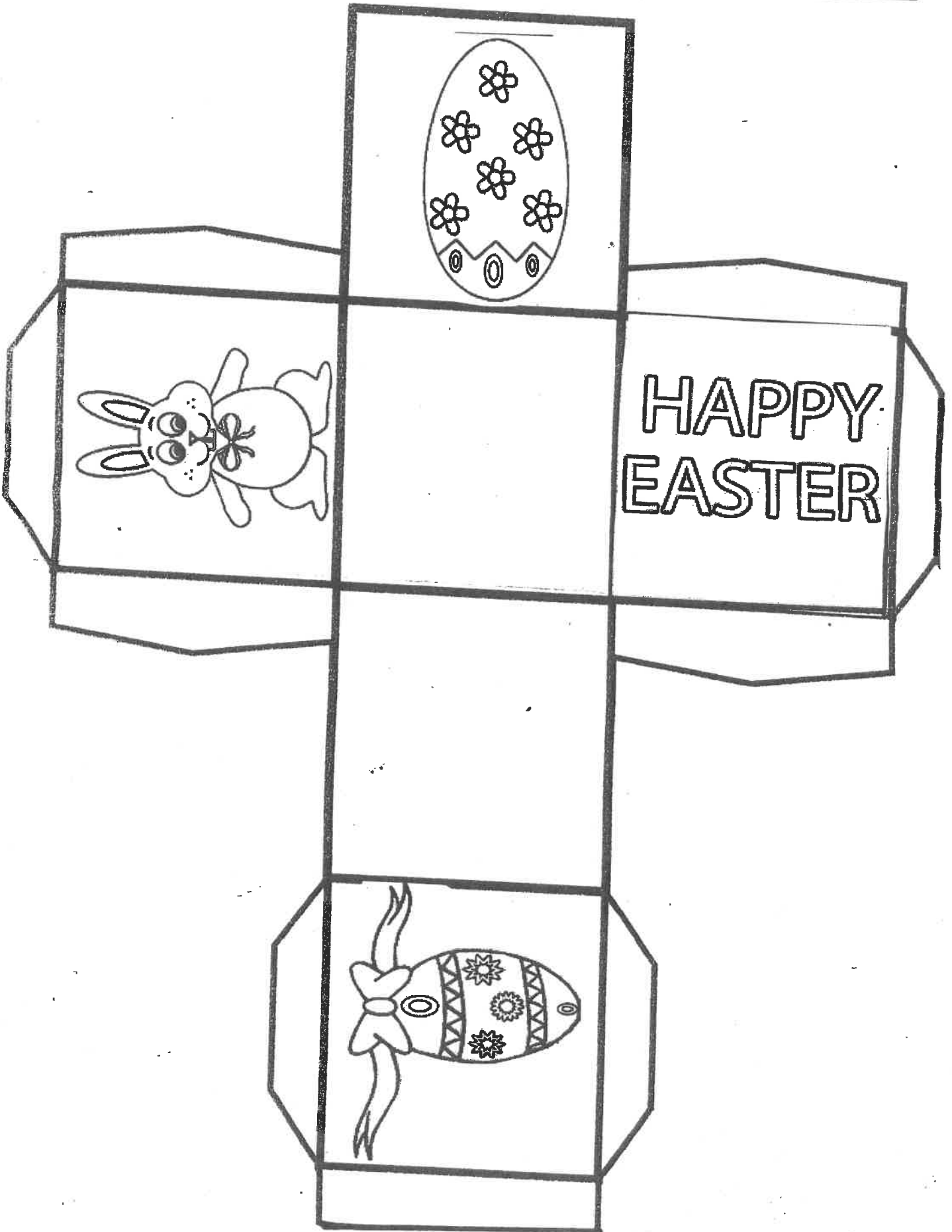
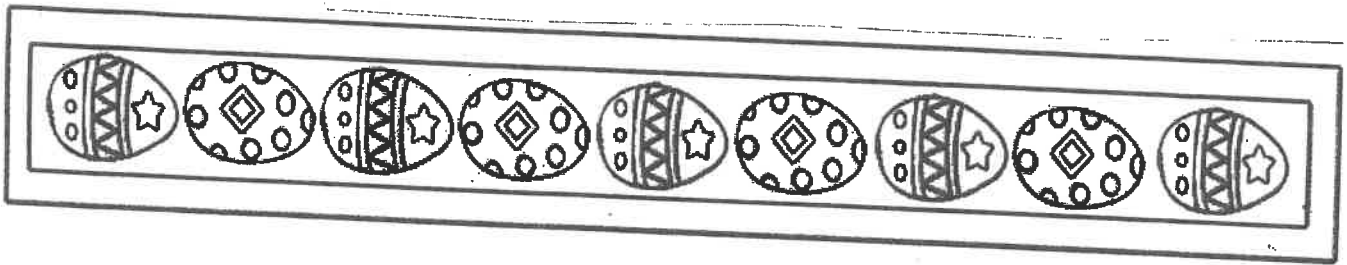


Humanities and Social Sciences



Name _____

Class _____



Easter Word Search

S	M	Z	E	T	B	X	H	S	T	I	Y	Y	T	T
F	N	D	C	U	I	O	B	E	G	A	I	A	R	E
E	I	U	N	H	P	B	K	N	D	G	N	D	A	N
H	A	N	B	P	O	S	B	N	S	N	E	N	D	N
C	Y	S	I	S	A	C	O	A	D	Y	E	U	I	O
H	I	N	T	B	S	M	O	Z	R	T	N	S	T	B
I	G	Q	S	E	R	O	C	L	G	F	T	R	I	T
C	U	V	R	E	R	Z	R	R	A	T	I	E	O	N
K	V	Q	T	M	Q	S	X	C	H	T	O	T	N	U
S	G	S	P	A	R	A	D	E	T	U	E	S	J	H
I	A	D	O	C	Q	C	K	R	S	O	Y	A	E	X
E	G	O	O	D	F	R	I	D	A	Y	H	E	W	D
Q	Y	A	D	I	L	O	H	K	C	B	H	D	H	J
P	R	L	J	I	F	N	F	A	U	C	W	F	A	H
V	C	Q	B	E	T	A	R	O	C	E	D	Q	K	B

BASKET

BONNET

BUNNY

CHICKS

CHOCOLATE

DECORATE

DYE

EASTER

EASTER MONDAY

EASTER SUNDAY

EGGS

GOOD FRIDAY

HIDE

HOLIDAY

HOPPING

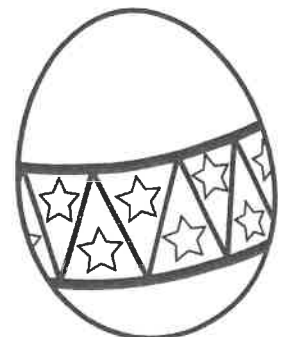
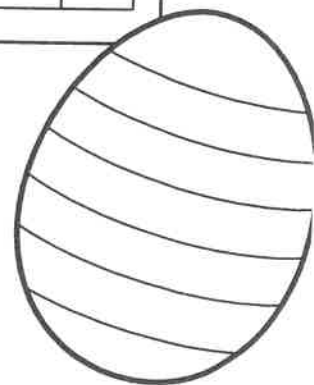
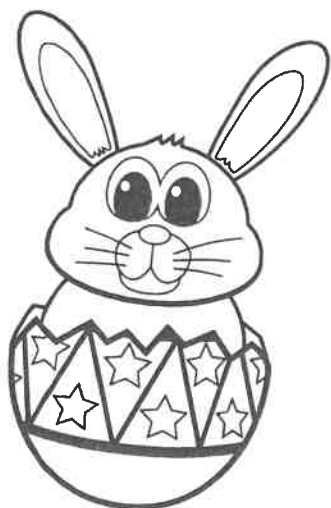
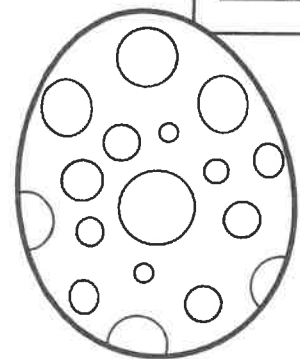
HOT CROSS BUNS

