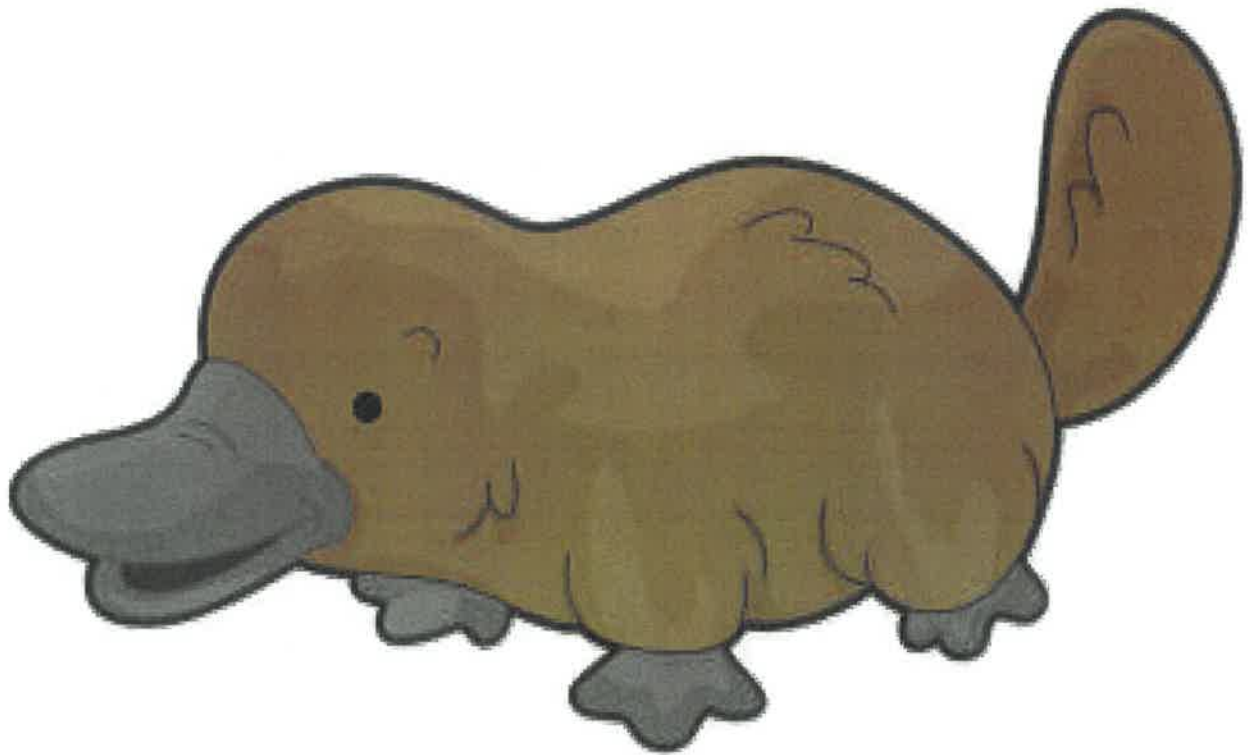


Year 3

Work Package 1

Term 2, 2020 - Weeks 1-3



Merriwa Primary School

Week 1



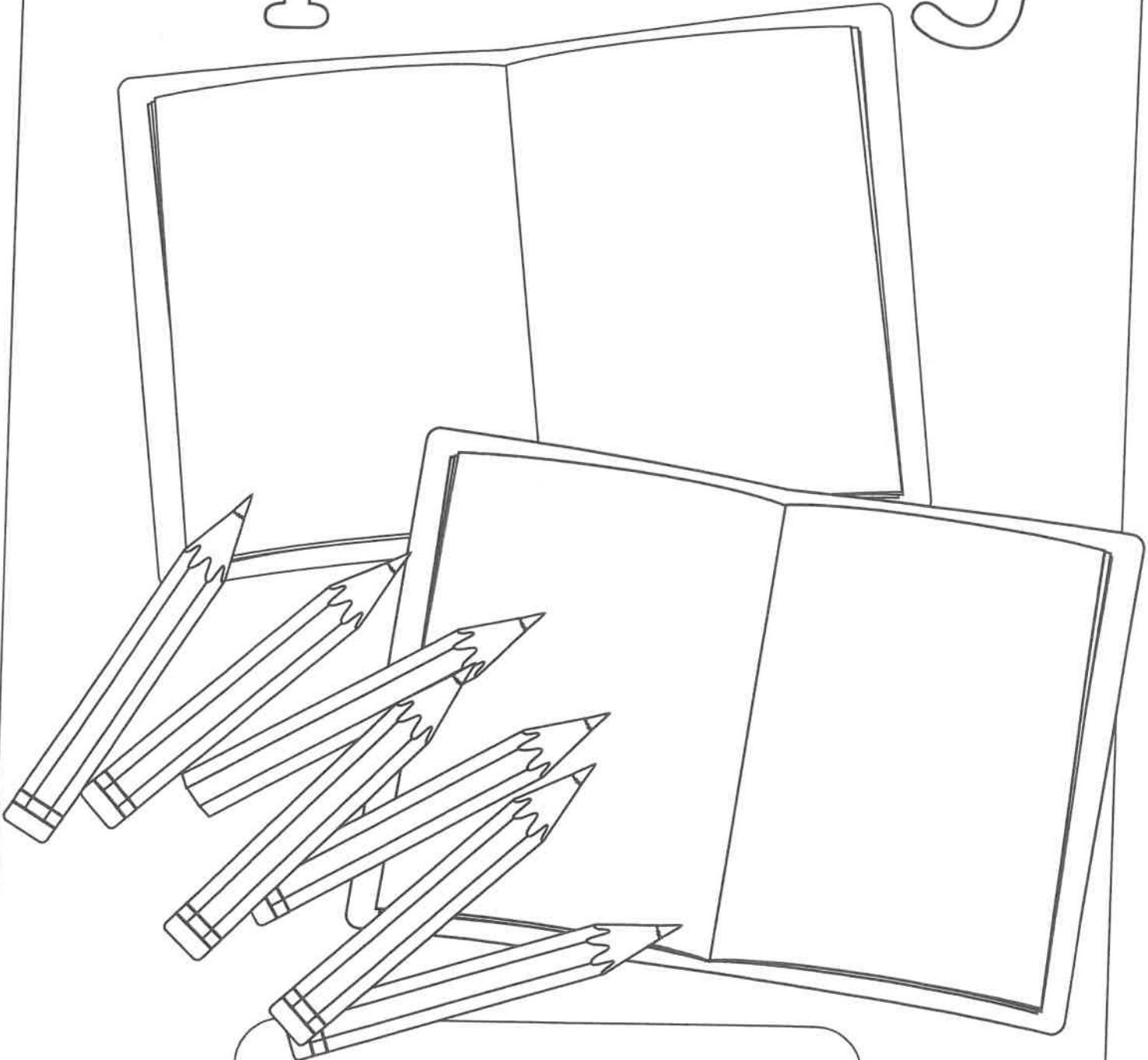


Merriva Primary School

Daily Learning Routine Year 3 and 4

Suggested Times	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Brain Break - eg. Breathing exercise, stretches, core practice</i>					
9.00 - 9.30	PHYS ED	PHYS ED	PHYS ED	PHYS ED	PHYS ED
9.30 - 10.00	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet	Spelling Word Work Reading Comprehension Booklet
<i>Snack and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance</i>					
10.30 - 11.00	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid	Times Tables Work/ Grid
11.00 - 11.30	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet	Maths Booklet
<i>Lunch and Brain Break - eg. Breathing exercise, yoga moves, outdoor stretches, core practice, dance</i>					
12.00 - 12.30	READ FOR PLEASURE Own book or LitPro ebook	READ FOR PLEASURE Own book or LitPro ebook	READ FOR PLEASURE Own book or LitPro ebook	READ FOR PLEASURE Own book or LitPro ebook	READ FOR PLEASURE Own book or LitPro ebook
12.30 - 1.00	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet	Diary Journal writing in exercise book.	Writing Booklet
1.00—1.30	SCIENCE BOOKLET	ITALIAN BOOKLET	TECHNOLOGY/ART	HASS BOOKLET	MUSIC Play recorder for 10 mins.

Spelling



Name _____

Class _____

SPELLING LIST 2

Complete one activity each day

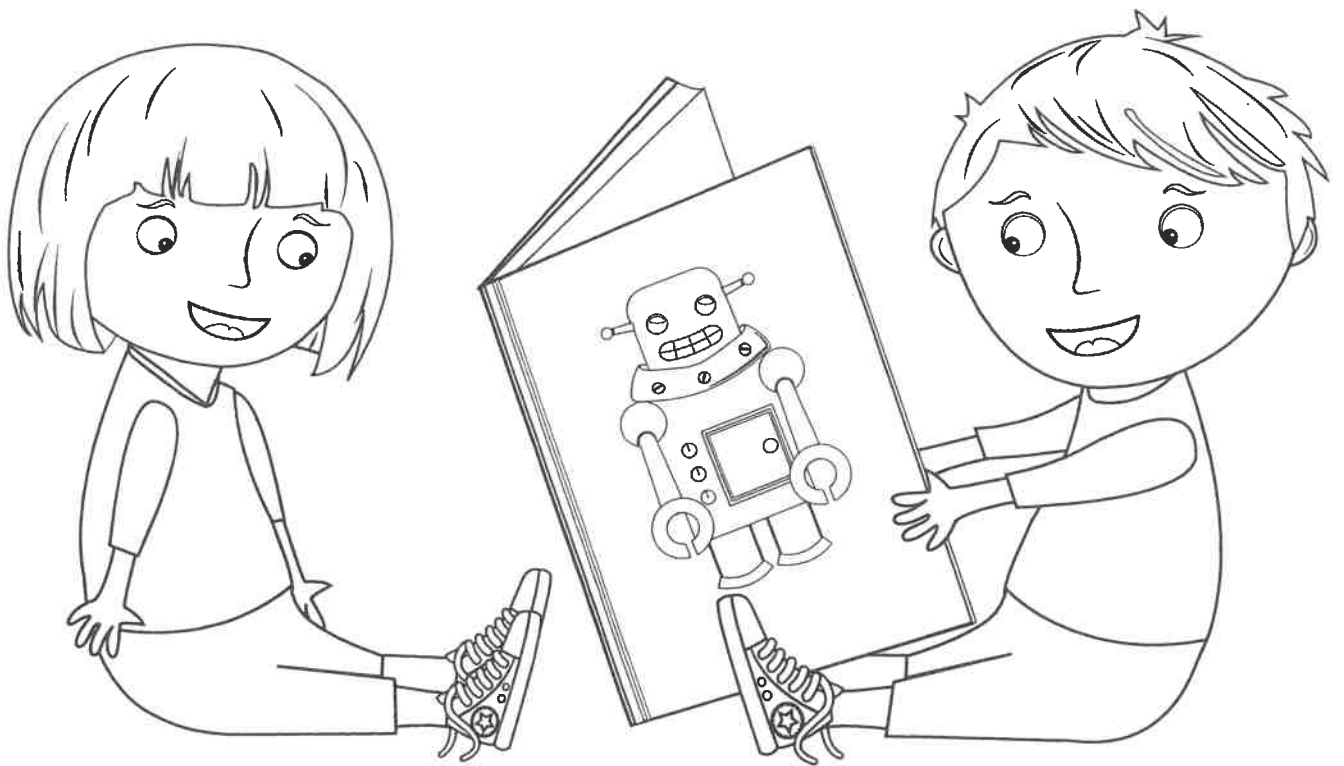


Word List	Write each word in a sentence	Write the words in alphabetical order
1 rock		1
2 lick		2
3 stand		3
4 land		4
5 sell		5
6 spell		6
7 swing		7
8 sing		8
9 bang		9
10 hang		10

RAINBOW WRITING: Write your words on this graffiti wall and trace them with 3 different colour-



Reading

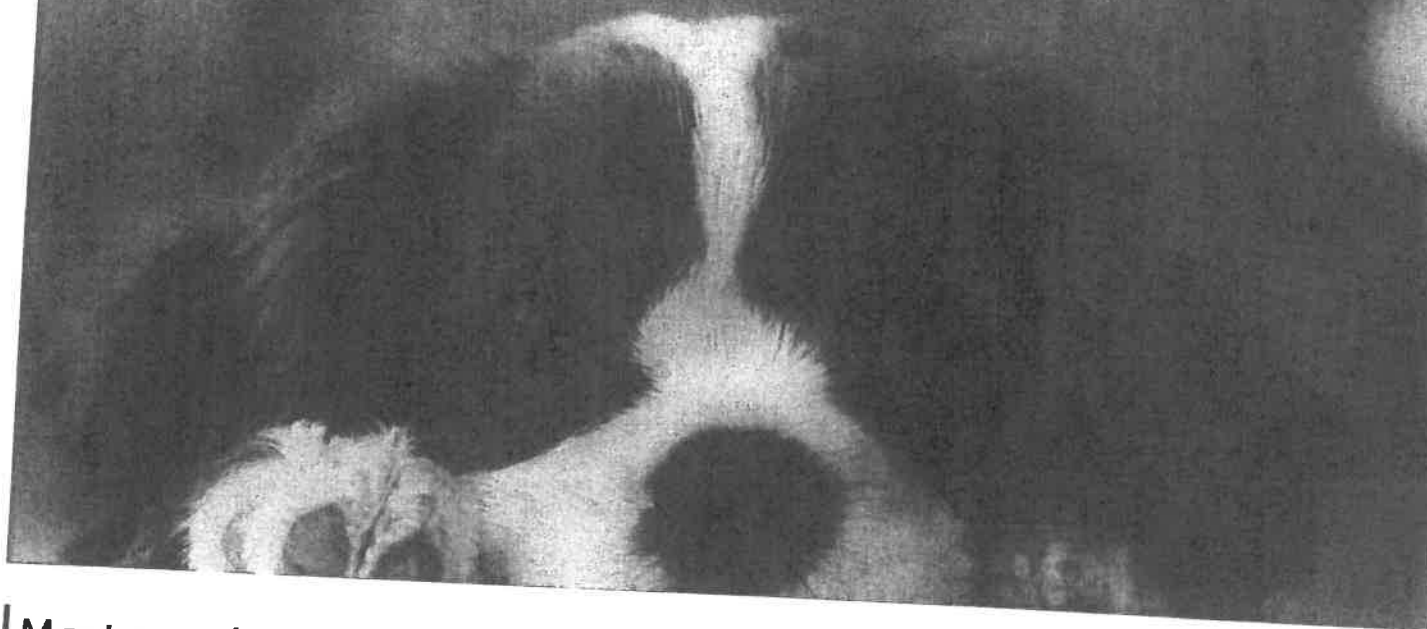


Name _____

Class _____

Earth Watch

Good Pet Care



All images have been

Most people have pets. They are cute and fun to play with. But did you know that pets can be bad for wildlife? Dogs and cats may hurt wild animals or harm wild places near you.

NO CHASING

Dogs like to run, sniff and explore. Dogs need to be walked each day. But you must take care that your dog does not chase. If dogs chase other animals, they may scare animals away from their homes.

NO POUNCING

Cats make nice pets. They like to purr. But they like to 'pounce' too! Cats that are let outside will hunt and eat other animals.

NO DIGGING

Rabbits and mice make good small pets. But make sure they can't get wild! They make lots of babies, and they dig holes and eat the food of other animals.



Make sure that your cat does not hunt birds.



Rabbits and mice must never be set free.

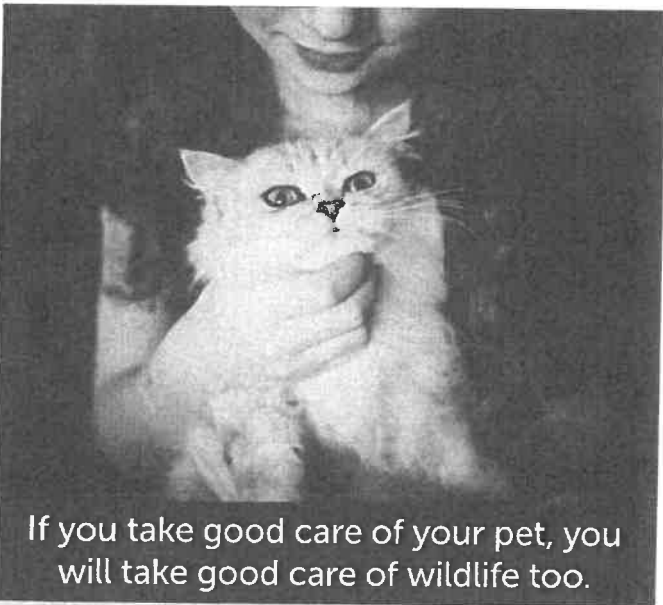
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NO FLYING

Some pet birds may fly in the house. But if they get loose outside, they could fly away and be lost. They might get hurt or they could spread diseases to native birds.

NO FREEING

Some people think it might be kind to set pets like fish, turtles, snakes or birds free. This is a very bad idea. Pets do not last long in the wild. They can't find food or shelter. They fight with wild animals and try to take over their homes or food. Pets need owners to care for them.



If you take good care of your pet, you will take good care of wildlife too.



Pet birds have not been born in the wild. They may not live if they are set free.



10 WAYS TO KEEP ANIMALS SAFE

1. Keep pets away from national parks or wild places.
2. Make sure your yard has a fence so your dog cannot run free or chase.
3. Keep your dog on a leash when you go for a walk.
4. Clean up any mess your pets make in parks or on the street.
5. Give your kitten lots of food and hugs. Keep your cat inside at night so it will not hunt.
6. Keep rabbits or mice safe in a cosy cage.
7. Do not set pets free into the wild.
8. Tell your parents if you see any animals that are hurt or need help.
9. Plant trees that animals like to live in or that birds like to eat.
10. Leave water out for wildlife to drink in dry weather.

Name: _____

Date: _____

Earth Watch: Good Pet Care

Questions

1. Do you have any pets? What kind of pet do you have? If you don't have a pet, what kind of pet have you always wanted?

2. How can pets harm native life?

3. What can you do to help protect native life from pets?

4. What would you do if you saw a stray cat at the park?

5. What native animals do you have near your home?

The Gingerbread Man

Once upon a time, an old woman and her husband lived alone in a little old house. One day, she decided to make her husband's favourite treat, gingerbread cookies. She decorated the gingerbread man with eyes made of raisins and frosting for his clothes. What a fine looking gingerbread man he was!

After he was fully baked, she slowly opened the oven door. Up jumped the gingerbread man. He ran out the door saying, "Run, run, as fast as you can! You can't catch me! I'm the Gingerbread Man!"

The old woman and the old man ran after him, but they could not catch him. The Gingerbread Man ran and ran. Neither the pig, nor the cow, nor the horse who followed could outrun the Gingerbread Man. The Gingerbread Man ran and ran, laughing and singing.

Suddenly, he met a chicken. "Cackle, cackle," said the chicken. "You look fine enough to peck for dinner. I'm going to eat you, Gingerbread Man."

But the Gingerbread Man just laughed. "I ran away from an old woman, I ran away from an old man, I ran away from a cow, I ran away from a horse... And I can run away from you! I can!"

So he ran on singing, "Run, run, as fast as you can! You can't catch me! I'm the Gingerbread Man!" The chicken ran after the Gingerbread Man, but alas, she too could not catch him.

Then the Gingerbread Man reached a wide river. He didn't know how to swim. A sly and hungry fox saw the Gingerbread Man and said, "Jump on my tail and I will take you across the river!" The Gingerbread Man decided that he would be safe on the fox's tail. So he jumped on the fox's tail and they started across the river.



Halfway across the river, the fox barked, "You're too heavy for my tail, jump on my back." So the Gingerbread Man jumped on the fox's back.

Soon, the fox said, "You're too heavy for my back, jump onto my nose." So the Gingerbread Man jumped on the fox's nose. As soon as they reached the riverbank, the fox flipped the Gingerbread Man into the air, and... Snap! He gobbled him up. The Gingerbread Man was no longer a man, just dessert!



Name _____

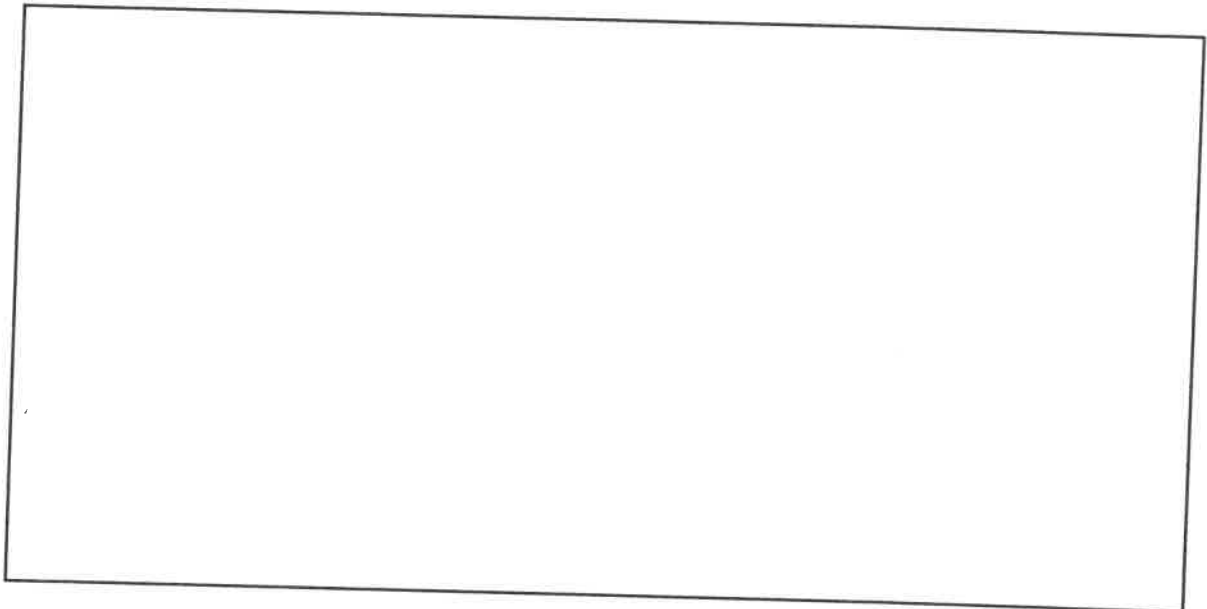
Date _____

Comprehension Questions

1. For whom did the old woman make the Gingerbread Man?

2. a) How did she decorate the Gingerbread Man?

b) Draw a picture of the Gingerbread Man.



3. List all the people and animals that tried to catch the Gingerbread Man.

4. What did the chicken want to do to the Gingerbread Man? How do you know?

The Gingerbread Man Comprehension - Worksheet

Name _____

Date _____

5. *A sly and hungry fox saw the Gingerbread Man...*
What does the word 'sly' mean?

6. What happened when the Gingerbread Man came to a wide river?

7. Do you think the old woman would bake gingerbread cookies again?
Why/why not?

8. Put these events in the order in which they happened in the text.

- The Gingerbread Man hopped onto the fox's back.
- The old lady decided to bake her husband's favourite treat.
- The chicken tried to catch the Gingerbread Man.
- The Gingerbread Man jumped out of the oven.
- The man and woman tried to catch the Gingerbread Man.

birdhouse pencil ruler fourth
second nails wood third

Jack's Birdhouse

Jack wants to build a birdhouse.

He gets some wood.

He gets some nails
and paint.

His mom helps too.

She gets a saw and a hammer.

She gets a pencil and ruler.

Jack draws his birdhouse. They build it together.

Then they hang it up in a tree.

A bird goes into the bird house.

A second bird goes in. A third bird goes in.

A fourth bird goes in!

Jack and his mom look at each other.

They need a bigger birdhouse!



Jack's Birdhouse (exercises)

- 1. Answer each question to complete the sentences.**

What does Jack want to build?

He wants to build a _____.

Who helps him?

His _____ helps him.

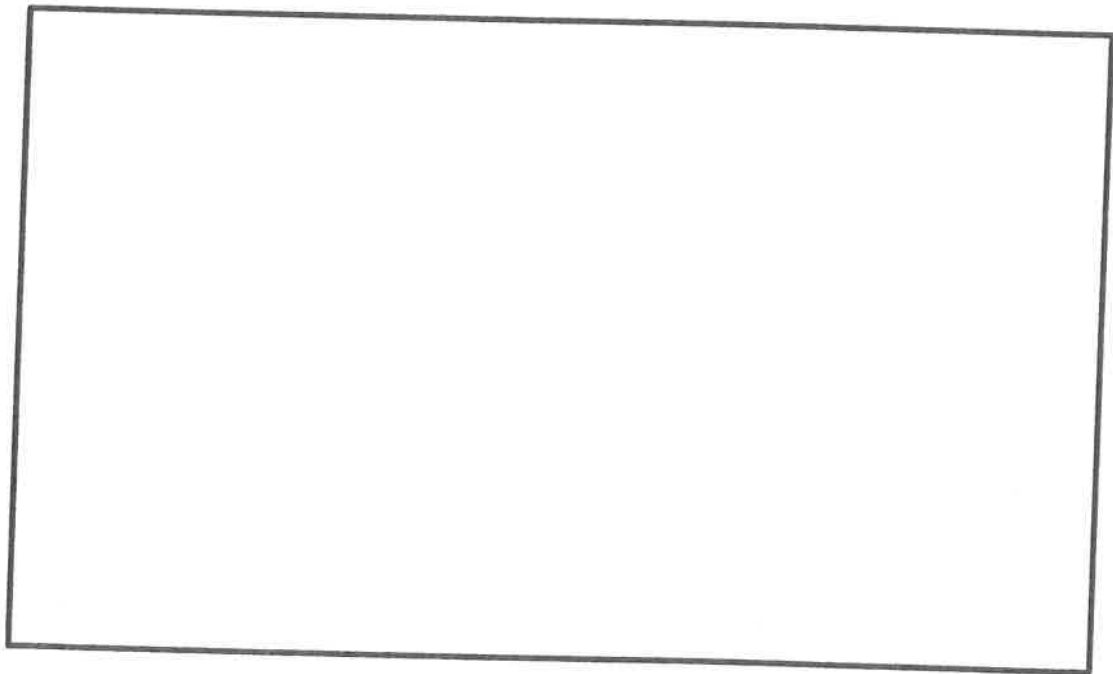
Where does he put the birdhouse when he is done?

He hangs it in a _____.

2. Write 3 things Jack uses to make his birdhouse?

- 1. _____
- 2. _____
- 3. _____

3. Draw a birdhouse you would like to make.



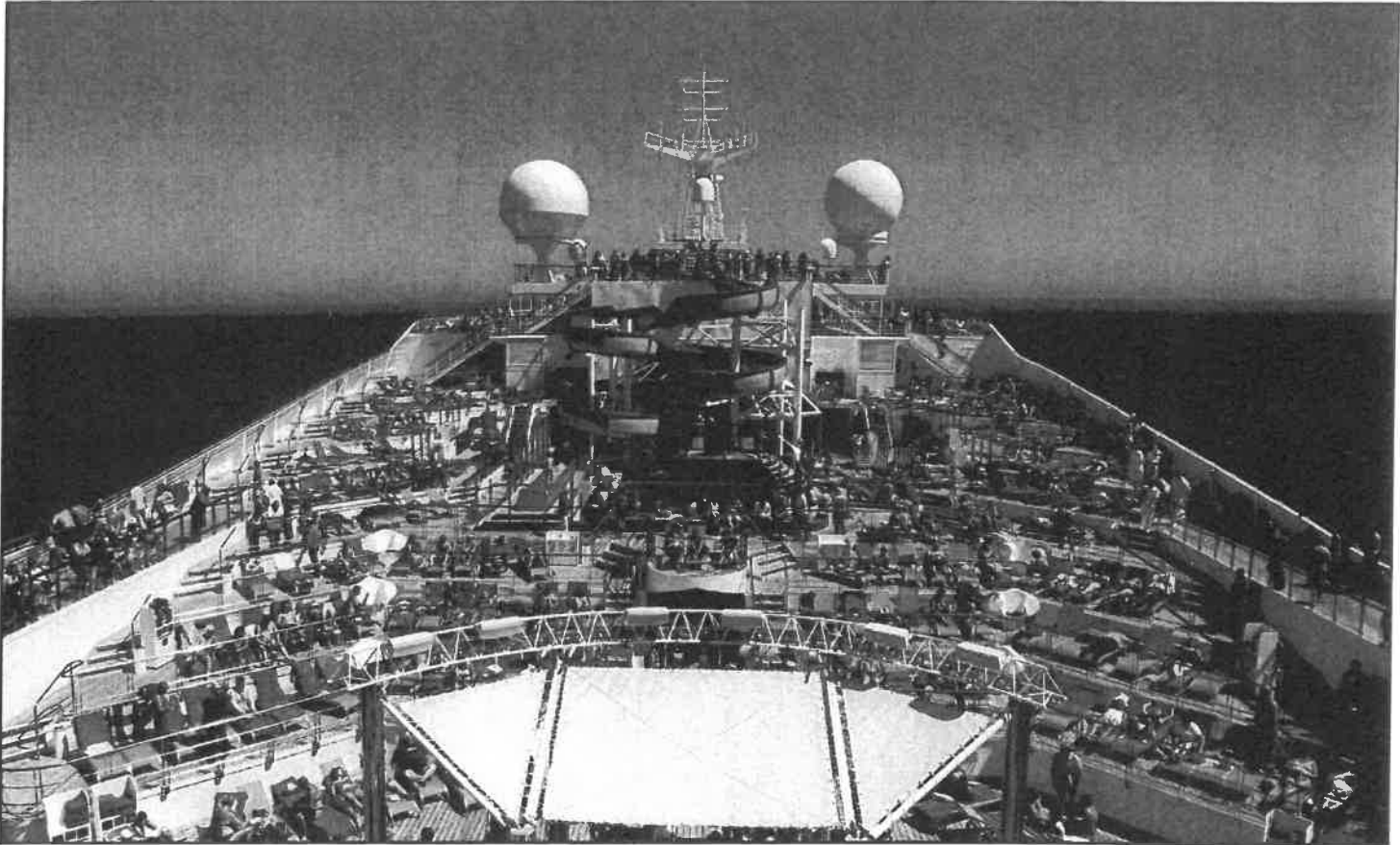
Writing



Name _____

Class _____

Photo 1



I can see...