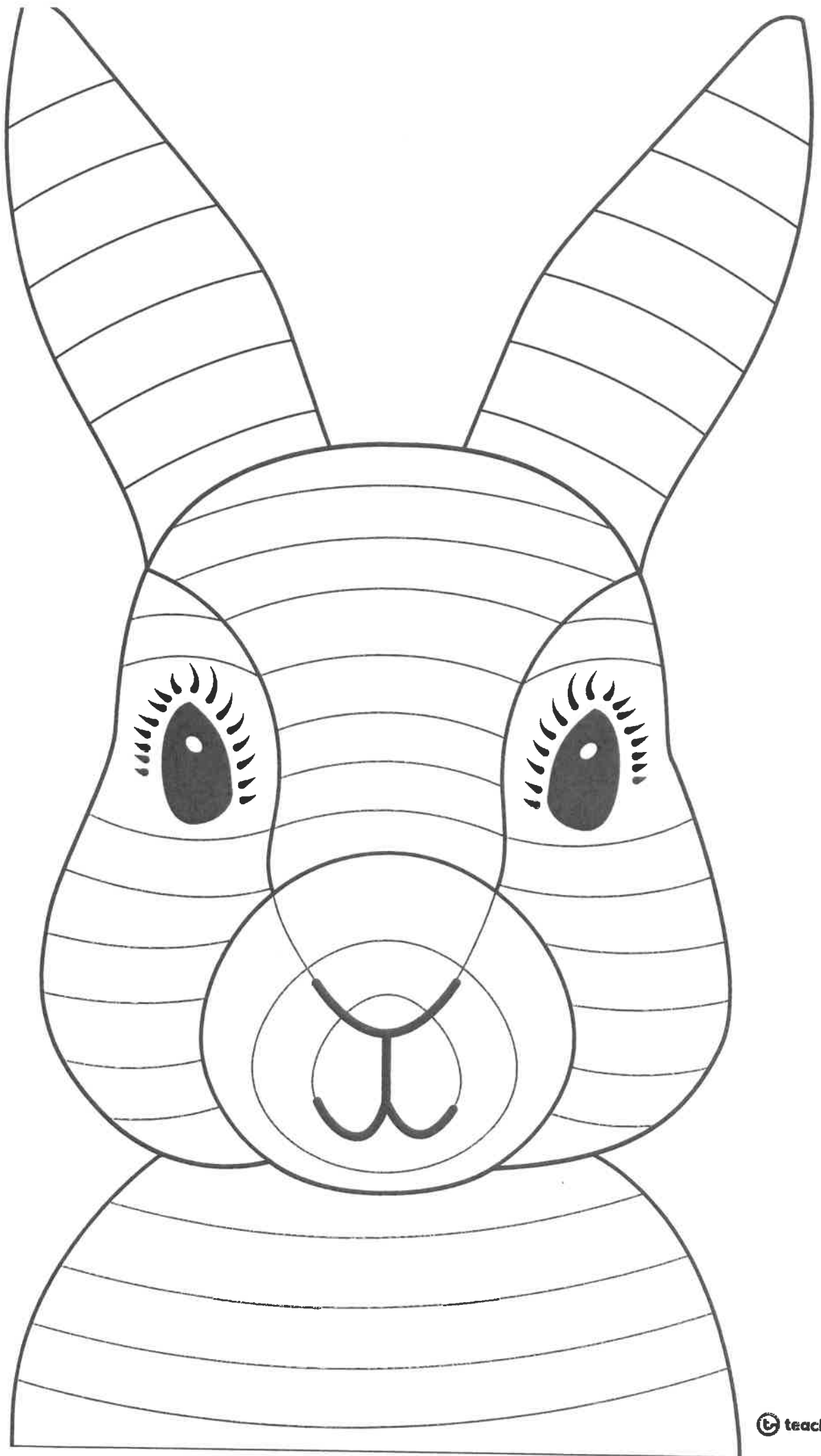
HUNT

PARADE

RABBIT

TRADITION



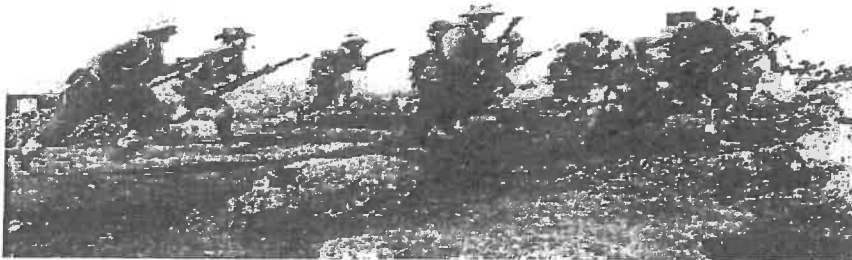


Anzac Vocabulary

A

army airforce ammunition Anzac always avoid attack atrocious (dreadful/shocking) artillery (mounted guns) area appeal angry amaze along alone adrenaline advance active actually accurate ache aching act abandon anxious

N near never nearly night nobody none nobody



C

caring courageous carrying conscious consider call consequences canopy can't carry cartridges (container for bullets) cautious caught cease (stop) chaos (confusion, disorder) chase check choose clear click close conceal (hide) conditions confirm confined contact corpse (dead body) countryside cover craggy (rough/rugged) cravings crutches

Z zigzag zone zero zoom zealous zip

A



N



Z

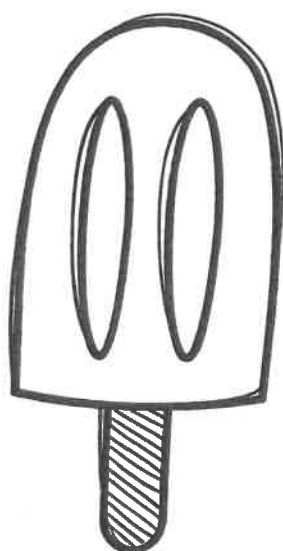


A



C



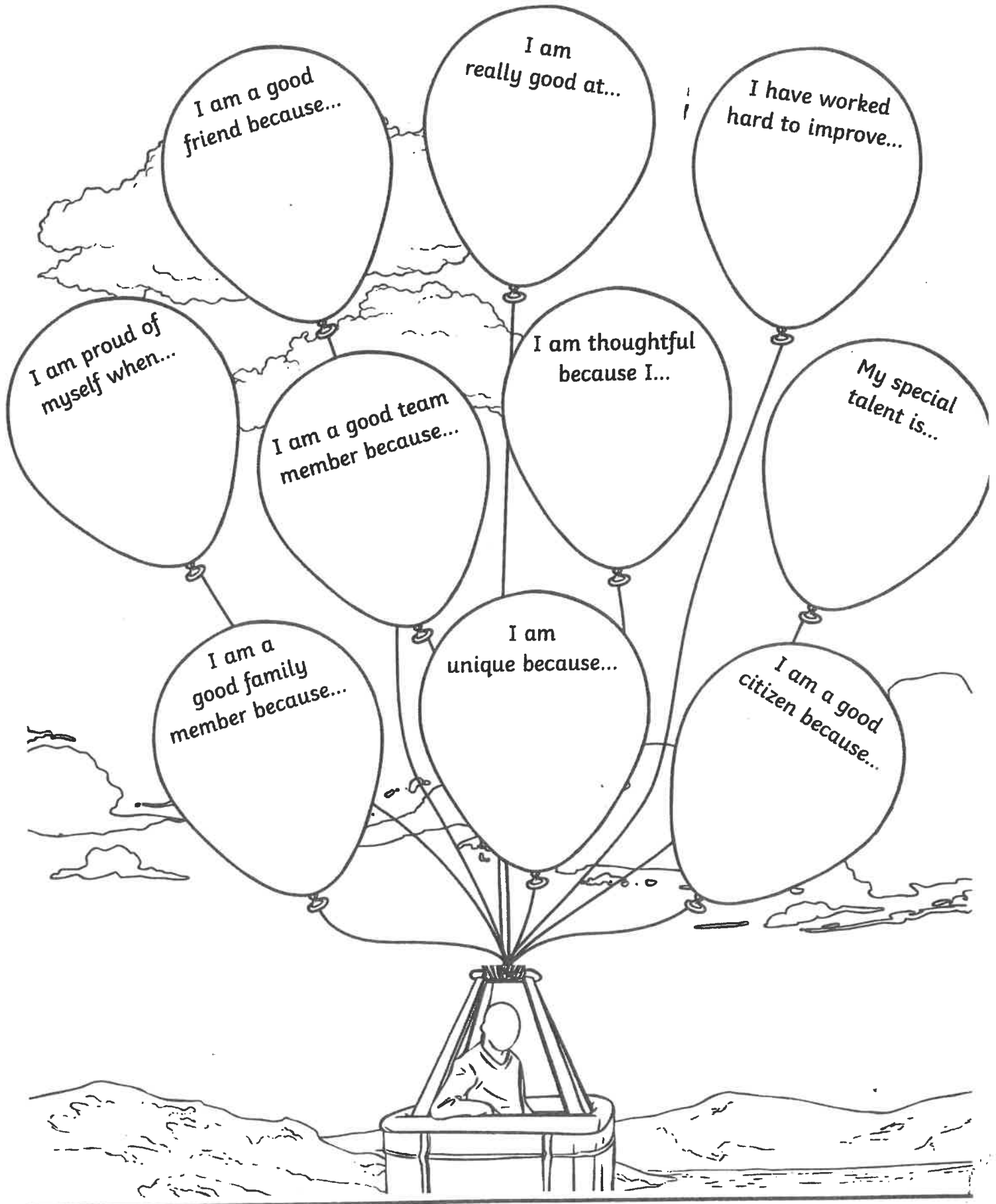


name:

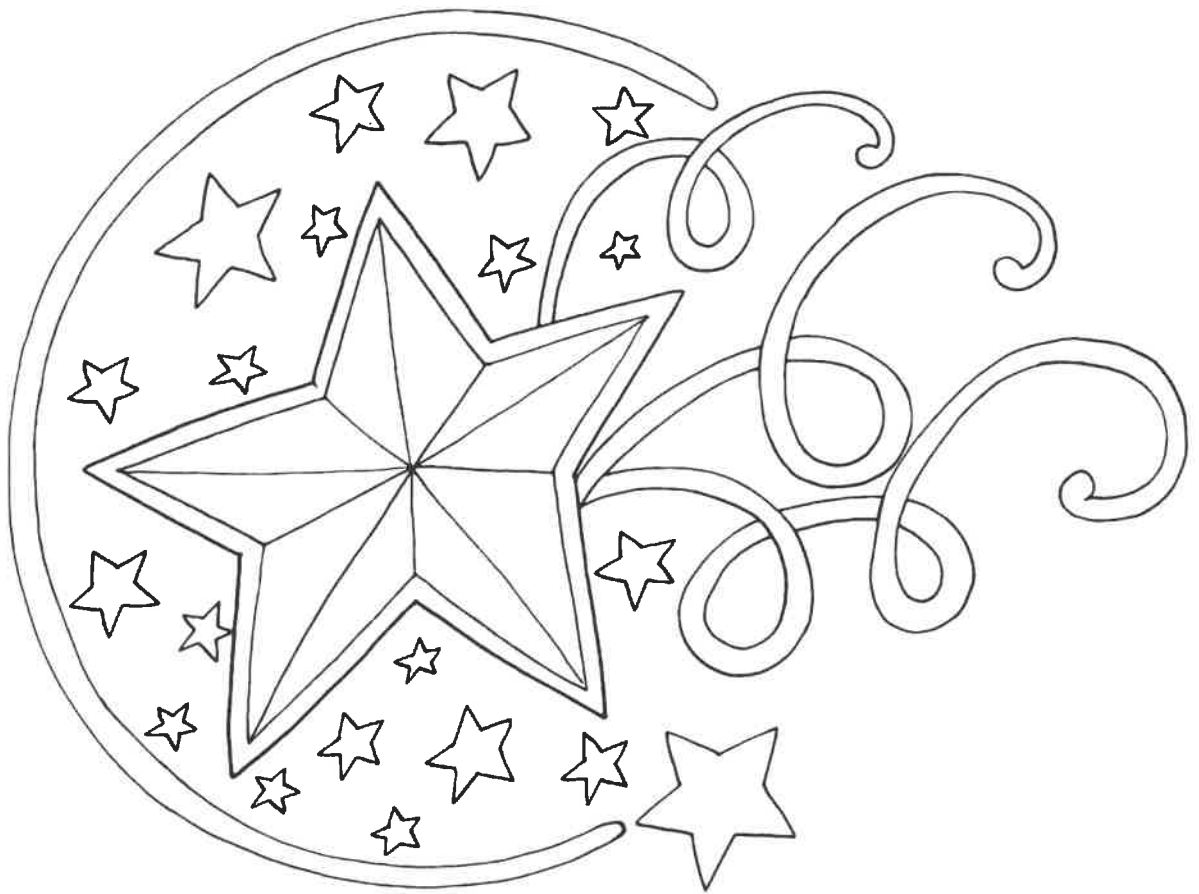
class:

I Am an Amazing Person!

Read and finish the sentences in the balloons below.



MY
gratitude
JOURNAL





Have an attitude of
g r a t i t u d e

Things
That
Make Me
Happy

Currently I'm...



Feeling _____

Wanting _____

Enjoying _____

Hoping For _____

Grateful For _____



Date _____

What are two things that you are good at? _____

Date _____

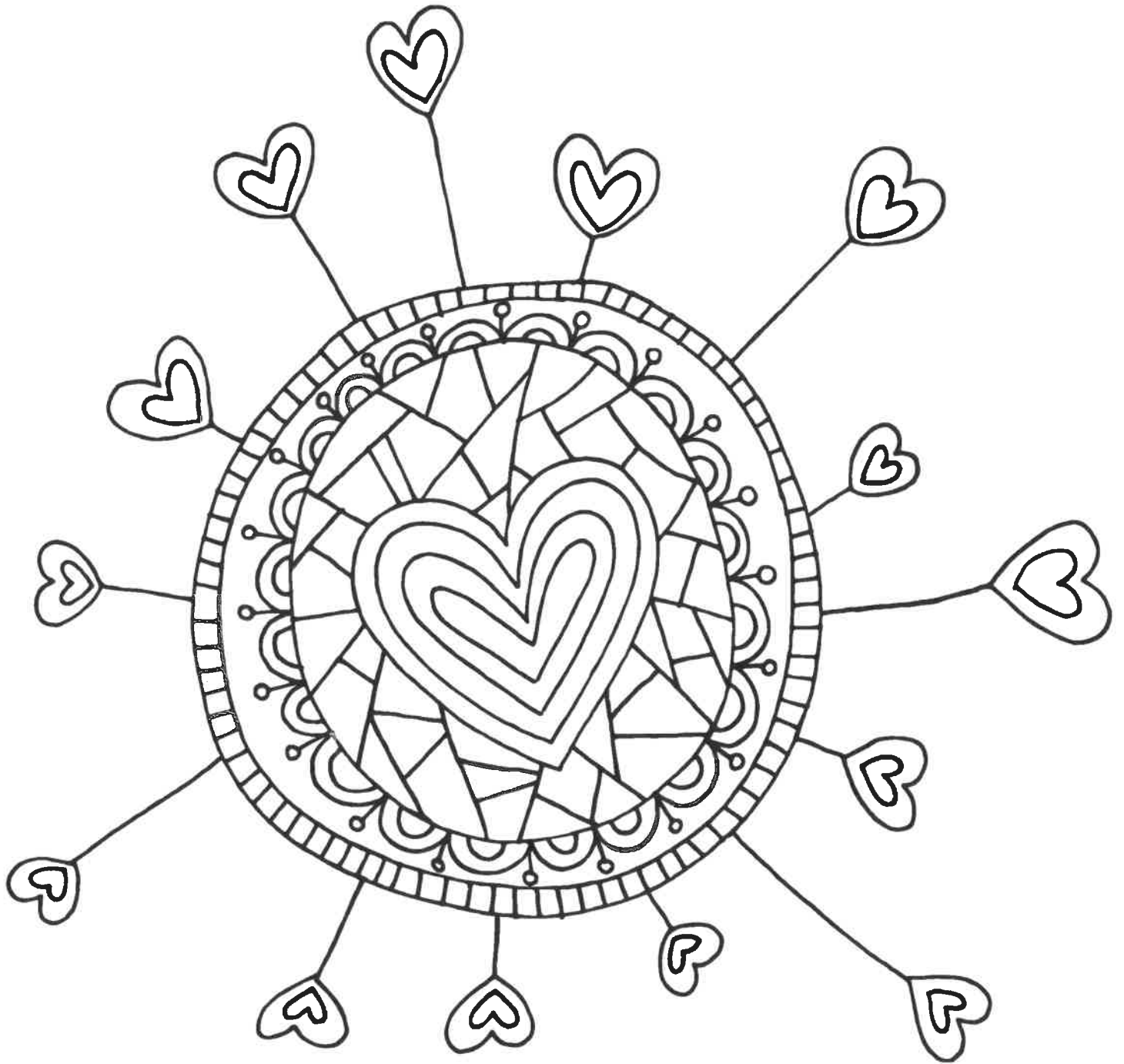
What are you working on to improve? _____

Date _____

What are you grateful for today? _____

Date _____

How can you bring joy to someone you care for? _____



PIGLET NOTICED THAT EVEN THOUGH HE HAD
A VERY SMALL HEART, IT COULD HOLD A
RATHER LARGE AMOUNT OF GRATITUDE.