I can hear...

Photo 2



I can see...

I can hear...

!

5

+

9

!

3.

X

Maths

6

>

8

14

+

X

10

2

4

2

!

!

6

9

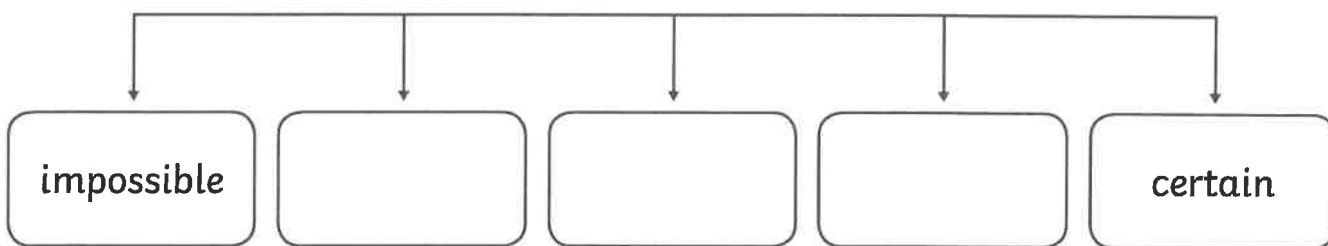
1

3

Name _____

Class _____

3. Can you use some of your words to fill in the spaces on this line of probability?



4. Can you sort the statements below into the correct column?
Can you add a statement of your own to each column?

Impossible	Unlikely	Likely	Certain

It will snow tomorrow.



I will drive a car tonight.



I will eat something today.



I will watch TV tonight.



The supermarket will give away all their lollies tomorrow.



I won't have a birthday next year.



I will be famous one day.



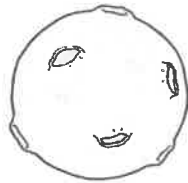
I will see a dragon in the playground this week.



I will fly with my own wings next week.



I will go to the Moon one day.



It will be dark tonight.



My teacher will turn into a mermaid if they get wet.



Name _____

Date _____

Missing Numbers 1 - 120 (1)

Fill in the missing numbers.

1	2		4	5	6	7	8		10
	12		14	15	16		18	19	20
21		23	24	25		27	28	29	
31		33	34	35		37		39	40
	42	43	44		46	47		49	
51		53	54	55		57	58		60
61		63	64		66	67		69	70
71	72	73			76	77		79	80
	82	83		85		87	88		90
91		93	94	95	96		98	99	
	102	103	104		106	107		109	110
111		113	114		116		118		120



Name _____

Date _____

Counting by 2

Complete the dot-to-dot by starting at 2 and counting up by twos.

2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40 42 44 46 48 50 52 54 56 58 60 62 64 66 68 70 72 74 76 78 80 82 84 86 88 90 92 94 96 98 100 102 104 106 108 110 112 114 116 118 120 122 124 126 128 130 132 134 136 140 142 144 146 148 150 152 154 156 158 160 162 164 166 168 170 172 174 176 178 180 182 184 186 188 190 192

Subtraction Word Problems

Aim - To solve subtraction word problems.

1. Miss Arthur has 37 pairs of socks. She throws 12 pairs away. How many pairs are left?



2. There are 38 children at a party. Only 23 children are left in a game. How many children are no longer in the game?



3. A teacher has 45 pencils. She gives out 28 to the new children in her class. How many are left?



4. Janine buys a packet of chips for 60c. She paid with 80c. How much change will she get?



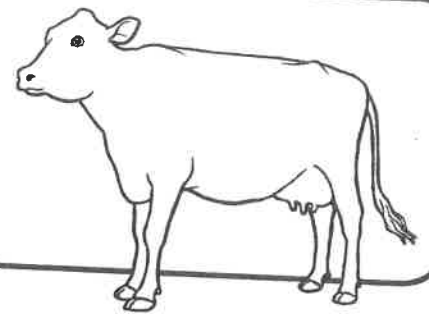
5. A florist has 72 roses. He sells 37 in one day. How many roses are left?



6. Marcel has 48 lollies. He shares 23 between his friends. How many does he have left?



7. A farmer has 84 cows. He takes 46 to a new paddock. How many are left behind?



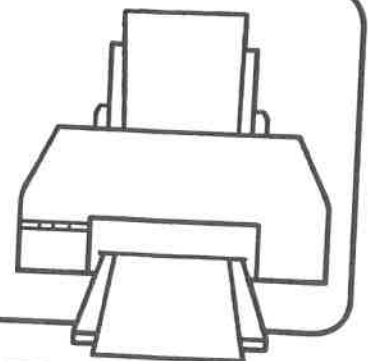
8. A class has a target of raising \$75 for a local charity. So far, they have raised \$49. How much more do they need to raise to reach their target?



9. A teacher has 64 books to mark. He has marked 36. How many does he have left to mark?



10. A teacher prints 64 copies of a worksheet and only 27 are used. How many worksheets are left?



Matching Numbers and Words up to 10,000

I can correctly match four-digit numbers when represented in both words and numerals. (ACMNA052)

5215
6259
4501
1108
7011
9805
6093
1085
2373
3841

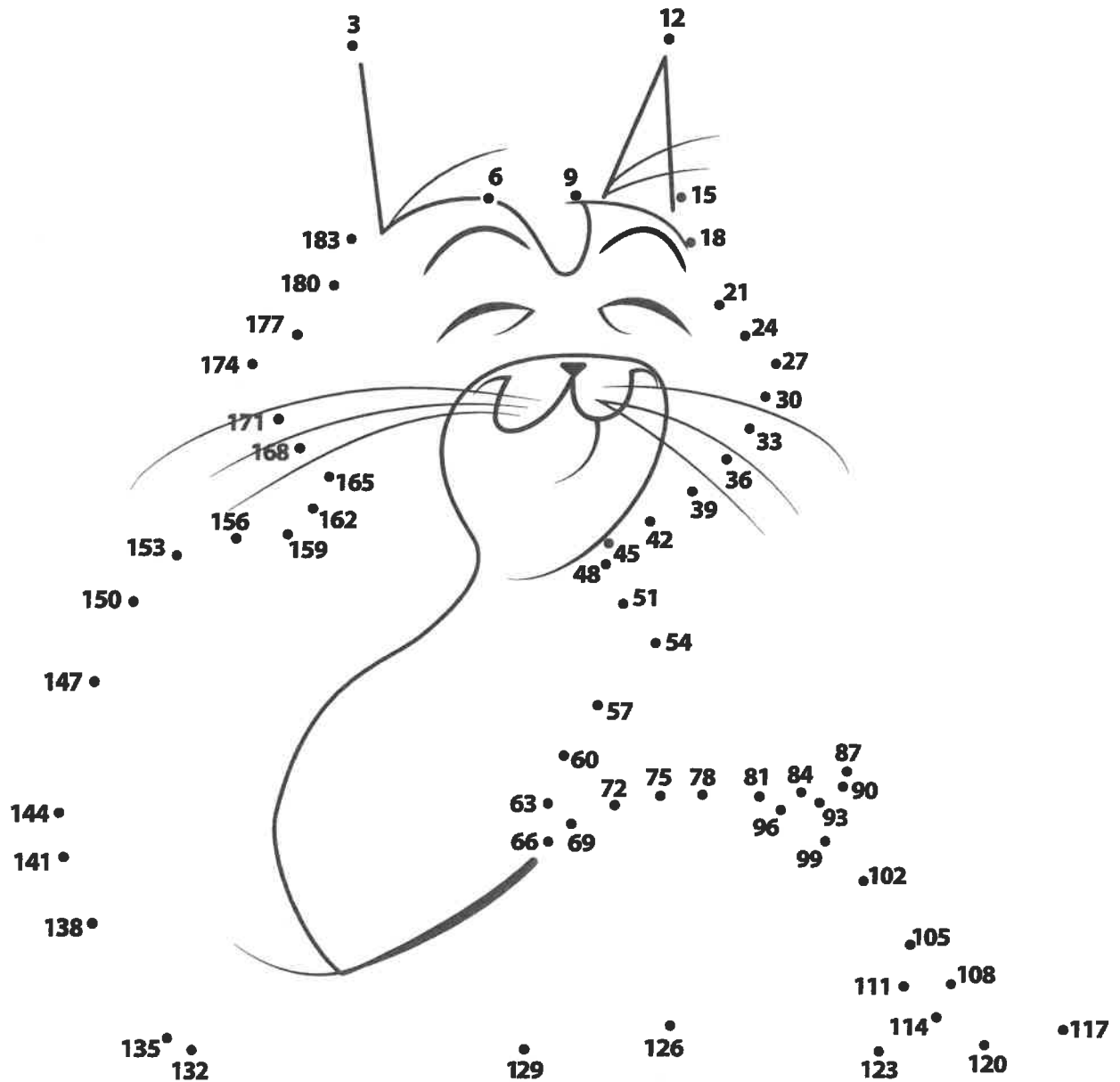
four thousand, five hundred and one
seven thousand and eleven
one thousand, one hundred and eight
two thousand, three hundred and seventy-three
six thousand, two hundred and fifty-nine
three thousand, eight hundred and forty-one
five thousand, two hundred and fifteen
nine thousand, eight hundred and five
six thousand and ninety-three
one thousand and eighty-five

Name _____

Date _____

Counting by 3

Complete the dot-to-dot by starting at 3 and counting up by threes.

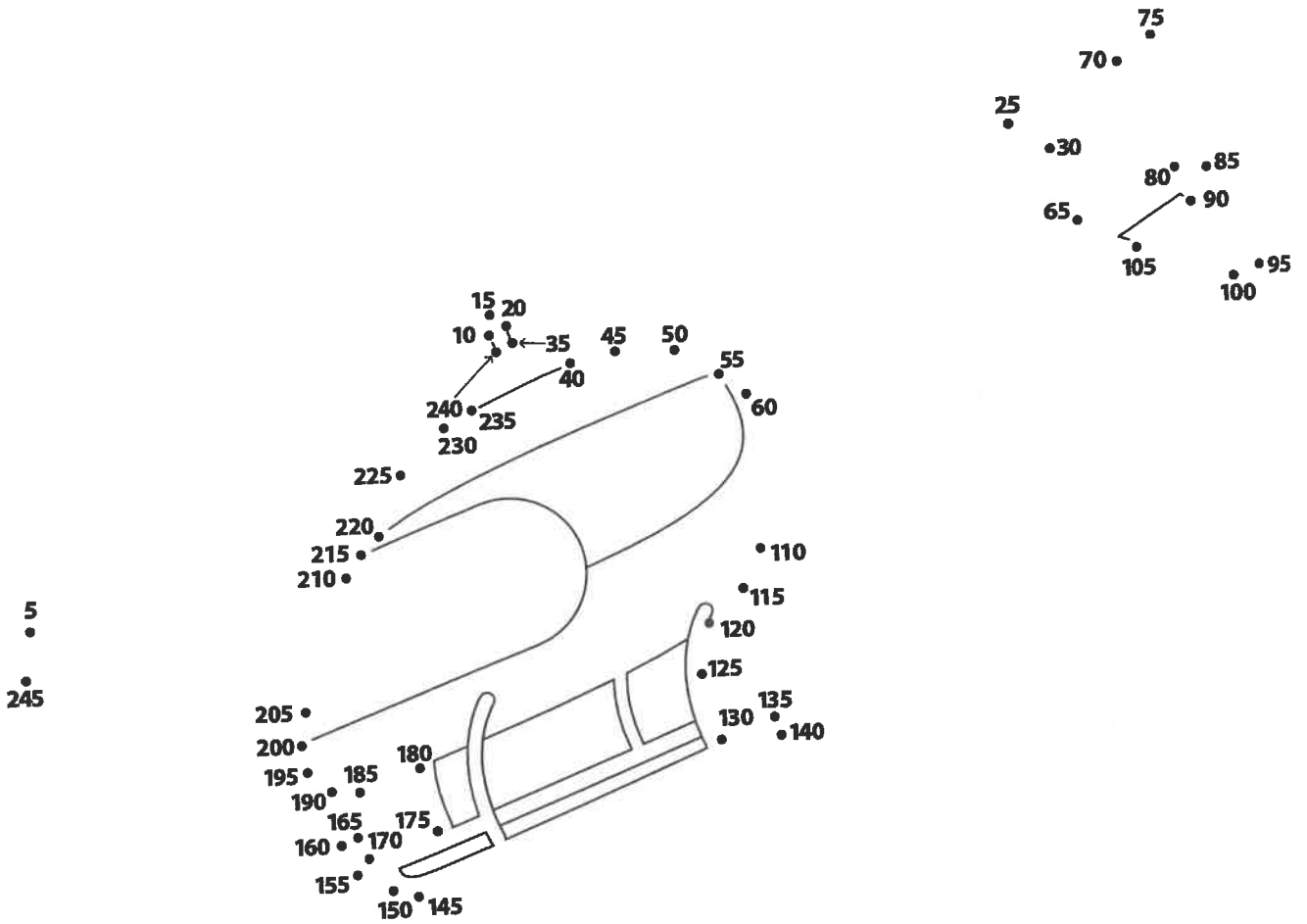


Name _____

Date _____

Counting by 5

Complete the dot-to-dot by starting at 5 and counting up by fives.