a.a. milne
Winnie the Pooh

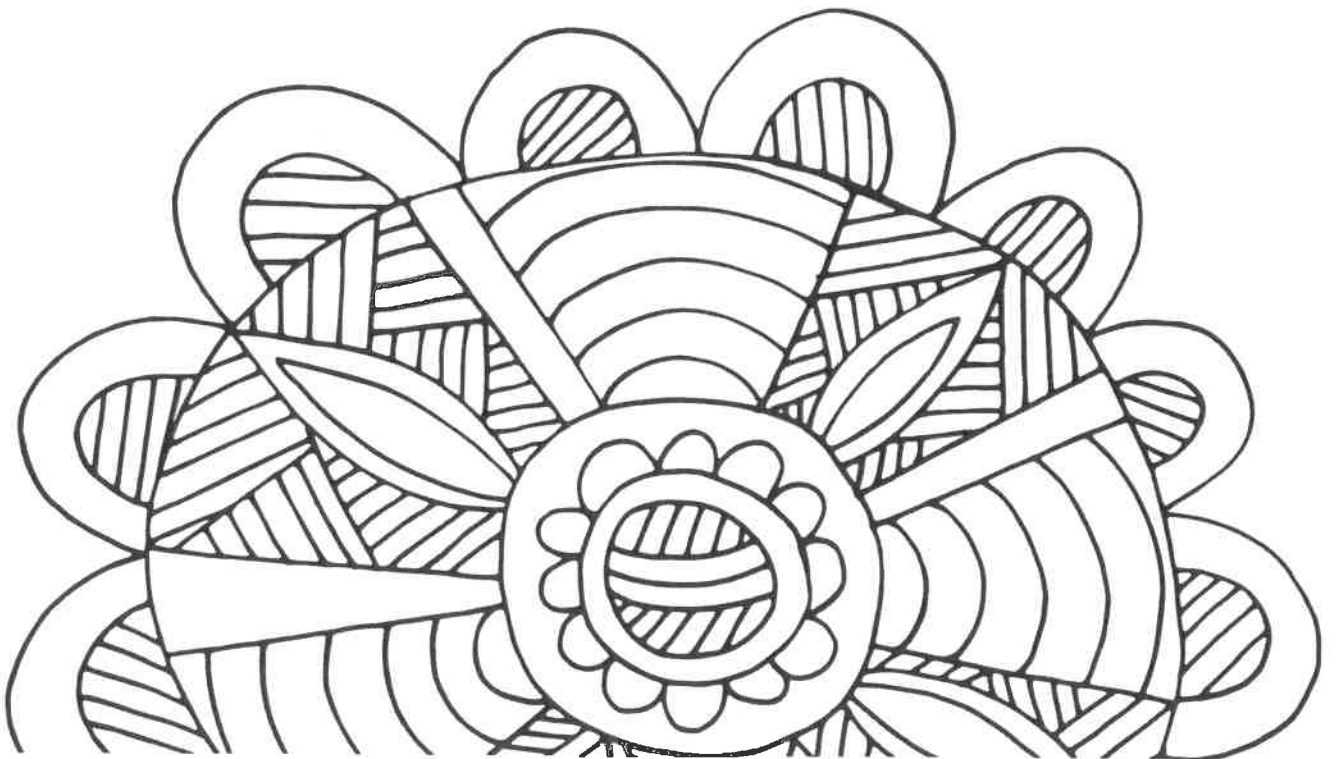
FILLED WITH *gratitude.*





I'm grateful for...

Four sets of horizontal dashed lines for writing.

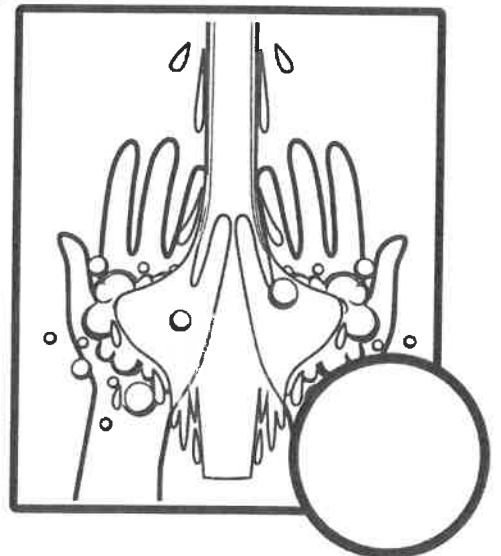
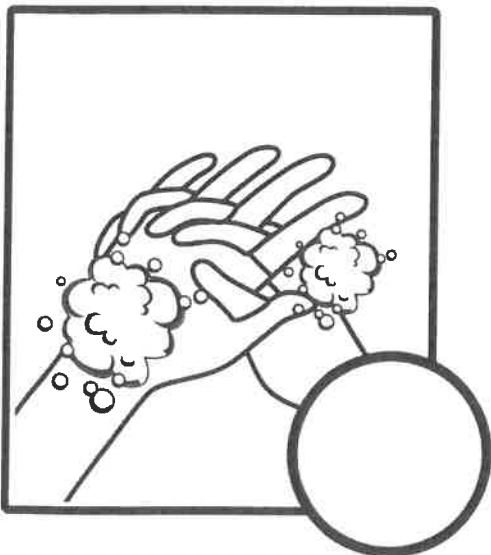
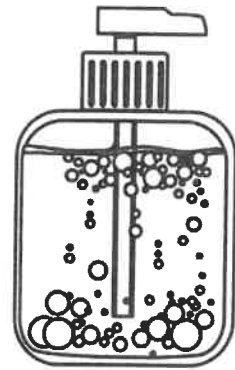
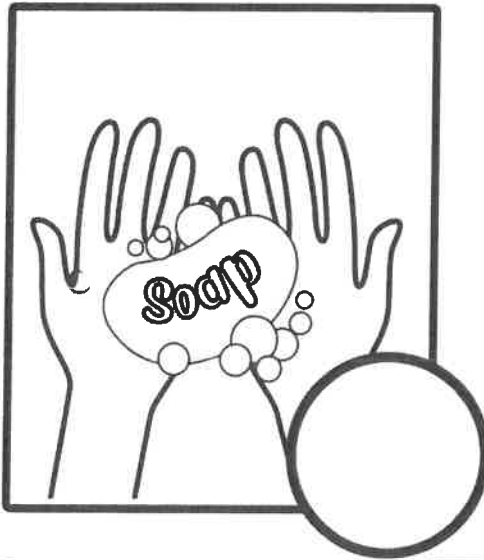
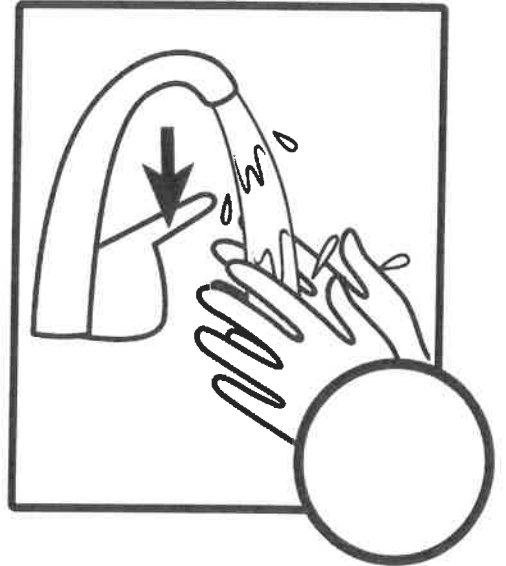
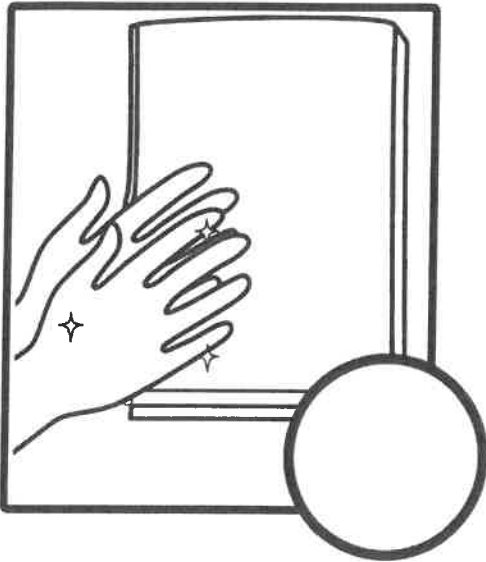


How to wash your Hands

Number each picture in the correct order.

Name: _____

Teach **TEKS**

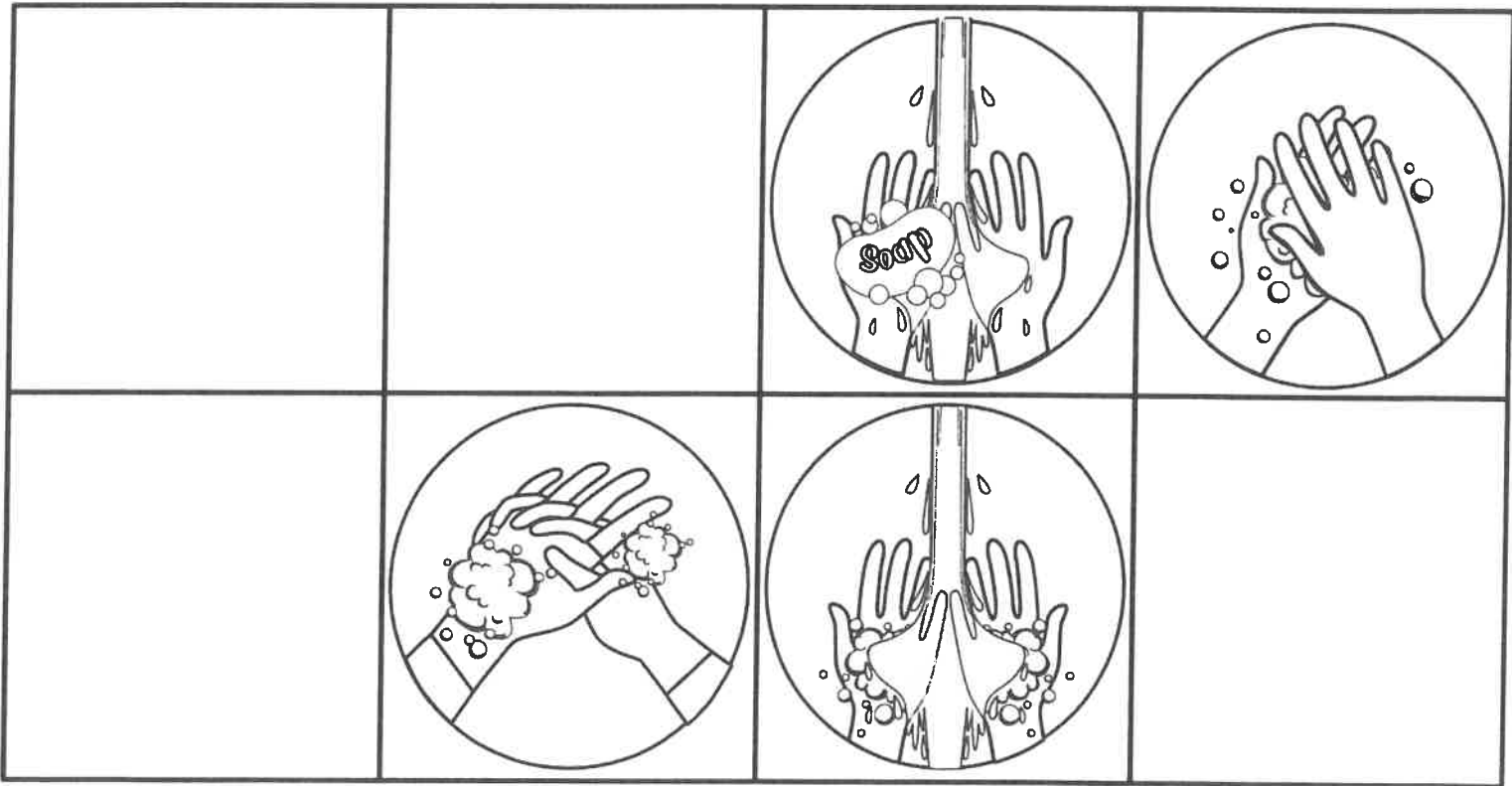




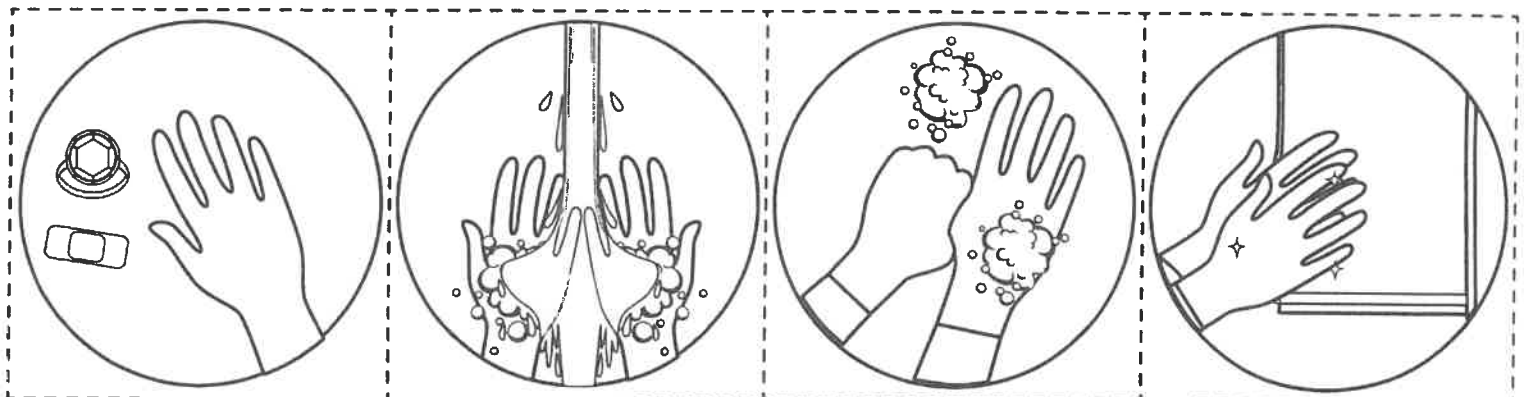
Hand Washing Procedure

Name: _____

Colour, cut and glue the image in the box.

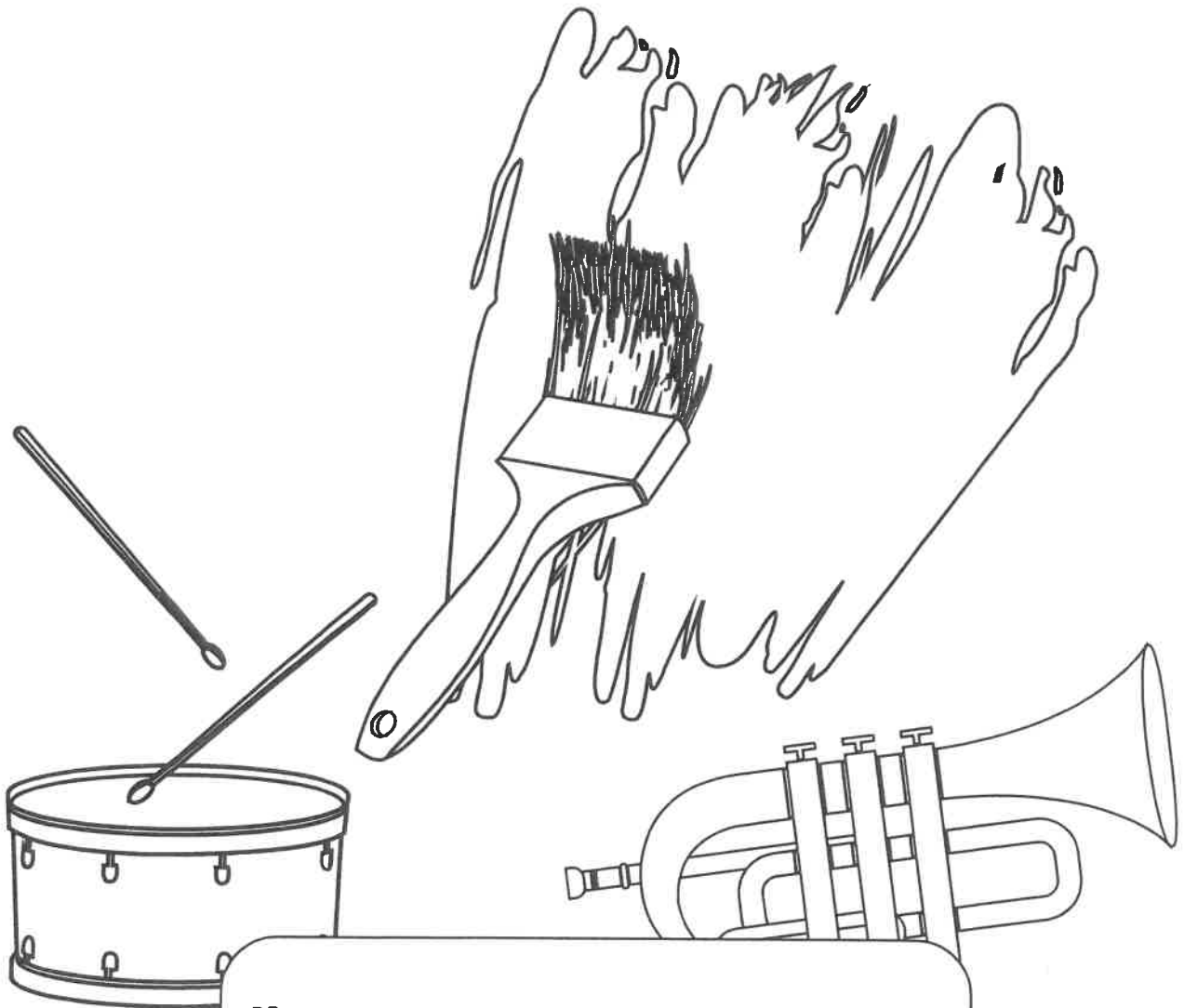


Teach **THIS**





Visual Arts



Name _____

Class _____

Art Project links to see coloured pictures.