Times Tables

1x1 = 1
1x2 = 2
1x3 = 3
1x4 = 4
1x5 = 5
1x6 = 6
1x7 = 7
1x8 = 8
1x9 = 9
1x10 = 10

2x1 = 2
2x2 = 4
2x3 = 6
2x4 = 8
2x5 = 10
2x6 = 12
2x7 = 14
2x8 = 16
2x9 = 18
2x10 = 20

3x1 = 3
3x2 = 6
3x3 = 9
3x4 = 12
3x5 = 15
3x6 = 18
3x7 = 21
3x8 = 24
3x9 = 27
3x10 = 30

4x1 = 4
4x2 = 8
4x3 = 12
4x4 = 16
4x5 = 20
4x6 = 24
4x7 = 28
4x8 = 32
4x9 = 36
4x10 = 40

5x1 = 5
5x2 = 10
5x3 = 15
5x4 = 20
5x5 = 25
5x6 = 30
5x7 = 35
5x8 = 40
5x9 = 45
5x10 = 50

6x1 = 6
6x2 = 12
6x3 = 18
6x4 = 24
6x5 = 30
6x6 = 36
6x7 = 42
6x8 = 48
6x9 = 54
6x10 = 60

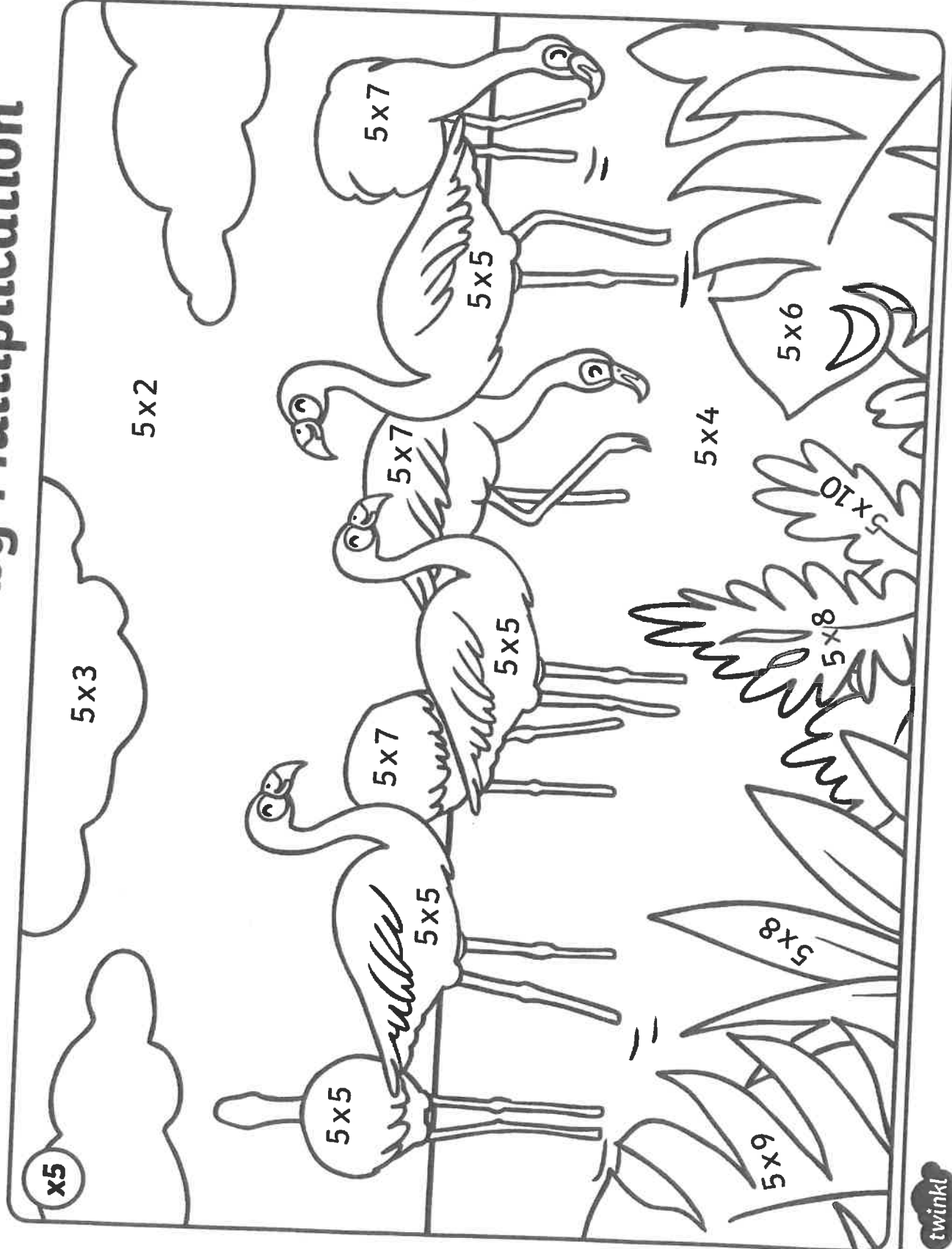
7x1 = 7
7x2 = 14
7x3 = 21
7x4 = 28
7x5 = 35
7x6 = 42
7x7 = 49
7x8 = 56
7x9 = 63
7x10 = 70

8x1 = 8
8x2 = 16
8x3 = 24
8x4 = 32
8x5 = 40
8x6 = 48
8x7 = 56
8x8 = 64
8x9 = 72
8x10 = 80

9x1 = 9
9x2 = 18
9x3 = 27
9x4 = 36
9x5 = 45
9x6 = 54
9x7 = 63
9x8 = 72
9x9 = 81
9x10 = 90

10x1 = 10
10x2 = 20
10x3 = 30
10x4 = 40
10x5 = 50
10x6 = 60
10x7 = 70
10x8 = 80
10x9 = 90
10x10 = 100

Colour by Multiplication



10	light purple
15	white
20	dark purple
25	pink
30	dark green
35	pink
40	bright green
55	dark turquoise
60	light green

2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a) $1 \times 2 =$ _____

g) $2 \times 2 =$ _____

b) $3 \times 2 =$ _____

h) $4 \times 2 =$ _____

c) $5 \times 2 =$ _____

i) $6 \times 2 =$ _____

d) $7 \times 2 =$ _____

j) $8 \times 2 =$ _____

e) $9 \times 2 =$ _____

k) $10 \times 2 =$ _____

f) $11 \times 2 =$ _____

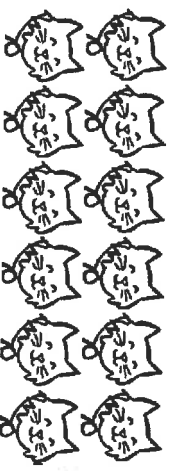
l) $12 \times 2 =$ _____

How many ears are there?

a)  _____ \times _____ = _____

b)  _____ \times _____ = _____

c)  _____ \times _____ = _____

d)  _____ \times _____ = _____

Name _____

Date _____

Hooray Arrays!

Representing Multiplication as Repeated Addition

Create the following arrays for the multiplication facts of five.

$5 + 5 = \square$

$5 \times 2 = \square$

$5 + 5 + 5 + 5 = \square$

$4 \times 5 = \square$

$5 + 5 + 5 = \square$

$3 \times 5 = \square$

$5 + 5 + 5 + 5 + 5 = \square$

$5 \times 5 = \square$



2 Times Table Facts

I can recall and use multiplication facts for the 2 times table.

Write out the multiplication facts for the 2 times table here.

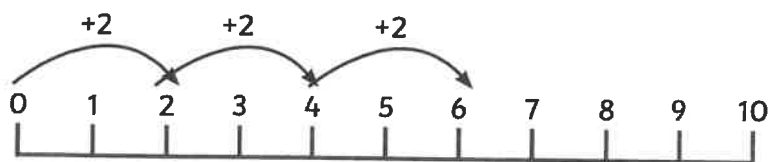
0 times 2 is 0	
1 times 2 is 2	
2 times 2 is 4	

Cut them out and place them in your **Confidence Grid**.

Choose 3 of the facts you find trickiest to remember. Write the fact, draw it on a number line, make up a word problem about it and draw a picture.

E.g. 3 times 2 is 6

"I have 3 2ps. How much money do I have?"



2 Times Table Facts

I can recall and use multiplication facts for the 2 times table.

Write the times table facts in the left hand column and draw a line to the matching number line/picture. Draw in the missing picture or number lines.

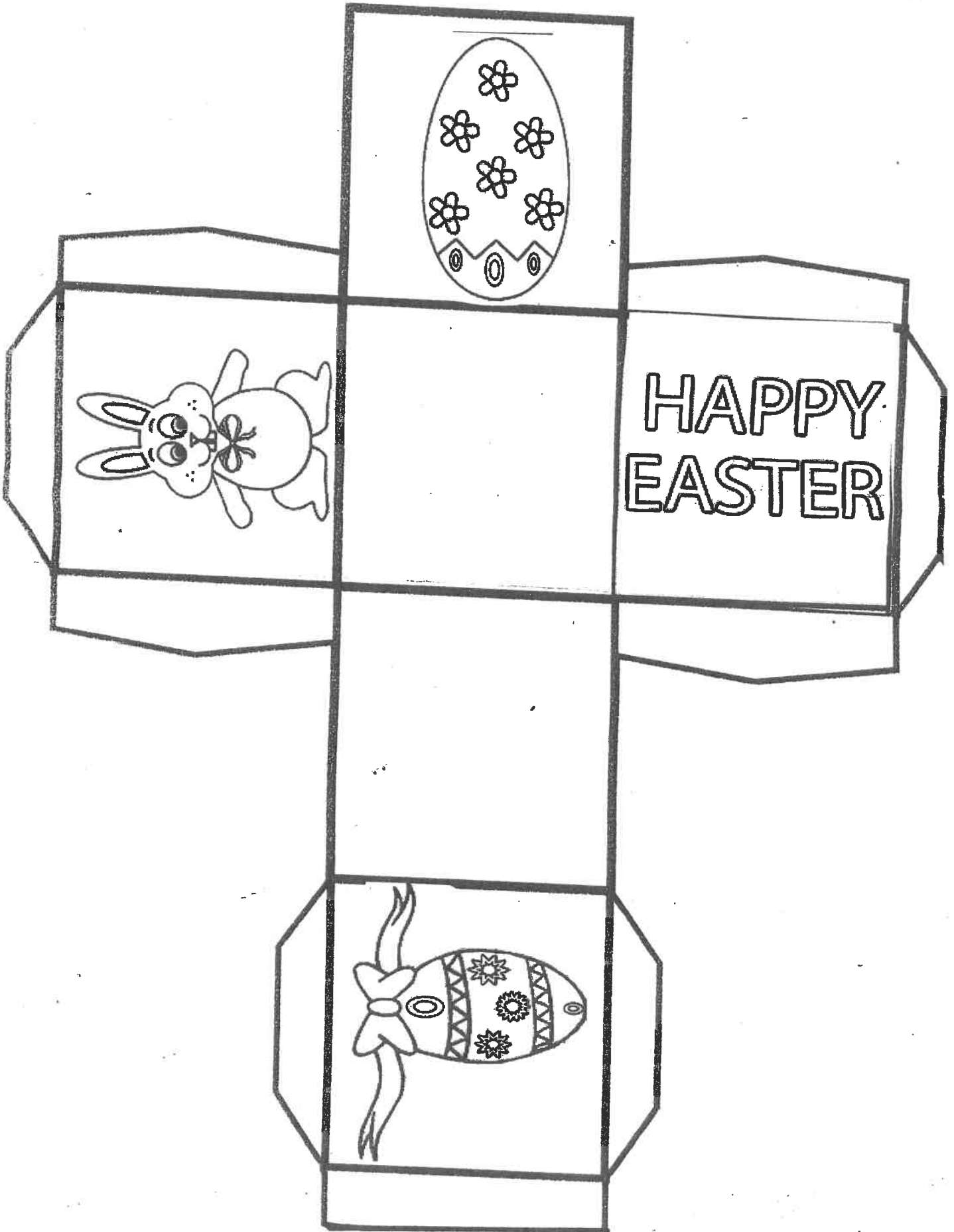
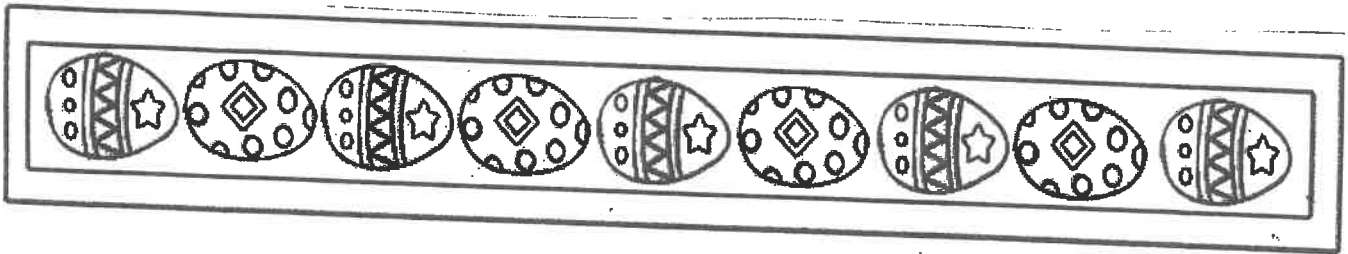
2 times 2 is 4

Humanities and Social Sciences



Name _____

Class _____



Easter Word Search

S	M	Z	E	T	B	X	H	S	T	I	Y	Y	T	T
F	N	D	C	U	I	O	B	E	G	A	I	A	R	E
E	I	U	N	H	P	B	K	N	D	G	N	D	A	N
H	A	N	B	P	O	S	B	N	S	N	E	N	D	N
C	Y	S	I	S	A	C	O	A	D	Y	E	U	I	O
H	I	N	T	B	S	M	O	Z	R	T	N	S	T	B
I	G	Q	S	E	R	O	C	L	G	F	T	R	I	T
C	U	V	R	E	R	Z	R	R	A	T	I	E	O	N
K	V	Q	T	M	Q	S	X	C	H	T	O	T	N	U
S	G	S	P	A	R	A	D	E	T	U	E	S	J	H
I	A	D	O	C	Q	C	K	R	S	O	Y	A	E	X
E	G	O	O	D	F	R	I	D	A	Y	H	E	W	D
Q	Y	A	D	I	L	O	H	K	C	B	H	D	H	J
P	R	L	J	I	F	N	F	A	U	C	W	F	A	H
V	C	Q	B	E	T	A	R	O	C	E	D	Q	K	B

BASKET

BONNET

BUNNY

CHICKS

CHOCOLATE

DECORATE

DYE

EASTER

EASTER MONDAY

EASTER SUNDAY

EGGS

GOOD FRIDAY

HIDE

HOLIDAY

HOPPING

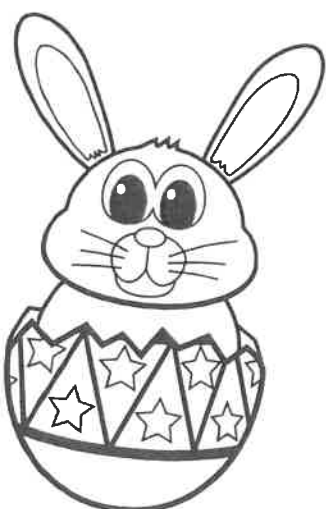
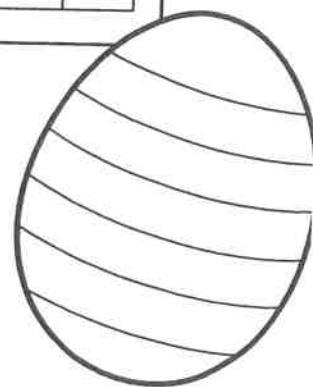
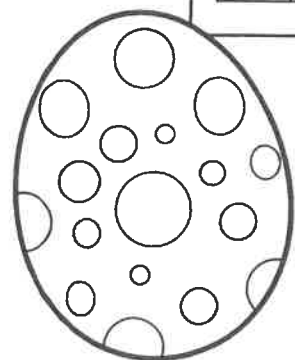
HOT CROSS BUNS

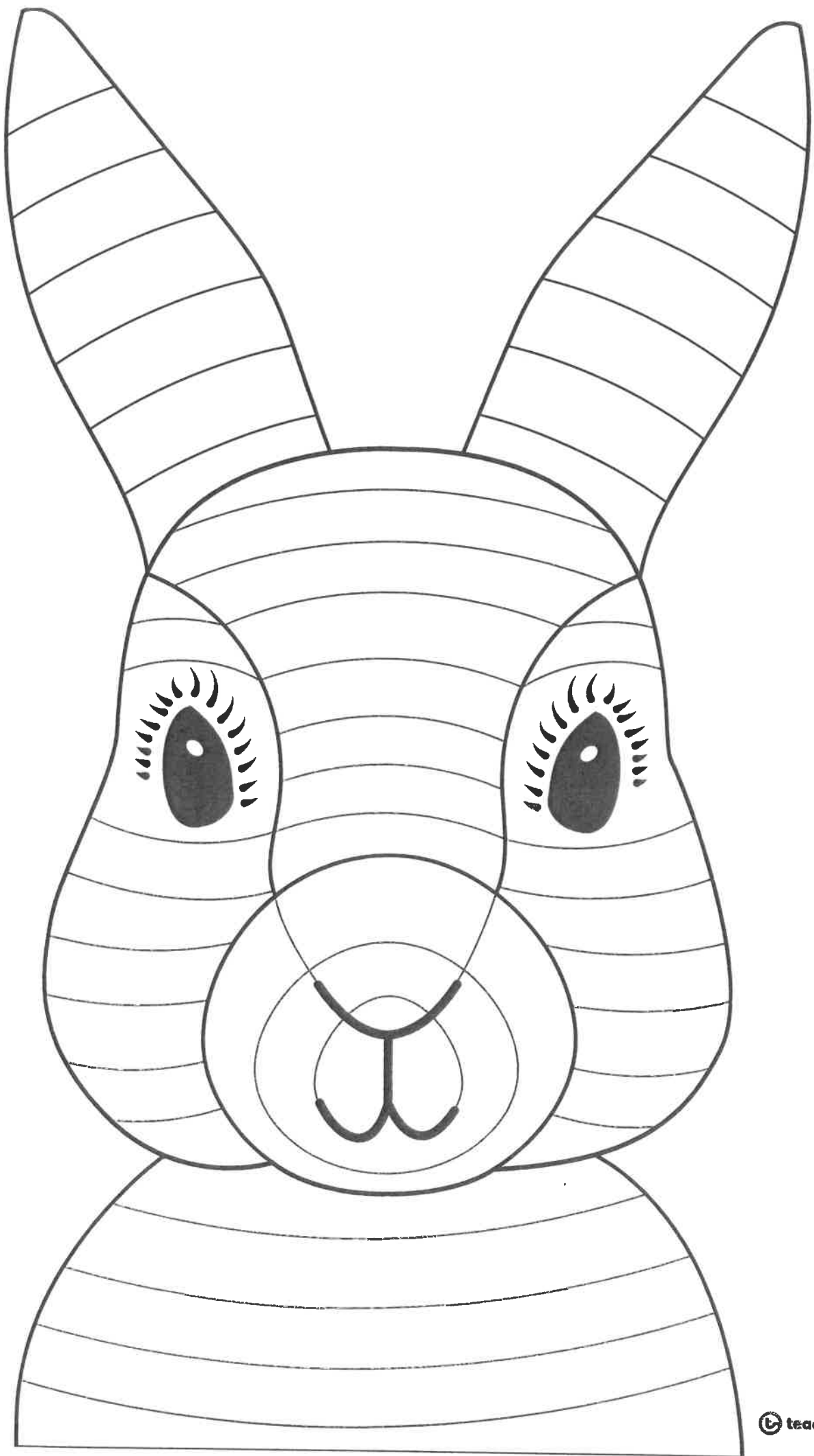
HUNT

PARADE

RABBIT

TRADITION





Anzac Vocabulary

A

army airforce ammunition Anzac always avoid attack atrocious (dreadful/shocking) artillery (mounted guns) area appeal angry amaze along alone adrenaline advance active actually accurate ache aching act abandon anxious

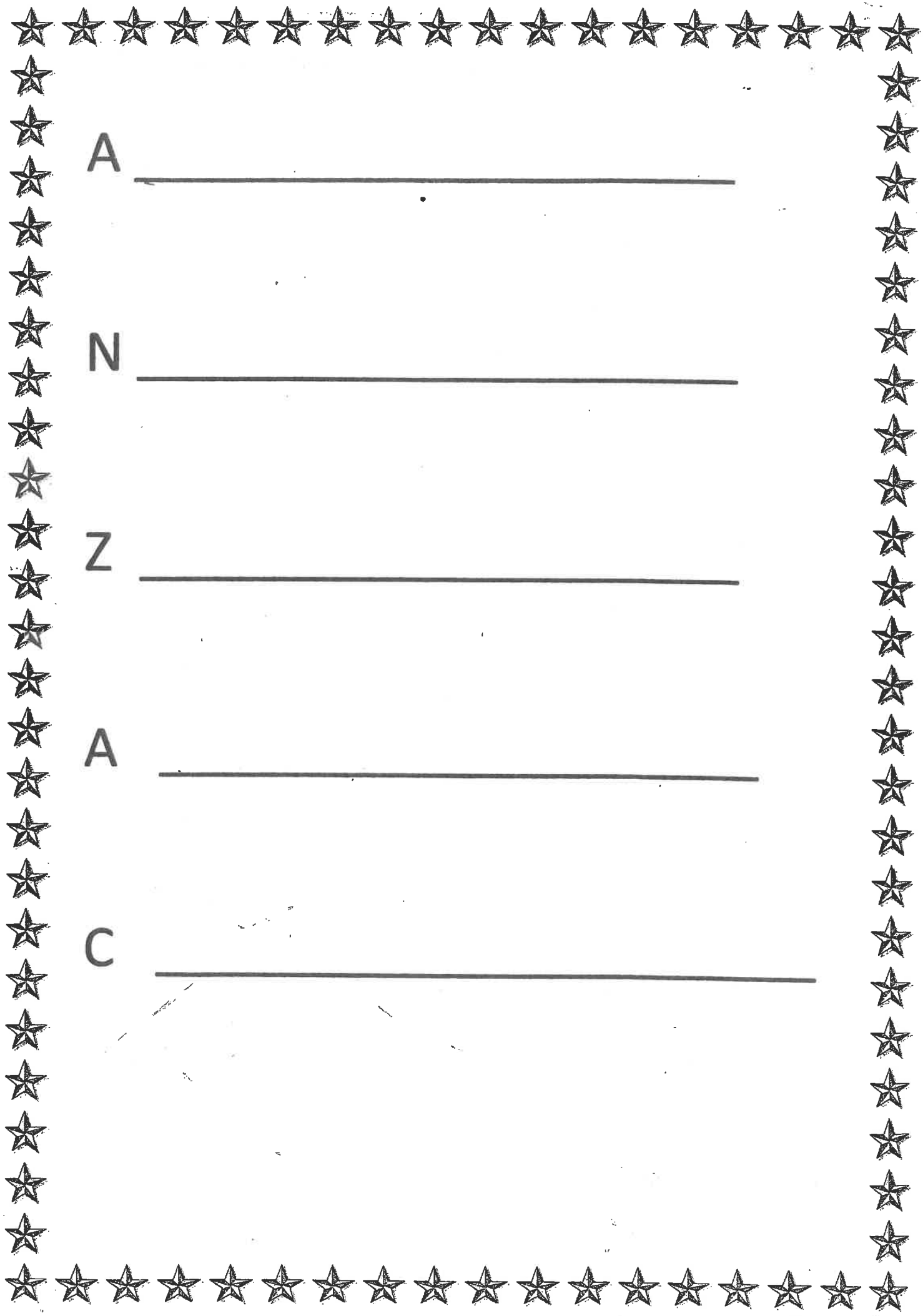
N near never nearly night nobody none nobody



C

caring courageous carrying conscious consider call consequences canopy can't carry cartridges (container for bullets) cautious caught cease (stop) chaos (confusion, disorder) chase check choose clear click close conceal (hide) conditions confirm confined contact corpse (dead body) countryside cover craggy (rough/rugged) cravings crutches