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Britto-Cat-.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2018/01/Draw-a-Peacock.pdf>

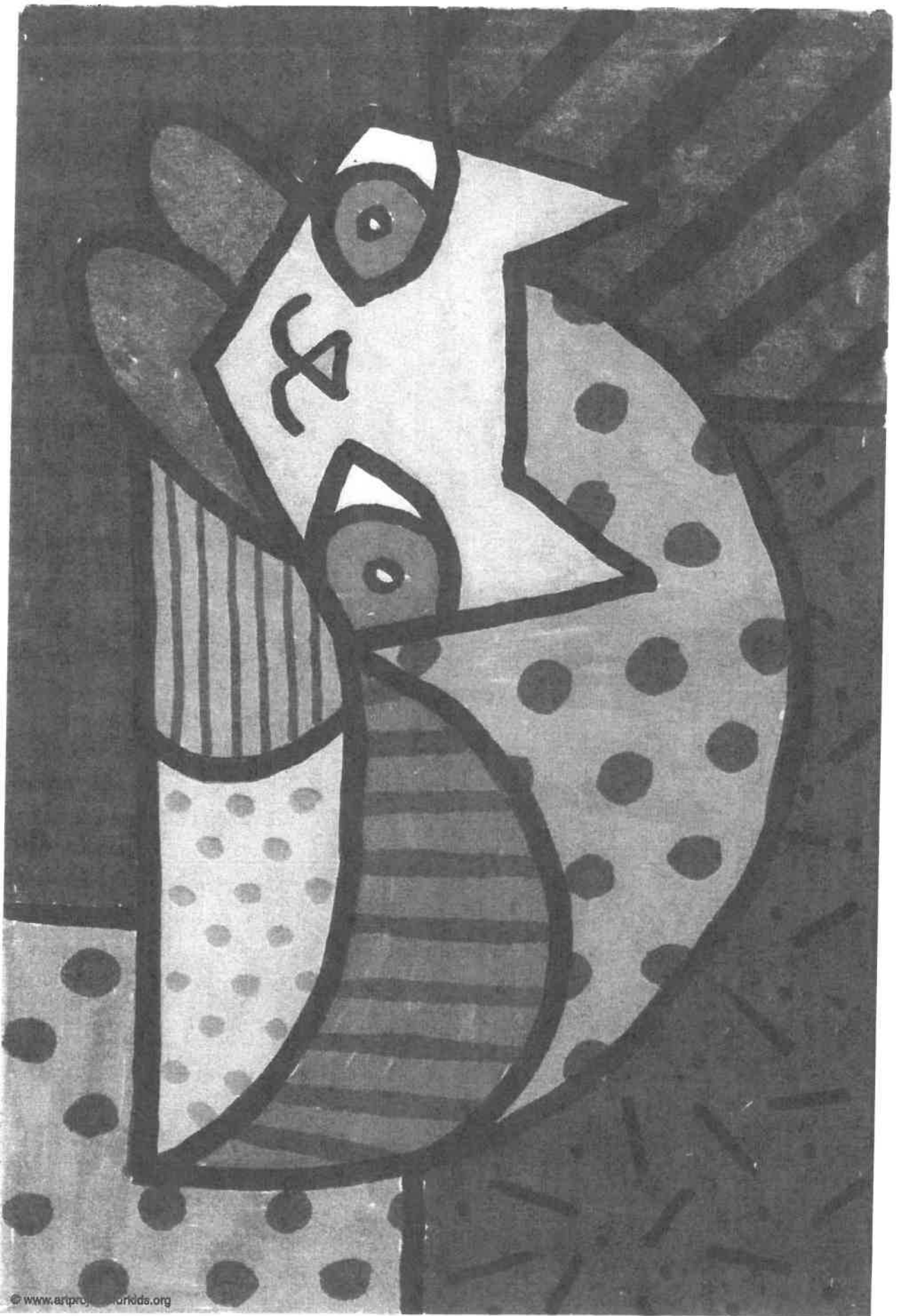
<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Bunny-Face.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Easter-Bunny.pdf>

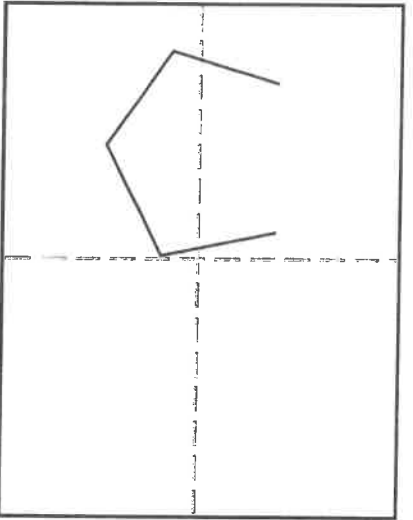
Fantastic site for directed Art activities

<https://www.artforkidshub.com/>

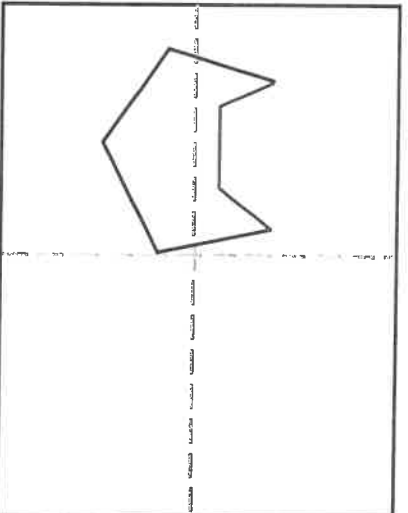




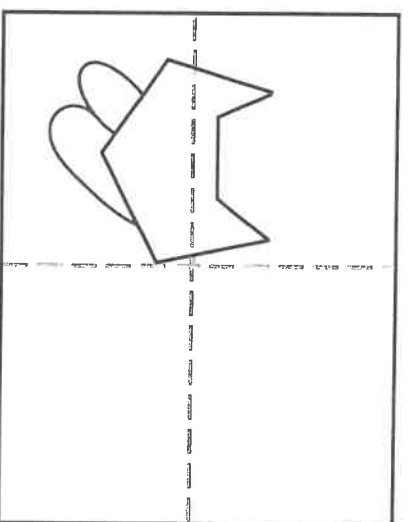
Draw a Romero Britto Cat



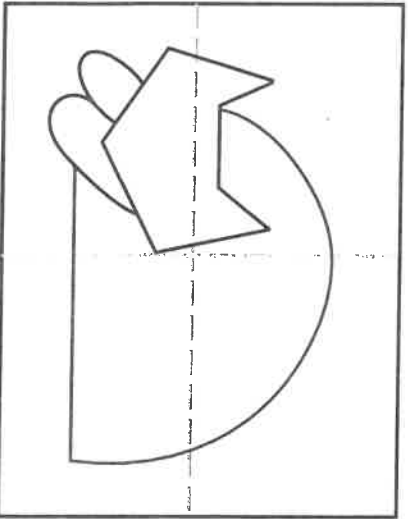
1. Make guide lines. Start the head.



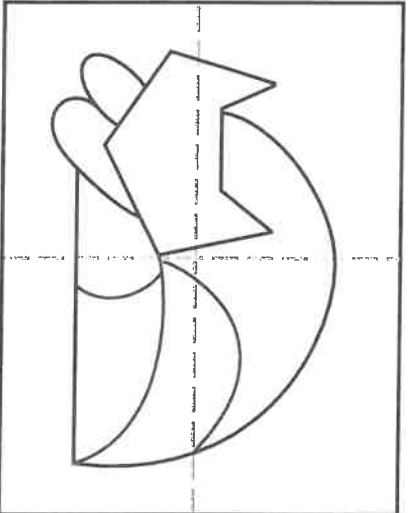
2. Draw two cat ears as shown.



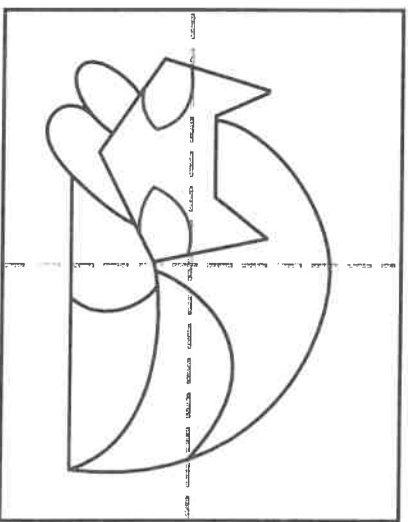
3. Draw two paws.



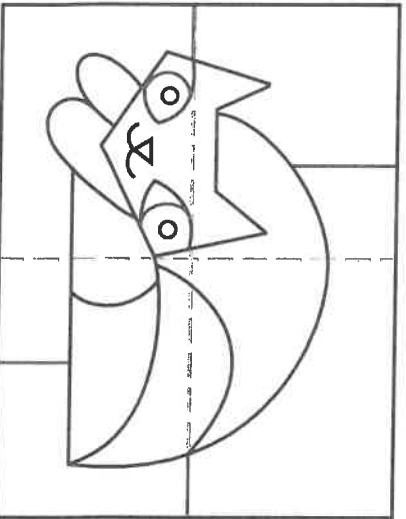
4. Draw large half circle for the body.