Z zigzag zone zero zoom zealous zip



A



N



Z

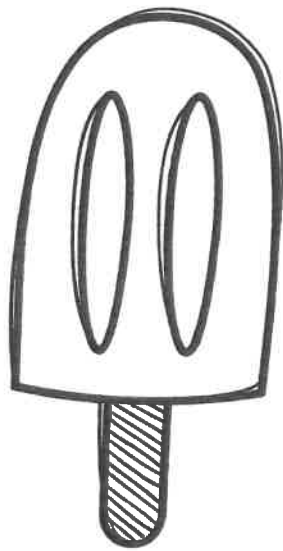


A



C



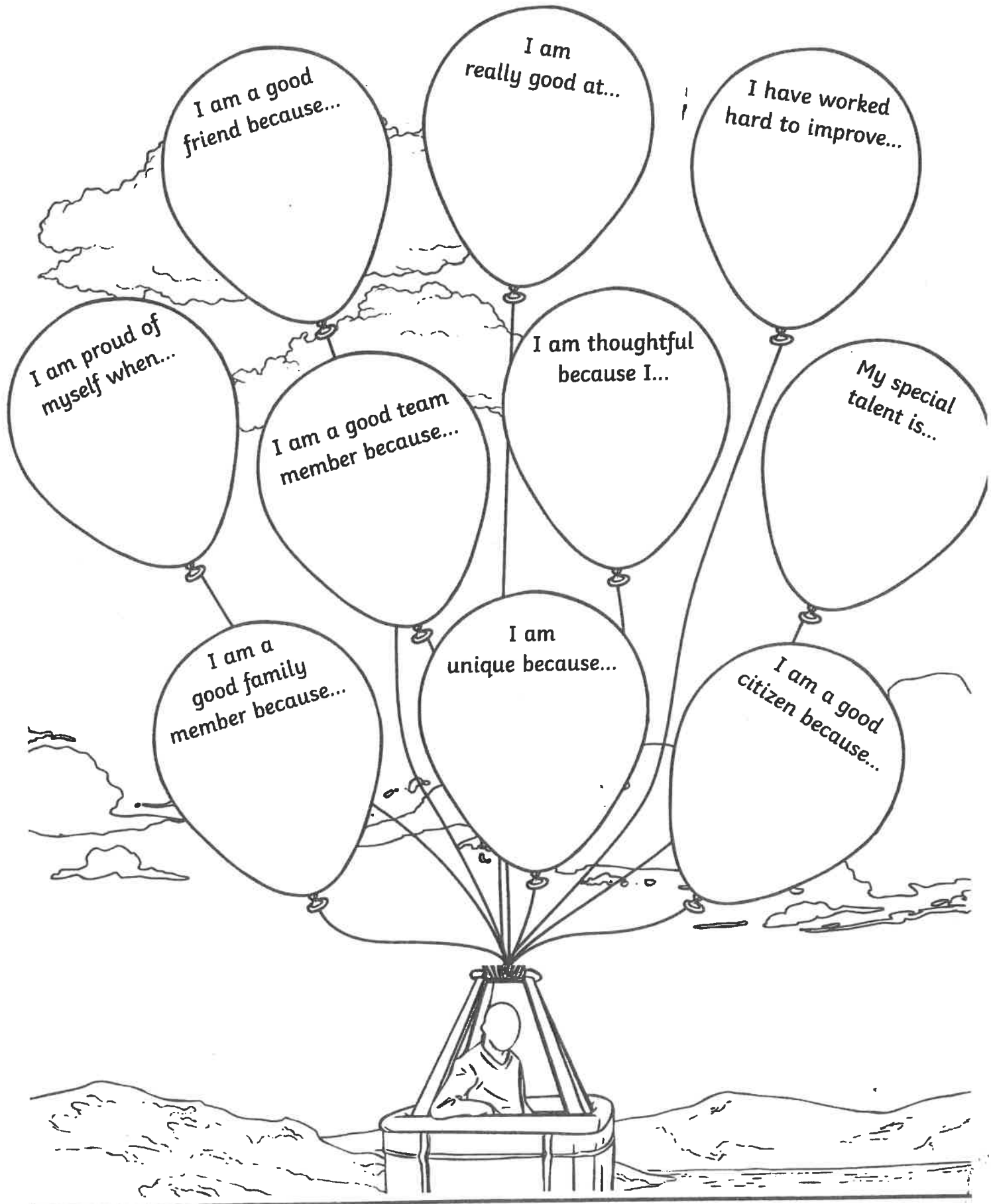


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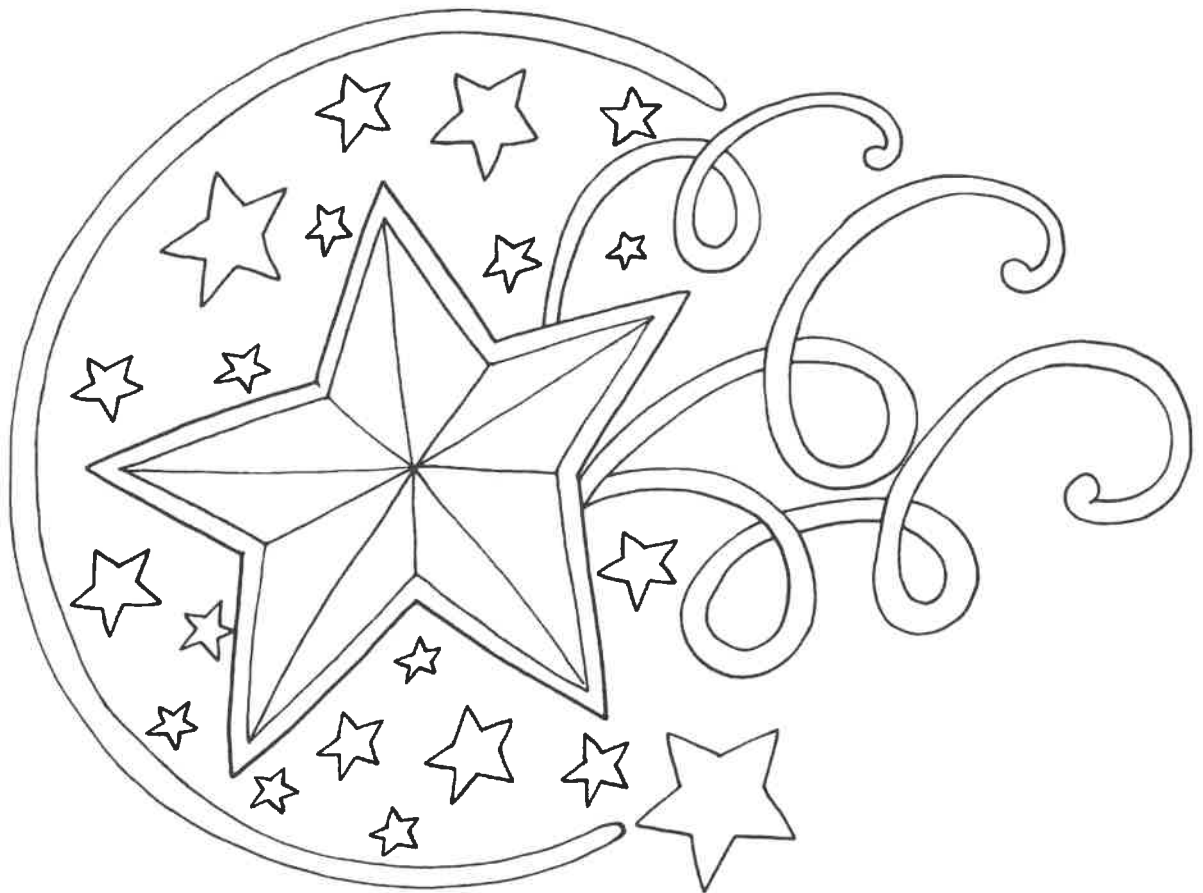
class:

I Am an Amazing Person!

Read and finish the sentences in the balloons below.



MY
gratitude
JOURNAL





Have an attitude of
g r a t i t u d e

Things
That
Make Me
Happy

Currently I'm...



Feeling _____

Wanting _____

Enjoying _____

Hoping For _____

Grateful For _____



Date _____

What are two things that you are good at? _____

Date _____

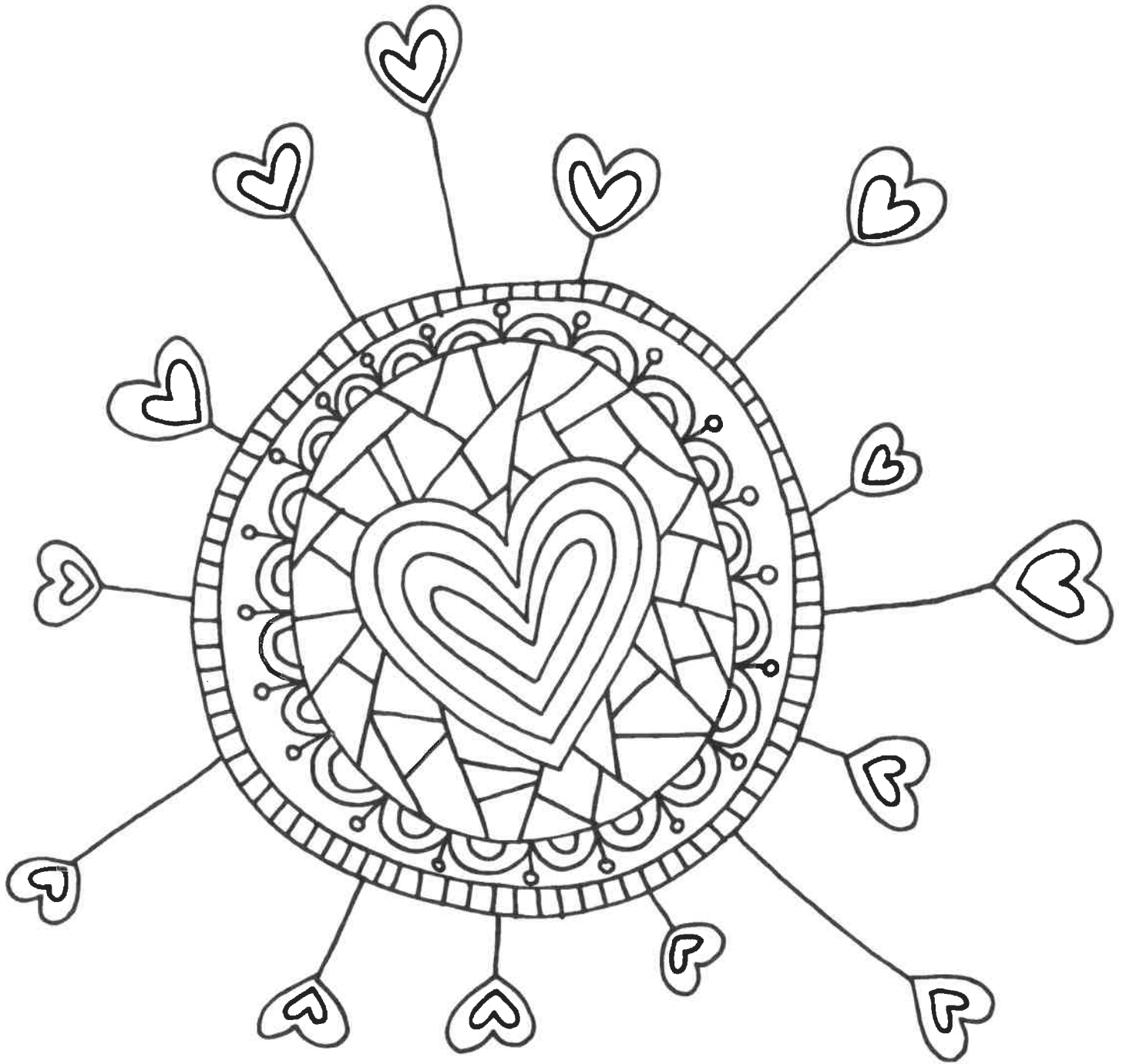
What are you working on to improve? _____

Date _____

What are you grateful for today? _____

Date _____

How can you bring joy to someone you care for? _____



PIGLET NOTICED THAT EVEN THOUGH HE HAD
A VERY SMALL HEART, IT COULD HOLD A
RATHER LARGE AMOUNT OF GRATITUDE.

a.a. milne
Winnie the Pooh

FILLED WITH *gratitude*.





I'm grateful for...

Four sets of horizontal dashed lines for writing.

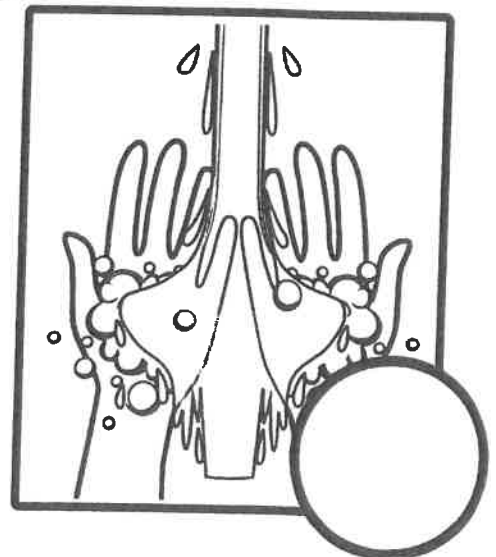
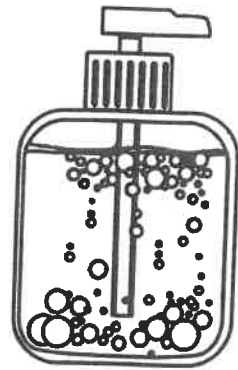
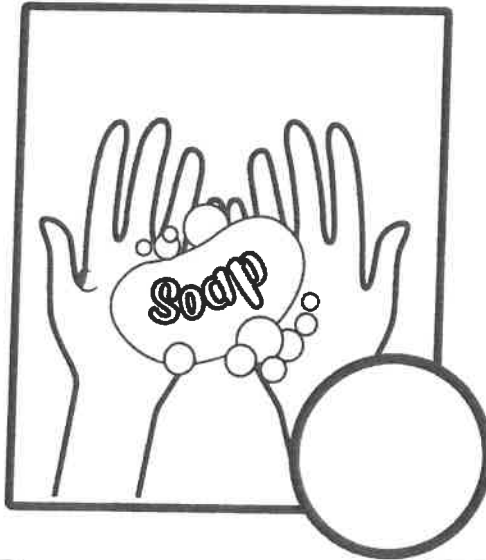
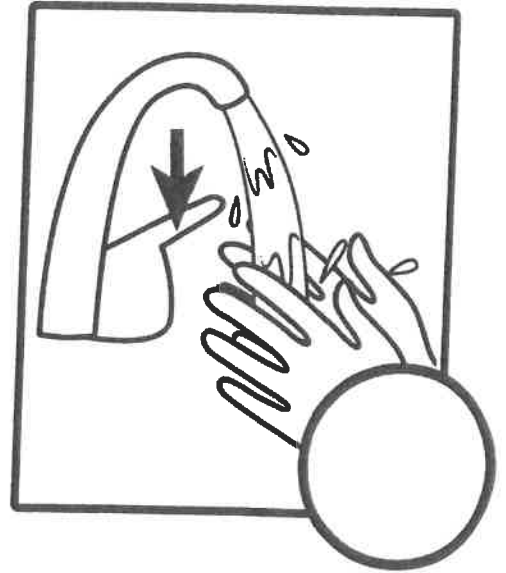
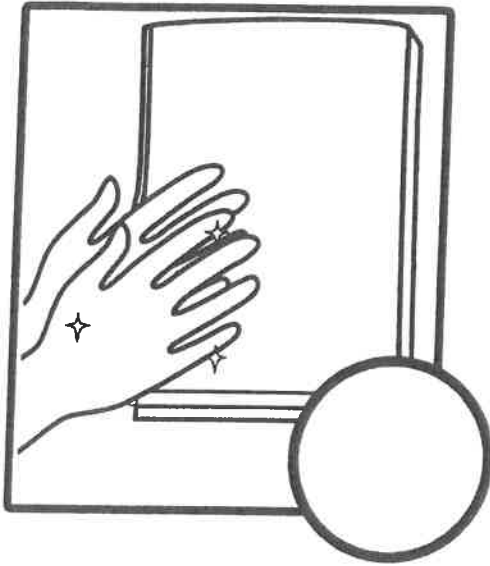


How to wash your Hands

Number each picture in the correct order.