5. Draw three curved lines.



6. Draw outside of eyes.



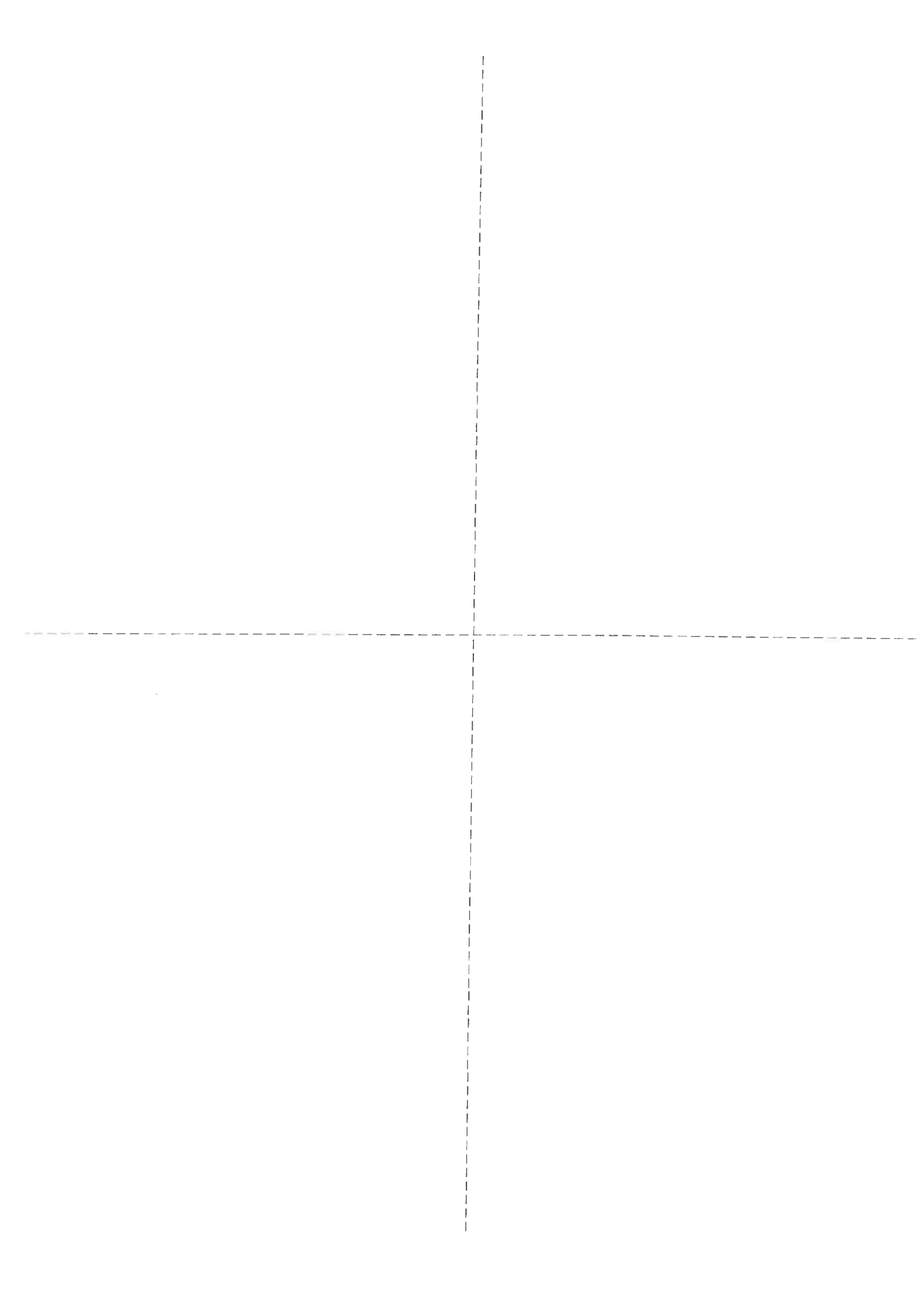
7. Draw inside eyes, and four lines.