Name: _____

Teach 

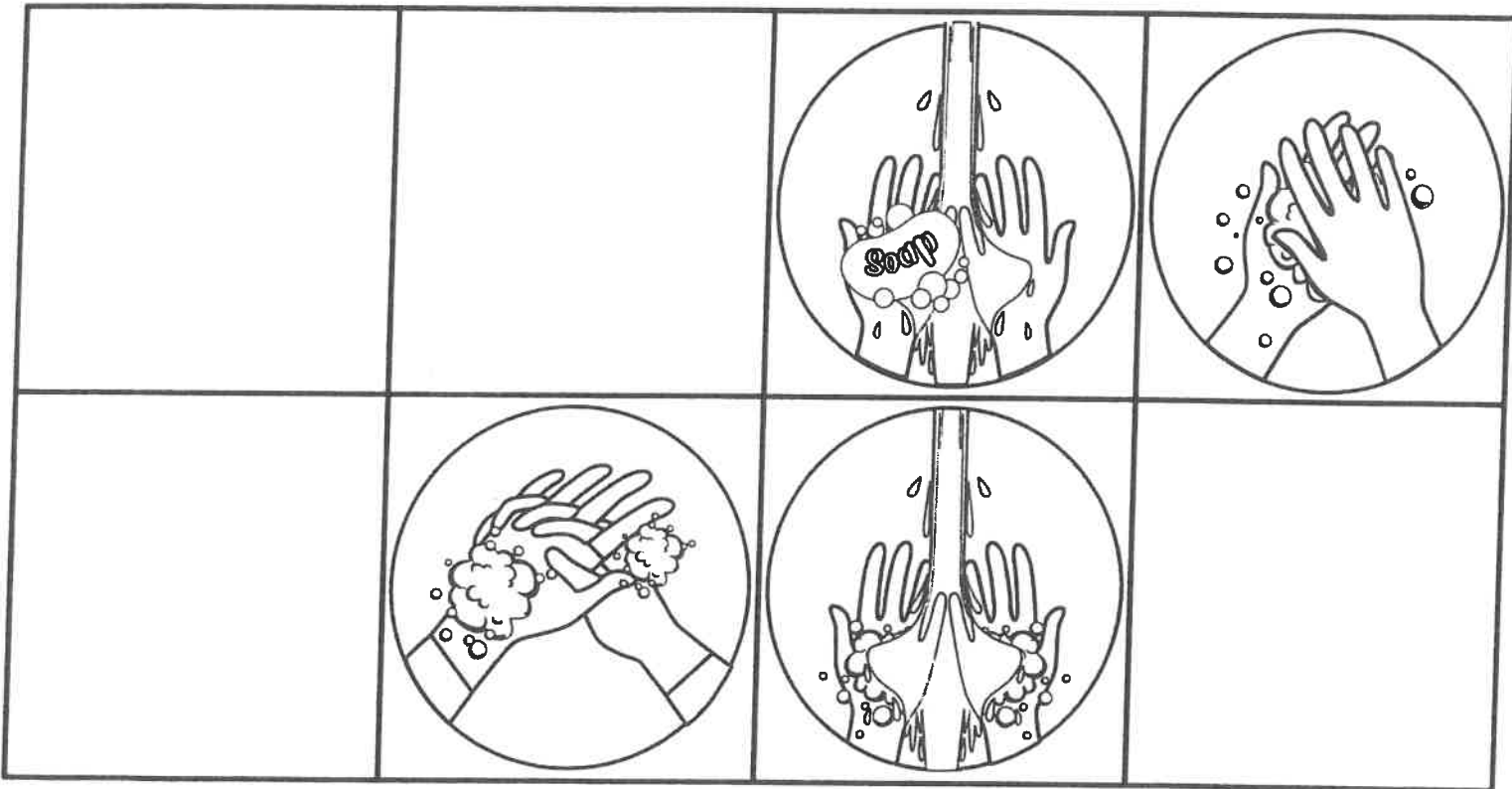




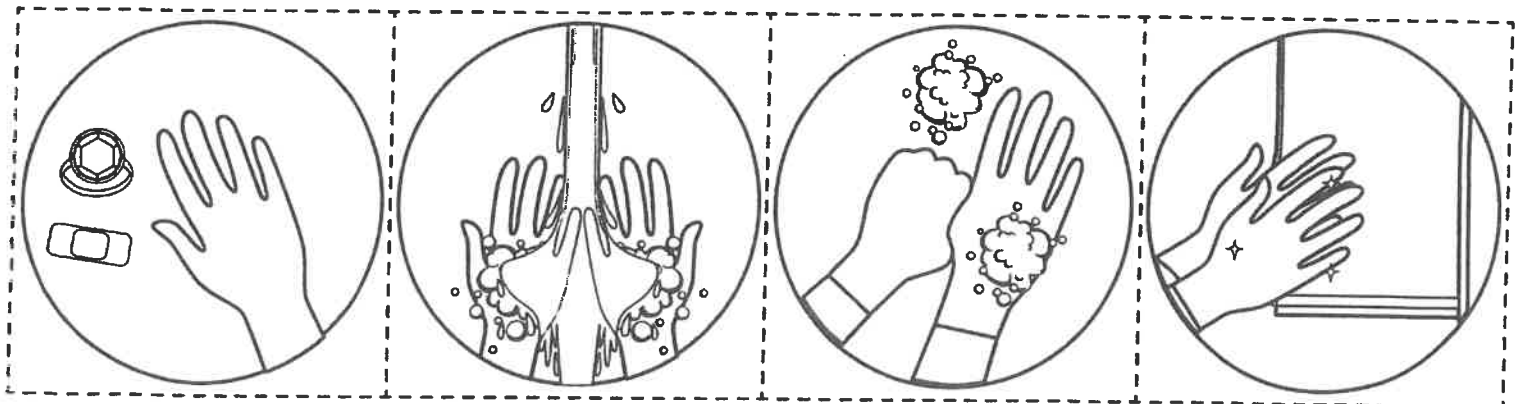
Hand Washing Procedure

Name: _____

Colour, cut and glue the image in the box.

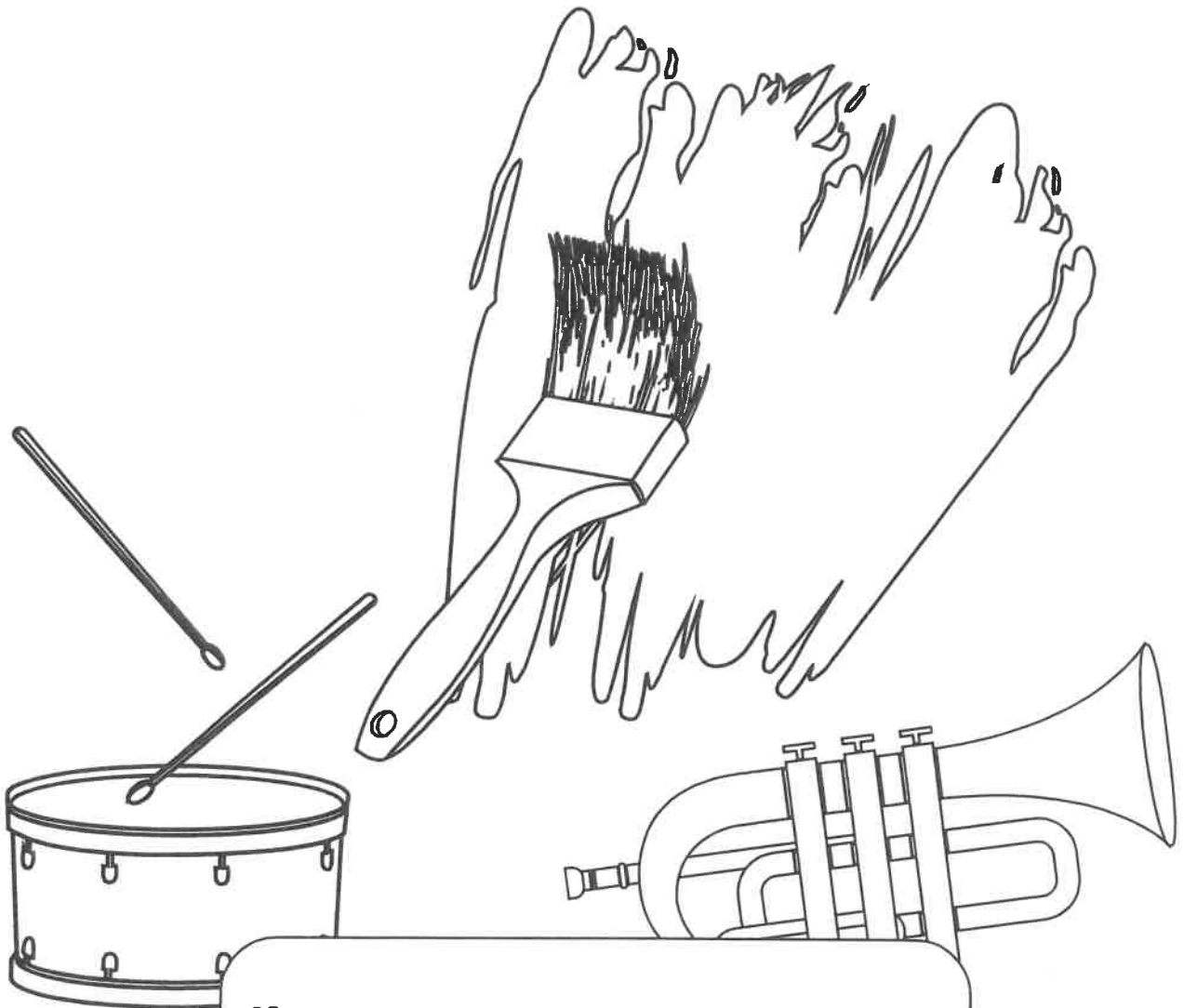


Teach **THIS**





Visual Arts



Name _____

Class _____

Art Project links to see coloured pictures.

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Britto-Cat-.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2018/01/Draw-a-Peacock.pdf>

<https://artprojectsforkids.org/wp-content/uploads/2020/03/Draw-a-Bunny-Face.pdf>

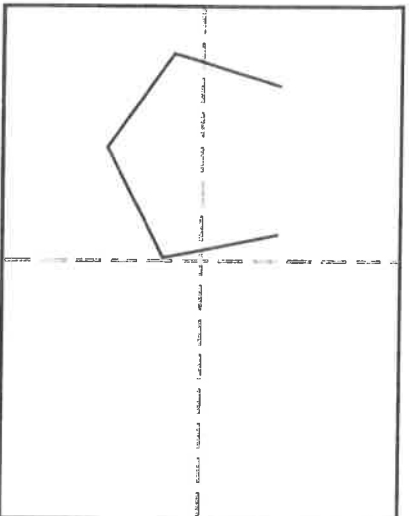
<https://artprojectsforkids.org/wp-content/uploads/2020/03/Easter-Bunny.pdf>

Fantastic site for directed Art activities

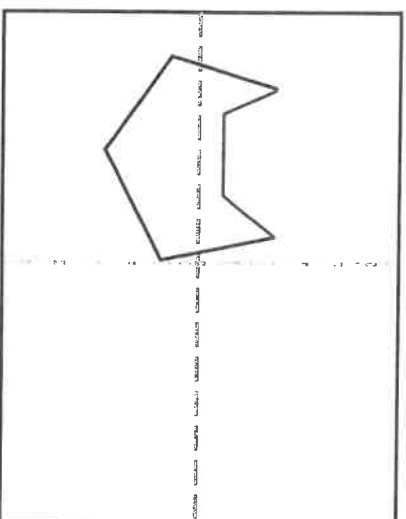
<https://www.artforkidshub.com/>



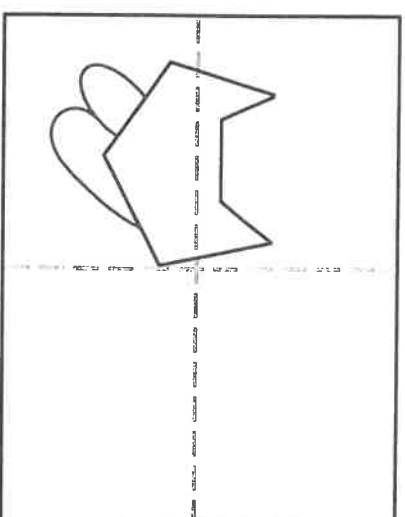
Draw a Romero Britto Cat



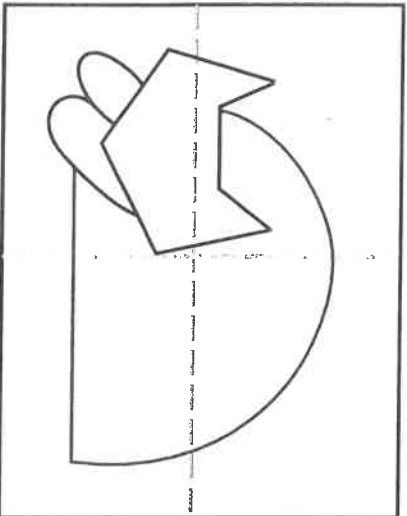
1. Make guide lines. Start the head.



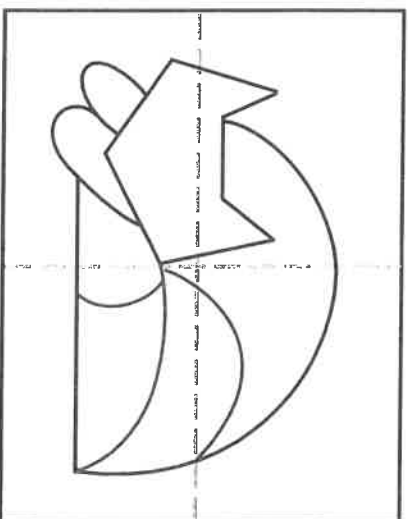
2. Draw two cat ears as shown.



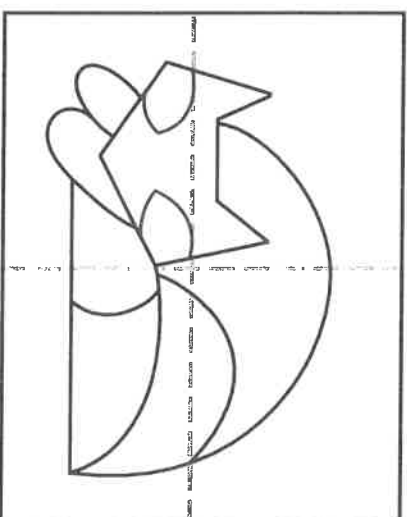
3. Draw two paws.



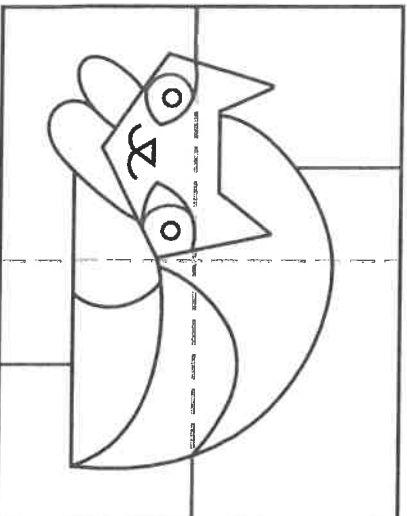
4. Draw large half circle for the body.



5. Draw three curved lines.



6. Draw outside of eyes.



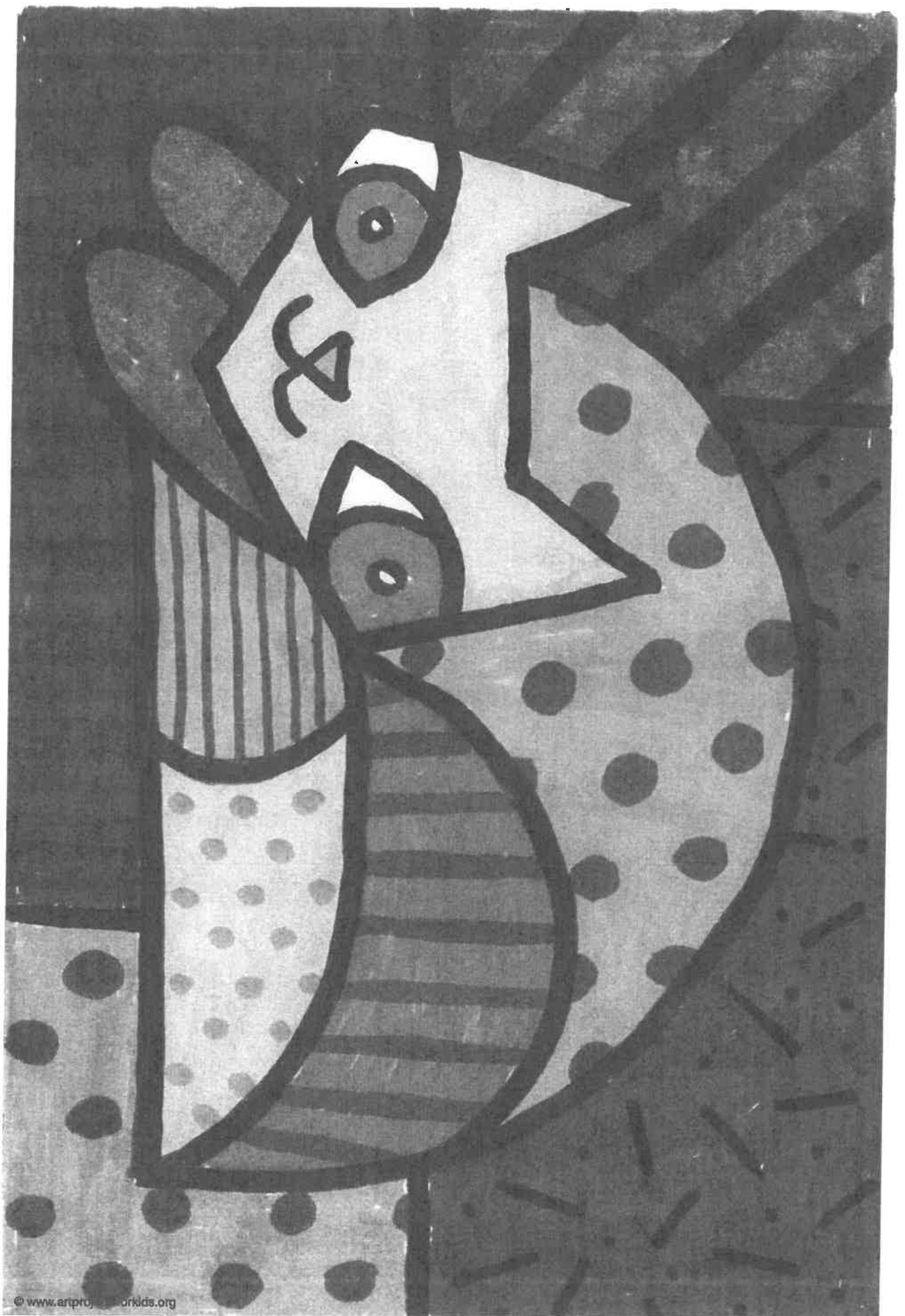
7. Draw inside eyes, and four lines.