8. Trace with a thick black marker, fill shapes.



9. Lastly, add various patterns on top.



Music

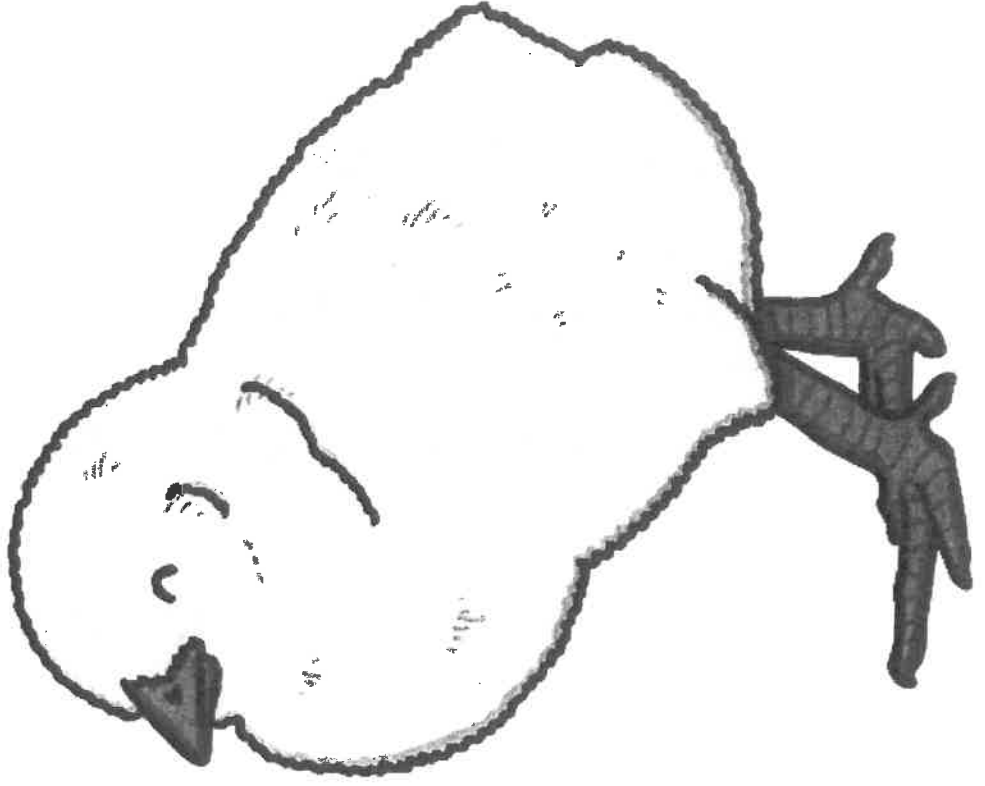


Italian

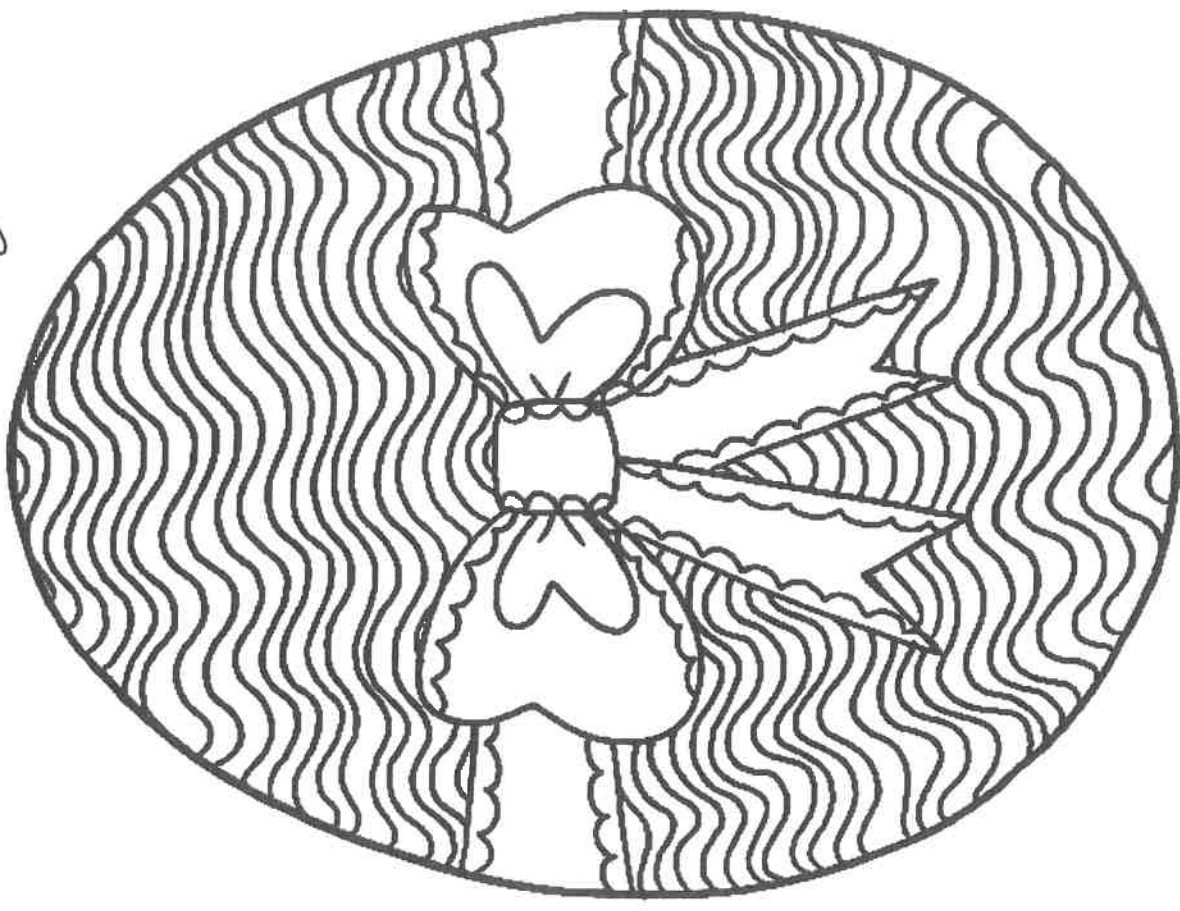


Happy Easter!

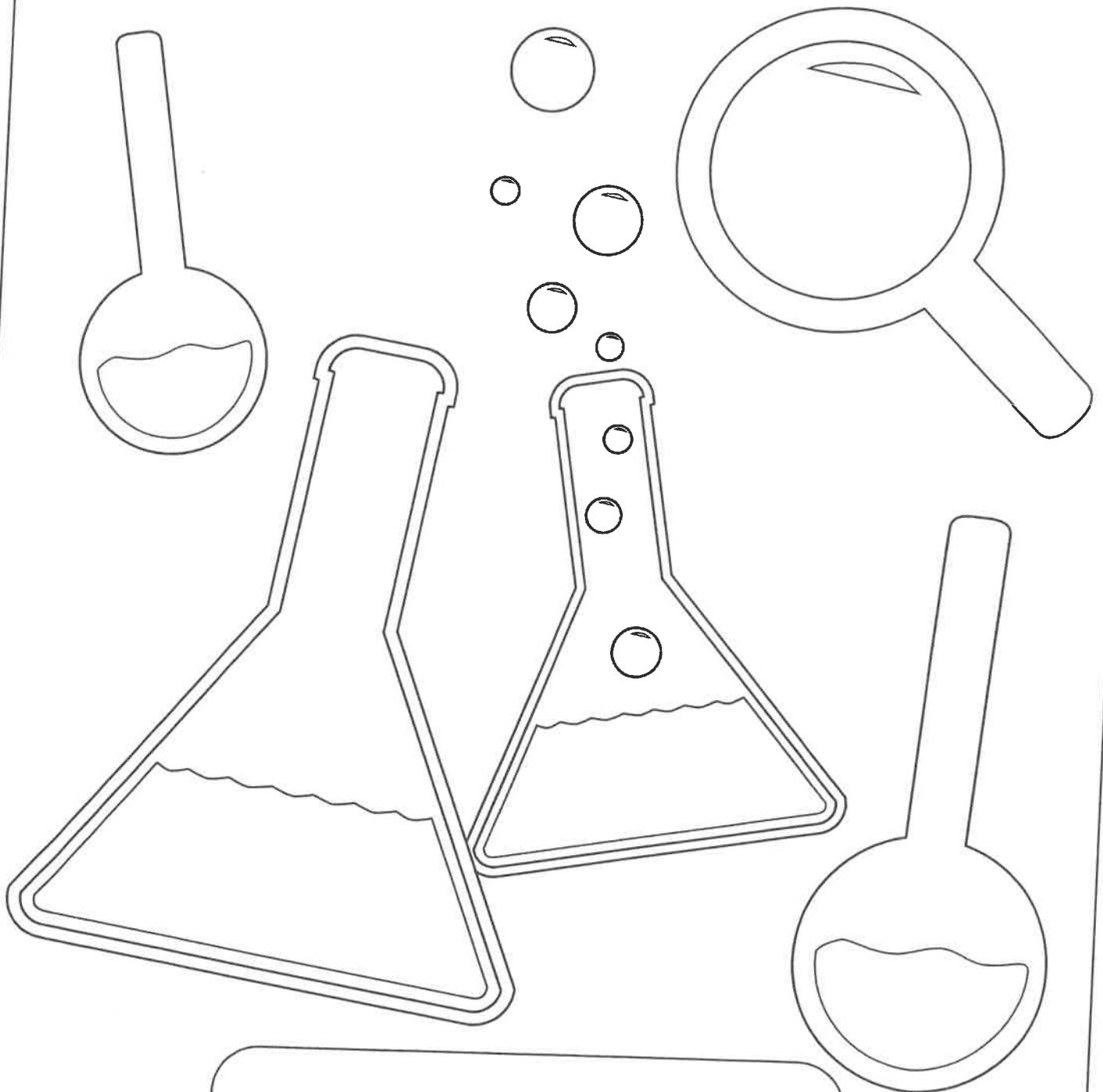
Buona Pasqua!



Happy Easter!
Buona Pasqua!



Science



Name _____

Class _____

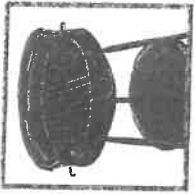
Heat Sources

Sort, cut and paste the sources of heat under the correct heading.

Sun	Chemical Reaction	Earth's Interior	Friction	Electricity



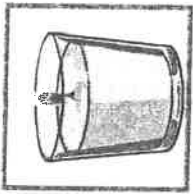
barbecue



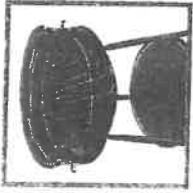
fire



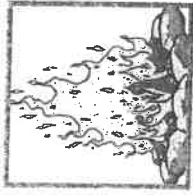
candle



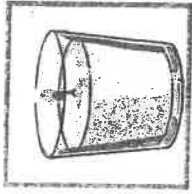
barbecue



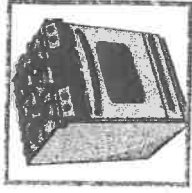
fire



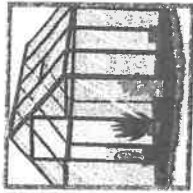
candle



oven



greenhouse



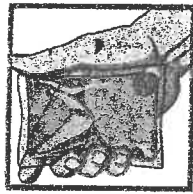
hairdryer



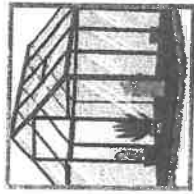
rubbing hands



hand warmer



greenhouse



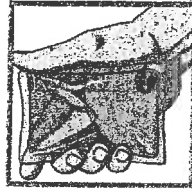
hairdryer



rubbing hands



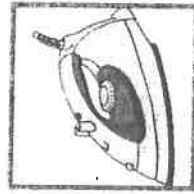
hand warmer



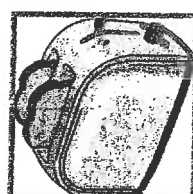
hot springs



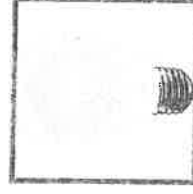
iron



toaster



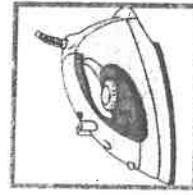
lightbulb



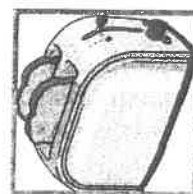
hot springs



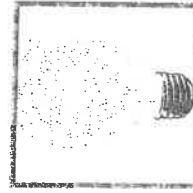
iron



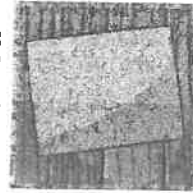
toaster



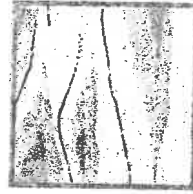
lightbulb



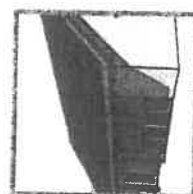
sandpaper on wood



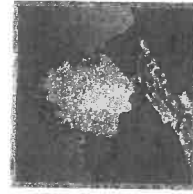
hot sand



solar panel



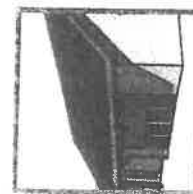
volcano



hot sand



solar panel



volcano