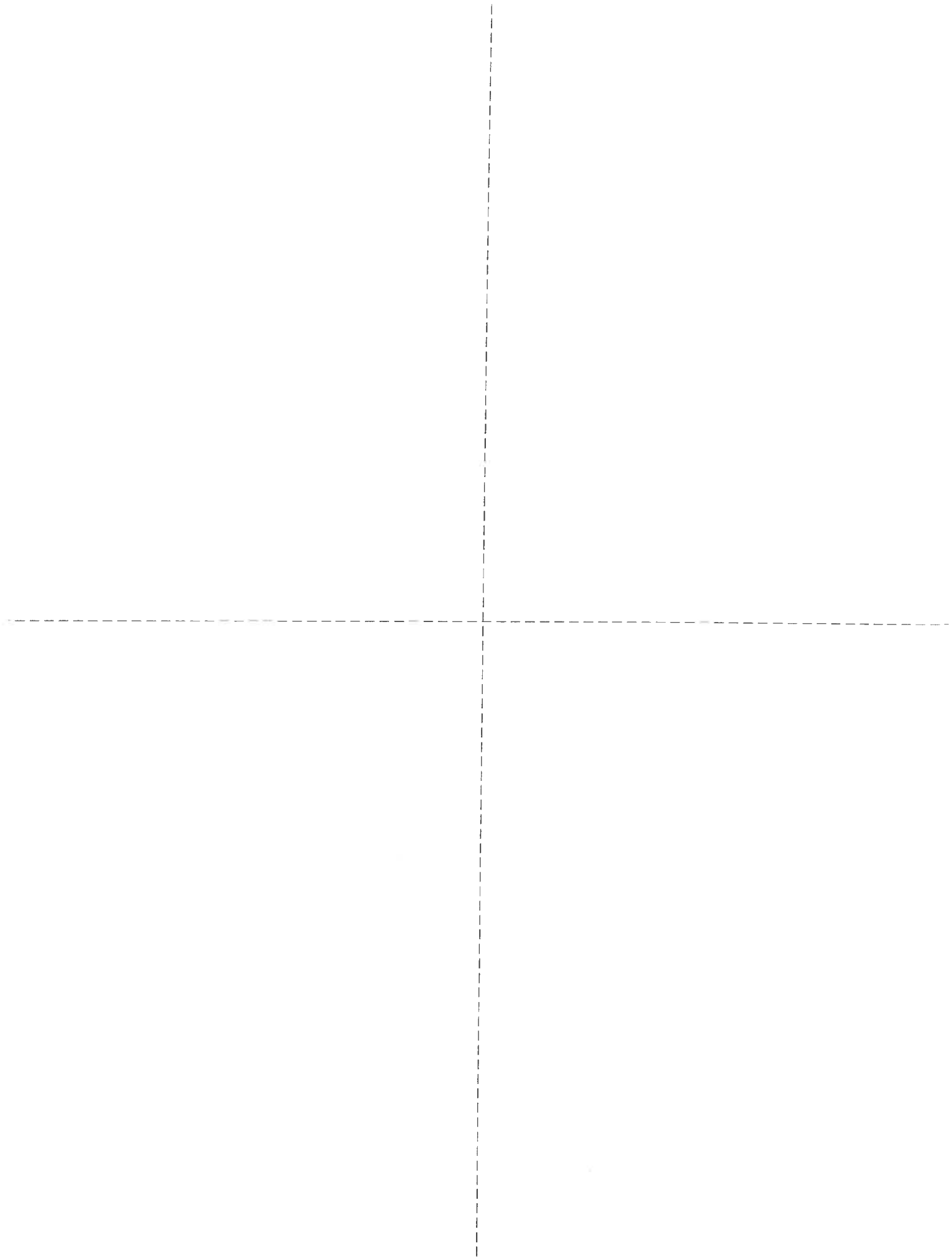


8. Trace with a thick black marker, fill shapes.

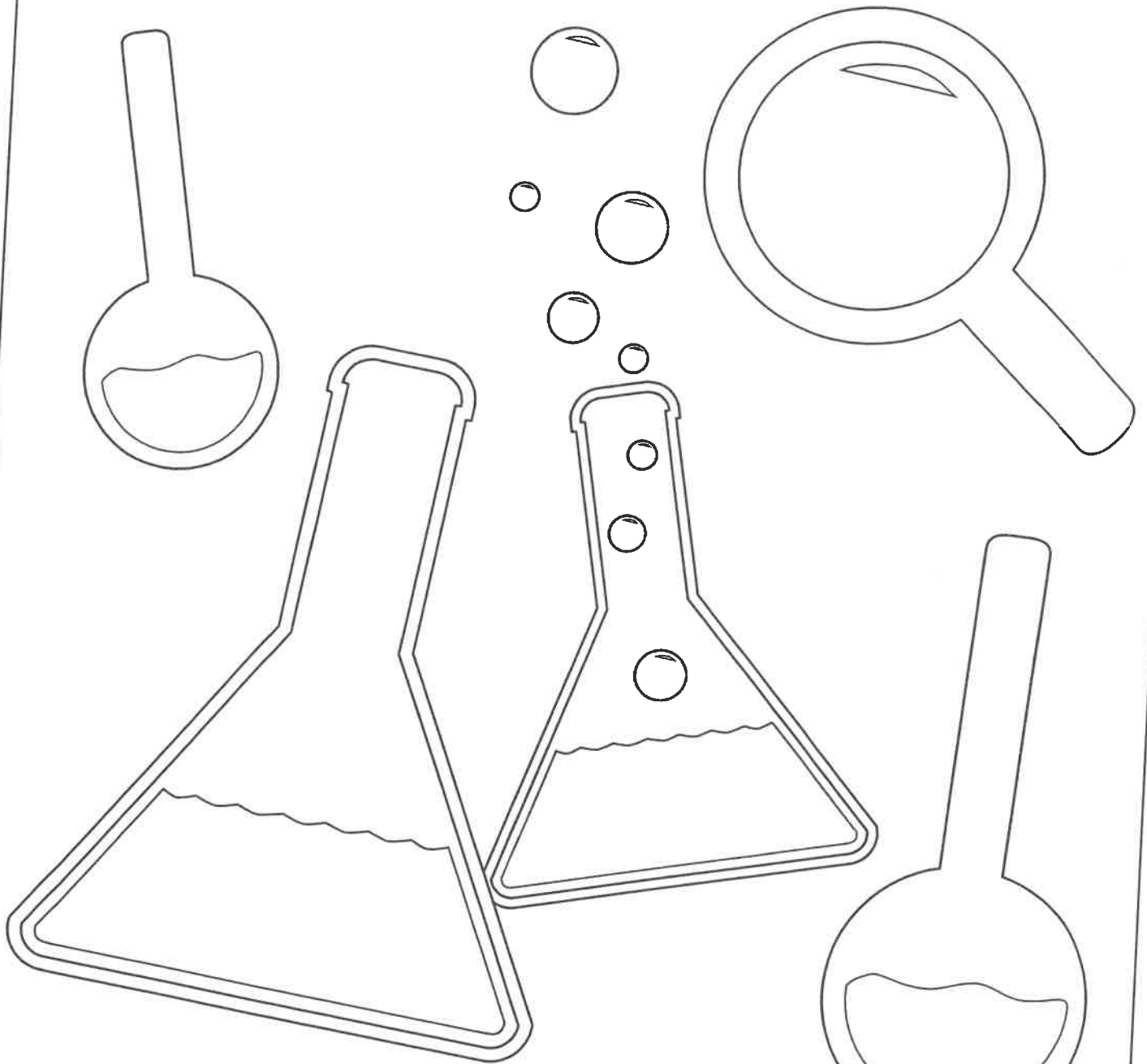


9. Lastly, add various patterns on top.





Science



Name _____

Class _____

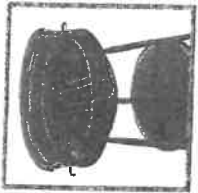
Heat Sources

Sort, cut and paste the sources of heat under the correct heading.

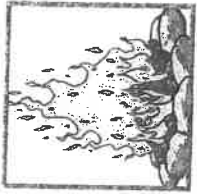
Sun	Chemical Reaction	Earth's Interior	Friction	Electricity



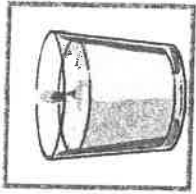
barbecue



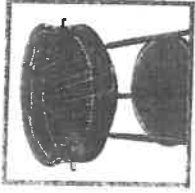
fire



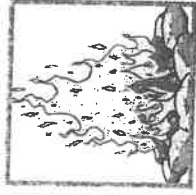
candle



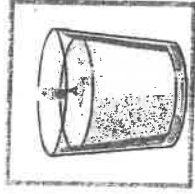
barbecue



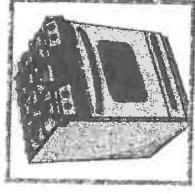
fire



candle



oven



greenhouse



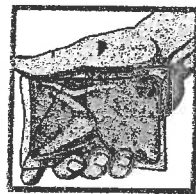
hairdryer



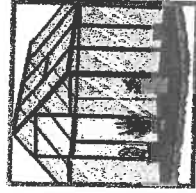
rubbing hands



hand warmer



greenhouse



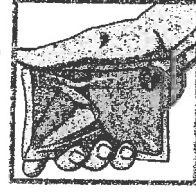
hairdryer



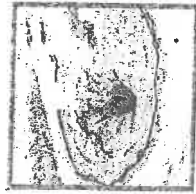
rubbing hands



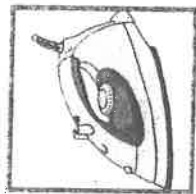
hand warmer



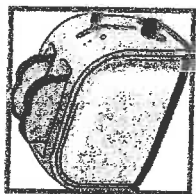
hot springs



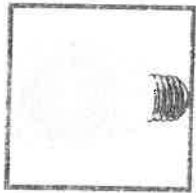
iron



toaster



lightbulb



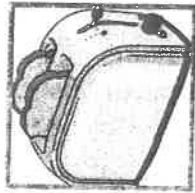
hot springs



iron



toaster



lightbulb



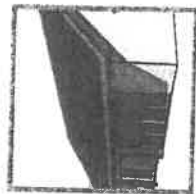
sandpaper on wood



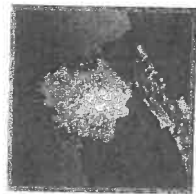
hot sand



solar panel



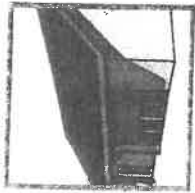
volcano



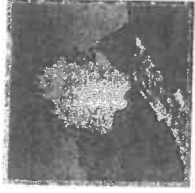
hot sand



solar panel



volcano



Music



Italian

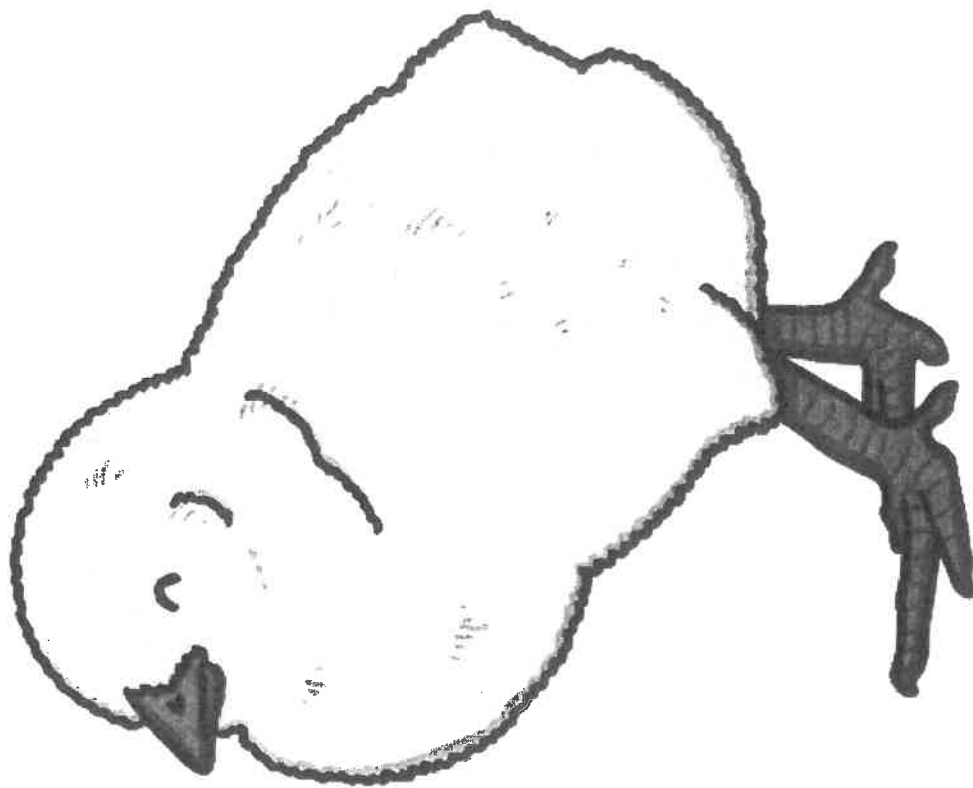


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Happy Easter!

Buona Pasqua!



Happy Easter!
Buona Pasqua!

